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X

CBSE CLASS X · SUBJECT CODE 184

# English Language & Literature

## Chapter-wise Board Questions 2022 – 2026

Every question from the CBSE board papers, arranged by question type and chapter, each followed by its CBSE marking-scheme answer.

Reading · Grammar · Writing · First Flight · Footprints without Feet

Reviewed edition · November 2026

# About this book

This book collects the questions of the CBSE Class X English Language & Literature (code 184) board papers of 2022 to 2026 that were supplied for this compilation — **75 question-paper sets** — and arranges them by question type and, for the literature section, chapter by chapter. Each question is followed by its answer.

| Year | Sets | Q.P. codes covered | Pattern |
|---|---|---|---|
| 2022 | 12 | 2/1/1·2·3, 2/2/1·2·3, 2/3/1·2·3, 2/4/1·2·3 | Term II paper (40 marks, 2 hours) |
| 2023 | 15 | 2/1/1·2·3, 2/2/1·2·3, 2/4/1·2·3, 2/5/1·2·3, 2/6/1·2·3 | Full paper (80 marks, 3 hours) |
| 2024 | 15 | 2/1/1·2·3, 2/2/1·2·3, 2/3/1·2·3, 2/4/1·2·3, 2/5/1·2·3 | Full paper (80 marks, 3 hours) |
| 2025 | 18 | 2/1/1·2·3, 2/2/1·2·3, 2/3/1·2·3, 2/4/1·2·3, 2/5/1·2·3, 2/6/1·2·3 | Full paper (80 marks, 3 hours) |
| 2026 | 15 | 2/1/1·2·3, 2/2/1·2·3, 2/3/1·2·3, 2/4/1·2·3, 2/5/1·2·3 | Full paper (80 marks, 3 hours) |

Papers outside these codes — for example series 2/3 of 2023 and the compartment/supplementary papers — are not part of this compilation.

## How to read an entry

**Source line.** "2025 2/1/1·2·3 Q8(i)" means the question was Q8(i) in sets 2/1/1, 2/1/2 and 2/1/3 of the 2025 examination. Marks are shown in square brackets where the paper printed them against the question.

**Repeated questions.** Sets 1, 2 and 3 of a series share most of their questions. A question that appears in several sets is printed once, and its source line lists every set and question number where it occurred. That is how 2,356 question occurrences across the papers reduce to 1,379 entries here.

**ANSWER — CBSE MARKING SCHEME**
The Board's own answer or value points from the marking scheme of that set. The wording is kept as the Board gave it; only the layout has been tidied.

**MODEL ANSWER**
A full answer written for this book where the marking scheme gives only marking instructions or bare points — all letters and analytical paragraphs.

**Visually impaired candidates.** Where a paper gave an alternative question in place of a chart- or picture-based one, it is included and labelled.

**Charts, tables and notices** that a question depends on are reproduced from the question paper itself.

## Syllabus status

Chapters follow the CBSE curriculum for 2026-27. **Animals** (First Flight) and **The Hack Driver** (Footprints without Feet) are not in the current syllabus. Their questions come only from the 2022 Term II papers; they are kept for reference and marked "Not in current syllabus" in the contents, at the chapter opening and on every entry.

## About this reviewed edition

This edition was re-set in the Competishun brand design in November 2026 after a page-by-page audit of the earlier compilation. The corrections made, and the points that still need to be checked against the official CBSE files, are listed in the audit report issued with this edition.

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PART A

# Reading Skills (Unseen Passages)

## A1. Discursive Passages

**A1-01** **2022** 2/1/1·2·3, 2/3/1·2·3 **Q1**

Read the passage given below:

Sifting through the sands of time

1 When you're on the beach, you're stepping on ancient mountains, skeletons of marine animals, even tiny diamonds. Sand provides a mineral treasure-trove, a record of geology's earth-changing processes. 2 Sand: as children we play on it and as adults we relax on it. It is something we complain about when it gets in our food, and praise when it's moulded into castles. But we don't often look at it. If we did, we would discover an account of a geological past and a history of marine life that goes back thousands and, in some cases, millions of years.

3 Sand covers not just sea-shores, but also ocean beds, _____ deserts and mountains. It is one of the most common substances on Earth. And it is a major element in man-made items too — concrete is largely sand, while glass is made of little else.

4 What exactly is sand? Well, it is larger than fine dust and smaller than shingle. Depending on its age and origin, a particular sand can consist of tiny pebbles or porous granules. Its grain may _____ have the shape of stars or spirals, their edges jagged or smooth. They have come from the erosion of rocks, or from the skeletons of marine organisms which accumulate on the bottom of the oceans, or even from volcanic eruptions.

5 Colour is another clue to sand's origins. If it is a dazzling white, its grains may be derived from nearby coral outcrops, from crystalline quartz rocks or from gypsum. On Pacific islands jet black sands form from volcanic minerals.

6 Usually, the older the granules, the finer they are and the smoother the edges. The fine, white beaches, for instance, are recycled from sandstone several hundred million years old. Perhaps they will be stone once more, in another few hundred million.

7 Sand is an irreplaceable industrial ingredient whose uses are legion: but it has one vital function you might never even notice. Sand cushions our land from the sea's impact, and geologists say it often does a better job of protecting our shores than the most advanced coastal technology.

On the basis of your understanding of the passage, answer any five questions from the six given below:

**(i)** How is sand a 'treasure-trove'?

**ANSWER**

Treasure trove :

- rich collection of minerals provided by sand.
- a record of geological past/ earth's changing process.

(any one)

**(ii)** How is sand both a pain and a pleasure?

**ANSWER**
Pain: When sand gets in food.
Pleasure: When moulded into castles.

**(iii)** Name two man-made materials that contain sand.

**ANSWER**
concrete
glass

**(iv)** List the different shapes of sand.

**ANSWER**
Stars, spirals, their edges jagged or smooth

**(v)** What is the origin of white sand?

**ANSWER**
Coral outcrops, crystalline quartz rocks or gypsum, erosion of rocks, volcanic eruption, marine organisms (any one)

**(vi)** In what ways are older granules different from recent granules?

**ANSWER**
older granules are finer and smoother around the edges

**A1-02** **2022** 2/2/1·2·3, 2/4/1·2·3 **Q1**

Read the passage given below:

(1) Milkha Singh, also known as The Flying Sikh, was an Indian track and field sprinter who was introduced to the sport while serving in the Indian Army. He is the only athlete to win gold in 400 metres at * the Asian Games as well as the Commonwealth Games. He also won gold medals in the 1958 and 1962 Asian Games. He represented India in the 1956 Summer Olympics in Melbourne, the 1960 Summer Olympics in Rome and the 1964 Summer Olympics in Tokyo. He was awarded the Padma Shri, India's fourth-highest civilian honour, in recognition of his sporting achievements.

(2) The race for which Singh is best remembered is his fourth-place finish in the 400 metres final at the 1960 Olympic Games. He led the race till the 200 m mark before easing off, allowing others to pass him. Singh's fourth-place time of 45.73 seconds was the Indian national record for almost 40 years.

(3) From beginnings that saw him orphaned and displaced during the partition of India, Singh became a sporting icon in the country. In 2008, journalist Rohit Brijnath described Singh as "the finest athlete India has ever produced".

(4) He was disappointed with his debut performance at the 1956 Melbourne Olympics. "I returned to India, chastened by my poor performance in Melbourne. I had been so excited by the prospects of being part of the Indian Olympics team, but, hadn't realized how strong and professional the competition would be. My success in India had filled me with a false sense of pride and it was only when I was on the track that I saw how inconsequential my talents were when pitted against superbly fit and seasoned athletes. It was then that

I understood what competition actually meant, and that if I wanted to succeed on the international arena, I must be prepared to test my mettle against the best athletes in the world."

(5) Then he decided to make sprinting the sole focus of his life.

"Running had thus become my God, my religion and my beloved."

"My life during those two years was governed by strict rules and regulations and a self-imposed penance. Every morning I would rise at the crack of dawn, get into my sports kit and dash off to the track, where I would run two or three miles cross-country in the company of my coach."

(6) On how he pushed himself through the tough days of vigorous training. "I practiced so strenuously that often I was drained of all energy, and there were times when I would vomit blood or drop down unconscious through sheer exercise. My doctors and coaches warned me, asked me to slow down to maintain my health and equilibrium but my determination was too strong to give up. My only focus was to become the best athlete in the world. But then images of a packed stadium filled with cheering spectators, wildly applauding me as I crossed the finishing line, would flash across my mind and I would start again, encouraged by visions of victory."

Based on your reading answer any five questions from the six given below:

**(i)** What is Milkha Singh known as? What realization did Milkha Singh have when he was on the track during the Melbourne Olympics?

**ANSWER**

The Flying Sikh - ½ Mark

- He realised how inconsequential his talents were against superbly fit and seasoned athletes
- realised what competition actually meant
- prepared to test his mettle if he wanted to succeed in international arena
- realised that his success in India had given him a false sense of pride
- disappointed with his debut performance.

(any one)

**(ii)** List any two of Milkha Singh's achievements.

**ANSWER**

- athlete to win gold at 400 mts at the Asian and Commonwealth Games
- won gold in the 1958 and/or 1962 Asian Games
- represented India in the 1956 Summer Olympics in Melbourne
- represented India in the 1960 Summer Olympics in Rome
- represented India in the 1964 Summer Olympics in Tokyo
- awarded Padma Shri

(any other relevant point)
( any two) (½ Mark+½ Mark)

**(iii)** What strict rules and regulations did Milkha Singh follow?

**ANSWER**

- for two years, woke up at dawn to run every morning two-three miles cross country
- did stretching exercises
- practiced strenuously

(any two)

**(iv)** State two consequences of his hard and strenuous practice.

**ANSWER**

- vomit blood
- drained all energy
- looked pale
- drop down unconscious
- suffered ill health
- overstrained due to exercises

( any two) (½ Mark+½ Mark)

**(v)** What motivated Milkha Singh to become the best athlete in the world?

**ANSWER**

- images of packed stadium filled with cheering spectators
- visions of victory
- self-determination
- never gave up in spite of his ill health
- crossing the finishing line

( any two)

**(vi)** Explain the phrase 'I would start again' in the last sentence.

**ANSWER**

images of cheering spectators would motivate him / encourage him to begin again.

**A1-03** **2023** 2/1/1·2·3 **Q1**

Read the passage given below:

(1) If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge pile that it can bury the bottom of a slope in dozens of feet of snow.

(2) Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.

(3) Warning signs exist that allow experts to predict — and often prevent — avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour.

Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.

(4) If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather than to the top! Experts suggest that people caught in an avalanche try to "swim" to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.

Based on your understanding of the passage, answer the questions given below:

**(i)** Complete the sentence by choosing an appropriate option:

Avalanche can be caused by

**(a)** new snow or rain.
**(b)** heavy winds.
**(c)** high altitude.
**(d)** global warming.

**ANSWER**
(a) New snow or rain

**(ii)** Comment on warning signs exist which allow experts to predict avalanches in two sentences.

**ANSWER**
when more than a foot of snow falls avalanches can be predicted. It allows them to be on a lookout and take preventive measures

**(iii)** Mention two reasons which destroyed the natural scenery.

**ANSWER**
any 2 of the following options:
Earthquake / avalanche / explosions / snowmobiles/ skiers/ gunshots

**(iv)** Select the option that conveys the opposite of 'massive':

**(a)** tiny
**(b)** lengthy
**(c)** bulky
**(d)** extensive

**ANSWER**
(a) tiny

**(v)** The writer will agree with one of the given statements (paragraph 4)

**(a)** People caught in the Avalanche can try to swim to the top.
**(b)** Put on an oxygen Mask.
**(c)** Digging is not possible.
**(d)** Should not come close to the surface.

**ANSWER**
(a) People caught in the avalanche can try to swim to the top.

**(vi)** Select the option that corresponds to the following relation below:

You may not have an idea of which way is up and which way is down.

**(a)** The crowd will gather at Gate No. 1 and disperse from Gate No. 2.
**(b)** Due to the torrential rain, there was a heavy flooding.
**(c)** The guest felt uneasy and uncomfortable watching the child's performance.
**(d)** The more the effort, the bigger the gain.

**ANSWER**
(a) gather/disperse

**(vii)** The major causes which do not trigger an avalanche:

**(a)** Earthquakes
**(b)** Snow fall
**(c)** Rain
**(d)** Plastic waste

**ANSWER**
(d) Plastic waste

**(viii)** Explosives can be used in places _____. (complete the sentence)

**ANSWER**
in places where massive snow builds up (to trigger smaller avalanches that don't pose too much danger).

**(ix)** The word 'deadly' in the (8) paragraph most nearly means

**(a)** likely to cause death
**(b)** harmful
**(c)** very boring
**(d)** scary

**ANSWER**
(a) likely to cause death

**(x)** Select the most suitable title for the above passage:

**(a)** Avalanches
**(b)** Adventure with Snow
**(c)** Ice Games
**(d)** Calamity

**ANSWER**
Avalanches

**A1-04** **2023** 2/2/1·2·3 **Q1**

Read the following passage carefully:

1 Organic food is very popular these days. It can also be very expensive. Some organic food costs twice as much as non-organic food. Parents of young children and even some pet owners, will pay high prices for organic food if they think it is healthier. But many others think organic food is just a waste of money.

2 There is one main difference between organic and non-organic food. Organic farms do not use agricultural chemicals such as pesticides that stop insects from damaging crops. In many countries, foods that claim to be organic must have special labels that guarantee they're grown organically.

3 Some people think organic also means 'locally grown' and originally it was indeed true. But over a period of time organic farming has become a big business, with many organic foods now being grown by large agricultural companies that sell their products far from where they're grown. Processed food made with organic ingredients has also become more popular. At first, only small companies produced these products. But as demand overtook supply, big food companies that had been selling non-organic products for many years also began selling organic products.

4 Is organic food safer and more nutritious? This is an important part of the debate. Many farmers and consumers believe it is safer and more nutritious. They think agricultural chemicals can cause serious illnesses such as cancer, but there isn't much evidence proving this is true. However, recent studies have shown that eating organically-grown produce reduces your chances of developing heart diseases. Many doctors think it is more important to stop dangerous bacteria from contaminating foods. These bacteria can contaminate both organic and non-organic fruits and vegetables, and doctors recommend washing produce carefully before eating it. Meat, fish and chicken can also become contaminated so washing your hands before handling these foods is also very important.

Based on your understanding of the passage, answer the questions given below:

**(i)** People are willing to pay high prices for organic food because

**(a)** it is not easily available.
**(b)** it helps in weight loss.
**(c)** it is produced by small companies.
**(d)** it does not contain agricultural chemicals.

> **ANSWER**
> (d) – it does not contain agricultural chemicals

**(ii)** Select the option that displays what the writer projects with reference to the following:

Is organic food safer and more nutritious? This is an important part of the debate.

**(a)** denial
**(b)** confirmation
**(c)** caution
**(d)** acceptance

> **ANSWER**
> (c) - caution

**(iii)** . Complete the following with a phrase from paragraph 3.

| Opinion | Reason |
|---|---|
| Big food companies have started selling organic food products. | |

**ANSWER**
because demand overtook supply

**(iv)** The writer contrasts organic food to non-organic food.

State one point of comparison between the two.

**ANSWER**
chemicals (or pesticides) are not used while growing organic food / organic food is costlier than non-organic food.

**(v)** Based on your reading of the text, list one benefit of eating organic food.

**ANSWER**
reduces chances of developing diseases(heart disease/cancer) / safer and healthier

**(vi)** What connect does the writer draw between contamination of food and washing hands?

**ANSWER**
bacteria from dirty hands can contaminate both organic and non-organic food.

**(vii)** The writer says that people believe that it is safer and more nutritious to eat organic food. Select the reason for his sceptical view.

**(a)** the price decides the popularity
**(b)** there is no confirmed evidence
**(c)** it is tastier
**(d)** it is marketed by big food companies

**ANSWER**
(b) there is no confirmed evidence

**(viii)** Supply one point to justify the following:

Some people think organic also means 'locally grown'.

**ANSWER**
because it was initially /originally locally grown

**(ix)** Supply one method of how we can control the contamination of organic and non-organic food.

**ANSWER**
washing (hands/produce/food) before eating

**(x)** List one factor that certifies food to be organic.

**ANSWER**

special labels

- 1 mark for correct answer
- No partial credit

**A1-05** **2023** 2/4/1·2·3 **Q1**

Read the passage given below:

1. Hiking is a great source of pleasure to us besides being beneficial for health. Once we leave the crowded streets of a city and go out for a walking tour away from the mad world, we really feel free. The open air has a bracing effect on the mind. The congestion of the city, the uproar and tumult, the intolerable noise of traffic, the hectic daily routine, all these are forgotten and the mind is at ease. We then feel like running, leaping, singing and laughing. We travel merrily mile after mile in the company of friends and associates.

2. Hiking takes us in the midst of nature. The sight of waterfalls, flowers, streams, trees and bushes is pleasing. A connect is established between us and nature. Various sounds of nature, like the murmur of a brook or the song of a bird, acquire a new meaning and significance to us.

3. You enjoy the beauty of nature. Minute observations like a snake casting its slough, a mouse peeping out of its hole, a squirrel leaping about on the branches of a tree, a bird flying past us, all these are noticed and they arouse our interest. We have no business worries, no fear of the examination, no anxiety about the home. We have leisure to stand, to walk and talk. It is more thrilling and pleasurable to hike in a mountainous region than in the plains. The excitement of climbing up to the top of a hill, the adventure of coming down a slope, the grandeur of sunset behind a mountain — All these sights lend a rare charm and interest to our journey.

4. We walk along a zigzag motor road or cut across a mountain path in search of adventure. We may have bright sunny weather or might get caught in a shower of rain. We may look below us into the yawning chasm or up at the mountain peak. The feeling of unlimited freedom makes our hearts leap with joy.

5. Hiking is one of the healthiest sports. It ensures a complete escape from the urgent and busy activities of life and therefore gives solace to our brain. It regains its lost energy and is able to do twice as much work as before.

6. The fresh air, beautiful mountains, majestic trees, chirping sound of birds make one's mind and soul at peace with nature. Based on your understanding of the passage, answer the questions below:

**(i)** To go out for a walking tour is

**(a)** to stroll.
**(b)** to ramble.
**(c)** to hike.
**(d)** to saunter.

**ANSWER**

(a) to stroll/ (c ) To hike

**(ii)** Why does the writer say that the mind is at ease when you hike?

**(a)** because hiking is an inexpensive activity.
**(b)** because it brings families together.
**(c)** because of intolerable noise of traffic.
**(d)** because the depressing daily routine is forgotten.

**ANSWER**
(d) Because the depressing daily routine is forgotten

**(iii)** Complete the following with a phrase:

The various sounds of nature acquire _____

**ANSWER**
a new meaning and significance to us

**(iv)** Infer one reason for the following based on information in paragraph 2.

A contact is established between us and nature.

**ANSWER**
hiking takes us in the midst of nature / Sights of waterfalls, flowers, streams, trees and bushes/ sounds of nature like the murmur of the brook or a song of a bird acquire a new meaning and significance for us. (any one)

**(v)** Complete the following analogy correctly with a word from paragraph 2.

aroma: cooking; fragrance: _____

**ANSWER**
Flowers

**(vi)** Give one reason why it is a pleasure to hike in the mountains than in the plains.

**(a)** because observation is sharpened.
**(b)** because of the excitement of climbing up and adventure of coming down.
**(c)** because it is leisure to stand, to walk.
**(d)** because there are no worries.

**ANSWER**
(b) Because of the excitement of climbing up and adventure of coming down

**(vii)** Hiking gives the brain, the rest it needs because

**(a)** it is a short time activity.
**(b)** it is one of the healthiest sports.
**(c)** it makes us sleep peacefully.
**(d)** it is an escape from our busy schedule.

**ANSWER**
(d) It is an escape from our busy schedule

**(viii)** List any two examples of minute observations you make while on a hike.

**ANSWER**
Mouse peeping out of the hole / snake casting its slough/ squirrel leaping on branches/ bird flying past us (Any two)

**(ix)** Supply one point to justify the following:

Hiking gives us a feeling of unlimited joy.

**ANSWER**

We walk along a zigzag motor road or cut across a mountain path in search of adventure / it ensures a complete escape from urgent and busy activities of life / the feeling of unlimited freedom makes our hearts leap with joy/ because a connect is established between us and nature (any other relevant answer to be accepted) (any one)

**(x)** Substitute the word 'leap with joy with one word similar in meaning in the following sentence from the passage.

The feeling of unlimited freedom makes our hearts leap with joy.

**ANSWER**

excited / ecstatic / elated ( a similar word or a relevant phrase to be accepted from or outside the passage)

**A1-06** **2023** 2/5/1·2·3 **Q1**

Read the following passage carefully:

1 Floods are not new to India and this subcontinent, but in recent years the problem of flooding has received much greater attention, perhaps largely because it has led to greater damage now than it did in the past. Even though information on the impending occurrence of floods is now more accurate and certainly more timely, often there is very little time or support infrastructure in place by which damage can be minimised. This is particularly true in the case of flash floods resulting from sudden and excessive heavy rain.

2 In the case of India, flooding is very much related to the seasonal nature of our rainfall. The monsoons are spread over a short period during the year and often bring a concentrated volume of rain, which cannot be absorbed by the earth and finds an outlet only in the form of streams that join up with our major river systems. Flooding due to heavy rain is confined not only to the main rivers of the country, but also affects smaller tributaries and streams. Once these streams spill over their banks they could cause excessive harm, mainly because those living near the banks of these streams, particularly in mountain areas, do not have easy recourse to moving away quickly.

3 One major factor that could lead to a higher severity of flooding in the future is the danger of climate change. While the evidence of the nature of impacts, resulting from climate change on precipitation and flooding at the regional level, is not entirely clear, it could happen that the Indian subcontinent witnesses and suffers the effects of a significantly changed pattern of monsoons. One set of scientists has estimated that the monsoons could be shorter in duration but far more intensive; in other words, much greater precipitation would take place in a much shorter period of time, thereby increasing the danger of floods. Climate change is the result of human actions through the increased concentration of greenhouse gases in the atmosphere, of which carbon dioxide is the most prominent.

4 At the local level also human actions have heightened the danger of floods through the cutting of trees in the mountains as well as in the plains. In case of India, the ecological damage through deforestation of the Himalayas has led to large-scale erosion of the mountain slopes and high levels of siltation. These lead to the deposition of silt on the riverbeds in the plains and hence spillover of water whenever the volume in the river reaches a certain level. With siltation on the riverbeds, flooding occurs even at very shallow water levels. The vulnerability of the population has increased substantially because of population pressures. An example is the stubborn and perhaps helpless settling of slum dwellers on the banks of the river Yamuna in Delhi, who become victims of flooding. What is a mere trickle most of the year, bursts its banks during the monsoons, as has been the case in recent years.

5 Flood forecasting is critical to minimising the damage from floods. It is for this reason that the Central Water Commission has set up a network of forecasting stations, which cover the most important flood-prone interstate rivers in the country. These stations produce forecasts that are used to alert the public and to mobilize various official agencies so that they take both preventive as well as relief measures, whenever required. However, even in cases where forecasts have been timely and generally accurate, people have often been reluctant to move away, because in most cases they lack the means and physical options for moving away from a danger zone to one that is relatively safe. In the case of flash floods, forecasts are difficult to make, and often the time available for relief is very short. Based on your understanding of the passage, answer the questions given below:

**(i)** The problem of floods has been considered more important recently because

**(a)** floods have led to much greater damage now than in the past.
**(b)** floods are resulting in increased relocation.
**(c)** floods occur only during the monsoon season.
**(d)** of problems of frequent tornadoes and cyclones in the subcontinent.

**ANSWER**
(a) – Floods have led to much greater damage than in the past

**(ii)** Specify the option that displays what the writer projects with reference to the following statement.

One major factor that could lead to higher severity of flooding in the future is the danger of climate change.

**(a)** helplessness
**(b)** speculative
**(c)** denial
**(d)** conviction

**ANSWER**
(b) – speculative

**(iii)** Complete the following with a phrase from paragraph 3:

| Opinion : | Reason |
|---|---|
| Some scientists estimate that shorter duration of monsoon season leads to more intensive rainfall. | |

**ANSWER**
Reason – climate change / change of pattern of precipitation/ greater precipitation will take place in a much shorter period of unit.
(accept a sentence also)

**(iv)** The writer claims that flood forecasting is critical to minimising the damage from floods. State one reason for the claim.

**ANSWER**
Forecasting helps alert the public and mobilise various official agencies

**(v)** Even when the prediction is accurate, people do not evacuate the places where the warning is given.

**(a)** True
**(b)** False

**ANSWER**
True

**(vi)** Supply one point to justify the following:

The worst hit people are slum dwellers.

**ANSWER**
As they are helpless settlers / closest to the rivers on the banks

**(vii)** Based on your reading of the text, list two reasons why the writer says that in spite of timely forecasting people have suffered.

**ANSWER**
Reluctant to move away/ lack the means and physical options of moving away / shortage of time (any two)

**(viii)** The writer says that forecasts are difficult to make and time available is very short. Select the reason for it.

**(a)** Flash floods
**(b)** Cyclonic rain
**(c)** Tornadoes
**(d)** Landslides

**ANSWER**
(a) – flash floods

**(ix)** What connect does the writer draw between tributaries and floods? (Para 2)

**ANSWER**
Heavy rain can spill over the banks of tributaries leading to floods, particularly in mountain region

**(x)** Which of the following statements is/are false?

The vulnerability of the population has increased substantially because of population pressures symbolised by:
I. People are superstitious.
II. Difficult to evacuate flood-affected areas.
Select the correct option:

**(a)** Only I
**(b)** Only II
**(c)** Both I and II
**(d)** None of the above

**ANSWER**
(a) only I.

**A1-07** **2023** 2/6/1·2·3 **Q1**

Read the following passage and answer the questions that follow:

(1) Mankind's fascination with gold is as old as civilization itself. The ancient Egyptians held gold in high esteem. Gold had religious significance for them, and King Tutankhamen was buried in a solid gold coffin 3300 years ago. The wandering Israelites worshipped a golden calf, and the legendary King Midas asked that whatever he touched be turned into gold.

(2) Not only is gold beautiful, but it is virtually indestructible. It will not rust or corrode. Gold coins and products fabricated from the metal have survived undamaged for centuries. Gold is extremely easy to work with. One ounce, which is about the size of a cube of sugar, can be beaten into a sheet nearly 100 square feet in size, and becomes so thin that light can pass through it. An ounce of gold can also be stretched into a wire 50 miles long. Gold conducts electricity better than any other substance except copper and silver, and it is particularly important in modern electronic industry.

(3) People have always longed to possess gold. Unfortunately, this longing has also brought out the worst in human character. The Spanish conquerors robbed palaces, temples and graves and killed thousands of people in their ruthless search for gold. Even today, the economy of South Africa's gold mines depend largely on the employment of black labourers who are paid about 40 pounds a month, plus boarding and lodging. They work in conditions that can only be described as cruel. About 400 miners die in South Africa each year.

(4) Much of the gold's value lies in its scarcity. Only about 80,000 tons have been mined in the history of the world. All of it can be stored in a vault 60 feet square, or a super tanker. Great Britain was the first country to adopt the gold standard, when the Master of the Mint, Sir Issac Newton, established a fixed price for gold in 1717. The discovery of gold in the last half of the nineteenth century in California, (1848) and later in Australia and South Africa changed everything. Before the discovery, there wasn't enough gold around for all the trading nations to link their currencies to the precious metal.

(5) An out-of-work prospector named George Harrison launched South Africa into the gold age in 1886 when he discovered the metal in a farm near what is now Johannesburg. Harrison was given a 12 pounds reward by the farmer. He then disappeared and was eaten by a lion.

(6) One of the biggest gold mining areas in the Soviet Union is the Kolyma River region, once infamous for its prison camp. The camp has gone, but in a way nothing has changed. Many ex-prisoners have stayed on to work in the mines and are supervised by ex-guards.

(7) Despite the current rush to buy gold, 75 percent of the metal goes into making jewellery. Italy is the biggest consumer of gold for this purpose, and many Italian jewellers even tear up their wooden floors and burn them to recover the tiny flecks of gold. Historically, the desire to hoard gold at home has been primarily an occupation of the working and peasant classes, who have had no faith in paper money. George Bernard Shaw defended their instincts eloquently, "You have to choose between trusting the natural stability of the honesty and intelligence of the members of the government," he said "and with due respect to these gentlemen, I advise to vote for gold."

Based on your understanding of the passage, answer the questions given below.

**(i)** When was King Tutankhamen buried?

**(a)** 1717
**(b)** 1886
**(c)** 3300 years ago
**(d)** 1848

**ANSWER**
(c)3300 years ago.

**(ii)** Why did Egyptians hold gold in great esteem?

**(a)** because it is a good conductor of electricity.
**(b)** because of its religious significance.
**(c)** for lovely gold ornaments.
**(d)** because it is indestructible.

**ANSWER**
(b) because of its religious significance.

**(iii)** According to the passage, which of the following statements is NOT true?

**(a)** Gold is the best conductor of electricity.
**(b)** Apart from gold, copper and silver are good conductors of electricity.
**(c)** Gold can be easily beaten, hence it is easy to work with.
**(d)** Gold plays an important role in the modern electronics industry.

**ANSWER**
(a) Gold is the best conductor of electricity

**(iv)** Select the option that displays what the writer projects, with reference to the following.

The wandering Israelites worshipped a golden calf _____.

**(a)** importance of religion
**(b)** importance of the metal
**(c)** good conductor
**(d)** can replace money

**ANSWER**
( a) importance of religion / (b) importance of the metal.

**(v)** How were the black labourers exploited?

**ANSWER**
Paid only 40 pounds a month with boarding and lodging and worked under cruel conditions.

**(vi)** Complete the following with the phrase from paragraph 1:

| Opinion | Reason |
|---|---|
| | King Tutankhamen was buried in a solid gold coffin 3300 years ago. |

**ANSWER**
held gold in high esteem / gold had religious significance

**(vii)** Based on your reading of the text, list 2 reasons why the writer says that,

Not only is gold beautiful but it is virtually indestructible.

**ANSWER**
(any two)
(i) does not rust / corrode
(ii) Gold coins have survived undamaged for centuries
(iii) gold was easy to work with

**(viii)** Who launched South Africa into the gold age?

**(a)** Issac Newton
**(b)** George Harrison
**(c)** George Bernard Shaw
**(d)** A farmer

**ANSWER**
(b) George Harrison

**(ix)** Select the option that corresponds to the following:

The ancient Egyptians and the modern electronic industry both hold gold in high esteem.

**(a)** The hardworking student came first because of his diligent practice.
**(b)** Honesty is underrated whereas strategy is appreciated.
**(c)** The vibrant colours made the interiors look luminous.
**(d)** The steaming food was both appetizing and tasty.

**ANSWER**
Error in Question – Award 1 Mark as benefit of doubt

**(x)** Supply one point to justify the following:

The desire to hoard gold at home has been primarily an occupation of the working and peasant classes.

**ANSWER**
They don't have faith in paper money.

**A1-08** **2024** 2/1/1·2·3 **Q1**

Read the text given below: 10 Marks (1) Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.

(2) A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.

(3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.

(4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.

(5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding.

(6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.

(7) The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

Answer the following questions based on the above passage:

**(i)** Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development. [1]

**(a)** _____

**(b)** _____

**ANSWER**

To highlight richness of world's cultures.
To play essential role of inter-cultural dialogue for achieving peace and sustainable development.

**(ii)** Select the option that corresponds to the meaning of the following sentence from para (2). [1]

The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis.

**(A)** the real worth of cultural sector at generating social cohesion during pandemics
**(B)** the real worth of creative sector at undermining the social cohesion during an international emergency
**(C)** questioning the real worth of creative sector at generating education resource during an international emergency
**(D)** highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency

**ANSWER**

(D) – highlighting the real world of cultural and creative sector at generating social cohesion and educational resource during an international emergency.

**(iii)** Based on your reading of the passage, examine in about 40 words how Sustainable Development Goals can be achieved. [2]

**ANSWER**
Draw upon creative potential of world's diverse cultures, engage in continuous dialogue to ensure that all members of society benefit from sustainable development.

**(iv)** What is the tone of the writer in the given line from paragraph (4)? Rationalise your response in about 40 words: [2]
"Cultural diversity is an asset."

**ANSWER**
A positive/appreciative/optimistic statement that
highlights/emphasizes on the advantages of a cultural diversity rather than viewing it as a cause of undermining the situation/cultural diversity is dispensable for poverty reduction/cultural diversity important for sustainable development
(any other relevant response for tone must be accepted)

**(v)** The phrase 'bridging the gap' in paragraph (4) refers to: [1]

**(A)** widening the differences
**(B)** connecting two desparate ideas
**(C)** supporting the bridging
**(D)** filling in the space between two connected things

**ANSWER**
(B) – 1 mark to be awarded to each child. There is error in the spelling of the word 'disparate' which changes the meaning of the word completely.

**(vi)** In sets a-e below, identify two sets of synonyms. [1]

a richness and poverty
b. intellectual and moral
c. reduction and promotion
d. essential and intrinsic
e. urgent and crucial
Options:

**(A)** a and c
**(B)** b and e
**(C)** d and e
**(D)** b and d

**ANSWER**
(C) – (d & e) essential and intrinsic
Urgent and crucial

**(vii)** Complete the sentence appropriately: [1]

The Second Committee of UN General Assembly in 2015 adopted _____ Ct;

**ANSWER**
The resolution on cultural and sustainable development, affirming culture's contribution to the three dimensions of sustainable development.

**(viii)** Complete the following sentence: [1]

_____ is urgent and necessary for peace, stability and development.

**ANSWER**
Bridging the gap between culture

**A1-09** **2024** 2/2/1·2·3, 2/3/1·2·3 **Q1**

Read the following text: 10 M (1) Fossil fuels (oil, coal, and natural gas) are our most traditional sources for power generation. The energy that's produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.

(2) We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn't work the other way around.

(3) That's because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That's the difference!

(4) The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn't practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case.

(5) When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.

(6) We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.

(7) Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.

(8) Solar power most commonly refers to the use of solar cells to create energy. On a small scale, you may see a few solar panels on a house roof used to produce energy for just that one home. On a larger scale, you may see a solar farm used as a power plant to produce electricity for its consumers.

Answer the following questions, based on the above passage:

**(i)** Which of the following statements best describes the difference between renewable energy sources and alternate energy sources? [1]

**(A)** Alternative energy sources are more expensive than renewable energy sources.
**(B)** Renewable energy sources are inexhaustible whereas alternate energy sources could be exhaustible.
**(C)** Alternative energy sources are as renewable as renewable energy sources.

**(D)** Renewable energy sources are exhaustible but alternative energy sources are inexhaustible.

**ANSWER**
(B) Renewable energy sources are inexhaustible whereas alternative energy sources are exhaustible

**(ii)** What is the tone of the writer in the given lines from para (4)? Rationalise your response in about 40 words. [2]

"However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case".

**ANSWER**
Assertive / Optimistic / Encouraging

- positivity of the writer about increased demand of alternative energy sources
- alternative energy - less expensive
- hopeful of alternative energy sources being used on a larger scale in place of renewable energy
- low environmental impact

(any other correct answer may be accepted)

**(iii)** Complete the sentence appropriately: [1]

In the past, alternative energy sources were not used much by the consumers because _____

**ANSWER**
the equipment necessary to harness energy from
alternative
sources was expensive/not practical for consumer use

**(iv)** The passage includes some words that are opposites of each other. From the sets (a) to (e) below, identify two sets of antonyms: [1]

**(a)** generate and produce
**(b)** exhaustible and inexhaustible
**(c)** subtle and versatile
**(d)** power and energy
(e) sustainable and exhaustible

**ANSWER**
(b) exhaustible and inexhaustible
(e) sustainable and exhaustible

**(v)** Who is the leader of renewable energy pack and why? [1]

**ANSWER**
Wind energy – versatile - can be produced from small-scale (wind mills or wind turbines on residential properties) to large- scale (offshore wind farms in the ocean)

**(vi)** Based on the reading of the passage, examine, in about 40 words, the difference between geothermal electricity and hydroelectricity. [2]

What is the message conveyed by the passage?

**(A)** Only those energy sources should be used which are renewable.

**(B)** Wind energy is a renewable as well as inexhaustible source of energy.
**(C)** There are plenty of renewable energy sources that can be used to replace traditional energy sources.
**(D)** Alternative energy sources are the emerging energy trends and are still evolving.

**ANSWER**
Geothermal electricity - underground reservoirs whereas hydro (1+1) electricity produced in water dams

**(vii)** State whether the following statement is True or False with reference to the given extract. [1]

Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes.

**ANSWER**
(C) There are plenty of renewable energy sources that can be used to replace traditional energy sources

**A1-10** **2024** 2/4/1·2·3 **Q1**

Read the following passage carefully:

(1) Plastic pollution has become one of the most pressing environmental issues, as rapidly increasing production of disposable plastic products overwhelms the world's ability to deal with them. Plastic pollution is most visible in developing Asian and African nations, where garbage collection systems are often inefficient or nonexistent. But the developed world, especially in countries with low recycling rates, also has trouble properly collecting discarded plastics. Plastic trash has become so ubiquitous that it has prompted efforts to write a global treaty negotiated by the United Nations.

(2) Plastics made from fossil fuels are just over a century old. Production and development of thousands of new plastic products accelerated after World War II. It transformed the modern age so much that life without plastics is unrecognizable today. Plastics revolutionized medicine with life-saving devices, made space travel possible, lightened cars and jets — saving fuel and pollution — and saved lives with helmets, incubators, and equipment for clean drinking water.

(3) The conveniences plastics offer, however, led to a throw-away culture that reveals the material's dark side: today, single-use plastics account for 40 percent of the plastic produced every year. Many of these products, such as plastic bags and food wrappers, have a lifespan of mere minutes to hours, yet they may persist in the environment for hundreds of years.

(4) Most of the plastic trash in the oceans, Earth's last sink, flows from land. Trash is also carried to sea by major rivers, which act as conveyor belts, picking up more and more trash as they move downstream. Once at sea, much of the plastic trash remains in coastal waters. But once caught up in ocean currents, it can be transported around the world.

(5) Millions of animals are killed by plastics every year, from birds to fish to other marine organisms. Nearly 700 species, including endangered ones, are known to have been affected by plastics. Nearly every species of seabirds eats plastics. Most of the deaths of animals are caused by entanglement or starvation. Seals, whales, turtles, and other animals are strangled by abandoned fishing gear or discarded six-pack rings.

(6) The solution is to prevent plastic waste from entering rivers and seas in the first place, many scientists and conservationists — including the National Geographic Society — say. This could be accomplished with improved waste management systems and recycling, better product design that takes into account the short life of disposable packaging, and reduction in manufacturing of unnecessary single-use plastics.

Answer the following questions, based on the above passage:

**(i)** Which of the following statements best describes the reason why plastic pollution has become one of [1]

the most pressing environmental issues?

**(A)** Plastic trash collection systems have become inefficient or nonexistent.

**(B)** Rapidly increasing production of disposable plastic products overwhelms the world's ability to deal with them.

**(C)** Some plastics have a lifespan of mere minutes to hours, yet they may persist in the environment for hundreds of years.

**(D)** The developed world, especially in countries with low recycling rates, has trouble properly collecting plastics.

**ANSWER**
(B) Rapidly increasing production of disposable plastic products overwhelms the world's ability to deal with them.

**(ii)** What is the tone of the writer in the given lines from paragraph 2? Rationalise your response in about 40 words. [2]

'It transformed the modern age so much that life without plastics is unrecognizable today.'

**ANSWER**
Tone – Informative/Justifying/Assertive 1 for Rationale identification

- informing that even though plastics are harmful for us, life without them of tone and unimaginable. 1 for
- Plastic being used in every sphere making it easier – revolutionized medicine rationale with life-saving devices, made space travel possible, etc.

(any other relevant response with proper rationale to be accepted) (Total 2 marks

**(iii)** The passage includes some words that are opposites of each other. From the sets (A) — (E) below, identify two sets of synonyms. [1]

**(A)** garbage and trash

**(B)** starvation and strangled

**(C)** disposable and reduction

**(D)** persist and downstream

transformed and revolutionized

**ANSWER**
(A) garbage and trash
(E) transformed and revolutionized

**(iv)** Complete the sentence appropriately: [1]

The writer says that most of the plastic trash is found in the Earth's last sink and the reason it is transported around the world is _____.

**ANSWER**
because it is caught up in ocean currents

**(v)** Based on the reading of the passage, examine, in about 40 words, the downside of the convenience that plastic offers. [2]

**ANSWER**

- throw-away culture reveals plastics' dark side
- single-use plastics 40% of the plastic produced every year, lifespan of mere minutes to hours, but persist in environment for hundreds of years.
- millions of animals killed by plastics every year

(any two points to be accepted)

**(vi)** Complete the sentence appropriately: [1]

According to conservationists, the two ways in which most of the deaths of animals are caused are _____.

**ANSWER**

a) entanglement/strangulation by abandoned fishing gear or discarded six-pack rings.
(b) starvation

**(vii)** Based on the passage, how can we contribute to the reduction of plastic waste? [1]

**(A)** by internationalising the waste management system
**(B)** by minimizing the use of single-use plastics
**(C)** by not abandoning fishing gear
**(D)** by not using helmets made of plastic

**ANSWER**

(B) by minimizing the use of single-use plastics

**(viii)** State one reason why plastic pollution is most visible in developing Asian and African nations. [1]

**ANSWER**

garbage collection systems in these nations are often inefficient or non-existent.

**A1-11** **2024** 2/5/1·2·3 **Q1**

Read the following passage carefully:

(1) The words probiotics, prebiotics, and postbiotics may sound like variations of the same thing, but what a difference a prefix makes. The first is a category of health-promoting microbes. The latter two groups are types of beneficial molecules. But all three biotics are critical for supporting the community of microscopic organisms that live in the gastrointestinal tract, known as the gut microbiome. With both beneficial and harmful bacteria living in the human body, these diet-related factors — the biotics — help tip the balance in the positive direction. It is important to understand their differences, as you'll see, because each of these factors serves a distinct purpose, even as they work together.

(2) Despite their importance for the gut microbiome, the health benefits of these 'biotics', which are present in certain foods or result from their metabolism, extend beyond the digestive tract. A growing body of scientific evidence has linked prebiotics, probiotics, and postbiotics, with improvements in metabolic diseases — including obesity and cholesterol abnormalities — depressive symptoms and poor sleep quality, among many other conditions.

(3) Besides promoting general gut health, consuming food rich in probiotics can improve irritable bowel syndrome ' and antibiotic-related diarrhea, prevent traveller's diarrhea, produce vitamins and increase

nutrient absorption, and decrease the risk of common infections. In fact, when consumed regularly, probiotics have been found to reduce the occurrence of upper respiratory tract infections (like the common cold).

(4) Many different types of beneficial bacteria are considered probiotics. The most common ones include Lactobacillus and Bifidobacterium, of which there are dozens of strains. "You have to match what it is youre concerned about with the probiotic you should use," says Gregor Reid. Many different types of beneficial bacteria are considered probiotics.

(5) Some foods, such as yogurt, kefir, kimchee, and fermented soybeans and kombucha naturally contain probiotics. But here's where things get complicated: not all fermented foods or yogurts contain probiotics, Reid says. As a consumer, a good starting point is to look for the phrase "contains live and active cultures" on the label; it's even better if specific strains of bacteria are listed, because then you'll know you're getting the right stuff.

(6) Simply put, prebiotics are sources of food for those beneficial microbes — the probiotics. They are typically a form of carbohydrate or fiber that we don't have the enzymes to digest. As a result, they move through the digestive tract to the intestine, where beneficial bacteria (probiotics) can feast on them.

(7) When you consume foods that are rich in probiotics and prebiotics, the microbes in your gut consume the undigestible prebiotic fiber and produce bioactive compounds called postbiotics. They are ultimately the endgame that we want — they affect how our gut operates and keeps the good bacteria there and the bad bacteria out.

Answer the following questions, based on the above passage:

**(i)** Which of the following statements best describes the author's attitude towards probiotics? [1]

**(A)** Probiotics, prebiotics and postbiotics are variations of the same thing, with just a difference of a prefix.
**(B)** All fermented foods or yogurts naturally contain probiotics.
**(C)** All three biotics are equally important to support microscopic organisms that live in the gut microbiome.
**(D)** Only probiotics are important as they can improve irritable bowel syndrome and antibiotic-related diarrhea.

**ANSWER**
(C) All three biotics are equally important to support microscopic organisms that (1) live in the gut microbiome.

**(ii)** According to the writer, health benefits of all the 'biotics' extend beyond the digestive tract. Rationalise your response in about 40 words. [2]

**ANSWER**
Yes, scientific evidence has linked prebiotics, probiotics and postbiotics with improvements in:
- metabolic diseases / obesity / cholesterol abnormalities
– depressive symptoms
- poor sleep quality
- respiratory tract infections.

(any two points)

**(iii)** Complete the sentence appropriately. [1]

To get the right probiotic and to match it with your body's requirement, it is important to see the label for _____.

**ANSWER**
live and active cultures / Listing of specific strains of bacteria/name of bacteria

**(iv)** The passage includes some words that are opposites of each other. From the sets (A) — (E) below, identify two sets of antonyms. [1]

**(A)** increase and decrease
**(B)** probiotic and postbiotic
**(C)** beneficial and harmful
**(D)** feast and fermented
consuming and digestive

**ANSWER**
(A) Increase and decrease
(C) Beneficial and harmful
(partial credit of ½ marks for each)

**(v)** Complete the sentence appropriately. [1]

The author wants to stress the fact that there is not just one type of beneficial bacteria considered as probiotic, in fact, some probiotics have _____.

**ANSWER**
Dozens of strains / different strains

**(vi)** Based on the reading of the passage, examine in about 40 words, the importance of prebiotics for the human gut and how they are related to probiotics. [2]

**ANSWER**
- Prebiotics are beneficial molecules: support microscopic organisms living in gastro–intestinal tract / gut.
- Prebiotics: indigestible carbohydrate / fiber.
- Source of food for the probiotics.

(any two points)

**(vii)** As a consumer, if you want to pick a probiotic product, what is the most important thing to keep in mind? [1]
Pick the best answer.

**(A)** Any fermented product that contains probiotics.
**(B)** Checking the label for specific strains of bacteria.
**(C)** All products under "probiotics" section in a grocery store are safe to pick.
**(D)** Checking the label which clearly says "probiotics" is sufficient.

**ANSWER**
(B) Checking the label for specific strains of bacteria.

**(viii)** "Despite their importance for the gut microbiome, the health benefits of these 'biotics', which are present in certain foods or result from their metabolism, extend beyond the digestive tract." [1]
As per this statement from the passage, how relevant are the 'biotics' for humans? Pick the best answer.

**(A)** Their relevance has been proven by scientific evidence.
**(B)** Not very relevant as more study is needed.
**(C)** Their relevance cannot be generalised for everyone.
**(D)** Only probiotics are relevant for humans.

**ANSWER**
(A) Their relevance has been proven by scientific evidence.

**A1-12** **2025** 2/1/1·2·3 **Q1**

Read the following passage carefully:

(1) Saffron is a spice that's long been revered across the globe, captivating hearts and palates with its deep-red hue and complex flavour. It is one of the most prized spices that you can find on this planet. Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices. Also known as 'kesar' in Hindi, it has a rich history and is often called an ancient spice. Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties.

(2) Originating from the delicate stigma of the saffron crocus flower, it transforms the ordinary into the extraordinary, infusing dishes with a subtle, earthy sweetness that adds a special taste to the palate. Saffron has a strong exotic aroma and a unique flavour and is used to colour and flavour many Mediterranean and Asian dishes, particularly rice, fish and English, Scandinavian, and Balkan breads. (3) Saffron forms the backbone of several iconic dishes from around the world, such as the Spanish rice, seafood dish Paella, the French stew Bouillabaisse, Italian rice dish Risotto Milanese, the Indian ice cream Kesar Kulfi, Pakistani rice dish Biryani, and baked Iranian rice Tachin. Saffron's rich red colour is attributed to crocin; its bitter taste, to picrocrocin; and its distinctive aroma, to safranal.

(4) Saffron is cultivated chiefly in Iran but is also grown in Spain, France, Italy, and parts of India. A labour-intensive crop, the three stigmas are handpicked from each flower, spread on trays, and dried over charcoal fires for use as a food flavouring and colouring agent.

(5) Most historians speculate it was first domesticated in Iran, but south-western Greek islands remain strong contenders. Traders, conquerors, and world explorers introduced it to China, India and the Middle East. From there, it travelled to Mediterranean Europe.

(6) The high retail value of saffron is maintained in world markets because of labour-intensive harvesting methods, which require some 444,000 hand-picked saffron stigmas per kilogram — equivalently, 150,000 crocus flowers per kilogram. Forty hours of labour are needed to pick 150,000 flowers. Almost all saffron grows in a belt from Spain in the west to India in the east. Iran is responsible for around 88% of global production. Afghanistan comes second, and Spain is the third largest producer, while the United Arab Emirates, Greece, the Indian subcontinent and Morocco are among minor producers.

(7) Given its high price, adulteration is quite common, unfortunately. Adulterants like beetroot or pomegranate are used to enhance red colour; silk fibres, oil, or wax are used to add bulk, and powdered saffron can be adulterated with turmeric and paprika.

Answer the following questions, based on the above passage:

**(i)** What is the tone of the writer in the given lines? [1]

Rationalise your response in about 40 words.
"Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties."
Paragraph (1)

**ANSWER**

- Tone – Informative / objective / formal / appreciative
- Rationalization - Writer - presented factual information about the historical use of Saffron - its medicinal properties, without any particular emotional or subjective bias.

**(ii)** Which of the following statements best describes the comparison made in the sentence? [1]

"Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices."

**(A)** Gold and saffron have similar physical properties.
**(B)** Gold and saffron have equal monetary value.
**(C)** Saffron is considered the most valuable spice, similar to how gold is valued among metals.
**(D)** Gold and saffron are both rare commodities in the global market. Paragraph (1)

**ANSWER**

(C) Saffron is considered to be the most valuable spice, similar to how gold is valued among metals.

**(iii)** List any two points why saffron is revered across the globe. [2]

Paragraphs (2) and (3)

**ANSWER**

(Any Two Value Points)

- Being used since ages in various foods made for the royals and elites/ Forms the backbone of several iconic dishes from around the world
- Contains medicinal properties.
- Has strong aroma and unique flavour.
- Has high retail value because of labour-intensive harvesting methods.

**(iv)** Fill in the blank from the given options: [1]

In the phrase 'backbone of several iconic dishes', the word 'iconic' refers to _____

**(A)** delicately cooked
**(B)** widely recognized
**(C)** peculiar and rare
**(D)** strange and infamous Paragraph (3)

**ANSWER**

(B) widely recognised

**(v)** Complete the sentence appropriately: [2]

Saffron has a labour-intensive cultivation process which involves _____ Paragraph (4)

**ANSWER**

(Any Two Value Points)

- hand-picking / drying over charcoal fires/spread on trays/ forty hours of labour

**(vi)** State whether the following statement is True or False: [1]

According to historians, saffron was first used in the kitchens in Iran. Paragraph (5)

**ANSWER**
True

**(vii)** Which of the following statements best describes the reason for saffron's high retail value? [1]

**(A)** Due to its magical or mystical properties.
**(B)** Because it can only be grown in specific regions.
**(C)** Due to its labour-intensive cultivation process and its relatively low yield per plant.
**(D)** Because traders, conquerors, and world explorers hoard it.

Paragraph (6)

**ANSWER**
(C) Due to its labour - intensive cultivation process and its relatively low yield per plant.

**(viii)** Support the writer's view with evidence from the text that saffron is often adulterated. Paragraph (7) [1]

**ANSWER**
(Any Two Value Points)

- Beetroot and pomegranate are used as adulterants to enhance red colour of Saffron
- because of its high price, adulteration is quite common
- silk fibres, oil or wax – used to add bulk
- Powdered saffron can be adulterated with turmeric and paprika

**A1-13** **2025** 2/2/1·2·3 **Q1**

Read the following passage carefully:

(1) Cinnamon is a spice obtained from the inner bark of several tree species from the genus Cinnamomum. Cinnamon is made by cutting the stems of cinnamon trees. The inner bark is then extracted and the woody parts removed. When it dries, it forms strips that curl into rolls, called cinnamon sticks. These sticks can be ground to form cinnamon powder. The spice, consisting of the dried inner bark, is brown in colour and has a delicately fragrant aroma and a warm sweet flavour. The distinct aroma and flavour of cinnamon derive from its essential oil and principal component, cinnamaldehyde, as well as numerous other constituents including eugenol.

(2) There are two main types of cinnamon: Cassia and Ceylon. The two have different nutritional profiles. Ceylon cinnamon comes from Sri Lanka. Some people call it "true cinnamon." Cassia cinnamon, on the other hand, originates from southern China. Cassia is cheaper than Ceylon cinnamon. Cassia cinnamon has a robust, rich, somewhat bitter flavour while Ceylon is sweeter and lighter in flavor.

(3) Cinnamon was once more valuable than gold. In Egypt it was sought for embalming and religious practices. In medieval Europe it was used for religious rites and as a flavouring agent. Later it was the most profitable spice in the Dutch East India Company trade.

(4) Cinnamon is widely used as an aromatic condiment and flavouring additive in a wide variety of cuisines, sweet and savoury dishes, breakfast cereals, snack foods, bagels, teas, hot chocolate and traditional foods.

(5) Cinnamon is a spice that has been prized for its medicinal properties for thousands of years. In recent years, modern science has started to confirm many of the potential health benefits associated with cinnamon. Cinnamon has antimicrobial and antifungal properties, which is why it's often found in dental-hygiene products and is sold as cinnamon supplements. It is also a good source of antioxidants, substances that inhibit the effect of free radicals (reactive atoms that can damage cells). Due to its anti-inflammatory nature,

cinnamon is currently being researched for its potential to fight Alzheimer's disease and decrease symptoms of irritable bowel syndrome and colon cancer.

(6) Studies also suggest that cinnamon has anti-diabetic properties, and may offer protection from cancer and cardiovascular disease, among other conditions. However, more evidence is needed to confirm cinnamon's benefits. In the short term, consuming moderate amounts of cinnamon as a spice or as a supplement seems to be safe for most people. However, cinnamon contains coumarin. This is a natural flavouring, but it also plays a role in creating warfarin, the common blood-thinning drug. Consuming too much coumarin can lead to liver damage and affect coagulation.

Answer the following questions, based on the above passage:

**(i)** Complete the sentence appropriately. [1]

The characteristic aroma and flavour of cinnamon originate from its essential oil, primarily composed of _____ Paragraph (1)

**ANSWER**

Cinnamaldehyde, supplemented by a variety of other constituents like eugenol

**(ii)** Based on the reading of the passage, examine, in about 40 words, how cinnamon derived from the trees is made fit to be used as a spice. Paragraph (1) [2]

**ANSWER**

- derived from the inner bark of cinnamon trees
- woody parts removed and dried to form strips that curl into rolls-

cinnamon sticks: ground to form cinnamon powder. each)

**(iii)** Mention one point of difference between Ceylon cinnamon and Cassia cinnamon. Paragraph (2) [1]

**ANSWER**

(Any one)

- Different nutritional profiles.
- Ceylon cinnamon - from Sri Lanka- called true Cinnamon". Cassia

cinnamon - from Southern China.

- Cassia cinnamon- cheaper than Ceylon cinnamon.
- Cassia cinnamon - robust, rich somewhat bitter flavour Ceylon

cinnamon - sweeter and lighter in flavour.

**(iv)** Complete the sentence appropriately. [1]

The author says that cinnamon was once more valuable than gold because _____ Paragraph (3)

**ANSWER**

- Egypt – used for embalming and religious practices.
- Medieval Europe - used for religious rites, flavouring agent.
- Dutch East India Company trade- most profitable

spice

**(v)** What is the tone of the writer in the given lines from paragraph (5)? Rationalize your response in about [2]

40 words.
"Cinnamon is a spice that has been prized for its medicinal properties for thousands of years."

**ANSWER**
Tone - appreciative/formal/ informative (or any other appropriate/ similar word) (1 for the Rationale tone and 1

- Informative: facts and information about cinnamon for
- Appreciative: positive facts/ historical significance/ health benefits rationale)

**(vi)** The writer's use of the phrases 'modern science has started to confirm' in paragraph (5) and 'more evidence is needed to confirm' in paragraph (6) suggests that the benefits of cinnamon are: [1]

1. proven
2. scientific
3. uncertain
4. controversial
5. harmful

Select the correct option:

**(A)** 1 and 3
**(B)** 2 and 4
**(C)** only 3
**(D)** only 5

**ANSWER**
(C) Only 3

**(vii)** Which of the following statements about cinnamon and its health benefits is true? [1]

**(A)** Modern science has evidence to prove that cinnamon has many anti-diabetic properties, and it offers complete protection from cancer and cardiovascular disease.
**(B)** Cinnamon lacks antimicrobial and antifungal properties, making it unsuitable for dental hygiene products.
**(C)** Antioxidants found in cinnamon have no effect on free radicals in the body.
**(D)** Cinnamon's anti-inflammatory properties are being researched for its potential benefits in Alzheimer's disease, irritable bowel syndrome and colon cancer.

Paragraph (6)

**ANSWER**
(D) Cinnamon's anti-inflammatory properties are being researched for its potential benefits in Alzheimer's disease, irritable bowel syndrome and colon cancer.

**(viii)** Which of the following statements best describes the author's attitude toward cinnamon and its uses? [1]

**(A)** Finds cinnamon to be a prized condiment which can be used in almost all food items.
**(B)** Believes that cinnamon should be used by everyone, everyday.
**(C)** Recognizes that cinnamon has many useful properties, including health benefits.
**(D)** Believes that cinnamon should only be used as a medicinal supplement.

**ANSWER**
(C) recognizes that cinnamon has many useful properties including health benefits.

**A1-14** **2025** 2/3/1·2·3 **Q1**

Read the following passage carefully:

(1) With the growing focus on sustainable living, the importance of kitchen gardens in urban regions has garnered greater acknowledgement. One significance of kitchen gardens in urban areas is their role in promoting food security. Rapid urbanization has led to increased distances between food production centres and urban settlements, resulting in longer food supply chains and a decrease in the freshness and nutritional value of food.

(2) By having a kitchen garden, urban dwellers can grow their own fresh produce at home, making good use of empty tins, old utensils, and clay flower pots, ensuring a constant supply of nutritious food for themselves and their families. This activity not only saves money and time but can also provide a healthy, practical, and environmentally friendly hobby for the whole family.

(3) Not only do kitchen gardens contribute to food security, but they also play a crucial role in environmental sustainability. Traditional agricultural practices often involve the use of synthetic fertilizers, pesticides, and intensive irrigation methods, which may have adverse effects on the environment. However, kitchen gardens promote organic farming, reducing the use of harmful chemicals and preserving soil health.

(4) In addition to fostering a sustainable environment, kitchen gardens provide numerous health benefits to urban dwellers. The availability of fresh and organic produce from the garden ensures a higher intake of essential nutrients, vitamins, and minerals, promoting better overall health and well-being.

(5) Furthermore, kitchen gardens have proven to be an effective tool for education and community development. They provide an opportunity for individuals to reconnect with nature and learn about the basics of agriculture. Besides providing fruits and vegetables, gardening provides an aesthetic and therapeutic exercise that helps relieve stress. The physical activity involved in tending to a garden helps individuals stay active, reducing the risk of obesity and related health issues.

(6) By involving children in gardening activities, they can develop an appreciation for the environment and learn essential life skills. Moreover, kitchen gardens can also serve as a platform for community engagement, fostering social interactions and promoting a sense of belonging among urban residents.

(7) Despite the numerous benefits of kitchen gardens, establishing and maintaining one in urban areas can be challenging. Limited space, lack of sunlight, and soil quality issues are common obstacles that urban gardeners face. However, innovative solutions such as vertical gardening, hydroponics, and rooftop gardens have emerged to overcome these challenges.

(8) It is imperative to provide support and resources to encourage urban gardening initiatives as this can transform urban areas into sustainable havens where residents not only live but thrive in harmony with nature.

Answer the following questions, based on the above passage:

**(i)** What does the writer's use of phrases like 'in urban regions kitchen gardens have garnered great acknowledgement' suggest about kitchen gardening today? [1]

**(A)** It has reduced inflation.
**(B)** It is an expensive hobby.
**(C)** It provides nutritious food.
**(D)** It does not minimize adverse effects on the environment.

Paragraph (1)

**ANSWER**
C) It provides nutritious food

**(ii)** Complete the following with a suitable explanation. [1]

Growing a kitchen garden is cost effective because _____

Paragraph (2)

**ANSWER**
....resources available at home are used to grow vegetables.
(mention of empty tins/old utensils/clay pots to grow vegetables is acceptable)

**(iii)** Identify two differences between the methods adopted in traditional farming and kitchen gardens. [2]

Paragraph (3)

**ANSWER**
(Any two comparisons)
Traditional farming Kitchen garden

- Use of synthetic fertilizers ———— Organic farming
- Intensive irrigation———— No intensive irrigation
- Adverse effects on the environment————Negligible use of harmful chemicals, preserving soil health

**(iv)** Substitute the underlined word with the correct word from Paragraph (4). [1]

The local residents' nurturing of their surrounding flora and fauna helps to create awareness about civic responsibilities.

**ANSWER**
Fostering/promoting

**(v)** Tending to a kitchen garden has many health benefits. Explain in about 40 words. Paragraphs (4) and (5) [2]

**ANSWER**
Any two points with suitable explanation:

- Availability of fresh and organic produce
- Higher intake of essential nutrients
- Promotes overall health and well being
- Aesthetic and therapeutic- relieves stress
- Enables people to stay active, reduces risk of obesity and health issues

**(vi)** Select the option that best reflects the concept that kitchen gardening is an effective educational tool for children. [1]

**(A)** It contributes to effective community development.
**(B)** It helps develop sensitivity and appreciation for nature.

Paragraph (5)

**ANSWER**
B) It helps develop sensitivity and appreciation for nature.

**(vii)** What hurdles do kitchen gardeners face? Mention any two. [1]

Paragraph (7)

**ANSWER**

(Any two)

- Limited space
- Lack of sunlight
- Quality of soil

**(viii)** State whether the following statement is True or False: [1]

Kitchen gardening should be practised by everyone living in the cities.

**ANSWER**

True

**A1-15** **2025** 2/4/1·2·3 **Q1**

Read the following text:

(1) Education for Sustainable Development (ESD) is now high on the international agenda and ESD is seen as a way to encourage greater sustainable consumption and production, to counter the effects of climate change, address threats to biodiversity and provide more effective disaster risk reduction. Education for Sustainable Development is seen by UN as a lifelong process from early childhood to higher and adult education and goes beyond formal education. As values, lifestyles and attitudes are established from an early age, the role of education is of particular importance for children! ESD has often been associated with curriculum projects linked with recycling; energy and water conservation; pollution reduction and sustainable consumption — all developed to contribute towards achieving a more sustainable future.

(2) Research from developmental psychology, longitudinal studies, social—cultural analysis, and neuroscience have all shown that it is in the early years that children have the greatest capacity to learn, and it is in these years that many of our fundamental attitudes and values are first put into place. Children are already investigating issues related to recycling, energy conservation, waste disposal and changes in their local environment. ESD in Early Childhood Care and Education (ECCE) is of great significance. The development of ESD and ECCE requires more than just curriculum development. It provides the possibility of a transformational reconstruction.

(3) UNICEF reports show that children under the age of eight represent the highest percentage of affected population in today's global emergencies. A UNESCO survey has shown that the ministries of education, environment and sustainable development in 97 UN member states identify poverty as the highest priority area to be addressed in achieving sustainable

es] development. In fact, reductions in poverty and inequality are widely recognised as the priority in efforts to create a more sustainable world. At a global level, millions of children start school carrying the handicap that comes with the experience of malnutrition, ill-health and poverty. Yet, equitable access to high-quality pre-school programmes remain a problem in both rich and poor countries. Sustainable development projects that enable rapid progress in maternal health, child nutrition and survival already exist, even in some of the world's poorest countries. Linking health and education agenda has been recognised as extremely important.

Answer the following questions, based on the passage above:

**I.** Complete the following with a suitable explanation with reference to paragraph (1). [1]

ESD is now high on the international agenda because _____.

**ANSWER**

ESP is seen as a way to:
(Any two)

- Encourage greater sustainable consumption and production.
- Counter effects of climate change
- Address threats to biodiversity
- Provide more efficient disaster risk management

**II.** Based on the given passage, How does UN view ESD as a lifelong process? What are the critical areas of emphasis? [2]
(Paragraph 1)

**ANSWER**

- ESD a lifelong process from early childhood to higher and adult education, and goes beyond formal education.

Critical areas :
(any one)

- values, lifestyles and attitudes
- Curriculum projects linked with recycling/ energy and water conservation/ pollution reduction and sustainable consumption.

**III.** List two curriculum projects that ESD (Education for Sustainable Development) has been linked with. [1]
(Paragraph 1)

**ANSWER**

Curriculum projects linked with
(Any two)

- Recycling
- energy and water conservation
- pollution reduction
- sustainable consumption

**IV.** Complete the following suitably: [2]

Many of our fundamental attitudes and values are put into plan in the early years as _____. (Paragraph 2)

**ANSWER**

(Any two)

- Children have the greatest capacity to learn in the early years
- In these years, many of our fundamental attitudes and values are formed
- Children already investigating issues related to recycling, energy conservation/ waste disposal/changes in the local environment

**V.** Substitute the underlined word with the correct word from paragraph (2): [1]

ESD in Early Childhood Care and Education provides the possibility of <u>transformational</u> reconstruction.

**(A)** positive change
**(B)** power to reform
**(C)** negative impact
**(D)** creative

**ANSWER**
(A) Positive Change/ (B) power to reform

**VI.** What do UNICEF reports reveal about the vulnerability of children under the age of eight during global emergencies? [1]
(Paragraph 3)

**(A)** UNICEF reports highlight the resilience of children under the age of eight during global emergencies.
**(B)** UNICEF reports indicate that children under the age of eight are rarely affected by global emergencies.
**(C)** UNICEF reports show that children under the age of eight represent the highest percentage of affected population in global emergencies.
**(D)** UNICEF reports suggest that children under the age of eight are primarily responsible for responding to global emergencies.

**ANSWER**
(C) UNICEF reports show that children under the age of eight represent the highest percentage of affected populations in global emergencies.

**VII.** What remains a problem in both rich and poor countries? What has been recognised as crucial? [1]
(Paragraph 3)

**ANSWER**
- Equitable access to high quality pre-school programmes remain a problem in both rich and poor countries ½ mark for each
- Linking health and education agenda important correct part

**VIII.** Complete the sentence with the correct response: [1]
The writer's tone in the passage is _____.

**ANSWER**
Assertive/objective/matter of fact/ informative/ formal
(any other synonym)

**A1-16** **2025** 2/5/1·2·3 **Q1**

Read the following text: 10M (1) ChatGPT can search. It cannot research. The platform has attracted the world's attention because of the speed with which it assembles and produces information in a logical sequence, powered by artificial intelligence, as if a human being were prompting it to write.

(2) Curious about understanding what ChatGPT can do, I opened an account and asked if it would replace research in the future. Promptly, it replied: "As an AI language model, I don't hold personal beliefs, but I can present arguments on both sides of the topic."

(3) The answer amused me. The speed with which it typed the information across the screen was mind-boggling. I could not read the answer as fast as it typed out the sentence. But, when it had finished, I read through the document. It was impressive. It was truly informative.

(4) Five different points had been explained briefly in seconds. I would have thought of those five points in an hour or more, depending on the complexity of the topic. "AI: Catalyst, not Conqueror: ChatGPT and the future of research" was the title that it threw up to my question. It matched my opinion about the future of research after ChatGPT. The write-up had an introduction and a conclusion, just as our English teachers have taught us.

ae

Co]

(5) The document came from countless databases, as that is what it's designed to do. By contrast, when I research a subject for an 800-word article, I visit five or six authoritative sources; I don't go to a million as most are copies.

(6) The difference between the write-up of ChatGPT and my research article is the former is a mere summary. When I write, I search new ideas and knit them in a way that reflect my thoughts and perspective. I choose only what is original, unique and fresh and process them in my mind to create a fresh angle.

(7) Research has no value if it only summarises known information. Even a literature survey in your subject requires you to say what you will do with it further, and how.

(8) Research is not a joke. Years ago, I had asked my professor, later on my supervisor, "How can I publish an article in research journals?" (9) He answered, "When you have read everything on the subject, and have something original to add to the existing body of research." My head swam.

(10) Excellent research is a daunting task and calls for hard intellectual work. When you research, you don't go wide; you go deep. You thoroughly investigate a minor concept, researching it extensively, substantiating each claim with reliable sources, experiments, models and beyond. It took years to discover the atom and the theory of gravitation. ChatGPT can summarise these discoveries, but it cannot add to them. It does not have the mental wherewithal for that.

(openpage@thehindu.co.in/461 words) Answer the following questions, based on the passage above:

**(i)** Which of the following statements best summarises the author's views about ChatGPT? [1]

**(A)** It can summarise discoveries.
**(B)** It assembles and produces information.
**(C)** Its information is based on numerous databases.
**(D)** It can only search but not research.

**ANSWER**
(D) – It can only search but not research.

**(ii)** What did the professor suggest to author's question of how he could publish his research journal? [2]

(Answer in 40 words only.)

**ANSWER**
- to read everything on the subject
- have something original to add to the existing body of research

**(iii)** Complete the given analogy: [1]

Dependable: reliable: rational: _____.

**ANSWER**

Logical/objective/analytical (any other relevant word)

**(iv)** Mention one basic difference between the write-up of ChatGPT and author's research article. [2]

**ANSWER**
Chat GPT: only summary of the information gathered from databases Writer: original/unique/research oriented work

**(v)** Complete the sentence appropriately. [1]

The author noticed that the write-up produced by ChatGPT had an introduction and a conclusion, just as he learnt in his English class but it still lacked _____.

**ANSWER**
originality/freshness of idea/research work/new perspective/fresh angle
(any other relevant word/phrase)

**(vi)** The author was moved by the _____ with which the ChatGPT was producing the article. [1]

**(A)** originality
**(B)** information
**(C)** rationality
**(D)** speed

**ANSWER**
(D) – speed

**(vii)** State whether the given statement is True/False: [1]

Research is not beneficial if it only summarises the known information.

**ANSWER**
True

**(viii)** Quote the answer of ChatGPT, from the above given passage, when it was asked whether it would replace research in the future? [1]

**ANSWER**
"As an AI language model, I don't hold personal beliefs, but I can present arguments on both sides of the topic."

**A1-17** **2025** 2/6/1·2·3 **Q1**

Read the following text: 10M (1) Creativity is our most precious resource and the most inexhaustible one. As anyone who has ever spent any time with children knows, every single human being is born creative; every human being is innately endowed with the ability to combine data and perceptions, materials and ideas and devise new ways of thinking and doing. What fosters creativity? More than anything else: the presence of other creative people, contrary to that creativity is the province of great individual geniuses. In fact creativity is a social process. Our biggest creative breakthrough comes when people learn from, compete with, and collaborate with other people.

(2) Cities are centres of creativity. With their diverse populations, dense social networks and public spaces, people can meet spontaneously and spark or catalyse new ideas. With their infrastructure for finance,

organization and trade, they allow the idea to swiftly reach its destination.

(3) A study tracking the decline unconventional thinking ability as children age, states that while 98 percent of 3 to 5 years olds exhibited creative thinking, this dwindled to 10 percent among 13 to 15 years olds and a mere 2 percent among 25 years olds. Thus, adulthood witnesses the erosion of innate creativity. There is a variance in creative vitality across cities. Although all cities harbour creative individuals by default, some are saturated with leaders, institutions, and people that inhibit creativity.

(4) Creativity (or the lack of it) follows the same general contours of the great socio-economic divide — our rising inequality — that plagues us. According to estimates, roughly one-third people are able to do work which engages our creative faculties to some extent, whether as artists, musicians, writers, techies, innovators, entrepreneurs, doctors, lawyers, journalists or educators. That leaves a group termed "the other 66 percent", in which their creativity is subjugated, ignored or wasted.

(5) Creativity itself is not in danger. It is flourishing all around us — in science and technology, arts and culture, in our rapidly revitalizing cities. But we still have a long way to go if we want to build a truly creative society that supports and rewards creativity of each one of us. (Created for academic usage / 410 words)
Answer the following questions, based on the passage above:

**(i)** The central idea of this passage is that: [1]

**(A)** social interaction is necessary to nurture creativity.
**(B)** creativity and ideas are gradually declining in all societies.
**(C)** the creativity divide is widening in societies in line with socio-economic trends.
**(D)** more people should work in jobs that engage their creative faculties.

**ANSWER**
(A) Social interaction is necessary to nurture creativity.

**(ii)** Select the option that is true for the assertion and reason given below: [1]

Assertion: Creativity is the province of great individual genius is not true.
Reason: Creativity is a social process.

**(A)** Both the Assertion and Reason are true, and the reason is the correct explanation and assertion.
**(B)** Both the Assertion and Reason are true but the reason is not the correct explanation of the assertion.
**(C)** The Assertion is true, but the Reason is false.
**(D)** The Assertion is false, but the Reason is true.

**ANSWER**
(A) Both the Assertion and Reason are true, and the Reason is the correct explanation of the Assertion.

**(iii)** Identify the word in paragraph 1 which means something that cannot be used-up or depleted. [1]

**ANSWER**
Inexhaustible

**(iv)** What important trends does a study tracking the decline in creative thinking ability in children reveal? [2]

Answer in about 40 words.

**ANSWER**
(Any two)
- 98% of 3 to 5 year old exhibited creative thinking

- ability drops to 10% among 13 to 15 year olds
- only 2% among 25 years olds indicate the innate creativity

**(v)** Read the given prompt and select the correct option in the brackets to fill in the blank. [1]

Our biggest creative breakthrough comes when people learn from, compete with, and collaborate with other people.
Creativity is thus a _____ (economic, industrial, social) process.

**ANSWER**
Social

**(vi)** According to the passage, where does creativity thrive apart from arts and culture? [1]

**ANSWER**
Creativity flourishes all around –

- in science and technology

**(vii)** Complete the following with a suitable reason: [1]

About thirty-three percent citizens engage their creative faculties in tasks that use _____.

**ANSWER**
arts/music/writing/technology/science and innovation/ business/medical sciences/law/journalism/education
(Any one)

**(viii)** In the context of the last paragraph, explain how does the passage view the future of creativity in society. [2]

**ANSWER**

- future of creativity not in danger
- Need to build a truly creative society that rewards creativity

**A1-18** **2026** 2/1/1·2·3 **Q1**

Read the following text:

(1) Pancakes, a beloved breakfast dish across the world, has a surprisingly long and diverse history. Archaeological evidence shows that people were cooking pancake as food as far back as 30,000 years ago on hot stones and primitive griddles.

(2) In ancient Greece and Rome, pancakes were made from wheat flour, olive oil, honey, and curdled milk. They were often served as a sweet treat during festivals or special occasions. In medieval Europe, pancakes became a popular dish during Shrove Tuesday, the day before Lent began. In France, thin crepes became a national delicacy, often filled with sweet or savoury ingredients. In Russia, blinis were made using buckwheat flour and served with sour cream or caviar. In Ethiopia, the spongy injera became a staple food, made from teff flour and used as both a plate and utensil. Similarly, in China, pancakes are often savoury while in Japan, fluffy "soufflé pancakes" have become a modern favourite.

(3) The American version of pancakes, thick and soft, gained popularity in the 18th century. The use of baking powder made them light and airy, and they were often served with butter and maple syrup — a symbol of hearty comfort food. Over time, pancakes became a universal dish, symbolizing community and

celebration. Whether sweet or savoury, thick or thin, every culture has found a way to adapt this simple food to its own taste and traditions.

(4) India has its own rich tradition of similar dishes that have been enjoyed for centuries. Across the country, almost every region has a version of a pancake — whether sweet or savoury — made from grains, pulses, or rice. These Indian pancakes not only satisfy hunger but also reflect the diversity of India's culinary culture. In South India, dosas and adai are the most famous forms of pancakes. Made from a fermented batter of rice and lentils, dosas are crisp and light, while adai is thicker and more filling. The fermentation process adds a unique sour flavor and makes them nutritious and easy to digest. In Kerala, the appam, made with fermented rice batter and coconut milk, is soft in the center and crispy at the edges. Moving north, we find the western style cheela, a simple and wholesome Indian pancake made from gram flour, spiced with onions, chillies and coriander. In Maharashtra, the thalipeeth is a multigrain pancake that uses flours like jowar, bajra and rice mixed with spices and vegetables. It is both flavorful and filling, providing a good balance of carbohydrates and proteins.

(5) In the eastern parts of India, pitha is a traditional pancake made during festivals and special occasions. Varieties like patishapta in Bengal are sweet, filled with coconut and jaggery. In Assam and Odisha, pithas can be steamed, fried, or roasted, depending on the custom and region. In the western deserts of Rajasthan and Gujarat, people prepare chilla and handvo, which are savoury western pancake-like dishes baked in traditional ovens. These pancakes are a blank canvas for toppings, waiting for a splash of fruit or a scattering of condiments.

(6) Today, pancakes continue to evolve with new recipes, from vegan and gluten-free varieties to those infused with fruits, oats, or even protein powder. Despite their many forms, they remain a timeless reminder of how food connects mankind through shared history and creativity. Each pancake tells a story of regional identity, food traditions and a deep love for food that brings people together. Pancakes are warm, edible hugs that are a perfect comfort on a bleak day.

Answer the following questions, based on the passage above:

**I.** In paragraph 1, what does the phrase 'has a surprisingly long and diverse history' mean? [1]

**ANSWER**
One never expected that people were cooking pancake-like food as far back as 30,000 years ago / existed for so very long / in several places and several ways.

**II.** Complete the following with the correct option from the two given: [1]

The uniqueness of the spongy injera, is that _____.

**(A)** it is both a savoury and a sweet

**(B)** it can be used for cooking and also for eating

(Paragraph 2)

**ANSWER**
(B) it can be used for cooking and also for eating

**III.** How are American pancakes made light and fluffy? When did the American-style pancakes gain popularity? (Paragraph 3) [2]

**ANSWER**
· The use of baking powder makes it light and fluffy

- The American version of pancakes-thick and soft-gained popularity in the 18th century.

**IV.** State whether the following statement is True or False: [1]

Every culture has adopted the pancake and tempered it with its own ingredients, flavour and taste.

(Paragraph 3)

**ANSWER**
True

**V.** The writer mentions 'fermentation process'. Based on the information given in the passage, which of the following pancakes are made from the fermentation process? [1]

**(A)** Dosa and appam
**(B)** Chilla and thalipeeth
**(C)** Blinis and soufflé
**(D)** Pitha and patishapta

**ANSWER**
(A) Dosa and appam

**VI.** Select the option that best explains the phrase about pancakes being, 'a blank canvas' (Paragraph 5): [1]

**(A)** Like a painter starts with a blank canvas, a diner can get creative.
**(B)** Pancakes reflect the 30,000 old lineage of being the first food.

**ANSWER**
(A) like a painter starts with a blank canvas, a diner can get creative

**VII.** List any two points from the passage that support the statement, 'pancakes are a timeless reminder of how food connects people.' (Paragraph 6) [2]

**ANSWER**
(any two points)
- food connects humanity through shared history-creativity
- each pancake tells a story of regional identity, food traditions and a deep love for food that brings people together.
- Pancakes are warm edible hugs that are a perfect comfort on a bleak day

**VIII.** Fill in the blank with the correct option from those given: [1]

In the line 'warm, edible hugs that are a perfect comfort on a bleak day' the phrase 'warm, edible hugs' refers to _____.

(Paragraph 6)

**(A)** comfort food that provides a sense of emotional security
**(B)** the pancake that represents the history of the region
**(C)** the choice of eating hot steaming pancakes
**(D)** the food that gives you energy

**ANSWER**
(A) comfort food that provides a sense of emotional security.
Passage-2

**A1-19** **2026** 2/2/1·2·3 **Q1**

Read the following passage carefully:

(1) In the fast-evolving landscape of the present age, digital saturation and algorithmically curated lives, the phenomenon of FOMO — the Fear of Missing Out — has progressed from a fleeting psychological discomfort into a pervasive cultural condition. Initially, the term was coined to describe the anxiety provoked by the perception that others are participating in rewarding experiences from which one is absent. FOMO now pervades virtually in every dimension of contemporary existence, fuelled largely by the continuous updates of edited content on social media platforms. Significantly, it is the anxiety that others are experiencing something more fulfilling, exciting, or meaningful.

(2) The roots of FOMO lie in the interplay between the evolutionary instincts of an individual and modern technology. It may be traced as a fundamental human trait — the innate desire to belong. Man — being a social creature naturally, always tries to seek inclusion and belonging as a means of survival. Albeit, nowadays social media has escalated this instinct by bothering individuals with real-time updates of others' lives — carefully edited vacations, career milestones or even temporal joys framed as extraordinary. Each notification becomes a reminder of what we are not doing, a mirror reflecting our perceived inadequacies.

(3) FOMO is not solely a personal affliction; it is a cultural artifact also, shaped by the values of a society that equates busyness with worth and novelty with happiness. Moreover, consumerism fuels this fire with brands exploiting FOMO through limited time offers, exclusive events, and influencer-driven trends that promise belonging or status. The rise of the 'experience economy', where memories and moments are commodified, intensifies the pressure to participate in everything from music festivals to viral food craze.

(4) Furthermore, FOMO has created profound shifts in behaviour also. Due to this, the decision-making process has become increasingly worrisome, with people hesitating to commit to plans for fear of a better alternative emerging later. It often leads to impulsive choices, such as overspending on unnecessary products, overcommitting to events or making hasty life decisions to avoid feeling excluded. People, due to FOMO, struggle to focus on their priorities because they are distracted by what others are doing. Even highlighted reels of professional journeys shared online by others breed discontent and cause anxiety and dissatisfaction, where no experience feels complete. (5) The gloomy side of FOMO manifests in lowered self-esteem, impaired concentration and in severe cases, depression. Ironically, the more one tries to engage with multiple activities to 'keep up', the greater it leads to emotional exhaustion. The illusion of missing out on something 'better' elsewhere robs individuals of their ability to engage themselves fully in their present experiences.

(6) To overcome the Fear of Missing Out we require intentional strategies. To avoid constant comparison, specific timings for checking the apps and social media should be set. One can also engage oneself in mindful breathing or meditation to stay grounded to the present. By prioritizing self-awareness and authentic experiences, one can take the edge off FOMO's grip and cultivate a richer, more satisfying life without chasing external validation. Finally, we need to recognize that carefully selected online portrayals, which are essentially selective, generate emotional resilience.

Answer the following questions, based on the above passage:

**(i)** What is the primary psychological trigger behind FOMO in the context of social media usage? [1]

Paragraph (1)

**(A)** physical fatigue
**(B)** fear of rejection from loved ones
**(C)** need of privacy to keep oneself safe
**(D)** fear of being left out of rewarding experiences

**ANSWER**
(D) Fear of being left out of rewarding experiences.

**(ii)** Complete the following with the correct option from the two given below: [1]

FOMO has entered every dimension of a person's existence because _____

**(A)** more exciting events are taking place nowadays
**(B)** of constant edits and updates on the social media platforms

Paragraph (1)

**ANSWER**
(B) Of constant edits and updates on social media platforms.

**(iii)** What is the impact of the 'experience economy' on individuals? [1]

Paragraph (3)

**ANSWER**
(Any one)

- Intensifies pressure to participate in everything from music festivals to viral food craze.
- Memories and moments are commodified

**(iv)** How does FOMO affect an individual's decision-making ability? [2]

Paragraph (4)

**ANSWER**
(Any Two)

- Hesitate to commit to plans due to fear of better alternative emerging later.
- Impulsive choice such as overspreading, overcommitting to events.
- Hasty decisions to avoid feeling excluded
- Struggle to focus on their priorities
- Causes anxiety and dissatisfaction.

**(v)** Support the writer's viewpoint that FOMO leads to emotional consequences. Paragraph (4) [1]

**ANSWER**
(Any One)

- Dissatisfaction
- Anxiety
- Breeds discontent
- Fear of commitment
- Impulsive behavior
- Distraction

- Overcommitting

**(vi)** List two effective ways to deal with Fear of Missing Out (FOMO). Paragraph (6) [2]

**ANSWER**

(Any Two)

- By setting specific timings for checking apps and social media.
- Mindful breathing or meditation.
- Prioritizing self-awareness and authentic experiences.
- Avoids constant comparison

(Q.P. CODE /Set No 184/2-2-1)

- Not chasing external validation
- Generate emotional resilience

**(vii)** State whether the following statement is True or False: [1]

People need to make an effort to come out of their FOMO state of mind. Paragraph (6)

**ANSWER**

True

**(viii)** Complete the following with the correct option from the ones given below. [1]

In the phrase 'generate emotional resilience', the word 'resilience' refers to the ability to Paragraph (6)

**(A)** support and create more social content.
**(B)** withstand emotional anxiety of FOMO.
**(C)** accelerate the notifications on social media.
**(D)** give in to digital social pressure.

**ANSWER**

(B) Withstand emotional anxiety of FOMO

**A1-20** **2026** 2/3/1·2·3 **Q1**

Read the following passage carefully:

(1) In the contemporary digital era, personal information has become both a resource and a vulnerability. One of the most alarming practices exploiting this sensitivity is doxing, the deliberate act of publicly revealing private or sensitive information about an individual without their consent. It typically blurs the boundaries between online and offline privacy by disclosing personal details such as phone numbers, home addresses, workplace details or financial records on public platforms, making the digital and physical worlds collide.

(2) In the complex landscape of digital communication, doxing emerges as a controversial phenomenon which is often weaponized to frighten, harass, or harm the targeted individual. This leads to anxiety, stress, fear or paranoia as their sense of personal safety and control over their life is severely compromised. A determined doxer might scrape information from various social networking profiles, domain name records or exploit security lapses like weak passwords. Once gathered, this information is shared on public forums, social media, or 'dox sites', expanding the victim's exposure to harassment, stalking, or even physical threats.

(3) This darker side of doxing reveals its true dangers. What makes it particularly treacherous is that once the information is released online, it is almost impossible to erase, making the harm sometimes lifelong. Legally, it occupies a grey area. In some jurisdictions it may violate privacy, cyberstalking or harassment laws, but global differences and the Internet's borderless nature complicate enforcement. Ethically, doxing is a clear violation of personal autonomy. It disproportionately harms marginalized groups, who often face accelerated real-world risks from such exposures.

(4) Proponents of doxing sometimes claim it promotes justice by exposing individuals who might otherwise escape accountability. For instance, in some cases of online scams or criminal behaviour, Internet users have identified and revealed the real identities of offenders. Moreover, when individuals misuse their anonymity to harm others, exposing them may serve justice and discourage similar behaviour in future.

(5) Defending against doxing demands proactive, preventive and corrective measures like locking down social media privacy settings, using pseudonyms, enabling two-factor authentication, and minimizing shared personal data. However, individual efforts are often insufficient against determined attackers, though certain systematic solutions such as stricter data protection regulations, robust platform moderation and criminalizing doxing explicitly may play a vital role to curb its spread. In addition to this, public awareness campaigns on digital safety are equally important to educate users about risks. Victims should have access to legal aid, counselling and helplines for immediate support. A united effort may ensure better protection against this growing online threat.

Answer the following questions, based on the above passage:

**(i)** In the phrase 'personal information has become both a resource and a vulnerability', the word 'vulnerability' refers to: [1]
Paragraph (1)

**(A)** a person's information being monitored.
**(B)** the potential to misuse or compromise a person's data.
**(C)** the sharing of information supports career contacts.
**(D)** all personal information is freely available for sanctioning of

**ANSWER**
(B) – the potential to misuse or compromise a person's data.

**(ii)** Complete the following with the correct option from the two given below: [1]
Doxing results in the collision between digital and physical worlds because _____

**(A)** it discloses a person's personal information on an online platform
**(B)** it has led to many boxing bouts between individuals
Paragraph (1)

**ANSWER**
(A)– it discloses a person's personal information on an online platform.

**(iii)** Support the writer's view that doxing may have a psychological impact on the targeted individual. [2]
Paragraph (2)

**ANSWER**
(Any two)
- anxiety
- stress

- fear or paranoia
- exposure to harassment
- stalking
- physical threats

**(iv)** State whether the statement is True or False: [1]

The strength of a password is not connected to the privacy of their information. Paragraph (2)

**ANSWER**

False

**(v)** Complete the following suitably: [1]

Doxing is ethically wrong because _____

Paragraph (3)

**ANSWER**

(Any one)

- clear violation of personal autonomy
- harms marginalized groups
- faces accelerated real world risks from such exposures

**(vi)** The negative and dangerous aspect of doxing is: [1]

Paragraph (3)

**(A)** It is easy to delete the information once posted online.
**(B)** It is impossible to erase the information once released online.
**(C)** It is easily deleted and edited by the targeted individual.
**(D)** It is not possible for a doxer to leak information online.

**ANSWER**

(B) – it is impossible to erase the information once released online.

**(vii)** Cite one example to support the claim that doxing can promote justice with reference to Paragraph (4). [1]

**ANSWER**

(Any one)

- cases of online scams
- criminal behaviour
- misuse of anonymity
- offenders hiding their real identities

**(viii)** Mention any two preventive steps that individuals can take to safeguard their online identity and reduce the risk of being doxed. Paragraph (5) [2]

**ANSWER**

(Any Two)

- by locking down social media privacy settings
- by using pseudonyms

- enabling two factor authentication
- by minimizing sharing of personal data

**A1-21** **2026** 2/4/1·2·3 **Q1**

Read the following text: 10 M (1) Every year, countless flocks of birds take to the skies in one of nature's most remarkable spectacles – migration. This incredible phenomenon involves the regular, long-distance movement of birds between their breeding and wintering grounds. Some species fly only a few hundred kilometers, while others travel across continents and oceans, covering tens of thousands of kilometers each year.

(2) Migration is primarily driven by changes in seasons. When food becomes scarce during harsh winters, birds travel to warmer regions where they can find abundant insects, seeds, or fish. The Siberian crane, for instance, travels thousands of kilometers from the cold wetlands of Siberia to India's warmer lakes such as Keoladeo National Park in Bharatpur and Chilika Lake in Odisha. The Bar-headed goose, another amazing traveler, is known to fly over the towering Himalayas at heights where oxygen levels are dangerously low – a feat that astonishes even scientists.

(3) How these small creatures navigate such long distances remains a fascinating mystery. Studies suggest that migratory birds use multiple cues: the position of the sun by day, the stars at night, and even the Earth's magnetic field. Some, like homing pigeons, possess a memory-based instinct that helps them return to the same spot year after year with stunning accuracy.

(4) Unfortunately, migration today is becoming more difficult. Expanding cities, pollution, and deforestation have destroyed vital wetlands and resting areas. Climate change has disrupted the timing of migration, confusing birds about when to travel or breed. Many species arrive too early or too late, missing the right conditions for nesting or feeding.

(5) Conservationists worldwide are working to protect these travellers. International cooperation is essential since migratory routes cross national borders. Protected wetland sites, bird sanctuaries, and awareness programs encourage people to appreciate and safeguard these winged wanderers.

(6) Migratory birds are not just symbols of endurance and freedom; they are vital to nature's balance. They help in pollination, seed dispersal, and pest control. The survival of these birds is linked to the survival of ecosystems everywhere. Watching them reminds humanity of a powerful truth – the planet is shared, and the harmony of life depends on care, cooperation, and respect for nature's rhythms.

Answer the following questions, based on the passage above:

**(i)** In paragraph 1, what does the phrase 'one of nature's most remarkable spectacles' refer to? [1]

**ANSWER**

The regular, long-distance movement of birds between their breeding and wintering grounds / Migration of birds

**(ii)** Complete the following with the correct option from the two given: [1]

Migration is primarily driven by changes in seasons as _____

**(a)** they move to colder areas to hibernate

**(b)** they move to warmer places for food (paragraph 2)

**ANSWER**

(b) They move to warmer places for food.

**(iii)** What is unique about the Bar-headed goose? (paragraph 2) [2]

**ANSWER**
- Flies over the towering Himalayas
- At heights where oxygen levels are dangerously low

**(iv)** Select the option that best explains the phrase 'navigate such long distances remains a fascinating mystery'. (paragraph 3) [1]

**(a)** travelling to unknown destinations without getting lost is truly amazing
**(b)** travelling plans are predictable and well marked out by the leader of the pack

**ANSWER**
(a) travelling to unknown destinations without getting lost is truly amazing

**(v)** State whether the following statement is True or False: [1]

Because of rapid urbanization and clear direction, it has become easier for migratory birds to find their way. (paragraph 4)

**ANSWER**
False

**(vi)** The writer mentions that conservationists worldwide are working to find solutions to give migratory birds safe travel. Based on the information given in the passage, which of the following will protect these travellers? [1]

**(A)** creation of more wetland sites.
**(B)** making people aware about the eating habits of migratory birds.
**(C)** work in cooperation with other countries.
**(D)** create eating spots along the way.

**ANSWER**
(C) work in cooperation with other countries.

**(vii)** List any two points according to the passage that illustrate that migratory birds play an important role in maintaining nature's balance. (paragraph 6) [2]

**ANSWER**
(any two)
- Pollination
- seed control
- seed dispersal
- survival of ecosystems

**(viii)** What message does the passage convey about life on Earth? (paragraph 6) [1]

**(A)** Man must provide cues to clear traffic routes for migratory birds.
**(B)** Deforestation is essential to stop uncontrolled growth.
**(C)** Harmony between man and nature is essential.
**(D)** Climate change can be controlled only by technological intervention.

**ANSWER**

(C) harmony between man and nature.

**A1-22** **2026** 2/5/1·2·3 **Q1**

Read the following text: 10 M (1) Forests are often called the lungs of the Earth, and in India, they are an integral part of the country's ecological, economic, and cultural fabric. They regulate temperatures and help keep the air clean. Covering about 21.71% of India's geographical area, forests play a pivotal role in sustaining biodiversity, regulating climate, and supporting the livelihoods of millions of people. However, these verdant expanses face numerous challenges, raising important questions about conservation, sustainable development, and policy priorities.

(2) India's forests are incredibly diverse, ranging from the lush tropical rain forests to the alpine vegetation of the Himalayas. This diversity is home to a wide variety of flora and fauna, many of which are endemic or endangered, such as the Bengal tiger, Indian elephant, and Nilgiri Tahr. Forests also provide critical ecosystem services like water conservation, soil fertility, and carbon sequestration, which are essential in combating climate change.

(3) Economically, forests contribute significantly through timber, medicinal plants and Non-Timber Forest Products (NTFPs) like honey and bamboo. They are also central to the lives of tribal communities who depend on them for sustenance and cultural practices. However, this dependence brings to light the complex relationship between human development and forest preservation.

(4) Is it possible to achieve economic growth without degrading forest resources? The pressures on India's forests are immense. Rapid urbanization, industrial expansion, mining, and agricultural encroachment have led to significant deforestation. According to recent reports, India lost around 66,000 hectares of forest cover between 2019 and 2021. This loss not only threatens biodiversity but also exacerbates climate-related challenges such as rising temperatures and erratic rainfall.

(5) Policy measures like the Forest Conservation Act of 1980 and initiatives such as Compensatory Afforestation and Van Mahotsav (Forest Festival) reflect efforts to preserve and expand forest areas. However, critics argue that these measures often fail to address ground realities. For instance, afforestation projects may involve planting monoculture species that disrupt ecosystems rather than restore natural biodiversity. Similarly, conflicts arise when policies overlook the rights of indigenous communities, leading to displacement and social tensions. India's forests are a microcosm of the global struggle to balance development with conservation.

(6) Solutions lie in adopting sustainable practices, such as agroforestry, eco-tourism, and community-based conservation models. Empowering local communities to act as custodians of forests ensures both their livelihoods and the health of forest ecosystems. Moreover, raising awareness about the importance of forests can inspire collective action at all levels.

Answer the following questions, the passage above:

**(i)** In paragraph 1, what does the phrase 'Lungs of the Earth' refer to with reference to the passage? [1]

**ANSWER**

(any one)

- Forests
- maintain ecological balance
- help keep the air clean

- absorb carbon dioxide and release oxygen
- regulate earth's temperature

**(ii)** Complete the following with the correct option from the two given: [1]

Forests play a significant role in sustaining biodiversity by _____

**(a)** balancing climate change and creating livelihoods for people.
**(b)** Providing wood for fuel and industries worldwide. (Para 1)

**ANSWER**
(A) balancing climate change and creating livelihoods for people

**(iii)** Support the writer's idea that forests provide critical ecosystem services with textual evidence. (Para 2) [2]

**ANSWER**
(any two)

- home to a wide variety of flora and fauna
- home to endemic and endangered species
- provide critical ecosystem services
- help in water conservation
- increase soil fertility
- do carbon sequestration (or separation)
- regulates earth's temperature
- combats climate change

**(iv)** What do the recent statistics on deforestation reveal about the state of India's forests? [1]

**(A)** Deforestation has decreased significantly.
**(B)** Forest loss has been stabilized.
**(C)** Forest cover is rapidly declining.
**(D)** There is no significant impact on forest cover. (Para 4)

**ANSWER**
(C) forest cover is rapidly declining

**(v)** Select the concept that best reflects the complex relationship between human development and preservation. (Para 3) [1]

**(a)** Rapid urbanization has led to widespread deforestation depriving flora and fauna of its natural habitat.
**(b)** The introduction of initiatives like Van Mahotsav serve as compensatory afforestation.

**ANSWER**
(B)The introduction of initiatives like Van Mahotsav serve as compensatory afforestation 1

**(vi)** State whether the following statement is true or false: [1]

Deforestation is one of the reasons for erratic rainfall. (Para 4)

**ANSWER**
True

**(vii)** List one challenge that critics see in compensatory afforestation measures. (Para 5) [1]

**ANSWER**

(any one)

- planting monoculture disrupts ecosystem
- overlook rights or displacement of indigenous people

**(viii)** How do community-based conservation models benefit both forests and local communities? (Para 6) [2]

**ANSWER**

(any two)

- empower local communities to act as custodians of the forest
- ensure the livelihood of local communities
- ensure health of the forest
- raising awareness about the importance of forest can inspire collective action

# A2. Case-based Factual Passages

**A2-01** **2022** 2/1/1·2·3, 2/3/1·2·3 **Q2**

Read the passage given below:

Extraction And Purification Of Drinking Water

1 Some consumers choose to purchase bottled drinking water, rather than relying on city tap water supplies. Bottled water has typically been extracted from underground sources. If water exists underground, but has no natural exit points, bottling companies may construct a water table well by drilling down to extract water from an unconfined aquifer. This is done when the Earth's natural water level — known as a water table — is much lower than the Earth's surface. In some cases, as with a valley or gully _____ on a mountain, the level of the water table may be higher than the Earth's surface, and a natural spring can emerge. Bottling companies are permitted to extract this water from a hole drilled into the underground spring, but the composition of the water must be identical to that of the naturally surfacing variety nearby.

2 Artesian water is drawn from a confined aquifer, a deep underground cavity of porous rock that holds water and bears pressure from a confining layer above it. This water can be accessed if companies drill a vertical channel down into the confined aquifer. Due to the pressurised nature of this aquifer, water will often rise up from within it and form a flowing artesian well, which appears as an explosive fountain at the Earth's surface. However, this only occurs when the surface is lower than the natural water table. If the surface is not lower than the natural water table, it is still possible to draw artesian water by using an extraction pump.

3 Some bottled water is advertised as 'purified', which means it has been subjected to a variety of cleansing processes. A common filtering procedure, known as reverse osmosis, involves the water being pressed through microscopic membranes that prevent larger contaminants from passing through. The microscopic size of these holes is such that they can even obstruct germs, but they are most effective against undesirable materials such as salt, nitrates and lime scale. One disadvantage of reverse osmosis is that a lot of unusable water is generated as a by-product of the procedure; this must be thrown away.

4 For treating pathogens, an impressive newer option is ultraviolet (UV) light. Powerful UV light has natural antibacterial qualities, so this process simply requires water to be subjected to a sufficient strength of UV light as it passes through a treatment chamber. The light neutralises many harmful germs by removing their DNA, thereby impeding their ability to replicate. A particularly impressive quality of UV light is its ability to neutralise highly resistant viral agents such as hepatitis.

5 The overall effects of UV light treatment are variable, however, which leaves many municipal water treatment processes relying on chlorination. Its powerful and comprehensive antimicrobial effect notwithstanding, chlorination is also extremely inexpensive and remains the only antimicrobial treatment capable of ensuring water remains contaminant-free all the way through the pipes and to the taps of domestic homes. Many members of the public remain suspicious of water that has been treated with such a harsh chemical. Its ease of use and affordability has meant that chlorine often plays an important role in making tainted water supplies safe for consumption immediately after natural disasters have occurred.

On the basis of your understanding of the passage, answer any five questions from the six given below:

**(i)** Under what conditions does a natural spring emerge?

**ANSWER**

When the water table may be higher than the earth's surface a natural spring can emerge.

**(ii)** What is a confined aquifer?

**ANSWER**
- a deep underground cavity of porous rock that holds water (½ mark)
- bears pressure from confining layer above it

**(iii)** What forms a flowing artesian well?

**ANSWER**
Due to the pressurised nature of an aquifer, water will often rise up from within it and form a flowing artesian well.

**(iv)** Explain the term 'purified' water.

**ANSWER**
Water has gone through variety of cleansing processes

**(v)** How are pathogens treated?

**ANSWER**
by ultraviolet (UV) light

**(vi)** Why is municipal water treated by chlorination?

**ANSWER**
- only powerful and comprehensive microbial treatment
- extremely inexpensive, water remains contaminant free

(any one)

**A2-02** **2022** 2/2/1·2·3, 2/4/1·2·3 **Q2**

Read the following excerpt from a Case Study. J.K. Rowling — A Journey The story of Joanne Kathleen Rowling's near magical rise to fame is almost as well known as the characters she creates.

* Rowling was constantly writing and telling stories to her younger sister Dianne. "The first story I ever wrote down was about a rabbit called Rabbit." Rowling said in an interview. "He got the measles and was visited by his friends including a giant bee called Miss Bee. And ever since Rabbit and Miss Bee, I have always wanted to be a writer, though I rarely told anyone so.

However, my parents, both of whom come from impoverished backgrounds and neither of whom had been to college, took the view that my overactive imagination was an amusing personal quirk that would never pay a mortgage or secure a pension.

A writer from the age of six, with two unpublished novels in the drawer, she was stuck on a train when Harry walked into her mind fully formed. She spent the next five years constructing the plots of seven books, one for every year of his secondary school life.

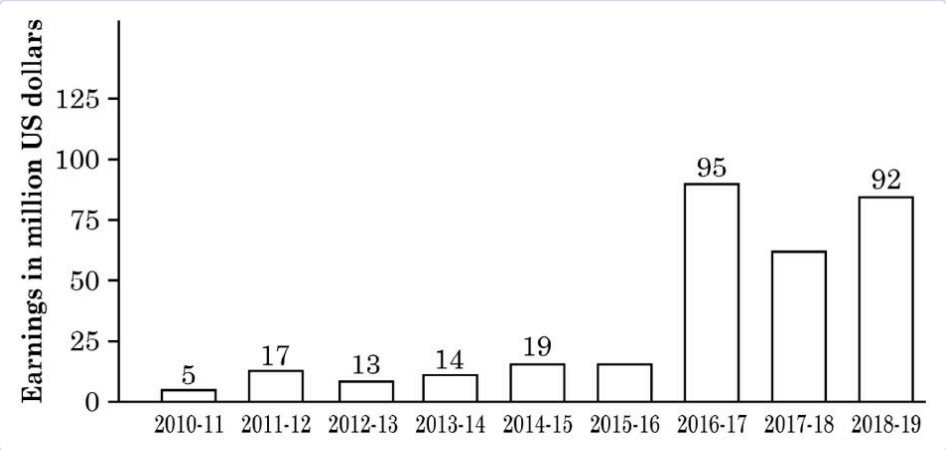
Rowling says she started writing the first book, Harry Potter and the Sorcerer's Stone, in Portugal, where she was teaching English.

At first nobody wanted to publish Harry Potter. She was told that plot was too complex. Refusing to compromise, she found a publisher.

In 1997 Rowling received her first royalty cheque. By book three, she had sky rocketed to the top of the publishing world. A row of zeroes appeared on the author's bank balance and her life was turned upside down. Day and night she had journalists knocking on the unanswered door of her flat.

Rowling's quality control has become legendary, as her obsession with accuracy. She's thrilled with Stephen Fry's taped version of the books and outraged that an Italian dust jacket showed Harry minus his glasses. "Don't they understand that the glasses are the clue to his vulnerability."

Annual earnings of J.K. Rowling from 2010 to 2019.




On the basis of your understanding of the passage answer any five of the six questions given below.

**(i)** Explain J.K. Rowling's 'near magical rise to fame'.

**ANSWER**
by 1997, she got her cheque. After book 3,she skyrocketed to the top of the publishing world. Harry's character brought her fame.

**(ii)** What reason did the publishers give for rejecting Rowling's book?

**ANSWER**
the plot was too complex, publishers would shy away from her books

**(iii)** What was the drawback of achieving fame?

**ANSWER**
there was no privacy left / day and night journalists knocked at her door / life turned upside down

**(iv)** Why was Rowling outraged with the Italian dust jacket?

**ANSWER**
the Italian dust jacket had shown Harry without his glasses
the glasses according to Rowling were a clue to his vulnerability

**(v)** Find a word in the last para that means the same as 'insecure/helpless'.

**ANSWER**
vulnerability / vulnerable

**(vi)** According to the graph, how many years did it take Rowling to become very successful?

**ANSWER**
After 6 years / after 2015-16 / After 2015-16 and onwards
(any one)
For the Visually Impaired Candidates:
(vi) What has become legendary about Rowling?
Ans. Rowling's quality control/ obsession with accuracy

**(vi)** What has become legendary about Rowling?

For visually impaired candidates

---

**A2-03** **2023** 2/1/1·2·3 **Q2**

Read the passage given below: 10x 1=10 (1) Increasing traffic congestion every year is causing increasing air pollution, wasting time and productivity and diverse respiratory diseases. Moreover, the cost of solving or reducing traffic congestion is enormous. However, neglecting the traffic jam problem would increase the social problems among citizens.

(2) The number of vehicles has increased considerably in the city in the past five years. Due to this increase, the city roads witness frequent traffic congestions, but above all, the vehicles emitting pollutants are affecting the environment adversely.

(3) The Capital's vehicular population saw an addition of more than five lakh vehicles last year, registering an increase of over 4%, according to the Delhi Economic Survey 2020-21.

(4) In spite of the largest road network, through metro and bus services in major cities the transport system is not being able to keep pace with the growing demand. Consequently, more and more people use their private vehicles, leading to increased congestion on the roads. In spite of these challenges people in India prefer road travel over air and other means of travel.

Citizens of Delhi/NCR have, time and again, pondered over the possibilities of how to reduce the traffic congestion in the city, especially during the peak hours. People should use public transport, the government must increase the facilities of public transport, people should avoid the unnecessary collection of vehicles and should use carpool and vehicle sharing.

(5) What is required is proper implementation of corrective measures by citizens to get an organized traffic management system.

**(i)** Infer one reason for the following, based on information in paragraph 1.

Reducing traffic congestion is not easy.

**ANSWER**
The cost of solving or reducing traffic congestion is enormous.

**(ii)** Select the appropriate option to complete the following sentence. The reasons for increased traffic congestion are _____.

1. use of private vehicles
2. increase in demand for cars
3. inability to keep pace with population control
4. travelling by public transport
5. emission of pollutants

**(a)** 4,5
**(b)** 1,5
**(c)** 1,2
**(d)** 2,3

**ANSWER**
(c) 1 and 2

**(iii)** Complete the following analogy correctly with a word / phrase from the paragraph 5.

organized: chaotic:: lowest: _____

Clue: Just as organized is an antonym of chaotic, lowest is an antonym of

**ANSWER**
peak, (1 mark to be awarded to any relevant word from the passage because there is no answer in para 5).

**(iv)** The vehicles emit pollutants which affect _____ badly.

**ANSWER**
the environment

**(v)** Complete the following sentence.

Use of public transport will reduce _____.

**ANSWER**
traffic congestion

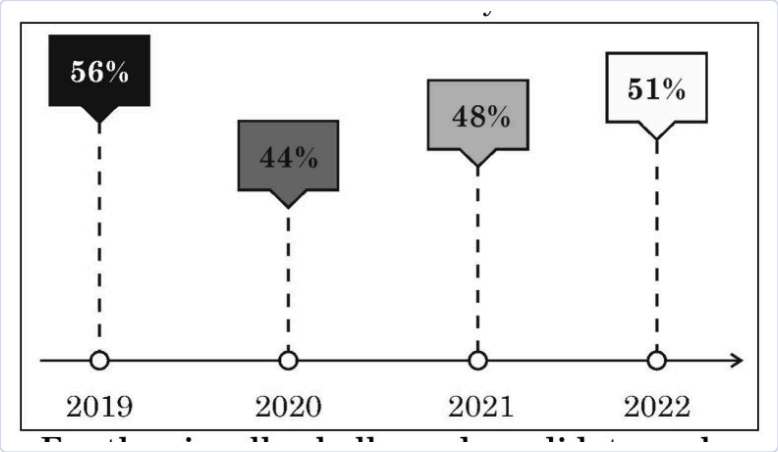
**(vi)** Select the appropriate option which states the methods of reducing traffic congestions.

1. start car pooling
2. add electric buses
3. increase in public modes of transport
4. increase car collection points
5. increase taxation

**(a)** 1,4,5
**(b)** 3,5
**(c)** 2,3,4
**(d)** 1,3

**ANSWER**
(d) 1 and 3

**(vii)** Analyze the status of traffic between the years 2019-2022.




**ANSWER**

- Higher in 2019
- Went down in 2020
- Slight increase in 2021 and further increase in 2022

For visually impaired

(vii) Proper implementation of corrective measures by citizens

**(vii)** What is required to get an organized traffic management system?

For visually impaired candidates

**(viii)** Give the reasons for increase in vehicular congestion.

**ANSWER**

Population increase, people find it easier and comfortable to travel by their own vehicles and by road. (award 1 mark for any 1 or a combination of reasons.

**(ix)** Fill in the blank by selecting the correct option.

There are _____ consequences of increasing vehicular congestion.

**(a)** beneficial
**(b)** adverse
**(c)** implicit
**(d)** explicit

**ANSWER**

(b) adverse.

**(x)** Substitute the underlined word with ONE WORD similar in meaning in the following sentence.

Citizens of Delhi/NCR have time and time again pondered over the possibilities of how to reduce traffic congestion.

**ANSWER**

thought / wondered (any other synonym may be accepted)

**A2-04** **2023** 2/2/1·2·3 **Q2**

Read the following passage carefully:

1 According to a new study, a vast blanket of pollution stretching across South Asia is cutting down sunlight by 10 per cent over India, damaging agriculture, modifying rainfall patterns and putting hundreds of thousands of people at risk.

2 It is said, "Acids in the haze may, by falling as acid rain, have the potential to damage crops and trees. Ash falling on leaves can aggravate the impact of reduced sunlight on the Earth's surface. The pollution that is forming the haze could be leading to several hundreds of thousands of premature deaths as a result of higher levels of respiratory diseases."

3 "The haze has cut down sunlight over India by 10 per cent (so far) — a huge amount! As a repercussion, the North-West of India is drying up," Prof. V. Ramanathan said when asked specifically about the impact of the haze over India. He said, "We are still in an early stage of understanding of the impact of the haze."

4 Prof. V. Ramanathan was asked whether the current droughts in most parts of India after over a decade of good monsoons was owing to the haze. He said, "It was too early to reach a conclusion. If the droughts persist for about four to five years, then we would start suspecting that it may be because of the haze." India, China and Indonesia are the worst affected owing to their population density, economic growth and depleting forest cover.

Based on your understanding of the passage, answer the questions given below:

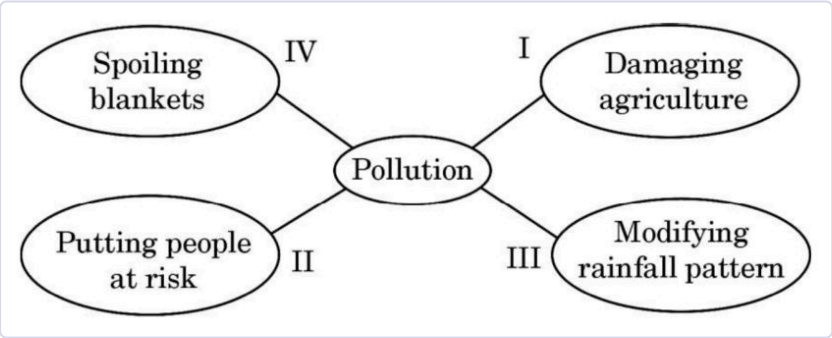
**(i)** Infer one reason for the following based on the information in paragraph 1:

In India rainfall patterns are changing.

**ANSWER**
vast blanket of pollution

**(ii)** The pollution spreading across South Asia is affecting India by

Choose the correct option from the ones given below:




**(a)** I, II and III
**(b)** I, and IV
**(c)** II, III and IV
**(d)** I, II and IV

**ANSWER**
(a) I, II, III

**(iii)** Complete the following analogy correctly with a word/phrase from paragraph 2.

possibility: _____:: suspecting: doubting

**ANSWER**

potential

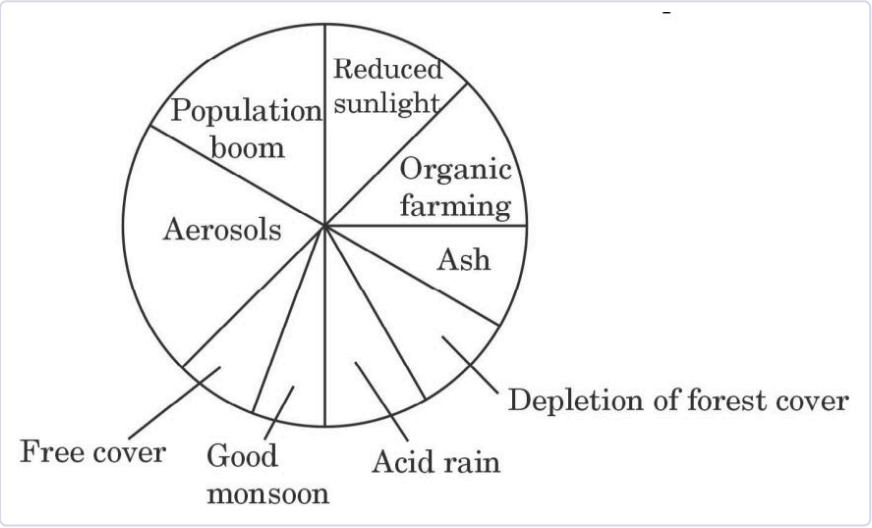
**(iv)** Select the correct option to complete the sentence.

_____ droughts were caused by the haze.

**(a)** Strong evidence suggested that
**(b)** Past surveys confirmed that
**(c)** There has not been enough time to determine that
**(d)** Superstitious people believe that

**ANSWER**
(c) – There has not been enough time to determine that

**(v)** From the following pie chart, identify one reason each which does and does not contribute to weather disruption:




**ANSWER**
Does - ash/acid rain/ reduced sunlight/ aerosols / population bloom / depletion of forest cover
Does not - organic farming/ tree cover / free cover/good monsoon (Does not) etc. (½ + ½)
(v) For Visually Impaired candidates only– acid rain/depletion of forest cover/ pollution/ haze etc.

**(v)** List two phenomena which lead to weather disruptions.

For visually impaired candidates

**(vi)** Fill in the blank by selecting the correct option.

Ash falling on leaves can _____ the impact of reduced sunlight on the Earth's surface.

**(a)** worsen
**(b)** encourage
**(c)** diminish
**(d)** support

**ANSWER**
(a) worsen

**(vii)** Substitute the word 'repercussion' with one word similar in meaning in the following sentence from

paragraph 3.

The haze has cut down sunlight over India... As a repercussion, the North-West of India is drying up.

**ANSWER**
consequences / result

**(viii)** List any two countries which are affected due to depleting forest cover.

**ANSWER**
India, China, Indonesia

**(ix)** Which of the following mean the same as 'persist' in 'droughts persist' as used in para 4?

**(a)** destroying
**(b)** halting
**(c)** continue
**(d)** blocking

**ANSWER**
continue

**(x)** Select the option that titles paragraphs 1 — 4 appropriately with reference to information in the text.

**(a)** 1. Impact of Pollution in South Asia
2. Effects of Acid Rain
3. Understanding Consequences of Haze
A. Debate over Droughts

**(b)** 1. Impact of Droughts
2. Understanding Acid Rain
3. Effect of Haze
A. Debate over Pollution

**(c)** 1. Impact of Pollution in South Asia
2. Effects of Acid Rain
3. Debate over Droughts
A. Understanding Haze

**(d)** 1. Impact of Haze
2. Understanding Acid Rain
3. Debate over Pollution
A. Effect of Haze

**ANSWER**
(a) 1. Impact of pollution in South Asia
2. Effects of Acid rain
3. Understanding consequences of Haze
4. Debate over droughts

**A2-05** **2023** 2/4/1·2·3 **Q2**

Read the extract given below:

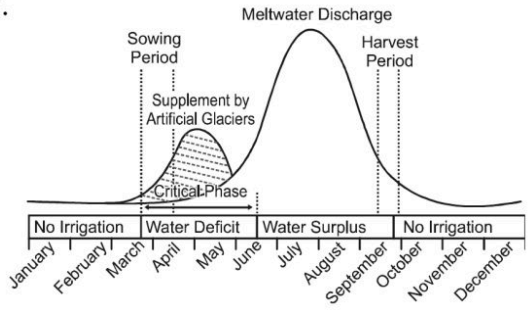
1. Necessity is indeed the mother of invention. When areas in and around Leh began to experience water shortages, life didn't grind to a halt. Why? Because a retired civil engineer in the Jammu and Kashmir Government came up with the idea of artificial glaciers.

2. Ladakh, a cold desert at an altitude of 3,000 — 3,500 meters above sea level, has a low average annual rainfall rate of 50 mm. Glaciers have always been the only source of water. Agriculture is completely dependent on glacier melt, unlike the rest of river/monsoon-fed India. But over the years, with increasing effects of climate change, rainfall and snowfall patterns have been changing, resulting in severe shortage and drought situations. Given the extreme winter conditions, the window for farming is usually limited to one harvest season.

3. It is located between the natural glacier above and the village below. The one closer to the village and lowest in altitude melts first, providing water during April—May, the crucial sowing season. Further, layers of ice above melt with the increasing temperature, thus ensuring continuous supply to the fields. Therefore, farmers have been able to manage two crops instead of one. It costs about 1,50,000 and above to create a glacier.

4. Fondly called the glacier man, he has designed over 15 artificial glaciers in and around Leh since 1987. In recognition of his pioneering effort, he was conferred the Padma Shri by The President of India.

5. There are a few basic steps followed while creating an artificial glacier. River or stream water at high altitude is diverted to a shaded area of the hill, facing north, where the winter sun is blocked by a ridge or a mountain range. At the start of winter i.e., in November, the diverted water is made to flow on sloping hills facing distribution channels. Stone embankments are built at regular intervals which impede the flow of water, making shallow pools which freeze, forming a cascade of ice along the slope. Ice formation continues for 3-4 months resulting in a large accumulation of ice which is referred to as an 'artificial glacier'.




Based on your understanding of the extract, answer the questions below:

**(i)** Infer one reason for the following, based on information in paragraph 1.

Areas in and around Leh began to experience water shortage but life didn't grind to a halt.

**ANSWER**

a retired civil engineer came up with the idea of artificial glaciers/ because of artificial glaciers

**(ii)** Select from the passage the appropriate option to fill in the blanks:

Agriculture is completely dependent on _____ unlike the rest of river/monsoon-fed India.

**(a)** rainfall pattern
**(b)** climate change
**(c)** glaciers melt
**(d)** extreme winter conditions

**ANSWER**
(c ) – glaciers melt

**(iii)** Complete the following analogy correctly with a word/phrase from paragraph 3:

icing: cake:: layers:_____

**ANSWER**
Ice

**(iv)** Select the correct option to complete the following sentence: At the start of winter the diverted water is made to flow _____

**(a)** on sloping hills facing distribution channels.
**(b)** on high altitude.
**(c)** on ice—cold water level.
**(d)** on mountain range.

**ANSWER**
a. on sloping hills facing distribution channels

**(v)** From the chart select the months of water surplus.

**(a)** January, February.
**(b)** November, December.
**(c)** July, August, September.
**(d)** March, April.

**ANSWER**
c. - July, August, September

**(v)** Describe the number of months which result in large accumulation of ice.

For visually impaired candidates

**ANSWER**
3 – 4 months

**(vi)** Fill in the blank by selecting from the passage the correct option:

The_____ have been the only source of water in areas in and around Ladakh.

**(a)** glaciers
**(b)** rivers
**(c)** streams
**(d)** water springs

**ANSWER**
a. glaciers.

**(vii)** The word 'located' in paragraph 3 means:

**(a)** found
**(b)** locally found
**(c)** situated

**(d)** adapted

**ANSWER**
(a ) found / ( c) situated

**(viii)** Write any two steps followed while creating the glaciers.

**ANSWER**
- river water gets diverted to a shady area where winter sun is blocked by ridge
- making the water flow on the sloping hills
- stone embankments are built at regular intervals

(any two)

**(ix)** List one reason why artificial glaciers seem the best option.

**ANSWER**
because of low annual rainfall rate / due to water shortages / for continuous supply of water (any one)

**(x)** Select the most suitable title from the following for the passage:

**(a)** Water Shortage.
**(b)** New Ways to Pool Water.
**(c)** Artificial Glacier.
**(d)** River Beds.

**ANSWER**
(c ) artificial glacier

**A2-06** **2023** 2/5/1·2·3 **Q2**

Read the following passage carefully:

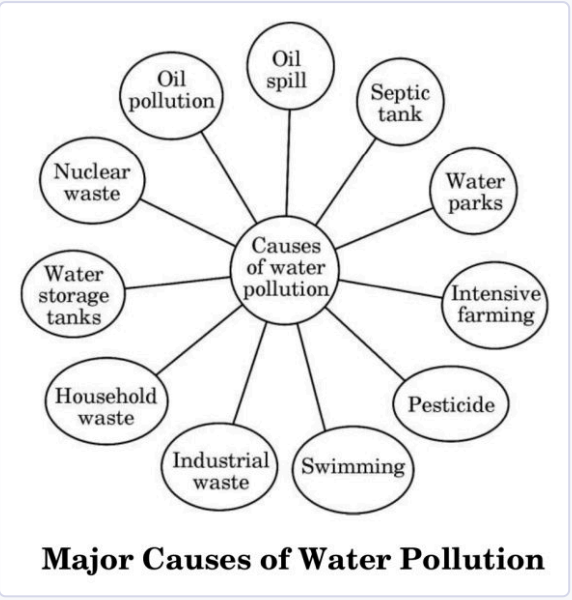
1 Unsafe water kills more people each year than do war and all other forms of violence combined. Meanwhile, our drinkable water sources are finite: less than 1 percent of the Earth's freshwater is actually accessible to us. Without action, the challenges will only increase by 2050, when global demand for freshwater is expected to be one-third greater than it is now.

2 Water is uniquely vulnerable to pollution. Known as a "universal solvent", water is able to dissolve more substances than any other liquid on Earth. Water pollution is the release of substances into subsurface groundwater or into lakes, streams, rivers, estuaries, and oceans to the point where the substances interfere with beneficial use of the water or with the natural functioning of ecosystems. In addition to the release of substances, such as chemicals, trash, or microorganisms, water pollution may also include the release of energy, in the form of radioactivity or heat, into bodies of water. The key causatives of water pollution in India are urbanization, deforestation, industrial effluents and agricultural run-offs with the use of insecticides and pesticides. The other causes are social and religious offerings in water bodies and the use of detergents and fertilizers.

3 Water pollution can have disastrous consequences on the ecosystem. Furthermore, toxic chemicals can travel through the food chain and get into our bodies, causing diseases and death.

4 There is no single or simple answer to stop the water pollution crisis. However, there are many solutions to prevent water pollution, both in our daily lives and within industries. They are wastewater treatment,

reducing plastic waste and water conservation. In addition to this, we must have water-efficient toilets, stormwater management and ozone wastewater treatment.




**Major Causes of Water Pollution**

Based on your understanding of the passage, answer the questions given below:

**(i)** Infer one reason for the following, based on information in para 1. Less than 1 percent of the Earth's freshwater is actually accessible to us.

**ANSWER**
Drinkable water sources are finite (since the answer of the question is not given in the passage, any relevant answer is acceptable. One mark to be awarded to all who attempts).

**(ii)** Select the appropriate option to fill in the blank:

Water is uniquely vulnerable to _____.

**(a)** season
**(b)** pollution
**(c)** water bodies
**(d)** extreme weather conditions

**ANSWER**
(b) – pollution

**(iii)** . Complete the following analogy correctly with a word/phrase from paragraph 2:

vulnerable: resilient:: artificial: _____

(Clue: just as resilient is the opposite of vulnerable, similarly the opposite of artificial is _____)

**ANSWER**
natural

**(iv)** Select the correct option to complete the following sentence:

Water pollution can have disastrous consequences on _____.

**(a)** the ecosystem

**(b)** weather conditions
**(c)** unexpected rainfall
**(d)** flash floods

**ANSWER**
(a) the ecosystem

**(v)** From the chart, identify two causes of water pollution in our homes.

**ANSWER**
(a) septic tank
(b) pesticide
(c) Water storage tanks.
(d) household waste
(any two)
For the visually impaired candidates
(v) (b) underground water, water parks, swimming etc. (Accept any other suitable answer). (If the child states only and does not describe, it is also acceptable)

**(v)** Describe any three major causes of water pollution.

For visually impaired candidates

**(vi)** Fill in the blank by selecting the correct option:

One of the solutions of preventing water pollution is _____.

**(a)** building industries near water bodies
**(b)** water conservation and reducing plastic waste
**(c)** avoiding swimming
**(d)** reducing farming

**ANSWER**
(b ) water conservation and reducing plastic waste

**(vii)** Substitute the word 'causative' with one word similar in meaning in the following sentence:

The key causative of water pollution in India must be addressed.

**ANSWER**
Cause/reason

**(viii)** According to the writer, water pollution is defined as _____ (Para 2)

**ANSWER**
release of / putting into subsurface ground water/ lakes / estuaries / oceans; the substances such as chemicals / trash/ micro-organisms

**(ix)** List one way in which religious rituals impact water bodies.

**ANSWER**
religious offerings

**(x)** Select the most suitable title for the passage from the following:

**(a)** Water Pollution — A Concern
**(b)** Unsafe Water — A Menace
**(c)** Universal Solvent — Water
**(d)** Global Concern — An Urgent Need

**ANSWER**
accept any option(as all the options are correct. One mark to be awarded for all who attempt.)

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**A2-07** **2023** 2/6/1·2·3 **Q2**

Read the passage given below: 10x 1=10 (1) Starting Monday, the country's low-cost Mars mission with the red planet for an extended period will enter the "blackout" phase snapping communication with the satellite. From June 8 to 22 the Sun will block Mars from the Earth snapping communication with the satellite.

(2) A senior Indian Space Research Organisation official said. "This will be for the first time that there will be a communication break for such a long period of about 15 days. During this period, there will be no communication with the satellite', he added.

(3) Expressing confidence about regaining control over the satellite once the blackout phase is over, he said, "the scenario has been tested and the line of communication will be established." The spacecraft's life has been extended for another six months in March due to surplus fuel.

(4) Stating that the spacecraft has been "configured" for the blackout, the ISRO official said, "we are not sending any commands to the spacecraft now, till 8 June few hours of signals will be sent by the spacecraft that will be for about two to three hours per day". In May next year, the mission will have to go through a similar phase once again, if there is another extension of mission life when the Earth will come between the Sun and Mars.

(5) Scripting space history, India on September 24 last successfully placed its low-cost Mars spacecraft in orbit around the red planet in its very first attempt, breaking into an elite club of three countries.

**(i)** Infer one reason for the following based on information in paragraph 1.

The 'blackout' phase is significant _____.

**ANSWER**
no communication / snapping communication

**(ii)** Choose the appropriate option to fill in the blank.

From paragraph 1 & 2, we can infer that there will be _____ 1. no communication with the people.

2. blackout phase.
3. satellite will get no communication.
4. moon will block the earth.
5. the communication break will be for 15 days.

**(a)** 1, 2 & 3
**(b)** 1, 3 & 4
**(c)** 2, 3 & 5
**(d)** 3, 4 & 5

**ANSWER**
(c) 2, 3 and 5

**(iii)** The communication with the satellite will break for approximately _____ days.

**(a)** 10
**(b)** 15
**(c)** 20
**(d)** 25

**ANSWER**
(b) 15

**(iv)** Complete the following analogy correctly with a word/phase from paragraph 2:

aroma: cooking:: _____: space research
(Clue — just like aroma is integral to cooking, similarly _____ is/are integral to Space Research.)

**ANSWER**
Satellite / Indian Space Research Organisation / communication with satellite

**(v)** According to ISRO official till 8 July, when Sun will block Mars, _____ signal / signals per day will be sent to the spacecraft.

**(a)** no
**(b)** considerable
**(c)** indefinite
**(d)** only for few

**ANSWER**
(a) no

**(vi)** Select the correct option to complete the following sentence:

The ISRO officials are _____ about their control over the spacecraft after the blackout phase.

**(a)** doubtful
**(b)** apprehensive
**(c)** confident
**(d)** jittery

**ANSWER**
(c) confident

**(vii)** The spacecraft's life was extended by six months because of

**(a)** extra fuel
**(b)** incomplete work
**(c)** lack of communication amongst ISRO officials
**(d)** technical problems in its landing

**ANSWER**
(a) extra fuel

**(viii)** Read the following sentences:

(A) The blackout was a sudden development.

(B) Because of this, the officials are very nervous about the success of the spacecraft.

**(a)** Both (A) & (B) are true.
**(b)** Both (A) & (B) are false.
**(c)** (A) is true and (B) is false.
**(d)** (A) is false and (B) is true.

**ANSWER**
(b) both (A) and (B) are false.

**(ix)** Substitute the word 'nonpareil' with one word similar in meaning in the following sentence from paragraph 5.
India managed to get into the nonpareil club of Mars spacecraft in orbit.

**ANSWER**
elite

**(x)** The word 'fascination' in the opening sentence means the same as

**(a)** enchantment
**(b)** boredom
**(c)** disinterest
**(d)** ugliness

**ANSWER**
Error in Question – Award 1 Mark as benefit of doubt

**A2-08** **2024** 2/1/1·2·3 **Q2**

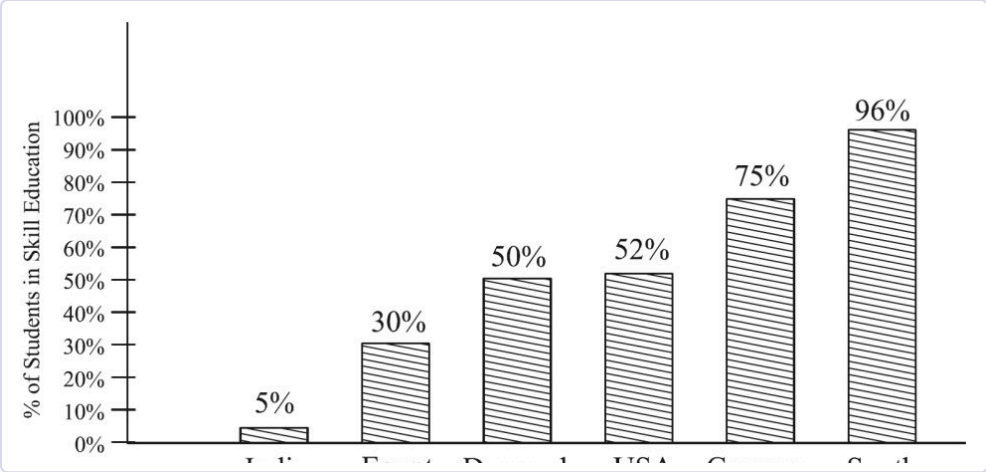
Read the extract given below: 10 Marks (1) The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.

(2) The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.

(3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasizing the dignity of labour and importance of various vocations involving Indian arts and artisanship.

(4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will offer skill education either on their own or in partnership with industry and other institutions.

The Global Scenario of Students in Skill Education Sector.




India Egypt Denmark USA Germany South Korea For visually challenged students only:

Percentage of students in Skill Education in various countries is as follows:

India — 5%

Egypt — 380%

Denmark — 50%

USA — 52%

Germany — 75%

South Korea — 96%

Based on your understanding of the extract, answer the questions given below:

**(i)** Based on the reading of the extract, list 2 objectives of NEP 2020. [2]

**ANSWER**

- Overcome social status hierarchy associated with vocational education.
- integration into mainstream education
- revision and revamping of all aspects of education
- aligning aspirational goals of 21st century with education system

(Any two points)

**(ii)** Fill in the blank with appropriate option from those given in the brackets, based on the understanding of paragraph (4). [1]

The statement:

"The development of skill capacities will go hand-in-hand with the development of academic or other capacities" is a / an _____ (fact / opinion) because it is a / an _____ (subjective judgement / objective detail)

**ANSWER**

An Opinion/a subjective judgement (the combination has to be correct.)
(No partial credit)

**(iii)** Select the option that corresponds to the meaning of the statement given below: [1]

"According to the policy, by 2025, at least 50% of learners through the school and higher education

system shall have exposure to skill education."

**(A)** Maximum 50% learners shall have exposure to technical education.
**(B)** Minimum 50% learners shall have exposure to technical education.
**(C)** Minimum 50% learners shall have exposure to skill education.
**(D)** Maximum 50% learners shall have exposure to skill education.

**ANSWER**
(C) – minimum 50% learners shall have exposure to vocational education

**(iv)** Based on the understanding of the passage, complete the following statement appropriately: [1]
The benefit of the hub and spoke model will be _____.

**ANSWER**
It will allow other schools to use the facility of skill labs

**(v)** Complete the following analogy correctly with a word / phrase from paragraph (3): [1]
Racism: condemn:: _____: respect

**ANSWER**
Dignity of labour/labour/artisanship

**(vi)** As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason? [2]

**ANSWER**
South Korea – any appropriate reason related to South Korea

**(vii)** Fill in the following blank choosing the most appropriate option from the ones given below: [1]
As per NEP 2020, skill exposure will begin at _____.

**(A)** middle and secondary school
**(B)** primary school
**(C)** higher school
**(D)** senior secondary school

**ANSWER**
(A) – middle and secondary school

**(viii)** Justify the statement — 'The NEP will create an awareness and appreciation of Indian arts and artisanship.' [1]

**ANSWER**
any one relevant point from below -
- child will learn at least one skill
- understand dignity of labour
- appreciate Indian Arts & Artisanship

**A2-09** **2024** 2/2/1·2·3 **Q2**

Read the passage given below: 10M (1) Mango (Mangifera indica) is Asia's most popular fruit, and it has gained popularity around the world. It has long been a component of culture and religion as a useful and tasty fruit. In addition to taste, it has many good qualities thus making it to be called as "King of Fruits". Major mango-growing states in India include Andhra Pradesh, Uttar Pradesh, Karnataka, Bihar, Gujarat and Tamil Nadu. Andhra Pradesh and Uttar Pradesh are the leading states in mango production.

(2) Mango is grown in an area of 5.58 million hectares of area in the world. India is the largest producer of mangoes with 46.02 and 45.88 percent of the total world area and production, respectively. However, India being the major shareholder in terms of mango production, exports only 0.52% of its total production indicating the huge gap in exporting of mangoes. Peru exports about 46%, Thailand 24%, Mexico 18% and Brazil 11% of their total mango production. These countries are the bigger challenges for Indian mango exports. Hence, efforts are needed to evolve cheap transportation mechanism, increase the trade agreements with major importing countries and enhance the productivity.

(3) The top importing country is United States of America, however India exports only two percent of its total exports to the USA. The USA, European countries, the UK, Malaysia and Russia can be the other hotspots where India can target to export the mangoes. The critical issue for exporting to the USA is transportation cost (due to sea route distance) and limited shelf life of mango, while for Europe transportation costs as well as competition by African countries are the major hurdles.

The following chart shows the major export destinations of Indian mangoes in 2019-20:

Table:

Major Export Destination of Indian Mangoes in 2019-20:

| S. No. | Country | Percentage |
|---|---|---|
| 1. | U.S.A. | 2 |
| 2. | Kuwait | 2 |
| 3. | Saudi Arabia | 3 |
| 4. | Qatar | 6 |
| 5. | Bangladesh | 6 |
| 6. | Oman | 7 |
| 7. | U.K. | 9 |
| 8. | Nepal | 24 |
| 9. | United Arab Emirates | 33 |
| 10. | Bahrain | 2 |
| 11. | Others | 6 |

(Adapted for academic usage.)

Answer the following questions, based on the passage above:

**(i)** Complete the following analogy appropriately, based on your understanding of Para (1): [1]

We can say that for becoming the king of jungle, Lion has to be the strongest, bravest and the fiercest. Similarly, Mango is known as the king of fruits because _____.

**ANSWER**

of its greatest taste and many other good qualities.

**(ii)** Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of Para (2): [1]

The statement that, India is the largest producer of Mangoes with 45.88 percent of the total world production can be attributed to Indian orchardists, is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail)

**ANSWER**
opinion, subjective judgement

**(iii)** Justify the following in about 40 words: [2]

India being the major shareholder in terms of mango production, exports only 0.52% of its total production.

**ANSWER**
- lack of cheap transportation mechanism
- trade agreements
- enhance productivity

(any two)

**(iv)** Based on the table, which three countries were at par with each other in terms of mango import from India in 2019-20? [1]

**ANSWER**
Bahrain, USA and Kuwait

**(v)** The top mango importing country is the U.S.A., however, India exports only two percent of its total exports to the U.S.A. State any one inference that can be drawn from this. [1]

**ANSWER**
India exports only 2 percent to USA due high transportation cost (due to sea route distance) and limited shelf life of mangoes.

**(vi)** In the given sentence taken from para-2, select the option that correctly replaces the underlined word, with its most likely antonym. [1]

These countries are the bigger challenges for Indian mango exports.

**(A)** enigmas
**(B)** solutions
**(C)** provocations
**(D)** disputes

**ANSWER**
(B) solutions

**(vii)** Why is India described as the largest producer of mangoes in the world? (Answer in about 40 words.) [2]

**ANSWER**
conducive to growing mangoes / climate suitable for mango production / more land dedicated to mango production
(any other suitable response may be accepted.)

**(viii)** Which of the following is the main takeaway from the study mentioned in the passage? [1]

**(A)** India needs to produce more mangoes so that more can be exported.
**(B)** The UAE imported most mangoes from India in 2019-20.
**(C)** India is the largest producer of mangoes and by putting in more efforts, has the potential to be the largest exporter too.
**(D)** More study is needed to find ways to increase the export of mangoes from India.

**ANSWER**
(C) India is the largest producer of mangoes and by putting in more efforts, has the potential to be the largest exporter too.

**A2-10** **2024** 2/3/1·2·3 **Q2**

Read the following text, an excerpt from a case study titled 10M "Scouts and Guides Around the World."

(1) Many young people aged between 6 and 25 belong to the Scout movement. It is a worldwide organization, which was set up to help young people achieve their full potential as they grow up.

(2) The organization was established in 1907 by a British general called Robert Baden-Powell. While in the army, he wrote a publication about scouting (which means searching and keeping watch) and how to survive in the wild, called 'Aids to Scouting'. He realized how popular this was, and the result was another book, 'Scouting for Boys', which had less emphasis on the military. To test his ideas, he held a week-long camp for 21 boys from various schools in London, Poole and Bournemouth. This took place in August 1907, on Brownsea Island, in Southern England. These boys had the chance to enjoy outdoors, which became another of the movement's objectives.

(3) The Scout Movement quickly got established in Europe. It then spread throughout the world, starting in Chile in 1909. To begin with, the focus was on boys aged 11 to 18. However, as the movement grew, it was clear that younger boys, older boys and girls all wanted to be involved. Baden-Powell's sister set up the Girl Guides in 1910, and in 1914 she started Rosebuds, later renamed Brownies, for younger girls. The movement's intention to help young people play useful roles in society applies equally to girls and boys. By 2010, there were 32 million scouts, and by 2006, there were 10 million guides around the world, from a total of 216 different countries.

(4) 2007 marked 100 years of the Scout Movement, and events took place around the world to celebrate this centenary. To mark the occasion, a colourful badge was produced for scouts to sew onto their uniforms or bags. The design included the official scout emblem, as well as the phrase, 'one world one promise', and images of doves and the globe.

(5) 2007 was also the 150 anniversary of Baden-Powell's birth. To honour both occasions, a flame was lit at Baden-Powell's grave in Nyeri. This is the place in Kenya where he spent the last few years of his life. The flame was then carried through several countries until it reached the UK.

| Country | Membership | Population participation | Scouting introduced | Guiding introduced |
|---|---|---|---|---|
| India | 41500000 | 0.3% | 1909 | 1911 |
| Indonesia | 17100000 | 7.2% | 1912 | 1912 |
| Philippines | 21500000 | 2.2% | 1910 | 1918 |
| Thailand | 1300000 | 1.9% | 1911 | 1957 |
| United States | 7500000 | 2.4% | 1910 | 1912 |

Answer the following questions based on your reading of the above passage:

**(i)** Infer one reason for the following, based on the information given in paragraph 4: [1]

'Colourful badge was sewn on to the uniform and bags of the Scouts'.

**ANSWER**
to celebrate the centenary/to mark 100 years of the Scout Movements

**(ii)** From paragraph 1, we can infer that Scout Movement was set up _____. [1]

**ANSWER**
to help young people achieve their full potential as they grow up

**(iii)** Complete the following analogy correctly with a word/phrase from paragraph 4. [1]

10 years: decade:: 100 years: _____

**ANSWER**
centenary

**(iv)** After reading the passage, bring a contrast between the books 'Aids to Scouting' and 'Scouting for Boys'.[2]

**ANSWER**
'Aids to Scouting' a book on how to survive in the wild. 'Scouting for Boys' a book - less emphasis on the military

**(v)** What does the writer mean by the following phrase? [1]

'One world one promise.'

**ANSWER**
universal brotherhood/world peace / youth are the hope / youths' useful role in society (any other acceptable answer)

**(vi)** According to the chart, which country took maximum time to introduce 'Guiding' after 'Scouting'? [1]

Choose your answer from the options given below:

**(A)** India
**(B)** Indonesia
**(C)** Thailand
**(D)** Philippines

**ANSWER**
Thailand

**(vii)** List two reasons why a flame was lit at Baden-Powell's grave in 2007. [2]

**(a)** _____

(b) _____

**ANSWER**
(a) 2007-marked 100 years of the Scouting Movement (b) it was also the 150th anniversary of Baden-Powell's birth

**(viii)** Fill in the blank by selecting the correct option: [1]

The establishment of Scout movement from 1907 to 2006 showed _____ results.

**(A)** uniform
**(B)** encouraging
**(C)** inconsistent
**(D)** disappointing

**ANSWER**
(b) encouraging

**A2-11** **2024** 2/4/1·2·3 **Q2**

Read the following passage carefully:

(1) Rotation of crops is a universal phenomenon which is practised by most of the farmers of the tropical and temperate countries. The main objective of rotation of crops is to obtain higher agricultural returns on the one hand, and to maintain the soil fertility on the other.

(2) In other words, the rotation of crops helps in making agriculture more sustainable. The importance of crop rotation is more in the areas where farmers grow two, or more than two crops in the same field in a year. Irrigation facilities have also been appreciably developed in the country during the last three decades. The availability of water to the arable land has helped in the intensification of agriculture.

(3) In the areas such as Punjab and Haryana, where the Green Revolution is a big success, one soil exhaustive crop (rice) is followed by another soil exhaustive crop (wheat). Subsequently, the field vacated by wheat is devoted to either rice or maize or cotton. Thus, in one year, the farmers are harvesting three soil exhaustive crops from the same field. Such a rotation of crops may fetch more income to the farmers, but depletes the soil fertility at a faster pace.

(4) A number of field studies were conducted to assess the traditional crop rotation pattern. One such field study about the changes in the rotation of crops was conducted in the village Banhera (Tanda), Haridwar district. The main rotation of crops of the village is shown in the table below.

| *Traditional Rotation of Crops (1960-65) in Banhera (Tanda)* | | | | |
|---|---|---|---|---|
| *Year* | *Kharif (mid-June to mid-October)* | *Rabi (mid-October to mid-April)* | *Zaid (April to June)* | *No. of days land left fallow* |
| 1960 | Millet/fodder/rice | Gram | Fallow | 90 |
| 1961 | Fallow | Wheat | Fallow | 210 |
| 1962 | Millet/fodder/rice | Gram | Fallow | 90 |
| 1963 | Fallow | Wheat | Fallow | 210 |
| 1964 | Millet mixed with urad/fodder/rice | Gram | Fallow | 90 |
| 1965 | Fallow | Wheat | Fallow | 210 |

Answer the following questions, based on the above passage:

**(i)** Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of para 2. [1]

One of the reasons that there has been an intensification of agriculture in the country is the development of irrigation facilities is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail).

**ANSWER**
fact – objective detail

**(ii)** Based on your understanding of paras 1 and 2, state whether the following statement is true or false. [1]

If proper irrigation facility is provided, higher agricultural returns can be obtained by making crop rotation more sustainable.

**ANSWER**
True

**(iii)** Justify the following in about 40 words. [2]

Crop rotation may fetch more income to the farmers, but depletes the soil fertility at a faster pace.

**ANSWER**
When one soil exhaustive crop (wheat) followed by another soil exhaustive crop (rice), soil fertility depleted. Thus, increasing income but requiring more fertilization of soil to maintain fertility.
Three soil exhaustive crops harvested annually but at the cost of soil depletion. (while justifying the key words "soil exhaustive crops" must be used.)

**(iv)** Based on the table, mention the years when the land was left fallow for maximum number of days. [1]

**ANSWER (FROM THE TABLE)**
1961, 1963 and 1965 — in each of these years the land was left fallow for 210 days, the maximum shown in the table.
(The marking scheme prints no answer against this part; the answer above is read from the table.)

**(v)** The study conducted in village Banhera (Tanda) reflects that during the years 1960 to 1965, from April to June, the land was left fallow or uncultivated throughout. State any one inference that can be drawn from this. [1]

**ANSWER**
Crop rotation not followed during that period/the land left fallow to increase/retain/replenish the fertility of the soil/any other justifiable inference.

**(vi)** Select the option that correctly states the significance of crop rotation as given below: [1]

(1) Crop rotation is done to obtain higher agricultural returns.
(2) Higher agricultural returns can be obtained by harvesting soil exhaustive crops.
(3) Crop rotation demands that land should be left fallow for a few months to increase the fertility of soil.
(4) Better irrigation facility to the arable land has helped in the intensification of agriculture.
(5) If crops to be harvested are chosen wisely, crop rotation can help in maintaining fertility of soil.

Options:

**(A)** (1), (2) and (4)
**(B)** (1) only
**(C)** (8) and (5)
**(D)** (1) and (5)

**ANSWER**
(D) 1 and 5

**(vii)** Crop rotation is helping in making agriculture more sustainable. Mention one benefit and one drawback of crop rotation. (Answer in about 40 words) [2]

**ANSWER**
Benefit – Crop rotation allows farmers to grow two or more crops in the same field in a year, increasing productivity, giving higher returns/ helps in maintaining soil fertility.
Drawback – If all soil exhaustive crops harvested in a year, lead to depletion of soil fertility.

**(viii)** Which of the following is the main takeaway from the study mentioned in the passage? [1]

**(A)** The study needs to include more valid data to support the practice of crop rotation.
**(B)** Crop rotation is a sustainable practice that can transform the agricultural sector.
**(C)** The impact of crop rotation on farmer's upliftment has been thoroughly explained.
**(D)** Crop rotation is independent of the type of crops harvested and availability of water for irrigation.

**ANSWER**
(B) Crop rotation a sustainable practice, can transform the agricultural sector.

**A2-12** **2024** 2/5/1·2·3 **Q2**

Read the following passage carefully:

(1) After more than two years of halted travel, India's tourism and hospitality industry is now cautiously hopeful. Tourism constituted almost 3% of India's GDP and generated around 100 million jobs in 2019. But the sector was severely hit in India — like in other countries — in the past two years.

(2) Indians are now travelling with a vengeance — 'revenge travel', as the phenomenon is called. And many, experts say, now prefer to travel within the country instead of flying to more expensive destinations abroad. The industry is also benefitting from new trends borne of the pandemic such as micro-holidays and workcations.

(3) According to a survey, 51 percent of Indian travellers believed that international travel remained an important means of expanding their horizons and connecting with other cultures. Over two years, the survey said, Indian travellers are now dreaming about their next international trip and more than 70 percent of Indians are excited about being able to travel internationally.

(4) There has also been an increase in the number of students going abroad to study. The increasing desire to study overseas is credited to the pent-up demand from the pandemic's two-year duration. This has got further pronounced because of growing aspirations and affordability among the middle-class students from Tier II and Tier III cities.

The table below shows foreign travel by Indians for different purposes from 2019 to 2022.

| Purpose | 2019 | 2020 | 2021 | 2022 |
|---|---|---|---|---|
| Business | 14·7 L | 2·6 L | 1·2 L | 4·6 L |
| Job | 25·2 L | 7·1 L | 8·3 L | 21·4 L |
| Residency | 89·5 L | 28·9 L | 34·6 L | 72·5 L |
| Education | 5·8 L | 2·6 L | 4·4 L | 6·5 L |
| Tourists | 63·8 L | 13·1 L | 12·8 L | 30·8 L |
| Visit | 42·1 L | 10·1 L | 15·1 L | 40·9 L |
| Medical | 1,448 | 390 | 545 | 1,253 |
| Pilgrimage | 8·8 L | 1·1 L | 4,139 | 4·6 L |
| Others | 2·6 L | 54,775 | 58,767 | 1·6 L |
| Total | 2·5 Crore | 66·2 L | 77·2 L | 1·8 Crore |

Answer the following questions, based on the above passage:

**(i)** Complete the following analogy appropriately, based on your understanding of paragraphs 1 and 2. [1]

We can say that the situation when people were travelling with a vengeance is comparable to people going out to dine in hordes, because _____.

**ANSWER**
People were tired of being cooped up, started travelling with a vengeance, in same way people were tired of eating home food, started eating out with a vengeance.

**(ii)** Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 1. [1]
The statement that, 'Tourism constituted almost 3% of India's GDP and generated around 100 million jobs in 2019', is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail).

**ANSWER**
a fact
an objective detail

**(iii)** Justify the following in about 40 words. [2]
After being cooped up inside their houses for more than two years, Indians are now excited about being able to travel internationally.

**ANSWER**
- The survey said 51 percent of Indian travelers believed that international travel (2) remained an important means of expanding their horizons and connecting with other cultures.
- 70 percent of Indians are excited to travel internationally.

**(iv)** Based on the given table, for which 'purpose' did Indian foreign travel increase in 2022 as compared to 2019? [1]

**ANSWER**
Education.

**(v)** 'The industry is also benefitting from new trends borne of the pandemic such as micro-holidays and workcations.' Which 'industry' is being talked about here? [1]

**ANSWER**
Travel and Tourism industry/ hospitality industry/travel industry/Tourism industry

**(vi)** As per the given table, for which purpose did maximum number of Indians undertake foreign travel in 2019 and in 2022? [1]
State any one inference that can be drawn from this.

**ANSWER**
Residency purpose.
Inference – for better opportunity/infrastructure/standard of living/to unite with family/more income – or any other possible inference. (partial credit of ½ mark for writing "residency" and partial credit of ½ mark for any one inference. No partial credit for inference alone if "residency" is not written.)

**(vii)** Why are students today choosing to go abroad to study? (Answer in about 40 words.) [2]

**ANSWER**
- Growing aspirations among middle class students from Tier-II and Tier-III cities.
- Growing affordability among middle class students from Tier-II and Tier-III cities.

– better opportunity for jobs

- acquiring better skills from best universities/study courses as per one's interest
- broaden horizons/learn cultural differences and develop tolerance.

(any two points)

**(viii)** Which of the following is the main takeaway from the study mentioned in the passage? [1]

**(A)** International travel remains an important means of expanding the horizons and connecting with other cultures.

**(B)** Though travel, both domestic and international, has picked up, it has yet to reach its previous levels.

**(C)** Indians are excited about being able to travel internationally.

**(D)** The study needs to include experts from Tourism Department to offer any recommendations for further research.

**ANSWER**

(B) Though travel, both domestic and international, has picked up, it has yet to reach previous levels.

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**A2-13** **2025** 2/1/1·2·3 **Q2**

Read the following passage carefully:

(1) Silk is a natural protein fibre, some forms of which can be woven into textiles. Silk has a long history in India. It is known as Resham in eastern and northern India, and Pattu in the southern parts of India. India is the second largest producer of silk in the world after China.

(2) Silk is renowned for its luxurious qualities with a natural soft and smooth texture that feels comfortable on the skin. One of its unique qualities is to absorb and release moisture, regulating the body temperature, and keeping the wearer cool and dry.

(3) Silk is one of the strongest natural fibres, but it loses up to 20% of its strength when wet. Its elasticity is moderate to poor: if elongated even a small amount, it remains stretched. It can be weakened if exposed to too much sunlight. It may also be attacked by insects, especially if left dirty.

(4) The process of silk production is known as sericulture. Silk is produced by several insects; but, generally, only the silk of moth caterpillars has been used for textile manufacturing. To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms.

(5) So what makes silk so costly? Firstly, cultivation of silk is a labour-intensive work. Secondly, the silk fabric is carefully derived from the larva of the silkworms which spin silk threads around themselves to make cocoons from natural sources. This makes the production limited due to factors like — climate, availability of quality mulberry leaves and time required by silkworms to complete their lifecycle. Thirdly, the intensive work can only be carried out with specialized knowledge and expertise by skilled artisans and craftsmanship. Lastly, superior quality silk fabrics are made from long and uniform silk fibres giving them a smooth and lustrous appearance. Thus, production requires careful selection, adding to the cost.

In 2021, Karnataka was the highest producer of raw silk at 8483 metric tonnes followed by Andhra Pradesh at 5520 metric tonnes with Assam close behind at 5038 metric tonnes. At the other end of the spectrum there was Chhattisgarh (248 metric tonnes), Nagaland (230 metric tonnes) and UP trailed behind at 179 metric tonnes.

Answer the following questions, based on the above passage:

**(i)** What does the phrase 'luxurious qualities' in paragraph (2) tell you about the silk fabric? Write in 40 words with evidence from the text. [2]

**ANSWER**

(Any Two Value Points)

- Soft and smooth texture
- Feels comfortable on skin
- Absorbs, releases moisture

**(ii)** Select the option that is true for the assertion and reason given below. [1]

Assertion: Silk production requires careful selection.
Reason: Long and uniform silk fibres give silk a glossy appearance.

**(A)** Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
**(B)** Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion.
**(C)** The assertion is true, but the reason is false.
**(D)** The assertion is false, but the reason is true.

**ANSWER**

(A) Both the assertion and reason are true, and the reason is the correct explanation of the assertion

**(iii)** Justify the following statement: [1]

Silk whispers luxury! Its price reflects not just its rarity but the value of the meticulous process behind its creation.

**ANSWER**

(Any One Value Point)

- Labour-intensive cultivation.
- Limited production due to natural factors.
- Specialized knowledge, expertise required.
- Careful selection for superior quality.

**(iv)** According to the passage, mention the top two countries that produce silk. [1]

**ANSWER**

China and India

**(v)** "Factors like climate, availability of quality mulberry leaves and time required by silkworms to complete their lifecycle are important factors for the production of silk." [1]
State any one inference that can be drawn from this.

**ANSWER**

- This makes the production limited/cost high/ (any other correct response to be accepted )

**(vi)** Complete the following with a suitable reason from the text: [1]

Though silk is considered one of the strongest fibres, it is _____

**ANSWER**

(Any One Value Point)

- easily damaged as it loses 20% strength when wet
- moderate to poor elasticity

- weakened when exposed to sunlight
- if dirty – attacked by insects

**(vii)** Based on the given text, mention the states which produced the most and the least amount of raw silk in India in the year 2021. [1]

**ANSWER**
- Karnataka produced the most amount
- Uttar Pradesh produced the least amount.

**(viii)** Complete the sentence suitably. [1]

104 kgs of mulberry leaves eaten by 3000 silkworms results in _____

**ANSWER**
- ...production of 1 kg of silk

**(ix)** With reference to the given passage, give one reason why silk production is considered labour-intensive. [1]

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**ANSWER**
- It requires specialized knowledge / expertise by skilled artisans and craftsmanship.

**A2-14** **2025** 2/2/1·2·3 **Q2**

Read the following passage carefully:

(1) When planning vacations, Indians typically prioritize domestic destinations, as shown by Ministry of Tourism data indicating 1.7 billion domestic tourist visits within India compared to 21 million international departures in 2022. Uttar Pradesh, Rajasthan, Tamil Nadu, Andhra Pradesh, and Karnataka stand out as the top states for domestic tourism. Reasons for domestic tourism are many, some travel because it suits their budget while others love to explore the historical, cultural diversity. The government today is focussing on tourist-friendly infrastructure which is making travel more convenient for the domestic traveller.

(2) In terms of outbound tourism, a significant proportion of Indian travellers, totalling 5.9 million, visited the United Arab Emirates in 2022, comprising 28 percent of total outbound tourist travel. Other Gulf states such as Saudi Arabia, Qatar, and Kuwait also rank among the top destinations, with 2.4 million, 880,000, and 830,000 Indian visitors, respectively. Additionally, countries like the United States and the United Kingdom attract a considerable number of Indian tourists because these countries offer a mix of traditional and contemporary experiences along with enjoying unique cuisines and diverse landscapes.

(3) The popularity of Gulf States and the U.S. may be influenced by migration trends. The current issue of the International Organization for Migration's (IOM) World Migration Report highlights significant migration flows from India to the United Arab Emirates, the United States, and Saudi Arabia. For instance, the Emirates hosted approximately 3.6 million Indian migrants as of August 2023. Only via two corridors have more people transferred from one country to another as of 2020 according to the IOM: Mexico to the United States with around 11 million and Syria to Turkey with approximately 4 million. These migration corridors rank among the top ten globally. Answer the following questions, based on the above passage:

**(i)** What does the use of the phrase 'prioritise domestic destinations' by the writer, in paragraph (1) imply? [1]

**(A)** Indian tourists prefer places in the country itself.
**(B)** Indian tourists like to stay at home.
**(C)** Indian tourists mainly travel on low budgets.
**(D)** Indian tourists love to hitch-hike and trek.

**ANSWER**
(A) Indian tourists prefer places in the country itself.

**(ii)** Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph (2). [1]

The statement that, World Migration Report highlights significant migration flows from India to the United Arab Emirates, the United States, and Saudi Arabia, is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail).

**ANSWER**
a fact, an objective detail

**(iii)** Draw a comparative analysis of domestic tourists travelling within India with domestic tourists travelling outside India in 2022. Answer in about 40 words. [2]

**ANSWER**
(Any two points of difference)
Indian tourism———— Outbound tourism

- 1·7 billion domestic tourists visited within India in 2022——21 million international departures in 2022.
- historical - cultural diversity——— offer mix of traditional and contemporary experiences
- focus on tourist friendly infrastructure—— unique cuisines and diverse landscapes

**(iv)** Complete the following with a suitable reason. [1]

Gulf states rank as popular destinations for Indians _____

**ANSWER**
because of migration trends

**(v)** Select the option that is true for the Assertion and Reason given below: [1]

Assertion: Indians prioritize Uttar Pradesh and Andhra Pradesh for domestic tourism.
Reason: These states are full of historical monuments.

**(A)** Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion.
**(B)** Both the Assertion and Reason are true but the Reason is not the correct explanation of the Assertion.
**(C)** The Assertion is true, but the Reason is false.
**(D)** The Assertion is false, but the Reason is true.

**ANSWER**
(C) The Assertion is true, but the reason is false.

**(vi)** Complete the sentence appropriately. [1]

The fourthmost visited outbound destination for Indians to the Gulf is _____

**ANSWER**
Kuwait

**(vii)** Mention any two reasons for domestic tourism becoming popular. [1]

**ANSWER**
(Any two points)
- offers familiarity and comfort.
- more affordable than international travel for each
- offers diverse experiences point)
- historical and cultural diversity

**(viii)** What is the writer's view about the tourism industry in the west? Write any two points. [1]

**ANSWER**
(Any two points)
- a mix of traditional and contemporary experiences
- unique cuisines for each
- diverse landscapes point)

**(ix)** Identify the word in paragraph (3) that indicates the 'preference' of people travelling to the Gulf. [1]

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**ANSWER**
trends/ popularity

**A2-15** **2025** 2/3/1·2·3 **Q2**

Read the following passage carefully:

(1) Silk is a natural protein fibre, some forms of which can be woven into textiles. Silk has a long history in India. It is known as Resham in eastern and northern India, and Pattu in the southern parts of India. India is the second largest producer of silk in the world after China.

(2) Silk is renowned for its luxurious qualities with a natural soft and smooth texture that feels comfortable on the skin. One of its unique qualities is to absorb and release moisture, regulating the body temperature, and keeping the wearer cool and dry.

(3) Silk is one of the strongest natural fibres, but it loses up to 20% of its strength when wet. Its elasticity is moderate to poor: if elongated even a small amount, it remains stretched. It can be weakened if exposed to too much sunlight. It may also be attacked by insects, especially if left dirty.

(4) The process of silk production is known as sericulture. Silk is produced by several insects; but, generally, only the silk of moth caterpillars has been used for textile manufacturing. To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms.

(5) So what makes silk so costly? Firstly, cultivation of silk is a labour-intensive work. Secondly, the silk fabric is carefully derived from the larva of the silkworms which spin silk threads around themselves to make cocoons from natural sources. This makes the production limited due to factors like — climate, availability of quality mulberry leaves and time required by silkworms to complete their lifecycle. Thirdly, the intensive

work can only be carried out with specialized knowledge and expertise by skilled artisans and craftsmanship. Lastly, superior quality silk fabrics are made from long and uniform silk fibres giving them a smooth and lustrous appearance. Thus, production requires careful selection, adding to the In 2021, Karnataka was the highest producer of raw silk at 8483 metric tonnes followed by Andhra Pradesh at 5520 metric tonnes with Assam close behind at 5038 metric tonnes. At the other end of the spectrum there was Chhattisgarh (248 metric tonnes), Nagaland (230 metric tonnes) and UP trailed behind at 179 metric tonnes.

Answer the following questions, based on the above passage:

**(i)** Silk is a popular fabric in India. [2]

Support the above statement in 40 words with evidence from the text.

**ANSWER**

Any two points with suitable explanation:

- Renowned for soft, smooth texture
- Luxurious qualities- feels comfortable on skin
- Absorbs and releases moisture
- When worn, it regulates body temperature/ keeps wearer cool and dry

**(ii)** Select the option that is true for the assertion and reason given below. [1]

Assertion: Silk feels comfortable to the skin.
Reason: It made of natural protein fibre.

**(A)** Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
**(B)** Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion.
**(C)** The assertion is true, but the reason is false.
**(D)** The assertion is false, but the reason is true.

**ANSWER**

A) Both assertion and the reason are true and the reason is the correct explanation of the assertion.

**(iii)** Justify the following statement: [1]

Though one of the strongest natural fibres, silk remains stretched.

**ANSWER**

Silk loses 20% strength when wet. Its elasticity is moderate to poor.

**(iv)** According to the passage, in what way is sunlight harmful to silk? [1]

**ANSWER**

Overexposure to sunlight weakens the fabric (silk)

**(v)** "To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms." [1]

State any one inference that can be drawn from the above statement.

**ANSWER**

(Any one)

- Labour intensive cultivation
- Limited production due to natural factors
- Specialised knowledge and expertise required

- Careful selection for superior quality

**(vi)** Complete the following with one suitable reason from the text: Silk production work can be carried out by skilled artisans because _____ [1]

**ANSWER**
...it requires specialised knowledge

**(vii)** Based on the given text, which state was the smallest producer of silk. [1]

**ANSWER**
UP (Uttar Pradesh)

**(viii)** Complete the sentence suitably.

To carry out silk production requires careful selection because

**ANSWER**
...superior quality silk fabrics are made from long and uniform silk fibre.

**(ix)** Give one reason to support why production of silk is limited. [1]

Grammar and Creative Writing Skills 20 marks Grammar

**ANSWER**
(Any one)
Reason- availability of conducive factors like:

- Climate
- Availability of quality mulberry leaves
- Skilled artisans and craftsmanship.

**A2-16** **2025** 2/4/1·2·3 **Q2**

Read the following text:

(1) Electric vehicles (EV) market is growing rapidly all over the world. In India also the EV market has gained significant momentum. It has grown more after the implementation of FAME (Faster Adoption and Manufacture of Hybrid and Electric Vehicles) scheme in 2015 by Ministry of Heavy Industry and Public Enterprises.

(2) Electric vehicles are solutions to be independent and free from imported energy resources. Electric cars can bring a major change to India in becoming self-sustainable. EV could also be the alternative to decrease carbon dioxide gas. Carbon dioxide from automobiles is one of the causes of air pollution.

(3) An EV can be used for flexible load, for standardizing the grid with substantial share of fluctuating renewable energy generation. EV emits 30-80% less greenhouse gas when compared with Internal Combustion Engine (ICE) vehicle. EVs

es] do not consume any energy when it is stationary as compared to ICE vehicles where fuel is consumed when it is idle. EV is recognised as promising alternatives to vehicles and will potentially replace ICE vehicles in the near future.

(4) The electric vehicles have low emissions, high efficiency and smooth operation. The energy consumption and emissions for plug in hybrid electric vehicles found that compared to gasoline vehicles there is 37.5% less

energy consumption and 35% less greenhouse gas emissions.

The government have started financial policies to encourage EV adoption; however, decision makers have to plan a long-term perspective to get them implemented efficiently.

Answer the following questions, based on the passage above:

**I.** What does the phrase 'gained significant momentum' in paragraph (1) tell us about the impact of EV market? [1]

**(A)** It is momentarily important
**(B)** It has developed very quickly
**(C)** It has gained profit
**(D)** It has to develop a significant market

**ANSWER**
(B) It has developed very quickly.

**II.** Select the option that is true for the Assertion and Reason given below: [1]

Assertion: Electric vehicles can bring a major change to India. Reason: It can bring India to becoming self-sustainable.

**(A)** Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion.
**(B)** Both the Assertion and Reason are true but the Reason is not the correct explanation of the Assertion.
**(C)** The Assertion is true, but the Reason is false.
**(D)** The Assertion is false, but the Reason is true.

**ANSWER**
(A) Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion

**III.** Give two benefits of using Electric vehicles over Internal Combustion Engine vehicles. [2]

**ANSWER**
(Any one)
- EVs do not consume any energy when stationary compared to ICE
- EVS emit 30-80% less GHGs than ICE
- EVs reduce GHGs
- Evs are energy efficient

**IV.** With reference to the passage, the word 'idle' in paragraph (3) most nearly means _____; [1]

**ANSWER**
Stationary/parked/not in use/not running/immobile (any one)

**V.** How do electric vehicles contribute to diminishing a country's reliance on imported energy? [1]

**ANSWER**
By making India self-sufficient

**VI.** Read the given prompt and select the correct option in the brackets to fill in the blank: [1]

EV could be the alternative to _____ (enhance / reduce) the carbon dioxide gas emission.

**ANSWER**
Reduce

**VII.** Give evidence from the passage to show that government is encouraging the use of Electric Vehicles. [1]

**ANSWER**
(Any one)
- FAME Policy
- To encourage EV adoption

**VIII.** Complete the sentence suitably: [1]

The result of the implementation of FAME (Faster Adoption and Manufacture of Electric vehicles) is _____.

**ANSWER**
EV market gaining momentum

**IX.** Complete the following with a suitable reason: [1]

The long-term perspective by decision makers is to ensure _____.

**ANSWER**
That policies (financial, etc.) are implemented efficiently.

**A2-17** **2025** 2/5/1·2·3 **Q2**

Read the following text: 10M (1) The climate and landscape in Uttarakhand vary greatly with altitude (186 — 7619 m), from the largest glaciers in the higher elevation to the subtropical forests in the lowest elevation.

(2) The lowlands along the border of U.P. are covered by the drier Terai-Savanna grasslands, the moist deciduous forest of the Upper Gangetic Plains form the Bhabhar belt. Due to the extensive agricultural practices, most of these lowland forests have been cleared. Snow and bare ice occupy the highest altitudes.

ae

(3) This state occupies 53,483 sq.km., (1.63% of India's total land area). Out of 13 districts, Uttarkashi occupies the maximum area of 8039 sq. km., while Champawat covers the minimum area of 1634 sq. km. Uttarakhand experiences four types of seasons, namely, Monsoon (June to September), Post-monsoon (October to November), Cold weather (December to February) and Pre-monsoon (March to May). The normal annual precipitation in the state is 1446 mm. Rain usually starts at the end of April and lasts until September. The monsoon rainfall is 78% of the annual rainfall. This makes the state prone to flood during monsoon. Bageshwar receives the maximum normal annual rainfall (1872 mm). 81% falls of this rainfall occurs in the monsoon season. Haridwar receives the minimum normal annual rainfall (1107 mm).

(4) Due to the differences in topographical features, temperatures vary widely. During March and April, temperatures rise until they peak in May and June, when the mean maximum temperature in the southern and valley regions is between 34° and 38 °C, and the mean minimum temperature is between 20° and 24 °C. Temperatures can reach 42 °C in the valleys and southern half of the state and 30 °C in two-kilometre-high elevations on some days. Day and night temperatures begin to dip around the end of September and reach the lowest in January and early February. January is the coldest month, with an average maximum temperature of 20 °C and an average lowest temperature of 6 °C. The mean maximum and mean minimum

temperatures range from 10° to 12 °C at altitudes of 2 km. (https: //www.mdpti.com/2073-4441/14/12/1879/) (338 words) ae

Answer the following questions, based on the passage above:

**(i)** Fill in the blank suitably: [1]

The variance in climate and landscape of Uttarakhand as per paragraph 1 is marked by _____.

**ANSWER**
largest glaciers in the higher elevation to the subtropical forests in the lowest elevation

**(ii)** Based on your understanding of the paragraph 2, fill in the blanks with the appropriate option from those given in brackets. [1]

Most of the lowland forests are _____ (maintained/cleared) due to the _____ (large-scale/small-scale) agricultural practices.

**ANSWER**
cleared, large scale

**(iii)** Based on the passage, which of the districts has the lowest rainfall in Uttarakhand? [1]

**ANSWER**
Haridwar

**(iv)** In the given sentence taken from paragraph 3, select the option that correctly replaces the underlined word, with its most likely Antonym. [1]

Rain usually starts at the end of April and lasts until September.

**(A)** begins
**(B)** arrives
**(C)** ends
**(D)** commences

**ANSWER**
(C) – ends

**(v)** "This makes the state of Uttarakhand prone to flood during monsoon.' Justify the statement with reference to the passage given above in 30-40 words. [2]

**ANSWER**
- the rain in Uttarakhand starts by the end of April and it lasts till September
- the monsoon rainfall is 78% of the annual rainfall

**(vi)** Which two districts have maximum and minimum rainfall in the state? [1]

**(A)** Bageshwar and Chamoli
**(B)** Nainital and Rudraprayag
**(C)** Haridwar and Garhwal
**(D)** Bageshwar and Haridwar

**ANSWER**

(D) – Bageshwar and Haridwar

**(vii)** Complete the given table: [1]

| Assertion | Reasoning |
|---|---|
| The temperatures vary widely in the state of Uttarakhand. | _____ _____ _____ |

**ANSWER**
Due to the differences in topographical features

**(viii)** How is Bhabhar belt formed? [1]

**ANSWER**
The moist deciduous forest of the Upper Gangetic plains form the Bhabhar belt.

**(ix)** State which of the given statements is not true: [1]

**(A)** January is the coldest month, with an average maximum temperature of 20 °C and an average lowest temperature of 6 °C.

**(B)** The mean maximum and mean minimum temperatures range from 15 to 20 °C at altitudes of 2 km.

**ANSWER**
(B) – The mean maximum and mean minimum temperatures range from 15°C to 20°C at altitudes of 2 km.

**A2-18** **2025** 2/6/1·2·3 **Q2**

Read the following text: 10 M (1) In today's contemporary online shopping landscape, a perfect storm of choice engulfs consumers. Research consistently indicates that individuals presented with a limited selection tend to make more confident and efficient decisions compared to those confronted with overwhelming choices.

(2) Consequently, assisting consumers in navigating the vast expanse of options available online has evolved into a thriving industry on a global scale. Many brands and retailers now employ marketing strategies revolving around the aspects given in the table below:

| Aspect | Description |
|---|---|
| Industry | Helping consumers decide what to buy online. |
| Marketing tools | Selecting, differentiation and discovery. |
| Data utilization | Digital advertising, cataloging people by gender, income level, personal interests and more. |
| Retail Assistance | Algorithms, influencers and ad tech. |
| Challenge | Choice fatigue due to the overwhelming volume of consumer choices. |
| Solution | Lifestyle influencers on Instagram providing aspirational content and product recommendations. |

(3) For a relatively new breed of consumer product startups, a different approach emerges entirely. Rather than attempting to navigate the existing sea of products, these companies claim to revolutionize conventional consumer choices. Some brands offer limited, functional, mid-priced products, instilling customer confidence and breaking the cycle of consumerism.

(4) The global product abundance could be more equitable. Unfortunately, creators often prioritize wealthier consumers.

(5) For startups promising accessible simplicity, their very structure may eventually lead them back to an overwhelming array of choices. Most of these companies rely on hundreds of millions of dollars in venture capital funding, and their inventors typically expect rapid growth. (Adapted for academic usage) ne

Co]

Answer the following questions, based on the passage above:

**(i)** What does the use of the phrase 'a perfect storm of choice', by the writer, in paragraph 1, tell us about their feelings? [1]

**(A)** The consumers are elated
**(B)** The consumers are confused
**(C)** The consumers are confident
**(D)** The consumers are decisive

**ANSWER**
(B) The consumers are confused

**(ii)** Identify the word in paragraph 2, that indicates that the writer feels assisting consumers has become a profitable industry. [1]

**ANSWER**
Thriving

**(iii)** Based on the aspects mentioned in the table, mention the marketing approach that is primarily concerned with understanding consumers based on various factors. [1]

**ANSWER**
Data utilization

**(iv)** Complete the following analogy approximately, based on your understanding of the table: [1]

Cataloging people by gender, income level, personal interests etc. is to Data utilization as Algorithms, influencers, and ad tech are to

**ANSWER**
Retail Assistance

**(v)** Which aspect in the table pertains to presenting consumers with carefully selected choices to assist decision-making? [1]

**(A)** Challenge
**(B)** Data utilization
**(C)** Marketing trends
**(D)** Retail assistance

**ANSWER**
(C) Marketing Trends

**(vi)** Based on your understanding, fill the blank with the appropriate option from those given in brackets: [1]

The solution to combat choice fatigue to _____ (follow / employ / recommend) lifestyle influencers on Instagram who provide self-improving content and product references.

**ANSWER**
follow

**(vii)** Complete the sentence suitably: [1]

The different approach to revolutionise consumer choices is to

**ANSWER**
- offer limited, functional, mid- priced products / instil customer confidence / break the cycle of consumerism

**(viii)** Complete the following with a suitable reason: [1]

The writer believes that the global product abundance cannot be equitable because _____.

**ANSWER**
creators often prioritise wealthier consumers

**(ix)** In the context of the last paragraph though the startups promise simplicity of access, what are the drawbacks of such a structure? [2]

**ANSWER**
(Any two)
- Overwhelming array of choices
- Depends on venture capital funding
- Expectation of rapid growth

A2-19 2026 2/1/1·2·3 Q2

Read the following text:

(1) Rate of Internet Reach in India: 2014-2024

The rate of internet reach in India rose over 52% in 2024 from about 14% in 2014. Although these figures seem relatively low, it meant that more than half of the population of 1.4 billion people had internet access that year. This also ranked the country second in the world in terms of active internet users.

(2) Internet availability and accessibility

By 2021 the number of internet connections across the country tripled in urban areas because of a higher density of population leading to an increase in the number of connections. However, despite of incredibly low internet prices, internet usage in India has yet to reach its full potential. Lack of awareness about the internet in India persists, especially in rural areas and among women, driven by digital divide, infrastructure limitations, and a lack of perceived need for the internet. This hinders digital adoption, with many not knowing how to use the internet or even being aware of its existence. Targeted awareness campaigns and digital literacy programs are crucial to bridge this gap and ensure people understand and can benefit from the digital ecosystem.

(3) Digital living

Home to one of the largest bases of netizens in the world, India is abuzz with internet activities being carried out every moment of every day. From information and research to shopping and entertainment to living in smart homes, Indians have welcomed digital living with open arms.

**Rate of Internet Reach in India**

| S. No. | Year | Percentage |
|---|---|---|
| 1. | 2017 | 24.0 |
| 2. | 2018 | 28.5 |
| 3. | 2019 | 33.7 |
| 4. | 2020 | 43.4 |
| 5. | 2021 | 46.3 |
| 6. | 2022 | 48.1 |
| 7. | 2023 | 51.5 |
| 8. | 2024 | 52.4 |
| 9. | 2025 | 55.3 |

Answer the following questions, based on the passage above:

**I.** What does the use of the term "active internet users" convey? [1]

**(A)** Active people who use internet
**(B)** Active people who use active internet
**(C)** People who use active internet
**(D)** People who use internet actively

**ANSWER**
(D) People who use internet actively

**II.** Select the option that is true for the Assertion and Reason given below: [1]

Assertion: India is home to one of the largest bases of netizens in the world.
Reason: Lack of awareness and a tangible gender gap lie at the heart of the matter.

**(A)** Both the Assertion and the Reason are true and the Reason is the correct explanation of the Assertion.
**(B)** Both the Assertion and the Reason are true, but the Reason is not the correct explanation of the Assertion.
**(C)** The Assertion is true, but the Reason is false.
**(D)** The Assertion is false, but the Reason is true.

**ANSWER**
(B) Both the assertion and the reason are true but the reason is not the correct explanation of the assertion.

**III.** Identify the word that indicates that internet reach is 'comparatively' low. (Paragraph 1) [1]

**ANSWER**
relatively

**IV.** Based on the table which of the following time period illustrates the maximum internet usage? [1]

**(A)** 2017 to 2020
**(B)** 2023 to 2025
**(C)** 2020 to 2023
**(D)** 2019 to 2022

**ANSWER**
(B) 2023-2025 OR (C) 2020 to 2023

**V.** From the passage identify one reason why there are less internet users among women? [1]

**ANSWER**
(Any one)
- Lack of awareness
- Infrastructural limitations
- digital divide
- a lack of perceived need for the internet.

**VI.** Fill in the blank with a suitable word given in brackets: [1]

Infrastructure limitations _____ (impedes/spurs) digital adoption.

**ANSWER**
Impedes

**VII.** Complete the following with a suitable reason: [1]

An increase in the number of connections in urban areas is because of _____.

**ANSWER**
Higher density/population

**VIII.** Which are the two ways to bridge the gap of digital unawareness? [2]

**ANSWER**
- Targeted awareness campaigns

- Digital literacy programs

**IX.** In the context of the last paragraph how does the author justify the statement, 'Indians have welcomed digital living with open arms'. [1]

**ANSWER**

(Any one)

- India is abuzz with internet activities being carried out every moment of every day.
- Every aspect of daily life-research /information/shopping /entertainment /smart homes
- needs internet

**A2-20** **2026** 2/2/1·2·3 **Q2**

Read the following passage carefully:

(1) The craze for cosmetics has escalated globally, driven by evolving beauty standards and social media influence. The cosmetics industry thrives on innovation, offering various products catering to various skin types and preferences. In India, the cosmetics industry has witnessed a remarkable growth over the past decade, driven by rising 'disposable incomes', increased urbanization, and changing lifestyles. In contemporary times, people are more aware about their personal grooming.

(2) In the year 2024, the Indian cosmetics market generated revenue of approximately ₹ 1,34,000 crore and is projected to reach around ₹ 2,40,000 crore by 2028. This robust performance is driven as a result of strong e-commerce and growing demand for organic and premium product offerings due to increasing awareness of personal grooming, skin care routines among consumers, especially teenagers and young adults, who are the dominant demographic in cosmetics purchase, as they seek trendy and innovative solutions.

(3) The cosmetics industry is broadly divided into various segments such as skin care, hair care, colour cosmetics, fragrances, and personal hygiene products. Skincare leads the segments, accounting for nearly 35% of the market, followed by hair care at 25%. Colour cosmetics — including make-up products have seen significant growth, especially post-pandemic, due to the rise of e-commerce and social media. E-commerce platforms have played a crucial role in expanding access to cosmetics especially in Tier II and Tier III cities. In fact, online sales contribute to around 25% of total cosmetics sales in India.

(4) Over and above that, men's grooming has emerged as a significant segment, valued at around ₹ 25,000 crore in the year 2024 with increasing demand for beard care, skin care and fragrances customized to men. This growth is fuelled by social media influencers, coupled with the increase of gender-neutral cosmetic formulations. This shows an aspirational pursuit of personal refinement, where appearance augments confidence, dismantling archaic stereotypes associated with male cosmetics consumption.

(5) Though the cosmetics industry plays a vital role in the Indian economy, it faces several challenges including managing intense competition, complying with regulations, ensuring product quality, and addressing ethical sourcing concerns. In addition, the industry struggles with copied products, adapting to changing consumer preferences and navigating the complexities of the supply chain.

Answer the following questions, based on the above passage:

**(i)** Complete the sentence with a reason: [1]

The global demand for beauty products has intensified because of _____

Paragraph (1)

**ANSWER**
(Any One)
- Evolving beauty standards
- Social media influence
- Awareness about personal grooming

**(ii)** What does the phrase 'thrives on innovation' tell us about the cosmetic industry? [1]

**(A)** The industry is slow-growing.
**(B)** The industry is growing and evolving by the day.
**(C)** The industry is becoming popular in rural areas.
**(D)** The industry is gradually becoming more expensive.

Paragraph (1)

**ANSWER**
(B) The industry is growing and evolving by the day

**(iii)** Identify the word that indicates that the cosmetics industry is anticipated to grow. [1]

Paragraph (2)

**ANSWER**
Projected

**(iv)** Given that teenagers and young adults form the primary group for cosmetics purchases, what are the key factors that shape their buying decisions? [1]
Paragraph (2)

**ANSWER**
(Any one)
- Increasing awareness of personal grooming
- Skin care routines among consumers
- Trendy and innovation solutions/demand for organic and premium products.

**(v)** Select the option that is true for the Assertion and Reason given below. Paragraph (2) Assertion: The Indian cosmetics market generated a profit of approximately ₹ 1,34,000 crore in 2024. [1]
Reason: It became possible due to strong e-commerce and growing demand for organic and premium product offerings.

**(A)** Both the Assertion and the Reason are true, and the Reason is the correct explanation of the Assertion.
**(B)** Both the Assertion and the Reason are true, but the Reason is not the correct explanation of the Assertion.
**(C)** The Assertion is true, but the Reason is false.
**(D)** The Assertion is false, but the Reason is true.

**ANSWER**
(A) Both the Assertion and Reason are true and the reason is the correct explanation of the assertion
(D) The Assertion is False but the Reason is True

**(vi)** How has the rise of e-commerce platforms impacted the revenue of the Indian cosmetics industry? [1]

Explain in 30 – 40 words. Paragraph (3)

**ANSWER**

(Any One)

- Played crucial role in expanding access to cosmetics especially in Tier II and Tier III cities.
- Online sale contribute around 25% of total cosmetic sale in India.

**(vii)** Based on your understanding of Paragraph (3), fill in the blank with suitable options: [1]

The skincare segment currently dominates the Indian cosmetics industry. Currently its share is _____ (20%, 25%, 35%) approximately.

**ANSWER**

35 %

**(viii)** Complete the sentence suitably. [1]

That men's grooming has increased the demand for gender-neutral cosmetic formulations symbolizes _____ Paragraph (4)

**ANSWER**

(Any One)

- An aspirational pursuit of refinement enhancing self-confidence.
- Dismantling archaic stereotypes

**(ix)** Mention any two major challenges faced by the cosmetics industry at present. Paragraph (5) Grammar and Creative Writing Skills 20 marks Grammar [2]

**ANSWER**

(Any Two)

- Intense competition

(Q.P. CODE /Set No 184/2-2-1)

- Complying with regulations
- Ensuring product quality
- Changing consumer preferences
- Addressing ethical sourcing concern
- Complexity of supply chain
- Copied products

**A2-21** **2026** 2/3/1·2·3 **Q2**

Read the following passage carefully:

(1) Fascination of glassware has captivated people all over the world for its blending utility, artistry and cultural significance. The invention of glassblowing, a technique that involves inflating molten glass into a bubble with the help of a blowpipe, revolutionized the craft, making glassware more accessible, affordable and versatile. This allowed the mass production of glass vessels.

(2) In India, the craze for glassware has made this industry a significant segment of the manufacturing sector which is notably contributing to both — domestic consumption and exports. India's glass industry comprises a diverse range of products such as container glass, flat glass, and fibreglass. As of 2024, the Indian glass

industry was valued at approximately ₹ 40,338 crore. The growth is fuelled by increasing sustainability and the rising demand for decorative items. The flat glass segment, essential for the construction and automotive sectors, contributes around 55% of the total industry revenue. Due to rising demand for energy-efficient buildings, toughened glass is extensively employed. It is also used in automotive windows, doors, facades, and shower screens. Actually, it is a type of processed flat glass, made specifically to be stronger and safer than ordinary flat glass, also called tempered glass. In packaging, container glass is used especially for beverages and pharmaceuticals, which makes up around 25% of the market.

(3) Firozabad in Uttar Pradesh is the heart of the Indian glass industry and is often referred to as the "City of Glass". Firozabad specializes in decorative glassware, chandeliers, bangles and domestic glass products. More than 400 glassware manufacturing units provide employment to over 1,50,000 workers. Artisans of this place have made it a leading contributor to India's glassware export, preserving tradition while supporting the local economy.

(4) The Indian handmade glassware products including artistic and decorative items continue to thrive in the domestic market and in exports. The blend of traditional craftsmanship and modern technology has made the Indian glass industry distinctive in comparison to global leaders like China and the USA.

(5) However, the industry faces many challenges like dependence on imported raw material, energy-intensive manufacturing processes and environmental regulations, but it still holds a vital position in the national economy. In current times, it is focusing on sustainability, as manufacturers are adopting recycled glass or cullet in production in order to reduce energy consumption and carbon emission, as they require lower melting temperatures. Economically, it decreases the cost of raw material and supports circular economy models, making the industry both profitable and environmentally responsible.

Answer the following questions, based on the above passage:

**(i)** Select the option that is true for the Assertion and Reason given below. Paragraph (1) Assertion: The invention of glassblowing has expanded the glass industry all over the world. [1]
Reason: Glassblowing allowed craftsmen to produce complex glass objects faster and in large quantities.

**(A)** Both the Assertion and the Reason are true, and the Reason is the correct explanation of the Assertion.
**(B)** Both the Assertion and the Reason are true, but the Reason is not the correct explanation of the Assertion.
**(C)** The Assertion is true, but the Reason is false.
**(D)** The Assertion is false, but the Reason is true.

**ANSWER**
(A) – Both the Assertion and the Reason are true, and the Reason is the correct explanation of the Assertion.

**(ii)** In paragraph (2), identify the word that indicates people's fascination for glassware. [1]

**ANSWER**
craze

**(iii)** Support with evidence from the passage that India's glass industry has a 'diverse range'. Paragraph (2) [2]

**ANSWER**
(Any two)
- container glass
- flat glass for construction and automotive sector
- fiberglass

- decorative glass
- toughened glass for buildings
- tempered glass

**(iv)** Read the given prompt and select the correct option in the brackets to fill in the blank. [1]

The percentage of container glass used in pharmaceuticals and packaging is _____ (23%, 25%, 28%) Paragraph (2)

**ANSWER**
25%

**(v)** Why is Firozabad referred to as the "City of Glass"? [1]

Paragraph (3)

**ANSWER**
(Any one)

- heart of the Indian glass industry
- specialized in decorative glassware
- variety of glass products as chandeliers, bangles, domestic glass products
- has more than 400 glassware manufacturing units
- provides employment to more than 1,50,000 workers

**(vi)** What does the number of workers in the glassware industry emphasize about the employability of Firozabad? [1]

Paragraph (3)

**ANSWER**
(Any one)

- has more than 400 glassware manufacturing units
- provides employment to more than 1,50,000 workers
- artisans of this place have made it a leading contributor of India's glassware export
- preserving tradition while supporting the local economy

**(vii)** Complete the sentence appropriately: [1]

India's glass industry is unique as compared to global leaders like China and the USA because _____

Paragraph (4)

**ANSWER**
it has the blend of traditional craftsmanship and modern technology

**(viii)** How does using recycled glass benefit the glassware industry environmentally? [1]

Paragraph (5)

**ANSWER**
(Any one)

- reduces energy consumption

- requires lower melting temperatures
- less carbon emission
- focuses on sustainability
- decreases the cost of raw material
- supports circular economy model

**(ix)** Complete the following with a suitable reason. [1]

The Indian glass industry is facing many challenges because _____ Paragraph (5) Grammar and Creative Writing Skills 20 marks Grammar

**ANSWER**

(Any one)

- of dependence on imported raw material
- of energy- intensive manufacturing processes
- of environmental regulations

**A2-22** **2026** 2/4/1·2·3 **Q2**

Read the following text: 10 M (1) A detailed study conducted across various industries and research sectors has shed light on the evolving landscape of artificial intelligence (AI). It revealed that nearly 70% of AI applications are developed by private tech companies, driven by innovation and market competition. About 20% stem from collaborations between academic institutions and industry leaders, fostering advancements in fields such as healthcare, finance, and transportation.

(2) Interestingly, around 10% of AI initiatives are spearheaded by governmental or non-governmental organisations, often focussing on social welfare. These projects aim to address issues like disaster prediction, agricultural efficiency, and public health monitoring.

(3) Among the AI applications, approximately 45% focus on automation, improving productivity and reducing operational cost. Around 30% cater to predictive analytics, aiding in decision-making processes in domains such as finance and weather forecasting. The remaining 25% revolve around interactive AI, such as chatbots and virtual assistants, enhancing user engagement and accessibility.

(4) Further analysis indicates that about 60% of AI implementations are found in urban areas, particularly in tech hubs and metropolitan cities. Around 30% are applied in industrial zones, enhancing manufacturing and logistics. The remaining 10% serve rural and underserved regions, supporting initiatives like digital literacy, healthcare access and agricultural support.

(5) Comparisons across parameters such as ethical concerns, accessibility, industry-specific applications, and societal impact reveal AI's potential for transformative change. This analysis not only highlights the widespread adoption of AI but also underscores the need for inclusive and sustainable development in the field.

Answer the following questions, the passage above:

**(i)** What does the use of the phrase "evolving landscape of artificial intelligence" in paragraph 1 suggest? [1]

**(A)** disinterest
**(B)** progress and development
**(C)** frustration
**(D)** confusion

**ANSWER**
(B) progress and development.

**(ii)** Select the option that is true for the assertion and reason given below: [1]

Assertion: Governmental and non-governmental organisations often use AI for social welfare.

Reason: These organisations focus on disaster prediction, agricultural efficiency, and public health monitoring.

**(A)** Both the assertion and reason are true, and the reason is the correct explanation of the assertion.
**(B)** Both the assertion and reason are true, but the reason is not the correct explanation of the assertion.
**(C)** The assertion is true, but the reason is false.
**(D)** The assertion is false, but the reason is true.

**ANSWER**
(A) Both the assertion and reason are true and the reason is the correct explanation of the assertion.

**(iii)** Identify the word or phrase that indicates supervision as one of the areas of AI applications. (paragraph 2) [1]

**ANSWER**
monitoring

**(iv)** How do AI applications contribute to societal development, especially in rural and underserved regions? [1]

**ANSWER**
Improve living standards / address pressing social issues / support initiatives – digital literacy, health care access, agricultural support.

**(v)** Read the given prompt and select the correct option in the brackets to fill in the blank. [1]

In a remote village, an AI powered system is used to monitor crop health and provide timely updates to farmers. The percentage of AI initiatives in this segment would be categorized under is _____(10% / 30% / 45%)

**ANSWER**
10%

**(vi)** What does the high percentage implementations in urban areas suggest about the development and adoption of technology? [1]

**ANSWER**
(Any One)

- Better infrastructure / investment
- skilled professionals enable faster adoption of AI.
- 60 % AI implementation concentrated in urban areas
- Urban regions / metropolitans lead in technological development
- Cities act as innovation and testing hubs
- 30% AI implementation in industrial zones

**(vii)** Complete the sentence suitably: [1]

The collaboration between academic institutions and industry leaders in developing AI applications demonstrates _____

**ANSWER**
advancement in fields such as health care, finance, and transportation

**(viii)** Complete the following with a suitable reason: [1]

The most likely reason the passage mentions "interactive AI" as a key focus area is because it enhances _____

**ANSWER**
User engagement / accessibility / efficiency of communication with technology

**(ix)** In the context of the last paragraph, describe the significance of comparing various parameters such as ethical concerns, accessibility, industry-specific applications, and societal impact in understanding the evolving AI landscape. [2]

**ANSWER**
(Any Two)
- provides a comprehensive understanding of AI's implications
- highlights potential challenges such as ethical dilemmas and unequal access
- helps in designing strategies to ensure inclusive and sustainable technological growth.

**A2-23** **2026** 2/5/1·2·3 **Q2**

Read the following passage carefully: 10 M The Rise of Electric Vehicles in India:

(1) Electric Vehicles (EVs) are gaining significant traction globally. In India, the push for EVs is driven by concerns over air pollution, rising fuel costs and government's commitment to reducing carbon emissions. The Indian Government has set ambitious targets for EV adoption, aiming for 30% of private cars, 70% of commercial vehicles, and 80% of two wheelers and three-wheelers to be electric by 2030.

(2) The benefits of EVs extend beyond environmental impact:

Lower running cost due to cheaper electricity, reduces maintenance because of fewer moving parts, and lowers noise pollution in urban areas.

(3) Despite the promising outlook, the EV industry in India faces several challenges currently. While public charging stations are slowly increasing, their availability, especially in semi-urban and rural areas, remains a bottleneck. The initial high purchase cost of EVs and concerns about range or the fear of running out of charge are other causes of anxiety.

(4) To overcome these hurdles, the government is offering subsidies and tax benefits to make EVs more affordable. Private companies are investing in developing new EV models with improved battery technology for longer ranges and battery swapping technology is also being explored as a quick alternative to traditional charging.

(5) The Indian EV market is witnessing rapid growth, with sales figures steadily climbing. In 2023, India recorded sales of over 1.5 million EVs, a significant jump from previous years. Two-wheelers dominated the sales, followed by three-wheelers and then passenger cars. States like Maharashtra, Delhi, and Karnataka

have emerged as leaders in EV adoption, largely due to supportive state policies and greater awareness among consumers.

Answer the following questions, the above passage:

**(i)** Electric vehicles offer multiple benefits in India. [2]

Support the above statement in 40 words with evidence from the text.

**ANSWER**

(any two)

- electric vehicles offer lower running costs due to cheaper electricity
- reduced maintenance needs due to fewer moving parts
- contribute to reduced noise pollution
- contribute to reduced air pollution

**(ii)** Select the option that is true for the assertion and reason given below: [1]

Assertion: EVs are gaining traction in India.
Reason: The Indian government is committed to reducing carbon emissions.

**(A)** Both the assertion and reason are true, and the reason is the correct explanation of the assertion.
**(B)** Both the assertion and reason are true, but the reason is not the correct explanation of the assertion.
**(C)** The assertion is true, but the reason is false.
**(D)** The assertion is false, but the reason is true.

**ANSWER**

(A) Both the assertion and the reason are true and the reason is the correct explanation of the assertion.

**(iii)** Justify the following statement: [1]

Despite governmental support, the initial cost of EVs remains a challenge for consumers.

**ANSWER**

(any one)

- governmental support through subsidies and tax benefits
- lack of public charging stations

**(iv)** Complete the following with one suitable reason from the text: [1]

The silent operation of EVs contributes to better urban living because _____

**ANSWER**

it reduces noise pollution

**(v)** "In 2023, India recorded sales of over 1.5 million EVs, a significant jump from previous years." [1]

State any one inference that can be drawn from the above statement.

**ANSWER**

(any one)

- EV market is growing or increasing
- growing consumer acceptance
- EV market is gaining traction

- people have realised its benefits
- supportive state policies
- people have become environment conscious or concerns over air pollution

**(vi)** According to the passage, what is 'range anxiety' in the context of electric vehicles? [1]

**ANSWER**
(any one)
- fear of running out of charge while driving
- lack of availability of charging stations in semi-urban and rural areas

**(vii)** Based on the given text, which type of EV dominated sales in India in 2023? [1]

**ANSWER**
two-wheelers

**(viii)** Complete the sentence suitably: [1]

To address the challenge of charging infrastructure, various initiatives are being undertaken, such as _____

**ANSWER**
(any one)
- private companies investing in developing robust charging networks
- exploring battery swapping technology

**(ix)** Give one reason to support why the adoption of EVs is slow in some parts of India. [1]

**ANSWER**
(any one)
- the limited charging infrastructure, esp. in semi-urban and rural areas
- higher initial cost
- lack of supportive state policies
- lack of awareness among consumers

PART B

# Grammar

## B1. Gap Filling — tenses, modals, determiners, subject–verb concord

**B1-001** **2023** 2/1/1 **Q3(i)**

Reena always _____ the truth.

**(a)** speak
**(b)** speaks
**(c)** will speak
**(d)** speaking

**ANSWER — CBSE MARKING SCHEME**
(b) speaks

**B1-002** **2023** 2/1/1 **Q3(ii)**

Select the correct option to fill in the blank for the given line:
Bread and butter _____ my favourite breakfast.

**(a)** is
**(b)** am
**(c)** are
**(d)** has been

**ANSWER — CBSE MARKING SCHEME**
(a) is

**B1-003** **2023** 2/1/1 **Q3(vi)**

Fill in the blank by using the correct word in the bracket. Anyas _____ (eat) all the chocolates kept in the tray.

**(a)** ate
**(b)** eating
**(c)** have eaten
**(d)** eaten

**ANSWER — CBSE MARKING SCHEME**
(a) ate

**B1-004** **2023** 2/1/1 **Q3(x)**

Fill in the blank by choosing the correct option, to complete the slogan:

_____ smile and pass it to others.

**(a)** Happy
**(b)** Short
**(c)** Always
**(d)** Humble

**ANSWER — CBSE MARKING SCHEME**
(c) Always

**B1-005** **2023** 2/1/2 **Q3(i)**

Fill in the blank by choosing the correct option:
The electricity department will _____ the power for two hours this evening.

**(a)** shut out
**(b)** shut off
**(c)** shut down
**(d)** shut in

**ANSWER — CBSE MARKING SCHEME**
(c) shut down

**B1-006** **2023** 2/1/2 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket for the given portion of the letter:
Subject — Request for Leave.
Dear Sir,
I request you to grant me two days leave as I _____ (have) visit my ailing grandmother.

**ANSWER — CBSE MARKING SCHEME**
have to

**B1-007** **2023** 2/1/2 **Q3(x)**

Fill in the blank by choosing the correct option, to complete the hoarding on a shop.
NEED A GIFT? YOU _____ FIND ONE FOR EVERY OCCASION.

**(a)** OUGHT TO
**(b)** WOULD
**(c)** NEED
**(d)** WILL

**ANSWER — CBSE MARKING SCHEME**
will

**B1-008** **2023** 2/1/3 **Q3(i)**

Fill in the blank by choosing the correct option to complete the online update.
The burglar _____ the house when the owners were away.

**(a)** broke up
**(b)** broke away
**(c)** broke into
**(d)** broke down

**ANSWER — CBSE MARKING SCHEME**
broke into

**B1-009** **2023** 2/1/3 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket for the given portion of the letter:
Subject: Complaint about Poor Service.
Dear Sir,
I _____ (will) like to draw your attention to the poor service provided by your technical team.

**ANSWER — CBSE MARKING SCHEME**
would

**B1-010** **2023** 2/1/3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the slogan by the Ministry of Education.
IS YOUR CHILD SITTING AT HOME
YOU _____ SEND YOUR CHILD TO SCHOOL

**(a)** WILL
**(b)** MIGHT
**(c)** SHOULD
**(d)** MUST

**ANSWER — CBSE MARKING SCHEME**
should / must

**B1-011** **2023** 2/2/1 **Q3(i)**

The teacher motivated the students by letting them know that if they _____ submit their assignments by the end of the day, they might get an opportunity to watch the match.

**(a)** did not
**(b)** must
**(c)** would
**(d)** were

**ANSWER — CBSE MARKING SCHEME**
(c) would / note: if no option is provided (marks should be awarded)

**B1-012** **2023** 2/2/1 **Q3(iii)**

Select the correct option to fill in the blank for the given line from a daily newspaper:
The cars were stopped _____ going any further due to a traffic diversion.

**(a)** to
**(b)** from
**(c)** within
**(d)** by

**ANSWER — CBSE MARKING SCHEME**
(b) from

**B1-013** **2023** 2/2/1 **Q3(vii)**

Complete the sentence with the appropriate option.
Two-thirds of the students _____ present at the inaugural function.

**(a)** is
**(b)** being
**(c)** was
**(d)** were

**ANSWER — CBSE MARKING SCHEME**
( d) were

**B1-014** **2023** 2/2/1 **Q3(x)**

Fill in the blank by choosing the correct option.
His brother along with his friends _____ leaving for the stadium.

**(a)** are
**(b)** has
**(c)** is
**(d)** were

**ANSWER — CBSE MARKING SCHEME**
(c) is

**B1-015** **2023** 2/2/1 **Q3(xii)**

Fill in the blank with the correct option:
The number of people attending this evening's annual function is _____ than that of the previous year's.

**(a)** fewer
**(b)** few
**(c)** less
**(d)** much

**ANSWER — CBSE MARKING SCHEME**
(c) less

**B1-016** **2023** 2/2/2 **Q3(i)**

Fill in the blank by choosing the correct option.
If I were attending the workshop, I _____ stay on till the end of the second session as well.

**(a)** would
**(b)** may
**(c)** can
**(d)** should

**ANSWER — CBSE MARKING SCHEME**
(a) would

**B1-017** **2023** 2/2/2 **Q3(iii)**

Select the correct option to fill in the blank for the given line:
As a true patriot, I _____ lay down my life for my motherland.

**(a)** might
**(b)** could
**(c)** will
**(d)** should

**ANSWER — CBSE MARKING SCHEME**
(c ) will / (d ) should

**B1-018** **2023** 2/2/2 **Q3(vi)**

Fill in the blank by using the correct form of the word in the brackets:
The package _____ (arrive) at nine in the morning, the day after tomorrow.

**(a)** will arrive
**(b)** would arrive
**(c)** can arrive
**(d)** cannot arrive

**ANSWER — CBSE MARKING SCHEME**
will arrive

**B1-019** **2023** 2/2/2 **Q3(x)**

Fill in the blank by choosing the correct option.
Drivers _____ wear helmets for their safety.

**(a)** must
**(b)** can't
**(c)** don't
**(d)** ought

**ANSWER — CBSE MARKING SCHEME**
(a) must

**B1-020** **2023** 2/2/2·3 **Q3(xi)**

Fill in the blank by choosing the correct option.
Economics _____ difficult for the students of grade nine.

**(a)** is
**(b)** are
**(c)** has
**(d)** were

**ANSWER — CBSE MARKING SCHEME**
(a) is

**B1-021** **2023** 2/2/2 **Q3(xii)**

The father said, "I bought a watch." (Change the speech)

**(a)** The father said that I bought a watch.
**(b)** The father said that he bought a watch.
**(c)** The father said that he had bought a watch.
**(d)** The father said that he has bought a watch.

**ANSWER — CBSE MARKING SCHEME**
(c) the father said that he had bought a watch

**B1-022** **2023** 2/2/3 **Q3(i)**

Fill in the blank by choosing the correct option.
I appreciate even _____ help given to me.

**(a)** little
**(b)** much
**(c)** the little
**(d)** few

**ANSWER — CBSE MARKING SCHEME**
(c) the little

**B1-023** **2023** 2/2/3 **Q3(iii)**

Select the correct option to fill in the blank for the given line:
One _____ read the newspaper every day.

**(a)** should
**(b)** would
**(c)** can
**(d)** may

**ANSWER — CBSE MARKING SCHEME**
(a) should

**B1-024** **2023** 2/2/3 **Q3(vi)**

Fill in the blank by using the correct form of the word in the brackets:
Last week it _____ (rain) heavily and my house was flooded with water.

**ANSWER — CBSE MARKING SCHEME**
rained

**B1-025** **2023** 2/2/3 **Q3(x)**

Fill in the blank by choosing the correct option.
We_____ not really change a man's mind and heart with money.

**(a)** can
**(b)** could
**(c)** may
**(d)** might

**ANSWER — CBSE MARKING SCHEME**
(a) can / (c) may

**B1-026** **2023** 2/2/3 **Q3(xii)**

Fill in the blank by choosing the correct option.
If you had worked hard you _____ have passed.

**(a)** may
**(b)** will
**(c)** would
**(d)** might

**ANSWER — CBSE MARKING SCHEME**
(c) would / (d) might

**B1-027** **2023** 2/4/1 **Q3(i)**

Fill in the blank by choosing the correct option:
The mud houses are not_____ the buildings in your city.

**(a)** comparable to
**(b)** comparable of
**(c)** comparable as
**(d)** comparable for

**ANSWER — CBSE MARKING SCHEME**
(a ) – comparable to.

**B1-028** **2023** 2/4/1 **Q3(iii)**

Select the correct option to fill in the blank for the given sentence:
Where were you? You_____ be in the class at the right time.

**(a)** shall
**(b)** should
**(c)** will
**(d)** would

**ANSWER — CBSE MARKING SCHEME**
(b )– should

**B1-029** **2023** 2/4/1 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket:
Governments are starting programmes _____(teach) adults how to read and write.

**(a)** that teaching
**(b)** which taught
**(c)** to teach
**(d)** were teaching

**ANSWER — CBSE MARKING SCHEME**
(c) – to teach

**B1-030** **2023** 2/4/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the slogan.
ONLY WEAPON TO FIGHT INJUSTICE IS EDUCATION

**(a)** THE
**(b)** A
**(c)** AN
**(d)** THIS

**ANSWER — CBSE MARKING SCHEME**
(a) THE

**B1-031** **2023** 2/4/2 **Q3(i)**

Fill in the blank by choosing the correct option to complete a school advisory.
Parents must_____ their children's leisure activities.

**(a)** look at
**(b)** look into
**(c)** look away
**(d)** look up

**ANSWER — CBSE MARKING SCHEME**
(b ) look into

**B1-032** **2023** 2/4/2 **Q3(iii)**

Select the correct option to fill in the blank for the given line on a save the environment poster:
Keep the environment clean. Do not litter.
YOU_____ follow rules.

**(a)** should
**(b)** may
**(c)** must
**(d)** will

**ANSWER — CBSE MARKING SCHEME**
( c) must

**B1-033** **2023** 2/4/2 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket:
The students with the help of their teacher _____ (create) a beautiful poster.

**ANSWER — CBSE MARKING SCHEME**
created

**B1-034** **2023** 2/4/2 **Q3(x)**

The doctor_____ examined the patient when the family arrived.

**(a)** was
**(b)** had
**(c)** has
**(d)** have

**ANSWER — CBSE MARKING SCHEME**
(b) had

**B1-035** **2023** 2/4/3 **Q3(i)**

Fill in the blank by choosing the correct option to complete the online update headline:
The Government has_____ many changes to give relief to the common man.

**(a)** brought in
**(b)** brought up
**(c)** brought about
**(d)** brought forth

**ANSWER — CBSE MARKING SCHEME**
(a) brought in / (c)– brought about

**B1-036** **2023** 2/4/3 **Q3(iii)**

Select the correct option to fill in the blank for the given line from school notice board:
Students_____ Walk silently in the corridor during class hours.

**(a)** should
**(b)** may
**(c)** must
**(d)** would

**ANSWER — CBSE MARKING SCHEME**
(a ) should / ( c) must

**B1-037** **2023** 2/4/3 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket:
The policeman gave no_____ (indicate) that there was a road banner ahead.

**ANSWER — CBSE MARKING SCHEME**
Indication

**B1-038** **2023** 2/4/3 **Q3(x)**

Fill in the blank with the correct option.
Since he woke up he _____.

**(a)** has been study
**(b)** has been studying
**(c)** had studied
**(d)** is studying

**ANSWER — CBSE MARKING SCHEME**
( b) – has been studying

**B1-039** **2023** 2/5/1 **Q3(iii)**

Select the correct option to fill in the blank for the given line from a fashion magazine.
The advertisement read, '_____ we dress your day? Make you special. Pick the perfect look.'

**(a)** Must
**(b)** Can
**(c)** Will
**(d)** Ought to

**ANSWER — CBSE MARKING SCHEME**
( b) – Can

**B1-040** **2023** 2/5/1 **Q3(vi)**

Fill in the blank by using the correct form of the word given in the brackets, for the given portion of a letter:
Subject: Request for permission to participate in the Meet. Dear Sir
I would like to request for permission to participate in the forthcoming inter-school cultural meet. I _____ (interest) in taking part in the dance drama.

**ANSWER — CBSE MARKING SCHEME**
am interested

**B1-041** **2023** 2/5/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the slogan by the Animal Welfare Board.

_____ WE CUT TREES AND DESTROY NATURAL HABITAT? STOP! BEFORE IT IS TOO LATE.

**(a)** MIGHT
**(b)** MAY
**(c)** MUST
**(d)** COULD

**ANSWER — CBSE MARKING SCHEME**
( c) — must

**B1-042** **2023** 2/5/1·2·3 **Q3(xii)**

Fill in the blank with the correct option:
There is something wonderful waiting _____ her, when she reaches home.

**(a)** of
**(b)** about
**(c)** for
**(d)** inside

**ANSWER — CBSE MARKING SCHEME**
(c) — for

**B1-043** **2023** 2/5/2 **Q3(i)**

Fill in the blank by choosing the correct option to complete an online update:
The conclave scheduled by the 'Daily Herald' _____too much time.

**(a)** took out
**(b)** took up
**(c)** took after
**(d)** took down

**ANSWER — CBSE MARKING SCHEME**
(b) took up

**B1-044** **2023** 2/5/2 **Q3(iii)**

Select the correct option to fill in the blank for the given line from a travel magazine.
Tourists are warned that they _____ be fined if they tease animals.

**(a)** should
**(b)** may
**(c)** will
**(d)** might

**ANSWER — CBSE MARKING SCHEME**
(c) will

**B1-045** **2023** 2/5/2 **Q3(vi)**

Fill in the blank by using that correct form of the word given in the bracket.
The film with its exciting soundtrack and classical music _____ (appeal) to the general audiences.

**ANSWER — CBSE MARKING SCHEME**
appealed / appeals

**B1-046** **2023** 2/5/2 **Q3(x)**

Fill in the blank by choosing the correct option.
My family _____ in the village since many years.

**(a)** have been living
**(b)** has been living
**(c)** is living
**(d)** was living

**ANSWER — CBSE MARKING SCHEME**
has been living

**B1-047** **2023** 2/5/3 **Q3(i)**

Fill in the blank by choosing the correct option to complete an online update:
The story has been _____ of proportion because of the aggressive reaction of the people.

**(a)** blown out
**(b)** blown in
**(c)** blown up
**(d)** blown

**ANSWER — CBSE MARKING SCHEME**
( a) — blown out

**B1-048** **2023** 2/5/3 **Q3(iii)**

Select the correct option to fill in the blank for the given line from a neighbourhood weekly.
Residents are requested to segregate the wet from the dry waste. Residents _____ adhere to civic norms.

**(a)** can
**(b)** ought to
**(c)** will be
**(d)** might

**ANSWER — CBSE MARKING SCHEME**
( b)-ought to

**B1-049** **2023** 2/5/3 **Q3(vi)**

Fill in the blank by using the correct option.
When Sharad reached the airport he was totally _____ because he was flying for the first time.

**(a)** at ocean
**(b)** at sea
**(c)** at awe
**(d)** at the mercy

**ANSWER — CBSE MARKING SCHEME**
(c) – at awe / (b) at sea

**B1-050** **2023** 2/5/3 **Q3(x)**

Fill in the blank by choosing the correct option.
The entire family _____ with a mild infection and they recovered soon.

**(a)** came up
**(b)** came down
**(c)** came along
**(d)** came in

**ANSWER — CBSE MARKING SCHEME**
(b) Came down

**B1-051** **2023** 2/6/1 **Q3(i)**

'Fill in the blank by choosing the correct option:
You should _____ your mother for your rude behaviour.

**(a)** apologise for
**(b)** apologise at
**(c)** apologise with
**(d)** apologise to

**ANSWER — CBSE MARKING SCHEME**
(d) apologise to

**B1-052** **2023** 2/6/1 **Q3(iii)**

Select the correct option to fill in the blank for the given sentence:

_____ you help me cross the road, young man?

**(a)** Will
**(b)** May
**(c)** Shall
**(d)** Might

**ANSWER — CBSE MARKING SCHEME**
(a) will

**B1-053** **2023** 2/6/1 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket: When a satellite _____ (launch), the rocket begins by going slowly upwards.

**(a)** is launched
**(b)** are launched
**(c)** have been launched
**(d)** were launched

**ANSWER — CBSE MARKING SCHEME**
(a) is launched

**B1-054** **2023** 2/6/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the slogan:

_____ EDUCATED MIND CAN TEACH MANY.

**(a)** THE
**(b)** A
**(c)** AN
**(d)** THIS

**ANSWER — CBSE MARKING SCHEME**
( c)AN

**B1-055** **2023** 2/6/2 **Q3(i)**

Fill in the blank by choosing the correct option:
After many months of research, the scientists _____the invisible barrier.

**(a)** break down
**(b)** broke out
**(c)** broke in
**(d)** broke through

**ANSWER — CBSE MARKING SCHEME**
(d) broke through

**B1-056** **2023** 2/6/2 **Q3(iii)**

Select the correct option to fill in the blanks for the given line:
Don't you have_____ friends in the school?

**(a)** much
**(b)** few
**(c)** little
**(d)** any

**ANSWER — CBSE MARKING SCHEME**
(d) any.

**B1-057** **2023** 2/6/2 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket: The teacher _____ (complete) the preparations for the function before the term ended.

**ANSWER — CBSE MARKING SCHEME**
had completed

**B1-058** **2023** 2/6/2 **Q3(x)**

Fill in the blank by choosing the correct option:
You_____ keep your promise.

**(a)** may
**(b)** can
**(c)** shall
**(d)** must

**ANSWER — CBSE MARKING SCHEME**
(d) must

**B1-059** **2023** 2/6/3 **Q3(i)**

Fill in the blank by choosing the correct option:
The coach hoped that in his absence the team would _____ with the practice.

**(a)** carried by
**(b)** carry into
**(c)** carry on
**(d)** carry in

**ANSWER — CBSE MARKING SCHEME**
( c) – carry on

**B1-060** **2023** 2/6/3 **Q3(iii)**

Select the correct option to fill in the blank for the given sentence:
The treasurer and secretary _____ left from the bank.

**(a)** have
**(b)** has
**(c)** are
**(d)** is

**ANSWER — CBSE MARKING SCHEME**
(b) – has

**B1-061** **2023** 2/6/3 **Q3(vi)**

Fill in the blank by using the correct form of the word in the bracket: The school _____ (is) organize an educational tour to Kashmir in the summer break.

**ANSWER — CBSE MARKING SCHEME**
is organizing

**B1-062** **2023** 2/6/3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the advisory by the Health Department.
Schools _____ instruct students to wear full sleeved shirts during monsoon time.

**(a)** ought
**(b)** would
**(c)** might
**(d)** ought to

**ANSWER — CBSE MARKING SCHEME**
(d) ought to

**B1-063** **2024** 2/1/1 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:
Dear Sir
In response to your query, the document that _____(explain) our country's sustainability initiatives has been attached for your consideration.

**ANSWER — CBSE MARKING SCHEME**
explains

**B1-064** **2024** 2/1/1 **Q3(v)**

Fill in the blank by choosing the correct option in the bracket, to complete the sentence:
The revised meeting agenda is attached and _____ (this / those / it) needs to be emailed to all participants before the meeting.

**ANSWER — CBSE MARKING SCHEME**
it

**B1-065** **2024** 2/1/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the sentence to update the result of the regional science fair:
We have exciting news to share!
Our school _____ first place in the regional science fair.

**(A)** awarded
**(B)** was awarded
**(C)** had awarded
**(D)** has been awarded

**ANSWER — CBSE MARKING SCHEME**
(D) — has been awarded

**B1-066** **2024** 2/1/1 **Q3(xi)**

Complete the line from a song by filling the blank with the correct option:
The morning dew captures your essence,
The flowers and grass _____ your colour,
The Sunrise embraces your arrival,
As the dawn welcomes a new day.

**(A)** reflect
**(B)** reflects
**(C)** reflected
**(D)** shall reflect

**ANSWER — CBSE MARKING SCHEME**
(A) — reflect

**B1-067** **2024** 2/1/2 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:
Dear Sir
It was agreed that the teacher would _____ (organise) the science fair for the students of grade 8.

**ANSWER — CBSE MARKING SCHEME**
organise/be organising

**B1-068** **2024** 2/1/2 **Q3(viii)**

The management felt that the company _____ include corporate social responsibility as part of its mission statement and work for the betterment of society.

**(A)** must
**(B)** ought
**(C)** need
**(D)** might

**ANSWER — CBSE MARKING SCHEME**
(A) must / (D) Might

**B1-069** **2024** 2/1/2 **Q3(x)**

The residents _____ eagerly for the young ones to visit them every Sunday and bring cheer to their lonely lives:

**(A)** has waited
**(B)** has been waiting
**(C)** were waiting
**(D)** waited

**ANSWER — CBSE MARKING SCHEME**
(D) waited

**B1-070** **2024** 2/1/2 **Q3(xi)**

Complete the line from a self awareness song, by filling in the blank with the correct option:
The autumn breeze cradles your thoughts,
The falling leaves _____ your melancholy,
The Sunset paints your mood,
As the evening ushers in the night.

**(A)** share
**(B)** shares
**(C)** shared
**(D)** shall share

**ANSWER — CBSE MARKING SCHEME**
(A) Share

**B1-071** **2024** 2/1/3 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of an email:
You will find in this email a brochure that _____ (present) the various tourist attractions in our city, aimed at boosting local tourism.

**ANSWER — CBSE MARKING SCHEME**
presents

**B1-072** **2024** 2/1/3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the live feed on a school news channel:
In a miraculous turn of events, the Sunview School hockey team _____ the championship trophy.

**(A)** has been lifting
**(B)** had lifted
**(C)** lifted
**(D)** will lift

**ANSWER — CBSE MARKING SCHEME**
(C) lifted

**B1-073** **2024** 2/1/3 **Q3(xi)**

Complete the line from a song, by filling in the blank with the correct option:
In the night, the stars _____ your dreams,
The moonlight guides your course,
The cool breeze whispers your name,
Leading you towards a new dawn.

**(A)** shines
**(B)** shine
**(C)** shone
**(D)** shining

**ANSWER — CBSE MARKING SCHEME**
(B) – shine

**B1-074** **2024** 2/2/1 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:
Therefore, I request you to please consider this request of

_____ (construct) a park in our society so that each and every person can benefit and we can enjoy a healthy environment amidst the concrete jungle.

**ANSWER — CBSE MARKING SCHEME**
Constructing

**B1-075** **2024** 2/2/1 **Q3(v)**

Fill in the blank by choosing the correct option, to complete the line of a circular issued by an organization, to its stakeholders.
In order to enable the stakeholders to _____ (access/assess/accent) all the applicable circulars at one place, the provisions of the circulars issued till January 6, 2024, are incorporated in this master circular.

**ANSWER — CBSE MARKING SCHEME**
Access

**B1-076** **2024** 2/2/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the part of the disclaimer given in a textbook:
The authors of the book _____ all reasonable care to ensure that the contents of the book do not violate any copyright or other intellectual property rights of any person in any manner.

**(A)** has been taking
**(B)** have taken
**(C)** has taken
**(D)** have been took

**ANSWER — CBSE MARKING SCHEME**
(B) have taken

**B1-077** **2024** 2/2/1 **Q3(xi)**

Complete the slogan, by filling in the blank with the correct option: Planting a tree is a very noble deed and _____ the earth from global warming!

**(A)** saves
**(B)** saving
**(C)** had saved
**(D)** should save

**ANSWER — CBSE MARKING SCHEME**
(A) saves

**B1-078** **2024** 2/2/2 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:
Since you have been found guilty of _____ (deliver) poor results for six months at a stretch, we are issuing this warning letter to warn you.

**ANSWER — CBSE MARKING SCHEME**
Delivering

**B1-079** **2024** 2/2/2 **Q3(v)**

Fill in the blank by choosing the correct option, to complete the line from a policy document of a company:
It helps anyone _____ (whom/who/which) wants to enter into a contractual relationship with the company to gain knowledge about the company.

**ANSWER — CBSE MARKING SCHEME**
Who

**B1-080** **2024** 2/2/2 **Q3(x)**

Fill in the blank by choosing the correct option to complete the part of the pop up on a computer screen:
We use essential cookies to make our site work. With your consent, we may also use non-essential cookies to _____ and analyze website traffic.

**(A)** improve user experience
**(B)** improving user experience
**(C)** improve using experience
**(D)** improved user experience.

**ANSWER — CBSE MARKING SCHEME**
(A) improve user experience

**B1-081** **2024** 2/2/2 **Q3(xi)**

Complete the slogan, by filling in the blank with the correct option: The Road to Success Lies Along The Path That's_____ Recycling Bins!

**(A)** Line with
**(B)** Lined with
**(C)** Lining with
**(D)** Lined to

**ANSWER — CBSE MARKING SCHEME**
(B) Lined with

**B1-082** **2024** 2/2/3 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:
We hope that you continue to work with the same zeal and keep _____ (surprise) us with such remarkable performances. We thank you and wish you good luck for your upcoming projects.
Regards.

**ANSWER — CBSE MARKING SCHEME**
Surprising

**B1-083** **2024** 2/2/3 **Q3(v)**

Fill in the blank by choosing the correct option, to complete the line from the policy document of an insurance company:
It is our endeavour to settle your maturity claim on or before the due date. The Servicing Branch _____ (likely/usually/occasionally) sends maturity claim intimations two months in advance.

**ANSWER — CBSE MARKING SCHEME**
Usually

**B1-084** **2024** 2/2/3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the part of the "All Rights Reserved" note given in a textbook.
No part of this publication may be reproduced, transcribed, transmitted, stored or translated into any language. 'Any person _____' in relation to this publication may be liable to criminal prosecution and civil claims for damages.

**(A)** who will be doing any unauthorized act
**(B)** who is doing any unauthorized act
**(C)** who does any unauthorized act
**(D)** who may do any unauthorized act

**ANSWER — CBSE MARKING SCHEME**
(C) who does any unauthorized act

**B1-085** **2024** 2/2/3 **Q3(xi)**

Complete the slogan, by filling in the blank with the correct option: There's No place Like Earth To Live and Work. So Let's _____ A Better Place.

**(A)** Making It
**(B)** Creates It
**(C)** Make It
**(D)** Create It

**ANSWER — CBSE MARKING SCHEME**
(C) Make It

**B1-086** **2024** 2/3/1 **Q3(v)**

Fill in the blank by choosing the correct option to complete an issued circular by an organization, to its Managers.
Please refer to the attached conference schedule and _____ (it/these/them) should be circulated among all attendees for their reference.

**ANSWER — CBSE MARKING SCHEME**
it

**B1-087** **2024** 2/3/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the update on the school's chess team.
It's a victorious day!
Our school's chess team _____ the interschool chess championship.

**(A)** has been won
**(B)** will winning
**(C)** was winning
**(D)** has won

**ANSWER — CBSE MARKING SCHEME**
(D) has won

**B1-088** **2024** 2/3/1 **Q3(xi)**

Complete the line from a song by filling in the blank with the correct option.
The whispering leaves tell your tale,
The silent stones_____ your journey,
The sun casts light on your path,
Leading you towards tomorrow's glory.

**(A)** have echoed
**(B)** echo
**(C)** echoes
**(D)** shall echo

**ANSWER — CBSE MARKING SCHEME**
(B) echo

**B1-089** **2024** 2/3/2 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter.
Sir
This is in relation to the earlier discussion where it was decided that the school would _____ (organize) a summer camp for the students of grade 6 and 7.

**ANSWER — CBSE MARKING SCHEME**
organize / be organizing

**B1-090** **2024** 2/3/2 **Q3(v)**

Fill in the blank by choosing the correct option to complete the sentence.
Enclosed are the updated project guidelines and _____ (this / these / they) need to be shared with the entire project team to ensure compliance.

**ANSWER — CBSE MARKING SCHEME**
These

**B1-091** **2024** 2/3/2 **Q3(x)**

Fill in the blank by choosing the correct option from the ones given below:
Great News!
Our school's basketball team _____ the district championship.

**(A)** clinching
**(B)** was clinched
**(C)** clinched
**(D)** had clinched

**ANSWER — CBSE MARKING SCHEME**
(C) clinched / has clinched

**B1-092** **2024** 2/3/2 **Q3(xi)**

Complete the line from a self-awareness song, by filling in the blank with the correct option.
The ocean waves carry your dreams
The seagulls and sky _____ your presence.
The clouds sketch your portrait,
As you sail towards the horizon's expanse.

**(A)** signal (B) signals
**(C)** signalled
**(D)** will signal

**ANSWER — CBSE MARKING SCHEME**
(A) Signal

**B1-093** **2024** 2/3/3 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter.

Sir

Attached is the invoice that _____ (detail) the expenses incurred during the team's business trip to Tribogh.

**ANSWER — CBSE MARKING SCHEME**

Details

**B1-094** **2024** 2/3/3 **Q3(v)**

Fill in the blank by choosing the correct option to complete an issued circular by an organization, to its Managers.

Attached is the new company policy on remote work and

_____ (it / these / them) should be distributed to all

employees as soon as possible.

**ANSWER — CBSE MARKING SCHEME**

it

**B1-095** **2024** 2/3/3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the sentence to share the latest update on the school art competition.

Our talented young artists have done us proud once again as our school's art team _____ the top spot in the state-level competition.

**(A)** won

**(B)** win

**(C)** is winning

**(D)** has win

**ANSWER — CBSE MARKING SCHEME**

(A) won / has won

**B1-096** **2024** 2/3/3 **Q3(xi)**

Complete the sentence from the song, by filling in the blank with the correct option:

The frosty winter mourns your absence,

The snow flakes and ice _____ your warmth.

The fireplace flickers in longing,

As the cold night awaits your returns.

**(A)** crave

**(B)** craves

**(C)** craved

**(D)** shall crave

**ANSWER — CBSE MARKING SCHEME**

(B) — craves

**B1-097** **2024** 2/4/1 **Q3(ii)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.

Please keep me _____ (apprise) of your next step to address this matter. Thanks for your time.

**ANSWER — CBSE MARKING SCHEME**

apprised

**B1-098** **2024** 2/4/1 **Q3(vi)**

Fill in the blank by choosing the correct option to complete the line from an insurance company brochure. Suitable for someone who' wishes to _____(insure/assure/ensure) adequate financial backup. It is available to the family in case of his/her untimely death.

**ANSWER — CBSE MARKING SCHEME**

ensure

**B1-099** **2024** 2/4/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the weather warning given by the IMD.
IMD on Sunday _____ a 'thunderstorm' alert for some districts in coastal Maharashtra in view of the extremely severe cyclonic storm Biparjoy gushing over the Arabian Sea.

**(A)** will issue
**(B)** will be issuing
**(C)** issued
**(D)** is issuing

**ANSWER — CBSE MARKING SCHEME**
(C) issued

**B1-100** **2024** 2/4/1 **Q3(xi)**

Complete the slogan, by filling in the blank with the correct option.
When it gets really hot, rain _____ a blessing.

**(A)** should be
**(B)** will be
**(C)** must be
**(D)** ought to be

**ANSWER — CBSE MARKING SCHEME**
(B) will be (if any student writes 'is', it should be accepted)

**B1-101** **2024** 2/4/2 **Q3(ii)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
Dear Sir,
I am an account holder in your branch at Jayanagar. My current ATM card is _____ (damage) and I am unable to use it for any POS transaction.

**ANSWER — CBSE MARKING SCHEME**
damaged

**B1-102** **2024** 2/4/2 **Q3(xi)**

Complete the slogan, by filling in the blank with the correct option.
Your plastic contribution _____ causing ocean pollution.

**(A)** should be
**(B)** won't be
**(C)** is
**(D)** ought to be

**ANSWER — CBSE MARKING SCHEME**
(C) – is

**B1-103** **2024** 2/4/3 **Q3(ii)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
Kindly pay heed to our request and provide the students with _____ (adequacy) support on their project.

**ANSWER — CBSE MARKING SCHEME**
adequate

**B1-104** **2024** 2/4/3 **Q3(vi)**

Fill in the blank by choosing the correct option to complete the quotation by Joyce Meyer.
"_____ (Complement/Compliment/Compliance) people. Magnify their strengths, not their weaknesses."

**ANSWER — CBSE MARKING SCHEME**
Compliment

**B1-105** **2024** 2/4/3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the advertisement given by a car company.
The vehicle also has a divider to separate the front passengers from the rear, in case you want _____ around like Miss Daisy.

**(A)** to be driven
**(B)** to driving
**(C)** the drive
**(D)** the driving

**ANSWER — CBSE MARKING SCHEME**
(A) – to be driven

**B1-106** **2024** 2/4/3 **Q3(xi)**

Complete the slogan, by filling in the blank with the correct option.
Save the green and blue before our future generation _____ paint everything black.

**(A)** may has to
**(B)** has to
**(C)** have to
**(D)** should

**ANSWER — CBSE MARKING SCHEME**
(B) — has to

**B1-107** **2024** 2/5/1 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
Thank you for exceeding company expectations and _____ (inspire) your team with your spectacular work ethic.

**ANSWER — CBSE MARKING SCHEME**
Inspiring

**B1-108** **2024** 2/5/1 **Q3(iv)**

Fill in the blank by choosing the correct option, to complete the disclaimer given before a documentary film. The film has been created by taking creative liberties and dramatizing the events _____ (about/for/on) cinematic expressions.

**ANSWER — CBSE MARKING SCHEME**
For

**B1-109** **2024** 2/5/1 **Q3(x)**

Fill in the blank by choosing the correct option to complete the part of the grievance posted by a citizen on a social media platform. I Crossing this stretch at any time of the day is a challenge. Even during afternoons, there _____ ice cream vendors on the road with people crowding around their carts.

**(A)** were
**(B)** are
**(C)** have been
**(D)** would be

**ANSWER — CBSE MARKING SCHEME**
(B) are

**B1-110** **2024** 2/5/1 **Q3(xi)**

Complete the line from a 'Save the Planet' song, by filling in the blank with the correct option.
Let's see what we can do
To save the planet for me and you
E is for environment, keep it clean
If we _____ together, we'll make the best team.

**(A)** will be standing
**(B)** stand
**(C)** had stood
**(D)** are standing

**ANSWER — CBSE MARKING SCHEME**
(B) stand

**B1-111** **2024** 2/5/2 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
Dear Mr. Sanjay,
I am writing this letter to officially inform you that the management has _____ (approve) the request submitted by you for a business trip to Germany.

**ANSWER — CBSE MARKING SCHEME**
Approved

**B1-112** **2024** 2/5/2 **Q3(iv)**

Fill in the blank by choosing the correct option, to complete the warning given before a YouTube video.
Any props used in this video that show resemblance to _____ (some/many/any) illegal materials are merely props and should not be taken seriously. Do not try this at home.

**ANSWER — CBSE MARKING SCHEME**
Any

**B1-113** **2024** 2/5/2 **Q3(x)**

Fill in the blank by choosing the correct option to complete the part of the acknowledgement printed in a textbook.
Every effort _____ made to trace all the copyright holders. We apologize for some omissions and will gratefully acknowledge them as soon as they can be traced.

**(A)** were
**(B)** are being
**(C)** have been
**(D)** has been

**ANSWER — CBSE MARKING SCHEME**
(D) has been

**B1-114** **2024** 2/5/2 **Q3(xi)**

Complete the line from a 'Save Trees' song, by filling in the blank with the correct option.
The little tree by the old road fence
Grew in the summer sun.
"T want _____ tall," said the little tree,
"And growing is so much fun."

**(A)** to grow
**(B)** to be growing
**(C)** grown
**(D)** growth

**ANSWER — CBSE MARKING SCHEME**
(A) to grow

**B1-115** **2024** 2/5/3 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
I am also enclosing documents _____ (mention) our terms and conditions with this letter. Please go through the same and if you have any doubts regarding that, please feel free to call or meet me personally.

**ANSWER — CBSE MARKING SCHEME**
Mentioning

**B1-116** **2024** 2/5/3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the part of a notice, posted on a school notice board.
As per the given schedule, the Students Council election of the school for the current session _____ held on
23′¢ May at 2°30 pm.

**(A)** maybe
**(B)** should be
**(C)** can be
**(D)** will be

**ANSWER — CBSE MARKING SCHEME**
(D) will be

**B1-117** **2024** 2/5/3 **Q3(xi)**

Complete the line in this poem by filling in the blank with the correct option.
The world is transforming at a rapid pace
With rising technology and heaps of e-waste.
Nations today are _____ in a rat race
For producing more radioactive waste.

**(A)** caught up
**(B)** catching up
**(C)** caught
**(D)** catching

**ANSWER — CBSE MARKING SCHEME**
(A) caught up

**B1-118** **2025** 2/1/1·2·3 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
'Thank you for _____ (consider) my application. I look forward to working in your organization.

**ANSWER — CBSE MARKING SCHEME**
Considering

**B1-119** **2025** 2/1/1·2·3 **Q3(v)**

Fill in the blank by choosing the correct option, to complete the sentence taken from a book about 'Birds'.
Each year, thousands of birds _____ (migrate/immigrate/emigrate) southwards to avoid the harsh winter, embarking on an incredible journey that spans thousands of miles.

**ANSWER — CBSE MARKING SCHEME**
Migrate

**B1-120** **2025** 2/1/1·2·3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the notice on a school notice board.
We are pleased to announce that our Annual Sports Day
_____ on 30 th April, 2025 at the school playground
from 9 a.m. to 3 p.m.

**(A)** is held
**(B)** will be held
**(C)** had been held
**(D)** to be held

**ANSWER — CBSE MARKING SCHEME**
(B) will be held

**B1-121** **2025** 2/1/1·2·3 **Q3(xi)**

Complete the slogan on "Save Earth", by filling in the blank with the correct option.
Lets join hands, cultivate conservation, and _____ a greener tomorrow for generations to come.

**(A)** ensuring
**(B)** ensure
**(C)** ensures
**(D)** ensured

**ANSWER — CBSE MARKING SCHEME**
(B) ensure

**B1-122** **2025** 2/2/1·2·3 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
I believe that with your support and _____ (cooperate), we can find a mutually agreeable solution that meets the expectations of all stakeholders involved.

**ANSWER — CBSE MARKING SCHEME**
co-operation

**B1-123** **2025** 2/2/1·2·3 **Q3(v)**

Fill in the blank by choosing the correct option, to complete the line of a notice placed on the notice board of a company.
Please be informed that there will be a staff meeting in the conference room on Friday, 7 th June, at 10:00 a.m. It is
_____ for all to attend.
(mandatory/obligatory/indispensable)

**ANSWER — CBSE MARKING SCHEME**
mandatory

**B1-124** **2025** 2/2/1·2·3 **Q3(viii)**

Complete the given entry in a personal diary, by filling the blank with the correct option.
Today was a rollercoaster of emotions. It started off with a sense of excitement and anticipation as I _____ on a new project at work.

**(A)** embarking
**(B)** embark
**(C)** embarked
**(D)** have embarked

**ANSWER — CBSE MARKING SCHEME**
(C) embarked

**B1-125** **2025** 2/2/1·2·3 **Q3(x)**

Fill in the blank by choosing the correct option to complete an announcement on a flight.
In thirty minutes, our flight attendants _____ meal service.

**(A)** will began
**(B)** will begin
**(C)** should begin
**(D)** can begin

**ANSWER — CBSE MARKING SCHEME**
(B) will begin

**B1-126** **2025** 2/2/1·2·3 **Q3(xi)**

Complete the line from a 'Save the Environment' song, by filling the blank with the correct option.
Pollution, pollution, its time to take a stand,
for the health of our planet, we've got to lend a hand,
Reduce, reuse, recycle, that's the key,
_____ our world for you and me.

**(A)** for preserve
**(B)** to preserve
**(C)** to preserved
**(D)** for preserved

**ANSWER — CBSE MARKING SCHEME**
(B) to preserve

**B1-127** **2025** 2/3/1·2·3 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter.
Please do not hesitate to contact me if there are any further questions or if I can be of _____ (assist) in any way.

**ANSWER — CBSE MARKING SCHEME**
Assistance

**B1-128** **2025** 2/3/1·2·3 **Q3(viii)**

Complete the given sentence by filling in the blank with the correct option.
After she _____ her homework, Anaisha finally relaxed and watched a movie with her friends.

**(A)** finished
**(B)** had finished
**(C)** have finished
**(D)** will finish

**ANSWER — CBSE MARKING SCHEME**
B) Had finished

**B1-129** **2025** 2/3/1·2·3 **Q3(x)**

Fill in the blank by choosing the correct option to complete the pop-up message appearing on a website.
Welcome to our website! You _____ enjoy 10 percent off on your first purchase with code WELCOME. Click here to start shopping!

**(A)** may
**(B)** will
**(C)** should
**(D)** might

**ANSWER — CBSE MARKING SCHEME**
B) will

**B1-130** **2025** 2/3/1·2·3 **Q3(xi)**

Complete the given sentence about the reaction of some students, by selecting the correct option.
Since morning the group of students _____ excited about the forthcoming cultural fest.

**(A)** are
**(B)** was
**(C)** has been
**(D)** were

**ANSWER — CBSE MARKING SCHEME**
B) was

**B1-131** **2025** 2/4/1·2·3 **Q3II.**

Fill in the blank by choosing the correct option to complete the concluding part of an article on 'Exploitation of Children'.
It _____ (may/should/could) be our concerted effort not to employ children in industries and to save them from any kind of exploitation.

**ANSWER — CBSE MARKING SCHEME**
Should

**B1-132** **2025** 2/4/1·2·3 **Q3IX.**

Fill in the blank choosing the most appropriate option:
The teacher distributed a piece of paper to _____ student.

**(A)** few
**(B)** all
**(C)** many
**(D)** each

**ANSWER — CBSE MARKING SCHEME**
(D) each

**B1-133** **2025** 2/4/1·2·3 **Q3X.**

Fill in the blank by choosing the correct option, to complete the line given below:
Oral hygiene _____ be inculcated in children early in life. (should, would)

**ANSWER — CBSE MARKING SCHEME**
Should

**B1-134** **2025** 2/4/1·2·3 **Q3XI.**

Complete the given sentence by selecting the correct option:
The information given here _____ to all the products in this section.

**(A)** apply
**(B)** applied
**(C)** is applied
**(D)** applies

**ANSWER — CBSE MARKING SCHEME**
(D)applies

**B1-135** **2025** 2/5/1·2·3 **Q3(i)**

Replace the underlined word used in the sentence with the best option given below:
Born in 1872, Richard Willstatter was a chemist who invents the process of paper chromatography.

**(A)** invent
**(B)** has invented
**(C)** will invent
**(D)** invented

**ANSWER — CBSE MARKING SCHEME**
(D) – invented

**B1-136** **2025** 2/5/1·2·3 **Q3(iv)**

Fill in the blank to complete this message in a poster for safety.
Our planet is precious and only we _____ save it.

**(A)** may
**(B)** shall
**(C)** will
**(D)** can

ne
co]

**ANSWER — CBSE MARKING SCHEME**
(D) – can

**B1-137** **2025** 2/5/1·2·3 **Q3(ix)**

Fill in the blank choosing the most appropriate option:
The news about the retirement of my favourite character gave me _____ disappointment.

**(A)** many
**(B)** few
**(C)** little
**(D)** much

**ANSWER — CBSE MARKING SCHEME**
(D) — much

**B1-138** **2025** 2/5/1·2·3 **Q3(x)**

Fill in the blank by choosing the correct option, to complete the line given below:
The roads have been widened so much that six lanes of vehicles _____ (will/may/could) be accommodated.

**ANSWER — CBSE MARKING SCHEME**
may/could

**B1-139** **2025** 2/5/1·2·3 **Q3(xi)**

Complete the given sentence with the correct form of verb. It is important to _____ a healthy atmosphere.

**(A)** creates
**(B)** creating
**(C)** create
**(D)** created

**ANSWER — CBSE MARKING SCHEME**
(C) — create

**B1-140** **2025** 2/5/1·2·3 **Q3(xii)**

Fill in the blank by using the correct form of the word in the bracket:
Mahi _____ (shirk) the task given to her and went out to play.

**ANSWER — CBSE MARKING SCHEME**
shirked

**B1-141** **2025** 2/6/1·2·3 **Q3(i)**

Read the given sentence from a story. Fill in the blank by using the correct form of the word in the bracket:
As I entered the room, the first thing that struck me as odd, was the candle still _____ (burn) on the table. The curtains had been drawn back and the room was bright.

**ANSWER — CBSE MARKING SCHEME**
burning

**B1-142** **2025** 2/6/1·2·3 **Q3(iii)**

Complete the given statement, by filling the blank with the correct option.
A mask is used to hide the identity _____ a person.

**(A)** of
**(B)** for
**(C)** being
**(D)** at

**ANSWER — CBSE MARKING SCHEME**
(A) of

**B1-143** **2025** 2/6/1·2·3 **Q3(vii)**

Fill in the blank by choosing the correct option, to complete an article published in a science magazine.
There are many inventions of science _____ (those / which / such) have benefitted human beings in many ways.

**ANSWER — CBSE MARKING SCHEME**
which

**B1-144** **2025** 2/6/1·2·3 **Q3(viii)**

Complete the statement made by a career counsellor by filling the blank with the correct option:
In our country, _____ universities offer a range of courses. That's why foreign students prefer Indian universities.

**(A)** more
**(B)** each
**(C)** many
**(D)** few

**ANSWER — CBSE MARKING SCHEME**
(C) many

**B1-145** **2025** 2/6/1·2·3 **Q3(x)**

Choose the correct statement:

**(A)** He sweared that he had not stolen the bag.
**(B)** He swore that he had not stolen the bag.
**(C)** He was swearing that he had not stolen the bag.
**(D)** He swears that he had not stolen the bag.

**ANSWER — CBSE MARKING SCHEME**
(B) He swore that he had not stolen the bag

**B1-146** **2026** 2/1/1·2·3 **Q3I.**

Fill in the blank with correct option to complete a message from Yogita to her friend Shobit:
Dear Shobit,
Let's meet at 5 p.m. for the rehearsal but I need to go home first as I _____ anything since morning.

**(A)** did not eat
**(B)** had not eaten
**(C)** have not eaten
**(D)** am not eating

**ANSWER — CBSE MARKING SCHEME**
(C) have not eaten

**B1-147** **2026** 2/1/1·2·3 **Q3IV.**

Fill in the blank by choosing the correct option to complete a newspaper clipping:
The verdict is yet to come since the members of the jury
_____ (is/are) divided in their opinion.

**ANSWER — CBSE MARKING SCHEME**
are

**B1-148** **2026** 2/1/1·2·3 **Q3VII.**

Complete the given line from 'Rules and Regulations' section of a school diary:
Minimum 75% attendance is _____ to appear for the final examinations.

**(A)** recorded
**(B)** mandatory
**(C)** secured
**(D)** obtained

**ANSWER — CBSE MARKING SCHEME**
(B) mandatory

**B1-149** **2026** 2/1/1·2·3 **Q3X.**

Select the correct option to complete the given sentence from the memoir of your grandparent:
'When I was the team Captain, I _____ often organise get-togethers to develop bonding among the team mates.'

**(A)** could
**(B)** will
**(C)** shall
**(D)** would

**ANSWER — CBSE MARKING SCHEME**
(D) would

**B1-150** **2026** 2/1/1·2·3 **Q3XI.**

Complete the given sentence about the reaction of a tourist to another, by selecting the correct option:
Yesterday you loved the spicy Indian curry, _____ you?

**(A)** hasn't
**(B)** weren't
**(C)** did
**(D)** didn't

**ANSWER — CBSE MARKING SCHEME**
(D) didn't

**B1-151** **2026** 2/2/1·2·3 **Q3(ii)**

Fill in the blank by choosing the correct option given in the brackets:

_____ (Several/Both/All) people attended the convention because the entry was open to all at a very nominal fee.

**ANSWER — CBSE MARKING SCHEME**
Several

**B1-152** **2026** 2/2/1·2·3 **Q3(vii)**

Complete the given sentence with the correct form of the verb by selecting the correct option:
A case _____ against the unidentified truck driver for causing damage to the street poles due to negligence and rash driving.

**(A)** was registered
**(B)** is register
**(C)** have been registered
**(D)** may registered

**ANSWER — CBSE MARKING SCHEME**
(A) was registered

**B1-153** **2026** 2/2/1·2·3 **Q3(viii)**

Fill in the blank by choosing the correct option from the brackets: Anita _____ (ought to/would/have to) likely complete the project on time as her team is collaborating effectively.

**ANSWER — CBSE MARKING SCHEME**
would

**B1-154** **2026** 2/2/1·2·3 **Q3(xi)**

Replace the underlined word used in the sentence with the best option given below:
Since Sheenam study diligently for months, she will clear the competitive exam.

**(A)** studying
**(B)** was studied
**(C)** has been studying
**(D)** have been studied

**ANSWER — CBSE MARKING SCHEME**
(C) has been studying

**B1-155** **2026** 2/3/1·2·3 **Q3(iii)**

Fill in the blank by choosing the correct option given in the brackets: _____

_____ (All/Many/Each) girl in the class must have her/their own book.

**ANSWER — CBSE MARKING SCHEME**
Each

**B1-156** **2026** 2/3/1·2·3 **Q3(vii)**

Complete the given sentence with the correct form of verb. It was a challenge to meet the expectations of the committee _____ the given time period.

**(A)** along
**(B)** within
**(C)** between
**(D)** into

**ANSWER — CBSE MARKING SCHEME**
(B) - within

**B1-157** **2026** 2/3/1·2·3 **Q3(viii)**

Fill in the blank by choosing the correct option given in the brackets:
Heena has worked hard the last six months. She surely _____ (must/would/may) pass this year.

**ANSWER — CBSE MARKING SCHEME**
would

**B1-158** **2026** 2/3/1·2·3 **Q3(xi)**

Replace the underlined word used in the sentence with the best option given below:
If Hemant take the earlier train, he would not have been late for the meeting.

**(A)** had taken
**(B)** had been taking
**(C)** have taken
**(D)** have been taking

**ANSWER — CBSE MARKING SCHEME**
(A)- had taken

**B1-159** **2026** 2/4/1·2·3 **Q3(i)**

Fill in the blank with the correct option to complete a corporate communication letter from a company to its employee.
Dear Sumit
This July, you _____ in Japan for three years. In six months the company will transfer you to Bengaluru at a senior position.

**(A)** will be have been living
**(B)** will have been living
**(C)** would have lived
**(D)** would have been living

**ANSWER — CBSE MARKING SCHEME**
(B) will have been living.

**B1-160** **2026** 2/4/1·2·3 **Q3(v)**

Read Robert's reply to his swimming coach –
Thank you sir for the opportunity. I will make sure I do you proud.
Robert thanked his coach for the opportunity and said _____

**ANSWER — CBSE MARKING SCHEME**
that he would make sure he did him proud.

**B1-161** **2026** 2/4/1·2·3 **Q3(vii)**

Rishaan's parents asked him how he had fared in the speaking test in school that day.
He excitedly told them that before the teacher could finish the question, he _____ the correct answer.
Fill in the blank to complete the sentence.

**(A)** gave
**(B)** has given
**(C)** would have given
**(D)** will give

**ANSWER — CBSE MARKING SCHEME**
(A) gave

**B1-162** **2026** 2/4/1·2·3 **Q3(x)**

Select the correct option to complete the given line.
Earlier money _____ buy much more than it can today.

**(A)** could
**(B)** will
**(C)** can
**(D)** shall

**ANSWER — CBSE MARKING SCHEME**
(A) could

**B1-163** **2026** 2/4/1·3 **Q3(xi)**

Complete the given poster displayed on a banner.
Drinking and smoking _____ (is /are) injurious to health.

**ANSWER — CBSE MARKING SCHEME**
were

**B1-164** **2026** 2/5/1·2·3 **Q3(iv)**

A school Principal addressed Board aspirants and said: "_____ candidates must carry their identification proof."
Fill in the blank with the appropriate option:

**(A)** Each
**(B)** All
**(C)** Every
**(D)** One

**ANSWER — CBSE MARKING SCHEME**
(B) All

**B1-165** **2026** 2/5/1·2·3 **Q3(vii)**

Fill in the blank with correct option:
My friends _____ the movie tickets before we even reached the ticket counter.

**(A)** has collected
**(B)** had collected
**(C)** collect
**(D)** will collect

**ANSWER — CBSE MARKING SCHEME**
(B) had collected

**B1-166** **2026** 2/5/1·2·3 **Q3(viii)**

Select the correct option to complete the given sentence from a recipe book for students:
After stirring the cocoa into the melted butter, you _____ add the eggs one at a time before adding the
flour.

**(A)** would
**(B)** might
**(C)** may
**(D)** must

**ANSWER — CBSE MARKING SCHEME**
(D) must

**B1-167** **2026** 2/5/1·2·3 **Q3(x)**

Complete the following sentence by choosing the correct option:
If we had consulted the engineer, we _____ this mistake.

**(A)** would avoid
**(B)** will avoid
**(C)** would have avoided
**(D)** had avoided

**ANSWER — CBSE MARKING SCHEME**
(C) would have avoided

# B2. Error Identification and Correction (Editing)

**B2-001** **2022** 2/1/1 **Q4**

The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 3x1=3 Error Correction
While the worst for COVID-19 in India (e.g.) for of seems to be over, one may remain (a) _____ vigilant and response quickly to (b) _____ any future spike of cases. (c) _____

**ANSWER — CBSE MARKING SCHEME**
(a) Error: may → Correction: must/should
(b) Error: response → Correction: respond
(c) Error: of → Correction: in

**B2-002** **2022** 2/1/2 **Q4**

The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 3x1=3 Error Correction A teacher was teaching an important
lesson on the class (e.g.) on in
when he notice that a student (a) _____ sitting on the back (b) _____ of the classroom has fallen (c) _____ asleep during his lecture.

**ANSWER — CBSE MARKING SCHEME**
(a) Error: notice → Correction: noticed
(b) Error: on → Correction: at
(c) Error: has → Correction: had

**B2-003** **2022** 2/1/3 **Q4**

The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 3x1=3 Error Correction
What about low carb and keto diet (e.g.) diet diets that is popular today? (a)
_____May they play a major role (b)
_____on managing diabetes? (c) _____

**ANSWER — CBSE MARKING SCHEME**
(a) Error: is → Correction: are
(b) Error: may → Correction: do
(c) Error: on → Correction: in

**B2-004** **2022** 2/2/1·3 **Q4 | 2022 2/2/2 Q5**

The following paragraph has an error in each line with a blank. Write the correct and the incorrect word in the blanks provided. The first one has been done for you.
1x3=3 Incorrect Correct A first Indian woman physician eg (1) A The Anandibai Joshi graduated at 1886. (2) _____ About 125 years later, Indian women had start
to outnumber men in (3) _____ admissions of medical colleges. (4) _____

**ANSWER — CBSE MARKING SCHEME**

The following paragraph has an error in each line with a blank. Write the correct and
the incorrect word in the blanks provided. The first one has been done for you. Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer
( ½ mark for identification of the error)
( ½ mark for the writing of the correction)
A first Indian woman physician e.g. (1) A the Anandibai Joshi graduated at 1886. (2) _____
_____About 125 years later, Indian women had start to outnumber men in (3) _____
_____admissions of medical colleges. (4) _____
_____ Incorrect Correct
Error: (i) → Correction: Ans. (2) at in
Error: (ii) → Correction: Ans. (3) start started
Error: (iii) → Correction: Ans. (4) of to / in
Note: 1 mark to be awarded for Ans (3) irrespective of the answer due to the placement of blank in the next line of the question.

**B2-006** **2022** 2/3/1 **Q4**

The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number.
Remember to underline the correction. The first one has been done for you. 3X1=3 Error Correction
Discipline at public life ensures (e.g.) at in
peace and harmony, who in turn (a)
_____offer the required impetous (b)
_____from the nation's progress. (c) _____

**ANSWER — CBSE MARKING SCHEME**

(a) Error: who → Correction: which
(b) Error: offer/ → Correction: impetous offers / impetus
(c) Error: from → Correction: to

**B2-007** **2022** 2/3/2 **Q4**

The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number.
Remember to underline the correction. The first one has been done for you. 3x
Error Correction
She reminds us that it are (e.g.) are is
important to visiting museums in (a)
_____our country to experience a impact (b)
_____that a work of art leaves in our senses. (c)
_____

**ANSWER — CBSE MARKING SCHEME**

(a) Error: visiting → Correction: visit
(b) Error: a → Correction: an/the
(c) Error: in → Correction: on

**B2-008** **2022** 2/3/3 **Q4**

The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 3x Error Correction
Is money the more important (e.g.) more most thing of life? Money is certainly (a) _____something what is often discussed (b) _____in today's world. Hardly the day (c) _____
goes without a discussion on this topic.

**ANSWER — CBSE MARKING SCHEME**
(a) Error: of → Correction: in
(b) Error: what → Correction: that
(c) Error: the → Correction: a

**B2-009** **2022** 2/4/1 **Q4** | **2022** 2/4/2·3 **Q5**

The following paragraph has an error in each line. Identify the error and * write its correction against the correct blank number. The first one has been done as an example. 1x3=3 Incorrect Correct Air pollution is emerging like a eg like as global problem among the world. (a) _____Much of our cities have (b) _____ industries which is responsible for 20% of the (c) _____ pollutants.

**ANSWER — CBSE MARKING SCHEME**
(a) Error: among → Correction: around / in
(b) Error: Much → Correction: Most/Many
(c) Error: is → Correction: are

**B2-011** **2023** 2/1/1 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line:
I can run fast when I was young.
re
[a [when [whence

**ANSWER — CBSE MARKING SCHEME**
(c)
Error: Can → Correction: Could
No mark to be deducted if the format is not given

**B2-012** **2023** 2/1/1 **Q3(viii)**

Identify the error in the given sentence:
The ship Titanic and her fate continues to fascinate the imagination of the people.

**ANSWER — CBSE MARKING SCHEME**
Error: Continues → Correction: Continue
No mark to be deducted if the format is not given

**B2-013** **2023** 2/1/1·2·3 **Q3(xii)**

Identify the error in the newspaper headline.
Attractive packages for different Tourist destination — Mizoram, Kashmir, Kerala, Goa.

**ANSWER — CBSE MARKING SCHEME**
(c)
Error: Destination → Correction: Destinations
No mark to be deducted if the format is not given

**B2-014** **2023** 2/1/2 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line from the health report: The incidence of malaria have reduced in the city.
a incidence incident
b have has

**ANSWER — CBSE MARKING SCHEME**
(b) have has

**B2-015** **2023** 2/1/2 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
The introduction of traditional sports in school has led to exciting among the students.
a

**ANSWER — CBSE MARKING SCHEME**
Error: Exciting → Correction: Excitement
No mark to be deducted if the format is not given

**B2-016** **2023** 2/1/3 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line from a news report.:
The traffic situation in the city calls out immediate intervention by the traffic police.
re
re
a oe

**ANSWER — CBSE MARKING SCHEME**
(b)
Error: out → Correction: for
No mark to be deducted if the format is not given

**B2-017** **2023** 2/1/3 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
The new machines are used to identify the differences among two types of grains.

**ANSWER — CBSE MARKING SCHEME**
Error: among → Correction: between
No mark to be deducted if the format is not given

**B2-018** **2023** 2/2/1 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following traffic advisory:
Whoever drove a motor vehicle without a safety belt or carries passengers without seat belts will be fined.

**ANSWER — CBSE MARKING SCHEME**
(a ) drove (error), drives (correction)

**B2-019** **2023** 2/2/1 **Q3(viii)**

Identify the error on a shop's hoarding and supply the correction.
World Wide Travels Pvt. Ltd. Beaspur, Sewana
For travel in formations, contact the
twenty-four hour help-desk

**ANSWER — CBSE MARKING SCHEME**
informations (error), information (correction)
Note: no marks are to be deducted if the child does not use the format

**B2-020** **2023** 2/2/2 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line:
My sister lives at the ground floor of a two-storeyed apartment and hates living there.

**ANSWER — CBSE MARKING SCHEME**
(b ) at (error), on (correction)

**B2-021** **2023** 2/2/2 **Q3(viii)**

Identify the error in the given sentence and supply the correction: Do you know that slouching should cause many problems?

**ANSWER — CBSE MARKING SCHEME**
should (error), could / can (correction)
Note: no marks are to be deducted if the child does not use the format

**B2-022** **2023** 2/2/3 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line:
I can't never forget my childhood friend Bella.
forgotten

**ANSWER — CBSE MARKING SCHEME**
(a) can't (error), can (correction)

**B2-023** **2023** 2/2/3 **Q3(viii)**

Identify the error in the given sentence and supply the correction: Playing outdoor games have benefits over being indoors.

**ANSWER — CBSE MARKING SCHEME**
have (error), has (correction)
Note: no marks is to be deducted if the child does not use the format

**B2-024** **2023** 2/4/1 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following sentence:
More of the fun and excitement in our lives comes from using our imagination.

**ANSWER — CBSE MARKING SCHEME**
(a) more — most

**B2-025** **2023** 2/4/1 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
Latex was a natural polymer found beneath the bark of a mature rubber tree.

**ANSWER — CBSE MARKING SCHEME**
was –is
(no mark to be deducted if the format is not given)

**B2-026** **2023** 2/4/1·2·3 **Q3(xii)**

Identify the error in the statement given below and supply the correction. Use the given format for your response. Water was vital to human health and fitness.

**ANSWER — CBSE MARKING SCHEME**
was —- is
(no mark to be deducted if the format is not given)

**B2-027** **2023** 2/4/2 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line:
The sounds of laughter was echoing in the corridor.

**ANSWER — CBSE MARKING SCHEME**
(a ) sounds—- sound
(no mark to be deducted if the format is not given)

**B2-028** **2023** 2/4/2 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
The children were exciting when they saw the leopard.

**ANSWER — CBSE MARKING SCHEME**
exciting — excited
(no mark to be deducted if the format is not given)

**B2-029** **2023** 2/4/3 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line:
Rahul along with his cousins are leaving for sea.

**ANSWER — CBSE MARKING SCHEME**
( c) are — is
(no mark to be deducted if the format is not given)

**B2-030** **2023** 2/4/3 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
The dog has eaten his food before the trainer arrived.

**ANSWER — CBSE MARKING SCHEME**
Has – had
(no mark to be deducted if the format is not given)

**B2-031** **2023** 2/5/1 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line from a news report:
Yesterday, two man were rescued from a deep sewer by a policeman.

**ANSWER — CBSE MARKING SCHEME**
Error: man correction: men
(no mark to be deducted if the format is not given)

**B2-032** **2023** 2/5/1 **Q3(viii)**

Identify the error in the given sentence from a school magazine report and supply the correction:
When I was a child, my grandmother often repetition the story of her childhood days.

**ANSWER — CBSE MARKING SCHEME**
Error: repetition correction repeated.
(no mark to be deducted if the format is not given)

**B2-033** **2023** 2/5/2 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line:
At the end of the street stand the tallest building in the city.
tallest

**ANSWER — CBSE MARKING SCHEME**
(b) stand stands

**B2-034** **2023** 2/5/2 **Q3(viii)**

Identify the error in the given sentence and supply the correction: The teacher had run after the boy to catch him before he fell into the ditch.

**ANSWER — CBSE MARKING SCHEME**
had run - error ran – Correction
(no mark to be deducted if the format is not given)

**B2-035** **2023** 2/5/3 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line from a magazine article: Blogging today is increasingly gaining on popularity.

**ANSWER — CBSE MARKING SCHEME**
(b ) on — in

**B2-036** **2023** 2/5/3 **Q3(viii)**

Identify the error in the given sentence and supply the correction: The Commissioner invitation the residents to share their problems regarding the sanitation issues.

**ANSWER — CBSE MARKING SCHEME**
error invitation correction invited / invites

**B2-037** **2023** 2/6/1 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following sentence:
Twenty years ago, kids at school had never even heard of the internet.
Se at
the an

**ANSWER — CBSE MARKING SCHEME**
(B) at — error
in- correction
(no mark to be deducted if the format is not given)

**B2-038** **2023** 2/6/1 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
Behind every success film there is a lengthy creative process.
a

**ANSWER — CBSE MARKING SCHEME**
Success —error
successful - correction
(no mark to be deducted if the format is not given)

**B2-039** **2023** 2/6/2 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line from a sports journal:
The captain of the team was accused with not encouraging the team members.
pA the
BO with of
D- members member

**ANSWER — CBSE MARKING SCHEME**
(B) with-error— of-correction
(no mark to be deducted if the format is not given)

**B2-040** **2023** 2/6/2 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
The stage performance put up by the students were spectacular.
a

**ANSWER — CBSE MARKING SCHEME**
were-error— was-correction
(no mark to be deducted if the format is not given)

**B2-041** **2023** 2/6/1·2·3 **Q3(xii)**

Identify the error in the statement given below and supply the correction:
The evil of begging is very common into our country.

**ANSWER — CBSE MARKING SCHEME**
into —error— in- correction
(no mark to be deducted if the format is not given)

**B2-042** **2023** 2/6/3 **Q3(iv)**

Select the option that identifies the error and supplies the correction for the following line:
The children cheers loudly when their captain scored the winning goal.
BB when ty
Ds winning winner

**ANSWER — CBSE MARKING SCHEME**
(A) cheers-error
cheered — correction
(no mark to be deducted if the format is not given)

**B2-043** **2023** 2/6/3 **Q3(viii)**

Identify the error in the given sentence and supply the correction:
The orchestra performed on the central theatre in front of a huge audience.

**ANSWER — CBSE MARKING SCHEME**
on-error—– in-correction
(no mark to be deducted if the format is not given)

**B2-044** **2024** 2/1/1 **Q3(ii)**

Read the given sentence. Identify the error and supply the correction in the sentence:
The uniquely flavoured dish was interestingly enough to captivate my taste buds.
Use the above format for your response.

| Error | Correction |
|---|---|
| | |

**ANSWER — CBSE MARKING SCHEME**
Error: interestingly → Correction: interesting

**B2-045** **2024** 2/1/1 **Q3(vi)**

Identify the error and supply correction for the given sentence from an e-commerce website's return policy.
We offers a 30-day return policy on all unopened products purchased from our websites.

**ANSWER — CBSE MARKING SCHEME**
offer

**B2-046** **2024** 2/1/1 **Q3(vii)**

Select the option that identifies the error and supplies the correction for the sentence from a public health campaign. The campaign's goal is to increase physical activity among the younger.

**ANSWER — CBSE MARKING SCHEME**
(C) – youth

**B2-047** **2024** 2/1/1 **Q3(xii)**

Identify the error and supply correction for the given sentence: The public health campaign aimed in increase awareness of the risks associated with underage drinking.

**ANSWER — CBSE MARKING SCHEME**
in · to

**B2-048** **2024** 2/1/2 **Q3(ii)**

Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence:
The soup recipe didn't turned out as expected, it was lacking in flavour.

**ANSWER — CBSE MARKING SCHEME**
Error: turned → Correction: turn

**B2-049** **2024** 2/1/2 **Q3(vi)**

Identify the error and supply correction for the given sentence taken from a case study:
"We specializes in arranging bespoke tours to exotic locations around the world."

**ANSWER — CBSE MARKING SCHEME**
specializes – specialize

**B2-050** **2024** 2/1/2 **Q3(vii)**

Select the option that identifies the error and supplies the correction in the given sentence:
She wants to learns how to play the piano.

**ANSWER — CBSE MARKING SCHEME**
(B) learns – learn

**B2-051** **2024** 2/1/2 **Q3(xii)**

Identify the error and supply correction for this line from a health study:
The research explores the correlation of physical activity and mental health.

**ANSWER — CBSE MARKING SCHEME**
of – between

**B2-052** **2024** 2/1/3 **Q3(ii)**

Read the given sentence. Identify the error and supply the correction in the sentence:
She don't like chocolate ice-cream.

**ANSWER — CBSE MARKING SCHEME**
don't — didn't/doesn't/did not/does not

**B2-053** **2024** 2/1/3 **Q3(vi)**

Identify the error and supply correction for the given sentence taken from a case study:
The 2020 research study pay attention to the relationship between high levels of stress and employee productivity.

**ANSWER — CBSE MARKING SCHEME**
pay — paid / pays

**B2-054** **2024** 2/1/3 **Q3(vii)**

Select the option that identifies the error and supplies the correction in the given sentence from a public health campaign: The campaign encourages parents to reducing screen time for their children.

**ANSWER — CBSE MARKING SCHEME**
(C) reducing — reduce

**B2-055** **2024** 2/1/3 **Q3(xii)**

Identify the error and supply correction for the following note in an environmental study:
The study examines the relation of carbon emissions and global warming.

**ANSWER — CBSE MARKING SCHEME**
of — between
and — to / with
(any correction should be accepted)

**B2-056** **2024** 2/2/1 **Q3(ii)**

Read the given sentence from an article on Yoga. Identify the error and supply the correction in the sentence:
Yoga should help lower blood pressure, cholesterol, and blood sugar, all of which are not good for your heart and blood vessels.

**ANSWER — CBSE MARKING SCHEME**
Error: Should → Correction: Can / may / might

**B2-057** **2024** 2/2/1 **Q3(vi)**

Identify the error and supply correction for the given sentence from a company's orientation programme:
A founder's goal, during the first phase, is to learn how to obtain feedback on low prospective and real customers are experience the product.

**ANSWER — CBSE MARKING SCHEME**
Error: experience → Correction: experiencing

**B2-058** **2024** 2/2/1 **Q3(vii)**

Select the option that identifies the error and supplies the correction for a line from a Research Report:
In many low and middle income countries, health coverage has improved dramatically in the last two decades, but health outcomes may not.
A has have
B improved improve
C may have
> fut us

**ANSWER — CBSE MARKING SCHEME**
(C)
Error: may → Correction: have

**B2-059** **2024** 2/2/1 **Q3(xii)**

Identify the error and supply correction for the following note in a toaster's instruction manual:
Use this appliance only for its intentional use as described in this manual. Do not use attachments that are not recommended by the manufacturer.

**ANSWER — CBSE MARKING SCHEME**
Error: intentional → Correction: intended

**B2-060** **2024** 2/2/2 **Q3(ii)**

Read the given sentence from a research study. Identify the error and supply the correction in the sentence:
Today, researchers are trying to establish whether yoga must help relieve people from depression and arthritis.

**ANSWER — CBSE MARKING SCHEME**
Error: Must → Correction: can

**B2-061** **2024** 2/2/2 **Q3(vi)**

Identify the error and supply correction for the given sentence from a speech by an employee:
We live in an ever changed world and in order to keep up and become successful, continuous education is a must.

**ANSWER — CBSE MARKING SCHEME**
Error: changed → Correction: changing

**B2-062** **2024** 2/2/2 **Q3(vii)**

Select the option that identifies the error and supplies the correction for a line from a Research Report:
The search for better employment opportunities are the key mechanism by which the majority of the world's population can hope to improve their lives.
TB fer about
Dean [ought to

**ANSWER — CBSE MARKING SCHEME**
Error: Are → Correction: is

**B2-063** **2024** 2/2/2 **Q3(xii)**

Identify the error and supply correction for the following sentence taken from a course's flyer:
Our courses offer you concise training on individual growth and personal developments.

**ANSWER — CBSE MARKING SCHEME**
Error: developments → Correction: development

**B2-064** **2024** 2/2/3 **Q3(ii)**

Read the given sentence from a medical journal. Identify the error and supply the correction in the sentence:
A flu vaccine's most common side effects are soreness, redness and swelling at the injection site. These ought begin six to twelve hours after vaccination and can last upto two days.

**ANSWER — CBSE MARKING SCHEME**
Error: Ought → Correction: may

**B2-065** **2024** 2/2/3 **Q3(vi)**

Identify the error and supply correction for the given part of the note appearing on an educational website.
Please Note: An early and active communication is required as late notification may result in a delay redressal of your request.

**ANSWER — CBSE MARKING SCHEME**
Error: delay → Correction: delayed

**B2-066** **2024** 2/2/3 **Q3(vii)**

Select the option that identifies the error and supplies the correction for a line from a Research Report on Water Conservation.
Excess pumping of groundwater leads to decrease in groundwater levels but if continues, it can exhaust the resource.
B continues continued
Dean should

**ANSWER — CBSE MARKING SCHEME**
(B) continues — continued

**B2-067** **2024** 2/2/3 **Q3(xii)**

Identify the error and supply correction for the following sentence taken from a copyright's document.
The information contained herein is subject to change without notice. Reproducing, adaptation or translation without prior written permission is prohibited.

**ANSWER — CBSE MARKING SCHEME**
Error: reproducing → Correction: reproduction

**B2-068** **2024** 2/3/1 **Q3(ii)**

Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence.
The cake recipe was to sweet for my liking, but the texture was perfect.
a

**ANSWER — CBSE MARKING SCHEME**
Error: to → Correction: too

**B2-069** **2024** 2/3/1 **Q3(vi)**

Identify the error and supply correction for the given sentence from a public health campaign.
The campaign's focus is on reduce sugar intake among children by promoting healthier snacks.

**ANSWER — CBSE MARKING SCHEME**
Error: reduce → Correction: reducing

**B2-070** **2024** 2/3/1 **Q3(vii)**

Select the option that identifies the error and supplies the correction from a scientific review.
The study examines the association among exposure to sunlight and vitamin D levels in the body.

| Option No. | Error | Correction |
|---|---|---|
| (A) | examines | examine |
| (B) | to | for |
| (C) | among | between |
| (D) | levels | level |

**ANSWER — CBSE MARKING SCHEME**
(C) among between

**B2-071** **2024** 2/3/1 **Q3(xii)**

Identify the error and supply correction for this sentence from an economic analysis.
The relationships of the country's inflation rate and the GDP growth was analysed.
a

**ANSWER — CBSE MARKING SCHEME**
Error Correction
relationships relationship

**B2-072** **2024** 2/3/2 **Q3(ii)**

Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence.
The salad, prepare with fresh and crisp ingredients, is truly a summer delight.

**ANSWER — CBSE MARKING SCHEME**
Error: prepare → Correction: Prepared

**B2-073** **2024** 2/3/2 **Q3(vi)**

Identify the error and supply correction for the given sentence from a restaurant's promotional material.
Our restaurant serves authentic Indian foods celebrating the diversity of Indian Cuisine.

**ANSWER — CBSE MARKING SCHEME**
Error: foods → Correction: food

**B2-074** **2024** 2/3/2 **Q3(vii)**

Select the option that identifies the error and supplies the correction. My pet dog are very playful

**ANSWER — CBSE MARKING SCHEME**
(C) are ——— is

**B2-075** **2024** 2/3/2 **Q3(xii)**

Identify the error and supply correction for the following note from a marketing report.
The current marketing goal is focused on website traffics and conversions.

**ANSWER — CBSE MARKING SCHEME**
Error: traffics → Correction: traffic

**B2-076** **2024** 2/3/3 **Q3(ii)**

Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence.
The upma recipe was so delicious that I couldn't barely stop myself from having a second helping.

**ANSWER — CBSE MARKING SCHEME**
Error: couldn't → Correction: could

**B2-077** **2024** 2/3/3 **Q3(vi)**

Identify the error and supply correction for the given sentence from a technology company's product description.
Our latest software solution is designed for help businesses streamline their operations.

**ANSWER — CBSE MARKING SCHEME**
Error: for → Correction: to

**B2-078** **2024** 2/3/3 **Q3(vii)**

Select the option that identifies the error and supplies the correction for the public health campaign.
Our goal is to promoting healthier meal choices in schools and at home.

| Option No. | Error | Correction |
|---|---|---|
| (A) | goal | goals |
| (B) | choices | choice |
| (C) | in | at |
| (D) | promoting | promote |

**ANSWER — CBSE MARKING SCHEME**
(D)

**B2-079** **2024** 2/3/3 **Q3(xii)**

Identify the error and supply the correction for this line from a sociological research paper.
There's a significant correlation of low income and high crime rates. Use the given format for your response.

**ANSWER — CBSE MARKING SCHEME**
Error: of → Correction: Between

**B2-080** **2024** 2/4/1 **Q3(i)**

Read the given sentence from a science journal. Identify the error and supply the correction in the sentence.
'When nutrition therapy is provided by a qualified professional, people could learn how to make better food choices.'

**ANSWER — CBSE MARKING SCHEME**
Error: could → Correction: can

**B2-081** **2024** 2/4/1 **Q3(v)**

Identify the error and supply the correction for the given sentence from a private coaching institute's advertisement.
Are you living a happy life? Do you want to find your identification? Do you want to enhance your career?

**ANSWER — CBSE MARKING SCHEME**
Error: identification → Correction: identity

**B2-082** **2024** 2/4/1 **Q3(vii)**

Select the option that identifies the error and supplies the correction for a pop-up that appeared on a webpage.
These cookies are used to collect information about how you interact with our website and allows us to remember you.

**ANSWER — CBSE MARKING SCHEME**
D
Error: allows → Correction: allow

**B2-083** **2024** 2/4/1 **Q3(xii)**

Identify the error and supply the correction for the following advertisement of an antivirus software.
A properly installed and maintained antivirus program may wipe out any malware attack, be it a bot, a virus, a Trojan or even ransomware.

**ANSWER — CBSE MARKING SCHEME**
Error: may → Correction: should /will

**B2-084** **2024** 2/4/2 **Q3(i)**

Read the given sentence from a sports journal. Identify the error and supply the correction in the sentence.
In present times, physiologists would travel the world to conferences and meetings to present their findings to other scientists.

**ANSWER — CBSE MARKING SCHEME**
would can

**B2-085** **2024** 2/4/2 **Q3(v)**

Identify the error and supply the correction for the given sentence from an Art Exhibition invitation.
Artisan Club invite you to 'Art and Soul': an art exhibition featuring art work created by our budding artists.
a

**ANSWER — CBSE MARKING SCHEME**
Error: invite → Correction: invites

**B2-086** **2024** 2/4/2 **Q3(vii)**

Select the option that identifies the error and supplies the correction for a privacy policy document.
We process this data to supply the goods as well as services you have purchased or to keep records of such transactions.

**ANSWER — CBSE MARKING SCHEME**
B
Error: or → Correction: and

**B2-087** **2024** 2/4/2 **Q3(x)**

Fill in the blank by choosing the correct option to complete the Disclaimer given by a news channel.
Except for the headline, this story _____ edited by YTV staff and is published from a syndicated feed.

**(A)** will be
**(B)** has not been
**(C)** has not
**(D)** have not been

**ANSWER — CBSE MARKING SCHEME**
(B) – has not been

**B2-088** **2024** 2/4/2 **Q3(xii)**

Identify the error and supply the correction for the following advertisement of a software.
This product handles the basics and then goes beyond that with a collection of additional security features that must take on many security breaches and win.

**ANSWER — CBSE MARKING SCHEME**
Error: must → Correction: will

**B2-089** **2024** 2/4/3 **Q3(i)**

Read the given sentence from an art journal. Identify the error and supply the correction in the sentence.
When marginalized voices get a chance to tell their story, anger or sadness would be a justified theme.

**ANSWER — CBSE MARKING SCHEME**
No error in this sentence. So everyone who has attempted to be allotted 1 mark

**B2-090** **2024** 2/4/3 **Q3(v)**

Identify the error and supply the correction for the given sentence from an advertisement for guitar classes.
"Where words fail music speak." Each batch will contain only five students which will assure personal attention to each student.

**ANSWER — CBSE MARKING SCHEME**
Error: speak → Correction: speaks
Error: assure → Correction: ensure
Error: contain → Correction: comprise/have
(any one of them to be accepted)

**B2-091** **2024** 2/4/3 **Q3(vii)**

Select the option that identifies the error and supplies the correction for a website's terms and conditions document. We reserve the right to make change to this website at any time without notice and it is your responsibility to revisit this page from time to time to re-read these terms.

**ANSWER — CBSE MARKING SCHEME**
A
Error: change → Correction: changes

**B2-092** **2024** 2/4/3 **Q3(xii)**

Identify the error and supply the correction for the following part of an advertisement of a web hosting site: One of the world's most popular domain name seller provides fantastic web hosting packages as well

**ANSWER — CBSE MARKING SCHEME**
Error: seller → Correction: sellers

**B2-093** **2024** 2/5/1 **Q3(ii)**

Read the given sentence from a movie review article. Identify the error and supply the correction in the sentence.
The movie doesn't let you rest and is packed with engaged action sequences.

**ANSWER — CBSE MARKING SCHEME**
Error engaged
Correction engaging

**B2-094** **2024** 2/5/1 **Q3(v)**

Identify the error and supply the correction for the given sentence from a comment posted by an admirer of a reporter.
The report was well document, so no one could claim that it was just one person's opinion.

**ANSWER — CBSE MARKING SCHEME**
Error: document → Correction: documented

**B2-095** **2024** 2/5/1 **Q3(viii)**

Select the option that identifies the error and supplies the correction for the opening line, from a Terms and Conditions document.
Though all efforts have been made to ensure the accuracy of the content on this website, the same could not be construed as a statement of law or used for any legal purposes.

**ANSWER — CBSE MARKING SCHEME**
(C)
Error: Could → Correction: should

**B2-096** **2024** 2/5/1 **Q3(xii)**

Identify the error and supply the correction for the following note in a smart watch's instruction manual.
When the watch is connected to the mobile phone, the watch may automatically calibrate and synchronize with the time of the mobile phone.

**ANSWER — CBSE MARKING SCHEME**
may will

**B2-097** **2024** 2/5/2 **Q3(ii)**

Read the given sentence from a book review article. Identify the error and supply the correction in the sentence.
Isn't it great when you find one of those books that completely pulls you in and make you fall in love with the characters?

**ANSWER — CBSE MARKING SCHEME**
Error: Make → Correction: Makes

**B2-098** **2024** 2/5/2 **Q3(v)**

Identify the error and supply the correction for the given sentence taken from an article about law.
A literary composition possess its own characteristics and its own standards of merit.

**ANSWER — CBSE MARKING SCHEME**
Error: Possess → Correction: Possesses

**B2-099** **2024** 2/5/2 **Q3(viii)**

Select the option that identifies the error and supplies the correction for the opening line of a Privacy Policy document.
Your email address can only be recorded if you choose to send a message. It will not be used for any other purpose, and will not be disclosed without your consent.

**ANSWER — CBSE MARKING SCHEME**
(A)
Error: can → Correction: will

**B2-100** **2024** 2/5/2 **Q3(xii)**

Identify the error and supply the correction for the following note in a mobile phone's user guide.
To maintaining the water-resistant and dust-resistant features of your device, make sure that the SIM card tray openings are free of dust and water.

**ANSWER — CBSE MARKING SCHEME**
Error: maintaining → Correction: maintain
Error: To → Correction: For

**B2-101** **2024** 2/5/3 **Q3(ii)**

Read the given sentence from a book review article. Identify the error and supply the correction in the sentence.
Its flexible to ferry up to seven adults made the Banana Boat hugely appealing.

**ANSWER — CBSE MARKING SCHEME**
Error: flexible → Correction: flexibility

**B2-102** **2024** 2/5/3 **Q3(v)**

Identify the error and supply the correction for the given pop-up appearing on a website's home page.
This site use cookies. By continuing to use our website, you are agreeing to our privacy policy.

**ANSWER — CBSE MARKING SCHEME**
Error: use → Correction: uses

**B2-103** **2024** 2/5/3 **Q3(viii)**

Select the option that identifies the error and supplies the correction for the opening line of a Policy document. Material featured on this website should be reproduced free of charge. However, the material has to be reproduced accurately and is not to be used in a derogatory or in a misleading context.

**ANSWER — CBSE MARKING SCHEME**
(A)
Error: should → Correction: may

**B2-104** **2024** 2/5/3 **Q3(xii)**

Identify the error and supply the correction for the following note in a laptop's user guide.
This guide describes features that are common to most products. Some features cannot be available on your computer.

**ANSWER — CBSE MARKING SCHEME**
Error: can → Correction: may

**B2-105** **2025** 2/1/1·2·3 **Q3(ii)**

Read the given sentence. Identify the error and supply the correction in the sentence.
Ninety-seven percent of the Earth's water is salty ocean water and another two percent is trapping in the Earth's ice caps and glaciers.

**ANSWER — CBSE MARKING SCHEME**
trapping — trapped

**B2-106** **2025** 2/1/1·2·3 **Q3(vi)**

Identify and correct the error in the given line taken from an agency's advertisement.
Tell us much about your project and we'll select suitable candidates for you to hire.

**ANSWER — CBSE MARKING SCHEME**
ERROR — Much
CORRECTION — More/ Something

**B2-107** **2025** 2/1/1·2·3 **Q3(vii)**

Select the option that identifies the error and supplies the correction for the following line taken from an article about growing obesity.
Obesity in teenage children is a major concern between parents today.

| *Option No.* | *Error* | *Correction* |
|---|---|---|
| (A) | teenage | teenagers |
| (B) | concern | concerns |
| (C) | between | among |
| (D) | today | now |

**ANSWER — CBSE MARKING SCHEME**
(C) between — among

**B2-108** **2025** 2/1/1·2·3 **Q3(xii)**

Identify the error and supply the correction for the following note in an air purifier's instruction manual.
The plug should fit upto the outlet. If it doesn't fit, do not force it in.

**ANSWER — CBSE MARKING SCHEME**

ERROR – upto
CORRECTION - into

**B2-109** **2025** 2/2/1·2·3 **Q3(ii)**

Read the given sentence from an electric cooker's instruction manual. Identify the error and supply the correction in the sentence.
For avoid damaging the appliance, do not immerse the electric cooker in water or any other liquid.

**ANSWER — CBSE MARKING SCHEME**

for– to

**B2-110** **2025** 2/2/1·2·3 **Q3(vi)**

Identify the error and supply correction for the given sentence from a preface of a book.
Writing this book have been a journey of exploration and discovery.

**ANSWER — CBSE MARKING SCHEME**

have – has

**B2-111** **2025** 2/2/1·2·3 **Q3(vii)**

Select the option that identifies the error and supplies the correction for the opening line, from an analytical paragraph.
The advent of social media has revolutionized communication by connected people across the globe in unprecedented ways.

| *Option No.* | *Error* | *Correction* |
|---|---|---|
| (A) | has | have |
| (B) | communication | communicating |
| (C) | connected | connecting |
| (D) | in | for |

**ANSWER — CBSE MARKING SCHEME**

(C) connected – connecting

**B2-112** **2025** 2/2/1·2·3 **Q3(xii)**

Identify the error and supply the correction for the following instruction put up for safe use of elevators.
Please refrain by standing near the door as it could lead to an accident.

**ANSWER — CBSE MARKING SCHEME**

by – from
WRITING

**B2-113** **2025** 2/3/1·2·3 **Q3(ii)**

Read the given sentence from a travel blog. Identify the error and supply the correction in the sentence.
Spend a night under the stars in a traditional camp, where you can experience the warmth of our hospitable and savour the delicious local cuisine.

**ANSWER — CBSE MARKING SCHEME**

Hospitable – hospitality

**B2-114** **2025** 2/3/1·2·3 **Q3(vi)**

Identify the error and supply correction for the given sentence from an advertisement.
The board invite online applications from eligible candidates for the post of a senior English teacher.

**ANSWER — CBSE MARKING SCHEME**

Invite – Invites

**B2-115** **2025** 2/3/1·2·3 **Q3(vii)**

Identify and correct the error in the given line taken from a user manual of an ironing board.
Place the garment on the ironing board, smoothening out as many wrinkle as possible.

| *Option No.* | *Error* | *Correction* |
|---|---|---|
| (A) | on | in |
| (B) | many | any |
| (C) | wrinkle | wrinkles |
| (D) | possible | impossible |

**ANSWER — CBSE MARKING SCHEME**

C) Wrinkle – wrinkles

**B2-116** **2025** 2/3/1·2·3 **Q3(xii)**

Identify the error and supply the correction for the following note on a food packet.
This product is manufacturing for infants and contains no additives.

**ANSWER — CBSE MARKING SCHEME**
Manufacturing — manufactured

**B2-117** **2025** 2/4/1·2·3 **Q3III.**

Read the given line and identify the error. Also provide with the correct word.
Mobile phones has become an integral part of life.
es]

| Error | Correction |
|---|---|
| | |

**ANSWER — CBSE MARKING SCHEME**
Error: has → Correction: Have

**B2-118** **2025** 2/4/1·2·3 **Q3V.**

Select the option that identifies the error and supplies the correction for the line given below:
He usually ate breakfast before he goes to school.

**ANSWER — CBSE MARKING SCHEME**
(B) ate—eats

**B2-119** **2025** 2/4/1·2·3 **Q3VII.**

Identify the error and supply correction for the given sentence talking about importance of a 'Sound Sleep'.
Sleep is important in maintain one's health and well being.

**ANSWER — CBSE MARKING SCHEME**
Error: Maintain/in → Correction: Maintaining/to

**B2-120** **2025** 2/4/1·2·3 **Q3XII.**

Identify the error and supply correction for the following sentence.
Be the changes you want to see in the world.

**ANSWER — CBSE MARKING SCHEME**
Changes—change
Note : All details presented in the questions are imaginary and created for assessment purpose.

**B2-121** **2025** 2/5/1·2·3 **Q3(iii)**

Read the given line and identify the error.
When the rounds were completed, the hurdle and mazes appeared on the appropriate places.

**ANSWER — CBSE MARKING SCHEME**
Error: on
Correction: at

**B2-122** **2025** 2/5/1·2·3 **Q3(v)**

Select the option that identifies the error and supplies the correction for the line given below:
In earlier times, public libraries plays an important role in the lives of the people.

**ANSWER — CBSE MARKING SCHEME**
(D) — plays, played

**B2-123** **2025** 2/5/1·2·3 **Q3(vii)**

Identify the error and supply correction for the following pre-flight announcement before take-off.
Ladies and gentlemen, welcome onboard flight 487 flying from Hong Kong to San Francisco. We are currently third in line for take-off and were expected to be in the air in approximately seven minutes time.
en

**ANSWER — CBSE MARKING SCHEME**
Error: were
Correction: are

**B2-124** **2025** 2/6/1·2·3 **Q3(ii)**

Identify and correct the error in the sentence taken from the article — "The Hidden Health Risks of Bread Consumption'.
Health experts worldwide are concerning about the surge in health problems.

**ANSWER — CBSE MARKING SCHEME**
Error: concerning → Correction: concerned

**B2-125** **2025** 2/6/1·2·3 **Q3(v)**

Identify the error and supply the correct word in the format given below:
"Embrace change as an opportunity for personal growth and allowed it to improve your life."

**ANSWER — CBSE MARKING SCHEME**
Error: allowed → Correction: allow

**B2-126** **2025** 2/6/1·2·3 **Q3(xi)**

The following is an excerpt from a travelogue:
There is an error in the statement. Select the option that identifies the error and supplies the correction.
Kanyakumari is popular for its beautiful beaches, unique Vivekananda Rock Memorial and stunning sunrise and sunset view.

**(A)**
B)
**(C)**
**(D)**

| Error | Correction |
|---|---|
| is | are |
| for | of |
| and | also |
| view | views |

**ANSWER — CBSE MARKING SCHEME**
(D) view — views

**B2-127** **2026** 2/1/1·2·3 **Q3II.**

Read the given sentence from a self-help book. Identify the error and supply the correction in the given format:
To identifying your goal is the biggest step in your success story.

**ANSWER — CBSE MARKING SCHEME**
Error: identifying → Correction: identify

**B2-128** **2026** 2/1/1·2·3 **Q3VI.**

Identify and correct the error in the given line taken from a critical review of a recently staged play:
'As an actor, Ravi Raj, is superior then any other contemporary actor.'

**ANSWER — CBSE MARKING SCHEME**
(C ) Then-to

**B2-129** **2026** 2/1/1·2·3 **Q3VIII.**

Detect the error and supply the correction for the given newspaper report on a proposal by a Member of Advisory Board: After the meeting it was obvious that most stakeholders would not support _____ proposals.

**(A)** this
**(B)** that
**(C)** the
**(D)** these

**ANSWER — CBSE MARKING SCHEME**
(C) the OR (D) these

**B2-130** **2026** 2/2/1·2·3 **Q3(iii)**

Read the given sentence from a story, identify the error and supply the correction in the sentence.
The farmer told his sons that he had hidden a treasure in the fields but he had forget the actual place.

**ANSWER — CBSE MARKING SCHEME**
Error: Forget → Correction: Forgotten

**B2-131** **2026** 2/2/1·2·3 **Q3(v)**

Select the option that identifies the error and supplies the correction for the line given below:
I don't know what it is. It feel like an incredibly lucky day for me.

| *Option No.* | *Error* | *Correction* |
|---|---|---|
| (A) | don't | doesn't |
| (B) | is | have |
| (C) | feel | feels |
| (D) | lucky | luckily |

**ANSWER — CBSE MARKING SCHEME**
(C) ERROR- Feel CORRECTION- feels

**B2-132** **2026** 2/2/1·2·3 **Q3(ix)**

Identify the error and supply the correction for the following note in a hair salon's instruction manual:
All tools and frequently touched surfaces must be disinfect after each client's treatment.

**ANSWER — CBSE MARKING SCHEME**
Error: Disinfect → Correction: Disinfected

**B2-133** **2026** 2/2/1·2·3 **Q3(xii)**

Identify the error and supply the correction for the following sentence.
True tradition is not in celebrations, but in the culture we carries forward.

**ANSWER — CBSE MARKING SCHEME**
Error: Carries → Correction: Carry
(Q.P. CODE /Set No 184/2-2-1)

**B2-134** **2026** 2/3/1·2·3 **Q3(v)**

Select the option that identifies the error and supplies the correction for the line given below:
Mohini attend every concert in the city because she loves classical music.

| *Option No.* | *Error* | *Correction* |
|---|---|---|
| (A) | attend | attends |
| (B) | in | to |
| (C) | because | but |
| (D) | loves | have love |

**ANSWER — CBSE MARKING SCHEME**
(A) - attend- attends

**B2-135** **2026** 2/3/1·2·3 **Q3(ix)**

Identify the error and supply the correction for the following note in an air purifier's instruction manual.
If the humidity level in the room is very high, condensation may developed on the air quality sensor.

**ANSWER — CBSE MARKING SCHEME**
Error: developed → Correction: develop

**B2-136** **2026** 2/3/1·2·3 **Q3(xii)**

Identify the error and supply the correction for the following sentence.
A bird in the hand are worth two in the bush.

**ANSWER — CBSE MARKING SCHEME**
Error: are → Correction: is
Note: All details presented in the questions are imaginary and created for assessment purposes.

**B2-137** **2026** 2/3/1·2·3 **Q3(ii)**

Read the given sentence from a story. Identify the error and supply the correction in the sentence.
The fisherman requested the guards to let him go to meet the king, but they demands half of the profit from his reward.

**ANSWER — CBSE MARKING SCHEME**
Error: demands → Correction: demanded

**B2-138** **2026** 2/4/1·3 **Q3(ii)**

Read the given sentence from a self help book. Identify the error and supply the correction in the given format. Each one of the candidates have submitted the documents before the deadline.

**ANSWER — CBSE MARKING SCHEME**
has

**B2-139** **2026** 2/4/1·2·3 **Q3(vi)**

Identify and correct the error in the given line.
I prefer the chocolate pudding than the vanilla truffle anyday.

| Option No. | Error | Correction |
|---|---|---|
| (A) | prefer | preferred |
| (B) | the | an |
| (C) | than | to |
| (D) | anyday | everyday |

**ANSWER — CBSE MARKING SCHEME**
(C) than – to

**B2-140** **2026** 2/4/1·2·3 **Q3(viii)**

Detect the error and supply the correction for an advice by a grandparent.
You should respect your parent and elders.

**ANSWER — CBSE MARKING SCHEME**
parent — parents

**B2-141** **2026** 2/4/2 **Q3(ii)**

Spot the error in the given sentence and provide the correct answer. Each one of the candidates have submitted the documents before the deadline.

**ANSWER — CBSE MARKING SCHEME**
has

**B2-142** **2026** 2/4/2 **Q3(xi)**

There is an error in the following sentence. Find out the error and supply the correction.
Neither the manager nor the employees was aware of the policy changes.

**ANSWER — CBSE MARKING SCHEME**
were

**B2-143** **2026** 2/5/1·2·3 **Q3(ii)**

Read the given sentence from a sales report. Identify the error and supply the correction in the given format:
Being checked all the figures twice, she was sure there were no errors.

**ANSWER — CBSE MARKING SCHEME**
Error — Being
Correction — Having

**B2-144** **2026** 2/5/1·2·3 **Q3(vi)**

Find the error in the following sentence and supply the correction:
I was disappointed to see that in the library there was less books on the subject than expected.

**ANSWER — CBSE MARKING SCHEME**
(any one)
Error: was; → Correction: were
Error: was less; → Correction: were fewer

# B3. Reported Speech

**B3-001** **2022** 2/1/1 **Q5**

Read the conversation below and complete the passage that follows:
Rahul : It is difficult to fight against peer pressure. Youth easily gets influenced by the lifestyle of its peers.
Radhika: Peer pressure has its benefits as well. Our peers also motivate and inspire us to do better and work hard. Rahul said that it was difficult to fight against peer pressure as

**(a)** _____. Radhika replied that peer pressure had its benefits as well it

**(b)** _____;

**ANSWER — CBSE MARKING SCHEME**
(a) youth easily got influenced by the lifestyle of their peers
(b) motivated and inspired them to do better and work hard / motivates and inspires them to do better and work hard.

**B3-002** **2022** 2/1/2 **Q5**

Read the conversation given below and complete the paragraph that follows:
Passenger: Please give me three tickets to India Gate.
Conductor: Ten rupees a ticket.
The passenger requested the conductor (a) _____.
The conductor replied that (b) _____.

**ANSWER — CBSE MARKING SCHEME**
(a) to give him three tickets to India Gate
(b) it was ten rupees a ticket/ the cost per ticket was ten rupees/ it was ten rupees per ticket

**B3-003** **2022** 2/1/3 **Q5**

Read the conversation given below and complete the paragraph that follows:
Mother: Rita finish your food.
Rita: I don't want to have this food. You never give me pizza or burger.
Mother: They are not good for health. You had a pizza at your friend's birthday party last evening.
Rita: Give me french fries and milk shake.
Mother: If you live on junk food you will spoil your health. Mother told Rita to finish her food. Rita replied that she did not want to have that food, and added that she wasn't given pizza or burger. Mother advised her that they were not good for health, and added that she had eaten pizza at her friend's birthday party the previous evening. Rita then asked her mother (a) _____. Mother warned her that (b) _____.

**ANSWER — CBSE MARKING SCHEME**
(a) to give her french fries and milk shake
(b) if she lived only on junk food, she would spoil her health

**B3-004** **2022** 2/2/1·3 **Q5 | 2022 2/2/2 Q4**

Read the conversation and complete the passage that follows:
Ritika: Can] borrow your Math book for a couple of days? Mohit: Yes certainly, I have already studied for the test tomorrow.
Ritika asked Mohit (1) _____ for a couple of days. Mohit agreed and said that (2) _____;

**ANSWER — CBSE MARKING SCHEME**

Read the conversation and complete the passage that follows:
Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer. No partial credit
Note: Marks to be awarded if passage is completed using any grammatically correct structure
Ritika: Can I borrow your Math book for a couple of days?
Mohit: Yes certainly, I have already studied for the test tomorrow.
Ritika asked Mohit (1) _____ for a couple of days. Mohit agreed and said that (2)_____.
(i) Ans. (1) if/whether she could borrow his Math book. (ii) Ans. (2) he had already studied for the test the next day/
he had already studied for the test the following day/
he had already studied for the next day's test/
he had already studied for the following day's test

**B3-006** **2022** 2/3/1 **Q5**

Read the conversation below and complete the passage that follows:
Doctor: You must exercise daily to keep your heart fit.
Patient: Is it enough if I go for a daily morning walk and do some
breathing exercises?
The doctor advised the patient that he (a) _____ to keep his heart fit. The patient questioned whether it was enough if he (b) _____ and did some breathing exercises.

**ANSWER — CBSE MARKING SCHEME**

(a) must exercise daily
(b) went for a daily morning walk

**B3-007** **2022** 2/3/2 **Q5**

Read the conversation below and complete the passage that follows:
Sanjay: I am surprised to see you here in London. When did you
come?
Vijay: I came here yesterday. I have been offered a job here.
Sanjay told Vijay that (a) _____ and asked when he had come. Vijay replied that he had come the previous day and added that (b) _____.

**ANSWER — CBSE MARKING SCHEME**

(a) he was surprised to see him there in London.
(b) he had been offered a job there.

**B3-008** **2022** 2/3/3 **Q5**

Read the conversation below and complete the passage that follows:
Seema: Why haven't you brought my practical file?
Rita: I had gone to my uncle's house with my parents, so I forgot
to keep it.
Seema: Don't make an excuse. I want to know the truth.
Rita: I am sorry Seema. I was chatting with my friends till late. I
forgot that you needed it urgently.
Seema asked Rita (a) _____. Rita said that she had gone to her uncle's house with her parents, so she had forgotten to keep it. Seema

**(b)** _____. Rita said that she was sorry and further added she had been chatting with her friends till late and she had forgotten that Seema needed it urgently that day.

**ANSWER — CBSE MARKING SCHEME**

Read the conversation and complete the passage that follows:
Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer. No partial credit
Note: Marks to be awarded if passage is completed using any grammatically correct structure
Seema : Why haven't you brought my practical file?
Rita : I had gone to my uncle's house with my parents, so I forgot to keep it. Seema : Don't make an excuse. I want to know the truth.
Rita : I am sorry Seema. I was chatting with my friends till late. I forgot that you needed it urgently.
Seema asked Rita (a) _____. Rita said that she had gone to her uncle's house with her parents, so he had forgotten to keep it. Seema (b) _____. Rita
said that she was sorry and further added she had been chatting with her friends till late and she had forgotten that Seema needed it urgently that day.
(i) Ans. (1) why she had not brought her practical file. (ii) Ans. (2) said not to make an excuse and that she wanted to know the truth.

**B3-009** **2022** 2/4/1 **Q5 | 2022 2/4/2·3 Q4**

Read the following conversation and complete the passage that follows:
Neha: Im really looking forward to the class picnic tomorrow.
Nanita: Yes, after a long time we will be meeting our friends and teachers.
Neha told Namita (1) _____ looking forward to the class picnic _____, Namita agreed that after a long time.
(2) _____ friends and teachers.

**ANSWER — CBSE MARKING SCHEME**

Read the conversation and complete the passage that follows:
Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer. No partial credit
Note: Marks to be awarded if passage is completed using any grammatically correct structure
Neha: I'm really looking forward to the class picnic tomorrow.
Namita: Yes, after a long time we will be meeting our friends and teachers Neha told Namita (1) _____looking forward to the class picnic _____.Namita agreed that after a long time (2)_____friends and
teachers. (i) Ans. (1) that she was really, the next day / the following day
(ii) Ans. (2) they would be meeting their

**B3-011** **2023** 2/1/1 **Q3(iii)**

Read the conversation between two friends Ravi and Reena. Complete the sentence by reporting Reena's reply correctly.
Ravi: "Reena, lend me hundred rupees'.
Reena: "I don't have it right now, but I will arrange it for you".
Ravi asked Reena to lend him hundred rupees, to which Reena replied that _____

**ANSWER — CBSE MARKING SCHEME**

she did not have it right then but she would arrange it for him.

**B3-012** **2023** 2/1/1 **Q3(v)**

Complete the given narrative, by filling in the blank with the correct option:
Heena _____ from fever since last Sunday.

**(a)** suffered
**(b)** will suffer
**(c)** suffer
**(d)** has been suffering

**ANSWER — CBSE MARKING SCHEME**
(d) has been suffering

**B3-013** **2023** 2/1/1 **Q3(vii)**

Report the dialogue between a mother and a daughter by completing the sentence:
Mother: Why are you looking so worried?
Daughter: My exams are approaching.
In response to the question of the mother, the daughter replied that

**ANSWER — CBSE MARKING SCHEME**
her exams were approaching

**B3-014** **2023** 2/1/1 **Q3(ix)**

Ritu and Randeep are talking.
Report Ritu's question.
Ritu — Where are you going?
Ritu asked _____.

**ANSWER — CBSE MARKING SCHEME**
Randeep where he was going

**B3-015** **2023** 2/1/1·2·3 **Q3(xi)**

Select the correct option to complete the narration of the dialogue between Anil and Sanjeev:
Anil: Where are you going?
Sanjeev: To the airport.
Anil: May I drop you there as I'm going in that direction? Anil asked Sanjeev where he was going and offered to drop him as

**(a)** he could be going in that direction
**(b)** he would be going in the direction
**(c)** he is going in the direction
**(d)** he was going in that direction

**ANSWER — CBSE MARKING SCHEME**
(d) he was going in that direction

**B3-016** **2023** 2/1/2 **Q3(ii)**

Read the conversation between the coach and the student. Complete the sentence by reporting the reply correctly: Coach: You must attend morning practice regularly. Student: Yes, I will as I am feeling stronger now.
The coach reminded the student that he must attend morning practice regularly, to which the student replied _____.

**ANSWER — CBSE MARKING SCHEME**
(in the affirmative) that he would as he was feeling stronger then.

**B3-017** **2023** 2/1/2 **Q3(iii)**

Select the correct option to fill in the blank for the given line, from a newspaper report. The report read, "there
_____ traffic diversion due to the student parade on
the main street."

**(a)** cannot be
**(b)** should be
**(c)** must be
**(d)** will be

**ANSWER — CBSE MARKING SCHEME**
(d) will be

**B3-018** **2023** 2/1/2 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
The attendant _____ several guests at the same time to ensure prompt service.

**(a)** waited on
**(b)** waited in
**(c)** waited up
**(d)** waited

**ANSWER — CBSE MARKING SCHEME**
(a) waited on

**B3-019** **2023** 2/1/2 **Q3(vii)**

Report the dialogue between two friends by completing the sentence. Rahul: Saheb, what did you like most about your visit to the village? Saheb: The sense of joy in the simple things of life.
In response to the question about what he liked about his visit to the village, Saheb says_____

**ANSWER — CBSE MARKING SCHEME**
that he likes the sense of joy in the simple things of life.

**B3-020** **2023** 2/1/2 **Q3(ix)**

Maria shared some information with Mathew about her flight to Kanpur. Report Mathew's question.
Were you nervous on your first flight?

**ANSWER — CBSE MARKING SCHEME**
Mathew asked Maria whether / if she was nervous on her first flight.

**B3-021** **2023** 2/1/3 **Q3(ii)**

Read the conversation between the shopkeeper and the customer.
Complete the sentence by reporting the reply correctly:
The shopkeeper: Do you want to buy the bead necklace? The customer: Tam looking for a more colourful one.
The shopkeeper asked the customer whether she would buy the bead necklace to which the customer responded

_____.

**ANSWER — CBSE MARKING SCHEME**
that she was looking for a more colourful one

**B3-022** **2023** 2/1/3 **Q3(iii)**

Select the correct option to fill in the blank for the given line from the weather report.
The report read, "there _____ heavy rainfall due to western disturbances over the Arabian Sea".

**(a)** should be
**(b)** must be
**(c)** ought to be
**(d)** will be

**ANSWER — CBSE MARKING SCHEME**
(d) will be

**B3-023** **2023** 2/1/3 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
The athlete's performance in the international arena _____ a change in the Government's attitude towards sports.

**(a)** brought in
**(b)** brought about
**(c)** brought off
**(d)** brought up

**ANSWER — CBSE MARKING SCHEME**
(b) brought about

**B3-024** **2023** 2/1/3 **Q3(vii)**

Report the dialogue between a mother and a daughter by completing the sentence:
Mother: Why do you want to go on a tour of historical monuments of the city?
Daughter: I am curious to learn about the past and our rich heritage.
In response to the question about the reason to go on a tour of the historical monuments the daughter says _____.

**ANSWER — CBSE MARKING SCHEME**
that she is curious to learn about the past and our rich heritage

**B3-025** **2023** 2/1/3 **Q3(ix)**

Rakhi shared some information with Ramesh about her school camping trip. Report Ramesh's question.
What challenge did you face on your trek?

**ANSWER — CBSE MARKING SCHEME**
Ramesh asked Rakhi what challenge she had faced on her trek.

**B3-026** **2023** 2/2/1 **Q3(ii)**

Read the conversation between a coach and his player. Complete the sentence by reporting the player's reply correctly.
Coach: Will you be able to report for morning practice during the summer break?
Player: Sir, I will report every morning at 7 a.m. sharp.
The coach while talking to the player asked him whether he would be able to report for morning practice. The player affirmed

**ANSWER — CBSE MARKING SCHEME**
that he would report every morning at 7 am sharp

**B3-027** **2023** 2/2/1 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
Not only did Mayank work hard to win the trophy, _____ helped the juniors to improve their skills.

**(a)** he as well as
**(b)** but he also
**(c)** and he also
**(d)** just as he

**ANSWER — CBSE MARKING SCHEME**
(b) but he also

**B3-028** **2023** 2/2/1 **Q3(vi)**

Fill in the blank by using the correct form of the word given in the brackets.
The names of the applicants were _____ (list) in the report and submitted to the manager.

**ANSWER — CBSE MARKING SCHEME**
listed

**B3-029** **2023** 2/2/1 **Q3(ix)**

Select the correct option to complete the narration of the dialogue between Ajay and his friend.
Friend: Ajay, did you buy a zoom lens with your camera? Ajay: No, I did not. I ran out of money.
Ajay's friend asked Ajay whether he had bought a zoom lens with his camera. Ajay replied that he had not because _____.

**(a)** he was running out of money
**(b)** he has ran out of money
**(c)** he have run out of money
**(d)** he had run out of money

**ANSWER — CBSE MARKING SCHEME**
(d) he had run out of money.

**B3-030** **2023** 2/2/1 **Q3(xi)**

Complete the given narrative by filling in the blank with the correct option:
The residents promised to _____ the President of the association in his demand for proper garbage disposal systems.

**(a)** stood by
**(b)** stand by
**(c)** stand against
**(d)** stood for

**ANSWER — CBSE MARKING SCHEME**
(b) stand by

**B3-031** **2023** 2/2/2 **Q3(ii)**

Read the conversation between a passenger and the clerk at the ticket counter.
Complete the sentence by reporting the reply correctly.
The clerk at the ticket counter: Where do you want to go? Passenger: Please give me a ticket to Bhopal.
The clerk at the ticket counter enquired where the passenger wanted to go. The passenger requested the clerk

_____

**ANSWER — CBSE MARKING SCHEME**
to give him a ticket to Bhopal

**B3-032** **2023** 2/2/2 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
When I was a very young girl, _____ grocery shopping was considered a major outing for me.

**(a)** to be going
**(b)** going
**(c)** having gone
**(d)** went

**ANSWER — CBSE MARKING SCHEME**
(b) going

**B3-033** **2023** 2/2/2 **Q3(vii)**

Report the dialogue between Tony and Sarita, by completing the sentence.
Tony: Why did you call me?
Sarita: Will you go to the museum with me?
Tony asked Sarita why she had called him. Sarita wanted to know whether Tony _____.

**ANSWER — CBSE MARKING SCHEME**
would go to the museum with her

**B3-034** **2023** 2/2/2 **Q3(ix)**

Roma asked Gopal to go by the metro. Report Gopal's question.
Which way is the metro station?

**ANSWER — CBSE MARKING SCHEME**
Gopal asked which way the metro station was.

**B3-035** **2023** 2/2/3 **Q3(ii)**

Read the conversation between Meera and her father.
Complete the sentence by reporting the reply correctly.
Meera: What did you buy?
Father: I bought a heater.
Meera asked her father what he had bought. The father replied that he _____.

**ANSWER — CBSE MARKING SCHEME**
had bought a heater

**B3-036** **2023** 2/2/3 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
The domestic cat _____ related to the lion and the tiger.

**(a)** be
**(b)** is
**(c)** has been
**(d)** is being

**ANSWER — CBSE MARKING SCHEME**
(b) is

**B3-037** **2023** 2/2/3 **Q3(vii)**

Report the dialogue between Rashid and his father, by completing the sentence.
Father: How are you getting on with your studies?
Rashid: Fine. I have got a certificate of improvement from the school.
Father asked Rashid how he was getting on with his studies. Rashid replied that _____.

**ANSWER — CBSE MARKING SCHEME**
he was doing/getting on fine and that he had got a certificate of
improvement
from the school

**B3-038** **2023** 2/2/3 **Q3(ix)**

Raman shared some information with Seema. Report Seema's question.
Can you solve the sum?

**ANSWER — CBSE MARKING SCHEME**
Seema asked Raman if / whether he could solve the sum.

**B3-039** **2023** 2/4/1 **Q3(ii)**

Read the conversation between a policeman and a driver. Complete the sentence by reporting the driver's reply correctly.
Policeman: Why did you park your car here?
Don't you see a 'no parking area'.
Driver: Sorry Sir! The engine broke down.
The policeman asked the driver why he had parked the car there and if he didn't see it was a 'no parking area'.
The driver felt sorry and explained _____

oO

**ANSWER — CBSE MARKING SCHEME**
That the engine had broken down

**B3-040** **2023** 2/4/1 **Q3(v)**

Complete the given narrative, by filling in the blank with the correct option:
Each of the boys_____ rewarded.

**(a)** are being
**(b)** have been
**(c)** was
**(d)** were

**ANSWER — CBSE MARKING SCHEME**
Was

**B3-041** **2023** 2/4/1 **Q3(vii)**

Report the dialogue between Ashish and his interviewer by completing the sentence:
Interviewer: Why do you want to be a computer programmer?
Ashish: I have always been interested in computers.
In response to the question of the interviewer about why Ashish wanted to be a computer programmer, he replied

_____4-

**ANSWER — CBSE MARKING SCHEME**
that he had always been interested in computers

**B3-042** **2023** 2/4/1 **Q3(ix)**

Kabir shared some information with Sahil about his travel plans. Report Kabir's plans.
I will go to Tripura tomorrow.

**ANSWER — CBSE MARKING SCHEME**
Kabir told Sahil that he would go to Tripura the next day / following day

**B3-043** **2023** 2/4/2 **Q3(ii)**

Read the conversation between the Chief Guest and the student. Complete the sentence by reporting the reply correctly.
Chief guest: Who inspired you to learn classical dance.
Student: I was inspired by my grandfather who was a renowned dancer.
mim
The Chief Guest asked the student who had inspired the student to learn classical dance. The student replied

**ANSWER — CBSE MARKING SCHEME**
that she / he was inspired by her / his grandfather who had been a renowned dancer

**B3-044** **2023** 2/4/2 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
In times of trouble you can always_____ your parents for help.

**(a)** turn in
**(b)** turn to
**(c)** turnon
**(d)** turn away

**ANSWER — CBSE MARKING SCHEME**
(b ) turn to

**B3-045** **2023** 2/4/2 **Q3(vii)**

Report the dialogue between the receptionist and the customer by completing the sentence:
Receptionist: When would you like to check into the hotel. Customer: I will send you an email and give the details.
In response to the question regarding when he would like to move in, the customer replied_____05 +

**ANSWER — CBSE MARKING SCHEME**
that he would send him/ her an email and give the details

**B3-046** **2023** 2/4/2 **Q3(ix)**

Samiksha shared some information with Sameer regarding the annual blood donation camp. Report Sameer's question: How did you feel when you were donating blood?

**ANSWER — CBSE MARKING SCHEME**
Sameer asked Samiksha how she had felt when she was donating blood.

**B3-047** **2023** 2/4/1·2·3 **Q3(xi)**

Select the correct option to complete the narration of a dialogue between a passerby and a farmer.
Passerby: Can you tell me the way to Rampur.
Farmer: Drive for four kms and then turn right.
The passerby asked the farmer if he could tell him the way to Rampur. The farmer replied that_____

**(a)** he may drive for four kms and then turn right.
**(b)** he should drive for four kms and then turn right.
**(c)** he might drive for four kms and then turn right.
**(d)** he had to drive for four kms and then turn right.

**ANSWER — CBSE MARKING SCHEME**
(b) he should drive for 4 kilometers and then turn right

**B3-048** **2023** 2/4/3 **Q3(ii)**

Read the conversation between two students.
Complete the sentence by reporting the reply correctly.
Ramesh: Are you planning to participate in the annual play?
Saera: I would like to but I don't think I will be selected.
Ramesh asked Saera whether she was planning to participate in the annual day to which Saera replied

**ANSWER — CBSE MARKING SCHEME**
That she would have liked to but didn't think that she would be selected

**B3-049** **2023** 2/4/3 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
As I stood in the balcony and watched the passers by throw paper out of their car, I was _____ by their behaviour.

**(a)** put up
**(b)** putin
**(c)** put away
**(d)** put off

**ANSWER — CBSE MARKING SCHEME**
(d ) – put off

**B3-050** **2023** 2/4/3 **Q3(vii)**

Report the dialogue between father and son by completing the sentence:
Father: Which project did you enjoy working on the most. Son: The one in which I had to build a remote control car. In response to the question about his favourite project, the son said that_____

**ANSWER — CBSE MARKING SCHEME**
(He enjoyed) the one in which he had to build a remote control car.

**B3-051** **2023** 2/4/3 **Q3(ix)**

Raziya shared some information with Shahid about a tree plantation drive. Report Shahid's question.
Did you participate in the tree plantation drive?

**ANSWER — CBSE MARKING SCHEME**
Shahid asked Raziya if / whether she had participated in the tree plantation drive

**B3-052** **2023** 2/5/1 **Q3(i)**

Fill in the blank by choosing the correct option to complete the following report:
The inspector _____ the group sitting behind the shed and took them by surprise.

**(a)** walked up
**(b)** walked away
**(c)** walked into
**(d)** walked up on

**ANSWER — CBSE MARKING SCHEME**
( d) walked up on / to

**B3-053** **2023** 2/5/1 **Q3(ii)**

Read the conversation between a driver and his passenger. Complete the sentence by reporting the passenger's reply correctly. Driver: Do the bus timings suit you?
Passenger: Yes, if I catch the 9 a.m. one, I reach office on time.
The driver was trying to figure out whether the bus timings were convenient to the passenger. The passenger clarified that

**ANSWER — CBSE MARKING SCHEME**
If he caught / catches the 9 a.m. one, he would reach / reaches office on time

**B3-054** **2023** 2/5/1 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
The students _____ to participate in the workshop, and submit a report at the end of the day to the English teacher.

**(a)** were ask
**(b)** had been asked
**(c)** will have asked
**(d)** were asked

**ANSWER — CBSE MARKING SCHEME**
(d) – were asked / (b) had been asked

**B3-055** **2023** 2/5/1 **Q3(vii)**

Report the dialogue between a grandson and his grandfather by completing the sentence:
Grandson: Grandpa, can you tell me what inspired you to set up a school in the village?
Grandfather: Seeing the lack of adequate facilities and the children's eagerness to learn.
In response to the question about his reason for setting up of a village school, the grandfather says that _____.

**ANSWER — CBSE MARKING SCHEME**
He was inspired to set up the school after / on seeing the lack of adequate facilities and children's eagerness to learn
After / on seeing the lack of adequate facilities and children's eagerness to learn, he was inspired to set up the school

**B3-056** **2023** 2/5/1 **Q3(ix)**

Sunil shared some information with Sunita about the story he was reading. Report Sunita's question.
What was the theme of the story?

**ANSWER — CBSE MARKING SCHEME**
Sunita asked Sunil what the theme of the story was

**B3-057** **2023** 2/5/1·2·3 **Q3(xi)**

Select the correct option to complete the narration of the dialogue between Shyam and Shivam.
Shyam: Have you seen this actor's latest film?
Shivam: Yes, I have. The actor has done a marvellous job. Shyam met his friend Shivam and they began talking. Shyam asked Shivam whether he had seen the actor's latest film. Shivam affirmed and said

**(a)** that the actor has done a marvellous job.
**(b)** that the actor had done a marvellous job.
**(c)** that the actor has been doing a marvellous job.
**(d)** that the actor could have done a marvellous job.

**ANSWER — CBSE MARKING SCHEME**
(b) that the actor had done a marvellous job

**B3-058** **2023** 2/5/2 **Q3(ii)**

Read the conversation between a policeman and a driver. Complete the sentence by reporting the reply correctly. Policeman: Do you need any help to reach your destination?
Driver: Yes, I am not sure which direction to take.
The policeman asked the driver whether he needed any help to reach his destination to which the driver replied _____.

**ANSWER — CBSE MARKING SCHEME**
(in affirmative) that he was not sure which direction to take

**B3-059** **2023** 2/5/2 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
I was delighted when I _____ my junior school teacher.

**(a)** ran away
**(b)** ran into
**(c)** ran down
**(d)** ran in

**ANSWER — CBSE MARKING SCHEME**
(b) ran into

**B3-060** **2023** 2/5/2 **Q3(vii)**

Report the dialogue between the gatekeeper and the visitor by completing the sentence:
Gatekeeper: Whom do you want to meet?
Visitor: I want to see the art and craft exhibition.
In response to the question about whom the visitor wanted to meet, the visitor replied _____.

**ANSWER — CBSE MARKING SCHEME**
That he wanted to see the art and craft exhibition

**B3-061** **2023** 2/5/2 **Q3(ix)**

Radhika shared some information with Sant about her school trip. Report Sant's question.
What did you learn from the museum visit?

**ANSWER — CBSE MARKING SCHEME**
Sant asked Radhika what she had learned /learnt from the visit to the museum.

**B3-062** **2023** 2/5/3 **Q3(ii)**

Read the conversation between a nurse and a patient. Complete the sentence by reporting the reply correctly.
Nurse: Has the wound started to heal?
Patient: No, it is still bleeding.
The nurse while trying to find out how the patient was feeling, asked whether the wound had started to heal to which the patient replied _____.

**ANSWER — CBSE MARKING SCHEME**
(in negative) that it was still bleeding

**B3-063** **2023** 2/5/3 **Q3(v)**

Complete the given narrative by filling in the blank with the correct form of the word given in the brackets:
The boy _____ (realize) his mistake when he reached the end of his journey.

**(a)** has realized
**(b)** can realize
**(c)** realizing
**(d)** realized

**ANSWER — CBSE MARKING SCHEME**
( d) realized

**B3-064** **2023** 2/5/3 **Q3(vii)**

Report the dialogue between two students, by completing the sentence:
Rashid: Are you participating in the annual Hindi play?
Rakesh: I would like to, but I have to visit my ailing grandmother that day.
In response to the question about whether Rakesh would be participating in the annual Hindi play, Rakesh says

_____.

**ANSWER — CBSE MARKING SCHEME**
That he would like to but he has to visit his ailing grandmother that day

**B3-065** **2023** 2/5/3 **Q3(ix)**

Samar shared some information with Sameer about his recent visit to a wildlife sanctuary. Report Sameer's question.
Did you spot a tiger during the safari?

**ANSWER — CBSE MARKING SCHEME**
Sameer asked Samar whether / if he had spotted a tiger during the safari.

**B3-066** **2023** 2/6/1 **Q3(ii)**

Read the conversations between a customer and a waiter. Complete the sentence by reporting the waiter's reply correctly:
Customer: Waiter, come here. The plate is dirty.
Waiter: I'll change it sir.
The customer asked the waiter to come there. He pointed out that the plate was dirty. The waiter politely offered

_____.

**ANSWER — CBSE MARKING SCHEME**
to change it / to change the plate

**B3-067** **2023** 2/6/1 **Q3(v)**

Complete the given narrative, by filling in the blanks with the correct option:
NO NEWS _____ GOOD NEWS.

**(a)** HAS
**(b)** HAD
**(c)** IS
**(d)** ARE

**ANSWER — CBSE MARKING SCHEME**
(c) is

**B3-068** **2023** 2/6/1 **Q3(vii)**

Report the dialogue between two friends Seema and Anu, by completing the sentence:
Seema: What brings you here?
Anu: I am going to Dr. Sen's house.
In response to the question about what brought Anu there, Anu says

**ANSWER — CBSE MARKING SCHEME**
that she is going to Dr. Sen's house

**B3-069** **2023** 2/6/1 **Q3(ix)**

Ritu met Anita and saw her crying.
Report Ritu's question.
Ritu: "Anita, what is the matter?"

**ANSWER — CBSE MARKING SCHEME**
Ritu asked Anita what the matter was.

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**B3-070** **2023** 2/6/1·2·3 **Q3(xi)**

Select the correct option to complete the narration of a dialogue between Raj and his wife:
Raj: I have invited my friends for dinner.
Wife: I'll invite my friends too.
Raj told his wife that he had invited his friends for dinner. The wife added that _____.

**(a)** she will invite her friends too
**(b)** she would invite her friends too
**(c)** she can invite her friends too
**(d)** she could invite her friends too

**ANSWER — CBSE MARKING SCHEME**
(b) she would invite her friends too.

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**B3-071** **2023** 2/6/2 **Q3(ii)**

Read the conversation between a teacher and a student. Complete the sentence by reporting the reply correctly: Teacher: Would you like to take part in a debate competition?
Student: Yes, When is the competition?
The teacher asked whether the student would like to participate in a debate competition to which the student affirmed _____.

**ANSWER — CBSE MARKING SCHEME**
(b) and asked when the competition was

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**B3-072** **2023** 2/6/2 **Q3(v)**

Complete the given narrative by filling in the blank with the correct option:
The children _____ better safety procedures after the unexpected fire in the school.

**(a)** called for
**(b)** called in
**(c)** called by
**(d)** called out

**ANSWER — CBSE MARKING SCHEME**
(a) called for

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**B3-073** **2023** 2/6/2 **Q3(vii)**

Report the dialogue between the shopkeeper and customer, by completing the sentence:
Customer: Do you sell battery operated toys for children? Shop keeper: Yes, we have a wide range of toys.
The customer asked the shopkeeper if he sold battery operated toys for children. In response, the shopkeeper replied _____

**ANSWER — CBSE MARKING SCHEME**
(Affirming / in affirmative) that they had a wide range of toys

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**B3-074** **2023** 2/6/2 **Q3(ix)**

Rohina shared some information with Ruchi regarding her summer internship at the bank. Report Ruchi's question.
What was the duration of your internship?

**ANSWER — CBSE MARKING SCHEME**
Ruchi asked Rohina what the duration of her internship was.

**B3-075** **2023** 2/6/3 **Q3(ii)**

Read the conversation between a tourist and a guide. Complete the sentence by reporting the reply correctly:
Tourist: Where is the exhibit section of the fort?
Guide: In the far corner, on the second floor.
The tourist asked the guide where the exhibit section of the fort was to which the guide replied _____.

**ANSWER — CBSE MARKING SCHEME**
that it was in the far corner on the second floor

**B3-076** **2023** 2/6/3 **Q3(v)**

Complete the given narrative, by filling in the blanks with the correct option:
The teacher is hoping to_____ an art exhibition before the end of the year.

**(a)** put off
**(b)** put up
**(c)** put down
**(d)** put on

**ANSWER — CBSE MARKING SCHEME**
(b) put up

**B3-077** **2023** 2/6/3 **Q3(vii)**

Report the dialogue between Lata and Usha, by completing the sentence:
Lata: What activity did you enjoy the most in the summer camp?
Usha: I enjoyed the art and craft class.
Lata asked Usha what activity did she enjoy the most in the summer camp. Usha replied that she _____.

**ANSWER — CBSE MARKING SCHEME**
had enjoyed the art and craft class

**B3-078** **2023** 2/6/3 **Q3(ix)**

Bela shared some information about her visit to her grandmother with Malini. Report Malini's question.
Is your grandmother feeling better now?

**ANSWER — CBSE MARKING SCHEME**
Malini asked whether/if her grandmother was feeling better then

**B3-079** **2024** 2/1/1 **Q3(iii)**

Raashi and Ratul had a conversation about volunteer work.
Report Raashi's question.
Raashi: What challenges have you faced while volunteering?
Ratul: The main challenge is dealing with different personalities, but it's also a great learning experience.

**ANSWER — CBSE MARKING SCHEME**
Raashi asked Ratul what challenges he had faced while volunteering

**B3-080** **2024** 2/1/1 **Q3(iv)**

Read the dialogue between a librarian and a student.
Librarian: Welcome back! It's good to see you, young man!
Student: Thanks! I was overloaded with assignments, so I have not visited the library this week.
Based on the conversation above, report the dialogue between a librarian and a student by completing the sentence.
The librarian greeted the student warmly, expressing pleasure at his visit. The student thanked her and explained that _____ which had limited his recent visits to the library.
Select the correct option from those given below:

**(A)** he had been overloaded with assignments
**(B)** he has been overloaded with assignments
**(C)** he was overloaded with assignments
**(D)** he is overloaded with assignments

**ANSWER — CBSE MARKING SCHEME**
(A) – he had been overloaded with assignments

**B3-081** **2024** 2/1/1 **Q3(viii)**

Complete the given narrative by filling in the blank with the correct option:
The internship at the tech startup had me _____ excited about the potential of innovation and entrepreneurial spirit.

**(A)** feeling
**(B)** felt
**(C)** to feel
**(D)** feels

**ANSWER — CBSE MARKING SCHEME**
(A) – feeling

**B3-082** **2024** 2/1/1 **Q3(ix)**

Report the dialogue between a vendor and his customer, by completing the sentence:
Vendor: You look a little different today!
Customer: Yes, I just got a new haircut.
The vendor noticed that his customer's appearance had changed and asked him about it. The customer admitted this, citing the fact that _____.

**ANSWER — CBSE MARKING SCHEME**
he had recently/just got a haircut

**B3-083** **2024** 2/1/2 **Q3(iii)**

Read the conversation given below between a receptionist and a guest. Complete the sentence by filling in the blank: Receptionist: Good to see you again, sir!
Guest: Indeed, it's always nice to be back here.
The guest replied that _____.

**ANSWER — CBSE MARKING SCHEME**
it indeed was always nice to be back there (the answer without 'indeed' should also be accepted)

**B3-084** **2024** 2/1/2 **Q3(iv)**

Read the dialogue between Raashi and Ratul regarding volunteer work:
Raashi: What is the most rewarding part of volunteering? Ratul: Seeing the positive impact we can make in people's lives is the most rewarding part.
Select the correct option to complete the reporting of the above dialogue.
Raashi asked Ratul about the most rewarding part of volunteering. Ratul expressed that seeing the _____is the most rewarding part.

**(A)** positive impact we can make in people's lives
**(B)** positive impact they can make in people's lives
**(C)** positive impact they could make in people's lives
**(D)** positive impact we could make in people's lives

**ANSWER — CBSE MARKING SCHEME**
(C) – positive impact they could make in people's lives

**B3-085** **2024** 2/1/2 **Q3(v)**

Fill in the blank by choosing the correct option from the bracket, to complete the sentence:
The quarterly performance report is attached and _____ (these / that / it) requires immediate attention from the management team.

**ANSWER — CBSE MARKING SCHEME**
It

**B3-086** **2024** 2/1/2 **Q3(ix)**

Report the dialogue between a vendor and his customer, by completing the sentence:
Vendor: Have you been busy lately?
Customer: Yes, I have been very occupied with work this week.
The vendor asked his customer if he had been busy of late. The customer confirmed this, stating that _____.

**ANSWER — CBSE MARKING SCHEME**
that he had been very occupied with work that week

**B3-087** **2024** 2/1/3 **Q3(iii)**

Read the conversation between a hostess and a customer. Complete the sentence by filling in the blank based on the conversation:
Hostess: Wonderful to see you again, sir!
Customer: Thanks, I couldn't resist your delicious food.
The customer responded that _____.

**ANSWER — CBSE MARKING SCHEME**
he couldn't / could not resist her / their delicious food

**B3-088** **2024** 2/1/3 **Q3(iv)**

Read the dialogue between Raashi and Ratul regarding volunteer work:
Raashi: Have you encouraged others to volunteer?
Ratul: Absolutely, I always encourage my friends and family to consider volunteering.
Select the correct option to complete the reporting of the above dialogue:
Raashi asked Ratul _____. Ratul affirmed that he always encourages his friends and family to consider volunteering.

**(A)** whether he encouraged others to volunteer
**(B)** whether he had encouraged others to volunteer
**(C)** whether he encourages others to volunteer
**(D)** whether he is encouraging others to volunteer

**ANSWER — CBSE MARKING SCHEME**
(B) — whether he had encouraged others to volunteer

**B3-089** **2024** 2/1/3 **Q3(v)**

Fill in the blank by choosing the correct option from the bracket, to complete the sentence:
Attached are the departmental performance reports and
_____ (it / these / them) should be reviewed by each
department head.

**ANSWER — CBSE MARKING SCHEME**
These

**B3-090** **2024** 2/1/3 **Q3(viii)**

Complete the given narrative, by filling in the blank with the correct option:
The chance to mentor a group of underprivileged students helped me _____ the educational disparities in our society.

**(A)** understanding
**(B)** understood
**(C)** to understand
**(D)** may understand

**ANSWER — CBSE MARKING SCHEME**
(C) — to understand

**B3-091** **2024** 2/1/3 **Q3(ix)**

Report the dialogue between a vendor and his customer, by completing the sentence:
Vendor: Are you feeling alright today?
Customer: Yes, I'm doing much better than before.
The vendor asked his customer if he was feeling okay.
The customer responded positively saying that _____.

**ANSWER — CBSE MARKING SCHEME**
he was doing much better than before

**B3-092** **2024** 2/2/1 **Q3(iii)**

Manthan and Sonalika had a conversation about Sonalika's job interview.
Report Manthan's question.
How are you preparing for the interview?

**ANSWER — CBSE MARKING SCHEME**
Manthan asked Sonalika how she was preparing for the interview.

**B3-093** **2024** 2/2/1 **Q3(iv)**

Read the dialogue between Meher and her mother, regarding Meher's dance classes.
Mother: Are you enjoying your dance classes?
Meher: Oh Yes! I am loving it. It is so refreshing to attend them after a long day.
Select the correct option to complete the reporting of the above dialogue.
Meher's mother asked her _____. In response, Meher exclaimed and said that she was loving it. She added that it was very refreshing to attend them after a long day.

**(A)** whether the dance classes were being enjoyed by her
**(B)** whether she is enjoying her dance classes
**(C)** whether she was enjoying her dance classes
**(D)** whether the dance classes are being enjoyed by her

**ANSWER — CBSE MARKING SCHEME**
(C) whether she was enjoying her dance classes

**B3-094** **2024** 2/2/1 **Q3(viii)**

Complete the given narrative by filling in the blank with the correct option:
Excited about his newly earned powers, Midas started touching all kinds of things, _____ each item into pure gold.

**(A)** to turning
**(B)** turning
**(C)** turned
**(D)** turns

**ANSWER — CBSE MARKING SCHEME**
(B) turning

**B3-095** **2024** 2/2/1 **Q3(ix)**

Report the dialogue between two friends, Nidhi and Neha, by completing the sentence:
Nidhi — Have you mastered the art of cooking Chinese food?
Neha — Yes, indeed! I have been cooking Chinese food for a month. Nidhi asked Neha if she had mastered the art of cooking Chinese food. Neha answered in the affirmative and explained that _____.

**ANSWER — CBSE MARKING SCHEME**
she had been cooking Chinese food for a month.

**B3-096** **2024** 2/2/2 **Q3(iii)**

Swati and Akshat had a conversation about the opening of Swati's Art Exhibition.
Report Akshat's question.
Did the organizers offer you any discount?

**ANSWER — CBSE MARKING SCHEME**
Akshat asked Swati if / whether the organizers had offered her
any discount.

**B3-097** **2024** 2/2/2 **Q3(iv)**

Read the dialogue between Manish and his father, regarding Manish's cricket coaching.
Father: Did you get a new coach in the academy to train you?
Manish: Yes, the new coach is very motivating and pushes us to perform better.
Select the correct option to complete the reporting of the above dialogue.
Manish's father asked him _____.
Manish answered in the affirmative and added that the new coach was very motivating and pushed them to perform better.

**(A)** if he got a new coach in the academy to train him.
**(B)** if he is getting a new coach in the academy to train him.
**(C)** whether he got a new coach to train him.
**(D)** whether he gets a new coach in the academy to train him.

**ANSWER — CBSE MARKING SCHEME**
Since no given option is correct one bonus mark to be given to
any student who has attempted the question.

**B3-098** **2024** 2/2/2 **Q3(viii)**

Complete the given narrative by filling in the blank with the correct option:
One scorching summer, the desert became dry, and there was no water left for the plants. The rose quickly _____ to wilt.

**(A)** beginning
**(B)** begin
**(C)** began
**(D)** begins

**ANSWER — CBSE MARKING SCHEME**
(C) began

**B3-099** **2024** 2/2/2 **Q3(ix)**

Report the dialogue between two friends, Deepika and Nida, by completing the sentence:
Deepika: Are you excited about your sister's marriage?
Nida: Yes, indeed! My family has been busy with preparations for the past two months.
Deepika asked Nida if she was excited about her sister's marriage. Nida answered in the affirmative and explained that _____.

**ANSWER — CBSE MARKING SCHEME**
her family had been busy with preparations for the past two months.

**B3-100** **2024** 2/2/3 **Q3(iii)**

Tanu and Amit had a conversation about the execution of Tanu's travel plan.
Report Amit's question.
Will you be going with your family?

**ANSWER — CBSE MARKING SCHEME**
Amit asked Tanu if /whether she would be going with her family.

**B3-101** **2024** 2/2/3 **Q3(iv)**

Read the dialogue between Karan and his friend, Parvaiz regarding Karan's winter vacation plans:
Karan: How is your winter vacation plan shaping up?
Parvaiz: Alas! There are no plans. We have extra classes during our winter vacation.
Select the correct option to complete the reporting of the above dialogue.
Karan asked Parvaiz how his winter vacation plan was shaping up. Parvaiz sighed and said there were no plans. He further added that

**(A)** they had extra classes during our winter vacation
**(B)** he has extra classes during their winter vacations
**(C)** they had extra classes during their winter vacation
**(D)** they have extra classes during their winter vacation

**ANSWER — CBSE MARKING SCHEME**
(C) they had extra classes during their winter vacation.

**B3-102** **2024** 2/2/3 **Q3(viii)**

Complete the given narrative by filling in the blank, with the correct option:
Finally, she went to the best doctor in town. The doctor spent months on _____ her until she was finally cured.

**(A)** treats
**(B)** treated
**(C)** to treating
**(D)** treating

**ANSWER — CBSE MARKING SCHEME**
(D) treating

**B3-103** **2024** 2/2/3 **Q3(ix)**

Report the dialogue between two friends, Madhur and Priyanka, by completing the sentence:
Madhur: Do you know the importance of water for our body?
Priyanka: Yes, indeed! Water is essential for digestion and regulates body temperature.
Madhur asked Priyanka if she knew about the importance of water for their body. Priyanka answered in the affirmative and explained that _____.

**ANSWER — CBSE MARKING SCHEME**
Water is essential for digestion and regulates body temperature.

**B3-104** **2024** 2/3/1 **Q3(i)**

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter.

Sir
Enclosed is the report that _____ (summarize) the study conducted on the impact of climate change on crop yield in the region.

**ANSWER — CBSE MARKING SCHEME**
summarizes

**B3-105** **2024** 2/3/1 **Q3(iii)**

Marie and Peter had a conversation about volunteer work. Report Marie's question.
What kind of skills have you imbibed from this volunteer work?

**ANSWER — CBSE MARKING SCHEME**
Marie asked Peter what kind of skills he had imbibed from that volunteer work.

**B3-106** **2024** 2/3/1 **Q3(iv)**

Read the dialogue between Adam and Emma about a career option. Adam : Why did you opt for a career in journalism?
Emma: I couldn't resist my love for storytelling and my desire to expose the truth.
Select the option to complete the reporting of the above dialogue:
Adam asked Emma _____ in journalism. Emma passionately expressed that she couldn't resist her love for storytelling and her desire to expose the truth.

**(A)** why did she opt for a career
**(B)** why had she opted for a career
**(C)** why she opted for a career
**(D)** why she had opted for a career

**ANSWER — CBSE MARKING SCHEME**
(D) Why she had opted for a career

**B3-107** **2024** 2/3/1 **Q3(viii)**

Complete the given narrative, by filling in the blank with the correct option.
The opportunity to volunteer at the local food bank made me _____ the challenges faced by underprivileged communities.

**(A)** realizing (B) to realize
**(C)** realized
**(D)** realize

**ANSWER — CBSE MARKING SCHEME**
(D) realize

**B3-108** **2024** 2/3/1 **Q3(ix)**

Report the dialogue between a vendor and his customer, by completing the sentence:
Vendor: We missed your usual visits, sir.
Customer: I know, I had to travel for work.
The vendor expressed that the customers regular visits were missed, reaching out to the customer. The customer acknowledged this and clarified that

_____

**ANSWER — CBSE MARKING SCHEME**
he had had to travel for work

**B3-109** **2024** 2/3/2 **Q3(iii)**

Marie and Peter had a conversation about volunteer work. Report Marie's question.
How has this volunteer work impacted your life?

**ANSWER — CBSE MARKING SCHEME**
Marie asked Peter how that volunteer work had impacted his life.

**B3-110** **2024** 2/3/2 **Q3(iv)**

Read the dialogue between Karen and Matt, regarding his chess club.
Karen: What led you to join the chess club?
Matt: Chess is not just a game, it's a mental battle which I enjoy. Select the correct option to complete the reporting of the above dialogue. Karen questioned Matt about

_____ the chess club. Matt reflected and commented

that chess was more than just a game to him, it was a mental battle which he enjoyed.

**(A)** what led to join him
**(B)** what led him to join
**(C)** what is leading him to join
**(D)** what led him joining

**ANSWER — CBSE MARKING SCHEME**
1 mark to be awarded for any option attempted
(The correct answer is What had led him to join)

**B3-111** **2024** 2/3/2 **Q3(viii)**

Complete the given narrative, by filling in the blank with the correct option.
Participating in the marathon for charity had me

_____ humbled by the power of collective effort in driving meaningful change.

**(A)** feeling
**(B)** having felt
**(C)** felt
**(D)** feel

**ANSWER — CBSE MARKING SCHEME**
(A) feeling

**B3-112** **2024** 2/3/2 **Q3(ix)**

Report the dialogue between a vendor and his customer, by completing the sentence:
Vendor: You seem quite refreshed today, sir?
Customer: Yes, I just returned from a vacation.
The vendor, noticing a change in his customer's demeanor, pointed out that he appeared refreshed. The customer confirmed this observation, mentioning that he

_____.

**ANSWER — CBSE MARKING SCHEME**
he had just / recently returned from a vacation

**B3-113** **2024** 2/3/3 **Q3(iii)**

Mahi and Pankaj had a conversation about volunteer work. Report Mahi's question.
Mahi: How do you balance your volunteer work with your personal life?
Pankaj: I set a particular time for volunteering and ensure I have enough time for my personal activities.

**ANSWER — CBSE MARKING SCHEME**
Mahi asked Pankaj how he balanced his volunteer work with his personal life.

**B3-114** **2024** 2/3/3 **Q3(iv)**

Read the dialogue between Rita and Jeetu about a hobby course.
Rita: Why did you decide to take up painting?
Jeetu: I view painting as a form of self-expression and relaxation. Select the option to complete the reporting of the above dialogue.
Rita asked Jeetu why he had decided to take-up painting. Jeetu calmly explained that _____ self-expression and relaxation.

**(A)** he views painting as a form of
**(B)** he has viewed painting as a form of
**(C)** he viewed painting as a form of
**(D)** he is viewing painting as a form of

**ANSWER — CBSE MARKING SCHEME**
(C) he viewed painting as a form of

**B3-115** **2024** 2/3/3 **Q3(viii)**

Complete the given narrative by filling in the blank with the correct option.
My visit to the historical museum left me _____ deeply appreciative of our ancestors' struggles and achievements.

**(A)** being
**(B)** was
**(C)** been
**(D)** to be

**ANSWER — CBSE MARKING SCHEME**
(A) being

**B3-116** **2024** 2/3/3 **Q3(ix)**

Report the dialogue between a vendor and his customer, by completing the sentence:
Vendor: It seems like you're in a hurry today!
Customer: Yes, I have to pick up my daughter at school soon.
The vendor noticed his customer's sense of urgency and asked about it. The customer confirmed this and explained that _____.

**ANSWER — CBSE MARKING SCHEME**
he had to pick up his daughter at school in a little while/shortly

**B3-117** **2024** 2/4/1 **Q3(iii)**

§Sunanda and Pushkar had a conversation about their travels. Report Pushkar's question.
Have you ever been to Peri Bagh?

**ANSWER — CBSE MARKING SCHEME**
Pushkar asked Sunanda if / whether she had ever been to Peri Bagh.

**B3-118** **2024** 2/4/1 **Q3(iv)**

Read the dialogue between Vilakshna and her physician, Dr. Sharnani, regarding the effectiveness of her medication.
Dr. Sharnani: How is your acid reflux problem now?
Vilakshna: I'd tried everything without success, but this new medicine is great.
Select the correct option to complete the reporting of the above dialogue.
Dr. Sharnani asked Vilakshna about her acid reflux problem to which Vilakshna replied that she'd tried everything without SUCCESS, _____.

**(A)** but she found the new medicine to be great
**(B)** but she thought that this new medicine was great
**(C)** but the new medicine was great
**(D)** but that new medicine was great

**ANSWER — CBSE MARKING SCHEME**
(D) but that new medicine was great

**B3-119** **2024** 2/4/1 **Q3(viii)**

Complete the given narrative by filling in the blank with the correct option.
I _____ watching that programme every week since it started.

**(A)** has been
**(B)** had
**(C)** have been
**(D)** was been

**ANSWER — CBSE MARKING SCHEME**
(C) have been

**B3-120** **2024** 2/4/1 **Q3(ix)**

Report the following dialogue between two friends who are visiting a museum, by completing the sentence.
Auronima: What are you staring at?
Soumitra: I am in awe of this beautiful painting! I have not seen anything like this before.
Auronima asked Soumitra what he was staring at. Soumitra exclaimed that he was in awe of the beautiful painting and that

**ANSWER — CBSE MARKING SCHEME**
he had not seen anything like that before

**B3-121** **2024** 2/4/2 **Q3(iii)**

Kevin and Rohan had a conversation about their college admissions. Report Rohan's question.
Would you be interested in studying arts or medicine?

**ANSWER — CBSE MARKING SCHEME**
Rohan asked Kevin if/whether he would be interested in studying arts or medicine.

**B3-122** **2024** 2/4/2 **Q3(iv)**

Read the dialogue between Yogita and Nandini, regarding the progress of a task.
Yogita: How long have you been working on this task?
Nandini: I've been working for two hours.
Select the correct option to complete the reporting of the above dialogue.
Nandini replied that she had been working for two hours.

**(A)** for how long was she working on the task
**(B)** how long she had been working on that task
**(C)** for how long had she been working on this task
**(D)** how long had she been working on this task

**ANSWER — CBSE MARKING SCHEME**
(B) – how long she had been working on that task

**B3-123** **2024** 2/4/2 **Q3(vi)**

Fill in the blank by choosing the correct option to complete the concluding line from an educational report. However, such indicators are too crude a measure to

_____ (access/assess/accept) quality in an educational setting.

**ANSWER — CBSE MARKING SCHEME**
assess

**B3-124** **2024** 2/4/2 **Q3(viii)**

Complete the given narrative by filling in the blank with the correct option.
I _____ watching that programme every week since it started.

**(A)** has been
**(B)** have been
**(C)** were
**(D)** was been

**ANSWER — CBSE MARKING SCHEME**
(B) have been

**B3-125** **2024** 2/4/2 **Q3(ix)**

Report the following dialogue between a food delivery executive and a customer, by completing the sentence.
Food delivery executive: Could you give me a 5 star rating? Customer: I can only tell after I finish eating the food.
The food delivery executive asked the customer if he/she could give him a 5 star rating. The customer replied by saying that

**ANSWER — CBSE MARKING SCHEME**
He / She could only tell after he / she finished eating the food.

**B3-126** **2024** 2/4/3 **Q3(iii)**

Monika and Sunil had a conversation about their summer vacation plans. Report Sunil's question.
Are you planning to visit your hometown during the summer vacation?

**ANSWER — CBSE MARKING SCHEME**
Sunil asked Monika if / whether she was planning to visit her hometown during
the summer vacation.

**B3-127** **2024** 2/4/3 **Q3(iv)**

Read the dialogue between Shambhavi and Akshat, regarding a tree plantation drive.
Shambhavi: How do you plan to contribute to the tree plantation drive?
Akshat: I have prepared a speech for the morning assembly to raise awareness about the drive.
Select the correct option to complete the reporting of the above dialogue.
Shambhavi asked Akshat _____. Akshat replied that he had prepared a speech for the morning assembly to raise awareness about the drive.

**(A)** how he had planned to contribute to the tree plantation drive
**(B)** how did he plan to contribute to the tree plantation drive
**(C)** how he planned to contribute to the tree plantation drive
**(D)** how was he planning to contribute to the tree plantation drive

**ANSWER — CBSE MARKING SCHEME**
(C) – how he planned to contribute to the tree plantation drive

**B3-128** **2024** 2/4/3 **Q3(viii)**

Complete the given narrative by filling in the blank with the correct option.
I don't know anyone else who _____ to the new theatre production yet.

**(A)** has been
**(B)** have been
**(C)** are going
**(D)** were going

**ANSWER — CBSE MARKING SCHEME**
(A) has been

**B3-129** **2024** 2/4/3 **Q3(ix)**

Report the following dialogue between a customer and a salesman by completing the sentence.
Customer: Where can I drop a request to get an exchange? Salesman: Sir, you need to fill in this form before getting the exchange.
The customer asked the salesman where he could drop a request to get an exchange. The salesman answered politely that

**ANSWER — CBSE MARKING SCHEME**
he/the customer needed to fill in that form before getting the exchange

**B3-130** **2024** 2/5/1 **Q3(iii)**

© Akshat and Niharika had a conversation about the felicitation of Akshat's achievements.
Report Niharika's question.
What will you be wearing for tomorrow's function?

**ANSWER — CBSE MARKING SCHEME**
Niharika asked/enquired Akshat what he would be wearing for the
following/next day's function.

**B3-131** **2024** 2/5/1 **Q3(vi)**

Complete the given narrative by filling in the blank with the correct option.

Now that many employees have shown high productivity working from home, will their bosses hereafter

_____ them to take working vacations?

**(A)** expecting
**(B)** expected
**(C)** have expected
**(D)** expect

**ANSWER — CBSE MARKING SCHEME**
(D) expect

**B3-132** **2024** 2/5/1 **Q3(vii)**

Read the dialogue between Karan and his teacher regarding his absence from school.

Teacher: Karan, why were you absent yesterday?

Karan: Yesterday I had cold and fever, sir. I couldn't inform you beforehand.

Teacher: That's okay. Take care of your health.

Select the correct option to complete the reporting of the above dialogue.

The teacher asked Karan _____.

Karan replied that he had cold and fever the previous day and added that he couldn't inform the teacher beforehand. The teacher advised him to take care of his health.

**(A)** why did he remain absent the previous day
**(B)** why he had been absent the previous day
**(C)** the reason he was absent
**(D)** why was he absent yesterday

**ANSWER — CBSE MARKING SCHEME**
(B) why he had been absent the previous day

**B3-133** **2024** 2/5/1 **Q3(ix)**

Report the following dialogue between a hawker and his customer, by completing the sentence.

Hawker: Do you want any tomatoes?

Customer: Yes, indeed! Although they are a bit expensive, I like to add tomatoes to my diet.

The hawker asked the customer whether she wanted any tomatoes. The customer answered in the affirmative and explained that _____.

**ANSWER — CBSE MARKING SCHEME**
Although they were a bit expensive, she liked to add tomatoes to her diet.

**B3-134** **2024** 2/5/2 **Q3(iii)**

Tanmay and Sonia had a conversation about their summer vacation plans.

Report Tanmay's question.

Where are you planning to go this summer vacation?

**ANSWER — CBSE MARKING SCHEME**
Tanmay asked/enquired Sonia where she was planning to go that summer vacation.

**B3-135** **2024** 2/5/2 **Q3(vi)**

Complete the given narrative by filling in the blank with the correct option.

Summer is an ideal time to take a hike, especially if you _____ the opportunity to explore one of our country's many state and national parks.

**(A)** are having
**(B)** will have
**(C)** have
**(D)** has

**ANSWER — CBSE MARKING SCHEME**
(C) have

**B3-136** **2024** 2/5/2 **Q3(vii)**

Read the dialogue between Amit and his sister Ambika regarding his future plan.
Ambika: Are you aiming for a State rank?
Amit: Yes, I am. My teachers are guiding me to get my aim fulfilled.
Select the correct option to complete the reporting of the above dialogue.
Ambika asked Amit whether he was aiming for a State rank. Amit replied in the affirmative and _____ to get his aim fulfilled.

**(A)** told her that the teachers are guiding him
**(B)** replied that the teachers were guiding him
**(C)** told her that his teachers were guiding him
**(D)** replied that his teachers have been guiding him

**ANSWER — CBSE MARKING SCHEME**
(C) told her that his teachers were guiding him.

**B3-137** **2024** 2/5/2 **Q3(ix)**

Report the following dialogue between a doctor and his patient, by completing the sentence.
Doctor: Do you still have any pain in your lower back?
Patient: No, there is no pain in the lower back, but I feel a numbing sensation in my left leg.
The doctor asked the patient if he still had any pain in his lower back. The patient answered in the negative and explained that

**ANSWER — CBSE MARKING SCHEME**
There was no pain in the lower back but he felt a numbing sensation in his left leg.

**B3-138** **2024** 2/5/3 **Q3(iii)**

§Mihika and Nitesh had a conversation about a shopping mall they recently visited.
Report Mihika's question.
Do you remember that cafe where we had a croissant?

**ANSWER — CBSE MARKING SCHEME**
Mihika asked Nitesh if/whether he remembered that cafe where they had had a croissant.

**B3-139** **2024** 2/5/3 **Q3(iv)**

Fill in the blank by choosing the correct option, to complete the part of a notice on the school notice board. Students who want to participate in the Annual Day

_____ (could/may/should) report to the Auditorium Hall at 12:30 pm tomorrow.

**ANSWER — CBSE MARKING SCHEME**
Should

**B3-140** **2024** 2/5/3 **Q3(vi)**

Complete the given narrative by filling in the blank with the correct option.
Always check the forecast so that you can be prepared for weather changes. Temperature may drop and wind may increase as you _____ higher.

**(A)** climb
**(B)** will climb
**(C)** climbed
**(D)** climbing

**ANSWER — CBSE MARKING SCHEME**
(A) climb

**B3-141** **2024** 2/5/3 **Q3(vii)**

Read the dialogue between Sameer, a passenger and the flight attendant regarding delay in flight landing.
Sameer: At what time are we landing in Mumbai?
Flight Attendant: Sorry for the inconvenience, sir. The flight will be delayed by a few hours due to heavy rain.
Select the correct option to complete the reporting of the above dialogue.
Sameer asked the flight attendant about the time they would be landing in Mumbai. The flight attendant apologized for the inconvenience and replied that

_____ due to heavy rains.

**(A)** the flight would be delayed by a few hours
**(B)** there would be a delay in flight landing
**(C)** there will be a delay by a few hours
**(D)** the flight could be delayed by a few hours

**ANSWER — CBSE MARKING SCHEME**
(A) the flight would be delayed by a few hours

**B3-142** **2024** 2/5/3 **Q3(ix)**

Report the following dialogue between a teacher and her student, by completing the sentence.
Teacher: Why have you not completed your homework? Student: There was a long power cut in my locality and our inverter battery also ran out.
The teacher asked the student why he had not completed his homework. The student answered that _____.

**ANSWER — CBSE MARKING SCHEME**
That there had been a long power cut in his locality and their inverter battery had also run out

**B3-143** **2025** 2/1/1·2·3 **Q3(iii)**

Yukti and Sanjay had a conversation about going to a restaurant. Report Yukti's question.
"Does this restaurant serve good South Indian food?"

**ANSWER — CBSE MARKING SCHEME**
Yukti asked Sanjay if/whether that restaurant served good South Indian food

**B3-144** **2025** 2/1/1·2·3 **Q3(iv)**

Read the dialogue between Amit and his sister Ananya, regarding her travel to the railway station.
Amit: Are you sure you can manage to go to the railway station on your own?
Ananya: Oh yes! I have already booked a cab.
Select the correct option to report the above dialogue.
Amit asked Ananya _____ to go to the railway station on her own. Ananya replied in the affirmative and said that she had already booked a cab.

**(A)** if she is sure she can manage
**(B)** if she was sure she could manage
**(C)** if she surely can manage
**(D)** if she was sure to managing

**ANSWER — CBSE MARKING SCHEME**
(B) If she was sure she could manage.

**B3-145** **2025** 2/1/1·2·3 **Q3(viii)**

Complete the given narrative with the correct option to fill in the blank.
Yesterday, Tanu walked to the park and _____ a breezy evening.

**(A)** to enjoying
**(B)** will enjoy
**(C)** enjoyed
**(D)** did enjoyed

**ANSWER — CBSE MARKING SCHEME**
(C ) enjoyed

**B3-146** **2025** 2/1/1·2·3 **Q3(ix)**

Report the dialogue between two friends by completing the sentence.
Bhawna: I finished the project yesterday.
Sohail: That's great! Are you going to present it tomorrow? Bhawna told Sohail that _____ Sohail responded that it was great and asked if she were going to present it the next day.

**ANSWER — CBSE MARKING SCHEME**
She had finished the project the day before/ the previous day

**B3-147** **2025** 2/2/1·2·3 **Q3(iii)**

Amit and Pallavi had a conversation about the inauguration of Pallavi's event. Report Amit's question.
Did you manage to get any sponsors for the inauguration event scheduled for the next month?

**ANSWER — CBSE MARKING SCHEME**
Amit inquired/asked Pallavi whether/if she had managed to get/secure any sponsors for the inauguration event scheduled for the next/following month.

**B3-148** **2025** 2/2/1·2·3 **Q3(iv)**

Read the dialogue between Bharti and her mother, Geeta, regarding Geeta's birthday plans.
Bharti: Do you want to go to a hill station on your birthday? Geeta: No, I want to stay at home and call my friends over. Select the correct option that reports the above dialogue.
Bharti asked Geeta if she wanted to go to a hill station on her birthday. Geeta replied in the negative and said that

_____

**(A)** she wanted to stay home and call her friends for celebrating.
**(B)** I wanted to stay home and call my friends to celebrate.
**(C)** she wanted to stay at home and call her friends over.
**(D)** she wants to stay home by calling her friends to celebrate.

**ANSWER — CBSE MARKING SCHEME**
(C) she wanted to stay at home and call her friends over.

**B3-149** **2025** 2/2/1·2·3 **Q3(ix)**

Report the dialogue between a salesman and his customer, by completing the sentence.
Salesman: I have a wide range of sportswear.
Customer: Please show me something in cotton fabric, which is suitable for summers.
The salesman stated _____ The customer requested the salesman to show something in cotton fabric which would be suitable for summers.

**ANSWER — CBSE MARKING SCHEME**
that he had a wide range of sportswear.

**B3-150** **2025** 2/3/1·2·3 **Q3(iii)**

Kriva and Manish had a conversation about the engagement of Kriva's brother. Report Manish's question. How far is the engagement venue from your house?

**ANSWER — CBSE MARKING SCHEME**
Manish asked Kriva how far was the engagement venue from her house. Manish asked Kriva how far the engagement venue was from her house.

**B3-151** **2025** 2/3/1·2·3 **Q3(iv)**

Read the dialogue between Ankita and her mentor, Sharwari, about the cultural exchange programme.
Ankita: Are we going to get some time off for sightseeing? Sharwari: Oh yes! All the students will get two days for sightseeing.
Select the correct option to complete the reporting of the above dialogue.
Ankita asked Sharwari if they were going to get some time off for sightseeing, to which Sharwari replied in the affirmative _____ two days for sightseeing.

**(A)** that all the students should get
**(B)** that all the students would get
**(C)** that all the students ought to get
**(D)** that all students must be getting

**ANSWER — CBSE MARKING SCHEME**
B) That all the students would get.

**B3-152** **2025** 2/3/1·2·3 **Q3(v)**

Fill in the blank by choosing the correct option, to complete a description of Notice Writing.
A notice is a type of social _____ (conversation/conveyance/communication) used to notify or present information to a specific set of people.

**ANSWER — CBSE MARKING SCHEME**
Communication

**B3-153** **2025** 2/3/1·2·3 **Q3(ix)**

Report the dialogue between two friends by completing the sentence.
Ankita: Will you help me plan my itinerary?
Tanu: Yes, indeed! Where are you going?
Ankita asked Tanu if _____ Tanu enthusiastically replied in the affirmative and asked where she was going.

**ANSWER — CBSE MARKING SCHEME**
She would help her plan her itinerary.

**B3-154** **2025** 2/4/1·2·3 **Q3I.**

Complete the newspaper report by using the correct form of the verb given in the bracket:
He was a renowned business person. He _____ (purchase) a house in the city last year.

**ANSWER — CBSE MARKING SCHEME**
Purchased

**B3-155** **2025** 2/4/1·2·3 **Q3IV.**

Take a look at the conversation between two friends Riya and Simran discussing a book that one of them has recently read.
Riya: The book really caught my attention. It's called 'Eternal Echoes'.
Simran: Sounds interesting! I'll definitely add it to my reading list. Thanks for the recommendation!
Select the correct option to complete the reporting of the above dialogue.
Riya told Simran about the book called Eternal Echoes that had captured her interest. Simran, in response, expressed that it _____ and mentioned that she would consider reading it.

**(A)** sound interesting
**(B)** sounded interesting
**(C)** will be interesting
**(D)** was found to be interesting

**ANSWER — CBSE MARKING SCHEME**
(A)Sounded interesting

**B3-156** **2025** 2/4/1·2·3 **Q3VI.**

Report the dialogue between a teacher and a student by completing the sentence:
Teacher: Good morning! Today, we're going to learn about the importance of trees. They play a vital role in our ecosystem. Can you think of any other reasons?
Student: I pledge to plant some trees this weekend.
The student understood the importance of trees and added that he _____.

**ANSWER — CBSE MARKING SCHEME**
Pledged to plant some trees that weekend

**B3-157** **2025** 2/4/1·2·3 **Q3VIII.**

Complete the given narrative, by filling the blank with the correct option:
When they began to play it _____ to rain.

**(A)** start
**(B)** started
**(C)** starts
**(D)** having started

**ANSWER — CBSE MARKING SCHEME**
(B)started

**B3-158** **2025** 2/5/1·2·3 **Q3(ii)**

Rahil and Somil decided to reach the theatre at 5 pm. Report the question asked by Rahil to Somil.
Which movie are we going to watch?
Rahil asked Somil _____.

**ANSWER — CBSE MARKING SCHEME**
which movie they were going to watch

**B3-159** **2025** 2/5/1·2·3 **Q3(vi)**

Report the dialogue between a guard and a visitor by completing the sentence:
Guard: Good morning Sir! Park your car in the Visitor's Parking Area.
Visitor: OK. Please help me park my car in the Visitor's Parking Area.
The guard greeted the visitor and told him to park his car at the Visitor's Parking Area. At this, the visitor requested him _____.

**ANSWER — CBSE MARKING SCHEME**
to help him park his car in the visitor's parking area

**B3-160** **2025** 2/5/1·2·3 **Q3(viii)**

Select the correct option to complete the reporting of the dialogues given below:
Mother: Why aren't you playing with your friends?
Rayan: I am not feeling well today.
Mother asked Rayan _____. Rayan replied that he was not feeling well that day.

**(A)** whether he was not playing with his friends.
**(B)** that he was not playing with his friends.
**(C)** why wasn't he playing with his friends.
**(D)** why he wasn't playing with his friends.

**ANSWER — CBSE MARKING SCHEME**
(D) — why he wasn't playing with his friends.

**B3-161** **2025** 2/6/1·2·3 **Q3(iv)**

Read the following conversation:
Student: Hello. I've come to ask about the English courses you run for international students.
Administrator: Are you a student at the university?
Select the correct option to complete the reporting of the above dialogue:
The student greeted and mentioned that she _____ to inquire about the English courses for international students. The administrator enquired if she was a student at the university.

**(A)** has come
**(B)** has came
**(C)** had came
**(D)** had come

**ANSWER — CBSE MARKING SCHEME**
(D) had come

**B3-162** **2025** 2/6/1·2·3 **Q3(vi)**

Report the dialogue between a shopkeeper and Ramesh: Shopkeeper: What book do you want?
Ramesh: A reference book for Physics which I can use for my project work.
The shopkeeper asked Ramesh which book did he want. Ramesh replied that _____.

**ANSWER — CBSE MARKING SCHEME**
He wanted a reference book for physics which he could use for his project work.

**B3-163** **2025** 2/6/1·2·3 **Q3(ix)**

Report the dialogue between the residents' and the city planner, by completing the sentence:
City planner: "The new park is a result of several months of research and planning."
Residents: "We don't know who is more excited — we or our children!"
The city planner said that the new park _____ of several months of research and planning. The residents expressed their excitement, stating that they were unsure who was more excited — they or their children.

**ANSWER — CBSE MARKING SCHEME**
was a result

**B3-164** **2025** 2/6/1·2·3 **Q3(xii)**

Fill in the blanks by choosing the correct options to conclude the report.
The report concludes that _____ learners have _____ knowledge of astrophysics.

**(A)** very few / some
**(B)** some / every
**(C)** every / no
**(D)** no/a lot of

**ANSWER — CBSE MARKING SCHEME**
(A) very few / some

**B3-165** **2026** 2/1/1·2·3 **Q3III.**

Yamini asked her friend Shifa, "Would you like to come for my birthday party tomorrow?"
Report Yamini's question correctly.

**ANSWER — CBSE MARKING SCHEME**
Yamini asked her friend Shifa if/whether she would like to come for her
birthday party the next day/following day/day after.

**B3-166** **2026** 2/1/1·2·3 **Q3V.**

Read Somil's request to his mother:
"Can you teach me to swim?"
Report Somil's request by completing the following sentence correctly:
Somil asked his mother _____

**ANSWER — CBSE MARKING SCHEME**
if/whether she could teach him to swim OR
if/whether she could teach him
how to swim

**B3-167** **2026** 2/1/1·2·3 **Q3IX.**

Report the dialogue between a flight attendant and a passenger by filling in the blank:
Attendant: Did you have your dinner, sir?
Passenger: Yes, thank you!
The flight attendant asked the passenger _____.
The passenger replied in affirmation and thanked him.

**ANSWER — CBSE MARKING SCHEME**
Whether / if he had had his dinner

**B3-168** **2026** 2/1/1·2·3 **Q3XII.**

Read the conversation between a professional writer and a school student:
Student: What prompted you to become a professional writer? Writer: My childhood library housed books of all kinds. I was fascinated with the compelling stories and wanted to create my own.
Report the student's question.

**ANSWER — CBSE MARKING SCHEME**
The student asked (the writer/him/her) what had prompted
(him/her/the writer) to become a professional writer

**B3-171** **2026** 2/2/1·2·3 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a report.
The group _____ (walk) for hours through forests and hills in Mexico before it reached the barbed wire fence, marking the boundary of the forest.

**ANSWER — CBSE MARKING SCHEME**
Walked/had been walking/had walked

**B3-172** **2026** 2/2/1·2·3 **Q3(iv)**

Report the dialogue between two friends by completing the sentence:
Harry: Good morning Bobby, how do you do?
Bobby: Quite well, thank you; but these are hard times.
Harry wished Bobby good morning and enquired about his well-being. Bobby thanked him and said that he was quite well, but remarked _____

**ANSWER — CBSE MARKING SCHEME**
that those were hard times

**B3-173** **2026** 2/2/1·2·3 **Q3(vi)**

Select the correct option to complete the reporting of the dialogue given below:
Sahil said to Shekhar, "Which are your books?"

**(A)** Sahil asked Shekhar which his books were.
**(B)** Sahil asked Shekhar which books are yours.
**(C)** Sahil asked Shekhar which has been his books.
**(D)** Sahil asked Shekhar which are his books.

**ANSWER — CBSE MARKING SCHEME**
(A) Sahil asked Shekhar which his books were.

**B3-174** **2026** 2/2/1·2·3 **Q3(x)**

Suhani and Sneha decided to purchase books to focus on 'Reading Skills' in their summer vacations.
Report the question asked by Suhani to Sneha.
Which books are we going to purchase today from the Book Fest? Suhani asked Sneha _____

**ANSWER — CBSE MARKING SCHEME**
which books they were going to purchase that day from the book fest/
which books they were going to purchase from the book fest that day.

**B3-175** **2026** 2/3/1·2·3 **Q3(i)**

Fill in the blank by using the correct form of the word in the brackets, for the given portion of a report.
The auto driver did not sustain injuries, though the passenger who was _____ (sit) in the auto was injured.

**ANSWER — CBSE MARKING SCHEME**
sitting

**B3-176** **2026** 2/3/1·2·3 **Q3(iv)**

Report the dialogue between a mother and her son by completing the sentence:
Mother: What have you bought from the store?
Son: A soft toy, mother.
Mother: How much did you pay for it?
Son: All the money father gave me yesterday.
The mother asked her son what he had bought from the store. He replied that he had bought a soft toy. Then his mother enquired how much he had paid for that. Upon this he said that _____

**ANSWER — CBSE MARKING SCHEME**
(Any one)
- he paid all the money father had given him the previous day/ last day
- all the money father had given him the previous day/last day

**B3-177** **2026** 2/3/1·2·3 **Q3(vi)**

Select the correct option to complete the reporting of the dialogue given below:
My sister said to me, "I have washed my new dress."

**(A)** My sister told me that she had washed her new dress.
**(B)** My sister asked me that she was washing her new dress.
**(C)** My sister told me that she has being washed her new dress.
**(D)** My sister replied me that she have been washed her new dress.

**ANSWER — CBSE MARKING SCHEME**
(A) - My sister told me that she had washed her new dress.

**B3-178** **2026** 2/3/1·2·3 **Q3(x)**

Mona and Tina plan a visit to the National Museum.
Report the question asked by Mona to Tina.
Which is the shortest route to reach the museum?
Mona asked Tina _____

**ANSWER — CBSE MARKING SCHEME**
(Any one)
- which the shortest route to reach the museum was.
- which the shortest route was to reach the museum.

**B3-179** **2026** 2/4/1·2·3 **Q3(iii)**

Pratima asked the following question to her friend, Shifa – Do you like the painting, I gifted you yesterday.
Report Pratima's question correctly.

**ANSWER — CBSE MARKING SCHEME**
if / whether she liked the painting she had gifted her the day before / the previous day.

**B3-180** **2026** 2/4/1·2·3 **Q3(iv)**

Fill in the blank by choosing the correct option to complete the concluding line from a school magazine report on a community outreach programme.
_____ (Each / All) community member was given a
different set of equipment.

**ANSWER — CBSE MARKING SCHEME**
Each

**B3-181** **2026** 2/4/1·2·3 **Q3(ix)**

Report the dialogue between a customer and a worker at a grocery store.
Customer: Did you pack all the items?
Worker: Yes sir, I did.
The customer asked the worker _____

**ANSWER — CBSE MARKING SCHEME**
if / whether he had packed all the items

**B3-182** **2026** 2/4/1·2·3 **Q3(xii)**

Read the conversation between a student and a school counsellor.
Counsellor: How do you feel after sharing your fears with your parents?
Student: I believe they understand me better as they now know all my fears.
Report the student's response by completing the following:
The student replied that _____

**ANSWER — CBSE MARKING SCHEME**
he believed they understood him better as they then knew all his fears. CREATIVE WRITING SKILLS (10 MARKS)
Note: All details presented in the question are imaginary and created for assessment purpose.

**B3-183** **2026** 2/5/1·2·3 **Q3(i)**

A manager wrote a report to his seniors about his team. Fill in the blank with the correct option to complete the report:
By the end of this quarter, the assistant manager _____ on this campaign for eight months.

**(A)** will be working
**(B)** will have been working
**(C)** will have working
**(D)** would have been working

**ANSWER — CBSE MARKING SCHEME**
(B) will have been working

**B3-184** **2026** 2/5/1·2·3 **Q3(iii)**

Read the conversation between the store supervisor and the salesman:
Supervisor: "Did you switch off all the lights before leaving office yesterday?"
Salesman – "Yes, I did and I also handed over the keys to the night supervisor."
A store supervisor asked the salesman whether he had switched off all the lights before leaving the office the day before.
The salesman confirmed _____
Report the salesman's response.

**ANSWER — CBSE MARKING SCHEME**
that he had done and he had also handed over the keys to the night supervisor.

**B3-185** **2026** 2/5/1·2·3 **Q3(v)**

Isha said to her parents, "My mentor will always guide me, even after this programme ends."
Report what Isha said to her parents.

**ANSWER — CBSE MARKING SCHEME**
Isha said/told that her mentor would always guide her even after that programme ended.

**B3-186** **2026** 2/5/1·2·3 **Q3(ix)**

Report the following sentence by a customer:
"Did you double-check the address before dispatching the washing machine?"

**ANSWER — CBSE MARKING SCHEME**
The customer asked if / whether they / he / she had double-checked the address before dispatching the washing machine.

**B3-187** **2026** 2/5/1·2·3 **Q3(xi)**

Complete the following newspaper report by filling in the blank:
The number of road accidents _____ increased this year.

**(A)** have
**(B)** are
**(C)** has
**(D)** were

**ANSWER — CBSE MARKING SCHEME**
(C) has

**B3-188** **2026** 2/5/1·2·3 **Q3(xii)**

The speaker in conversation with a group of ministers said,
"I feel reassured after hearing your opinions."
What did the speaker say to the ministers?

**ANSWER — CBSE MARKING SCHEME**
The speaker said to/told the ministers that he felt reassured after hearing their opinions.

PART C

# Creative Writing Skills

**How CBSE marks a formal letter (5 marks):** Format 1 (sender's address, date, receiver's address, subject, salutation, complimentary close) · Content 2 · Organisation of ideas 1 · Accuracy (spelling, punctuation, grammar) 1. No marks are given for format if the content is missing. Word limit: about 120 words (100–120 in older papers). Each question below is followed by the value points suggested in the marking scheme (where the scheme lists any) and a model letter written to those points.

## C1. Formal Letter — Letter to the Editor

**C1-01** **2023** 2/1/1 **Q4(b)**

The authorities have been claiming that the roads in your town have been relaid and repaired. But no such work done is seen. Write a letter to the editor of a local newspaper expressing your concern at the present situation and giving suggestions to resolve the problem, in 100-120 words. You are Prabhu/Parvati of Vivek Vihar, Delhi.

MODEL ANSWER

Vivek Vihar
Delhi

27 February 2023

The Editor
The Daily Herald
Delhi

Subject: Poor condition of roads despite claims of repair

Sir/Madam,

Through your newspaper, I wish to bring to light the condition of the roads in our town. The authorities claim that the roads have been relaid and repaired, but no such work is to be seen.

The roads are still full of potholes and broken patches. Vehicles are damaged, traffic crawls, and two-wheeler riders meet with accidents, particularly at night. In the rain the potholes fill with water and become even more dangerous.

The work claimed on paper should be inspected by an independent team. Contractors must be held responsible for the quality of repairs, and citizens should be able to report bad stretches on a helpline. I hope the authorities concerned will act soon.

Yours truly,
Prabhu

**C1-02** **2023** 2/1/2 **Q4(b)**

You feel that the Right to Education is going to help India rise above the narrow boundaries of prejudices of caste, colour, creed and corruption. Write a letter to the editor of The Times of India, reflecting your views on the subject.

Sign yourself as Nandita/Naveen of Paschim Vihar, Delhi (word limit 100-120).

**MODEL ANSWER**

Paschim Vihar
Delhi

27 February 2023

The Editor
The Times of India
New Delhi

Subject: Right to Education — the way to a fairer India

Sir/Madam,

Through your esteemed daily, I wish to share my views on the Right to Education.

By making schooling free and compulsory for every child, this right can lift India above the narrow walls of caste, colour and creed. When children of all backgrounds sit in the same classroom, they learn to respect one another. Education also teaches people to question, so an educated citizen is less likely to be cheated and more likely to stand up against corruption. It opens the door to jobs and breaks the cycle of poverty.

For this to happen, the law must be enforced honestly. Every school needs trained teachers and proper facilities, and parents must be made aware of their children's right.

Yours truly,
Nandita

**C1-03** **2023** 2/1/3 **Q4(b)**

Auto rickshaws and vans overcrowded with precariously seated children, is not an uncommon sight in cities today. Write a letter to the editor of a newspaper highlighting this dangerous practice and urging authorities to take steps to curb this. Write the letter in 100-120 words as Sushant/Sunanda of Rani Bagh, Delhi.

**MODEL ANSWER**

Rani Bagh
Delhi

27 February 2023

The Editor
The Hindustan Times
New Delhi

Subject: Overcrowded autos and vans carrying school children

Sir/Madam,

I wish to draw the attention of the authorities, through your newspaper, to a dangerous sight on our roads every morning: auto rickshaws and vans packed with school children.

Twelve to fifteen children are pushed into a vehicle meant for five. Many sit on the edge or hang out with their bags, and the drivers speed and jump signals to complete more trips. A sudden brake can cost young lives.

The traffic police should check such vehicles near schools and fine or cancel the permits of offenders. Schools must keep a record of the vehicles used by their students, and parents should refuse to send children in overloaded ones. Safe school transport cannot wait for a tragedy.

Yours truly,
Sushant

**C1-04** **2023** 2/2/1 **Q4(A)**

You are Mohit/Mohita of E-46, Shalimar Bagh, Delhi. You came across news articles about neglect of elders in today's society. Disturbed after reading the articles, you decide to write a letter to the editor of 'The Hindustan Times' stressing upon the need of sensitizing children to the plight and loneliness of the elders and to inculcate in them values of caring and sharing. You can also express your views on strengthening of family values. Write your letter in 100 — 120 words.

**MODEL ANSWER**

E-46, Shalimar Bagh
Delhi

27 February 2023

The Editor
The Hindustan Times
New Delhi

Subject: Need to sensitise children towards the elderly

Sir/Madam,

Recent news reports about the neglect of elders have disturbed me deeply. Through your columns, I wish to stress the need to make children sensitive to the loneliness of the old.

Many elderly people today live alone or feel unwanted in their own homes. They gave their best years to their families and now need only a little time and respect. Children learn what they see. If parents care for grandparents, eat with them and listen to them, children will do the same.

Schools can help through visits to old-age homes and a "Grandparents' Day". Joint family meals, shared festivals and story-telling by grandparents will strengthen family values of caring and sharing.

Yours truly,
Mohit

**C1-05** **2023** 2/2/2 **Q4(A)**

You are Armaan/Anjali of C-63, Panvel. You recently read a magazine article which highlighted the condition of underage children working in hazardous conditions. Instead of going to school, they are working in dimly lit factories, tea stalls, in garages, etc. to supplement family incomes. Write a letter to the editor of 'The Times of India' in about 100 — 120 words, drawing attention to this national problem and suggesting solutions.

**MODEL ANSWER**

C-63
Panvel

27 February 2023

The Editor
The Times of India
Mumbai

Subject: Children working in hazardous conditions

Sir/Madam,

A recent magazine article on child labour has moved me to write to you. In spite of the law, thousands of underage children still work in dimly lit factories, tea stalls and garages to add to their family income.

They work long hours for very little pay, breathe harmful fumes and handle dangerous tools. They lose their health, their childhood and their chance to go to school. Poverty and the greed of employers keep this evil alive.

The law against child labour must be enforced strictly and employers punished. Poor families need financial support so that they can send their children to school. Each of us can help by refusing to employ children and by reporting such cases.

Yours truly,
Armaan

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**C1-06** **2023** 2/2/3 **Q4(A)**

You are Sonu/Sonali, living in 43 B, Dilshad Garden, Delhi. You happen to see a news item in the newspaper about the popularity of Indian handicrafts abroad. However, you are unhappy about the lack of recognition given to the artisans by the Government. This is leading to the dying of traditional forms of art and craft. Write a letter to the editor of 'The Times of India' in about 100 — 120 words about the difficulties faced by the artisans and suggest ways to revive and popularize Indian indigenous products. You may use the information given below.

**INDIAN HANDICRAFTS SOUGHT AFTER**

New Delhi : Indian handicrafts are in great demand in the US, Europe and the Gulf countries. However, the artisans feel their products are not given the required publicity. Further, the products are bought from them at very low prices by the middlemen and sold later at much higher prices abroad. The artisans hope that the Government would do something in this regard.

**MODEL ANSWER**

43 B, Dilshad Garden
Delhi

27 February 2023

The Editor
The Times of India
New Delhi

Subject: Plight of Indian artisans

Sir/Madam,

I was glad to read in your newspaper that Indian handicrafts are popular abroad. It is sad, however, that the artisans who make them get little recognition or support from the Government.

Most craftsmen earn very little because middlemen take away the profit. They have no easy loans, no modern tools and no direct market. Cheap machine-made goods are pushing them out, and their children are giving up the family craft. As a result, many traditional forms of art are dying.

The Government should give artisans loans, training and awards, and help them sell directly through exhibitions and online platforms. We too should buy indigenous products and gift them with pride.

Yours truly,
Sonu

**C1-07** **2023** 2/4/1 **Q4(A)**

Technology today is an effective and convenient means of learning.

**TECHNOLOGY IN EDUCATION**

| PROS | CONS |
|---|---|
| - Improves engagement and retention.<br>- Promotes interactive collaborative learning<br>- Prepares students for the future<br>- Reduces costs<br>- Promotes technological skills<br>- Provides current information | - Distracting<br>- Reduces problem solving skills<br>- Reduces direct peer interaction<br>- Expensive to maintain<br>- Information may not be authentic<br>- Communication |

You are Meera/Vaibhav and would like to share your views on the pros and cons of technology in education. Write a letter to the Editor of a newspaper expressing your views in about 100 -120 words.

**MODEL ANSWER**

22, Model Town
Jaipur

27 February 2023

The Editor
The Indian Express
Jaipur

Subject: Pros and cons of technology in education

Sir/Madam,

Through your newspaper, I wish to share my views on the use of technology in education.

Technology has made learning effective and convenient. Videos, animations and quizzes improve engagement and help students remember what they learn. Online platforms promote interactive and collaborative learning and prepare students for a future in which digital skills are essential.

At the same time, its drawbacks cannot be ignored. Gadgets can be distracting, and ready-made answers reduce problem-solving skills. Students who learn mainly on screens also have less direct interaction with their classmates.

Technology should therefore support the teacher, not replace the classroom. With fixed screen time and proper guidance, students can enjoy its benefits without its harm.

Yours truly,
Meera

**C1-08** **2023** 2/4/2 **Q4(A)**

Stakeholders associated with education of children are concerned about the poor reading habits of students today. There are multiple reasons for this disinterest in students. Academic pressure, technology and distraction, social media, parents don't read, children don't visit libraries, lack of leisure time are some of the reasons.
As a concerned parent write a letter to the editor in about 100-120 words, expressing your concern. Suggest innovative ways in which children can be brought back to books. You are Sahil/Sushila.

**MODEL ANSWER**

9, Green Park
Nagpur

27 February 2023

The Editor
The Hitavada
Nagpur

Subject: Poor reading habits among children

Sir/Madam,

As a parent, I am concerned that children today hardly read anything beyond their textbooks.

There are many reasons for this. Academic pressure leaves them little leisure, and mobile phones, games and social media fill whatever time remains. Children seldom visit libraries, and they do not see their parents reading either.

Children can be brought back to books in simple ways. Schools can keep a daily reading period, class libraries and book clubs. Reading challenges, story-telling sessions and visits by authors make books exciting. At home, parents should read with their children, gift books on birthdays and fix a "no-screen hour" every evening. A child who enjoys reading gains for life.

Yours truly,
Sahil

**C1-09** **2023** 2/4/3 **Q4(A)**

Today the ratio of car to house member is one is to one. This has led to parking issues in colonies. Cars are parked on the road which narrows road space leading to congestion.
You have read about incidents of short-tempered brawls and physical violence in colonies because of lack of parking space.
Write a letter to the editor of 'Times of India' in about 100-120 words, drawing attention to this problem and what measures can be taken to resolve the problem. You are Sharan/Sunita from Maya Nagar.

**MODEL ANSWER**

Maya Nagar

27 February 2023

The Editor
The Times of India

Subject: Parking problems in residential colonies

Sir/Madam,

I wish to draw attention to the growing problem of parking in residential colonies. Today almost every member of a household owns a car, but colonies have no space to hold so many vehicles.

Cars are parked on both sides of the road. This narrows the road, blocks ambulances and fire engines and causes congestion. Tempers run high, and one reads of quarrels and even physical violence between neighbours over parking space.

Each house should be allowed road space for only one car, and residents' associations should mark the slots. Multi-level parking on vacant plots, a good local bus service and car-pooling would ease the pressure. Civic bodies and residents must act together before matters get worse.

Yours truly,
Sharan

**C1-10** **2023** 2/5/1 **Q4(A)**

You are Swati/Soham living at 14, DLF, Phase III, Gurugram. Your streets and roads get waterlogged during the monsoon season every year. Cars stall, drains overflow and traffic comes to a standstill. It is difficult to lead a normal life and this adds to you woes. Write a letter in 100 — 120 words to the editor, 'The Times of India', highlighting the problems and suggesting measures to control the problem.

**MODEL ANSWER**

14, DLF, Phase III
Gurugram

27 February 2023

The Editor
The Times of India
New Delhi

Subject: Waterlogging during the monsoon

Sir/Madam,

I wish to highlight the misery that residents of Gurugram face every monsoon. After a single heavy shower, our streets and roads are under knee-deep water.

Cars stall in the middle of the road, drains overflow into houses and traffic comes to a standstill for hours. Children cannot reach school and office-goers are stranded. The dirty stagnant water also breeds mosquitoes and spreads disease.

The drains must be desilted before the rains and the encroachments on natural water channels removed. Pumps should be kept ready at low-lying points, and rainwater harvesting should be made compulsory in every building. I hope the civic authorities will take these steps before the next monsoon.

Yours truly,
Swati

**C1-11** **2023** 2/5/2 **Q4(A)**

You are Preeti/Pramod residing at Green View Apartments, Pune. The rising prices of daily commodities have added to the problems of the common man who is finding it difficult to meet his daily needs. Write a letter to the editor of a national daily in 100 — 120 words voicing the problems you are facing because of this inflation and requesting the concerned authorities to look into the matter.

**MODEL ANSWER**

Green View Apartments
Pune

27 February 2023

The Editor
The Indian Express
Pune

Subject: Rising prices of daily commodities

Sir/Madam,

Through your columns, I wish to voice the hardship that the rise in prices is causing to the common man.

The prices of vegetables, pulses, milk, cooking gas and petrol have gone up sharply in the last few months, while incomes have remained the same. A middle-class family like mine now finds it hard to manage the monthly budget. We have had to cut down on fruit and milk, and there is nothing left to save. For the poor, even two square meals have become difficult.

I request the authorities concerned to check hoarding and black-marketing, strengthen the public distribution system and reduce taxes on essential goods so that people get some relief.

Yours truly,
Preeti

**C1-12** **2023** 2/5/3 **Q4(B)**

You are Rachna/Ramesh living at Maya Enclave, New Delhi. There have been a spate of chain snatching incidents in your colony by young boys riding bikes. Write a letter in 100 — 120 words to the editor of the colony newsletter drawing attention to the increase in the number of petty crimes in the colony. Mention the insecurity felt by the residents and suggest strict security measures to be introduced.

**MODEL ANSWER**

Maya Enclave
New Delhi

27 February 2023

The Editor
Maya Enclave Newsletter
New Delhi

Subject: Rise in chain-snatching and petty crimes in the colony

Sir/Madam,

I wish to draw the attention of all residents to the spate of chain-snatching incidents in our colony. In the past month alone, four women have lost their chains to young boys on motorbikes who speed away before anyone can react.

There have also been thefts of car stereos and cycles. Women and senior citizens are now afraid to go for a walk, and parents hesitate to let their children play outside.

I suggest that only one gate be kept open and a guard posted there round the clock. CCTV cameras at the gates and lanes, better street lighting, a visitors' register and regular police patrolling in the evening would make our colony safe again.

Yours truly,
Rachna

**C1-13** **2023** 2/6/1 **Q4(a)**

You are Rohit / Rohini of A-45, Pitampura, Delhi. You observed that the subways in Delhi are seldom used by pedestrians who are always trying to cut across traffic. You have decided to write a letter to the editor of 'Hindustan Times' highlighting the dire need of creating awareness about it. Based on the points given along with your own ideas write a letter in 100-120 words.
- infrastructure unutilized
- pedestrians prone to accidents
- accumulation of stagnant water/garbage in subways
- need for improvement and regular cleanliness under proper supervision.

**MODEL ANSWER**

A-45, Pitampura
Delhi

27 February 2023

The Editor
Hindustan Times
New Delhi

Subject: Subways lying unused by pedestrians

Sir/Madam,

I wish to highlight the need to make people aware of the use of subways in Delhi. Crores have been spent on this infrastructure, yet it lies unutilised.

Pedestrians prefer to cut across speeding traffic and so expose themselves to accidents. They are not entirely to blame. Many subways are dark, have stagnant water and garbage, and are unsafe for women after sunset.

The subways must be cleaned regularly under proper supervision, lit well and guarded. Railings on the road dividers will stop people from crossing on the surface. Awareness drives in schools and through the media, along with fines for jaywalking, will change the habit. A little effort can save many lives.

Yours truly,
Rohit

**C1-14** **2023** 2/6/2 **Q4(a)**

When you think about your city, you feel proud of its historical monuments, places of cultural interest, shopping centres and beautiful parks. Write a letter in 100-120 words to the editor of a national daily expressing your views on 'Your City'. Also suggest ways to increase footfall to these places like the government's recent initiative of free entry to all historical monuments on the occasion 75th Independence Day.
You are Sangeeta / Sanjay, 45 Vijay Nagar, Delhi. (Word limit 100 — 125 words)

**MODEL ANSWER**

45, Vijay Nagar
Delhi

27 February 2023

The Editor
The Hindu
New Delhi

Subject: My city, my pride

Sir/Madam,

Whenever I think of Delhi, I feel proud of its historical monuments, places of cultural interest, busy shopping centres and beautiful parks. Yet many of these places do not get the visitors they deserve.

The Government's recent step of allowing free entry to all historical monuments on the 75th Independence Day drew large crowds. Similar ideas can increase footfall throughout the year. Entry can be free for students on certain days. Guided heritage walks, light-and-sound shows and cultural evenings will attract families. Clean toilets, drinking water, good public transport and proper signboards are equally important.

If citizens keep these places clean and schools organise regular visits, our city will shine even brighter.

Yours truly,
Sangeeta

**C1-15** **2023** 2/6/3 **Q4(a)**

You are Anita / Anil of Panday Park. You recently worked on a school project on the powerful impact of media in promoting national integration. Write a letter to the editor of The Hindu, sharing your views on the role of media — word limit 100 — 120 words.

**MODEL ANSWER**

Panday Park
Delhi

27 February 2023

The Editor
The Hindu
New Delhi

Subject: Role of media in promoting national integration

Sir/Madam,

While working on a school project recently, I realised how powerfully the media can bind our country together. I wish to share my views through your newspaper.

India has many languages, religions and customs. Newspapers, television, radio and social media take the festivals, music, food and achievements of one region to people in every other region. When the whole nation watches a cricket match, a space launch or the Republic Day parade together, a feeling of oneness grows. In times of flood or earthquake, media reports bring help from all corners.

With this power comes responsibility. The media must report facts fairly, avoid sensational news that divides communities and highlight stories of harmony.

Yours truly,
Anita

**C1-16** **2024** 2/1/1 **Q4(B)**

A leading communication company 'Savera' is sponsoring a half marathon run in your city to raise funds for 'Koshish' an orphanage. You are Roshini/Roshan, school captain of Adarsh Vidyalaya. You are leading a batch of hundred

students in the half marathon to be held in your city.
Write a letter to the editor of a national daily emphasizing the participation of school children in such programmes as part of voluntary community service. Highlight the benefits of participation in such activities.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Drawing the attention of the editor
- Half marathon to raise funds for an orphanage (Koshish)
- Need to sensitise school children
- Emphasis on participation of school children in such programs
- Benefits of community service/participation

**MODEL ANSWER**

Adarsh Vidyalaya

26 February 2024

The Editor
The Indian Express

Subject: School children and voluntary community service

Sir/Madam,

'Savera', a leading communication company, is sponsoring a half marathon in our city to raise funds for 'Koshish', an orphanage. As school captain of Adarsh Vidyalaya, I shall lead a batch of a hundred students in this run.

I feel that school children must take part in such programmes as voluntary community service. Running for a cause makes us sensitive to those who are less fortunate and teaches us to share. It builds team spirit, discipline and leadership, and keeps us fit. It also shows young people that even a small effort can change someone's life.

I appeal to all schools to encourage their students to join such events and make service a habit.

Yours truly,
Roshini
School Captain

**C1-17** **2024** 2/1/3 **Q4(B)**

The Residents of Sunshine Society had put up a weekend carnival to raise funds for 'Apeksha' a home for physically challenged. All items on sale were made by the residents themselves. As President of the society, Adil Kumar, write a letter in 120 words to the editor of the local daily, about this experience, appreciating the effort of the residents. Suggest how citizens must reach out to their communities, volunteer time and render help in any way they can.

**CBSE MARKING SCHEME — VALUE POINTS**

B) Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- appreciate efforts of residents to raise funds
- suggestions- participation in community activities
- need to youth to volunteer time and render help
- help the community and reach out

**MODEL ANSWER**

Sunshine Society

26 February 2024

The Editor
The City Daily

Subject: A weekend carnival for a cause

Sir/Madam,

Last weekend, the residents of Sunshine Society put up a carnival to raise funds for 'Apeksha', a home for the physically challenged. As President of the society, I wish to share this experience.

Every item on sale — snacks, pickles, candles, paintings and toys — was made by the residents themselves. Children ran the game stalls and senior citizens managed the accounts. The warmth with which everyone worked was a joy to see, and the amount collected was far more than we had hoped. I thank all the residents for their effort.

I urge citizens everywhere to reach out to their communities. Give a few hours, teach a skill or share what you can. Small acts of help add up.

Yours truly,
Adil Kumar
President

**C1-18** **2024** 2/2/1 **Q4(b)**

As Sohail Khan, the sports captain of Pinnacle Public School, you believe that fitness as a lifestyle should be promoted. Write a letter to the Editor of a national daily, in about 120 words, suggesting the introduction of "Cycle to School" campaign for school going students. The programme aims to develop the habit of exercising through cycling to maintain fitness and keeping children active. Share the importance and credibility of such a programme and suggest a feasible way to execute it along with possible activities.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value Point
introduction of 'cycle to school campaign'
importance/ credibility of campaign

- cycling a habit
- a good exercise
- environmental friendly
- keeps one active and fit

Ways to execute-

- create awareness – social media / posters etc.
- create cycle tracks in city

(any other correct point maybe given due weightage)

**MODEL ANSWER**

Pinnacle Public School

26 February 2024

The Editor
The Hindu

Subject: A "Cycle to School" campaign for fitness

Sir/Madam,

As the sports captain of my school, I believe that fitness should be promoted as a way of life. I suggest that a "Cycle to School" campaign be introduced for school-going students.

Cycling every day is good exercise. It builds stamina, keeps children active and makes regular exercise a habit. It is also friendly to the environment, since it reduces traffic and pollution, and it saves fuel.

To carry out the campaign, schools can spread awareness in assemblies, provide cycle stands and fix one "cycle day" a week to begin with. Separate cycle tracks near schools, helmets for all riders, cycle rallies and prizes for regular cyclists will make the programme safe and popular.

Yours truly,
Sohail Khan
Sports Captain

**C1-19** **2024** 2/2/2 **Q4(b)**

As Anushri Jain, a resident of 52, Mount view Apartments, Abadpur, you are distressed with frequent long power cuts in your society. Despite several request letters to the concerned authority, the problem still persists. Write a letter to the editor of a local daily, in about 120 words highlighting the inconvenience faced by the residents of the locality and offering solutions.

**CBSE MARKING SCHEME — VALUE POINTS**

Long power cuts
Suggestive Value Points

- inconvenience specially to students, elderly and patients
- erratic supply – a regular phenomenon
- damages appliances
- hampers daily routine chores

Suggestions

- pre information of power cuts, fewer electric cuts, balanced power supply

(any other correct point maybe given due weightage)

**MODEL ANSWER**

52, Mount View Apartments
Abadpur

26 February 2024

The Editor
The Abadpur Times
Abadpur

Subject: Frequent and long power cuts

Sir/Madam,

Through your newspaper, I wish to highlight the hardship caused by frequent and long power cuts in our locality. Several letters to the electricity department have brought no relief.

Erratic supply has become a daily affair. Students cannot study for their examinations, and the elderly and the sick suffer in the heat. Water pumps do not run, daily chores are upset, and sudden fluctuations have damaged refrigerators and other appliances in many homes.

The department should repair old transformers and cables, announce any unavoidable cut in advance and fix its hours. A helpline that actually responds and the promotion of rooftop solar panels would also help. I hope the authorities will act without delay.

Yours truly,
Anushri Jain

**C1-20** **2024** 2/2/3 **Q4(b)**

As Sonam Mehta, a resident of 14, Sunrise Apartment, Udaipur, you are distressed about the misuse and poor maintenance of the public park in your society. Write a letter to the editor of a local daily, in about 120 words, highlighting the condition, mentioning the inconvenience faced by the residents of the locality. Share the importance of public parks and suggest measures for its proper upkeep.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value points
Problem-misuse of public park

- unlawful elements in park
- unlawful activities like card playing, eve teasing
- poor maintenance of park – stinking – no regular cleaning
- inconvenience to residents

Importance of parks

- public park – a back bone of any society
- regular meeting point of different age groups
- has aesthetic and recreational benefits

Suggestions for improvement

- employment of regular caretaker, gardeners
- strict patrolling
- strict action against offenders

(any other correct point maybe given due weightage)

**MODEL ANSWER**

14, Sunrise Apartment
Udaipur

26 February 2024

The Editor
The Udaipur Daily
Udaipur

Subject: Misuse and poor maintenance of the public park

Sir/Madam,

I wish to draw attention to the sorry state of the public park in our society. A park is the lungs of a locality. It gives children a place to play, the elderly a place to walk and everyone some fresh air.

Our park, however, is not cleaned regularly and stinks of rotting garbage. The swings are broken and the grass is overgrown. Worse, anti-social elements gather there to gamble and tease women, so families have stopped going to it.

The civic body should appoint a gardener and a guard, repair the lights and benches and fix the timings of the park. Residents can form a committee to look after it and report misuse to the police.

Yours truly,

Sonam Mehta

**C1-21** **2024** 2/3/1 **Q4(b)**

You are Rahul / Rita, a student of DRK World School, Preet Vihar, Prem Nagar. You have recently noticed that the street in front of the school is being used as a thoroughfare by vehicles because of the construction work on the main street. This has led to a number of near fatal accidents involving school students who have become vulnerable to road injuries and exposure to toxic air and noise pollution while going to school. Write a letter to the Editor of a local daily in about 120 words highlighting the problem. You may also suggest possible solutions such as road safety signages, speed breakers, traffic timings.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are
suggestions. Any other relevant point must be accepted. Content: Letter to the editor
Problems

- leading to a number of fatal accidents
- students vulnerable to road injuries
- cause health issues due to noise / toxic air pollution Solutions -

(i) road safety signages
(ii) speed breakers
(iii) traffic timings

**MODEL ANSWER**

DRK World School
Preet Vihar, Prem Nagar

26 February 2024

The Editor
The Prem Nagar Herald

Subject: Heavy traffic on the street in front of the school

Sir/Madam,

I wish to highlight a danger that the students of our school face every day. Because of construction work on the main street, the narrow street in front of the school is being used as a thoroughfare by vehicles of all kinds.

Cars, trucks and motorbikes rush past at the very time when children arrive and leave. There have been several near-fatal accidents. Students are also exposed to toxic fumes, dust and constant honking.

Traffic should be diverted to another route during school hours, or at least heavy vehicles banned. Speed breakers, a zebra crossing, "School Ahead" boards and a traffic policeman at the gate are needed urgently until the construction is over.

Yours truly,
Rahul

**C1-22** **2024** 2/4/1 **Q4(a)**

The problem of speeding traffic on colony roads causing accidents is increasing day by day. As a young citizen, who wants to minimize the accidents caused by them, write a letter to the editor of a national daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities.
You are Samyukta Khanna/Sanjay Khanna of 567, Madhur Apartments, Amar Vihar, Aram Nagar.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- drawing attention of authorities
- concern regarding overspeeding
- consequences: unsafe, causing accidents
- suggestions: strict laws, better implementation, raise awareness

(Any other relevant point to be accepted)

**MODEL ANSWER**

567, Madhur Apartments
Amar Vihar, Aram Nagar

26 February 2024

The Editor
The Times of India

Subject: Speeding traffic on colony roads

Sir/Madam,

As a young citizen, I wish to express my concern about speeding vehicles on colony roads and the accidents they cause.

Colony roads are narrow and are used by children, morning walkers and the elderly. Yet bikers and car drivers, many of them underage, race through them as if on a highway. Several residents have been knocked down in recent months, and parents are afraid to let their children cycle outside.

I request the authorities concerned to fix a speed limit of 20 km per hour inside colonies, build speed breakers and put up CCTV cameras. Strict fines for offenders and awareness drives by residents' associations and schools will also help.

Yours truly,
Samyukta Khanna

**C1-23** **2024** 2/4/2 **Q4(a)**

The street lights of your locality are not functioning properly leaving stretches of dark/blind spots at night. Due to this problem, chain and mobile snatching incidents have increased.
Write a letter to the editor of a local daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities. You are Tamay Saroha/Gauri Saroha of 709, Gold Apartments, Prem Vihar, Amar Nagar.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- drawing attention of authorities
- concern regarding no street lights in your locality
- consequences: dark/blind spots, chain/mobile snatching incidents
- suggestions: repair lights/install new lights

(Any other relevant point to be accepted)

**MODEL ANSWER**

709, Gold Apartments
Prem Vihar, Amar Nagar

26 February 2024

The Editor
The Amar Nagar Express

Subject: Non-functioning street lights and rising crime

Sir/Madam,

I wish to express my concern about the street lights of our locality, most of which have not been working for weeks.

Long stretches of road remain dark at night and have become blind spots. Taking advantage of the darkness, miscreants on bikes have snatched chains and mobile phones on several occasions. Women and the elderly hesitate to step out after sunset, and pedestrians stumble on the broken road.

The authorities concerned should repair the faulty lights at once and install new LED or solar lights in the dark stretches. A complaint number for reporting faults, monthly inspection and night patrolling by the police would resolve the problem.

Yours truly,
Tamay Saroha

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**C1-24** **2024** 2/4/3 **Q4(a)**

In your local market, you have noticed that young children are working in a few restaurants. You were aghast to see a blatant violation of laws. Write a letter to the editor of a national daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities. You are Mauzam Haseeb/Nasifa Khan of 917, Platinum Apartments, Gomti Vihar, Kath Nagar.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- drawing attention of authorities
- concern/shock to see children working
- implication: Violation of laws, hinders growth & development of children
- suggestions: strict laws, proper implementation, raise awareness, complain if

observe violation of laws.

(Any other relevant point to be accepted)

**MODEL ANSWER**

917, Platinum Apartments
Gomti Vihar, Kath Nagar

26 February 2024

The Editor
The Hindustan Times

Subject: Children working in restaurants

Sir/Madam,

I was aghast to see young children working in a few restaurants in our local market. This is a blatant violation of the law that bans child labour.

These children wash dishes and serve customers till late at night for a meagre wage. They are denied schooling, play and proper rest, and this hinders their growth and development. Customers and the authorities look the other way.

I request the authorities concerned to conduct surprise checks and punish the owners. The rescued children must be sent to school and their families given support. Citizens too should refuse to eat at places that employ children and should report them on the child helpline 1098.

Yours truly,
Mauzam Haseeb

**C1-25** **2024** 2/5/1 **Q4(a)**

The problem of open manholes and drains in your locality is posing a threat to the lives of people. As a young citizen, who cares about the upkeep of the locality and safety of the residents, write a letter to the editor of a local daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities.
You are Sam/Karen of 67, Mist Apartments, Gagan Vihar, Akash Nagar. _____

**CBSE MARKING SCHEME — VALUE POINTS**

Letter to Editor
Format – 1 mark – full credit if all aspects included. Partial credit (½ mark) if one/two aspects are missing. No credit if more than two aspects are missing.
Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure, formal tone)
Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar.) Content – 2 marks
Any relevant value points other than the ones mentioned below to be accepted:

- Problems of open manholes and drains.
- Relevance of the problem to the safety of the residents.
- Relevance of the problem to the upkeep of the locality.
- Measures to resolve the problem.

**MODEL ANSWER**

67, Mist Apartments
Gagan Vihar, Akash Nagar

26 February 2024

The Editor
The Akash Nagar Times

Subject: Open manholes and drains — a threat to life

Sir/Madam,

As a young citizen who cares about the upkeep of the locality, I wish to express my concern about the open manholes and drains in our area.

Several manholes on the main road have no covers, and the drains along the lanes are uncovered. They are a threat to the lives of pedestrians, cyclists and playing children, especially at night and when the road is waterlogged. Recently an elderly man fell into a manhole and was badly hurt. The open drains also stink and breed mosquitoes.

The civic authorities should cover all manholes and drains immediately, put up warning signs till then and inspect them regularly. An official who neglects complaints should be held answerable.

Yours truly,
Sam

**C1-26** **2024** 2/5/2 **Q4(a)**

The household water supply in your locality is muddy and not fit for drinking. Despite several complaint letters to the civic authorities, the problem is still unresolved.
Write a letter to the editor of a local daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities.
You are Somil / Soumya of 768, Silver Apartments, Ajitha Vihar, Karampeeth.

**CBSE MARKING SCHEME — VALUE POINTS**

Letter to Editor
Format – 1 mark – full credit if all aspects included. Partial credit (½ mark) if one/two aspects are missing. No credit if more than two aspects are missing.
Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure, formal tone)

Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar.) Content – 2 marks
Any relevant value points other than the ones mentioned below to be accepted:

- Concern of residents about household water supply being muddy and not fit for drinking
- Mention of previous letters of complaint to civic bodies.
- Measures to resolve the problem.

**MODEL ANSWER**

768, Silver Apartments
Ajitha Vihar, Karampeeth

26 February 2024

The Editor
The Karampeeth Daily

Subject: Muddy drinking water in our locality

Sir/Madam,

I wish to draw the attention of the authorities to the muddy water supplied to the households of our locality. Several complaint letters to the civic authorities have gone unanswered.

The tap water is brown, has a foul smell and is not fit for drinking. Many residents, particularly children, have fallen ill with diarrhoea and jaundice. Families are forced to buy bottled water or boil every drop, which not everyone can afford.

The authorities concerned should check the pipelines for leakage and contamination from sewer lines, clean the overhead tanks and test the water regularly. Until the supply is set right, clean water should be provided through tankers.

Yours truly,
Somil

**C1-27** **2024** 2/5/3 **Q4(a)**

The roads in your locality have developed big potholes after the rains and have not been repaired. Despite several complaint letters to the civic authorities, the problem is still unresolved. Write a letter to the editor of a local daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities. You are Maasumi / Mausan of 17, Crown Apartments, Harsh Vihar, Akash Nagar. _____

**CBSE MARKING SCHEME — VALUE POINTS**

Letter to Editor
Format – 1 mark – full credit if all aspects included. Partial credit (½ mark) if one/two aspects are missing. No credit if more than two aspects are missing. Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure, formal tone)
Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar.) Content – 2 marks
Any relevant value points other than the ones mentioned below to be accepted:

- Concern about big potholes after the rains.
- Risks to the safety of the citizens
- Mention of previous letters of complaint to civic bodies.
- Measures to resolve the problem.

**MODEL ANSWER**

17, Crown Apartments
Harsh Vihar, Akash Nagar

26 February 2024

The Editor

The Akash Nagar Times

Subject: Potholes on roads after the rains

Sir/Madam,

I wish to express my concern about the roads of our locality, which have developed big potholes after the rains. Several complaints to the civic authorities have had no effect.

The potholes fill with water and cannot be seen, so two-wheelers skid and people are injured. Cars and autos are damaged, traffic moves at a crawl, and ambulances lose precious time. Dust rises from the broken surface when it is dry.

The authorities concerned must repair the roads with good material instead of loose gravel, and improve the drainage so that water does not collect. The contractor should be made to guarantee the work for a fixed period. I hope prompt action will be taken.

Yours truly,
Maasumi

**C1-28** **2025** 2/1/1 **Q4(b)**

You are Risha Khan / Zuhaan Khan, the sports captain of Highrise Public School, New Line, Rai Nagar. You believe that games and sports are an integral part of a student's life. Write a letter to the editor of a national daily, in about 120 words, sharing your views on the importance of physical education and suggesting the need to establish a dedicated sports university, so that students can pursue and focus on their favourite sport.

**CBSE MARKING SCHEME — VALUE POINTS**

- Format – 1 mark (no mark for format alone if content is irrelevant or missing, full credit of 1 mark if all aspects are mentioned.
- Partial credit of ½ mark if one or two aspects are missing
- No credit if more than two aspects are missing
- Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)
- Accuracy – 1 mark (spelling, punctuation and grammar)
- Content – 2 marks (Any two value points)
- Introduction of Topic - Importance of physical education - Health is Wealth, Physical fitness –most important, makes mind fresh and active
- Problem - Youth's increasing tendency towards video games
- Lack of open space
- Suggestive Measures – Creating more open spaces, dedicated sports universities, open gyms/ yoga centres;
  encouraging physical sports in schools and communities
- (Any other relevant point to be accepted)

**MODEL ANSWER**

Highrise Public School
New Line, Rai Nagar

15 February 2025

The Editor
The Hindu

Subject: Importance of physical education and need for a sports university

Sir/Madam,

As the sports captain of my school, I wish to share my views on the importance of physical education.

Health is wealth. Games and sports keep the body fit and the mind fresh and active, and they teach discipline, team spirit and the courage to accept defeat. Unfortunately, today's youth are drawn more to video games and mobile phones, and there is a lack of open spaces to play.

We need more playgrounds, open gyms and yoga centres, and schools must give sports as much importance as studies. I also suggest that a dedicated sports university be established, where talented students can pursue and focus on their favourite sport with expert coaching.

Yours truly,
Risha Khan
Sports Captain

**C1-29** **2025** 2/1/2 **Q4(b)**

You are Mamta / Manish, a student of Grade 11 of Hitech Public School Roopbagh. You have recently volunteered as a student-teacher in a three-week literacy camp held for the children of construction site workers in your neighbourhood. It was a fulfilling and a meaningful experience for you. It sensitized you to the needs of the community, boosted your confidence, and improved your social skills. Write a letter in about 120 words to the editor of a national daily expressing your views on the benefits of volunteering and how students can contribute to the betterment of society.

**CBSE MARKING SCHEME — VALUE POINTS**

- Format – 1 mark (no mark for format alone if content is irrelevant or missing, full credit of 1 mark if all aspects are mentioned.
- Partial credit of ½ mark if one or two aspects are missing
- No credit if more than two aspects are missing
- Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)
- Accuracy – 1 mark (spelling, punctuation and grammar)
- Content – 2 marks (Any two value points)
- Introduction of Topic – three week literacy camp – for

construction workers' children

- Experience – fulfilling and meaningful/ sensitized to the needs of the community/ boosted confidence/improved social skills
- Suggestive Measures – hold more such camps, incentives to the participants etc.
- (Any other relevant point to be accepted)

**MODEL ANSWER**

Hitech Public School
Roopbagh

15 February 2025

The Editor
The Indian Express

Subject: Benefits of volunteering for students

Sir/Madam,

I am a student of Grade 11. I recently volunteered as a student-teacher in a three-week literacy camp for the children of construction site workers in my neighbourhood, and I wish to share what I gained from it.

Teaching those eager children was a fulfilling and meaningful experience. It made me sensitive to the needs of the community and grateful for my own schooling. Standing before a class boosted my confidence, and working with other volunteers improved my social skills and patience.

I feel every student should give some time to such work. Schools can make volunteering a part of their activities so that young people grow into caring and responsible citizens.

Yours truly,
Mamta

**C1-30** **2025** 2/1/3 **Q4(b)**

You are Anjali Gehlot / Rohan Hora living at 867, Limeroad Heights, Tramnagar. You have noticed how new technologies have paved their way into every aspect of our lives. On the one hand, they have revolutionized the way we live, work and communicate, and on the other hand, it has raised concerns about data privacy and security. Write a letter to the editor of a national daily, in about 120 words, discussing the benefits and risks of new technologies in our daily life.

**CBSE MARKING SCHEME — VALUE POINTS**

Format – 1 mark (no mark for format alone if content is irrelevant or missing, full credit of 1 mark if all aspects are mentioned.
Partial credit of ½ mark if one or two aspects are missing
No credit if more than two aspects are missing
Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)
Accuracy – 1 mark (spelling, punctuation and grammar)
Content – 2 marks (Any two value points)
Introduction of Topic – New technologies – paved their way into every aspect of our lives
Effect – Revolutionized our lives/work/communication e.g. WiFi, AI, Bluetooth, Drones etc.
Benefits / Risks – Speedy and more efficient work / Privacy invasion, Cyber crimes
(Any other relevant point to be accepted)

**MODEL ANSWER**

867, Limeroad Heights
Tramnagar

15 February 2025

The Editor
The Times of India

Subject: Benefits and risks of new technologies

Sir/Madam,

Through your newspaper, I wish to discuss how new technologies have entered every aspect of our lives.

They have revolutionised the way we live, work and communicate. We can attend classes, consult doctors, pay bills and talk to relatives abroad with a single device. Work has become faster and information is available at a click.

At the same time, technology has raised serious concerns about data privacy and security. Personal details are collected by apps, and cyber fraud, hacking and fake news are increasing. Over-dependence on gadgets also harms health.

We must therefore use technology wisely — with strong passwords, limited sharing of personal data and awareness of online safety.

Yours truly,
Anjali Gehlot

**C1-31** **2025** 2/2/1 **Q4(b)**

You are Dharti Pradhan/Balal Goyal, the head girl/boy of Pinnacle School, Ustahpuri. You live in a culturally rich city with many historical monuments. You have observed that visitors have etched graffiti on these monuments and littered the area around. You are extremely disturbed at this irresponsible behaviour of the visitors. Write a letter to the editor of a national daily, in about 120 words, suggesting measures to stop such vandalism and creating awareness about the importance of these monuments.

**CBSE MARKING SCHEME — VALUE POINTS**

(Any two)

First para- Intro and stating the problem
Second para - Causes and effects

- monuments defaced
- graffiti and litter all around
- creates a sense of disrespect and disgust among other tourists visiting
- irresponsible/ careless/ reckless behaviour of visitors
- no sense of pride for either their own history and heritage or for the other countries

Third para- Solutions

- create awareness among visitors
- impose fines
- instil respect for history / heritage
- refrain from using single use plastics or destroying scenic beauty

(Any other relevant point)

**MODEL ANSWER**

Pinnacle School
Ustahpuri

15 February 2025

The Editor
The Hindu

Subject: Vandalism at historical monuments

Sir/Madam,

As the head girl of my school, I am deeply disturbed by the way visitors treat the historical monuments of our culturally rich city.

Names and messages are scratched on the walls, and wrappers and bottles are thrown all around. Such graffiti and litter deface structures that are centuries old and create a sense of disgust among other tourists. This irresponsible behaviour shows that people do not value their heritage.

To stop it, guards and CCTV cameras should be posted at the monuments and heavy fines imposed on offenders. Dustbins and signboards are needed at every site. Schools can organise heritage walks and cleanliness drives to make people aware that these monuments are our shared pride.

Yours truly,
Dharti Pradhan
Head Girl

**C1-32** **2025** 2/2/2 **Q4(b)**

You are Yukti/Sanjay, the Head of Environment Club of Highways School, Hawapur. You feel concerned about the growing problem of single-use plastics and their detrimental impact on our environment. Their improper disposal is polluting our oceans, rivers and landscapes. Write a letter to the editor of a national daily, in about 120 words, suggesting measures to stop the use of single-use plastics to make a difference and mitigate the environmental impact of plastic pollution. Give suitable suggestions.

**CBSE MARKING SCHEME — VALUE POINTS**

(Any two)
First para- Intro and stating the problem
Second para - Causes and effects

- plastic is non-biodegradable
- pollutes the soil/ if burnt, pollutes the air, causes water pollution
- adversely affects the health of humans causing diseases like lung cancer etc
- affects marine life and wild life on earth
- improper disposal mainly due to expenditure and efforts involved

Third para- Solutions

- instead of plastic, people should be encouraged to use jute and paper bags
- wooden and paper crockery and cutlery could be used
- campaigns to raise awareness
- responsible disposal by all

(Any other relevant point should be accepted)

**MODEL ANSWER**

Highways School
Hawapur

15 February 2025

The Editor
The Indian Express

Subject: Say no to single-use plastics

Sir/Madam,

As Head of the Environment Club of my school, I am concerned about the growing use of single-use plastics.

Plastic is non-biodegradable. Carry bags, straws and bottles thrown away after one use choke drains and pollute our rivers, oceans and landscapes. Buried, they spoil the soil; burnt, they poison the air. Animals and fish that swallow plastic die, and tiny plastic particles reach our own food.

We can make a difference. Everyone should carry cloth or jute bags and steel bottles and refuse plastic cutlery. Shops that sell banned items must be fined, and waste should be segregated and recycled. Schools and resident groups can run awareness campaigns and "plastic-free" days.

Yours truly,
Yukti
Head, Environment Club

**C1-33** **2025** 2/2/3 **Q4(b)**

You are Suman/Sujit, an active member of your society's "Save the Climate" club. You reside at 786, Hawa Colony, Saafbagh. You feel concerned about the pressing problem of climate change and the urgent need for immediate action. Write a letter to the editor of a national daily, in about 120 words, suggesting measures to advocate sustainable practices in the community.

**CBSE MARKING SCHEME — VALUE POINTS**

First para- Intro and stating the problem
Second para- Details of the issue

- urgent need for climate action
- rising temperatures
- devastating natural disasters
- unpredictable weather patterns

Third para- Solutions

- need for immediate action
- reduce carbon footprints
- transition to sustainable practices
- advocating sustainable practices for the community
- implementing recycling programs
- reducing single use plastics
- use of public transport should be encouraged
- promoting energy efficient practices
- stress on use of renewable sources of energy
- create awareness among the masses

(Any other relevant point should be accepted)

**MODEL ANSWER**

786, Hawa Colony
Saafbagh

15 February 2025

The Editor
The Hindustan Times

Subject: Sustainable practices to fight climate change

Sir/Madam,

As a member of our society's "Save the Climate" club, I wish to stress the urgent need for action on climate change.

Temperatures are rising every year. Floods, droughts and cyclones have become more frequent, and the weather has turned unpredictable. If we do not act now, the damage will be beyond repair.

Each community can adopt sustainable practices. We should plant trees, save electricity and water, use public transport or cycles, and segregate and compost waste. Solar panels, rainwater harvesting and a ban on plastic bags can be introduced in every society. Awareness programmes in schools and colonies will motivate people to change their habits.

Yours truly,
Suman

**C1-34** **2025** 2/3/1 **Q4(b)**

As Shobita/Shobhit Das, a responsible citizen, residing in 14-A, GVR Colony, Hoshiyarbad, you have noticed that a road crossing in your area does not have a traffic signal which leads to chaos and traffic jams during peak hours. It is also an accident-prone area. Despite writing numerous letters to the Traffic Commissioner, no action has yet been taken. Write a letter to the editor of a national daily, in about 120 words, to draw the attention of concerned authorities to address the pressing issue affecting the commuters.

**CBSE MARKING SCHEME — VALUE POINTS**

First para- Intro – road crossing does not have traffic signal(specific details of +1=5 locality)
Second para- Development/elaboration of the issue:

- No traffic lights lead to chaos and traffic jams
- Rush during peak hours – potential for accidents
- Mention of numerous letters to the Traffic Commissioner

Third para – Draw attention/appeal to concerned authorities to address the issue and provide a solution to commuters through the editor.
(Any other relevant point to be accepted)

**MODEL ANSWER**

14-A, GVR Colony
Hoshiyarbad

15 February 2025

The Editor
The Times of India

Subject: No traffic signal at a busy road crossing

Sir/Madam,

I wish to draw the attention of the authorities to the road crossing near GVR Colony, Hoshiyarbad, which has no traffic signal.

During peak hours, vehicles from all four sides rush forward together, and there is chaos and long traffic jams. School buses and ambulances get stuck. The crossing has also become accident-prone; several pedestrians and two-wheeler riders have been injured there. I have written numerous letters to the Traffic Commissioner, but no action has been taken.

I urge the authorities concerned to install a traffic signal at this crossing without delay. Until then, traffic police should be posted during rush hours, and a zebra crossing and speed breakers provided.

Yours truly,
Shobita Das

**C1-35** **2025** 2/3/2 **Q4(b)**

As Karma Sood/Kalyan Sood, a responsible citizen and resident of 41B, Global Village, Jaknet Nagar, you have noticed that there are no proper pavements to walk on the sides of all the main roads in your city, which puts the lives of pedestrians at danger. It also causes air pollution when high speed vehicles run through the muddy path.

Write a letter to the editor of a national daily in about 120 words to highlight the issue, and bring the attention of concerned authorities to take prompt action.

**CBSE MARKING SCHEME — VALUE POINTS**

+1=5

First para- Intro – no proper pavements on the sides of the main roads in the city.

Second para- Development/elaboration of the issue:

- No pavement—muddy path for walking—causes air pollution
- Potential danger to pedestrians
- High speed vehicles run through muddy paths

Third para – Appeal to the editor to:

- Highlight the issue
- Draw attention of concerned authorities

(Any other relevant point to be accepted)

**MODEL ANSWER**

41B, Global Village
Jaknet Nagar

15 February 2025

The Editor
The Hindu

Subject: No pavements along the main roads

Sir/Madam,

I wish to highlight a problem that puts the lives of pedestrians in danger. There are no proper pavements on the sides of the main roads in our city.

People have to walk on a muddy path next to speeding vehicles. School children, women and the elderly are at constant risk of being hit. When vehicles run at high speed over the loose mud, clouds of dust rise and add to air pollution. In the rain the path turns slushy and people are forced on to the road itself.

I request the authorities concerned to construct paved footpaths with railings along all the main roads and keep them free of encroachment.

Yours truly,
Karma Sood

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**C1-36** **2025** 2/3/3 **Q4(b)**

As Yusra/Yousuf, the Secretary of the RWA of your society, residing at 493, Stargazing Apartments, Newbagh, you have noticed many small plots of land lying unattended in your city. You feel that the plots can be utilized to create green spaces where people can sit and relax. Write a letter to the editor of a national daily in about 120 words, highlighting the issue and urging necessary action from the concerned department for improving the aesthetic appeal of your city.

**CBSE MARKING SCHEME — VALUE POINTS**

+1=5

First para- Intro – concern regarding the issue—of small plots of land lying unattended in the city.

Second para- Development/elaboration of the issue:

- Plots lying unutilised
- Need to create green spaces for people to sit and relax
- Reference to the positive impact on the environment
- Enhance aesthetic appeal of the city

Third para – Appeal to the editor to publish the letter so that concerned department may take the necessary steps. (Any other relevant point to be accepted)

**MODEL ANSWER**

493, Stargazing Apartments
Newbagh

15 February 2025

The Editor
The Indian Express

Subject: Turning unattended plots into green spaces

Sir/Madam,

As Secretary of our RWA, I wish to highlight the many small plots of land lying unattended in our city.

These plots are unutilised and have turned into dumping grounds covered with garbage and wild growth. They spoil the look of the city and breed mosquitoes and stray animals.

With a little effort, they can be made into green spaces where people can sit and relax. The department concerned should clean the plots, plant trees and grass and put up a few benches. Resident associations and schools can adopt and maintain them. Small parks of this kind will reduce pollution, give children a place to play and improve the aesthetic appeal of our city.

Yours truly,
Yusra
Secretary, RWA

**C1-37** **2025** 2/4/1 **Q4(B)**

As Sharmila Sahani, a conscientious resident of 25/22, Rajpur, Fahetabad, you have recently come across numerous newspaper articles featuring tragic incidents where lives have been lost due to reckless driving and not following the traffic rules. Write a letter to the editor of a national daily, shedding light on this issue and give suggestions on what can be done.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least two points, one from both aspect)

- Rash driving
- Instances of drinking and driving
- Violation of traffic rules-skipping red lights, over speeding, not following the lane system, etc.
- Underage driving
- Lack of proper documents/license

Suggestions:

- Fines and penalties
- Proper surveillance
- Awareness campaigns

- Improved road infrastructure
- Pro-active participation of the concerned authorities
- Strict action against repeat offenders (cancelling license, imprisonment,etc.)

Any other relevant point

**MODEL ANSWER**

25/22, Rajpur
Fahetabad

15 February 2025

The Editor
The Times of India

Subject: Lives lost to reckless driving

Sir/Madam,

I have recently come across numerous newspaper reports of tragic accidents in which lives were lost because of reckless driving.

Rash driving and drunken driving are common. Drivers skip red lights, overspeed and ignore the lane system. Underage children drive without licences, and many riders do not wear helmets or seat belts. The innocent pay the price.

Stricter enforcement is the need of the hour. Heavy fines, cancellation of licences and speed cameras at all major crossings will deter offenders. Parents must not hand over vehicles to minors. Road-safety education in schools and campaigns through the media will make people realise that traffic rules are meant for their own safety.

Yours truly,
Sharmila Sahani

**C1-38** **2025** 2/4/2 **Q4(B)**

You are Bela / Baloo of Palanpuri. You recently visited a 'craft mela'. You were delighted to see the diversity of handicrafts, handlooms and cultural fabric of India. However, you were dismayed that not many people were there to encourage the artisans. Write a letter to the editor in 100-120 words, expressing your views on the situation and the need to support indigenous art and craft.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least two points, one from both aspect)
Highlighting the issue:

- Lack of visitors due to shifting preferences
- Lack of awareness about local/indigenous art and craft
- Widening gap between local art forms and western influence
- Lack of adequate promotion of indigenous art

Suggestions:

- Promoting indigenous art and craft
- Government support in terms of subsidies and awareness campaigns
- Including local art and craft in school curriculum

(Any other relevant point)

**MODEL ANSWER**

Palanpuri

15 February 2025

The Editor
The Tribune

Subject: Encouraging our artisans

Sir/Madam,

I recently visited a craft mela and was delighted to see the diversity of handicrafts and handlooms that reflect the cultural fabric of India.

Hand-woven shawls, pottery, wooden toys and paintings from different states were on display. However, I was dismayed to find very few visitors. The artisans, who had travelled long distances, had hardly any buyers.

These craftsmen keep our traditions alive, and they need our encouragement. Such melas should be publicised well and held at central places. Schools can bring students to them. We should buy handmade products for our homes and as gifts. The Government can help artisans sell online and get a fair price.

Yours truly,
Bela

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**C1-39** **2025** 2/4/3 **Q4(A)**

In recent weeks, there have been several incidents of theft in your area, and despite reaching out to the local law enforcement authorities, there has been no improvement in the situation. Write a 100-120 words letter to the editor of a local newspaper, highlighting this issue and urging higher authorities to take action. You are Jyoti / Arvind residing at 54/47, Lohia Apartments, Nagpur.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least two points, one from both aspect)
Highlighting issues with infrastructure/other facilities:

- Growing incidents of theft
- Atmosphere of fear among the residents
- Apathy of the authorities
- Reluctance in approaching the police/authorities

Suggestions:

- Stricter surveillance
- Regular patrolling
- Quicker and effective response by the authorities
- Due punishment to the offenders
- Investing in infrastructure, like CCTVs, streetlights, etc.
- Helpline numbers

(Any other relevant point)

**MODEL ANSWER**

54/47, Lohia Apartments
Nagpur

15 February 2025

The Editor
The Nagpur Chronicle
Nagpur

Subject: Increasing incidents of theft in our area

Sir/Madam,

I wish to highlight the growing incidents of theft in our area. In recent weeks, several flats have been broken into, and vehicles and mobile phones have been stolen in broad daylight.

An atmosphere of fear prevails among the residents. People hesitate to lock their homes and go out, and the elderly who live alone feel most insecure. We have approached the local police more than once, but there has been no improvement. Their indifference discourages residents from even reporting cases.

I urge the higher authorities to step in. Regular night patrolling, quick investigation of the complaints already filed, CCTV cameras at the main points and verification of domestic helps and tenants are urgently required.

Yours truly,
Jyoti

**C1-40** **2025** 2/5/1 **Q4(a)**

Convenience, variety, discounts and laziness are some of the reasons for the growing popularity of ordering food online. You are Santa / Suhail student editor for the National Times. Compose a letter in about 120 words to the Editor of the newspaper highlighting the
adverse effects of take-out food ordered online. Emphasize on the overall well-being of eating home-cooked meals.

**CBSE MARKING SCHEME — VALUE POINTS**

Adverse effects of take-out food ordered online: (any one)

- Has made people more prone/habitual to outside/junk food
- Health issues like obesity, heart diseases, etc.
- Lacks nutrients
- Not fresh
- Full of preservatives
- Oily/spicy

(any other relevant point)

Overall well-being of eating home-cooked food (any one)

- Fresh food
- Keeps one healthy
- Full of nutrients
- Less oily/spicy
- Emotional connect with the home cooked meal

(any other relevant point)

**MODEL ANSWER**

National Times

15 February 2025

The Editor
National Times

Subject: Adverse effects of ordering food online

Sir/Madam,

As a student editor, I wish to highlight the harm caused by the growing habit of ordering food online. Convenience, variety, discounts and plain laziness have made it popular.

Take-out food is usually rich in oil, salt and sugar. Regular orders make people habitual to junk food and lead to obesity, heart problems and poor digestion. The food is not always fresh or hygienic, it costs more, and its plastic packaging adds to waste.

Home-cooked meals, on the other hand, are fresh, balanced and prepared with care. Eating together at home also brings the family closer. We should keep online orders for rare occasions and return to the goodness of home food.

Yours truly,
Santa
Student Editor

**C1-41** **2025** 2/5/2 **Q4(b)**

Recently you visited Nainital and were happy to see the scenic beauty of the town. However, you were disappointed at how the tourists had not only vandalized tourist spots but also littered the town. You feel to raise an awareness about this. Write a letter to the editor of a local daily expressing your deep concern regarding the same. Give suggestions on how tourists can become more responsible. Sign yourself as Meeta/Mohan. (100-120 words)

**CBSE MARKING SCHEME — VALUE POINTS**

for the problem: (any one)

- Poor condition of tourist spots
- Vandalism by tourists – destroying public property
- Litter the public places/ not using the dustbins
- Throwing plastic here and there
- Tourists don't follow public guidelines
- Spoiling nature

(any other relevant point)
for the suggestions: (any one)

- Respect public property
- Throw garbage in dustbins
- Avoid using plastic
- Respect nature
- Follow public guidelines

(any other relevant point)

**MODEL ANSWER**

8, Lake Road
Haldwani

15 February 2025

The Editor
The Kumaon Times
Nainital

Subject: Irresponsible behaviour of tourists in Nainital

Sir/Madam,

I visited Nainital recently and was happy to see the scenic beauty of the town. However, I was disappointed by the behaviour of the tourists.

Names were scratched on rocks, railings and benches at the tourist spots, and public property had been damaged. Wrappers, bottles and plastic bags lay scattered around the lake and on the hill paths although dustbins were close by.

Tourists must become more responsible. They should carry their waste back or use dustbins, avoid plastic and respect local property. The authorities can put up signboards, levy fines for littering and vandalism, and provide more bins. Hotels and guides should remind visitors to keep the town clean.

Yours truly,
Meeta

**C1-42** **2025** 2/5/3 **Q4(b)**

Recently you visited to your city after a span of ten years. You were happy to see the development of your city in the last few years. But at the same time, you are deeply hurt to find the condition of the road in your vicinity. You feel that the road needs repair. Write a letter to the editor of the local daily expressing your deep concern regarding the same. Sign yourself as Ganesh/Geeta. (100-120 words) ae

**CBSE MARKING SCHEME — VALUE POINTS**

(any two)

- Roads in bad condition
- Lots of cracks/potholes
- Cause accidents/traffic jams
- Immediate repairing needed
- Regular maintenance required
- Use of modern road building technology

(any other relevant point)

**MODEL ANSWER**

30, Gandhi Chowk
Jabalpur

15 February 2025

The Editor
The Jabalpur Express
Jabalpur

Subject: Bad condition of the road in our vicinity

Sir/Madam,

I visited my city recently after a span of ten years and was happy to see how much it has developed. At the same time, I was deeply hurt to see the condition of the road in my vicinity.

The road is full of cracks and potholes. Vehicles move slowly and traffic jams are frequent. Two-wheelers skid on the broken surface, and several accidents have taken place. During the rains the potholes fill with water and the road becomes even more dangerous.

The road needs immediate repair with good material, followed by regular maintenance. I request the authorities concerned to attend to it at the earliest.

Yours truly,
Ganesh

**C1-43** **2025** 2/6/1 **Q4(a)**

You are Garima/Gopal, a resident of B/66, Mall Road, Guwahati and a volunteer of 'Greenpeace India'. Write a letter to the editor of 'National Times' expressing your concern about the grave and irreparable damage that environmental pollution is causing to the society. In megacities, rapid urbanization and rampant industrialization has played a key role in increasing the pressure on the limited resources.
Discuss how environmental degradation can be curbed with the development, implementation, and enforcement of environmental laws, regulations and policies.
ae

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points (any two value points)

- Rapid urbanization and unchecked industrialization – place unprecedented pressure on limited resources
- Grave and irreversible damage to the environment
- Affect the health and well-being of the residents
- Enforcement of strict pollution control norms for industries
- Usage of Renewable Energy
- Incentives for eco-friendly practices
- Awareness campaign and environmental education
- Accountability of the authorities

(Accept any other relevant point.)

**MODEL ANSWER**

B/66, Mall Road
Guwahati

15 February 2025

The Editor
National Times

Subject: Grave damage caused by environmental pollution

Sir/Madam,

As a volunteer of 'Greenpeace India', I wish to express my concern about the grave and irreparable damage that pollution is causing to our society.

In megacities, rapid urbanisation and rampant industrialisation have put great pressure on limited resources. Forests are cut, rivers are filled with waste, and the air is thick with smoke. This degradation affects human health directly: asthma, heart disease and water-borne infections are rising, and children suffer the most. It also brings floods, heat waves and loss of wildlife.

We need strict control on industrial waste, more green cover, clean fuel and public transport. Every citizen must save resources and reduce waste before it is too late.

Yours truly,
Garima

**C1-44** **2025** 2/6/2 **Q4(a)**

Asa resident of B/66 Mall Road, Guwahati, and a parent of a Grade X student, you are deeply concerned about the declining writing habits among students in today's digital age. This trend significantly impacts their academic performance.
Writing skills require consistent practice, but increased dependence on internet resources has adversely affected children's ability to express themselves effectively through writing.
Write a letter in 100-120 words to the editor of 'The Geo Youth Times' expressing your concern about this issue. Also, suggest measures to emphasize the importance of reading and writing skills in schools. You are Vidhi/Vaibhav.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points (any two value points)

- Declining writing habits
- Increased dependence on internet resources
- Internet resources affect children's expression skill
- Adverse impact on academic performances
- Organize reading and writing workshop
- Organize daily reading period in every class
- Encourage the students – maintain journal
- Appreciation certificate for students
- Acknowledging the students efforts

(Accept any other relevant point.)

**MODEL ANSWER**

B/66, Mall Road
Guwahati

15 February 2025

The Editor
The Assam Tribune
Guwahati

Subject: Declining writing habits among students

Sir/Madam,

As the parent of a Grade X student, I am deeply concerned about the declining writing habits among students in today's digital age.

Writing skills need consistent practice. However, children now depend heavily on internet resources. They copy ready-made answers, type instead of writing, and use short forms. As a result, they are unable to express their own ideas clearly, and their handwriting, spelling and grammar have suffered. This has a direct effect on their academic performance.

Schools should give regular handwritten assignments, hold essay and letter-writing competitions and encourage diary writing. Parents must limit screen time and motivate children to write a little every day.

Yours truly,
Rakesh Baruah

**C1-45** **2025** 2/6/3 **Q4(a)**

You are Mahima/Manoj, a resident of B/20, Shastri Road, Mumbai and a volunteer with 'Clean India'. As a concerned citizen, you have noticed that Marine Lines has become heavily polluted with plastic and garbage. Write a letter to the editor of a prominent newspaper to raise awareness about this issue. In your letter, explain how environmental damage can be reduced through the help of NGO's, individuals and government organisations.
ae
co]

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points (any two value points)

- Marine Lines became heavily pollutes
- Place – cluttered with plastic and garbage
- Affect local wildlife and public health
- Raise public awareness campaign
- Community participation for waste management and pollution control
- Implement strict environmental laws, regulation and policies

(Accept any other relevant point.)

**MODEL ANSWER**

B/20, Shastri Road
Mumbai

15 February 2025

The Editor
The Times of India
Mumbai

Subject: Pollution at Marine Lines

Sir/Madam,

As a volunteer with 'Clean India', I wish to raise awareness about the heavy pollution at Marine Lines.

The sea front is cluttered with plastic bottles, bags and garbage left by visitors and washed in by the tide. It spoils the beauty of the place, harms fish and birds and is a danger to public health.

The damage can be reduced if everyone works together. The Government should provide more dustbins, regular cleaning and fines for littering. NGOs can organise beach clean-up drives and awareness campaigns. As individuals, we must stop using single-use plastic and carry our waste back. Marine Lines is the pride of Mumbai, and it is our duty to keep it clean.

Yours truly,

Mahima

**C1-46** **2026** 2/1/1 **Q4(A)**

You are Divya/Divij Kumar, Director, Nurturing India, an organization providing skill education to youth. You believe that today's youth needs vocational and skill education that will encourage an independent and entrepreneurial

lifestyle. Write a letter to the editor of a local daily expressing your views on the need and importance of skill education in creating employability and a self-employed independent generation.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Highlighting the issue/situation:

- Youth lacks vocational and entrepreneurial skills.
- Wide gap between education and employment
- Youth lacks practical knowledge – they have degrees, but no jobs.

(Any other relevant points)
Benefits:

- Bridges the gap between education and employment
- Promotes a sense of responsibility
- Increases confidence and problem solving skills
- Promotes entrepreneurship and employability

(Any other relevant points)

**MODEL ANSWER**

Nurturing India
Lucknow

21 February 2026

The Editor
The Lucknow Times
Lucknow

Subject: Need for skill education among the youth

Sir/Madam,

As Director of Nurturing India, an organisation that provides skill education, I wish to share my views on its importance.

There is a wide gap between education and employment today. Many young people hold degrees but lack practical knowledge and vocational and entrepreneurial skills. They wait for jobs that are few in number.

Skill education can change this. Training in trades such as computing, tailoring, electrical work, hospitality and digital marketing makes the youth employable. It also gives them the confidence to start their own ventures and employ others. Schools and colleges should make vocational courses and internships a part of the curriculum so that we create a self-employed and independent generation.

Yours truly,
Divya Kumar
Director, Nurturing India

**C1-47** **2026** 2/1/2 **Q4(B)**

You are Sherin / Suresh, an active member of the RWA of Sunshine Colony. You have observed that the community parks are poorly maintained, with broken benches and uneven walking tracks. There are piles of garden waste which have become breeding grounds for mosquitoes and other vermin. Even the pavements and colony roads are full of pot holes leading to accidents and injuries. Write a letter to the editor of a local daily expressing your views on the role of civic authorities in the maintenance of local infrastructure.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Highlighting the issue/situation:

- Local infrastructure in a state of disarray
- Community parks- spaces to play, exercise, walk – poor state of the parks compromises civic experience
- Parks are poorly maintained with broken benches and uneven walking tracks
- Garden waste strewn around – breeding grounds for mosquitoes and other vermin
- The pavements and colony roads are full of potholes leading to accidents and injuries

(Any other relevant points)
Role of civic authorities

- Ensuring regular maintenance of parks, roads, public spaces
- Implementing proper waste management and sanitation systems
- Conducting regular inspections to prevent health hazards
- Engaging with citizens and address complaints efficiently

(Any other relevant points)

**MODEL ANSWER**

Sunshine Colony

21 February 2026

The Editor
The City Herald

Subject: Poor state of local infrastructure

Sir/Madam,

As an active member of the RWA of Sunshine Colony, I wish to express my concern about the state of our local infrastructure.

The community parks, meant for play, exercise and walks, are poorly maintained. The benches are broken and the walking tracks uneven. Piles of garden waste have become breeding grounds for mosquitoes and other vermin. Even the pavements and colony roads are full of potholes, which have led to accidents and injuries.

The civic authorities should repair the roads and pavements, clear the waste regularly and maintain the parks. Residents too must cooperate by not littering and by reporting problems promptly.

Yours truly,
Sherin

**C1-48** **2026** 2/1/3 **Q4(B)**

You are Arti/Ashok Shukla, a resident of Nirman Vihar, Karnal. You have witnessed the children of your locality taking charge of the neighbourhood clean up. They not only dedicated weekend mornings in cleaning parks but also put up posters spreading awareness of segregated waste management. This move has made the area an immensely pleasant experience for all residents. Inspired by your experience, write a letter to the editor of the Times of India sharing your views on the power of teenagers when it comes to community welfare. Add how their proactiveness for civic welfare adds to their wholesome personality development.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)

- Promoting civic responsibility
- Fostering environmental awareness
- Nurturing leadership skills
- Constructive use of time
- Motivates peers
- Holistic personality development/ this proactive approach helps in developing empathy

(Any other relevant points)
Suggestions-

- Acknowledgement and recognition of their efforts by concerned authorities
- Introduction of vocational training programmes
- Mentorship programmes initiated by the government

(Any other relevant points)

**MODEL ANSWER**

Nirman Vihar
Karnal

21 February 2026

The Editor
The Times of India

Subject: Children lead a neighbourhood clean-up

Sir/Madam,

I wish to share an inspiring experience from our locality. The children of Nirman Vihar have taken charge of cleaning the neighbourhood.

They spend their weekend mornings cleaning the parks and have put up posters to spread awareness about segregated waste management. Their effort has made the area pleasant for all residents.

Such initiatives promote civic responsibility and environmental awareness among children. They nurture leadership, teach teamwork and are a constructive use of time. When one group begins, others are motivated to follow. I feel that schools and residents' associations everywhere should encourage children to take up such work, for it builds responsible citizens.

Yours truly,
Arti Shukla

**C1-49** **2026** 2/2/1 **Q4(a)**

You are Sanjana/Sanjit of Avenue Apartments, XYZ Colony, Sakshamgarh. Recently, you read in the newspaper about adulteration in food and dairy products consumed by us daily. Write a letter to the editor of a national daily expressing your views on food adulteration. Highlight the health risks of eating such foods and suggest measures to tackle the issue.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)

- Digestive disorders like diarrhea, Stomach cramps etc.
- Food poisoning
- Allergic reactions like skin rashes, irritation

- Respiratory issues
- May impact brain development
- Food adulteration is rampant
- Negligence by Government Agencies

Suggestions:

- Public awareness campaign
- Encouraging home testing
- Hard punishments
- Regular raids
- Proactive measures by Government Agencies

(Any other relevant points)

**MODEL ANSWER**

Avenue Apartments
XYZ Colony, Sakshamgarh

21 February 2026

The Editor
The Hindu

Subject: Adulteration in food and dairy products

Sir/Madam,

I was shocked to read about adulteration in the food and dairy products that we consume daily.

Milk is mixed with water and chemicals, spices with colour and brick powder, and fruits are ripened with carbide. Eating such food causes digestive disorders like diarrhoea and stomach cramps, food poisoning and allergic reactions. In the long run it can damage the liver and kidneys.

To tackle the problem, food inspectors must test samples regularly and punish the guilty with heavy fines and cancellation of licences. Consumers should buy packed products with the FSSAI mark, check labels and report doubtful items. Awareness campaigns can teach simple home tests for purity.

Yours truly,
Sanjana

**C1-50** **2026** 2/2/2 **Q4(a)**

You are Ishita/Ishit, Head Librarian of Happy Children's School, Adamshahr. You have observed that the students in your school have poor reading habits. Write a letter to the editor, highlighting the declining interest among children in reading. Emphasize on the importance of inculcating good reading habits. Draw attention to the benefits of reading, along with certain suggestive measures to encourage the culture of reading.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)

- Poor reading habit
- Social Media
- Low attention span
- Too many distractions
- Busy time schedule of parents and children

Suggestions:

- Encourage peer reading
- Discussion on book review
- Gifting books on special occasions
- Organising reading challenges

(Any other relevant points)

**MODEL ANSWER**

Happy Children's School
Adamshahr

21 February 2026

The Editor
The Adamshahr Times

Subject: Declining interest in reading among children

Sir/Madam,

As the Head Librarian of my school, I have observed that students today have poor reading habits.

Social media, games and other distractions take up their time, and their attention span has become short. Parents and children are both too busy to sit with a book.

Reading must be encouraged because it improves vocabulary and writing, widens knowledge, sharpens imagination and helps children concentrate. Schools can keep a daily reading period, encourage peer reading and book clubs, and reward regular readers. Parents should read with their children and visit libraries and book fairs with them. A reading corner at home and less screen time will bring children back to books.

Yours truly,
Ishita
Head Librarian

**C1-51** **2026** 2/2/3 **Q4(a)**

Electronic gadgets have become an integral part of life but at the same time they are increasingly distracting youth. As Anvita/Anvit, a concerned parent of Sahishnupur, write a letter to the editor of a local daily expressing your concern on the issue, its impact on studies, health, and social life and also provide suggestive ways to detox youth from this addiction.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points two from each aspect)

- Distracted youth
- Reduced concentration
- Poor academic performance
- Decline in reading habits
- Posture issues
- Obesity, Sleep disorders, eye problems
- Anxiety and stress
- Social isolation
- Emotional disconnection

Suggestions:

- By setting time table
- Encouraging outdoor activities
- Digital detox
- Limiting social media time
- Participation in group activities

(Any other relevant point)

**MODEL ANSWER**

Sahishnupur

21 February 2026

The Editor
The Sahishnupur Daily

Subject: Gadget addiction among the youth

Sir/Madam,

As a parent, I am concerned about the way electronic gadgets are distracting the youth, though they have become an integral part of life.

Children spend hours on phones and games. Their concentration is reduced, their academic performance suffers and they have stopped reading. Their health is affected too: poor posture, obesity, weak eyesight and sleep disorders are common. They also talk less to family and friends.

To detox the young from this addiction, families can fix screen-free hours, keep phones away at meals and bedtime, and encourage outdoor games, hobbies and reading. Parents must set an example themselves. Schools can hold awareness sessions on healthy digital habits.

Yours truly,
Anvita

**C1-52** **2026** 2/3/2 **Q4(b)**

Physical fitness is essential for everyone to increase energy and stamina, boost mental well-being and lower risk of chronic diseases. Write a letter to the editor expressing your views on how exercise in some form should become a way of life for people of all ages. You are Gita/Ganesh from Ramant Nagar, Vriddhipur.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Issue / Suggestion

- physical fitness – necessary
- exercise - a life long habit
- boosts energy and stamina at every age
- improves mental well being
- reduces stress
- lowers risk of chronic diseases
- to be integrated into daily life
- promotes longevity and productivity
- fosters healthier society

Suggestions

- community fitness programs
- accessible facilities
- regular physical activities in school curriculum
- awareness programme / campaigns

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

Ramant Nagar
Vriddhipur

21 February 2026

The Editor
The Vriddhipur Herald

Subject: Exercise as a way of life

Sir/Madam,

Through your newspaper, I wish to share my views on the need for physical fitness.

Fitness is necessary for everyone. Regular exercise increases energy and stamina at every age, improves mental well-being and lowers the risk of chronic diseases such as diabetes, obesity and heart trouble. Yet most of us spend the day sitting at desks or before screens.

Exercise in some form should become a lifelong habit. Children can play outdoor games, the young can jog, cycle or swim, and the elderly can walk or practise yoga. Even thirty minutes a day makes a difference. Schools, offices and residents' associations should provide time and space for it.

Yours truly,
Gita

**C1-53** **2026** 2/4/1 **Q4(a)**

You are Toshani / Toshan Singh a resident of Bharatpura.
You observed that on weekend afternoon a group of senior residents teach children free of cost.
You are delighted to see their spirit of giving back to the community. Write a letter to the editor expressing your views on the need of volunteerism and senior participation in community engagement. Mention the benefits of such activities and how it would even reduce loneliness.

**CBSE MARKING SCHEME — VALUE POINTS**

(Problems / Issues / Situation)
(At least four points- two from each aspect)
Current Situation

- strengthens community bonds
- promotes empathy and social responsibility
- bridges gaps across age groups and social backgrounds
- enhances seniors' mental well-being and sense of purpose
- reduces isolation and depression
- fosters meaningful relationships and companionship
- enables senior citizens to act as role models and mentors

Suggestions:

- encourage and support such initiatives through community and local authorities
- emphasise that volunteerism benefits both the giver and the receiver

(Any other relevant point)

**MODEL ANSWER**

Bharatpura

21 February 2026

The Editor
The Bharatpura Post

Subject: Senior citizens as community volunteers

Sir/Madam,

I wish to share something heartening that I observed in our colony. On weekend afternoons, a group of senior residents teach children free of cost.

I am delighted by their spirit of giving back to the community. Such volunteerism strengthens community bonds, promotes empathy and social responsibility, and bridges the gap between generations. Children gain from the knowledge and experience of the elders. The seniors, in turn, feel useful and wanted, which reduces their loneliness.

We need more such participation. Residents' associations can invite retired people to teach, tell stories, guide hobby clubs or look after libraries. Everyone gains when the experience of the old meets the energy of the young.

Yours truly,
Toshani Singh

**C1-54** **2026** 2/4/2 **Q4(b)**

You are Shama/Shyam, a college student. You have recently returned from a visit to the hills with your friends. You were disturbed to see how tourists behave in an irresponsible manner and leave behind vast quantities of plastic, non-biodegradable waste, and food packaging all over the place. The inability of the local authorities to deal with this overwhelming waste is leading to environmental issues and destroying the beauty of the place. Write a letter to the editor of a national daily highlighting the importance of responsible tourism and urging them not to degrade the natural health and beauty of these destinations.

**CBSE MARKING SCHEME — VALUE POINTS**

(Problems / Issues / Situation)
(At least four points- two from each aspect)
Current situation

- mentions irresponsible tourist behaviour
- accumulation of plastic and non-biodegradable waste in hill stations
- highlight environmental damage – pollution, harm to wild life, loss of natural beauty
- inability of local authorities to manage excessive waste effectively

Suggestions

- emphasize the importance of responsible tourism and civic sense among visitors
- suggest practical measures – avoiding single use plastic / proper waste disposal awareness campaign / strict

penalties

**MODEL ANSWER**

18, University Road
Chandigarh

21 February 2026

The Editor
The Tribune
Chandigarh

Subject: Irresponsible tourists spoiling the hills

Sir/Madam,

I have recently returned from a visit to the hills with my friends, and I was disturbed by the behaviour of tourists there.

They leave behind vast quantities of plastic, non-biodegradable waste and food packaging on the roadsides, near streams and at the viewpoints. The local authorities are unable to deal with this overwhelming waste. It is polluting the soil and water, harming animals and destroying the beauty of the place.

Tourists should carry their own bottles and bags and bring their waste back. The authorities should charge a green fee, ban single-use plastic, place more bins and fine those who litter. Only responsible tourism can save our hills.

Yours truly,
Shama

**C1-55** **2026** 2/4/3 **Q4(a)**

You are Kavita / Kuvam, a retired teacher.
The rich experience of teaching young minds across the country has taught you the significance of inter-state student exchange programmes. You believe they not only enrich and sensitize children but also help in unifying the country. Write a letter, in about 120 words, to the Editor of The Indian Express expressing the need for such programmes. Also, highlight how these programmes would promote cultural understanding, instil independence and give exposure to diverse lifestyles and learning environments.

**CBSE MARKING SCHEME — VALUE POINTS**

(Problems / Issues / Situation)
(At least four points- two from each aspect)
Current Situation

- not enough interaction between students of different states / culture
- logistical challenges in coordination between schools
- disruption of regular academic schedule
- language barriers causing communication difficulty

Suggestions:

- promote national integration and unity in diversity
- develop cultural understanding and respect for different traditions
- exposure to different languages, food, lifestyles and customs
- break stereotypes and misconceptions among students
- instil Independence and self-confidence

- learning through real-life experiences
- develop leadership qualities

(Any other relevant point)

**MODEL ANSWER**

22, Teachers' Colony
Bhopal

21 February 2026

The Editor
The Indian Express
New Delhi

Subject: Need for inter-state student exchange programmes

Sir/Madam,

I am a retired teacher. My experience of teaching young minds across the country has shown me the value of inter-state student exchange programmes.

At present, students of different states and cultures have very little interaction with one another. When children spend even a week in a school in another state, they learn its language, food, festivals and way of life. They become sensitive and broad-minded and make lasting friendships. Such understanding promotes national integration and helps in unifying the country.

I urge education boards and schools to make these programmes a regular feature. The Government can support them with funds and help with travel and stay.

Yours truly,
Kavita

**C1-56** **2026** 2/5/1 **Q4(B)**

Living in multistoreyed complexes with limited open space for sporting activities, you feel that children today are forced to be indoors. This is leading to increased screen addiction, lack of concentration, and unhealthy eating habits and lifestyles. Write a letter to the editor on the need to build community centers with indoor sporting facilities for children. Highlight the benefits of creating a comfortable and safe environment, and its usefulness for residents. You are Shrushti / Sharan.

**CBSE MARKING SCHEME — VALUE POINTS**

Current Situation (any two)

- Multi-storeyed complexes have limited open space for sporting activities
- Children are forced to stay indoors
- Increase screen addiction
- Lack of concentration
- Unhealthy eating habits and lifestyle

(any other relevant point)
Benefits

- Community centre create safe space
- Provide indoor sporting facilities
- Decrease screen addiction
- Increase concentration

- Improve life style

(any other relevant point)

**MODEL ANSWER**

Skyline Towers
Noida

21 February 2026

The Editor
The Times of India

Subject: Need for community centres with indoor sports facilities

Sir/Madam,

Living in a multistoreyed complex, I feel that children today are forced to stay indoors, as there is little open space for sport.

This is leading to screen addiction, lack of concentration, and unhealthy eating habits and lifestyles.

I therefore suggest that community centres with indoor sporting facilities be built for children in residential areas. Halls for badminton, table tennis, basketball and gymnastics would give children a comfortable and safe place to play in all seasons. Regular play will keep them fit, improve their concentration and teach them team spirit. It will also help them make friends and draw them away from their screens. Builders and civic bodies should make such centres compulsory.

Yours truly,
Meenal

**C1-57** **2026** 2/5/2 **Q4(A)**

You are Neha/Nitin Verma, a senior teacher at Pragati International School.
Write a letter to the editor of a leading daily showing your concern over the rising misuse of artificial intelligence tools by students today. Share your thoughts on how there is loss of critical thinking skills, erosion of creativity, and academic dishonesty among children. This trend needs to be checked and children be made aware of the responsible use of AI and how AI should be integrated within the education system itself.

**CBSE MARKING SCHEME — VALUE POINTS**

(at least four points, two from each aspect)
Problems - (any two)

- Rising misuse of artificial intelligence
- Loss of critical thinking skills
- Erosion of creativity
- Academic dishonesty

(any other relevant point)
Solutions (any two)

- This trend needs to be checked
- Children should be made aware of responsible use of AI
- AI should be integrated within the education system itself.

(any other relevant point)

**MODEL ANSWER**

Pragati International School

21 February 2026

The Editor
The Hindustan Times

Subject: Rising misuse of artificial intelligence tools by students

Sir/Madam,

As a senior teacher, I am concerned about the rising misuse of artificial intelligence tools by students.

Many students now get their essays, projects and homework written by AI and submit them as their own. This is academic dishonesty. It also leads to a loss of critical thinking skills, since they no longer analyse or solve problems themselves, and to an erosion of creativity.

This trend needs to be checked. Children should be made aware of the responsible use of AI as an aid to learning, not a substitute for it. Schools can frame clear rules, give more written and oral work in class, and hold sessions on digital ethics. Parents must supervise its use at home.

Yours truly,

Neha Verma

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**C1-58** **2026** 2/5/3 **Q4(B)**

You are Sneha/Gursharan Singh an art teacher from a reputed public school. You have noticed that most students after class X opt for management or science streams and pursue careers as doctors, engineers, or management professionals: You believe that Art is crucial for students as it fosters creativity, critical thinking, and promotes emotional well-being. Write a letter to the editor of a local daily expressing your views on the importance of studying art in schools.

**CBSE MARKING SCHEME — VALUE POINTS**

Current Situation (any two)

- Most student opt for management or science streams
- Doctors, engineers and management professionals are considered superior
- Art/humanities is often seen as inferior

(any other relevant point)

Value of Art (any two)

- Art is crucial for students' holistic development
- Art fosters creativity
- Art promotes emotional well-being
- Art inculcates creativity

(any other relevant point)

**MODEL ANSWER**

Crescent Public School

21 February 2026

The Editor
The City Chronicle

Subject: Importance of art education for students

Sir/Madam,

As an art teacher, I have noticed that after Class X most students opt for the science or management streams. Doctors, engineers and management professionals are considered superior, and art is treated as a mere hobby.

I believe that art is crucial for students. It fosters creativity and critical thinking and teaches them to observe and to express themselves. It also promotes emotional well-being by reducing stress. Besides, art opens the door to careers in design, animation, architecture, fashion and advertising.

Schools should give art an equal place in the timetable and hold exhibitions and workshops. Parents should let children follow their talent. A balanced education needs both science and art.

Yours truly,
Sneha Singh

# C2. Formal Letter — Complaint

**C2-01** **2023** 2/1/1 **Q4(a)**

You are pained to see that in your city, there is no proper arrangement for cleaning of drains. There are heaps of accumulated garbage and stagnant water. Write a letter to the Municipal Commissioner of your city complaining about the same as there is a fear of outbreak of disease. You are Alka/Ashish. (Word limit 100-120)

**MODEL ANSWER**

18, Civil Lines
Kanpur

27 February 2023

The Municipal Commissioner
Municipal Corporation
Kanpur

Subject: Complaint about choked drains and uncollected garbage

Sir/Madam,

I wish to draw your attention to the poor sanitation in our locality. The drains have not been cleaned for months. They are choked and overflow on to the streets, and heaps of garbage lie at every corner. Stagnant water has collected in many places.

The foul smell makes it difficult to walk past, and mosquitoes and flies are breeding everywhere. Residents fear an outbreak of dengue, malaria and cholera, especially among children and the elderly. Repeated complaints to the local staff have brought no result.

I request you to have the drains cleaned, the garbage removed regularly and the area sprayed with disinfectant at the earliest.

Yours faithfully,
Alka

**C2-02** **2023** 2/1/2 **Q4(a)**

You have purchased a computer for personal use. After using it for about a month, you have started having problems in it, like its CPU is not working properly, screen is flickering etc. Write a letter to the manager of the complaint cell of Abott Computers Pvt. Ltd. about the faulty computer in about 100-120 words. Sign yourself as Dev/Devika of Janakpuri, Delhi.

**MODEL ANSWER**

Janakpuri
Delhi

27 February 2023

The Manager
Complaint Cell
Abott Computers Pvt. Ltd.

Subject: Complaint about a faulty computer

Sir/Madam,

I bought a desktop computer from your showroom last month for my personal use. It worked well for a few weeks, but it has now developed serious faults.

The CPU heats up and shuts down on its own, the system hangs again and again, and the screen flickers so badly that I cannot work for more than a few minutes. As the computer is within the warranty period, these defects are your responsibility.

I request you to send a technician to examine it. If it cannot be repaired properly, please replace it with a new piece. A copy of the bill and the warranty card is enclosed. I hope for prompt action.

Yours faithfully,
Dev

**C2-03** **2023** 2/2/2 **Q4(B)**

You are Rohit/Riya of Hauz Khas, New Delhi. You bought a pair of shoes from M/s. Shoe Factory, GK-II, New Delhi. On unpacking them, you found to your amazement that both the shoes are meant for your left foot. Write a letter of complaint to the Manager of M/s. Shoe Factory asking for replacement at their cost. (Word limit: 100 — 120 words)

**MODEL ANSWER**

Hauz Khas
New Delhi

27 February 2023

The Manager
M/s. Shoe Factory
GK-II, New Delhi

Subject: Complaint about a wrong pair of shoes

Sir/Madam,

I bought a pair of black leather shoes, size 8, from your shop last Saturday against cash memo no. 2145. On opening the box at home, I was amazed to find that both the shoes are meant for the left foot.

It is clear that the pair was packed carelessly and not checked before sale. The shoes are of no use to me in this condition, and I have been put to needless trouble.

I request you to replace the pair with a correct one of the same design and size at your cost, or refund the full amount. Kindly arrange to collect the wrong pair from my address. A copy of the cash memo is enclosed.

Yours faithfully,
Rohit

**C2-04** **2023** 2/2/3 **Q4(B)**

You are Ajay/Anita of Diwan Public School, Moga, Punjab, who had arranged a trip of forty students to Shimla during the summer vacation for a week with 'Madan Travels and Tours'. The arrangements done by the travel agency were far below standard. The accommodation and food facilities were inferior in quality. Write a letter of complaint to the Director of the agency to stop duping the tourists with fake promises.
(Word limit: 100 — 120 words)

**MODEL ANSWER**

Diwan Public School
Moga, Punjab

27 February 2023

The Director
Madan Travels and Tours

Subject: Complaint about poor arrangements during the Shimla trip

Sir/Madam,

Our school arranged a week-long trip to Shimla for forty students through your agency during the summer vacation. I am sorry to say that the arrangements were far below the standard you had promised.

The hotel was not the one shown in your brochure. The rooms were small and dirty, and six students were put in rooms meant for three. The food was stale and insufficient, and some students fell ill. The bus was old and broke down twice, so we missed part of the sightseeing.

This amounts to duping tourists with false promises. I ask you to refund a fair part of the amount paid and to explain these lapses; otherwise we shall approach the consumer court.

Yours faithfully,
Ajay

**C2-05** **2023** 2/4/3 **Q4(B)**

You are Rita/Rahul, you purchased a T.V. set from Capital Electronics. However after a month the T.V. set stopped working properly. The volume could not be adjusted and the screen kept going dark.
Write a letter of complaint to the Manager of the store asking them to send a technician and if required replace the T.V. set since it was within warranty period.

**MODEL ANSWER**

31, Rajendra Nagar
Patna

27 February 2023

The Manager
Capital Electronics

Subject: Complaint about a defective T.V. set

Sir/Madam,

I purchased a 43-inch LED T.V. set from your store last month, against bill no. 786. It worked properly for only about four weeks.

Now the volume cannot be adjusted with the remote or the buttons, and the screen keeps going dark for a few seconds every now and then. The set has become almost unusable.

As the T.V. is well within the warranty period, I request you to send a technician to my residence at the earliest to set it right. If the fault cannot be removed, please replace the set with a new one. Copies of the bill and the warranty card are enclosed. I expect an early response.

Yours faithfully,
Rita

**C2-06** **2023** 2/5/1 **Q4(B)**

You are Rita/Rahul living at Sunder Colony, Agra. The stray dogs in your colony are regularly fed and vaccinated by the RWA of the colony. You are disturbed to see your neighbours treating these dogs badly. Write a letter in 100 — 120 words to the President of the Society complaining against the rough treatment meted to them and how it impacts the behaviour of the dogs who are otherwise very docile.

**MODEL ANSWER**

Sunder Colony
Agra

27 February 2023

The President
Residents' Welfare Association
Sunder Colony, Agra

Subject: Complaint about ill-treatment of stray dogs

Sir/Madam,

I wish to bring to your notice the cruel behaviour of some residents towards the stray dogs of our colony. As you know, these dogs are fed and vaccinated regularly by the RWA and have always been docile.

Of late, a few neighbours have been throwing stones at them, beating them with sticks and letting children tease them. Such treatment frightens the animals. Dogs that were gentle have begun to growl and chase people, which is a risk for everyone.

I request you to issue a circular asking residents to stop this cruelty, fix feeding spots away from the gates, and warn those who continue. Kindness will keep both the residents and the dogs safe.

Yours faithfully,
Rita

**C2-07** **2024** 2/3/3 **Q4(a)**

The bursting of the sewage pipe in your colony has led to an overflow of sewage making it impossible to travel on A2 and A3 streets of your colony. The stench is unbearable and the colony gates have to be closed leading to traffic jams. In addition, the overflowing sewage water has become a breeding ground for mosquitoes. As secretary RWA, you have been repeatedly complaining to the civic authorities but to no avail.
You are Shanti / Shantam of Kanchan Vihar. Write a letter to your local MLA requesting immediate action.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted. Content : Letter of Complaint

- Problems
- bursting of sewage pipe
- difficulties faced by residents
- unbearable stench
- traffic jams due to closer of colony gates
- recommendations
- reference to the previous complaints
- request for immediate action

**MODEL ANSWER**

Residents' Welfare Association
Kanchan Vihar

26 February 2024

The MLA
Kanchan Vihar Constituency

Subject: Request for immediate repair of the burst sewage pipe

Sir/Madam,

I write on behalf of the residents of Kanchan Vihar to seek your immediate help. A sewage pipe in our colony burst some days ago, and sewage is overflowing on A2 and A3 streets.

It is impossible to walk or drive on these streets. The stench is unbearable, and since the colony gates on that side have had to be closed, there are traffic jams at the other gates. The stagnant sewage has become a breeding ground for mosquitoes, and we fear an outbreak of disease.

As Secretary of the RWA, I have complained to the civic authorities several times, but to no avail. Kindly have the pipe repaired and the streets cleaned and disinfected at once.

Yours faithfully,
Shanti
Secretary, RWA

**C2-08** **2025** 2/5/2 **Q4(a)**

To check speeding traffic in your colony, the Traffic Police Department made speed breakers. However, these have led to greater inconvenience because of the defective construction of the breakers. They are too high and have already damaged a few vehicles in the colony. In addition, they have been poorly made and are broken in places leading to accidents and excessive slowing down. Write a letter in about 120 words to the Traffic Commissioner drawing his attention to the problem and give suggestions. You are Sant/Savita.

**CBSE MARKING SCHEME — VALUE POINTS**

for the problem: (any one)

- Defective speed breaker
- Vehicles have got damaged
- Have caused accidents
- No clear marking/are not visible
- No sign board for speed breakers

(any other relevant point)
for suggestions: (any one)

- Proper construction under authorised supervision
- Regular maintenance
- Clear marking/proper sign boards

(any other relevant point)

**MODEL ANSWER**

21, Shastri Colony
Meerut

15 February 2025

The Traffic Commissioner
Meerut

Subject: Defective speed breakers in our colony

Sir/Madam,

To check speeding traffic, the Traffic Police Department recently built speed breakers in our colony. I regret to say that, because of their defective construction, they have caused greater inconvenience.

The breakers are too high and have already damaged a few vehicles. They have been poorly made and are broken in places. They are not painted and carry no warning sign, so drivers notice them only at the last moment. This has led to accidents and to excessive slowing down of traffic.

I request you to have them rebuilt according to the standard height and width, painted with white stripes and marked with signboards and reflectors.

Yours faithfully,
Rohan

# C3. Formal Letter — Enquiry

**C3-01** **2022** 2/1/1 **Q3(i)**

You are Rita/Rahul and you came across the following information on your local club notice-board.

**Better Living**

How to tackle stress, build concentration and remain fit and healthy — Yoga, a way of life — Join free yoga camp for students.

You wish to enrol but require more information. Write a letter to the Yoga Institute, M.G. Road, Pune, enquiring details of timing, batch size, eligibility, etc. for joining the course.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO MAKE AN ENQUIRY
Suggested Value points:

- where- location
- when-timing/date/duration
- batch size
- eligibility

(any other relevant point)

**MODEL ANSWER**

14, Shivaji Nagar
Pune

12 May 2022

The Director
Yoga Institute
M.G. Road, Pune

Subject: Enquiry about the free yoga camp for students

Sir/Madam,

I saw your notice "Better Living" on our club notice-board about the free yoga camp for students. I am a student of Class X and wish to enrol. Before I do so, I would like a few details.

Kindly let me know where the camp will be held, the date it begins and how long it will run, and the daily timing of the sessions. Please also tell me the batch size, the age or eligibility conditions, and whether I need to bring a mat or any other material. I would also like to know the last date and the procedure for registration.

An early reply will help me plan my schedule.

Yours faithfully,
Rita

**C3-02** **2022** 2/1/3 **Q3(i)**

You are Ankita/Ankit. You wish to pursue a course on 'Data Science'. Write a letter to the Director, Scaler Data Science, enquiring about the eligibility, duration, fee, scholarship and placement, etc.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO MAKE AN ENQUIRY

Suggested Value points:

- course
- eligibility
- duration
- fee structure
- scholarship
- placement (if any)

(any other relevant point)

**MODEL ANSWER**

27, Lake View Road
Bhopal

12 May 2022

The Director
Scaler Data Science

Subject: Enquiry about the course in Data Science

Sir/Madam,

I have just completed my schooling and wish to build a career in data science. I came to know about the Data Science course offered by your institute and would like some information before applying.

Please let me know the eligibility conditions for admission, the duration of the course and whether classes are held online or on campus. Kindly also send the fee structure with the mode of payment, and tell me if any scholarship is available for deserving students. I would be grateful for details of the placement support given after the course.

Please send me the prospectus and the application form at the above address.

Yours faithfully,
Ankita

**C3-03** **2022** 2/3/1 **Q3(i)**

You are Sujata/Sudhir, Secretary of the Student Council, Nav Vihar Public School, Mumbai. You are planning an excursion to Jim Corbett National Park for students. Write a letter to the Director, Tourism Department, Jim Corbett National Park, enquiring about a package for 100 students which would include transportation, sightseeing, boarding and lodging for 4 nights.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO MAKE AN ENQUIRY

Suggested Value points:

- visit to Jim Corbett with 100 students
- duration – 4 nights

- transportation
- sight seeing (local travel)
- boarding
- lodging

(any other relevant point)

**MODEL ANSWER**

Nav Vihar Public School
Mumbai

12 May 2022

The Director
Tourism Department
Jim Corbett National Park

Subject: Enquiry about a tour package for 100 students

Sir/Madam,

The Student Council of our school is planning an excursion to Jim Corbett National Park for 100 students, with eight teachers, next month. We would like to know about a suitable package for a stay of four nights.

Please let us know the cost per student and what it covers. In particular, we need details of transport from the nearest railway station and within the park, the sightseeing and safari programme, and the boarding and lodging arrangements, including the type of rooms and meals. Kindly also mention any group discount for schools, the advance to be paid and the safety measures for children.

An early reply will help us finalise our plans.

Yours faithfully,
Sujata
Secretary, Student Council

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**C3-04** **2022** 2/3/2 **Q3(i)**

You are Ankita/Ankit, Computer In-charge of Maharani Public School, Bangalore. Blackboards are to be replaced by smart boards. You wish to place an order for fifteen smart boards and computer accessories. Write a letter of enquiry to Ensonic Computech, M.G. Road, Bangalore enquiring about prices, discounts and after sales service.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO MAKE AN ENQUIRY
Suggested Value points:

- order for smart boards and computer accessories
- number-15
- enquiry about price
- discount
- after sales service

(any other relevant point)

**MODEL ANSWER**

Maharani Public School
Bangalore

12 May 2022

The Sales Manager
Ensonic Computech
M.G. Road, Bangalore

Subject: Enquiry about smart boards and computer accessories

Sir/Madam,

Our school has decided to replace the blackboards in its classrooms with smart boards. We need fifteen smart boards along with computer accessories such as projectors, speakers, cables and wireless keyboards.

Before placing the order, we would like to know the price of each model you supply, with its size and features. Please also tell us the discount offered to educational institutions on a bulk order, the warranty period, and the after-sales service you provide, including installation, training for teachers and annual maintenance. Kindly mention the delivery time and the terms of payment as well.

We look forward to receiving your price list and catalogue soon.

Yours faithfully,
Ankita
Computer In-charge

**C3-05** **2023** 2/1/3 **Q4(a)**

You want to surprise your family by taking them abroad during the summer vacation.
Write a letter to the Manager of "Tour the World" Majestic Complex, Mount Road, Chennai — 600 002 asking details of places to visit, hotels, cost, etc. You are Vivek/Viveka living in Usman Road, T-Nagar. Write the letter in about 100-120 words.

**MODEL ANSWER**

Usman Road, T-Nagar
Chennai

27 February 2023

The Manager
Tour the World
Majestic Complex, Mount Road
Chennai – 600 002

Subject: Enquiry about a family holiday abroad

Sir/Madam,

I wish to take my family of four on a holiday abroad during the summer vacation in May and would like to know about the packages you offer.

Please suggest suitable destinations for a trip of eight to ten days and send the list of places covered in each. I would also like to know the hotels where we would stay, the meals included, the airline, and the total cost per person, along with any discount for children. Kindly tell me whether visa and travel insurance are arranged by you and how much is to be paid in advance.

Since the trip is a surprise for my family, please send the details by e-mail or to the above address.

Yours faithfully,
Vivek

**C3-06** **2023** 2/4/1 **Q4(B)**

You are Aruna/Arjun C.C.A. in charge of St. Joseph's High School, Pune Cantt. You have read an advertisement by the National Tourist Corporation, offering excellent prices for group tours.
Write a letter to enquire about the following:
· Duration of tour
· Sight seeing itinerary
· Cost of package discount
· Mode of transport
· Destinations being offered

**MODEL ANSWER**

St. Joseph's High School
Pune Cantt.

27 February 2023

The Manager
National Tourist Corporation

Subject: Enquiry about group tours for students

Sir/Madam,

I have seen your advertisement offering excellent prices for group tours. As the C.C.A. in-charge of our school, I am planning an educational tour for about fifty students of Classes IX and X in the autumn break.

Kindly send me the following details: the destinations being offered, the duration of each tour, the sightseeing itinerary, and the mode of transport. I would also like to know the cost of the package per student, what it includes, and the discount available for a school group.

Please also mention the arrangements for the safety of students and the terms of payment. An early reply will help us choose a suitable tour.

Yours faithfully,
Aruna
C.C.A. In-charge

**C3-07** **2023** 2/4/2 **Q4(B)**

You are Aruna/Arjun C.C.A. in charge of St. Joseph's High School. You have read an advertisement in a newspaper regarding admission into a foreign languages institute.
Write a letter in about 100-120 words to the Director of the institute 'Lingua for All' making relevant inquires:

**(a)** Eligibility
**(b)** Duration of Course
**(c)** Time Schedule
**(d)** Fee Structure
(e) Faculty
(f) Placement

**MODEL ANSWER**

St. Joseph's High School
Pune

27 February 2023

The Director
Lingua for All

Subject: Enquiry about foreign language courses

Sir/Madam,

This is with reference to your advertisement in the newspaper regarding admission to your institute. Some of our senior students wish to learn a foreign language, and I would like the following information on their behalf.

Please let me know which languages are taught, the eligibility for admission and the duration of each course. I would also like to know the time schedule of the classes, especially weekend or evening batches, and the fee structure. Kindly tell me about the qualifications of the faculty and the placement or certification support given after the course.

Please send a copy of your prospectus to the school address.

Yours faithfully,
Aruna
C.C.A. In-charge

**C3-08** **2023** 2/5/2 **Q4(B)**

You are Reema/Rajesh living at Mayur Colony, Mumbai. Write a letter of enquiry in 100—120 words to the Director of National Science Centre, Mumbai, to gather relevant information as you are interested in joining their Astronomy Club. Inquire about eligibility, activities, frequency of meetings and other details.

**MODEL ANSWER**

Mayur Colony
Mumbai

27 February 2023

The Director
National Science Centre
Mumbai

Subject: Enquiry about the Astronomy Club

Sir/Madam,

I am a student of Class X with a keen interest in the stars and planets. I have learnt that the National Science Centre runs an Astronomy Club and I wish to join it.

Kindly let me know who is eligible to become a member and whether there is any age limit or entrance test. I would also like to know the activities of the club, such as sky-watching sessions, talks and workshops, how often the meetings are held and at what time. Please tell me the membership fee and the procedure and last date for enrolment.

I shall be grateful if you send me the membership form along with these details.

Yours faithfully,
Reema

**C3-09** **2023** 2/5/3 **Q4(A)**

You are Anita/Ashok. You came across the following advertisement:

*Manthan : We Lead the Future Leaders*
Web designing is not only about creating the best pages and displaying content. It is about converting the idea and turning it into a beautiful website.

Write a letter in 100 — 120 words to the Director, Manthan, inquiring about their short-term courses and asking for all necessary details such as eligibility, duration, fees and placement services.

**MODEL ANSWER**

56, Nehru Colony
Dehradun

27 February 2023

The Director
Manthan

Subject: Enquiry about short-term courses in web designing

Sir/Madam,

I have seen your advertisement "We Lead the Future Leaders" about courses in web designing. I have just appeared for my Class X examination and wish to use the vacation to learn this skill.

Please let me know the short-term courses you offer and the eligibility for each. I would also like to know the duration of the courses, the class timings and the fees, including any instalment facility. Kindly tell me whether a certificate is awarded and what placement or internship services you provide after the course.

I request you to send your brochure and the admission form to the above address.

Yours faithfully,
Anita

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**C3-10** **2023** 2/6/1 **Q4(b)**

You are Shivam / Shivani of C-12, Janakpuri, Indore. You wish to make a pilgrimage to Badrinath, Kedarnath and Haridwar with your family of six. Write a letter to R.K. Travels, enquiring about the schedule of their conducted tour by Deluxe buses to these places. Ask about the charges, boarding and lodging arrangements and the total time needed for the tour. (Word limit 100-120 words)

**MODEL ANSWER**

C-12, Janakpuri

Indore

27 February 2023

The Manager
R.K. Travels

Subject: Enquiry about a conducted tour to Badrinath, Kedarnath and Haridwar

Sir/Madam,

I wish to make a pilgrimage to Badrinath, Kedarnath and Haridwar with my family of six in the first week of June. I understand that you conduct tours to these places by deluxe buses.

Kindly send me the schedule of the tour, with the dates of departure and the places covered each day. I would also like to know the charges per person and the concession, if any, for children and senior citizens. Please tell

me about the boarding and lodging arrangements on the way and the total time needed for the tour.

Do let me know the amount to be paid in advance and the last date for booking.

Yours faithfully,
Shivam

**C3-11** **2023** 2/6/2 **Q4(b)**

You are Ankit / Ankita of Mahavir Public School, Delhi. You have seen an advertisement in "The Times of India' regarding the starting of new batches of 'Astronomy Club' by the National Science Centre. You wish to join the club. Write a letter to the Director, enquiring about the venue, duration, fee-structure, activities, etc. (Word limit 100-125 words)

**MODEL ANSWER**

Mahavir Public School
Delhi

27 February 2023

The Director
National Science Centre
New Delhi

Subject: Enquiry about new batches of the Astronomy Club

Sir/Madam,

This is with reference to your advertisement in 'The Times of India' about the new batches of the Astronomy Club. I am a student of Class X and am keen to join.

Please let me know the venue of the club meetings and the days and timings of the batches. I would also like to know the duration of the programme, the fee structure and the activities included, such as telescope sessions, planetarium shows and project work. Kindly tell me whether a certificate is given on completion and how I can register.

I shall be thankful for an early reply so that I can enrol in time.

Yours faithfully,
Ankit

**C3-12** **2023** 2/6/3 **Q4(b)**

You are Kamal / Kanishka living at G-59, Kirti Nagar. Write a letter to the Principal I.T.I. Pusa in about 100-120 words, enquiring about the diploma course available in the institution, the duration of the course, the fee-structure, placement services and the admission process.

**MODEL ANSWER**

G-59, Kirti Nagar
New Delhi

27 February 2023

The Principal
I.T.I. Pusa
New Delhi

Subject: Enquiry about diploma courses

Sir/Madam,

I have passed my Class X examination this year and wish to take up a technical diploma course at your institution.

Kindly let me know the diploma courses available and the eligibility for each. I would also like to know the duration of the courses and the fee structure, including hostel charges, if any. Please tell me about the placement services offered to students after they complete the course. I also need to know the admission process — whether there is an entrance test, the documents required and the last date for applying.

I request you to send me the prospectus and the application form at the above address.

Yours faithfully,
Kamal

**C3-13** **2024** 2/1/2 **Q4(A)**

You are Soumya/Soham, living at 43-B, Blue Apartments, Prashant Lok. You wish to take up a three-week summer course in baking after finishing your class X board exams. Write a letter in about 120 words, to the Principal of Excellent Cooking, Block-D, Mahesh Enclave, seeking information about the course structure, course duration, fees, class timings, on job trainings etc.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Expressing interest in the course
- Enquiry related to:

a) course structure
b) duration
c) fee
d) class timings
e) on-job trainings

**MODEL ANSWER**

43-B, Blue Apartments
Prashant Lok

26 February 2024

The Principal
Excellent Cooking
Block-D, Mahesh Enclave

Subject: Enquiry about the summer course in baking

Sir/Madam,

I have just finished my Class X board examinations and wish to take up a three-week summer course in baking at your institute.

Kindly let me know the structure of the course, that is, the items taught and the share of practical work. I would also like to know its exact duration and the dates on which the next batch begins. Please tell me the fees, the class timings and whether the ingredients and equipment are provided by the institute. I am also keen to know if you arrange any on-the-job training with a bakery after the course and whether a certificate is given.

I look forward to your reply.

Yours faithfully,

Soumya

**C3-14** **2024** 2/1/2 **Q4(B)**

You are Punit/Punita of Eric India Pvt. Ltd., Saman Chowk. You have received the reply to your letter of inquiry from Lifeway India Company. You feel confident about the company's terms and conditions. Write a letter placing an order for the furniture for your office, that you had mentioned in the previous communication. Include a reference to your previous letter. Remember to mention quantity, quality, mode of payment, delivery date and discount.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Reference to previous communication
- Details of the order being placed (tabular/ point form or otherwise): a) furniture type

b) quantity
c) other specifications

- Mode of payment, delivery date and discount offered.

**MODEL ANSWER**

Eric India Pvt. Ltd.
Saman Chowk

26 February 2024

The Sales Manager
Lifeway India Company

Subject: Order for office furniture

Sir/Madam,

Thank you for your reply to our letter of inquiry dated the 5th of this month. We find your terms and conditions satisfactory and wish to place the following order for our office:

1. Executive tables (teak finish) — 10
2. Revolving chairs with armrests — 20
3. Steel filing cabinets (four drawers) — 6
4. Conference table (12-seater) — 1

The furniture should be of the quality shown in your catalogue and free from defects. Please deliver it at our office within fifteen days. As agreed, we expect a discount of 15 per cent on the listed prices. Half the payment will be made by cheque on delivery and the balance within a week after inspection.

Yours faithfully,
Punit
Purchase Officer

**C3-15** **2024** 2/1/3 **Q4(A)**

You are Aman/Amita, living at 45-B, Bellaview Nagar. You want information about the French language course at La-France institute, Mohan Circle. Write a letter in about 120 words to the Director, Foreign Language enquiring about the details of the courses offered by the institution. In your letter include eligibility, duration of different courses, medium of instruction, examination cycle etc.

**CBSE MARKING SCHEME — VALUE POINTS**

A) Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Expressing interest in the French language course
- Enquiry regarding:

a) details of courses offered
b) eligibility for admission
c) duration of different courses
d) medium of instruction
e) examination cycle

**MODEL ANSWER**

45-B, Bellaview Nagar

26 February 2024

The Director, Foreign Language
La-France Institute
Mohan Circle

Subject: Enquiry about the French language course

Sir/Madam,

I am interested in learning French and wish to join a course at your institute.

Kindly send me the details of the courses you offer at the beginner and advanced levels. I would like to know the eligibility for admission and the duration of the different courses. Please also tell me the medium of instruction, the size of each batch and the examination cycle, that is, when the tests are held and which certificate is awarded. Information about the fees and the class timings will also be useful.

I shall be grateful if you send me your prospectus at the above address so that I can apply before the next session begins.

Yours faithfully,
Aman

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**C3-16** **2024** 2/3/2 **Q4(a)**

As a concerned parent, you have observed rash driving of the school bus drivers. You have also noted overcrowding of the buses, open doors and how the drivers barely stop for the students to board safely. You are Nikita/ Nikhil. Write a letter to the Principal of the Swacha School providing details of what you have noticed over the past few weeks. Express your concern and suggest recommendations to avoid any mishap. You may include recommendations such as a security guard in the bus, speed limit, increase in the number of buses.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted.
Content: Complaint Letter

- problems faced
- rash driving by the school bus driver
- overcrowding buses
- open doors of the buses
- drivers giving less time to board

- recommendations :
- security guard in buses
- control of speed limit of bus
- increase in number of buses.

Clues given in the question along with their own ideas.

**MODEL ANSWER**

24, Rose Avenue
Indore

26 February 2024

The Principal
Swacha School

Subject: Unsafe plying of school buses

Sir/Madam,

As a parent, I wish to share what I have observed about the school buses over the past few weeks. It worries me greatly.

The drivers drive rashly and overtake other vehicles on crowded roads. The buses are overcrowded, with children standing in the aisle, and the doors are left open while the bus is moving. At the stops, the drivers barely halt, so children have to board and get off in a hurry.

To avoid any mishap, I suggest that a security guard or attendant travel in every bus, a speed limit be fixed with speed governors, and the number of buses be increased. Drivers should be trained and the doors kept shut during the journey.

Yours faithfully,
Nikita

**C3-17** **2025** 2/6/2 **Q4(b)**

You are Anuradha/Ashish, residing at 45, Westwood Street, Nainital. After being inspired by a billboard advertisement for a seaside resort promoting relaxation and rejuvenation, you are interested in planning a family getaway.

interested in planning a family getaway.

Let the waves of the water drench you with the ultimate bliss of being alive ! Book a stay with us and experience the best holiday ever !

Write a letter (100-120 words) to the Resort manager requesting details about the costs, room options, nearby attractions and available activities. Please include any additional necessary information for planning the trip.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points (any two value points)

- Keen interested in planning a family gateway
- Provide Itinerary options and the activities
- Availability of rooms and their costs
- Nearby attractions – to explore
- Transport facilities – Wi-Fi facility

- Availability of any special package / offers
- Special packages for different age group
- Food facility

(Accept any other relevant point.)

**MODEL ANSWER**

45, Westwood Street
Nainital

15 February 2025

The Manager
Blue Waves Seaside Resort

Subject: Enquiry about a family stay at your resort

Sir/Madam,

I saw your billboard advertisement promising "the best holiday ever" and am interested in planning a family getaway at your resort next month.

We are a family of four. Kindly let me know the availability of rooms from the 10th to the 15th and their tariff, along with the meals included. I would also like to know the itinerary options and the activities you offer, such as water sports, beach walks and sightseeing. Please tell me about pick-up from the airport, any package discount for families, and the mode of payment and advance required.

I look forward to an early reply so that I can make the booking.

Yours faithfully,
Anuradha

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**C3-18** **2026** 2/2/2 **Q4(b)**

You are Shivi/Shiva of Phase-II, Maya Vihar, Vayutown. Your Class X board exams are over and you want to join the Table Tennis Academy to pursue your interest in the game. Write a letter to the Director of Tinkering Table Tennis Academy to enquire about the procedure of admission, timings, duration, fees, and other relevant details.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points)

- Admission process
- Timing, Duration
- Fee structure
- Training facilities

(Q.P. CODE /Set No 184/2-2-2)

- Information regarding coaches

(Any other relevant point)

**MODEL ANSWER**

Phase-II, Maya Vihar
Vayutown

21 February 2026

The Director
Tinkering Table Tennis Academy

Subject: Enquiry about admission to the academy

Sir/Madam,

My Class X board examinations are over, and I wish to join your academy to pursue my interest in table tennis.

Kindly let me know the procedure of admission and whether there is a selection trial. I would also like to know the timings of the batches, the duration of the course and the fee structure. Please tell me about the training facilities, such as the number of tables and fitness sessions, and about the coaches and their experience. I would be glad to know if students get a chance to play in tournaments.

I request you to send me the admission form with these details.

Yours faithfully,
Shivi

# C4. Formal Letter — Placing an Order

**C4-01** **2022** 2/1/2 **Q3(i)**

You are Sudha/Sudhir, Principal of Vasant School, Agra. Your school has started a Music Department. Write a letter to the Manager of Melody House, M.G. Road, Agra, wholesale suppliers of musical instruments, placing a detailed order for five musical instruments for the school. Ask for a discount on the catalogue price.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO PLACE AN ORDER

Suggested Value points:

- what-placing an order
- who-name of the institution
- details of the order-name of the instruments
- mode of payment
- date of delivery
- school discount

(any other relevant point)

**MODEL ANSWER**

Vasant School
Agra

12 May 2022

The Manager
Melody House
M.G. Road, Agra

Subject: Order for musical instruments

Sir/Madam,

Our school has started a Music Department and we wish to buy the following instruments from you, as listed in your current catalogue:

1. Harmonium — 2
2. Tabla (pair) — 2
3. Acoustic guitar — 3
4. Keyboard (61 keys) — 2
5. Flute — 5

Please send good-quality, well-packed instruments to the school address within ten days of receiving this order. As this is a bulk purchase by an educational institution, we request the school discount on the catalogue price. Payment will be made by cheque on delivery, after the instruments are checked. Any damaged item will have to be replaced at your cost.

Yours faithfully,
Sudha
Principal

**C4-02** **2022** 2/2/1·2·3 **Q3(ii)**

You are Niharika, Incharge of the Neighbourhood Library for children. Write a letter to Manautal Publishers placing an order for books 2 sets each of Panchatantra and Amar Chitra Katha in about 120 words. Mention mode of payment, library discount and date of delivery.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO PLACE AN ORDER

Suggested Value points:

- what- placing an order
- who -name of the institution
- details of the order
- cost
- mode of payment
- date of delivery
- school discount

(any other relevant point)

**MODEL ANSWER**

Neighbourhood Library for Children
Sector 9, Chandigarh

12 May 2022

The Manager
Manautal Publishers

Subject: Order for children's books

Sir/Madam,

I am in charge of the Neighbourhood Library for children. We wish to place the following order with you:

1. Panchatantra (complete set) — 2 sets
2. Amar Chitra Katha (complete set) — 2 sets

Kindly send fresh, hard-bound copies in good condition. As the books are for a children's library, we request the library discount that you offer to institutions. Payment for the full amount will be made by demand draft on receipt of the books and the bill. Please see that the parcel reaches us within fifteen days of this order, as the summer reading programme begins next month. Damaged copies, if any, will be returned for replacement.

Yours faithfully,
Niharika
Library In-charge

**C4-03** **2022** 2/4/1·2·3 **Q3(ii)**

You are Vikram/Vanya, Librarian, B.S. Public School, Delhi.
Write a letter to the Manager of Amar Publication House, Mumbai, placing an order for 4 sets of Social Studies books for grades 6-8 published by N.C.E.R.T. in not more than 120 words. Mention school discount, mode of payment and date of delivery.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO PLACE AN ORDER

Suggested Value points:

- what- placing an order
- details of the order
- cost
- mode of payment
- date of delivery
- school discount

(any other relevant point)

**MODEL ANSWER**

B.S. Public School
Delhi

12 May 2022

The Manager

Amar Publication House
Mumbai

Subject: Order for Social Studies books for Grades 6–8

Sir/Madam,

We wish to place an order for four sets of Social Studies textbooks published by N.C.E.R.T. for Grades 6, 7 and 8 for our school library, that is, four copies of each title prescribed for these classes in History, Geography and Civics.

Kindly send the latest editions. We request the school discount that you allow on such orders. Payment will be made by demand draft within a week of receiving the books in good condition. Please deliver the consignment at the school address by the 25th of this month so that the books are available when the new session begins.

Yours faithfully,
Vikram
Librarian

**C4-04** **2024** 2/3/1 **Q4(a)**

You are Kapil/Kavita, sports secretary of Ajax World School, Gurugram. You want to place an order for sports articles for the school cricket team to Rotary Sports, Janakpuri, New Delhi. Write a letter in about 120 words. Remember to include relevant information about quality and quantity of products, specific details, school discount, delivery date and mode of payment.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are
suggestions. Any other relevant point must be accepted. Letter for placing an order

- placing order for sports articles
- items to be purchased
- information about quality and quantity, product specific details
- school discount, delivery date

- mode of payment

**MODEL ANSWER**

Ajax World School
Gurugram

26 February 2024

The Manager
Rotary Sports
Janakpuri, New Delhi

Subject: Order for sports articles for the school cricket team

Sir/Madam,

We wish to place an order for the following articles for our school cricket team:

1. English willow cricket bats — 6
2. Leather cricket balls (red) — 24
3. Batting pads — 6 pairs
4. Batting gloves — 6 pairs
5. Helmets with grille — 6
6. Stumps with bails — 4 sets

All the articles should be of standard make and tournament quality. Any item found defective will be returned. We expect the usual school discount of 20 per cent on the listed prices. Please deliver the goods at the school by the 20th of this month, as our inter-school matches begin soon after. Payment will be made by cheque on receipt of the goods and the bill.

Yours faithfully,
Kapil
Sports Secretary

**C4-05** **2025** 2/6/3 **Q4(b)**

You are Sapna/Samar, a resident of A-411, Vivek Vihar, Delhi. Write a letter to the Commissioner of the Municipal Corporation to highlight your concern about the street lights in your area that have been out of order for a long time. Emphasize the safety issues and inconvenience caused by the lack of proper street lighting and request prompt repairs.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points (any two value points)

- Street lights have been out of order
- Unsafe for pedestrians – lead to risks of accidents
- Resulting in blind spots at night
- Increase of crime rate
- Prompt repairing of non-functional street lights is required
- Installation of more lights in identified blind spots
- Ensure the safety of residents

(Accept any other relevant point.)

**MODEL ANSWER**

A-411, Vivek Vihar
Delhi

15 February 2025

The Commissioner
Municipal Corporation of Delhi
Delhi

Subject: Street lights out of order

Sir/Madam,

I wish to highlight my concern about the street lights in our area, which have been out of order for a long time.

After sunset, the streets are completely dark. This is unsafe for pedestrians, who cannot see potholes and open drains, and it increases the risk of accidents for drivers. The dark stretches have become blind spots where incidents of snatching and theft have taken place. Women and senior citizens are afraid to step out in the evening.

I request you to have the lights repaired promptly and to arrange for regular inspection so that faults are attended to in time.

Yours faithfully,
Sapna

# C5. Formal Letter — To Authorities / Other Official Letters

**C5-01** **2022** 2/3/3 **Q3(i)**

You are Meera/Madhur, librarian of Vidya Bharti, Cantt Road, Lucknow. Write a letter to Oxford Publication placing a detailed order of textbooks for classes 6th — for your school library. Mention subjects and quantity. Ask for a discount on the catalogue price.

**CBSE MARKING SCHEME — VALUE POINTS**

LETTER: TO PLACE AN ORDER
Suggested Value points:

- detailed order for text books
- mention

for classes 6-8
subjects
quantity

- discount and delivery

(any other relevant point)

**MODEL ANSWER**

Vidya Bharti
Cantt Road, Lucknow

12 May 2022

The Sales Manager
Oxford Publication

Subject: Order for textbooks for the school library

Sir/Madam,

We wish to buy the following textbooks for our school library for Classes 6 to 8:

1. English Reader (Classes 6, 7, 8) — 10 copies each
2. Mathematics (Classes 6, 7, 8) — 10 copies each
3. Science (Classes 6, 7, 8) — 10 copies each
4. Social Science (Classes 6, 7, 8) — 10 copies each

Please send the latest editions, properly packed, within two weeks. As the order is for a school library, we request the institutional discount on the catalogue price. Payment will be made by cheque as soon as the books and the bill are received. Copies that are torn or misprinted will be returned for replacement.

Yours faithfully,
Meera
Librarian

**C5-02** **2023** 2/2/1 **Q4(B)**

You are Rajni/Rakesh Kothari, Director, Marketing in Oil Spices Manufacturing Unit. You have observed the commitment with which your Assistant Manager works. Write a letter in 100-120 words to your Assistant Manager,

Sadiq Qureshi, congratulating him on his work ethic and professional approach. Also include a mention of his commitment, sense of responsibility, good inter-personal skills and his spirit of team work.

**MODEL ANSWER**

Oil Spices Manufacturing Unit
Kochi

27 February 2023

Mr Sadiq Qureshi

Assistant Manager
Oil Spices Manufacturing Unit

Subject: Appreciation of your work

Dear Mr Qureshi,

I am writing to congratulate you on the excellent work you have done in the Marketing Department this year.

Your commitment has been clear in every project you have handled. You take full responsibility for your targets and meet deadlines without being reminded. Your good relations with dealers and with colleagues in other departments have settled many problems before they grew. Above all, you work as a true team member — you share credit, guide the juniors and step in whenever someone needs help. Your work ethic and professional approach are an example for the whole unit.

I am sure you will keep up this standard. My best wishes for your continued success.

Yours sincerely,
Rajni Kothari
Director, Marketing

**C5-03** **2024** 2/1/1 **Q4(A)**

There are daily reports in the newspaper of fatal accidents due to reckless driving and road rage. Write a letter to the Commissioner of Traffic Police in about 120 words suggesting the need to take stricter action against the offenders. Recommend the use of social media to launch awareness campaigns about the implications of irresponsible driving. You are Shantanu / Savita, living at B-108 Krishi Apartments.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Drawing the attention of the Commissioner of Traffic Police:
- Fatal accidents due to reckless driving and road rage
- Need for stricter action against offenders
- Need for use of social media to raise awareness
- Implications of irresponsible driving

**MODEL ANSWER**

B-108, Krishi Apartments

26 February 2024

The Commissioner of Traffic Police

Subject: Need for stricter action against reckless driving and road rage

Sir/Madam,

Newspapers report fatal accidents caused by reckless driving and road rage almost every day. I am writing to request stricter action against such offenders.

Speeding, jumping red lights, drunken driving and racing on busy roads have become common, and small arguments turn into violent fights. Fines alone do not seem to deter offenders. Heavier penalties, suspension of licences for repeated offences, more speed cameras and night patrolling are needed.

I also suggest that the traffic police use social media to run awareness campaigns. Short videos, survivors' stories and reels showing what irresponsible driving costs a family can reach young drivers quickly. Strict enforcement together with awareness will make our roads safer.

Yours faithfully,
Shantanu

**C5-04** **2024** 2/2/1 **Q4(a)**

As Nalini Sharda of 409, Surya Apartments, Gopalpur, you believe that pedestrian safety is very important. Footpaths on both sides of the main roads of your city need major repairs and on some stretches they need to be constructed. Write a letter to the MLA of your city area, in about 120 words, stressing the need for footpaths for pedestrian safety. Share your concern for maintenance of existing footpaths and the need to construct new ones where they are required.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value Points:

- well maintained footpaths ensure pedestrian safety
- existing footpaths – not properly maintained
- damaged at several places – unlawfully encroached
- vehicles unlawfully parked on footpaths

Suggestive measures to be taken

- new footpaths to be constructed where required
- proper maintenance

(any other correct point maybe given due weightage)

**MODEL ANSWER**

409, Surya Apartments
Gopalpur

26 February 2024

The MLA
Gopalpur Constituency

Subject: Need for safe footpaths for pedestrians

Sir/Madam,

I am writing to stress the need for proper footpaths in our city, as the safety of pedestrians is very important.

The footpaths on both sides of the main roads are in a bad state. They are broken at several places, hawkers have encroached on them and vehicles are parked on them. On some stretches there is no footpath at all. People, including school children and the elderly, are forced to walk on the road among speeding vehicles, and accidents are frequent.

I request you to get the existing footpaths repaired and cleared of encroachments, and new ones built where they are needed. Railings, ramps for wheelchairs and regular maintenance will make walking safe for everyone.

Yours faithfully,
Nalini Sharda

**C5-05** **2024** 2/2/2 **Q4(a)**

As Komal Gupta of 987, Dev Apartments, Rajpur, you believe that proper waste management is a must in today's times when we need to promote 'Recycling' for optimum utilization of things/products. Despite ample promotion by civic authorities about segregation of waste into 'recyclable' and 'non recyclable' waste the garbage collectors in your areas do not follow the rules.
Write a letter to the MLA of your city, in about 120 words, apprising him of the situation, sharing the importance of waste segregation and requesting him to take strict action against erring personnel.

**CBSE MARKING SCHEME — VALUE POINTS**

Formal Letter Writing (For both a and b)
Format – 1 mark – full credit if all aspects included. Partial credit ( mark) if one/two aspects are missing. No credit if more than 2 aspects are missing.
Content – 2 marks

Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone)
Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar)
Suggestive Value Points

- waste management – need of the hour
- segregation of waste in recyclable / non recyclable
- repeated requests by authorities
- ignored by offenders
- penalty to those who don't follow rules
- need to create awareness

(any other correct point maybe given due weightage)

**MODEL ANSWER**

987, Dev Apartments
Rajpur

26 February 2024

The MLA
Rajpur Constituency

Subject: Garbage collectors not following waste segregation

Sir/Madam,

I wish to bring to your notice a serious lapse in waste management in our area. The civic authorities have done much to promote the segregation of waste into 'recyclable' and 'non-recyclable', and most residents keep two separate bins.

However, the garbage collectors empty both bins into the same cart, so the effort of the residents is wasted. Segregation is the first step in recycling. Only when dry and wet waste are kept apart can paper, plastic and metal be reused, kitchen waste turned into compost and the load on landfills reduced.

I request you to direct the department concerned to train the collectors, provide carts with two compartments and penalise those who mix the waste.

Yours faithfully,
Komal Gupta

**C5-06** **2024** 2/2/3 **Q4(a)**

As Sharman Singh of 776, Hemkunt Apartments, Arampur, you believe that as a law abiding citizen who pays regular taxes you deserve regular supply of clean drinking water in your house. However, your locality is facing acute shortage as supply is often disrupted without notice causing problems to the residents.
Write a letter to the Director of Jal Board of your city area, in about 120 words, apprising him of the situation; sharing the need for regular supply of clean water and requesting him to take necessary action to improve the situation.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value points

- clean water – need of hour
- basic necessity for all

Problems:

- acute shortage of drinking water in the locality
- no prior notice regarding disruption of water supply Impact
- causes stomach problems specially in children, elderly citizens, those suffering from liver problem etc.

Suggestive measures

- prior notification of water disruption
- water tankers to be provided if needed

(any other correct point maybe given due weightage)

**MODEL ANSWER**

776, Hemkunt Apartments
Arampur

26 February 2024

The Director
Jal Board
Arampur

Subject: Irregular supply of drinking water

Sir/Madam,

I am a law-abiding citizen who pays his taxes regularly, and I write to request a regular supply of clean drinking water to our locality. Clean water is a basic necessity for all.

For the last two months, there has been an acute shortage. The supply is disrupted for days without any prior notice, and the water that does come is often dirty. Residents are forced to buy water from private tankers. Children, the elderly and those who are unwell have suffered from stomach infections.

I request you to restore regular supply, give advance notice of any disruption and send Jal Board tankers whenever the supply fails. Kindly have the pipelines checked for leakage as well.

Yours faithfully,
Sharman Singh

**C5-07** **2024** 2/3/2 **Q4(b)**

Inspite of repeated promises made by the authorities, potholes on the roads both internal and main streets have not been fixed. Poor, makeshift repair work was done which did not last beyond a week. This problem has led to many people having nasty falls and traffic congestion.
Write a letter to your MLA drawing his attention to the problem. Remind him of his promise to repair the roads immediately to reduce inconvenience of the residents. You are Akshita / Aslam, Secretary RWA, Jaunaspuri.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are suggestion. Any other relevant point must be accepted Content: Letter to MLA (Complaint Letter)

- problems faced
- potholes on the roads
- poor makeshift repair work
- leading to nasty falls & traffic congestion
- solutions:
- reference to the previous complaints
- repair of road needed immediately
- warning signs to be displayed

**MODEL ANSWER**

Residents' Welfare Association
Jaunaspuri

26 February 2024

The MLA
Jaunaspuri Constituency

Subject: Potholes on roads not repaired despite promises

Sir/Madam,

As Secretary of the RWA, Jaunaspuri, I wish to draw your attention to the potholes on both the internal and the main roads of our area. In spite of repeated promises by the authorities, they have not been fixed.

Some makeshift repair was done recently, but the patchwork did not last even a week. Many residents, especially two-wheeler riders and the elderly, have had nasty falls, and traffic is held up every day.

You had assured us at the last public meeting that the roads would be repaired immediately. I request you to keep that promise, get the roads relaid properly before the rains and make the contractor answerable for the quality of work.

Yours faithfully,
Akshita
Secretary, RWA

**C5-08** **2024** 2/3/3 **Q4(b)**

As President of the Mountaineering Club of your school, you wish to organize a weekend trek to Kempty Falls. You are Pratibha / Prateek. Write a letter to the Director, Outdoor Adventures mentioning your proposed travel dates, number of students and teacher escorts. Find out about the mode of travel options, boarding, lodging, trekking gear, camping facilities and cost.

**CBSE MARKING SCHEME — VALUE POINTS**

Letter of Enquiry :

- expressing interest for organising a weekend trek Purpose – weekend trek, mention date, number of students and teachers, escorts

Enquire – mode of travel, boarding, lodging, trekking gear, camping facilities, cost

**MODEL ANSWER**

Mountaineering Club
Hill View Public School
Dehradun

26 February 2024

The Director
Outdoor Adventures

Subject: Enquiry about a weekend trek to Kempty Falls

Sir/Madam,

The Mountaineering Club of our school wishes to organise a weekend trek to Kempty Falls on the 14th and 15th of next month. The group will have thirty students of Classes IX to XI and three teacher escorts.

Please let me know the options for travel from Dehradun to the base point and back. I would also like details of the boarding and lodging you provide, the camping facilities at the site, and the trekking gear that you supply and that we need to bring. Kindly mention the cost per head, including guides and first-aid support, and any concession for a school group.

An early reply will help us complete the arrangements.

Yours faithfully,
Pratibha
President, Mountaineering Club

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**C5-09** **2024** 2/4/1 **Q4(b)**

As Kaveri Mahajan, of 543, Narmada Apartments, Jeev Nagar, you feel that during the monsoon season all the rain water goes down the drain without being utilized.
Write a letter to the RWA of your society, in about 120 words, suggesting measures to save and preserve rain water emphasizing the importance of saving every drop of water.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- drawing attention of RWA
- concern regarding rain water wastage
- importance of saving water
- suggestions: install rain water harvesting system, awareness campaigns,

educating people
(Any other relevant point to be accepted)

**MODEL ANSWER**

543, Narmada Apartments
Jeev Nagar

26 February 2024

The President
Residents' Welfare Association
Narmada Apartments, Jeev Nagar

Subject: Suggestion for saving rainwater

Sir/Madam,

I wish to draw your attention to the waste of rainwater in our society. Every monsoon, all the water that falls on our roofs and roads flows straight into the drains without being used, while we face a shortage in summer.

The level of groundwater is falling every year, so every drop that we save matters.

I suggest that a rainwater harvesting system be installed, with pipes from the rooftops leading to recharge pits and storage tanks. The stored water can be used for gardening and washing. The parking area can be paved with tiles that let water seep through. An awareness campaign and a short talk by an expert would help residents understand the need. I hope the RWA will take this up before the monsoon.

Yours faithfully,
Kaveri Mahajan

**C5-10** **2024** 2/4/2 **Q4(b)**

As Sarla Mehta/Santosh Mehta of 983, Sterling Apartments, Vikas Nagar, you believe in the importance of staying fit and exercising. Your society does not have an open gym in the premises. Write a letter to the RWA of your society, in about 120 words, requesting them to set up an open gym in the garden area where residents can exercise, emphasizing upon the importance of staying fit and healthy.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- drawing attention of RWA to importance of staying fit and exercising
- lack of an open gym in society
- request to set up one for residents

(Any other relevant point to be accepted)

**MODEL ANSWER**

983, Sterling Apartments
Vikas Nagar

26 February 2024

The President
Residents' Welfare Association
Sterling Apartments, Vikas Nagar

Subject: Request for an open gym in the society garden

Sir/Madam,

I wish to request the RWA to set up an open gym in the garden area of our society.

Regular exercise keeps the body fit and the mind fresh. It helps prevent obesity, diabetes and heart disease, which are becoming common even among the young. At present our society has no place where residents can exercise. Private gyms are costly, and many senior citizens and homemakers cannot travel to them.

An open gym with a few simple machines such as a cross-trainer, a twister and a leg press would need little space and maintenance. Residents of all ages could use it free of cost in the fresh air. I am sure this step will make our society healthier.

Yours faithfully,
Sarla Mehta

**C5-11** **2024** 2/4/3 **Q4(b)**

As John Silva/Jane Pereira of 64, Sangam Apartments, Sunrise Hills, you feel very unhappy at the poor maintenance of the public parks in your area. As a result children have no place to play and parents find it difficult to walk on the tracks. Write a letter to the CEO of Sunrise Hills, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the issue of poor maintenance.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- drawing attention of CEO of society
- concern / displeasure on poor maintenance of public parks
- implication – no play area or walking tracks
- suggestions: repair, regular maintenance, dedicated gardner

(Any other relevant point to be accepted)

**MODEL ANSWER**

64, Sangam Apartments
Sunrise Hills

26 February 2024

The CEO
Sunrise Hills

Subject: Poor maintenance of public parks

Sir/Madam,

I am writing to express my unhappiness at the poor maintenance of the public parks in Sunrise Hills.

The grass has not been cut for months and the plants are dry. The swings and slides are broken, so children have no place to play. The walking tracks are uneven and covered with litter, and parents and senior citizens find it difficult to walk on them. Many lights do not work, which makes the parks unsafe in the evening.

I request you to have the play equipment and tracks repaired, appoint a dedicated gardener for each park and arrange regular cleaning and watering. Dustbins and a monthly inspection will keep the parks in good condition.

Yours faithfully,
John Silva

**C5-12** **2024** 2/5/1 **Q4(b)**

As Rohini Monga / Rohan Monga, of 48 Jai Apartments, Neerbagh, you feel that there should be a dedicated space in the community park for the senior citizens of the society, where they can gather.
Write a letter to the RWA of your society in about 120 words, suggesting spaces in the park and emphasizing the importance of creating such a space.

**CBSE MARKING SCHEME — VALUE POINTS**

Letter to RWA of the society

Format – 1 mark – full credit if all aspects included. Partial credit (½ mark) if one/two aspects are missing. No credit if more than two aspects are missing.

Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure, formal tone)
Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar.) Content – 2 marks
Any relevant value points other than the ones mentioned below to be accepted:

- Need for a dedicated space in the community park for senior citizens
- Measures to create the space

**MODEL ANSWER**

48, Jai Apartments
Neerbagh

26 February 2024

The President
Residents' Welfare Association
Jai Apartments, Neerbagh

Subject: A dedicated space for senior citizens in the community park

Sir/Madam,

I wish to suggest that a part of our community park be set aside for the senior citizens of the society.

At present the elderly have no place where they can sit together. The benches are few, and the lawn is used by children for their games. Senior citizens need company as much as fresh air. A space of their own will help them make friends, share their joys and worries and stay active and cheerful.

The quiet corner near the east gate, under the neem trees, would be suitable. A shed with comfortable benches, a walking path with railings, drinking water and a small shelf of newspapers are all that is required.

Yours faithfully,
Rohini Monga

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**C5-13** **2024** 2/5/2 **Q4(b)**

As Geetanjali / Girish of 83, Star Apartments, Virbagh, you have noticed that a lot of senior citizens in your society are leading lonely lives. Write a letter in about 120 words, to the President of RWA of your society, requesting him to organize more community get-togethers and celebrations to bring cheer to their lonely lives.

**CBSE MARKING SCHEME — VALUE POINTS**

Letter to the RWA of the Society

Format – 1 mark – full credit if all aspects included. Partial credit (½ mark) if one/two aspects are missing. No credit if more than two aspects are missing.
Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure, formal tone)
Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar.) Content – 2 marks
Any relevant value points other than the ones mentioned below to be accepted:

- Concern about the loneliness of the senior citizens – health & social aspects
- Suggesting to organize community get-togethers, etc. to resolve this problem and how.

**MODEL ANSWER**

83, Star Apartments
Virbagh

26 February 2024

The President
Residents' Welfare Association
Star Apartments, Virbagh

Subject: Request for more community get-togethers for senior citizens

Sir/Madam,

I have noticed that many senior citizens in our society lead lonely lives. Their children live in other cities or are busy at work, and they spend most of the day alone in their flats.

I request you to organise more community get-togethers and celebrations to bring some cheer into their lives. A monthly tea meeting, the celebration of festivals and birthdays in the club house, bhajan and music evenings, picnics and games such as tambola and carrom would give them something to look forward to. Children of the society can be asked to spend an hour with them every week.

Such occasions will make our elders feel wanted and bring all the residents closer.

Yours faithfully,
Geetanjali

**C5-14** **2024** 2/5/3 **Q4(b)**

As Jignesh Silva / Punkhuri Shukl of 648, Sec-19, Sadar Nagar, you feel very unhappy and annoyed with the way bikes and cars are haphazardly parked in front of residential units causing inconvenience to residents. Write a letter to the RWA of your society in about 120 words, expressing your concern at the situation and suggesting measures to remove the nuisance.

**CBSE MARKING SCHEME — VALUE POINTS**

Letter to the RWA of the Society
Format – 1 mark – full credit if all aspects included. Partial credit (½ mark) if one/two aspects are missing. No credit if more than two aspects are missing. Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure, formal tone)
Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar.) Content – 2 marks
Any relevant value points other than the ones mentioned below to be accepted:

- Concern about the haphazard parking of vehicles in front of the residential units.
- Inconvenience of residents & risk to safety.
- Suggesting measures to resolve the issue.

**MODEL ANSWER**

648, Sec-19
Sadar Nagar

26 February 2024

The President
Residents' Welfare Association
Sec-19, Sadar Nagar

Subject: Haphazard parking in front of residential units

Sir/Madam,

I am unhappy and annoyed at the way bikes and cars are parked haphazardly in front of the residential units of our society.

Vehicles are left in front of gates and in the lanes, often by visitors and delivery men. Residents cannot take their own vehicles out, and children and the elderly have no room to walk. In an emergency, an ambulance or a fire engine would not be able to reach the houses.

I suggest that parking slots be marked and allotted to each unit and a separate area kept for visitors. Stickers for residents' vehicles, "No Parking" boards at the gates and a fine for wrong parking, enforced by the guards, will remove this nuisance.

Yours faithfully,
Jignesh Silva

**C5-15** **2025** 2/1/1 **Q4(a)**

You are Soumya Hansal / Sumit Hansal living at F-32, Shanti Nagar, Vayugarh. Seeing the inadequate healthcare infrastructure in your town, write a letter to the MLA of your area, in about 120 words, suggesting the need for improving existing healthcare facilities and creating more "Wellness Centres" including a specialized hospital for children and women.

**CBSE MARKING SCHEME — VALUE POINTS**

- Format – 1 mark (no mark for format alone if content is irrelevant or missing, full credit of 1 mark if all aspects are mentioned.
- Partial credit of ½ mark if one or two aspects are missing
- No credit if more than two aspects are missing
- Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)
- Accuracy – 1 mark (spelling, punctuation and grammar)
- Content – 2 marks (Any two value points)
- Topic Introduction / Problem: inadequate healthcare

infrastructure

- Reasons – Lack of resources, population explosion, apathy of authorities
- Suggestive measures – Creating more wellness centers, opening specialized hospitals for children and women.
- (Any other relevant point to be accepted)

**MODEL ANSWER**

F-32, Shanti Nagar
Vayugarh

15 February 2025

The MLA
Vayugarh Constituency

Subject: Need to improve healthcare facilities in the town

Sir/Madam,

I wish to draw your attention to the inadequate healthcare infrastructure in our town.

With the rise in population, the single government hospital can no longer cope. It has too few doctors, beds and medicines, and patients wait for hours. For any serious illness, people have to travel to the city, and many cannot afford it. Women and children suffer the most.

I request you to get the existing hospital and dispensaries upgraded with more staff and equipment. More "Wellness Centres" should be opened in every ward for check-ups, vaccination and health awareness, and a specialised hospital for children and women should be set up. Good health is the foundation of a prosperous town.

Yours faithfully,
Soumya Hansal

**C5-16** **2025** 2/1/2 **Q4(a)**

You are Rashmi / Roshan, a concerned citizen, residing at G-16, Himmat Path, Nayanagar. Compose a letter in about 120 words to the Director, Municipal Corporation, drawing his attention to the open drains in your colony. The drains are not only the breeding ground for disease-causing organisms but are also polluting the surrounding areas, especially the water bodies which could lead to water-borne diseases. Suggest measures for addressing this issue.

**CBSE MARKING SCHEME — VALUE POINTS**

- Format – 1 mark (no mark for format alone if content is irrelevant or missing, full credit of 1 mark if all aspects are mentioned.
- Partial credit of ½ mark if one or two aspects are missing
- No credit if more than two aspects are missing
- Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)
- Accuracy – 1 mark (spelling, punctuation and grammar)
- Content – 2 marks (Any two value points)
- Topic Introduction : Open drains in your colony
- Problem – Breeding ground for diseases- causing

organisms/ polluting the surrounding areas/polluting the water bodies – water borne diseases

- Suggestive measures – Sprinkle insecticides / cover the drains etc.
- (Any other relevant point to be accepted)

**MODEL ANSWER**

G-16, Himmat Path
Nayanagar

15 February 2025

The Director
Municipal Corporation
Nayanagar

Subject: Open drains in our colony

Sir/Madam,

As a concerned citizen, I wish to draw your attention to the open drains in our colony.

The drains are uncovered and choked with garbage. They are a breeding ground for mosquitoes, flies and other disease-causing organisms. The dirty water overflows and pollutes the surrounding areas, especially the nearby pond and hand-pumps, which could lead to water-borne diseases such as cholera and typhoid. The stench is unbearable, and children playing nearby are at risk.

I request you to have the drains cleaned and covered at the earliest. Regular spraying of disinfectant, proper garbage collection and a check on those who dump waste into the drains will solve the problem for good.

Yours faithfully,
Rashmi

**C5-17** **2025** 2/1/3 **Q4(a)**

You are Suman Lata / Rohan Mori living at 345, Green Apartments, Tyagnagar. You have read that some prominent places in your city have been identified as high-crime areas. Women and elderly people feel scared to navigate through those areas and feel they are more likely to be robbed. To safeguard the interests of vulnerable people, write a letter to the SHO of your area, in about 120 words, requesting him/her to deploy more police personnel in high-crime areas so that the crime rate can be brought down.

**CBSE MARKING SCHEME — VALUE POINTS**

Format – 1 mark (no mark for format alone if content is irrelevant or missing, full credit of 1 mark if all aspects are mentioned.
Partial credit of ½ mark if one or two aspects are missing
No credit if more than two aspects are missing
Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)
Accuracy – 1 mark (spelling, punctuation and grammar)
Content – 2 marks (Any two value points)

- Topic Introduction - Identification of high crime areas
- Problem – Women and elderly people feel scared to navigate/ to get robbed / physical attack
- Suggestive measures – Regular police patrolling / prompt and strict action against defaulters/ installation of CCTV cameras

(Any other relevant point to be accepted)

**MODEL ANSWER**

345, Green Apartments
Tyagnagar

15 February 2025

The Station House Officer
Tyagnagar Police Station

Subject: Request to deploy more police personnel in high-crime areas

Sir/Madam,

I have read that some prominent places in our city, such as the bus stand, the old market and the railway underpass, have been identified as high-crime areas.

Incidents of snatching and robbery are common there, particularly after dark. Women and elderly people feel scared to pass through these areas, as they are the easiest targets.

To safeguard the interests of these vulnerable people, I request you to deploy more police personnel in the high-crime areas. Regular patrolling in the evening, police assistance booths, working CCTV cameras and better lighting would bring down the crime rate and give residents a sense of security.

Yours faithfully,
Suman Lata

**C5-18** **2025** 2/2/1 **Q4(a)**

As Sakshi/Saksham Bedi of 864, Solar Apartments, Lajpat Street, Dipak Nagar, you feel that the lack of proper street lighting in several areas of your neighbourhood is a threat to safety. Residents, especially those who work late shifts or return home after dark, feel vulnerable due to poorly lit streets. Write a letter to the District Magistrate of your city area, in about 120 words, stating the problem and requesting him to take necessary action for installation of streetlights in those areas.

**CBSE MARKING SCHEME — VALUE POINTS**

(Any two)
First para- Intro and stating the problem
Second para - Details of the issue

- lack of proper street lights
- area in dark

Impact on residents

- women and children feel vulnerable
- senior citizens struggle
- commuters face difficulty while driving or walking at night
- darkness also encourages anti-social elements, leading to increased crime rates Third para- Solutions: Collaborating with local authorities to
- conduct a survey for identifying areas of darkness
- install new street lights
- repair dysfunctional street lights
- ensure regular maintenance and upkeep of street lights

(Any other relevant point)

**MODEL ANSWER**

864, Solar Apartments
Lajpat Street, Dipak Nagar

15 February 2025

The District Magistrate
Dipak Nagar

Subject: Lack of street lighting in the neighbourhood

Sir/Madam,

I wish to bring to your notice the lack of proper street lighting in several areas of our neighbourhood, which has become a threat to safety.

Many lanes remain in complete darkness after sunset. Residents who work late shifts or return home after dark feel vulnerable. Women and children are afraid to walk alone, and senior citizens struggle to find their way and often trip on the uneven road. The darkness also encourages theft and other crimes.

I request you to direct the department concerned to install streetlights in these areas and repair the existing ones. Regular maintenance will make the neighbourhood safe for all.

Yours faithfully,
Sakshi Bedi

**C5-19** **2025** 2/2/2 **Q4(a)**

As Anaisha/Anish Gupta of 84, Coral Apartment, Hoger Street, Viman Nagar, you feel that there has been a growing problem of illegal parking in the residential area of your neighbourhood, particularly near school and commercial establishments. This not only causes inconvenience to residents but also hampers the smooth flow of traffic and poses risks to pedestrians, especially children. Write a letter to the SHO of your city area, in about 120 words, stating the problem and requesting him to take necessary action for controlling the problem. Give suitable suggestions.

**CBSE MARKING SCHEME — VALUE POINTS**

(Any two)
First para- Intro and stating the problem
Second para- Impact on residents

- causing inconvenience especially to senior citizens
- increase in traffic congestion
- noise pollution
- increase in accidents

Third para- Suggestions

- deploying traffic police personnel
- installing 'no parking' signboards
- issuing challans for illegally parked vehicles
- collaborating with mcd to create parking space
- removing encroachments

(Any other relevant point should be accepted)

**MODEL ANSWER**

84, Coral Apartment
Hoger Street, Viman Nagar

15 February 2025

The Station House Officer
Viman Nagar Police Station

Subject: Illegal parking in the residential area

Sir/Madam,

I wish to draw your attention to the growing problem of illegal parking in the residential area of our neighbourhood, particularly near the school and the shops.

Vehicles are parked on both sides of the road and even in front of gates. This causes great inconvenience to residents, especially senior citizens. Traffic is jammed during school hours, there is constant honking, and pedestrians, mainly children, are forced to walk in the middle of the road, which has led to accidents.

I request you to take necessary action by putting up "No Parking" boards, deploying a traffic constable at peak hours and towing away or fining wrongly parked vehicles.

Yours faithfully,
Anaisha Gupta

**C5-20** **2025** 2/2/3 **Q4(a)**

As Kavita/Rohit Ranjan of Sooraj Apartments, Roshan Nagar, you feel that the increasing noise levels from construction activities, traffic and loud gatherings are disrupting the peace and tranquility of your neighbourhood. This is particularly problematic during late hours and is impacting the sleep and well-being of residents. Write a letter to the DM of your city area, in about 120 words, stating the problem and requesting him to take necessary action for controlling the problem of noise. Give suitable suggestions.

**CBSE MARKING SCHEME — VALUE POINTS**

First para- Intro of the issue and stating the problem
Second para- Developing details of the issue

- construction activities
- growing traffic volume and honking
- frequent loud gatherings without permits

Impact on residents

- sleep disturbance
- fatigue due to late night noise
- increased stress and anxiety levels
- difficulty concentrating and working from home
- negative impact on mental and physical well being

Third para- Solutions: Collaborating with local authorities to

- create comprehensive noise management plan
- implement noise pollution control measures
- sound barriers
- noise limits
- enforce noise regulations and laws/ impose fines
- conduct regular noise monitoring and inspections

(Any other relevant point should be accepted)

**MODEL ANSWER**

Sooraj Apartments
Roshan Nagar

15 February 2025

The District Magistrate
Roshan Nagar

Subject: Rising noise levels in the neighbourhood

Sir/Madam,

I wish to bring to your notice the increasing noise in our neighbourhood, which is disturbing its peace.

Construction work goes on with heavy machines, traffic and honking have grown, and loud gatherings with music systems are held frequently, often without permission. The noise continues late into the night. It affects the sleep and well-being of residents, especially students, patients and the elderly.

I request you to take necessary action. Construction and loudspeakers should not be allowed after 10 p.m., and the area near schools and hospitals should be declared a "No Honking" zone. Permission should be compulsory for public gatherings, and violators should be fined.

Yours faithfully,

Kavita Ranjan

**C5-21** **2025** 2/3/1 **Q4(a)**

You are Neha/Nehal Panjwani, residing at 8576, Sarita Apartments, Hanger Street. As a responsible citizen, you believe in promoting environmentally responsible practices. Write a letter to the Director, Alternate Energy Commission, in about 120 words, sharing your views about 'Reducing the Carbon Footprint' by encouraging the use of renewable energy sources, such as solar and wind power and to provide subsidies to families who want to avail the facility.

**CBSE MARKING SCHEME — VALUE POINTS**

First para- Intro of the issue— Sharing views on reducing carbon footprints. +1=5 Second para- Development/elaboration of the issue:

- To promote environmentally responsible practices
- Encourage use of renewable energy sources (example- solar and wind power)
- Provide subsidy to families who want to avail the facilities

Third para – Conclusion— importance of green practices.
(Any other relevant point to be accepted)

**MODEL ANSWER**

8576, Sarita Apartments
Hanger Street

15 February 2025

The Director
Alternate Energy Commission

Subject: Reducing the carbon footprint through renewable energy

Sir/Madam,

As a responsible citizen, I wish to share my views on reducing the carbon footprint of our city.

Most of our electricity comes from coal, which releases carbon dioxide and warms the planet. We must promote environmentally responsible practices by encouraging the use of renewable sources such as solar and wind power. These are clean and are available in plenty in our country.

Many families are willing to install rooftop solar panels but find the initial cost too high. I request the Commission to provide subsidies and easy loans to such families, simplify the procedure and run awareness drives. Solar street lights and solar-powered public buildings would set a good example.

Yours faithfully,
Neha Panjwani

**C5-22** **2025** 2/3/2 **Q4(a)**

You are Richa Ramya/Romil Kamil, residing at 4345, Nector Apartments, Short Street. You have noticed loose electric wires hanging out of poles. As a concerned resident, you feel worried about the potential hazards these

exposed wires pose, especially to children who frequent the garden. Write a letter to the President of the RWA of your society, in about 120 words, requesting an urgent intervention to address this issue.

**CBSE MARKING SCHEME — VALUE POINTS**

+1=5

First para- Intro of the issue– Loose electric wires hanging out of poles in the garden.
Second para- Development/elaboration of the issue:

- Potential hazards
- Threat to all residents
- Especially to children who frequent the garden

Third para –

- Appeal to President RWA
- Urgent intervention
- Corrective action

(Any other relevant point to be accepted)

**MODEL ANSWER**

4345, Nector Apartments
Short Street

15 February 2025

The President
Residents' Welfare Association
Nector Apartments

Subject: Loose electric wires hanging from poles

Sir/Madam,

I wish to bring to your notice a serious hazard in our society. Loose electric wires are hanging out of the poles in and around the garden.

The exposed wires are within the reach of a child and are a threat to all residents, especially the children who play in the garden every evening. In the rainy season the risk of electric shock or a short circuit is even greater. A single careless touch could prove fatal.

I request your urgent intervention. Kindly have the electricity department or a licensed electrician insulate and fix the wires immediately, cordon off the area till then, and arrange a regular safety check of all poles.

Yours faithfully,
Richa Ramya

**C5-23** **2025** 2/3/3 **Q4(a)**

You are Falguni/Ashish residing at 98, Krystal Garden Apartments, Jonsabad. You have noticed that the swimming pool in your society is poorly maintained and has become a breeding ground for mosquitoes. As a resident and frequent user of the pool facilities, you feel deeply concerned about the potential health risks posed by the presence of mosquitoes. Write a letter, in about 120 words, to the Secretary of the RWA of your society, requesting him to take immediate action to address this issue to mitigate the problem.

**CBSE MARKING SCHEME — VALUE POINTS**

+1=5

First para- Intro of the issue– poorly maintained swimming pool with details of locality.

Second para- Development/elaboration of the issue:

- Cleanliness of swimming pool (a concern—should be done periodically)
- Breeding ground for mosquitoes
- Potential health risks due to presence of mosquitoes
- Health risks for swimmers due to contaminated water

Third para – Appeal to the Secretary RWA to take immediate corrective action by getting the pool clean.
(Any other relevant point to be accepted)

**MODEL ANSWER**

98, Krystal Garden Apartments
Jonsabad

15 February 2025

The Secretary
Residents' Welfare Association
Krystal Garden Apartments

Subject: Poor maintenance of the swimming pool

Sir/Madam,

As a resident and a frequent user of the pool, I am concerned about the poor maintenance of the swimming pool in our society.

The water has not been changed or treated for weeks. It looks green, and the pool has become a breeding ground for mosquitoes. With cases of dengue and malaria being reported in the city, this is a serious health risk for all residents, especially children.

I request you to take immediate action. The pool should be drained and cleaned, the water chlorinated and filtered regularly, and the surroundings sprayed against mosquitoes. A trained attendant and a fixed cleaning schedule will prevent the problem from recurring.

Yours faithfully,
Falguni

**C5-24** **2025** 2/4/1 **Q4(A)**

You are Sonia / Sonu, residing at 67/98 Malkaganj, Sonepat. Compose a letter in about 120 words to the Head Librarian of your child's school drawing attention to the poor library facilities. Give suggestions on how things can be improved to inculcate reading habits among children.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least two points, one from each aspect)
Highlighting issues with infrastructure/other facilities:

- fewer books
- poor upkeep of the space
- rundown shelves and seatings
- improper journaling of books issued & received leading to misplacement

Suggestions:

- Library to be a reading-friendly environment
- Latest collection in all genres

- Proper seating and lighting
- Audiobooks and e-readers
- Adequate faculty participation

(Any other relevant point)

**MODEL ANSWER**

67/98 Malkaganj
Sonepat

15 February 2025

The Head Librarian
Sunrise Public School
Sonepat

Subject: Poor library facilities in the school

Sir/Madam,

As a parent, I wish to draw your attention to the poor condition of the school library.

My child tells me that the library has very few books, and most of them are old and torn. The shelves and seats are run-down, the room is poorly kept, and there is no proper record of the books issued. As a result, children do not feel like spending time there.

I suggest that new story books, magazines and reference books be added for every age group and the room be made bright and comfortable. A weekly library period, a computerised issue system, reading clubs and prizes for regular readers would help inculcate the reading habit among children.

Yours faithfully,

Sonia

**C5-25** **2025** 2/4/2 **Q4(A)**

You are Raashi / Rahul of Simargarh, Himachal Pradesh. Write a letter in about 100-120 words to the Municipal Commissioner of the city drawing attention to the unattended condition of the public parks in your town. They are poorly maintained with garbage strewn and pools of stagnant water. Give suggestions on how the parks can be maintained.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least two points, one from each aspects)
Highlighting the issue:

- Poor maintenance
- Strewn garbage//insufficient number of dustbins
- Stagnant water
- Rundown swings and benches
- Safety concerns
- Overgrowth/wild foliage, etc.

Suggestions:

- Periodical upkeep of the park
- Proper benches and sitting places for the elderly
- Safe and study swings

- Accountability of the authorities

(Any other relevant point)

**MODEL ANSWER**

Simargarh
Himachal Pradesh

15 February 2025

The Municipal Commissioner
Simargarh

Subject: Unattended condition of public parks

Sir/Madam,

I wish to draw your attention to the unattended condition of the public parks in our town.

The parks are poorly maintained. Garbage lies strewn everywhere as there are hardly any dustbins, and pools of stagnant water breed mosquitoes. The swings and benches are broken, the grass is overgrown and the lights do not work, so the parks are unsafe for children and walkers.

I suggest that a gardener and a caretaker be appointed for each park and the garbage cleared daily. The play equipment should be repaired, dustbins and lights installed and the drainage improved. Local residents' groups can be involved in looking after the parks.

Yours faithfully,
Raashi

**C5-26** **2025** 2/4/3 **Q4(B)**

You are Shivani Dube of B-3, Indira Nagar, Kota. You have recently relocated to the city and are taken aback by the condition of roads in the city. There are huge pot holes and no traffic lights, nor pedestrian crossings. At peak hours there is chaos at the intersections. Write a letter in 100-120 words to the Municipal Commissioner expressing your views and urging him to take action.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least two points, one from both aspect)

Highlighting the issue:

- Poor condition of roads
- Huge potholes
- Dysfunctional traffic lights
- Unmarked pedestrian crossing
- Chaos at the intersection leading to increased number of accidents Suggestions:
- Awareness about civic responsibilities
- Improved road infrastructure
- Periodical maintenance required
- Constructing footpaths for pedestrians
- Use of quality material
- Modern road technology
- Better urban planning

Any other relevant point

**MODEL ANSWER**

B-3, Indira Nagar
Kota

15 February 2025

The Municipal Commissioner
Kota Municipal Corporation
Kota

Subject: Poor condition of roads and traffic arrangements

Sir/Madam,

I have recently relocated to Kota and am taken aback by the condition of the roads in the city.

There are huge potholes on almost every main road. Many traffic lights do not work, and there are no marked pedestrian crossings. At peak hours there is complete chaos at the intersections, with vehicles coming from all sides. Accidents have increased, and pedestrians, particularly children and the elderly, cross the road at great risk.

I urge you to have the potholes filled and the roads relaid, the traffic signals repaired and zebra crossings painted at all intersections. Posting traffic personnel at busy junctions will bring immediate relief.

Yours faithfully,
Shivani Dube

**C5-27** **2025** 2/5/1 **Q4(b)**

You visited your hometown after a period of four years and were disappointed at the condition of the roads. They were in a state of disrepair. The uneven surfaces, cracks and pot-holes were affecting daily commute and causing safety issues for the people. You are Sulekha/Salim. Write a letter to the Director of the Municipal Corporation in about 100-120 words drawing attention to the poor condition of roads and the inconvenience caused. Request him to look into the matter and take early action.
ae

**CBSE MARKING SCHEME — VALUE POINTS**

(any two)

- Roads in bad condition
- Lots of cracks/potholes
- Cause accidents/traffic jams
- Immediate repairing needed
- Regular maintenance required
- Use of modern road building technology

(any other relevant point)

**MODEL ANSWER**

12, Station Road
Bareilly

15 February 2025

The Director
Municipal Corporation

Bareilly

Subject: Poor condition of roads in the town

Sir/Madam,

I visited my hometown after four years and was disappointed at the condition of its roads.

Most of the roads are in a state of disrepair. Their surface is uneven and full of cracks and potholes. The daily commute has become slow and tiring, vehicles are damaged, and traffic jams are common. Two-wheeler riders often lose their balance, and accidents occur, especially at night and during the rains.

I request you to get the roads repaired immediately with good-quality material and to arrange for their regular maintenance. Proper drainage along the roads will prevent the damage from recurring. I hope you will give this matter your urgent attention.

Yours faithfully,
Sulekha

**C5-28** **2025** 2/5/3 **Q4(a)**

You have recently purchased a speaker from a retail store. On reaching home, you found that it was not of same model which you had purchased and paid for. You want to replace it with a new one. Write a letter to the retail manager in 100-120 words for replacement. You may use the given hints:
· Say who you are
· Explain your problem
· Also mention what action you want from the retail store

**CBSE MARKING SCHEME — VALUE POINTS**

for the problem: (all value points to be written)

- Say who you are
- Purchased speaker from retail store – received different model
- Ask for replacement

**MODEL ANSWER**

45, Ashok Nagar
Ranchi

15 February 2025

The Manager
Sound World Retail Store
Ranchi

Subject: Request for replacement of a speaker

Sir/Madam,

I am a regular customer of your store. On the 10th of this month, I purchased a Bluetooth speaker, model X-200, against bill no. 4512.

On reaching home and opening the box, I found that the speaker inside was not of the model which I had selected and paid for. It is model X-100, a cheaper one with fewer features. It appears that the wrong piece was packed at the counter.

I request you to replace it with a new speaker of the correct model at the earliest. I have not used the piece and shall return it in its original packing. A copy of the bill is enclosed. I hope you will settle the matter without

delay.

Yours faithfully,
Aman Verma

**C5-29** **2025** 2/6/1 **Q4(b)**

Obesity has become a global issue. The lack of physical fitness programmes and extra-curriculars has created significant problems that could affect future health of youngsters. 39 percent of individuals around the world are overweight and 13 percent are obese. You are Shiksha/Sumit of Ramjas School, Ranchi. You believe that efforts by the government will help to turn the tide.
Write a letter to the Ministry of Health for implementing compulsory programmes at school level to emphasize need for proper nutrition and fitness from a young age.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points (any two value points)

- Obesity – global issue
- Lack of physical fitness
- Affect future health of youngsters
- 39% of individual – overweight
- 13% - obese
- Raise awareness programmes
- Workshops organize –with the help of parents and authorities
- Promoting a culture of healthy eating
- Daily physical training period
- One sport may be mandatory for every child

(Accept any other relevant point.)

**MODEL ANSWER**

Ramjas School
Ranchi

15 February 2025

The Secretary
Ministry of Health and Family Welfare
New Delhi

Subject: Request for programmes to control obesity among youngsters

Sir/Madam,

I wish to draw your attention to obesity, which has become a global issue. About 39 per cent of individuals around the world are overweight and 13 per cent are obese.

Among youngsters, the lack of physical fitness programmes and extra-curricular activities, together with junk food and long hours on screens, is creating problems that could affect their future health.

I believe that efforts by the Government can turn the tide. I request the Ministry to implement compulsory daily fitness periods in schools, regular health check-ups, and awareness campaigns on balanced diet. More playgrounds and open gyms, and a check on the sale of junk food near schools, will also help.

Yours faithfully,
Shiksha

**C5-30** **2026** 2/1/1 **Q4(B)**

You are Nirmala / Nirmal, a resident of Jhunjhunu Colony. Recently there have been a series of accidents and petty crimes in your colony. One of the reasons is poor street lighting. Write a letter to the Commissioner of the Works department, drawing attention to the urgent need to install street lights to avoid further crimes and accidents.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Highlighting the issue/situation:

- Frequent accidents at night due to poor visibility on streets
- Rise in petty crimes - chain snatching/ theft/ harassment because of darker streets.
- Safety concerns for women, children and elderly
- Non-functional streetlights

(Any other relevant points)
Solution

- Immediate installation of street lights
- Regular maintenance and repair of street lights
- Regular patrolling by the local guards

(Any other relevant points)

**MODEL ANSWER**

Jhunjhunu Colony

21 February 2026

The Commissioner
Works Department

Subject: Urgent need for street lights in Jhunjhunu Colony

Sir/Madam,

I wish to draw your attention to the poor street lighting in Jhunjhunu Colony.

Most of the lanes have no lights, and the few that exist do not work. Because of poor visibility at night, there have been a series of accidents involving pedestrians and two-wheelers. The dark streets have also led to a rise in petty crimes such as chain snatching, theft and harassment. Residents, especially women and the elderly, feel unsafe after dark.

I request you to install street lights in the colony at the earliest and to repair the existing ones. This will prevent further crimes and accidents.

Yours faithfully,
Nirmala

**C5-31** **2026** 2/1/2 **Q4(A)**

You are Raksha / Rakesh, school Counselor of a leading public school in Pune. In the past few months there has been an increase in the number of children reporting bullying in the school. This is leading to poor mental health and is becoming a matter of grave concern. Write a letter to the Principal highlighting the need to conduct

workshops on socio-emotional learning to spread awareness and promote a positive school culture. Suggest that parents can be involved to help and implement such programs.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Highlighting the issue/situation:

- Rising cases of bullying among children
- Bullying affecting the mental health of children/ low self-esteem / anxiety / loneliness and alienation / aggressive behavior being reported.
- Stakeholders( parents, teachers and school management) concerned
- Impact on the academic performance of the students

(Any other relevant point)
Benefits of social emotional learning and suggestions

- Promotes empathy and respectful behavior
- Creates safe and positive school environment
- Encourages open communication among students, teachers and parents
- Reduces incidents of bullying by generating awareness
- Will inculcate emotional intelligence
- Organizing seminars and workshops for parents

(Any other relevant point)

**MODEL ANSWER**

City Public School
Pune

21 February 2026

The Principal
City Public School
Pune

Subject: Need for workshops on socio-emotional learning

Sir/Madam,

As the school counsellor, I wish to bring to your notice that the number of children reporting bullying has increased in the past few months.

Bullying is affecting the mental health of the children. Those who are bullied suffer from low self-esteem, anxiety and loneliness, and their studies are affected. This is a matter of grave concern.

I suggest that we conduct workshops on socio-emotional learning for all classes to spread awareness and promote a positive school culture. Role plays, circle time, peer-buddy groups and sessions on empathy and anger management can be included. An anti-bullying committee, a complaint box and sessions for parents and teachers would support these efforts.

Yours faithfully,
Raksha
School Counsellor

**C5-32** **2026** 2/1/3 **Q4(A)**

You are Roshni / Roshan, a concerned resident of Aryan Colony. There is a school inside your colony because of which there is traffic chaos and congestion during drop off and pick up timings. This has resulted in episodes of road rage as well as injuries to both students and residents. Write a letter to the Traffic Commissioner drawing his attention to the problem. Press on the urgent need to find solutions to reduce traffic congestion during peak hours.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Highlighting the issue/situation:

- Severe traffic congestion causing long delays
- Frequent road rage incidents/ collisions
- Noise pollution affecting the local residents
- Lack of traffic personnel and proper regulation

(Any other relevant points)
Suggestion:

- Deployment of traffic police and school guards
- Creating designated parking zones and drop off points
- Improving the public transport system

(Any other relevant points)

**MODEL ANSWER**

Aryan Colony

21 February 2026

The Traffic Commissioner

Subject: Traffic congestion near the school in Aryan Colony

Sir/Madam,

I wish to draw your attention to the traffic chaos caused by the school situated inside Aryan Colony.

During drop-off and pick-up timings, cars and buses block the lanes and cause long delays. There are frequent incidents of road rage and minor collisions, and both students and residents have been injured. Constant honking adds to the noise. There are no traffic personnel to regulate the flow.

There is an urgent need to reduce congestion during peak hours. I suggest that traffic police and school guards be deployed, separate drop-off points and parking zones be marked, and a one-way system be followed at those hours. Encouraging the use of school buses would also help.

Yours faithfully,
Roshni

**C5-33** **2026** 2/2/1 **Q4(b)**

Going for a walk in your residential colony offers a convenient way to integrate physical activity into your daily routine. Write a letter to the Director, Municipal Board, requesting maintenance of the colony parks, installation of lighting poles, and repair of walking tracks to facilitate walkers and create a safe community space. You are Rita/Raghav Mishra, President RWA, Senatown.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points two from each aspect)

- Colony parks are ill maintained/require maintenance

(Q.P. CODE /Set No 184/2-2-1)

- Poorly lit street lights
- Walking path broken/uneven
- Unsafe community space
- Menace of stray animals (dogs, cows, monkeys)

Suggestions:

- Maintenance of colony parks
- Installation of street lights
- Repair of walking tracks to facilitate walkers
- Creation of safe community space
- Rehabilitation of stray animals

(Any other relevant point)

**MODEL ANSWER**

Residents' Welfare Association
Senatown

21 February 2026

The Director
Municipal Board
Senatown

Subject: Request for maintenance of colony parks and walking tracks

Sir/Madam,

A walk in the colony is a convenient way to make physical activity a part of one's daily routine. As President of the RWA, Senatown, I write to request better facilities for walkers.

At present the colony parks are ill-maintained. The walking tracks are broken and uneven, and the lighting is so poor that walking in the early morning or evening is unsafe. Many residents, especially the elderly, have given up their walks.

I request you to arrange for the maintenance of the parks, the installation of lighting poles and the repair of the walking tracks. These steps will create a safe community space for all.

Yours faithfully,
Rita Mishra
President, RWA

**C5-34** **2026** 2/2/3 **Q4(b)**

You are Mridula/Mridul, Secretary of Resident Welfare Society (RWA) of your colony where people are facing problems of irregular water supply, damaged roads, and improper garbage collection. Write a letter to the Director, Municipal Board, Dayatown drawing his attention to the problem and mentioning the difficulties faced by the residents. Highlight the issues and request for necessary action to resolve the problems.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points two from each aspect)

- Irregular water supply

- Contaminated or dirty water

(Q.P. CODE /Set No 184/2-2-3)

- Frequent leakage in pipeline
- Accidents and injuries due to damaged roads
- Stagnation of water during rain
- Irregular garbage collection / pick up by municipality staff
- Heaps of garbage causing foul smell, breeding of mosquitoes etc.

Request:

- Regular and clean water
- Urgent need for repair of roads
- Demand for proper garbage collection
- Willingness to cooperate and necessary action

(Any other relevant point)

**MODEL ANSWER**

Resident Welfare Society
Green Colony, Dayatown

21 February 2026

The Director
Municipal Board
Dayatown

Subject: Civic problems in our colony

Sir/Madam,

As Secretary of the Resident Welfare Society, I wish to draw your attention to the problems faced by the residents of our colony.

The water supply is irregular, and the water is often dirty because of frequent leakage in the pipeline. The roads are damaged and full of potholes, which have caused accidents and injuries. Garbage is not collected regularly; heaps of it lie in the lanes, giving out a foul smell and spreading disease.

I request you to take necessary action to ensure regular supply of clean water, repair the pipelines and roads, and arrange daily door-to-door collection of garbage.

Yours faithfully,
Mridula
Secretary, RWA

**C5-35** **2026** 2/3/1 **Q4(a)**

You are Vaishali/Vishal, a student of Class X of PQS Public School, Lancer Road, Coldtown. You travel by the school bus every day. The seating capacity of the bus is 35 students but there is over-crowding and many students remain standing through most of the journey. Write a letter to the Principal, drawing attention to this inconvenience, the dangers, and requesting for a resolution to the situation.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspects)
Issue / Situation

- irregular bus service
- prone to accidents
- late arrivals
- overcrowded bus
- students remain standing
- injury/ claustrophobia

Suggestions

- more number of buses
- add more bus routes
- deputing attendants / guards

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

Class X
PQS Public School
Lancer Road, Coldtown

21 February 2026

The Principal
PQS Public School
Lancer Road, Coldtown

Subject: Overcrowding in the school bus

Sir/Madam,

I am a student of Class X and travel by the school bus on route no. 4 every day. I wish to draw your attention to the overcrowding in this bus.

The bus has a seating capacity of 35 students, but many more travel in it. Several students remain standing through most of the journey with their heavy bags. This is uncomfortable and dangerous. When the driver brakes suddenly, students fall and get hurt, and younger children feel suffocated in the crowd.

I request you to resolve the situation by providing an additional bus on this route or by re-allotting the students to other buses.

Yours obediently,
Vaishali

**C5-36** **2026** 2/3/1 **Q4(b)**

You are Vaidehi/Vishal, a gym trainer. You want to volunteer an hour every weekend to provide free yoga classes to the residents of your colony in the community park. Write a letter to the President of the RWA, Purv Colony, Vrikshbagh, telling him about your plan and its advantages and requesting him to grant you permission to

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Benefits

- caters to all age groups
- healthy / active lifestyle
- promotes bonds between different members of community

- community service/ promoting volunteerism
- good for mind, body and soul

Requirements

- permission
- space
- weekend time slots
- equipment required

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

Purv Colony
Vrikshbagh

21 February 2026

The President
Residents' Welfare Association
Purv Colony, Vrikshbagh

Subject: Permission to conduct free yoga classes in the community park

Sir/Madam,

I am a gym trainer and a resident of our colony. I wish to volunteer an hour every weekend to provide free yoga classes to the residents in the community park.

Yoga suits all age groups. Regular practice will help residents lead a healthy and active lifestyle, reduce stress and manage problems such as back pain and blood pressure. Exercising together will also strengthen the bonds between members of the community. For me, it is a way of serving the neighbourhood.

The classes can be held on Sundays from 6.30 to 7.30 a.m. I request you to grant me permission to use the park for this purpose and to inform the residents about it.

Yours faithfully,
Vaidehi

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**C5-37** **2026** 2/3/2 **Q4(a)**

You are Rita/Raghav, a resident of Amrut Colony, Shirshpur. You feel it is important to inculcate a sense of civic responsibility and community service among children today. Write a letter to the President of the RWA, sharing your views on how children can be encouraged to volunteer on projects such as clean parks, art in the park, spread awareness messages regarding littering, say no to plastics, and senior citizen outreach.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspect)
Issue / Situation

- need to develop civic sense and community service in children.
- encourage children to volunteer for social projects.
- involve children in clean park initiative.

Suggestions

- teach environmental care
- organize art-in-the park programs

- nurture creativity and community pride
- conduct awareness campaigns.
- say "No to Plastic"
- promote cleanliness
- encourage senior -citizen outreach
- school – RWA- Govt partnerships
- reward system for active children
- regular monitoring and feedback loops.

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

Amrut Colony
Shirshpur

21 February 2026

The President
Residents' Welfare Association
Amrut Colony, Shirshpur

Subject: Encouraging children to volunteer for community projects

Sir/Madam,

I feel it is important to inculcate a sense of civic responsibility and community service among children today, and
I wish to share a few ideas.

Children can be encouraged to volunteer for small projects in the colony. They can take part in "clean park" drives, paint the park walls under an "art in the park" programme and make posters with messages against littering and the use of plastic. They can also visit senior citizens to read to them or help them with phones.

The RWA can form a children's club, fix one weekend a month for these activities and give certificates to the volunteers. Such work will make them responsible and caring citizens.

Yours faithfully,
Rita

**C5-38** **2026** 2/3/3 **Q4(a)**

You are Ankita/Ankit of B-222, VKJ Apartments, Rimjhimpur. Recently when you used your ATM card in the local branch of your bank, you faced failed ATM transactions multiple times. You called on the toll free number but it was of no use. Write a letter to the manager of your bank explaining the problem, the inconvenience you are facing and requesting necessary action.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points, two from each aspects)
Introduction and purpose

- multiple failed transactions
- blockage of ATM card
- toll free number unavailable
- wastage of time due to no support

Suggestions

- investigation of the issue
- request for immediate fix
- expect prompt response from the bank
- regular maintenance of the ATM machines.

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

B-222, VKJ Apartments
Rimjhimpur

21 February 2026

The Manager
State Bank
Rimjhimpur Branch

Subject: Failed ATM transactions

Sir/Madam,

I hold a savings account in your branch. I wish to report a problem with my ATM card.

Last week, I tried to withdraw money from the ATM at your branch. The transaction failed several times, and after the last attempt my card was blocked. I called the toll-free number repeatedly, but it was either busy or unanswered. I have wasted a great deal of time and have been unable to draw cash for my urgent needs.

I request you to look into the matter, unblock my card or issue a new one, and reverse any amount wrongly debited from my account. Kindly also see that the helpline works.

Yours faithfully,
Ankita

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**C5-39** **2026** 2/3/3 **Q4(b)**

You are Harpreet/Harman, Eco Club in-charge of HH International School, Unnatibagh. Your school is organizing a 'Go Green Campaign' on the occasion of the World Environment Day. Write a letter to the Principal sharing the different hands-on activities such as tree plantation, designing school gardens, clean-up drives and competitions. You would also like to engage the community in the celebration.

**CBSE MARKING SCHEME — VALUE POINTS**

(At least four points)

- mention "Go Green Campaign"
- celebration of World Environment Day.
- conducting hands-on activities – tree plantation, clean-up drives, design of school garden
- benefits of community participation – awareness, sensitizing
- instils responsible behaviour in students

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

HH International School
Unnatibagh

21 February 2026

The Principal
HH International School
Unnatibagh

Subject: Activities for the 'Go Green Campaign' on World Environment Day

Sir/Madam,

As the in-charge of the Eco Club, I wish to share the plan for the 'Go Green Campaign' that our school is organising on World Environment Day.

We propose several hands-on activities: a tree plantation drive in and around the school, designing class-wise school gardens, clean-up drives in the campus and the nearby park, and competitions such as poster making, slogan writing and "best out of waste".

We would also like to engage the community in the celebration. Parents and local residents can be invited to plant saplings and join a cycle rally, and saplings can be distributed to them. I request your approval so that we can begin the preparations.

Yours faithfully,
Harpreet
Eco Club In-charge

**C5-40** **2026** 2/4/1 **Q4(b)**

You are Shereen / Shivaji. There has been a lot of construction going on in your colony since the past few months. However the contractors do not follow any protocols of timings, blocking pavements with building material and dumping the rubble in the back lanes and sewage pipes. Write a letter to the President of your RWA drawing attention to these issues. Suggest a set of protocols to be followed by the builders to reduce any inconvenience being caused to the neighbouring residents.

**CBSE MARKING SCHEME — VALUE POINTS**

(Problems / Issues / Situation)
(At least four points- two from each aspect)
Current Situation

- construction at irregular and extended hours
- persistent noise disturbance
- pavements blocked with sand, bricks, iron rods, etc.
- safety hazards for residents
- debris dumped in back lanes and sewage lines
- general inconvenience to children, the elderly & other residents

Suggestions:

- fix specific working hours for construction
- ensure materials are stored within site premises
- provide proper disposal of construction debris
- impose fines and penalties for non-compliance

(Any other relevant point)

**MODEL ANSWER**

15, Park Lane Colony

21 February 2026

The President
Residents' Welfare Association
Park Lane Colony

Subject: Inconvenience caused by construction work in the colony

Sir/Madam,

I wish to draw your attention to the problems caused by the construction work going on in our colony for the past few months.

The contractors follow no fixed timings and work goes on till late at night with constant noise. Building material blocks the pavements, and rubble is dumped in the back lanes and even into the sewage pipes, which get choked.

I suggest that the RWA lay down a set of protocols for the builders. Work should be allowed only between 8 a.m. and 6 p.m. Material must be stored inside the plot, rubble removed every week, and the site covered to control dust. A security deposit can be taken to ensure compliance.

Yours faithfully,
Shereen

**C5-41** **2026** 2/4/2 **Q4(a)**

You are Sumitra / Sumit, a student preparing for a college entrance exam. Your friends and you are struggling to get resources that would support your academic journey.
Write a letter to the Chief Education Officer of your city requesting him to set up a public library. Highlight how it would provide crucial resources, books, digital access to online books and research. It would also create a welcoming space and host opportunities for both young and old to gather, read, and connect with others.

**CBSE MARKING SCHEME — VALUE POINTS**

(Problems / Issues / Situation)
(At least four points- two from each aspect)
Current situation

- request for establishment of public library
- highlight the problems faced by students due to lack of / access to study resources
- emphasise the role of library as community space for learning and interaction
- absence of a quiet study space

Suggestions

- conclude with broader impact on educational and community development
- specify resources as books, research material and digital resources
- create a peaceful/well equipped study environment
- promote overall community development

(Any other relevant point)

**MODEL ANSWER**

7, College Road
Raipur

21 February 2026

The Chief Education Officer
Raipur

Subject: Request for setting up a public library

Sir/Madam,

I am a student preparing for a college entrance examination. My friends and I are struggling to find the resources we need, as our city has no public library.

Reference books are costly, and many of us do not have a quiet place or a good internet connection at home. A public library would provide books, journals and newspapers, and digital access to online books and research. It would also be a welcoming space for study and could host book clubs, talks and career guidance sessions.

I request you to set up a public library in the city. It will support the academic journey of thousands of students.

Yours faithfully,
Sumitra

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**C5-42** **2026** 2/4/3 **Q4(b)**

You are Rahima / Rahim a parent of a school-going child. You were invited to attend a 2 day festival organized by the school. You were amazed to see how from food stalls to performances were all organized by the students themselves.
Write a letter to the Principal expressing your views on how these programmes help in building confidence and self-esteem among children. Also draw attention to their organizational skills, sense of responsibility, and commitment in their tasks.

**CBSE MARKING SCHEME — VALUE POINTS**

(Problems / Issues / Situation)
(At least four points- two from each aspect)

Current Situation

- important to expose students to practical life-skills
- break from monotonous pen-paper routine
- essential for students to demonstrate responsible behavior
- important to develop their inter-personal skills

Suggestions:

- food stalls, performances, management handled by students
- students demonstrating confidence, teamwork and discipline
- builds confidence and self-esteem
- enhances organizational and leadership skills
- develops sense of responsibility and accountability
- prepares students for real-world challenges
- improves communication and social skills

(Any other relevant point)

**MODEL ANSWER**

9, Rose Garden
Jaipur

21 February 2026

The Principal
Modern Public School

Jaipur

Subject: Appreciation of the student-run school festival

Sir/Madam,

I am the parent of a student of your school. I attended the two-day festival last week and was amazed to see that everything, from the food stalls to the performances, was organised by the students themselves.

Such programmes give students a break from the pen-and-paper routine and expose them to practical life skills. Handling money, managing a stall and facing an audience build confidence and self-esteem. I was impressed by the students' organisational skills, their sense of responsibility and the way they worked as a team.

I congratulate the school and request you to hold such events regularly, as they prepare children for life.

Yours faithfully,
Rahima

**C5-43** **2026** 2/5/1 **Q4(A)**

You are Devi / Dev Arora a concerned resident.
You are deeply concerned at the overflowing garbage dumps in the city. Besides being eyesores, these dumps create environmental and health risks. They produce a foul odour and attract stray animals and other scavengers. Write a letter to the Municipal Commissioner drawing attention to the situation. Suggest the need to identify systemic flows in the collection system due to insufficient collection vehicles and irregular cleaning of dumps.

**CBSE MARKING SCHEME — VALUE POINTS**

(at least four points, two from each aspect)
Problems - (any two)

- Overflowing garbage dumps
- Garbage dumps are eyesores
- Creates environmental and health risk
- Produce foul odour
- Attract stray animals and scavengers
- Problem in collection system
- Insufficient collection vehicle
- Irregular cleaning of dumps

(any other relevant point)
Solutions (any two)

- Systematic collection of waste
- More garbage collection vehicles
- Regular cleaning of dumps

(any other relevant point)

**MODEL ANSWER**

36, Subhash Marg
Kanpur

21 February 2026

The Municipal Commissioner
Kanpur

Subject: Overflowing garbage dumps in the city

Sir/Madam,

As a concerned resident, I wish to draw your attention to the overflowing garbage dumps in the city.

Besides being eyesores, these dumps are a risk to the environment and to health. They give out a foul odour and attract stray animals, flies and other scavengers that spread disease.

There is a need to identify the flaws in the collection system. Garbage is not lifted often enough, and the vehicles and staff are insufficient. I suggest daily collection from every dump, more vehicles and covered bins, door-to-door collection of segregated waste, and a helpline for complaints. Composting and recycling units will reduce the load on the dumps.

Yours faithfully,
Devi Arora

**C5-44** **2026** 2/5/2 **Q4(B)**

Recently, there has been a series of chain snatchings in your colony due to poor street lighting. These incidents have raised issues of safety and security, making residents feel unsafe, increasing risk of accidents and providing cover for criminal activity. You are Radha / Rakesh. Write a letter to the Municipal Commissioner drawing attention to the non-functioning street lights. You may also request for repair of existing non-functional lights and installation of new ones.

**CBSE MARKING SCHEME — VALUE POINTS**

Problems (any two)

- Chain snatchings in colony
- Poor street lightings
- Issues of safety and security
- Residents feel unsafe
- Increasing risk of accidents
- Poor lighting provides cover for criminal activity

(any other relevant point)

Solutions (any two)

- Repair of existing non-functional lights
- Installation of new lights
- Deploying a watchman at night
- Regular police patrol
- Installation of security cameras

(any other relevant point)

**MODEL ANSWER**

5, Tilak Nagar

21 February 2026

The Municipal Commissioner

Subject: Non-functioning street lights and chain snatchings

Sir/Madam,

I wish to draw your attention to the non-functioning street lights in our colony.

Recently there has been a series of chain snatchings here because of poor street lighting. The darkness gives cover to criminals and has raised issues of safety and security. Residents feel unsafe after sunset, and the risk of accidents has also increased for pedestrians and drivers.

I request you to have the existing lights repaired at once and to install additional lights in the dark stretches and at the street corners. Regular inspection and a complaint number for faulty lights will prevent such incidents in future.

Yours faithfully,
Radha

**C5-45** **2026** 2/5/3 **Q4(A)**

As a parent, you have observed a rise in the number of students feeling a sense of inadequacy and anxiety. According to you social media is impacting their self worth through constant social comparison and exposure to unrealistic standards. You are Divya / Dinesh Rana – write a letter to the Principal of Sunrise International School, suggesting the need to hold workshops and interactive sessions with students, teachers, and parents to explore the positive aspects of social media that will strengthen a sense of self identity.

**CBSE MARKING SCHEME — VALUE POINTS**

(at least four points, two from each aspect)
Problems - (any two)

- Rise in the number of students feeling a sense inadequacy
- Rise of anxiety amongst students
- Social media negatively impacting self-worth
- Constant comparison on social media harms students mentally
- Students are exposed to unrealistic standards

(any other relevant point)
Solutions (any two)

- Need to hold workshops and interactive sessions with students, teachers and parents
- Need to explore positive aspects of social media
- Strengthening of self-identity
- Teaching students that comparison is the enemy of joy

(any other relevant point)

**MODEL ANSWER**

12, Lake View Enclave

21 February 2026

The Principal
Sunrise International School

Subject: Need for workshops on social media and self-worth

Sir/Madam,

As a parent, I have observed a rise in the number of students who feel a sense of inadequacy and anxiety.

I believe social media is affecting their self-worth. They constantly compare themselves with others and are exposed to unrealistic standards of looks, success and lifestyle. This lowers their confidence and disturbs their sleep and studies.

I suggest that the school hold workshops and interactive sessions with students, teachers and parents on this subject. Counsellors can explain how online images are edited, teach healthy use of social media and help students value their own strengths. Parents can be guided on setting screen limits and talking openly with their children.

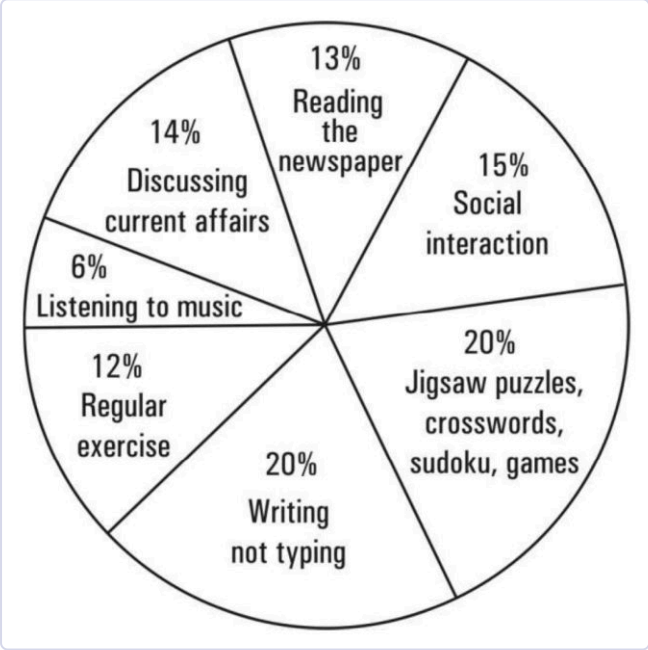
Yours faithfully,
Divya Rana

# C6. Analytical Paragraph

**How CBSE marks an analytical paragraph (5 marks):** Content 2 (the given data / cues interpreted, compared and concluded) · Organisation of ideas 2 (single paragraph, formal tone, linkers such as *however, whereas, in contrast, overall*) · Accuracy 1. Word limit: about 120 words. Each question below is followed by the marking-scheme value points (where given) and a model paragraph.

**C6-01** **2022** 2/1/1 **Q3(ii)**

Internet provides every information one seeks at the click of a button. As a result children today are living in a comfort zone. According to research, this will result in long-term consequences which will affect their brain. Based on the following chart, write an analytical paragraph in not more than 120 words on activities to improve brain power:




**CBSE MARKING SCHEME — VALUE POINTS**

ANALYTICAL PARAGRAPH

Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given pie chart shows the activities that help to improve brain power at a time when children depend on the internet for every answer. Solving jigsaw puzzles, crosswords and sudoku and playing games, and writing by hand instead of typing, are the most useful, with a share of 20 per cent each. Social interaction follows at 15 per cent, while discussing current affairs (14 per cent) and reading the newspaper (13 per cent) are almost equally helpful. Regular exercise accounts for 12 per cent, and listening to music has the smallest share at 6 per cent. Overall, activities that make the mind work actively, such as solving, writing and talking to people, sharpen the brain far more than passive ones. Children should, therefore, come out of their digital comfort zone and practise these every day.

**C6-02** **2022** 2/1/2 **Q3(ii)**

Conventional forms of marketing have been replaced by technology-driven digital or online marketing methods. These methods are a better contributor to business expansion. Write a paragraph in not more than 120 words analysing the following information:




Digital Marketing Benefits

**CBSE MARKING SCHEME — VALUE POINTS**

ANALYTICAL PARAGRAPH

Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given pie chart presents the benefits of digital marketing, which has replaced conventional forms of marketing and contributes more to business expansion. The biggest advantage is its wider reach, which accounts for 45 per cent, almost half of the total. Universal brand awareness comes next at 20 per cent, followed by global identity at 15 per cent. Cost effectiveness and direct contact with the customer have an equal share of 10 per cent each. Taken together, reach, brand awareness and global identity make up 80 per cent, which shows that the real strength of online marketing lies in taking a product to a very large audience across the world. It can, therefore, be concluded that technology-driven marketing helps a business to grow quickly at a low cost.

**C6-03** **2022** 2/1/2 **Q3(ii) Alternative question for visually impaired candidates**

In the technology-driven world, there is a need for complete digital transformation in business.
Write an analytical paragraph of 100 - 120 words on the importance of digital marketing.
You could use the following cues:

· It is cost effective, helps small businesses
· Wide reach, need not be limited to one area
· Global identity and brings about brand awareness
· Helps in growth of business
· Easy reach to customers

**MODEL ANSWER**

In today's technology-driven world, digital marketing has become essential for every business. To begin with, it is cost effective. An advertisement on social media costs far less than one in a newspaper or on television, so it is a great help to small businesses with limited funds. Secondly, it has a wide reach. A seller is no longer limited to one area but can find customers across the country and abroad. This gives the business a global identity and builds awareness of its brand. Moreover, it is easy to use and allows direct contact with customers, whose feedback can be used to improve the product. All these factors lead to the growth of business. Thus, a complete digital transformation is no longer a choice but a necessity.

**C6-04** **2022** 2/1/3 **Q3(ii)**

In the technology-driven world, children are spending longer hours of screen time leading to concerns regarding health and social skills. Write a paragraph of not more than 120 words analyzing the given information:

| iPad | Mobile phone | Laptop | Internet | Social media | Online classes | Research | Entertainment |
|---|---|---|---|---|---|---|---|
| | | Screen Time | | | | | |

| Effects | | | | |
|---|---|---|---|---|
| Obesity | Weakening eyesight | Poor social skills | Increasing isolation | Sedentary lifestyle |

**CBSE MARKING SCHEME — VALUE POINTS**

ANALYTICAL PARAGRAPH

Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given chart shows how children use screens and what effects long hours of screen time have on them. Children today use devices such as iPads, mobile phones and laptops. They spend their screen time on the internet, social media, online classes, research and entertainment. While online classes and research are useful, much of this time goes to social media and entertainment. The effects of excessive screen time are worrying. It leads to obesity and a sedentary lifestyle because children sit for hours, and it weakens their eyesight. It also results in poor social skills and increasing isolation, as children talk less to family and friends. To conclude, technology is useful for learning, but screen time must be limited and balanced with outdoor play and real interaction.

**C6-05** **2022** 2/1/3 **Q3(ii) Alternative question for visually impaired candidates**

These days there has been excessive use of screen time by students. Moreover, it cannot be denied that a child of the digital era cannot be separated from technology. Write an analytical paragraph in about 100 — 120 words on 'Growing up in Digital Environment'.

You could use the following cues:

· Technology has changed our lifestyle
· Screens refer to mobile, laptop, iPads
· Has become a part of our lives

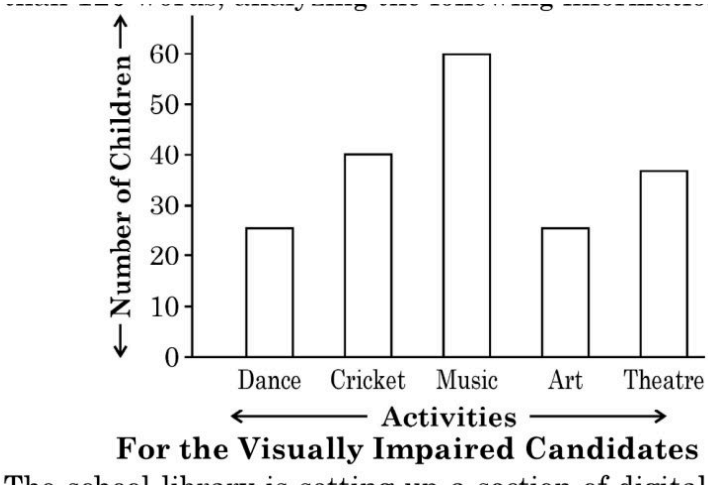
· Schools encourage the use of laptops
· During lockdown screens came to the rescue of uninterrupted education
· Cannot replace face-to-face physical interaction between teachers and taught.

**MODEL ANSWER**

A child of the digital era cannot be separated from technology, which has changed our lifestyle completely. Screens, which include mobile phones, laptops and iPads, have become a part of our daily life. Students use them to attend classes, search for information, play games and stay in touch with friends. Used wisely, they make learning interesting and save time. However, excessive screen time has its dangers. It strains the eyes, disturbs sleep, reduces physical activity and makes children irritable and lonely. It also affects concentration in studies. Growing up in a digital environment, therefore, calls for balance. Parents should fix the hours of use and encourage outdoor games and reading, so that children remain masters of technology and not its slaves.

**C6-06** **2022** 2/2/1·2·3 **Q3(i)**

A survey was conducted in the National Capital in over twenty schools about the different activities that interest the children in the age group of 13 years to 15 years. Write a paragraph in not more than 120 words, analyzing the following information.




The school library is setting up a section of digital and audio books. However, teachers feel that the touch and feel of a paper book enhances the reading experience.
Write an analytical paragraph on the above argument in not more than 120 words.

**CBSE MARKING SCHEME — VALUE POINTS**

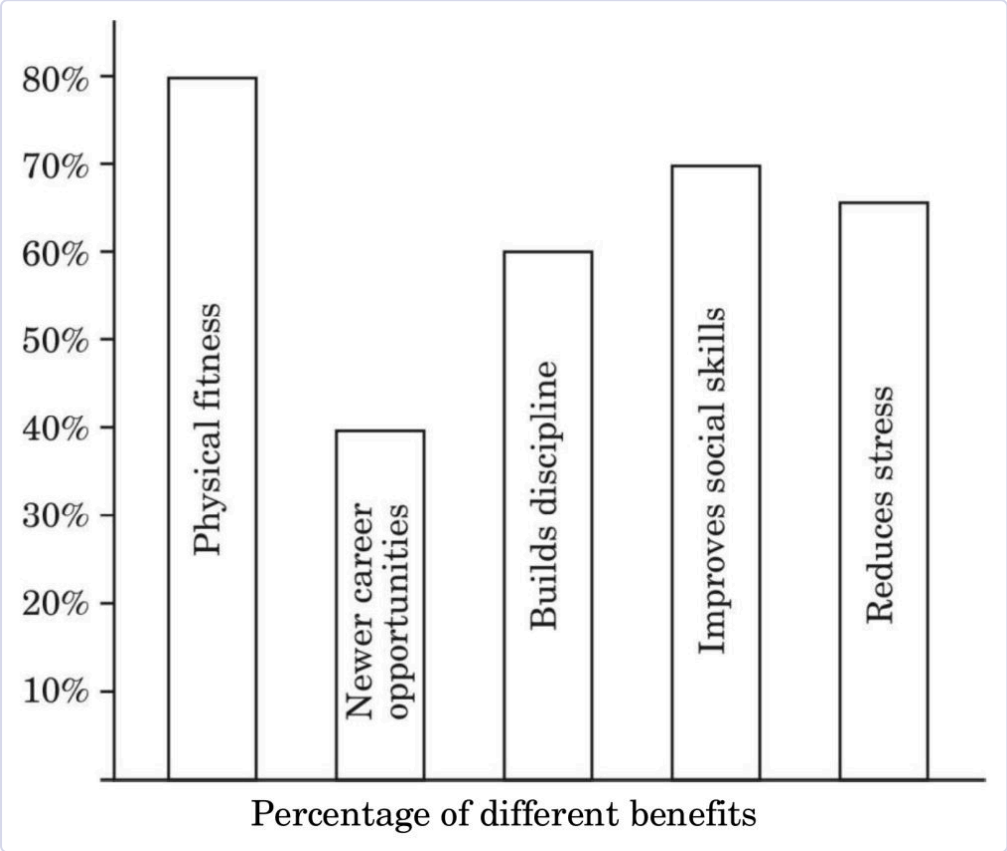
ANALYTICAL PARAGRAPH
Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given bar graph presents the findings of a survey conducted in over twenty schools of the National Capital on the activities that interest children aged 13 to 15 years. Music is clearly the most popular activity, chosen by about 60 children. Cricket comes second with 40 children, followed closely by theatre, which interests about 35. Dance and art attract the fewest, about 25 children each, which is less than half the number for music. It is notable that a sport, cricket, has fewer takers than music, and that the performing arts together, namely music, theatre and dance, draw the largest share of children. Overall, the data suggests that children of this age prefer creative activities, and schools should provide good facilities for them.

**C6-07** **2022** 2/3/1 **Q3(ii)**

School authorities and parents have realized the benefits of encouraging their children to play and participate in sports. The age-old myth that academics is the only foundation for a successful career has been replaced. Write a paragraph in not more than 120 words analyzing the given information:
Benefits of playing sports




**CBSE MARKING SCHEME — VALUE POINTS**

ANALYTICAL PARAGRAPH

Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given bar graph shows the benefits of playing sports, which school authorities and parents have now recognised. The greatest benefit is physical fitness, as stated by 80 per cent of the respondents. It is followed by improved social skills at 70 per cent and reduced stress at about 65 per cent. Sixty per cent feel that sports build discipline. The lowest figure, 40 per cent, is for newer career opportunities, though even this is a considerable number. Thus, the benefits related to health and personality are rated much higher than those related to career. On the whole, the data shows that sports develop the body, the mind and character alike. The old belief that academics alone lead to a successful life no longer holds good.

**C6-08** **2022** 2/3/1 **Q3(ii) Alternative question for visually impaired candidates**

Digital/Virtual learning came to the rescue of teachers and students during lockdown. Moreover, it also heralded the transition from old to the new trends in our education system.
Write an analytical paragraph on 'Virtual Teaching and Learning' in about 100 — 120 words.
You can use the following cues:
· Digital age and technology

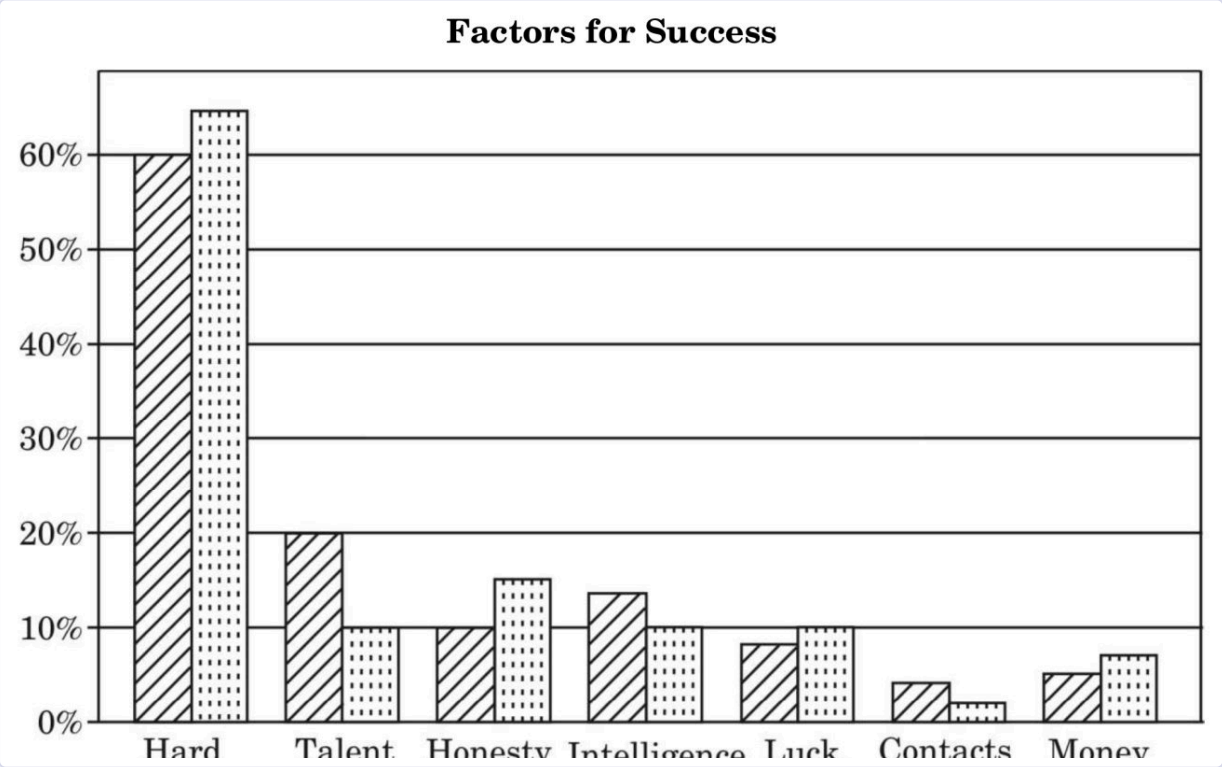
· No access to regular school, technology opened new gateways of learning
· Teachers and students interacting on digital platform
· Smartphones, laptops, iPads
· Virtual teaching — a challenge for both students and teachers

**MODEL ANSWER**

Digital or virtual learning came to the rescue of teachers and students during the lockdown. When there was no access to regular school, technology opened new gateways of learning. Classes were held on online platforms, and lessons, assignments and tests reached students at home. Virtual learning has many advantages. Lessons can be recorded and watched again, students can learn at their own pace, and time spent on travel is saved. However, it has drawbacks as well. Many students lack devices or a good network, long hours before the screen harm the eyes, and the personal touch of the classroom is missing. In conclusion, virtual teaching marks the transition from old to new trends in education, but it works best when it is combined with classroom teaching.

**C6-09** **2022** 2/3/2 **Q3(ii)**

Study the bar graph given below, which shows the most important factors for achieving success, according to the younger and older generations:
Write a paragraph in 120 words analysing factors for success as the ultimate goal.




Hard Talent Honesty Intelligence Luck Contacts Money work
Younger Older

**CBSE MARKING SCHEME — VALUE POINTS**

ANALYTICAL PARAGRAPH

Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given bar graph compares the factors that the younger and the older generations consider most important for achieving success. Both generations place hard work far above everything else: about 60 per cent of the younger and 65 per cent of the older people choose it. The two groups differ on the other factors. The young give more importance to talent (20 per cent against 10 per cent) and intelligence, whereas the older generation values honesty more (15 per cent against 10 per cent). Luck is chosen by about 10 per cent in both groups. Contacts and money are rated the lowest, at less than 10 per cent each. Overall, the graph makes it clear that, for young and old alike, there is no substitute for hard work.

**C6-10** **2022** 2/3/2 **Q3(ii) Alternative question for visually impaired candidates**

In an article on 'Education: Physical, Emotional and Mental Well-being', you came across the following statement. Write a paragraph to analyse the given statement.
"Government should spend more money on healthcare and education."

**MODEL ANSWER**

The statement that the Government should spend more money on healthcare and education is fully justified. Health and education are the two pillars on which the progress of a nation rests. A healthy population works better and earns more, while money spent on hospitals, vaccines and clean water prevents diseases that cost far more to treat. Similarly, education gives people the skills to find employment, reduces poverty and crime, and creates aware citizens. It may be argued that defence and infrastructure also need funds. However, roads and industries are of little use if the people are sick or unskilled. Besides, the poor cannot afford private hospitals and schools and depend entirely on public services. Therefore, greater spending on these two sectors is the best investment in the country's future.

**C6-11** **2022** 2/3/3 **Q3(ii)**

The given pie chart shows the data on hobbies of students during summer vacations:
Write an analytical paragraph in 100 — 120 words to analyze the

data.




Hobbies of Students during Summer Vacations

**CBSE MARKING SCHEME — VALUE POINTS**

ANALYTICAL PARAGRAPH

Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given pie chart shows the hobbies pursued by students during the summer vacation. Dancing is the most popular hobby, taken up by 34 per cent of the students, which is slightly more than one-third. Photography comes next with 27 per cent, followed by singing with 19 per cent. Playing accounts for only 13 per cent, and yoga is the least popular with just 7 per cent. Dancing and photography together attract 61 per cent of the students, whereas physical activities such as playing and yoga together draw only one-fifth. It can be concluded that students prefer creative and artistic hobbies to outdoor ones during the vacation. Schools and parents need to encourage them to give more time to games and yoga for the sake of fitness.

**C6-12** **2022** 2/3/3 **Q3(ii) Alternative question for visually impaired candidates**

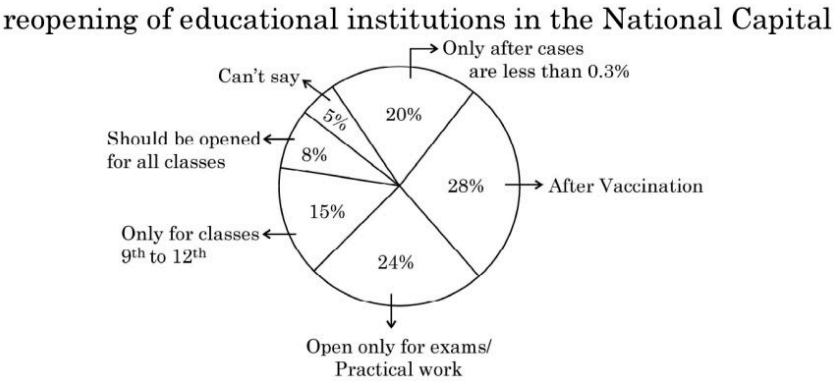
The school has announced a two week mid-term break during which it will be organising a hobby camp for students of classes Parents feel that it is too close to the examinations and children need to focus on academics. Write a paragraph in not more than 120 words to analyze the above argument.

**MODEL ANSWER**

The school's decision to organise a hobby camp during the two-week mid-term break has not been welcomed by parents, who feel that it is too close to the examinations. Their concern is understandable. Students need time to revise, and a camp may leave them tired or distracted. However, the other side also deserves consideration. Continuous study without a break causes stress and reduces concentration. A few hours spent on music, art or sports refresh the mind and actually improve performance. Hobbies also develop creativity and confidence, which books alone cannot give. A balanced solution is possible. The camp can be held for only two or three hours a day and kept optional, so that students have enough time for their studies. Thus, both academics and hobbies can go together.

**C6-13** **2022** 2/4/1·2·3 **Q3(i)**

A group of enterprising young adults conducted a survey on




Write a paragraph in about 120 words analysing the listed responses.

For the Visually Impaired Candidates

The school authorities view eating junk food as a strong reason for the rising obesity among school children. There is a move to change canteen food to healthier options.

Students on the other hand have spoken strongly against such a move.

Write a paragraph in not more than 120 words analysing the above argument.

**CBSE MARKING SCHEME — VALUE POINTS**

ANALYTICAL PARAGRAPH

Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph

**MODEL ANSWER**

The given pie chart presents the responses of people in the National Capital to a survey on the reopening of educational institutions. The largest group, 28 per cent, wants institutions to reopen only after vaccination. Another 24 per cent feel that they should open only for examinations and practical work, while 20 per cent want them to open only after cases fall below 0.3 per cent. Fifteen per cent favour reopening only for Classes 9 to 12. Just 8 per cent think that institutions should open for all classes, and 5 per cent cannot say. Thus, nearly nine out of ten respondents support reopening only under some condition. The survey clearly shows that people place safety first and prefer a careful, step-by-step return to classrooms.

**C6-14** **2023** 2/1/1 **Q5(a)**

The chart below displays details regarding online activity for four age groups in six categories. Write an analytical paragraph for the table provided in about 100 words.

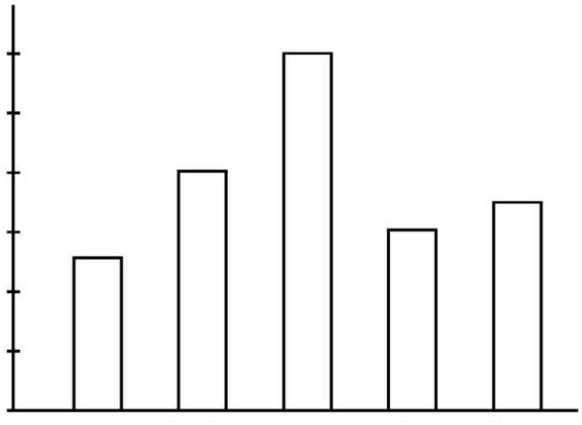
| Activity% | Age Teens | Age 20s | Age 30s | Age 40s |
|---|---|---|---|---|
| News | 76 | 71 | 72 | 78 |
| Downloads | 85 | 55 | 35 | 25 |
| Buying a product | 44 | 66 | 67 | 69 |
| Online games | 88 | 55 | 36 | 28 |
| Searching for a product | 0 | 77 | 81 | 85 |
| Searching for people | 6 | 33 | 22 | 21 |

**MODEL ANSWER**

The given table displays the online activity of four age groups in six categories. Reading news is popular with all the groups, with figures ranging from 71 to 78 per cent. Teenagers lead in entertainment: 88 per cent play online games and 85 per cent download content, but these figures fall steadily with age to 28 and 25 per cent among those in their forties. The trend is the opposite for shopping. Searching for a product rises from nil among teens to 85 per cent in the forties, and buying a product from 44 to 69 per cent. Searching for people is the least common activity in every group and is highest, at 33 per cent, among those in their twenties. Overall, the young use the internet for fun, while older users use it for practical needs.

**C6-15** **2023** 2/1/1 **Q5(b)**

A survey was conducted in New Delhi in over twenty schools about the different activities that interest the children in the age group of 13 to 15 years. Write an analytical paragraph in about 100 words analyzing the following information:



**MODEL ANSWER**

The given bar graph presents the result of a survey conducted in over twenty schools of New Delhi on the activities that interest children aged 13 to 15 years. Music is the most popular activity, with about 60 children opting for it. Cricket takes the second place with 40 children, and theatre is close behind with about 35. Art and dance are the least preferred, drawing only about 25 to 30 children each, which is about half the number for music. It is clear that music is far ahead of all other activities, and that the performing arts as a whole are liked

more than sport. To conclude, children of this age group are keen on creative pursuits, and schools should give them enough opportunities to follow these interests.

**C6-16** **2023** 2/1/1·2·3 **Q5(b) Alternative question for visually impaired candidates**

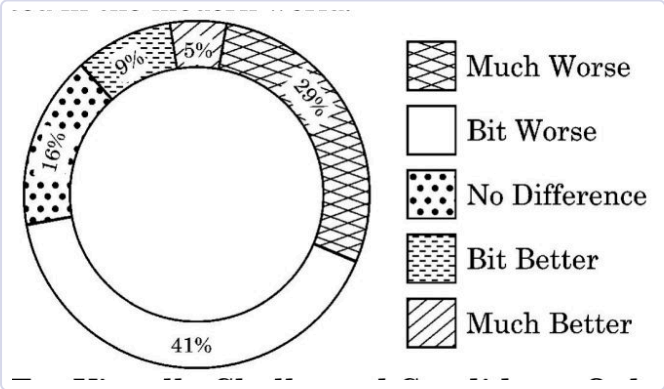
Rehanna is to write an analytical paragraph on 'Hazards of Smoking'. Using your own ideas and the information given below, write the paragraph in 100-120 words.
Smoking — drains out income of an average earner — affect health badly — vital organs are affected — harmful for passive smokers — need to educate people — Role of media in creating awareness.

**MODEL ANSWER**

Smoking is one of the most harmful habits, and its hazards are many. To begin with, it drains the income of an average earner, as a large part of his earnings goes up in smoke instead of meeting the needs of his family. More seriously, it affects health badly. The vital organs, especially the lungs and the heart, are damaged, and the smoker runs the risk of cancer, asthma and heart disease. Smoking is harmful for passive smokers as well. Family members and colleagues who breathe in the smoke suffer without any fault of theirs. There is, therefore, an urgent need to educate people about these dangers. The media can play an important role by creating awareness through advertisements, films and campaigns. Only then can society be freed from this evil.

**C6-17** **2023** 2/1/2 **Q5(a)**

Stress and pressure sometimes has an adverse effect on young adults. 'Budding Minds' conducted a survey to show how the mental health of young people has been affected. 4,324 young people took part in the survey which shows stress and competition has impacted performance and mental health. Write an analytical paragraph in about 100 words on how the mental health of young people has been impacted in the modern world.




**MODEL ANSWER**

The given chart shows the findings of a survey by 'Budding Minds', in which 4,324 young people were asked how stress and competition have affected their mental health. The largest group, 41 per cent, say that their mental health has become a bit worse, and another 29 per cent say that it has become much worse. Thus, seven out of ten young people report a decline. Only 16 per cent feel no difference. Those who feel a bit better or much better are just 9 and 5 per cent, 14 per cent in all. The data makes it clear that pressure to perform is harming young minds. Parents and schools need to reduce this pressure and provide counselling and time for relaxation.

**C6-18** **2023** 2/1/2 **Q5(a) Alternative question for visually impaired candidates**

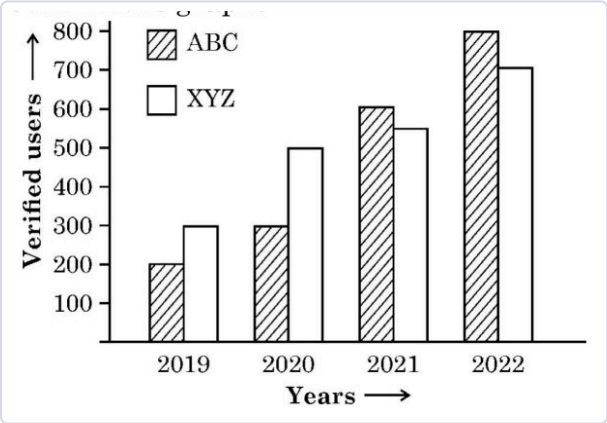
You are Anita/Anil. Write an analytical paragraph on the tourism potential of India.
Using your own ideas and the information given below, write the paragraph in 100-120 words.
— Places of historical interest — interests foreigner travellers. — religious tourism — medical tourism — with world class hospitals — leisure tourism — hill stations in summers, beaches in winter, the back waters and adventure sports.

**MODEL ANSWER**

India has immense potential for tourism. Its places of historical interest, such as the Taj Mahal, the forts of Rajasthan and the temples of the south, attract foreign travellers in large numbers. Religious tourism is equally important, as pilgrims of every faith visit shrines all over the country. In recent years, medical tourism has grown rapidly because India has world-class hospitals where treatment costs much less than abroad. Leisure tourism offers something in every season: hill stations in summer, beaches in winter, the backwaters of Kerala and adventure sports in the mountains. Tourism brings foreign exchange and gives employment to lakhs of people. If cleanliness, safety and transport are improved, India can become one of the most favoured tourist destinations in the world.

**C6-19** **2023** 2/1/2 **Q5(b)**

The given graph shows the competition between big online shopping sites that is ABC and XYZ in India over the duration between 2019 to 2022. Write an analytical paragraph in about 100 words from the details found in the graph.




**MODEL ANSWER**

The given bar graph shows the competition between two big online shopping sites in India, ABC and XYZ, from 2019 to 2022 in terms of verified users. Both sites grew steadily during this period. In 2019, XYZ was ahead with 300 users against 200 for ABC, and in 2020 it widened the gap, with 500 users against 300. The position was reversed in 2021, when ABC doubled its users to 600 and overtook XYZ, which had 550. ABC kept its lead in 2022 with 800 users, while XYZ reached 700. Thus, ABC grew four times in four years, whereas XYZ grew a little more than twice. It can be concluded that although both sites are popular, ABC has grown faster and has emerged as the leader.

**C6-20** **2023** 2/1/3 **Q5(a)**

With the help of the given table, write an analytical paragraph in about 100 words on 'Rising Prices'.

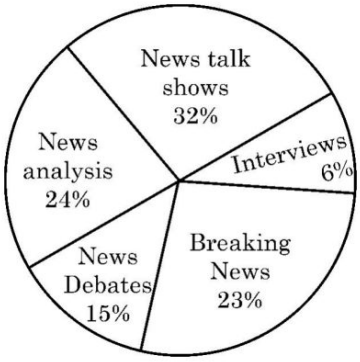
| Food Items | Feb.'20 | Feb.'21 | Feb.'22 |
|---|---|---|---|
| Groundnut oil (per litre) | 90 | 105 | 125 |
| Rice (per kg) | 30 | 40 | 60 |
| Flour (per kg) | 28 | 31 | 35 |
| Toor Dal (per kg) | 54 | 65 | 80 |

**MODEL ANSWER**

The given table shows the prices of four essential food items in February of three successive years, from 2020 to 2022. The price of every item has risen each year. Groundnut oil has gone up from Rs 90 to Rs 125 per litre, an increase of Rs 35, which is the largest rise in rupee terms. The price of rice has doubled, from Rs 30 to Rs 60 per kg, the steepest rise in percentage. Toor dal has become dearer by Rs 26, rising from Rs 54 to Rs 80 per kg. Flour shows the smallest increase, from Rs 28 to Rs 35 per kg. Moreover, the rise between 2021 and 2022 is sharper than that of the previous year. Clearly, rising prices of daily necessities are putting a heavy burden on the household budget.

**C6-21** **2023** 2/1/3 **Q5(b)**

The increase in the number of news channels is indicative of their growing popularity in terms of viewership.



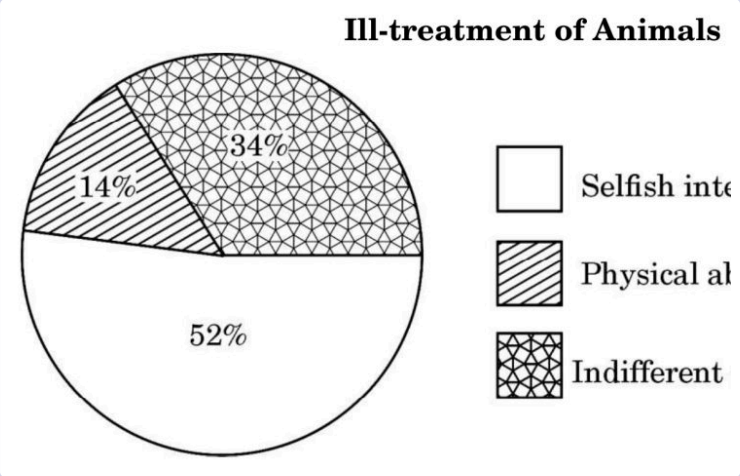

Write a paragraph analyzing their above given pie chart on what viewers like watching in news channels. (100 — 120 words)

**MODEL ANSWER**

The given pie chart shows what viewers like to watch on news channels, whose number has increased with their growing popularity. News talk shows are the most popular, preferred by 32 per cent of the viewers, almost one-third. News analysis and breaking news come next and are nearly equal, at 24 and 23 per cent. News debates attract 15 per cent of the viewers, while interviews are the least watched, with only 6 per cent. Talk shows and analysis together account for 56 per cent, which is more than half. It can be inferred that viewers are not satisfied with headlines alone. They want news to be explained and discussed in detail. However, one-to-one interviews do not hold their interest as much as other formats.

**C6-22** **2023** 2/2/1 **Q5(A)**

It is distressing to see the attitude of people towards animals. The number of cases of cruelty towards animals is increasing. The following pie chart represents the attitude of people towards animals. Write an analytical paragraph in 100-120 words interpreting the data given in the pie chart.




**MODEL ANSWER**

The given pie chart represents the attitude of people towards animals and the reasons for their ill-treatment. More than half of the cases, 52 per cent, are due to selfish interest, that is, people abandon or neglect animals once they are no longer useful. An indifferent attitude accounts for another 34 per cent, which shows that one-third of the people simply do not care about the suffering of animals. Physical abuse makes up the remaining 14 per cent. Though it is the smallest share, it is the cruellest form of ill-treatment. Thus, selfishness and indifference together are responsible for 86 per cent of the cases. The data makes it clear that cruelty arises more from lack of feeling than from violence. People need to be sensitised to treat animals with compassion.

**C6-23** **2023** 2/2/1 **Q5(A) Alternative question for visually impaired candidates**

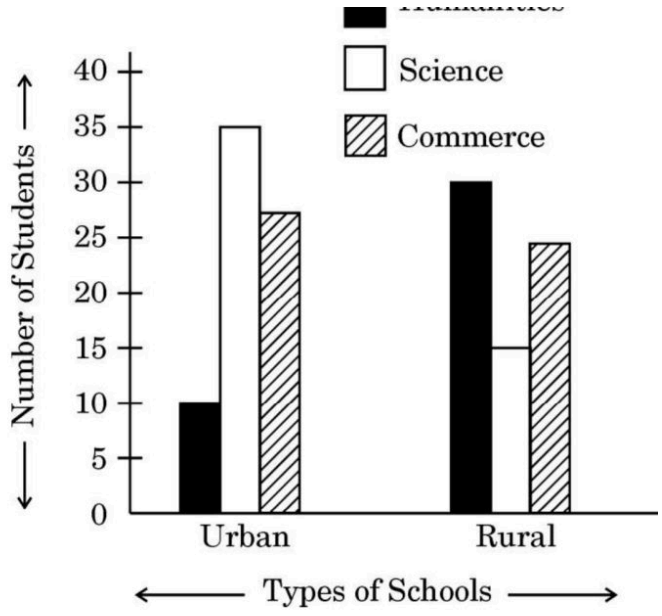
Write a paragraph on how cruelty towards animals can be stopped. You may use the following inputs.
(i) adopt strays
(ii) put them in shelters
(iii) create community awareness
(iv) support animal care groups

**MODEL ANSWER**

Cruelty towards animals is increasing, but it can be stopped if all of us act. First, we can adopt strays instead of buying pets. A stray that finds a home is saved from hunger, accidents and abuse. Secondly, injured, old or abandoned animals should be put in shelters, where they get food and medical care. Thirdly, we must create community awareness. Children in schools and residents in colonies should be taught that animals feel pain as we do and that cruelty to them is punishable by law. Finally, we should support animal care groups with money, food or a few hours of voluntary work, and report cases of cruelty to them. To sum up, kindness shown by each individual can together end the suffering of these voiceless creatures.

**C6-24** **2023** 2/2/1 **Q5(B)**

Study the bar chart given below. The chart depicts the number of students in Class Twelve opting for Humanities, Science and Commerce streams in urban and rural areas. Based on the details given in the bar chart given below, write an analytical paragraph in 100 — 120 words.




***e Visually Impaired Candidates only in lieu of***

**MODEL ANSWER**

The given bar chart depicts the number of Class XII students opting for the Humanities, Science and Commerce streams in urban and rural schools. In urban schools, Science is the first choice, with 35 students, followed by Commerce with about 27, while only 10 students opt for Humanities. The picture is reversed in rural schools. Humanities is the most popular stream there, with 30 students, three times the urban figure. Commerce comes next with about 24, and Science has the fewest takers, only 15. Commerce is thus almost equally popular in both areas, whereas Science and Humanities show a sharp contrast. It may be concluded that urban students prefer Science, perhaps because of better laboratories and coaching, while rural students lean towards Humanities.

**C6-25** **2023** 2/2/1·2·3, 2/5/1·3 **Q5(B) Alternative question for visually impaired candidates**

You are Rita/Rohan, Head Girl/Head Boy of your school. You decided to make the school population aware of the advantages of tree plantation and tell them how trees can serve as better air-conditioners.
Write an analytical paragraph in 100 — 120 words. Take the help of the notes given below:

Trees keep environment cool by :

(i) taking heat off the Earth and air.

(ii) absorbing carbon dioxide that helps in controlling temperature rise.

(iii) bringing rains.

(iv) checking direct sunlight.

(v) providing shade.

**MODEL ANSWER**

Trees are nature's own air-conditioners, and planting them is the best way to keep our surroundings cool. To begin with, trees take heat off the earth and the air, so the area around them is always cooler. Secondly, they absorb carbon dioxide, the gas chiefly responsible for global warming, and thus help in controlling the rise in

temperature. Thirdly, trees bring rain, which cools the land and fills our rivers. In addition, their leaves check direct sunlight from reaching the ground, and they provide shade to people, animals and buildings. A house shaded by trees needs far less electricity for cooling. Unlike machines, trees cost nothing to run and cause no pollution. Therefore, every student should plant at least one tree and look after it.

**C6-26** **2023** 2/2/2 **Q5(A)**

Given below are the pollution figures for some major towns and cities in India:

| | Suspended Particulate Matter | Sulphur Dioxide | Nitrogen Oxide |
|---|---|---|---|
| Permissible Limits | 200 | 80 | 80 |
| Ludhiana | 453 | 20 | 64 |
| Delhi | 680 | 124 | 137 |
| Mumbai | 485 | 27 | 53 |
| Chennai | 262 | 45 | 34 |

Using the information given above along with your own ideas, write an analytical paragraph in 100 — 120 words.

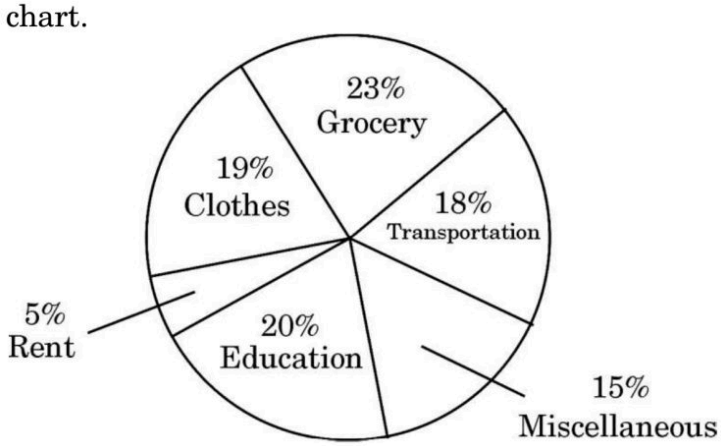
**MODEL ANSWER**

The given table shows the levels of three pollutants in four major Indian cities against the permissible limits. Suspended particulate matter is above the limit of 200 in all four cities. Delhi is the worst with 680, more than three times the limit, followed by Mumbai (485) and Ludhiana (453). Chennai, with 262, is the least polluted but still exceeds the limit. In the case of sulphur dioxide and nitrogen oxide, only Delhi crosses the permissible limit of 80, with 124 and 137 respectively. The other three cities are well within the limit for these gases. Thus, Delhi is the most polluted city on all three counts. Smoke from vehicles and industries appears to be the chief cause, and urgent steps are needed to control it.

**C6-27** **2023** 2/2/2 **Q5(B)**

The given pie chart represents the amount of money spent by a family on different items in a month. Write an analytical paragraph in 100 — 120 words using the information given in the

pie chart.



**MODEL ANSWER**

The given pie chart represents the amount of money spent by a family on different items in a month. Grocery takes the largest share, 23 per cent. Education comes next with 20 per cent, closely followed by clothes with 19 per cent and transportation with 18 per cent. Miscellaneous expenses account for 15 per cent, and rent is the smallest item, at only 5 per cent. The four main heads, namely grocery, education, clothes and transportation, are almost equal and together take up 80 per cent of the income. The low share of rent suggests that the family probably lives in its own house. On the whole, the family spends its income in a balanced manner and gives due importance to the education of its children.

**C6-28** **2023** 2/2/3 **Q5(A)**

Look at the data given below which shows the changes that have occurred between 2010 to 2020 in Jind regarding women's education. Write a paragraph in 100 — 120 words interpreting the data.

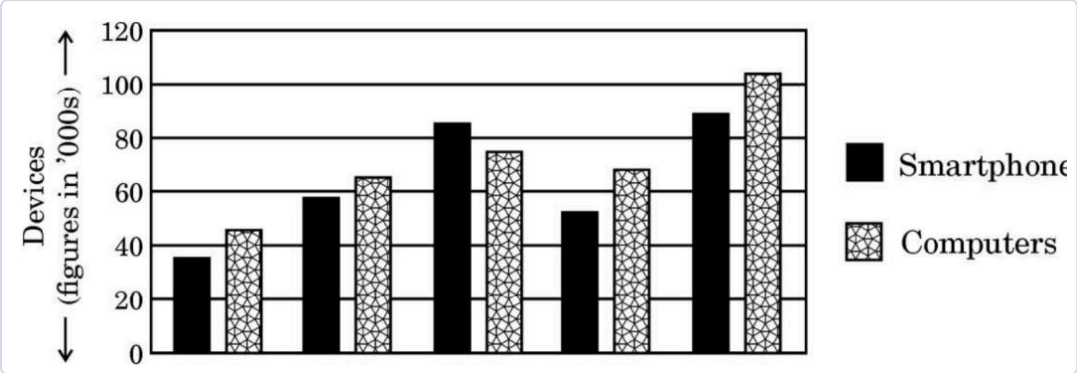
| | Women's Education in Jind | 2010 | 2020 |
|---|---|---|---|
| 1. | Number of Girls' Schools | 40 | 45 |
| 2. | Number of Women Colleges | 23 | 34 |
| 3. | Number of Students in Schools | 40,000 | 46,000 |
| 4. | Number of Students in Colleges | 16,000 | 28,000 |
| 5. | Literacy Rate | 50% | 70% |
| 6. | Distance Education Centres | 02 | 06 |

**MODEL ANSWER**

The given data shows the changes in women's education in Jind between 2010 and 2020. There has been progress on every count. The number of girls' schools rose from 40 to 45 and that of women's colleges from 23 to 34. The number of students in schools increased from 40,000 to 46,000. The growth in higher education is far more striking: the number of students in colleges went up from 16,000 to 28,000, an increase of 75 per cent. Distance education centres tripled, from two to six. As a result, the literacy rate rose from 50 to 70 per cent. It can be concluded that better facilities and greater awareness have encouraged more girls in Jind to study, particularly beyond school.

**C6-29** **2023** 2/2/3 **Q5(B)**

The bar chart below shows data about the number of digital devices purchased in Sahibabad across the years 2016 — 20. Write a paragraph analyzing the given data in 100 — 120 words.

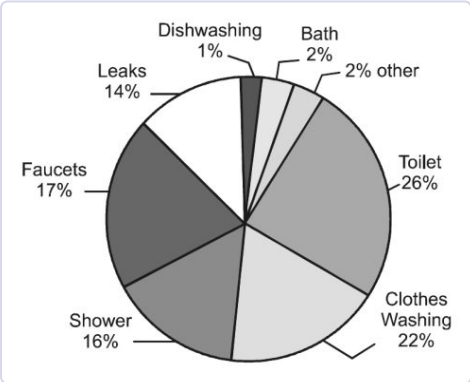



**MODEL ANSWER**

The given bar chart shows the number of digital devices purchased in Sahibabad from 2016 to 2020. Overall, the sale of both smartphones and computers increased during the period. Smartphones rose from about 35,000 in 2016 to about 85,000 in 2018, fell sharply to about 52,000 in 2019, and recovered to nearly 90,000 in 2020. Computers rose more steadily, from about 45,000 in 2016 to about 75,000 in 2018, dipped slightly in 2019 and reached the highest figure of over 1,00,000 in 2020. Computers were sold more than smartphones in every year except 2018. The sharp rise in 2020 was probably due to online classes and work from home. Thus, the dependence of people on digital devices has grown considerably.

**C6-30** **2023** 2/4/1 **Q5(A)**

The given pie—chart shows how water is consumed in households in a metropolitan city in India. Study the information carefully and write a paragraph analysing the given pie—chart data.




**(A)** For Visually impaired candidates.

List three ways in which we waste water and the ways how we can Save water.

**MODEL ANSWER**

The given pie chart shows how water is consumed in households in a metropolitan city in India. The toilet uses the most water, 26 per cent, followed by clothes washing with 22 per cent. Faucets and showers account for 17 and 16 per cent respectively. Surprisingly, leaks take up 14 per cent, which means that about one-seventh of the water is simply wasted. Bathing uses 2 per cent, other purposes 2 per cent, and dishwashing only 1 per cent. Thus, the toilet and the washing of clothes together consume almost half of the total water. The data suggests that a great deal of water can be saved by repairing leaking taps and pipes, using dual-flush toilets and running washing machines only with a full load.

**C6-31** **2023** 2/4/1 **Q5(B)**

The chart below gives the percentage of social media users by age in India in 2020. Write a paragraph analysing the given information in 100-120 words.

**Internet Activities by Age Group**

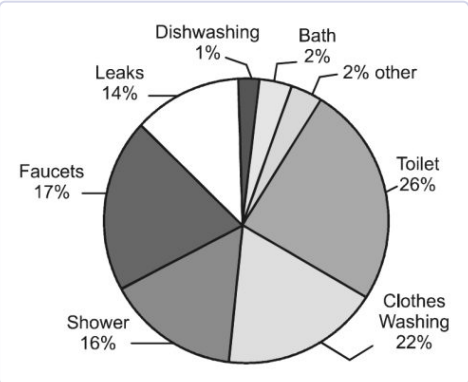
| | Age Group | | | | | | |
|---|---|---|---|---|---|---|---|
| Activity % | Teens | 20s | 30s | 40s | 50s | 60s | 70+ |
| Get News | 76 | 73 | 76 | 75 | 71 | 74 | 70 |
| Online games | 81 | 54 | 37 | 29 | 25 | 25 | 32 |
| Downloads | 52 | 46 | 27 | 15 | 13 | 8 | 6 |
| Product research | 0 | 79 | 80 | 83 | 79 | 74 | 70 |
| Buying a product | 43 | 68 | 69 | 68 | 67 | 65 | 41 |
| Searching for people | 5 | 31 | 23 | 23 | 24 | 29 | 27 |

**MODEL ANSWER**

The given table shows the internet activities of different age groups in India in 2020. Getting news is popular with all groups, the figures ranging from 70 to 76 per cent. Online games and downloads are the favourites of teenagers, at 81 and 52 per cent, but both decline steadily with age; only 6 per cent of those above seventy download content. In contrast, product research is nil among teens but stands at 70 to 83 per cent in all the other groups. Buying a product is steady at 65 to 69 per cent from the twenties to the sixties and is lower among teens and those above seventy. Searching for people is the least common activity. In short, teenagers use the internet mainly for entertainment, whereas adults use it for information and shopping.

**C6-32** **2023** 2/4/2 **Q5(A)**

The given pie-chart shows how water is consumed in households in a metropolitan city in India. Study the information carefully and write a paragraph in about 100-120 words drawing a comparative analysis of water consumption. Emphasize on wasteful water consumption and suggest possible ways to save water.




**(A)** For Visually impaired candidates.

List three ways in which we waste water and the ways how we can save water.

**MODEL ANSWER**

The given pie chart shows the consumption of water in households in a metropolitan city. The toilet (26 per cent) and clothes washing (22 per cent) are the two biggest consumers and together use nearly half the water. Faucets and showers take 17 and 16 per cent, while bathing, dishwashing and other uses need only 5 per cent in all. A comparison shows that leaks, at 14 per cent, waste nearly three times as much water as these three put together. Much of the water used through running taps and long showers is also wasteful. Water can be saved by repairing leaks at once, fitting dual-flush tanks, bathing with a bucket instead of a shower, closing the tap while brushing and reusing the water from washing for the garden.

**C6-33** **2023** 2/4/2 **Q5(B)**

The chart below gives the percentage of social media users by age in India in 2020. Write a paragraph analysing the given information, drawing comparisons among different age groups in 100-120 words.

**Internet Activities by Age Group**

| | Age Group | | | | | | |
|---|---|---|---|---|---|---|---|
| Activity % | Teens | 20s | 30s | 40s | 50s | 60s | 70+ |
| Get News | 76 | 73 | 76 | 75 | 71 | 74 | 70 |
| Online games | 81 | 54 | 37 | 29 | 25 | 25 | 32 |
| Downloads | 52 | 46 | 27 | 15 | 13 | 8 | 6 |
| Product research | 0 | 79 | 80 | 83 | 79 | 74 | 70 |
| Buying a product | 43 | 68 | 69 | 68 | 67 | 65 | 41 |
| Searching for people | 5 | 31 | 23 | 23 | 24 | 29 | 27 |

2 10

**MODEL ANSWER**

The given table presents the internet activities of seven age groups in India in 2020. All the groups are alike in one respect: 70 to 76 per cent of every group use the internet to get news. In other activities they differ widely. Teenagers are far ahead in online games (81 per cent) and downloads (52 per cent), while these figures drop to 25 and 8 per cent among those in their sixties. On the other hand, no teenager does product research, whereas about 80 per cent of people in their twenties, thirties and forties do. Buying a product is also much lower among teens (43 per cent) and the seventy-plus group (41 per cent) than among the rest. Thus, the young seek entertainment online, and the middle-aged use it for shopping.

**C6-34** **2023** 2/4/3 **Q5(A)**

The reintroduction of cheetah in India has excited the people because it is a step forward in the strategy to conserve threatened species and restore ecosystem functions.
Reasons for extinction:
— hunting, poaching, illegal trade
— diminishing habitat due to deforestation
— Climate change
— increase in human population

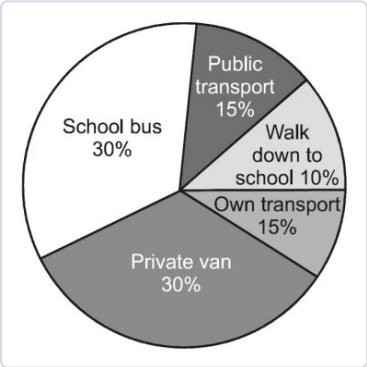
Strategies to conserve wild life
— mapping water bodies
— conserving suitable habitat
— government support — strict laws
Based on the above information write a paragraph in about 100-120 words analysing the status of threatened species in India.

**MODEL ANSWER**

The reintroduction of the cheetah in India has excited people because it is a step towards conserving threatened species and restoring the balance of the ecosystem. The cheetah became extinct in the country for several reasons. It was hunted and poached, and its skin and cubs were sold in illegal trade. Its habitat shrank as forests and grasslands were cleared, and climate change and the growing human population added to the pressure. To ensure that the species survives this time, a clear strategy is needed. Water bodies must be mapped, suitable habitats with enough prey conserved, and poaching strictly controlled. Local people should be involved so that they protect the animal instead of fearing it. If these steps are taken, the return of the cheetah can become a model for saving other endangered animals.

**C6-35** **2023** 2/4/3 **Q5(B)**

A survey was conducted by your school on how many children walk down to school, how many use their own transport, how many use the school bus and how many come in private vans. The findings are given below.




Based on the pie-chart given above write a paragraph analysing the information on 'Preference of Private vans to school buses'. Think of reasons for this preference by some parents is it more convenient and safer. (100-120 words)

**(B)** For Visually impaired candidates.

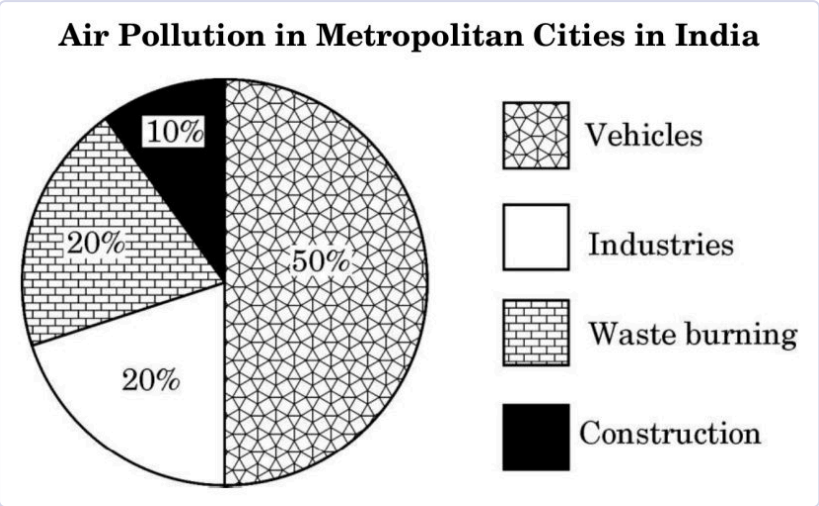
List three reasons why students travel by private vans instead of school buses.

**MODEL ANSWER**

The given pie chart shows the findings of a school survey on how children travel to school. The school bus and the private van are equally popular, each used by 30 per cent of the children. Public transport and the family's own transport account for 15 per cent each, and only 10 per cent of the children walk to school. It is significant that private vans draw as many children as school buses. Some parents prefer vans because they pick up and drop the child at the doorstep, charge less and take less time, as they carry fewer children. However, vans are often overcrowded and are not regulated by the school. School buses, with trained staff and fixed rules, are safer. Hence, schools should make their bus service more affordable and convenient.

**C6-36** **2023** 2/5/1 **Q5(A)**

The following pie chart shows the major causes of air pollution in metropolitan cities in India. Study the data and write an analytical paragraph in 100 — 120 words.




**MODEL ANSWER**

The given pie chart shows the major causes of air pollution in the metropolitan cities of India. Vehicles are by far the biggest source, accounting for 50 per cent, that is, half of the total pollution. Industries and the burning of waste contribute 20 per cent each, while construction activity is responsible for the remaining 10 per cent. Thus, vehicles cause as much pollution as all the other three sources put together. The data shows that the problem is closely linked to the growing number of private vehicles on city roads. To improve the quality of air, public transport, electric vehicles and car-pooling must be promoted. At the same time, industries should be made to use cleaner fuel, the burning of waste banned, and construction sites kept covered.

**C6-37** **2023** 2/5/1 **Q5(B)**

Read the following excerpt from an article that appeared in the magazine section of a local daily:

> The ban on single-use plastic is impractical. The purpose of articles such as bags and packing material is ultimately to make human life easier. Plastic articles make this convenient, so they should not be banned.

Write an analytical paragraph in 100 — 120 words for the given argument. You could give rationale/evidence that would counter/strengthen the argument.

**MODEL ANSWER**

The argument that the ban on single-use plastic is impractical because plastic makes life easier is only partly valid. It is true that plastic bags and packing material are cheap, light and convenient, and that they keep food fresh and safe. A sudden ban also causes difficulty to small shopkeepers and customers. However, convenience cannot be the only test. Single-use plastic does not decay for hundreds of years. It chokes drains, pollutes soil and water, and kills animals and marine life that swallow it. The cost of this damage is far greater than the comfort it gives. Moreover, practical alternatives such as cloth and jute bags, paper packing and steel containers are easily available. Therefore, the ban is necessary, and it can succeed if alternatives are made cheap and people are made aware.

**C6-38** **2023** 2/5/2 **Q5(A)**

The table given below contains data related to the annual increase in the number of vehicles in major Indian cities (percentage data has been given). Write an analytical paragraph in 100 — 120 words interpreting the data.
Annual Increase in the Number of Vehicles in Major Indian Cities

*(Percentage)*

| City (in descending order of population) | Passengers | | | |
|---|---|---|---|---|
| | Private | | Intermediate | |
| | Two Wheelers | Cars and Jeeps | Taxis | Three Wheelers |
| Mumbai | 12·7 | 6·9 | – | – |
| Kolkata | 18·2 | 17·2 | 10·8 | 32·7 |
| Delhi | 18·7 | 19·4 | 3·6 | 18·2 |
| Chennai | 42·5 | 31·3 | 36·8 | 1·3 |

**MODEL ANSWER**

The given table shows the annual percentage increase in the number of vehicles in four major Indian cities. Chennai records the highest growth in three categories: two-wheelers (42.5 per cent), cars and jeeps (31.3 per cent) and taxis (36.8 per cent). However, its growth in three-wheelers is the lowest, only 1.3 per cent. Kolkata leads in three-wheelers with 32.7 per cent, and its two-wheelers and cars have grown by about 18 and 17 per cent. Delhi shows similar growth in private vehicles, about 19 per cent each, but only 3.6 per cent in taxis. Mumbai, the most populous city, has the lowest increase in two-wheelers (12.7 per cent) and cars (6.9 per cent). Overall, private vehicles are increasing fastest in Chennai and slowest in Mumbai.

**C6-39** **2023** 2/5/2 **Q5(B)**

The number of tigers, the biggest cats in the world, is gradually decreasing. Given below is a data which reveals the number of Royal Bengal Tigers in different countries. Write an analytical paragraph in 100 — 120 words interpreting the data.

| S. No. | Name of country | Minimum | Maximum |
|---|---|---|---|
| 1. | Bangladesh | 300 | 460 |
| 2. | Bhutan | 80 | 460 |
| 3. | China | 30 | 35 |
| 4. | India | 2500 | 3800 |
| 5. | Nepal | 150 | 250 |

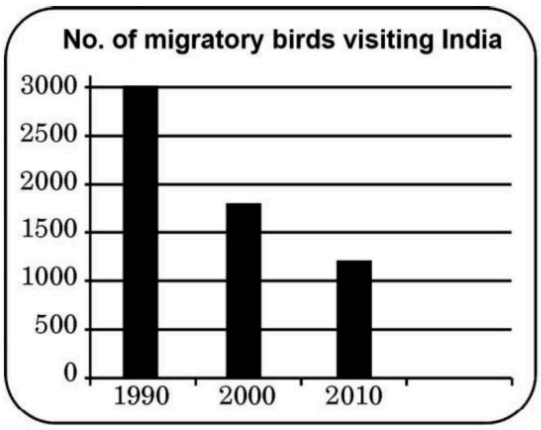
**MODEL ANSWER**

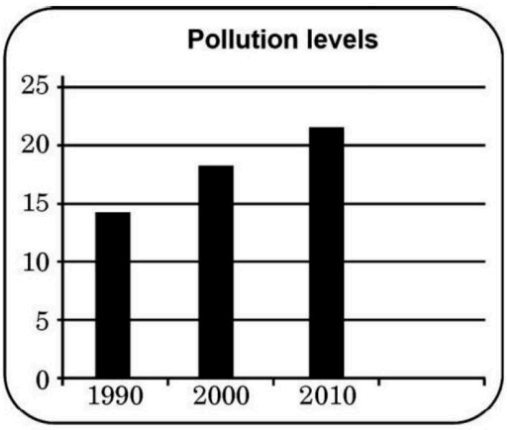
The given data reveals the estimated number of Royal Bengal Tigers in five countries. India has by far the largest population, between 2,500 and 3,800 tigers, which is several times more than all the other countries taken together. Bangladesh comes second with 300 to 460 tigers. In Bhutan the estimate varies widely, from 80 to 460, while Nepal has between 150 and 250. China has the fewest, only 30 to 35. The figures show that the

survival of this species depends largely on India. They also show how small the numbers have become in the neighbouring countries. Loss of forests and poaching are the main reasons for this decline. Strict protection of tiger reserves and cooperation among these countries are, therefore, essential to save the big cat.

**C6-40** **2023** 2/5/3 **Q5(A)**

Study the bar graphs given below and write an analytical report in 100 — 120 words on the effects of pollution on the migration of exotic birds that visit our country every year. Do you think pollution affects the native bird population too? Could there be reasons other than pollution that have a bearing on migration of birds? Suggest some practical solutions to stop the declining number of migratory birds visiting India.




**MODEL ANSWER**

The two bar graphs show the number of migratory birds visiting India and the level of pollution in 1990, 2000 and 2010. The number of birds fell sharply from 3,000 in 1990 to about 1,800 in 2000 and to about 1,200 in 2010. During the same period, the pollution level rose steadily from about 14 to about 21. The two trends are clearly linked: as pollution increased, fewer birds came. Polluted air and water harm native birds as well, since they destroy their food and nesting places. Shrinking wetlands, cutting of trees, hunting and climate change also affect migration. To stop the decline, wetlands and lakes must be protected and kept clean, trees planted, the use of pesticides reduced and the hunting of birds strictly banned.

**C6-41** **2023** 2/5/3 **Q5(B)**

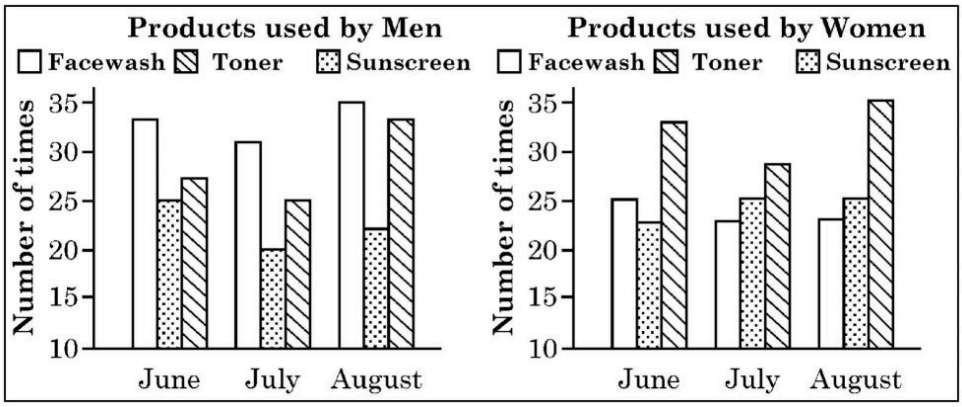
Digital/Visual learning came to the rescue of teachers and students in recent times. It also heralds the transition from old to new trends in the education system. Education can now be accessed anytime from anywhere and helps students learn at their own pace. Write an analytical paragraph on 'Virtual Learning' in about 100 — 120 words.

**MODEL ANSWER**

Digital or virtual learning came to the rescue of teachers and students in recent times, when regular classes could not be held. It marks the transition from old to new trends in the education system. Its greatest advantage is that education can now be accessed anytime and from anywhere. Recorded lessons allow students to learn at their own pace and to revise as often as they wish. Videos and animations make difficult topics easy, and time and money spent on travel are saved. However, virtual learning has its limits. It needs a device and a good internet connection, which many cannot afford. Long hours before a screen strain the eyes, and the personal contact of a classroom is missing. On the whole, it is best used together with classroom teaching.

**C6-42** **2023** 2/6/1 **Q5(a)**

The given bar graph shows the increasing use of skin care products by men and women over the period of three months. Write an analytical paragraph elaborating the given information in about 100 words:




**MODEL ANSWER**

The given bar graphs show the use of three skin care products by men and women in June, July and August. Among men, facewash is used the most in all three months, about 31 to 35 times. Their use of toner rises from about 27 times in June to 33 in August, while sunscreen remains the least used, at 20 to 25 times. Among women, toner is the most popular product, used about 33 times in June and 35 times in August. Their use of facewash and sunscreen stays almost steady at about 23 to 25 times. Thus, men prefer facewash and women prefer toner, and the use of toner increases for both by August. Overall, men and women alike are paying growing attention to skin care.

**C6-43** **2023** 2/6/1·2·3 **Q5(a) Alternative question for visually impaired candidates**

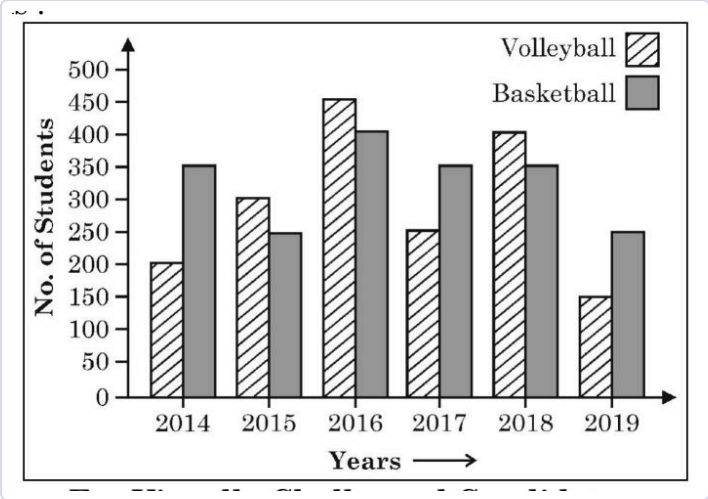
Junk food can harm our bodies in different ways. Write an analytical paragraph in about 100-120 words on "Junk Food and its impact on the Body". You may use the following cues:
— They have high level of cholesterol, sugar/salt, calories and more. — rising popularity of junk food due to taste, low prices, convenience. — Spikes energy levels and then leads to drop in concentration.
— Consumption leads to obesity and adverse impact on liver.
— Impairs cognitive functions
— Role of media in creating awareness.

**MODEL ANSWER**

Junk food is becoming more and more popular, but it harms the body in several ways. Items such as burgers, chips and soft drinks have high levels of cholesterol, sugar, salt and calories, and very little nutrition. Their popularity is rising because they are tasty, low in price and convenient to buy and eat. However, the pleasure is short-lived. Junk food spikes the level of energy for a while and then leads to a drop in concentration and to tiredness. Regular consumption leads to obesity, diabetes, high blood pressure and heart disease, even among children. It also affects the teeth and digestion. In conclusion, junk food may satisfy the tongue, but it damages health. It should be replaced by fruit, vegetables and home-cooked meals, and eaten only occasionally.

**C6-44** **2023** 2/6/1 **Q5(b)**

The given bar graph shows the preferences of children in a school in playing different games over the span of six years. Write an analytical paragraph about the given information in about 100 words:




**MODEL ANSWER**

The given bar graph shows the preferences of children in a school for volleyball and basketball over six years, from 2014 to 2019. The number of basketball players remained fairly steady, between 250 and 400. Volleyball, on the other hand, showed sharp ups and downs. It rose from 200 students in 2014 to a peak of 450 in 2016, fell to 250 in 2017, climbed again to 400 in 2018 and dropped to its lowest figure, 150, in 2019. Volleyball was more popular than basketball in 2015, 2016 and 2018, while basketball led in the other three years. Both games were at their best in 2016 and declined by 2019. Overall, basketball has a more stable following, whereas interest in volleyball keeps changing.

**C6-45** **2023** 2/6/1·2·3 **Q5(b) Alternative question for visually impaired candidates**

Excessive usage of screen time can cause damage to a growing child. Moreover, it cannot be denied that the child of the digital era cannot be separated from the use of technology. Write an analytical paragraph in about 100-120 words on 'Screen Time and the Digital Generation'. You can use the following cues:

— Technology has changed our lifestyle.
— Screens refer to mobiles, televisions, laptops, Ipads etc.
— have become a part of our lives.
— Many progressive schools encourage the use of laptops.
— During lockdown — screens came to the rescue of uninterrupted education.
— Cannot replace face to face, physical interaction between teacher and taught.

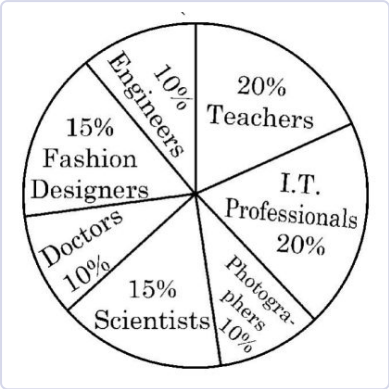
**MODEL ANSWER**

Technology has changed our lifestyle, and a child of the digital era cannot be separated from it. Screens, which include mobiles, televisions, laptops and tablets, are used by children for study, information, games and contact with friends. Used in moderation, they make learning lively and keep children informed. However, excessive screen time can damage a growing child. It weakens the eyes, disturbs sleep, causes headaches and leads to obesity for want of physical activity. It also reduces concentration and makes children irritable and withdrawn from the family. The answer does not lie in banning technology but in using it wisely. Parents should fix time limits, keep gadgets away during meals and at bedtime, and encourage outdoor games and reading. A healthy balance will help the digital generation gain from technology.

**C6-46** **2023** 2/6/2 **Q5(a)**

In an exclusive survey conducted by a leading daily, students of class X expressed their job preferences. On the basis of the information given in the pie chart, write a paragraph analysing the careers they want to pursue after school.

(word limit 100 — 120 words)

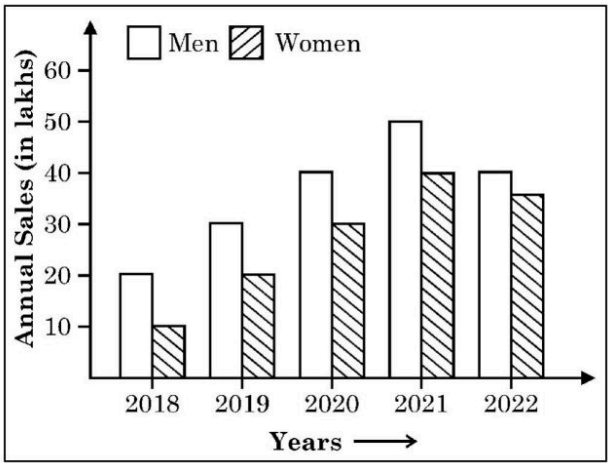



**MODEL ANSWER**

The given pie chart shows the job preferences of Class X students, as found in a survey conducted by a leading daily. Teaching and information technology are the most preferred careers, each chosen by 20 per cent of the students. Fashion designing and science come next with 15 per cent each. Engineering, medicine and photography are the least preferred, with 10 per cent each. It is striking that the traditional favourites, engineering and medicine, together attract only one-fifth of the students, the same share as teaching alone. Creative fields such as fashion designing and photography account for a quarter of the choices. The data suggests that students today are open to a variety of careers and choose according to their interest rather than convention.

**C6-47** **2023** 2/6/2 **Q5(b)**

Given below is a graph comparing the consumption of health care supplements amongst men and women between the age of 25 — 35 from the year 2018-2022 in terms of their sales. Write an analytical paragraph in about 100-120 words using the details given:



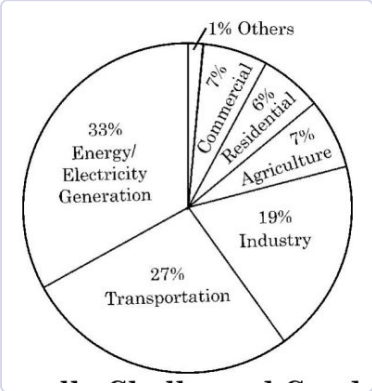

**MODEL ANSWER**

The given bar graph compares the annual sales of health care supplements to men and women aged 25 to 35 from 2018 to 2022. Sales to men were higher than those to women in every year. For men, sales rose steadily from Rs 20 lakh in 2018 to a peak of Rs 50 lakh in 2021 and then fell to Rs 40 lakh in 2022. Sales to women followed the same pattern, increasing from Rs 10 lakh in 2018 to Rs 40 lakh in 2021 and dipping to about Rs 35 lakh in 2022. The gap between the two has narrowed from Rs 10 lakh to about Rs 5 lakh. Overall, the

consumption of supplements by both groups has roughly doubled or more in five years, showing growing awareness of health.

**C6-48** **2023** 2/6/3 **Q5(a)**

Global weather has been undergoing a drastic change and global warming is responsible for creating arctic melt downs. Use the given pie-chart to write a paragraph analysing the reasons for climate change in about 100-120 words.

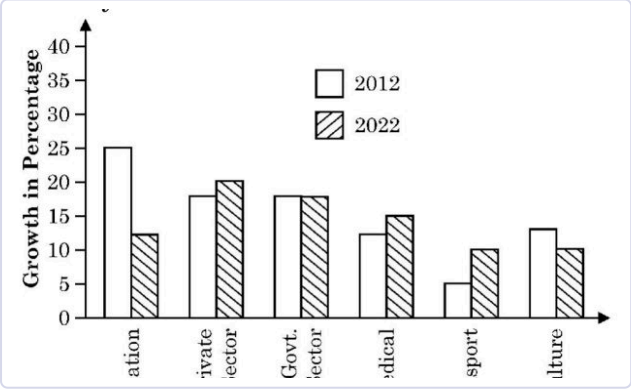



**MODEL ANSWER**

The given pie chart shows the sources responsible for climate change. Energy and electricity generation is the biggest contributor, accounting for 33 per cent, about one-third of the total. Transportation comes next with 27 per cent, followed by industry with 19 per cent. These three together are responsible for nearly four-fifths of the problem. The commercial and agricultural sectors contribute 7 per cent each, the residential sector 6 per cent, and other sources only 1 per cent. It is clear that the burning of coal, oil and gas to produce power, run vehicles and operate factories is the chief cause of global warming and the melting of Arctic ice. Therefore, a shift to solar and wind energy, cleaner transport and efficient industry is essential to slow down climate change.

**C6-49** **2023** 2/6/3 **Q5(b)**

Write an analytical paragraph based on the double bar graph showing the percentage growth in different sectors in a developing country from the year 2012 to 2022.



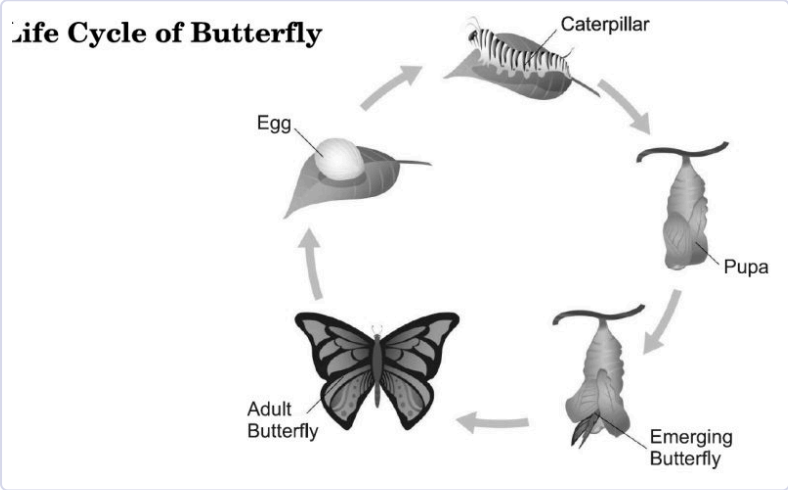

**MODEL ANSWER**

The given double bar graph shows the percentage growth in six sectors of a developing country in 2012 and 2022. In 2012, education had the highest growth, 25 per cent, but it fell by half to about 12 per cent in 2022. The private sector grew from 18 to 20 per cent and became the fastest-growing sector in 2022, while the government sector remained steady at 18 per cent. Growth in the medical sector rose from about 12 to 15 per

cent, and transport doubled from 5 to 10 per cent. Agriculture, however, declined from 13 to 10 per cent. Thus, three sectors improved, two declined and one remained unchanged. Overall, growth has become more evenly spread, but the fall in education and agriculture is a matter of concern.

**C6-50** **2024** 2/1/1 **Q5(A)**

The visual given shows the life cycle of a butterfly. Study the information carefully and then summarise it in the form of an analytical paragraph. Make comparisons and draw conclusions wherever applicable.




**(A)** For visually challenged students only:

The following are notes about the four stages in the metamorphosis of butterflies. Summarise the notes in the form of an analytical paragraph:
(known as butterfly)

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Comparisons between the different stages of a butterfly
- Drawing conclusions wherever required

Same for the Visually challenged students

**MODEL ANSWER**

The given visual shows the life cycle of a butterfly, which is completed in four main stages. It begins with the egg, which the adult butterfly lays on a leaf. The egg hatches into a caterpillar, or larva. At this stage the insect does little but eat leaves and grow, so it looks quite unlike the adult. The caterpillar then turns into a pupa, hanging still inside a hard case. Although it appears lifeless, the greatest change takes place within. Finally, the butterfly emerges from the case, dries its wings and becomes an adult, which is ready to fly and lay eggs again. Thus the cycle continues. In comparison, the first and third stages are inactive, while the second and fourth are active. The process shows the wonder of complete transformation in nature.

**C6-51** **2024** 2/1/1 **Q5(B)**

Study the table given below which shows the data on the hobbies of students during summer vacations. Write an analytical paragraph in about 120 words analyzing what hobbies do boys and girls choose in their summer vacations:

| Hobbies | Boys | Girls |
|---|---|---|
| Singing | 7% | 25% |
| Photography | 35% | 5% |
| Playing | 30% | 16% |
| Dancing | 13% | 40% |
| Yoga | 19% | 15% |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Analysis of hobbies taken up by boys vs. those taken up by girls
- Drawing inferences wherever required.

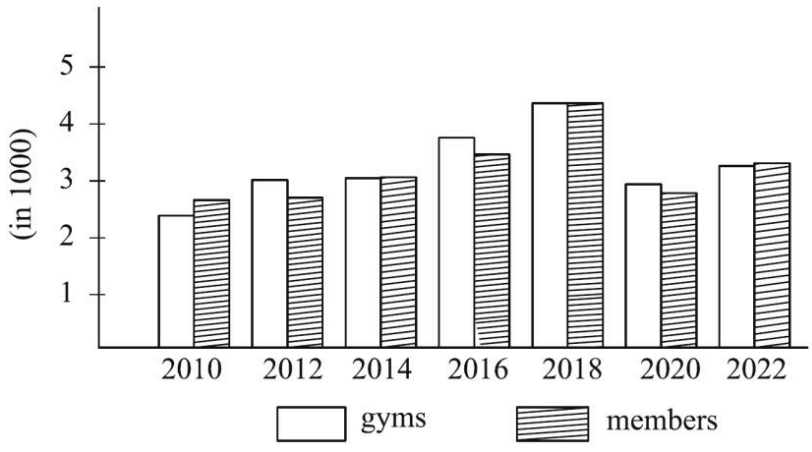
**MODEL ANSWER**

The given table shows the hobbies chosen by boys and girls during the summer vacation. The two groups differ sharply in their preferences. Among boys, photography is the most popular hobby (35 per cent), followed by playing (30 per cent). In contrast, only 5 per cent of the girls choose photography and 16 per cent choose playing. Girls prefer dancing (40 per cent) and singing (25 per cent), which attract only 13 and 7 per cent of the boys respectively. Yoga is the one hobby in which both are almost equal, with 19 per cent of the boys and 15 per cent of the girls. It can be inferred that boys lean towards outdoor and technical activities, whereas girls favour the performing arts.

**C6-52** **2024** 2/1/2 **Q5(A)**

The chart given below displays data about the number of gyms and the number of members in your city over the past decade. Write a paragraph analyzing the given data:

Number of gyms opening up in the past decade




**(A)** For visually challenged students only:

The table below displays data about the number of gyms and the number of members in your city over the past decade. Write a paragraph analysing the given information:

| Year | No. of Gyms | No. of Members |
|---|---|---|
| 2010 | 24000 | 28000 |
| 2012 | 30000 | 28000 |
| 2014 | 30000 | 30000 |
| 2016 | 40000 | 35000 |
| 2018 | 45000 | 45000 |
| 2020 | 30000 | 28000 |
| 2022 | 35000 | 36000 |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Analysis of the number of gyms and number of gym members in the city over the past decade.

Same for the Visually challenged students

**MODEL ANSWER**

The given chart displays the number of gyms and gym members in the city over the past decade. Both rose steadily from 2010 to 2018. The number of gyms increased from 24,000 to 45,000 and that of members from 28,000 to 45,000, which shows growing awareness of fitness. In 2020, however, there was a sharp fall: gyms dropped to 30,000 and members to 28,000, the level of 2010. This was probably the effect of the pandemic. Both recovered partly in 2022, to 35,000 gyms and 36,000 members. It is notable that in 2012 and 2016 gyms increased faster than members. Overall, the fitness industry has grown over the decade, though it has not yet returned to its peak of 2018.

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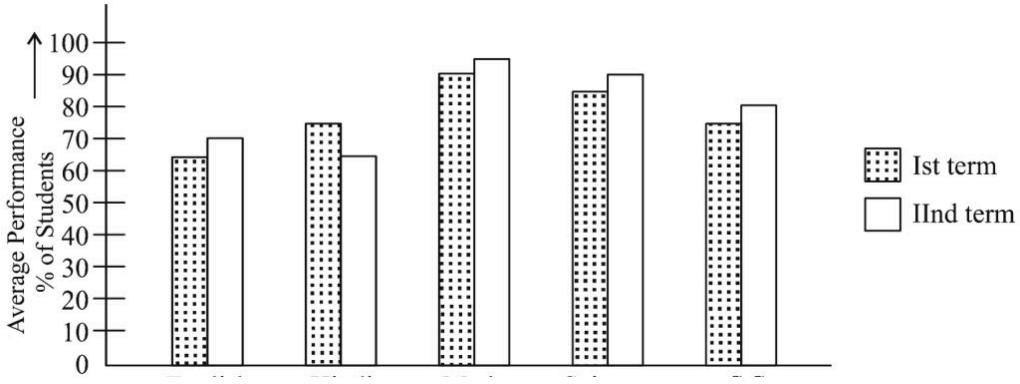
**C6-53** **2024** 2/1/2 **Q5(B)**

You are a teacher in New City Global School. The given bar graph shows a comparative analysis of students' performance in different subjects in the terminal exam. Write an analytical paragraph on the variation in the performances of students in about 120 words:




° English Hindi Maths Science S.St.

**(B)** For visually challenged students only:

You are a teacher in New City Global School. The following data gives a comparative analysis of students' performance in different subjects in terminal exam. Write an analytical paragraph on the variation in the performances of students in about 120 words:

Average marks of the students:

| Subject | Ist term | IInd term |
|---|---|---|
| English | 65 | 70 |
| Hindi | 75 | 65 |
| Maths | 90 | 95 |
| Science | 85 | 90 |
| S. St. | 75 | 80 |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]
Comparative analysis of students' performance in different subjects in term I and term II.
Same for the Visually challenged students

**MODEL ANSWER**

The given bar graph compares the average performance of students in five subjects in the first and second terms. The students did best in Maths, with 90 per cent in the first term and 95 in the second, followed by Science, with 85 and 90 per cent. In Social Studies the performance rose from 75 to 80 per cent and in English from 65 to 70 per cent. Thus, four subjects show a uniform improvement of five per cent. Hindi is the only exception: the performance fell from 75 to 65 per cent. English remains the weakest subject in the first term and Hindi in the second. On the whole, the performance has improved, but the students need extra attention in the two languages.

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**C6-54** **2024** 2/1/3 **Q5(A)**

Teenagers have different tastes in spending their free time. The following data shows how teenagers spend their free time. Write an analytical paragraph in about 120 words analyzing how boys and girls spend their free time:

| S. No. | Hobbies | Boys (%) | Girls (%) |
|---|---|---|---|
| 1. | Reading books and comics | 12% | 25% |
| 2. | Watching movies and songs | 15% | 35% |
| 3. | Talking to their friends | 10% | 20% |
| 4. | Watching sports | 16% | 4% |
| 5. | Playing outdoor and indoor games | 40% | 20% |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Analysis of the ways in which boys and girls spend their free time.

**MODEL ANSWER**

The given data shows how teenage boys and girls spend their free time. Playing outdoor and indoor games is the first choice of boys (40 per cent), which is twice the figure for girls (20 per cent). Boys are also far ahead in watching sports, 16 per cent against only 4 per cent. Girls, on the other hand, prefer watching movies and listening to songs (35 per cent), reading books and comics (25 per cent) and talking to friends (20 per cent).

The figures for boys in these three activities are less than half, at 15, 12 and 10 per cent. Clearly, boys favour physical and sports-related activities, whereas girls incline towards entertainment, reading and socialising. Both would gain from a balance of the two.

**C6-55** **2024** 2/1/3 **Q5(B)**

Read the following excerpt taken from an article that appeared in the magazine section of a local daily:
"A recent study has revealed that the prevalence of obesity among school children is on a steady rise. Consumption of food with high glycaemic index, change in sleep patterns, reduced physical activity and the increased screen time has been linked to obesity in children. This is an emerging public health problem in the country."
Taking help from the above, write an analytical paragraph for your school magazine in about 120 words. You are Sonika/Sahil.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]

- Analysis of reasons why obesity among school children is on a steady rise- points given in the stem to be used.

a) consumption of food high in Glycemic Index
b) change in sleep patterns
c) reduced physical activity
d) increased screen time
Measures to check these factors

**MODEL ANSWER**

The given excerpt reports that obesity among school children is rising steadily and names its causes. The first is the consumption of food with a high glycaemic index, such as sweets, white bread, chips and soft drinks, which raises blood sugar quickly and adds fat. The second is the change in sleep patterns. Children who stay up late and sleep less tend to eat more and are less active. Reduced physical activity is the third cause, since playgrounds have been replaced by tuition classes. Finally, increased screen time keeps children sitting for hours, often with snacks in hand. These factors are closely linked and together disturb the balance between the energy a child takes in and the energy he or she uses. The trend can be reversed through healthy meals, regular sleep, daily play and limited screen time.

**C6-56** **2024** 2/2/1 **Q5(a)**

An area is believed to be water stressed when annual water supplies drop below 1700 cubic metres per person per year. As per an analysis, we are already surviving with around 1700-1800 cubic metres per year. As our demand for water has increased drastically over the years, per capita water availability has taken a beating.
Based on the given table, write an analytical paragraph, in about 120 words, analyzing the possible causes of water scarcity in the future.

Table on water availability

| Year | Population (Million) | Per capita water availability ($m^3$/year) |
|---|---|---|
| 1951 | 361 | 5177 |
| 1955 | 395 | 4732 |
| 1991 | 846 | 2209 |
| 2001 | 1027 | 1820 |
| 2025 | 1394 | 1341 |
| 2050 | 1640 | 1140 |

**1 × 5 = 5**

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value Points:
Causes of water scarcity
increase in demand, decreasing availability in per capita water per year/ bad use of water
Comparison – per capita water decreased drastically from 1951 (5177) to 2050 (1140)
Possible reasons – increase in population
from 1951(361) to 2050 (1640)
Conclusion
(any other relevant point maybe given due weightage)

**MODEL ANSWER**

The given table shows how the availability of water per person in India has changed with the growth of population. In 1951, the population was 361 million and each person had 5,177 cubic metres of water a year. By 2001, the population had almost trebled to 1,027 million, and availability had fallen to 1,820 cubic metres, close to the water-stress mark of 1,700. It is projected to fall further to 1,341 cubic metres in 2025 and 1,140 in 2050, when the population will be 1,640 million. Thus, as population rises, per capita water falls. The possible causes of future scarcity are the growing demand of people, farms and industries, wasteful use, pollution of rivers and overuse of groundwater. Conservation and rainwater harvesting are, therefore, urgently needed.

**C6-57** **2024** 2/2/1 **Q5(b)**

There are many types of bottles available in the market. This chart compares the disadvantages and advantages of various types of bottles. Based on the chart, write an analytical paragraph, in about 120 words, analyzing the pros and cons of each and selecting a suitable one.

| | Chemical Free | Environmental Friendly ? | Recyclable ? | Durable ? | Lightweight ? | Easy to clean ? | Dishwasher saf | Affordable ? |
|---|---|---|---|---|---|---|---|---|
| Glass Bottles | Yes | Yes | Yes | Yes | No | Yes | Yes | No |
| Silicone Bottles | Yes | Yes | Yes | Yes | – | Yes | Yes | No |
| Stainless Steel Bottles | Yes | Yes | Yes | Yes | No | Yes | Yes | No |
| Plastic Bottles | No | No | Yes | – | Yes | – | – | Yes |

(Adapted for academic purpose.)

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value points:

Pros and cons - silicon bottles are best but are unaffordable whereas plastic bottles are recyclable, affordable and light weight but not environmental friendly or chemical free

Similarly comparison to be drawn based on the given data Conclusion – The best option to be adopted and why (any other relevant point may be given due weightage)

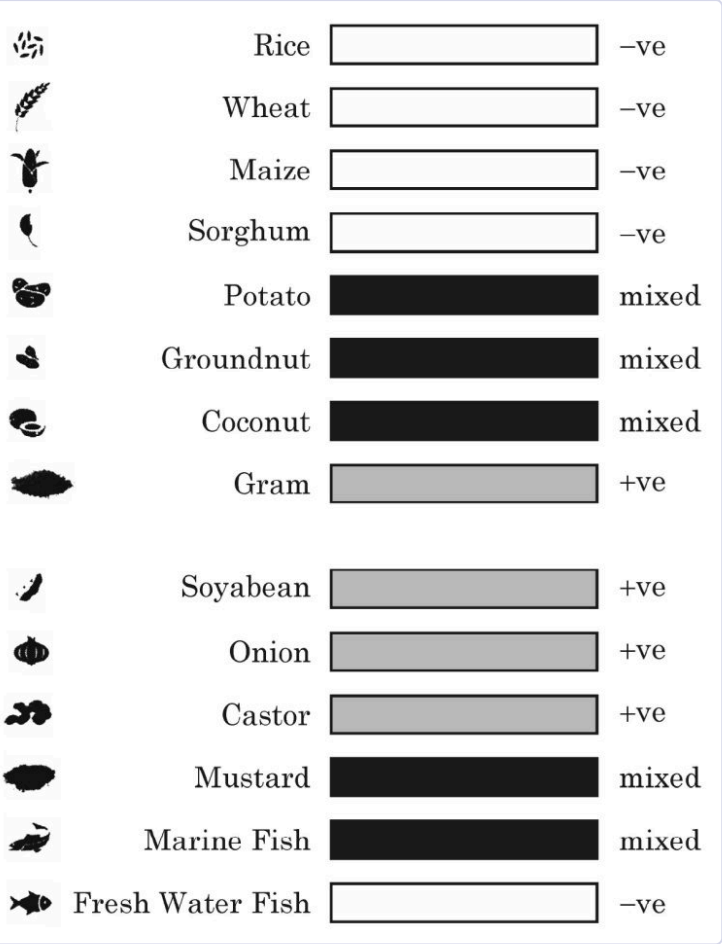
**MODEL ANSWER**

The given chart compares four types of bottles on eight features. Glass, silicone and stainless steel bottles are chemical free, environmentally friendly, recyclable, durable, easy to clean and dishwasher safe. Their common drawback is that they are not affordable. Glass and steel bottles are, in addition, not lightweight. Plastic bottles are the opposite. They are affordable, lightweight and recyclable, but they are neither chemical free nor environmentally friendly. Thus, plastic is the cheapest choice but the least safe for health and the environment. Among the other three, the silicone bottle has no stated disadvantage other than its price. A stainless steel bottle, being durable and unbreakable, is equally suitable for daily use. It is, therefore, wiser to spend a little more on a silicone or steel bottle than to buy a plastic one.

**C6-58** **2024** 2/2/2 **Q5(a)**

A climate change impact on agriculture is a point of concern. It affects all three aspects of food security: 1x5=5 Availability, Access and Absorption. Different crops react to climate change in different ways. The chart given below highlights the impact of climate change on various crops. Based on the given data, write an analytical paragraph, in about 120 words, analyzing the impact of climate change on various crops and discussing possible causes.

[ Negative Mixed in Positive




**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value points

Climate change – impact on agriculture – a matter of concern

- affects availability, access and absorption

Analysis of data

- has a negative impact on rice, wheat, maize, sorghum and fresh water fish
- has mixed affect on potato, ground nut, coconut, mustard and marine fish
- has positive impact on gram, soyabean, onion and castor (proper use of connecting words)

Possible causes

- deforestation, global warming, exploitation of resources

(any (any other correct point maybe given due weightage)

**MODEL ANSWER**

The given chart highlights the impact of climate change on various crops and fish. It affects all three aspects of food security: availability, access and absorption. The impact is negative on the main cereals, namely rice, wheat, maize and sorghum, and also on fresh water fish. This is alarming, because these cereals are the staple food of most people. The impact is mixed on potato, groundnut, coconut, mustard and marine fish. Only four crops, gram, soyabean, onion and castor, show a positive effect. Thus, the crops that gain are far fewer than those that lose. The possible causes are rising temperatures, irregular rainfall, droughts and floods, to which cereals are highly sensitive. Climate-resistant seeds and better use of water are needed to protect our food supply.

**C6-59** **2024** 2/2/2 **Q5(b)**

Students' dropping out of school is a universal fact. However, reasons for dropping out vary from country to country. According to a study conducted by an NGO, students gave various reasons for dropping out of school. Based on the figures given below, write an analytical paragraph, in about 120 words, analyzing and assessing the reasons.
Reasons for Dropping Out of School
Students who considered dropping out of high school gave these reasons for considering this option:
· I didn't like the school ... 73%
· I didn't like the teachers ... 61%
· I didn't see value in the work I was being asked to do.... 60%
· I had family issues ... 42%
· I need to work for money ... 35%
· I was bullied 28%
· The work was too difficult ... 54%
· The work was too easy 19%

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value points
Introduction of topic
Dropping out of school – a universal evil
Analysis

- reasons for dropout
- maximum dropout and minimum dropout
- varies from country / state to state Assessment

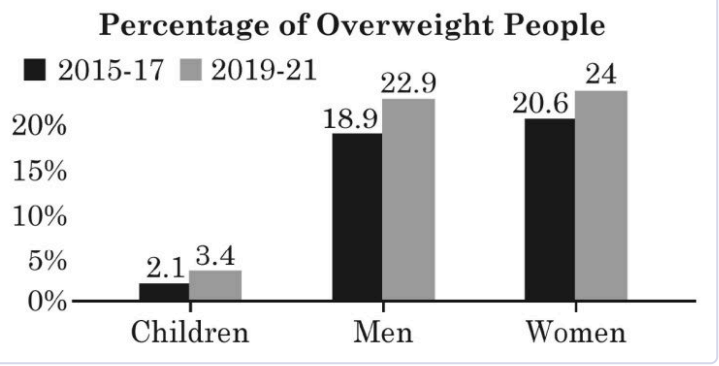
Most common reason was I did not like school. However the least common reason was the work was too easy (any other correct point maybe given due weightage)

**MODEL ANSWER**

The given figures show the reasons given by students who considered dropping out of high school. The most common reasons are related to the school itself. As many as 73 per cent did not like the school, 61 per cent did not like the teachers, and 60 per cent did not see any value in the work they were asked to do. More than half, 54 per cent, found the work too difficult, while 19 per cent found it too easy. Personal reasons come next: 42 per cent had family issues, 35 per cent needed to work for money, and 28 per cent were bullied. It is evident that students leave more because school fails to interest them than because of poverty. Caring teachers, meaningful lessons and counselling can, therefore, reduce the dropout rate.

**C6-60** **2024** 2/2/3 **Q5(a)**

Cases of obesity, are on the rise. Experts fear a health emergency unless the growing obesity problem is tackled on a war footing. We can say that we are in an obesity epidemic in India. Based on the graph given below, write an analytical paragraph, in about 120 words, analyzing the percentage of overweight Indians and suggest possible solutions.




**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value Points:
Introduction of Topic – Obesity – becoming a national concern

- analytical study of percentage of overweight people eg. Women have increased tendency of gaining weight –

  significant rise from year 2015-17 to 2019-21
- children comparatively less affected by the problem Suggestion
- regular exercise / yoga
- using stairs rather than lift
- proper food habits

(any other correct point maybe given due weightage)

**MODEL ANSWER**

The given graph shows the percentage of overweight Indians in 2015–17 and 2019–21. Obesity has increased in all three groups. Among children, the figure rose from 2.1 to 3.4 per cent. Among men, it went up from 18.9 to 22.9 per cent, a rise of four points, which is the largest. Women have the highest proportion in both periods, 20.6 per cent earlier and 24 per cent now. Thus, nearly one in four adults is overweight, and the problem is growing among children too. This justifies the fear of a health emergency. The possible solutions are a balanced diet with less junk food and sugar, daily exercise or yoga, compulsory games in schools, less screen time and regular health check-ups. Awareness campaigns can motivate people to adopt a healthier lifestyle.

**C6-61** **2024** 2/2/3 **Q5(a) Alternative question for visually impaired candidates**

According to a new study, Indians are getting fatter. Experts fear a health emergency unless the growing obesity problem is tackled on a war footing. We can say that we are in an obesity epidemic in India. Based on the data given below, write an analytical paragraph, in about 120 words analyzing the percentage of overweight Indians and suggest possible solutions.

**Percentage of Overweight People**

| Year | Children | Men | Women |
|---|---|---|---|
| 2015-17 | 2.1 | 18.9 | 20.6 |
| 2019-21 | 3.4 | 22.9 | 24 |

**MODEL ANSWER**

The given table presents the percentage of overweight people in India in two periods, 2015–17 and 2019–21. The percentage has risen in every group. Overweight children increased from 2.1 to 3.4 per cent and men from 18.9 to 22.9 per cent. Women remained the most affected group, rising from 20.6 to 24 per cent. Men show the sharpest increase, of four percentage points. In other words, about one out of every four adults is now overweight. The data supports the view that India is facing an obesity epidemic. To tackle it on a war footing, people must eat home-cooked, balanced food, avoid fried and sugary items, and exercise every day. Schools should promote sports, and the Government should spread awareness and regulate the advertising of junk food.

**C6-62** **2024** 2/2/3 **Q5(b)**

Life expectancy is defined as the average number of additional years a person could expect to live if current mortality trends were to continue for the rest of that person's life. It is a standard indicator for the level of socio-economic development. Based on the data given below, write an analytical paragraph, in about 120 words, analyzing the projected life expectancy of men and women over a period of time and assessing the possible causes.

**Projected Life Expectancy 2001 – 2025**

| Year | Age of Men | Age of Women |
|---|---|---|
| 2001 – 2005 | 63.8 | 66.1 |
| 2006 – 2010 | 65.8 | 68.1 |
| 2011 – 2015 | 67.3 | 69.8 |
| 2016 – 2020 | 68.8 | 71.1 |
| 2021 – 2025 | 69.8 | 72.3 |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggestive Value points:

Introduction of Topic – Life Expectancy – a standard indicator for the level of socio-economic development

Analysis

- life expectancy of men and women in different years – a comparative study

Possible causes – faulty life style, stressful living, increasing competition

(any other correct point maybe given due weightage)

**MODEL ANSWER**

The given table shows the projected life expectancy of men and women in India from 2001 to 2025. Life expectancy rises steadily for both. For men, it increases from 63.8 years in 2001–05 to 69.8 years in 2021–25, a gain of six years. For women, it goes up from 66.1 to 72.3 years, a gain of 6.2 years. Women are expected to live longer than men in every period, by about two and a half years. The rise is faster in the earlier periods and slows down slightly later. Since life expectancy is an indicator of socio-economic development, the trend reflects progress. The possible causes are better medical facilities, vaccination, improved nutrition and sanitation, higher incomes and greater awareness of health.

**C6-63** **2024** 2/3/1 **Q5(a)**

Read the following excerpt from a newspaper on the problem of car parking and its impact.

A survey conducted on the residents showed that car parking in colonies has risen due to an increase in the number of cars per family. This has resulted in ugly incidents of road rage. Most of the families revealed that they are facing multiple issues due to this situation. There is no place for visitors to park and residents themselves park their cars haphazardly. In addition there is an increase in commercial vehicles parked outside colony gates, thus blocking exits.

Write a paragraph in about 120 words to analyze the news clipping.

**CBSE MARKING SCHEME — VALUE POINTS**

Content – analyse on clues given in the question.

- increase in number of cars per family
- facing of multiple issues

(a) incidents of road rage
(b) no place for visitors / residents to park cars (c) increase in commercial vehicles - blocking exists

**MODEL ANSWER**

The given news clipping reports the findings of a survey on car parking in residential colonies. The root of the problem is the increase in the number of cars per family, while the space in colonies has remained the same. This has several effects. Residents park their cars haphazardly, and there is no place for visitors to park. Commercial vehicles parked outside the colony gates block the exits, which can be dangerous in an emergency. The pressure on space has even led to ugly incidents of road rage among neighbours. Thus, a matter of convenience has turned into a threat to safety and peace. The situation calls for marked parking slots, a limit on cars per house, separate visitors' parking and a ban on commercial vehicles at the gates.

**C6-64** **2024** 2/3/1 **Q5(b)**

The following data shows global literacy rates of different age groups and gender in a particular year. Write an analytical paragraph describing and analyzing the given data.

| Global literacy rate % | People of different age-groups | | | |
|---|---|---|---|---|
| | 12 – 15 years | 15 – 24 years | 25 – 64 years | 65 years and older |
| Men | 88 | 90 | 88 | 80 |
| Women | 80 | 88 | 79 | 75 |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are
suggestions. Any other relevant point must be accepted Content
introduction of graph

- highlighting global literacy rates of different age groups and genders

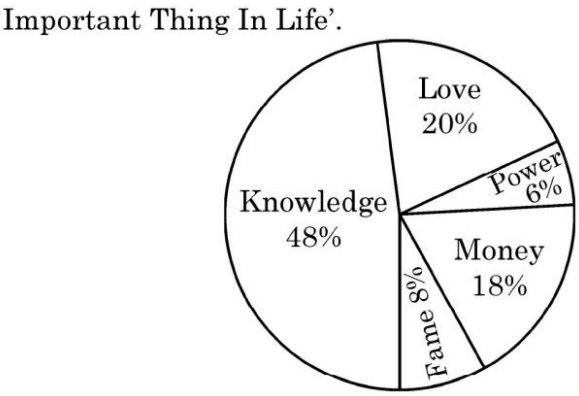
drawing comparison between genders and age groups regarding literacy rates
drawing inferences

**MODEL ANSWER**

The given data shows the global literacy rates of men and women in four age groups in a particular year. In every group, the literacy rate of men is higher than that of women. The rate is highest in the 15–24 age group, with 90 per cent for men and 88 per cent for women, where the gap is also the narrowest. In the 12–15 group, 88 per cent of the boys and 80 per cent of the girls are literate. The widest gap, nine points, is in the 25–64 group (88 against 79 per cent). Literacy is lowest among those aged 65 and above, at 80 and 75 per cent. Thus, the younger generation is more literate, and the gender gap is closing, though it has not disappeared.

**C6-65** **2024** 2/3/2 **Q5(a)**

Riti/ Ritik has to write a paragraph on the qualities required for success. He notices the chart given below and decides to use it as the basis of his writing. Using the pie chart a long with your own ideas, write a paragraph for him in about 120 words on "The Most




FOR VISUALLY CHALLENGED STUDENTS
Riti / Ritik has to write a paragraph on the qualities required for
success. He uses the following data given in the table and decides to use it as the basis of his writing. Using the data, along with your
own ideas, write a paragraph for him in about 120 words on
'The Most Important Thing in Life'
S. No. Factor %
1 Knowledge 48%
2 Money 18%
3 Love 20%
4 Power 6%
5 Fame 8%

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted

- qualities required for success
- interpretation of the graph
- inference / conclusion to be drawn from the graph (along with their own ideas)

**MODEL ANSWER**

The given pie chart shows what people consider the most important thing in life. Knowledge is the clear first choice, with 48 per cent, almost half of the total. Love comes second with 20 per cent, followed closely by money with 18 per cent. Fame and power are valued the least, at 8 and 6 per cent respectively. Thus, knowledge alone is rated higher than money, fame and power put together. This is a wise choice, for knowledge is the quality most needed for success. It gives a person the ability to earn money and respect, and it cannot be stolen or lost. Love gives the support that makes success meaningful. Money, fame and power, on the other hand, are only the results of success and do not last without knowledge and hard work.

**C6-66** **2024** 2/3/2 **Q5(b)**

Read the following excerpt from a newspaper and write an analytical paragraph in about 120 words based on it.

> Plastics are not easy to dispose of as they are non-biodegradable. Over a period of time, the chemicals accumulate in the soil, and are eventually absorbed which contaminate the underground water. Even more frightening is the fact that there is currently no known technology for removing BPA and other leachates from the soil and water once they're there.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted Content:

- awareness about plastic
- accumulation of chemicals in the soil
- contamination of underground water
- no known technology for removing BPA
- Argument to oppose / analyse
- use of less plastic
- single use plastic to be avoided
- role of media / social awareness

**MODEL ANSWER**

The given excerpt draws attention to the danger that plastics pose to the environment. The main problem is that plastics are non-biodegradable and so are not easy to dispose of. They lie in the soil for years. Over time, the chemicals in them accumulate in the soil and are absorbed, contaminating the underground water, which is the source of drinking water for millions. The excerpt adds a frightening fact: there is at present no known technology for removing BPA and other leachates from soil and water once they are there. This means that the damage is permanent. It follows that prevention is the only solution. We must reduce the use of plastic, reuse and recycle what we have, and switch to cloth, paper and metal. Awareness of this hidden danger is the first step.

**C6-67** **2024** 2/3/3 **Q5(a)**

The data given below represents the percentage of some of the electronic devices used in India. Summarize and analyse the data in about 120 words. Give all necessary details and compare the segments where relevant.

| S. No. | Devices | Percentage |
|---|---|---|
| 1. | Television | 86% |
| 2. | Electronic toys | 40% |
| 3. | Mobile phones | 96% |
| 4. | Laptops | 38% |
| 5. | Refrigerators | 69% |
| 6. | Kitchen appliances | 84% |

**CBSE MARKING SCHEME — VALUE POINTS**

analyse on clues given in the question.

- introduction of data of electronic devices used in India
- interpretation of data
- inference / conclusion to be drawn from the table

**MODEL ANSWER**

The given data represents the percentage of various electronic devices used in India. Mobile phones are the most widely used, at 96 per cent, which means that almost everyone has one. Television comes next with 86 per cent, closely followed by kitchen appliances with 84 per cent. Refrigerators are used by 69 per cent. Electronic toys and laptops are the least common, at 40 and 38 per cent respectively. Thus, the use of mobile phones is about two and a half times that of laptops. Devices meant for communication, entertainment and household work have reached most homes, whereas laptops are still limited to fewer people, perhaps because of their cost and because phones now do much of their work. Overall, electronic devices have become a necessity of daily life.

**C6-68** **2024** 2/3/3 **Q5(b)**

Based on the following extract, write an analytical paragraph in about 120 words:
"One of the biggest changes in our lives over the past decade is the ability to order items online and have them delivered to our doorstep. The prevalence of this raises an important question of how it affects our environment. Though buyers conserve fuel and reduce emissions from their vehicles, it is replaced by additional mileage of truck routes. Also a large amount of wastage is generated from packaging such as cardboard boxes, bubble wraps, plastic bags etc." You may begin like this:
As a responsible citizen, I believe.....
You may end like this:
For these reasons, I believe, we need to limit the wastage associated with online shopping.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points[These value points are suggestion.
Any other relevant point must be accepted

- changes due to ability to order items online and have them delivered to our door steps
- affect our environment
- though reduction of emissions from the vehicles of buyers but generates wastage

**MODEL ANSWER**

The given extract discusses how ordering items online affects the environment. The ability to have goods delivered at the doorstep is one of the biggest changes of the past decade. On the positive side, buyers conserve fuel because they do not drive to the shops, and one delivery van can serve many homes. However, there is another side. Each item comes wrapped in cardboard, plastic and tape, which adds to waste. Fast delivery means more vehicles on the road, often half empty, and returned goods double the trips. Thus, the fuel saved by the buyer may be spent by the seller. On balance, online shopping is convenient but not always green. Buyers can reduce the harm by ordering items together, avoiding needless returns and choosing sellers who use less packaging.

**C6-69** **2024** 2/4/1 **Q5(a)**

Co-curricular activities help to enhance holistic development and assist in inculcating critical skills and abilities to be successful and happy in the 21S* century life and workplace.
Based on the table given below, write an analytical paragraph, in about 120 words, on how co-curricular activities supplement the theoretical curriculum.

**ESSENTIAL SKILLS AND VALUES THAT CAN BE DEVELOPED THROUGH CO-CURRICULAR ACTIVITIES**

- logical and analytical thinking
- creative and critical thinking
- problem-solving skills
- leadership skills
- social, emotional and communication skills
- recreational value
- enhanced technology skills

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- introduction
- skills and values developed through co-curricular activities
- how these help in theoretical curriculum: (makes one mentally alert, tech savvy, enables better comprehension and expression)

(Any other relevant point to be accepted)

**MODEL ANSWER**

The given table lists the essential skills and values that can be developed through co-curricular activities. Activities such as debates, quizzes and science clubs build logical, analytical, creative and critical thinking, along with problem-solving skills. Sports, student councils and group projects develop leadership as well as social, emotional and communication skills. Music, art and drama have recreational value, and computer and robotics clubs enhance technology skills. These abilities supplement the theoretical curriculum. A student who thinks critically and communicates well understands lessons better and performs better in examinations. Recreation refreshes the mind for study, and leadership and teamwork prepare students for the workplace. It can be concluded that co-curricular activities are not a distraction from studies but a necessary part of holistic development in the twenty-first century.

**C6-70** **2024** 2/4/1 **Q5(b)**

Tourism stands as a cornerstone of the nation's development. The following table provides an insight into the multifaceted impact and positive contributions of tourism. Write an analytical paragraph in about 120 words assessing the significance of tourism.

| IMPACT OF TOURISM |
|---|
| – contributes to GDP and foreign exchange |
| – boosts local markets and businesses |
| – creates employment |
| – preserves culture |
| – promotes infrastructural development |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- introduction
- positive contributions of tourism
- how these help in development of the nation: better standard of living, improved image of country, etc.

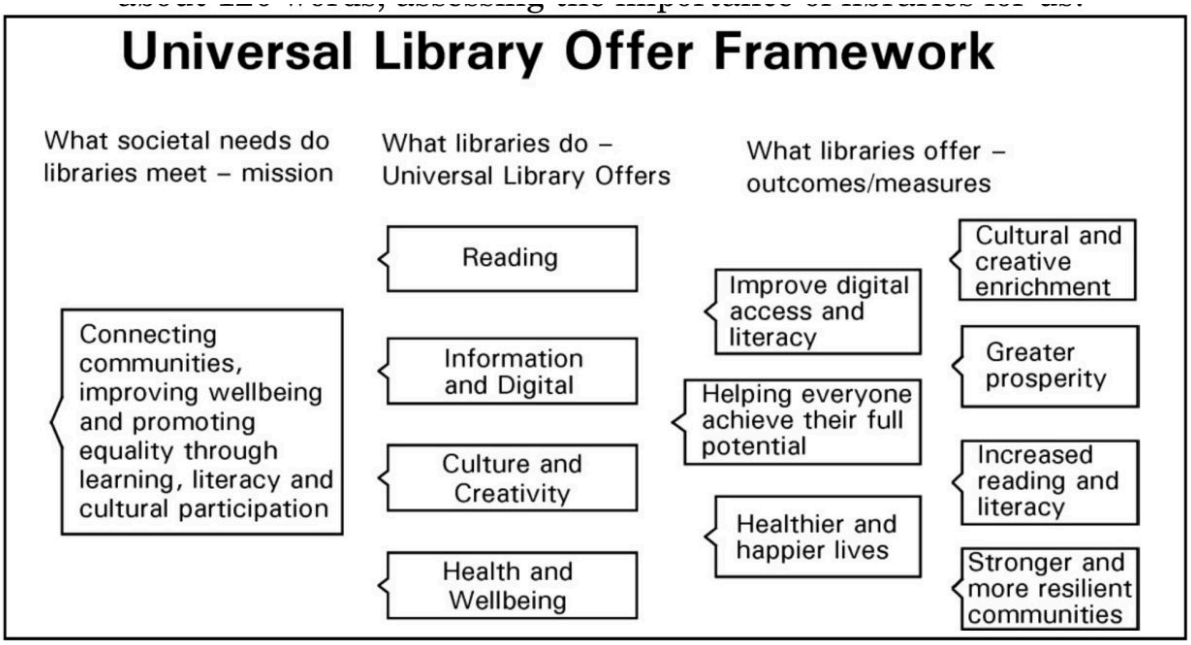
(Any other relevant point to be accepted)

**MODEL ANSWER**

The given table shows the many-sided impact of tourism, which is a cornerstone of the nation's development. First, tourism contributes to the GDP and brings in foreign exchange, which strengthens the economy. Secondly, it boosts local markets and businesses, since tourists spend on hotels, food, transport and handicrafts. As a result, it creates employment for guides, drivers, artisans and shopkeepers, especially in small towns. Thirdly, tourism helps to preserve culture: monuments, festivals, crafts and folk arts are maintained because visitors come to see them. Finally, it promotes infrastructural development, as roads, airports, hotels and communication facilities are built for tourists and benefit local people as well. Thus, tourism raises the standard of living and builds the image of the country. It deserves every encouragement, provided it is kept clean and responsible.

**C6-71** **2024** 2/4/2 **Q5(a)**

Libraries provide access to resources and materials that might not be available or affordable otherwise, allowing _____ students to further their learning, understanding and research. The following chart shows the library framework and the importance of libraries. Based on the given information, write an analytical paragraph, in about 120 words, assessing the importance of libraries for us.




**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- importance of libraries: easy access at one place to variety /large number of books, affordable
- benefits: connects communities, promotes equality, literacy and culture participation
- results: cultural enrichment, prosperity, increased reading and literacy,

stronger communities, happier lives

- inference: more libraries to be set up, should be well - maintained, should have variety of books

Inputs well-developed with sustained clarity
(Any other relevant point to be accepted)

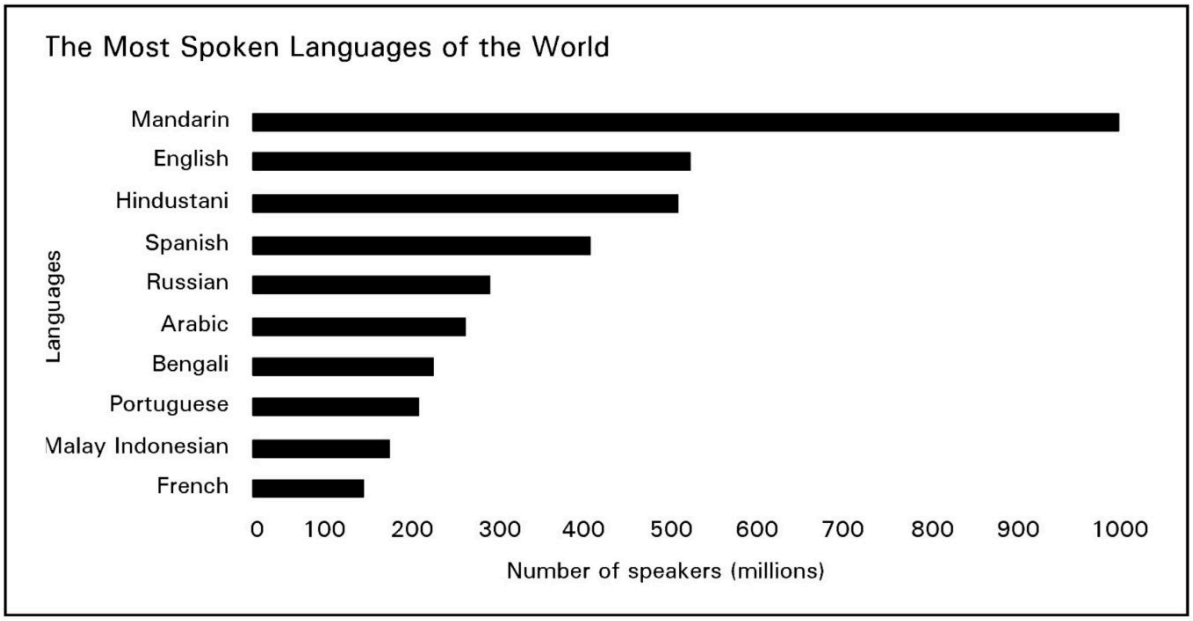
**MODEL ANSWER**

The given chart, the Universal Library Offer Framework, explains the importance of libraries. Libraries meet certain needs of society. They connect communities, improve well-being and promote equality through learning, literacy and cultural participation. To do so, they offer four things: reading, information and digital services, culture and creativity, and health and well-being. These offers lead to valuable outcomes. Reading increases literacy, digital services improve access and help everyone achieve their full potential, and cultural activities bring creative enrichment. People lead healthier and happier lives, and communities become stronger, more resilient and more prosperous. For students, a library provides books and material that may not be available or

affordable otherwise. Thus, a library is far more than a storehouse of books. It is a centre of learning and growth for the whole community.

**C6-72** **2024** 2/4/2 **Q5(b)**

A survey was conducted to find out the number of speakers of various languages in the world. The chart below reflects the same. Analyze this chart and write an analytical paragraph, in about 120 words, by selecting features that support your analysis.




**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- introductions to the graph
- reading and drawing comparison among different languages
- inference maybe be included: possible reasons – population/popularity

Inputs well-developed with sustained clarity
(Any other relevant point to be accepted)

**MODEL ANSWER**

The given chart shows the number of speakers of the ten most spoken languages of the world. Mandarin is far ahead of all others, with about 1,000 million speakers, nearly twice as many as any other language. English and Hindustani come next and are almost equal, with about 500 million speakers each. Spanish follows with about 400 million. Russian, Arabic, Bengali and Portuguese have between 200 and 300 million speakers each. Malay-Indonesian and French are at the bottom of the list, with about 150 million. The large populations of China and India explain the high figures for Mandarin, Hindustani and Bengali. English, Spanish and French, on the other hand, are spoken in many countries because of their colonial past. Thus, both population and history decide how widely a language is spoken.

**C6-73** **2024** 2/4/3 **Q5(a)**

Energy drinks are drinks containing stimulant compounds, usually caffeine, which is marketed as providing mental and physical stimulation (marketed as energy, but distinct from food energy).

The following table shows some of the potential risks of energy drinks. Based on the given information, write an analytical paragraph, in about 120 words, assessing the short-term benefits versus common risks of energy drinks.

**POTENTIAL RISKS OF ENERGY DRINKS**

Recent studies have shown that whilst there are undoubtedly some short-term benefits of energy drinks, over-consumption does present some common risks and symptoms including :

| | |
|---|---|
| – palpitations | – dizziness |
| – tremors | – tingling or numbing of skin |
| – agitation | – insomnia |
| – gastrointestinal problems | – respiratory distress |
| – chest pain | – headache |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- introduction to energy drinks
- though promoted as energy drinks, have various harmful effects / analysis of pros and cons
- conclusion: choose wisely

Inputs well-developed with sustained clarity
(Any other relevant point to be accepted)

**MODEL ANSWER**

The given information shows the potential risks of energy drinks, which contain stimulants such as caffeine and are marketed as a source of mental and physical stimulation. Recent studies admit that these drinks have some short-term benefits, for they make a person feel alert and active for a while. However, over-consumption presents several risks. Some affect the heart and breathing, such as palpitations, chest pain and respiratory distress. Others affect the nerves and the mind, such as tremors, agitation, dizziness, headache, insomnia and tingling or numbing of the skin. Gastrointestinal problems are also common. Thus, the risks far outweigh the brief benefit. It is clear that the energy these drinks promise is not real nourishment. Young people should replace them with water, milk, fruit juice and adequate sleep.

**C6-74** **2024** 2/4/3 **Q5(b)**

Ecotourism means responsible travel to natural areas, that minimises the negative impact on the environment, making it an appealing choice for environmentally conscious travellers.
The table given below lists the pros and cons of Ecotourism. Based on the information provided, write an analytical paragraph, in about 120 words, assessing the pros and cons of Ecotourism.

**THE ADVANTAGES AND DISADVANTAGES OF ECOTOURISM**

| Pros | Cons |
|---|---|
| – promotes conservation | – cultural disruption |
| – provides economic benefits to local communities | – destruction of natural resources |
| – fosters environmental awareness | – habitat disturbance |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points:

- introduction to eco-tourism
- analysis of pros & cons
- conclusion: be responsible tourist

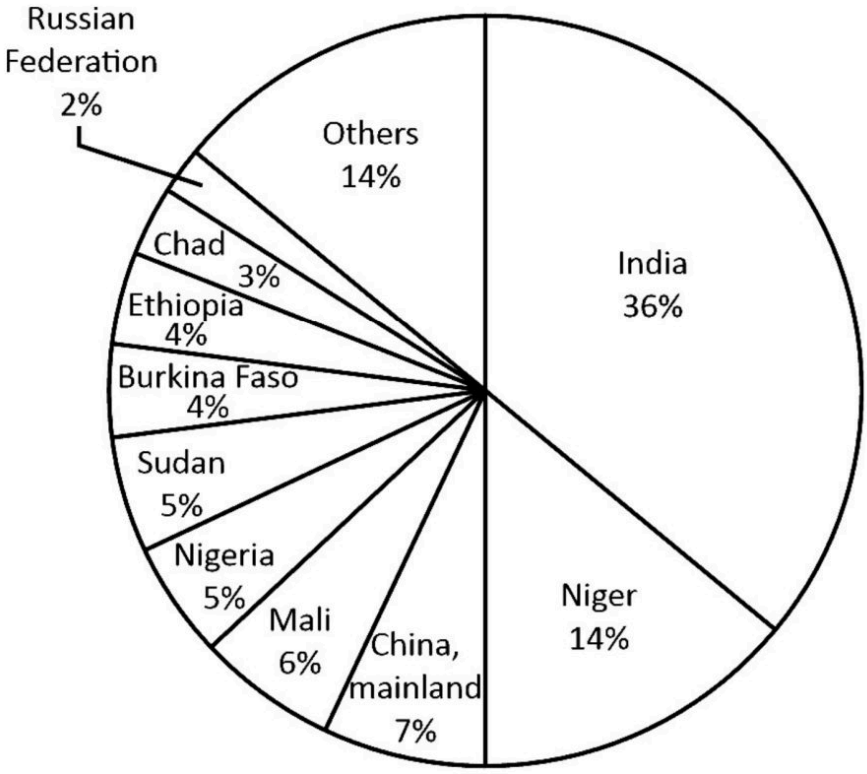
Inputs well-developed with sustained clarity
(Any other relevant point to be accepted)

**MODEL ANSWER**

The given table lists the pros and cons of ecotourism, that is, responsible travel to natural areas with the least negative impact on the environment. It has three clear advantages. It promotes conservation, because forests and wildlife are protected for visitors to see. It provides economic benefits to local communities through jobs and the sale of local products. It also fosters environmental awareness among travellers. However, if it is not managed well, ecotourism has its disadvantages. Large numbers of visitors can cause cultural disruption among local people, lead to the destruction of natural resources and disturb the habitat of animals and birds. On balance, ecotourism is beneficial only when the number of tourists is controlled and rules are followed. Every traveller must, therefore, be a responsible tourist and leave nature as it was found.

**C6-75** **2024** 2/5/1 **Q5(a)**

The detailed global millets production data from different countries is depicted in the pie chart given below. Analyze this chart and write an analytical paragraph in about 120 words, by selecting features that support your analysis and suggesting possible reasons for the variation in production by different countries.




**Global Millet Production Statistics (FAO 2018)**

For Visually Impaired Candidates only in lieu of Q. No. 5 (a):
Raina is to write an analytical paragraph on 'Importance of Tree Plantation'. Using your own ideas and the information given below, write the paragraph in about 120 words.
One of the best activities — make planet — greener, healthier — to develop biodiversity — ensure supply of oxygen for coming generations — add to natural beauty — NGOs can be involved for plantation drive.

**CBSE MARKING SCHEME — VALUE POINTS**

Organisation of ideas – 2 marks (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary) Accuracy – 1 mark (Spelling, punctuation and Grammar).
Content – 2 marks
Four trends / points to be included, well developed with sustained clarity
Any relevant value points other than the ones mentioned below to be accepted:

- Comparison of production of millets by countries
- Identification of the highest and the lowest producer.
- Suggest possible reasons for the variations in production. For Visually Impaired Candidates:
- Developed bio-diversity ensures oxygen supply for future.
- NGOs' involvement in plantation drive helps bio-diversity.
- Any other relevant point.

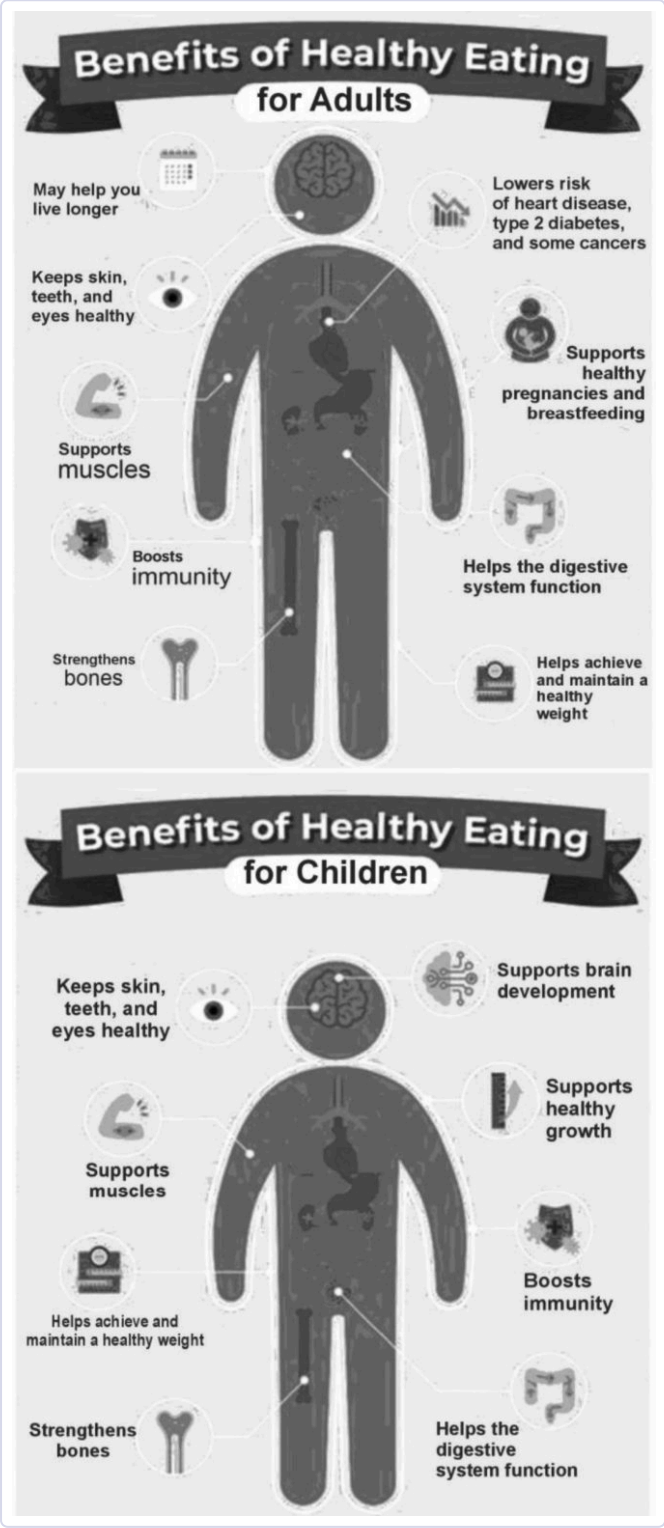
**MODEL ANSWER**

The given pie chart shows the global production of millets by different countries as per FAO statistics of 2018. India is the largest producer, with 36 per cent, more than one-third of the world's output. Niger is second with 14 per cent. China contributes 7 per cent and Mali 6 per cent, while Nigeria and Sudan produce 5 per cent each. Burkina Faso, Ethiopia, Chad and the Russian Federation have small shares of 2 to 4 per cent, and all other countries together account for 14 per cent. Thus, India and a group of African countries produce most of

the world's millets. The reason is that millets grow well in hot, dry regions with poor soil and little rain, and they are a traditional staple food there. Colder countries, therefore, produce very little.

**C6-76** **2024** 2/5/1 **Q5(b)**

There are _____ many benefits of healthy eating for adults as well as children. The following charts reflect the same. Based on the information given in the charts, write an analytical paragraph in about 120 words, assessing the importance of healthy eating for adults as well as children.



For the Visually Impaired Candidates only in lieu of Q. No. 5 (b): Based on the given information, write an analytical paragraph in about 120 words, assessing the importance of healthy eating for both adults and children. Adults Children
· longer life, healthy weight e keeps them healthy and strong e keeps skin, teeth, eyes healthy e strengthens bones e supports muscles e supports muscles
· boosts immunity e boosts immunity
· strengthens bones e supports brain development
· helps digestive system
· supports healthy pregnancies
and breastfeeding

**CBSE MARKING SCHEME — VALUE POINTS**

Organisation of ideas – 2 marks (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary) Accuracy – 1 mark
Spelling, punctuation and Grammar.
Content – 2 marks

Four trends / points to be included, well developed with sustained clarity
Any relevant value points other than the ones mentioned below to be accepted:

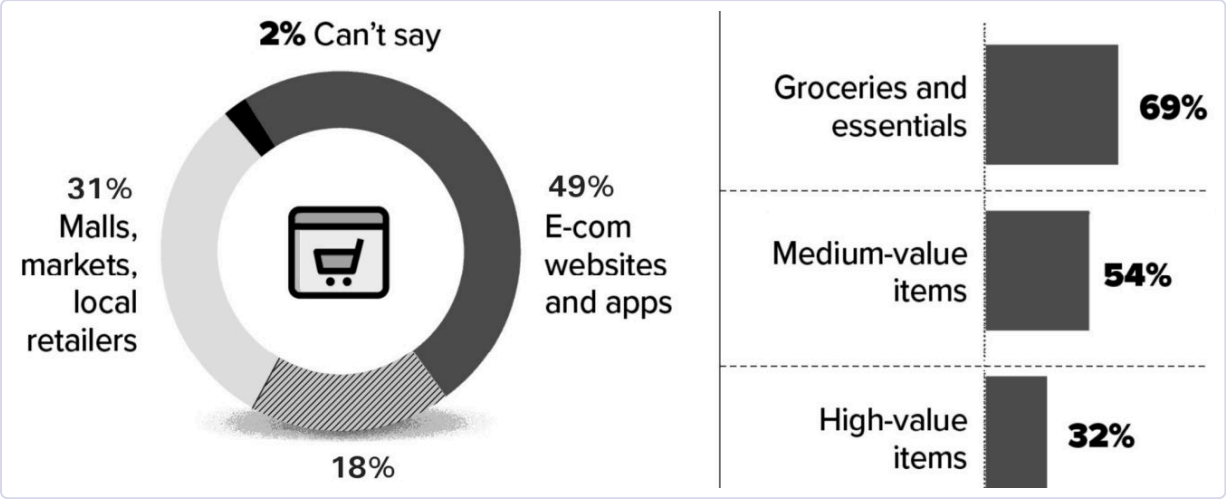
- Comparison between the two charts.
- Identification of the similarities and the differences.
- Possible arguments presenting an opposing view.

**MODEL ANSWER**

The given charts show the benefits of healthy eating for adults and children. Several benefits are common to both. Healthy food keeps the skin, teeth and eyes healthy, supports muscles, strengthens bones, boosts immunity, helps the digestive system to function and helps to maintain a healthy weight. Some benefits are specific to each group. For adults, healthy eating lowers the risk of heart disease, type 2 diabetes and some cancers, supports healthy pregnancies and breastfeeding, and may help them live longer. For children, it supports healthy growth and the development of the brain. Thus, in childhood, good food builds the body and the mind, and in adult life it protects against disease. It can be concluded that healthy eating is important at every age and should become a habit from childhood.

**C6-77** **2024** 2/5/2 **Q5(a)**

E-commerce business for shopping picked up manifold during the pandemic year and consumers have continued to shop online. Given below is a chart that depicts the various trends associated with E-commerce shopping. Analyze this chart and write an analytical paragraph in about 120 words, by selecting features that support your analysis.
The proliferation of e-commerce in India
Consumers who took to e-commerce during the pandemic year are
continuing to use them, a Local Circles survey shows.
Which has been your most preferred What categories of products mode of shopping? did you purchase online?




Local retailers offering home delivery For Visually Impaired Candidates only in lieu of Q. No. 5 (a):
E-commerce business for shopping picked up manifold during the pandemic year and consumers have continued to shop online. Based on the information given below, write an analytical paragraph in about 120 words, by selecting features that support your analysis.
Modes of shopping Products purchased online
E-com websites/apps — 49% Groceries, essentials — 69%
Local retailers offering home Medium-value items — 54%
delivery — 18%
Malls, markets — 31% High-value items — 32%
Can't say — 2%



**CBSE MARKING SCHEME — VALUE POINTS**

Organisation of ideas – 2 marks (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary) Accuracy – 1 mark
Spelling, punctuation and Grammar.
Content – 2 marks
Four trends / points to be included, well developed with sustained clarity
Any relevant value points other than the ones mentioned below to be accepted:

- Analysis of the modes of shopping.
- Identification of the highest and the lowest in the modes of shopping.
- Analysis of the products purchased.
- Identification of the highest and the lowest in the products purchased.

**MODEL ANSWER**

The given chart depicts the trends in e-commerce shopping, which picked up during the pandemic and has continued since. Nearly half of the consumers, 49 per cent, now prefer e-commerce websites and apps, against 31 per cent who shop at malls, markets and local retailers. Another 18 per cent buy from local retailers who offer home delivery, and 2 per cent cannot say. Thus, about two-thirds of the consumers want goods delivered at home. The chart also shows what people buy online. Groceries and essentials come first (69 per cent), followed by medium-value items (54 per cent), whereas only 32 per cent buy high-value items online. It may be inferred

that people trust online shopping for everyday needs because of convenience and discounts, but still prefer to examine costly goods in person.

**C6-78** **2024** 2/5/2 **Q5(b)**

There are two types of bottles available in the market: glass and plastic. Based on the information given in the chart below, write an analytical paragraph, in about 120 words, assessing the pros and cons of using glass and plastic bottles.

**Glass vs. Plastic Bottles**
Pros and Cons

| GLASS BOTTLES | PLASTIC BOTTLES |
|---|---|
| PROS | PROS |
| • Non toxic, no chemicals | • Easy to use, lightweight |
| • Environmentally friendly | • Unbreakable |
| • Easy to clean and sanitize | • Widely available |
| • Durable, last forever | • Wide variety of options |
| • Do not absorb odours | • More affordable |
| • Dishwasher safe | |
| CONS | CONS |
| • Heavy | • More chemicals |
| • More expensive | • Shorter life span |
| • Breakable | • Harder to clean |
| • Fewer options | • Cannot completely sanitize |
| | • Can absorb odours |

**CBSE MARKING SCHEME – VALUE POINTS**

All credits and points included and well developed with sustained clarity.
Organisation of ideas – 2 marks (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary) Accuracy – 1 mark
Spelling, punctuation and Grammar.
Content – 2 marks
Four trends / points to be included, well developed with sustained clarity
Any relevant value points other than the ones mentioned below to be accepted:

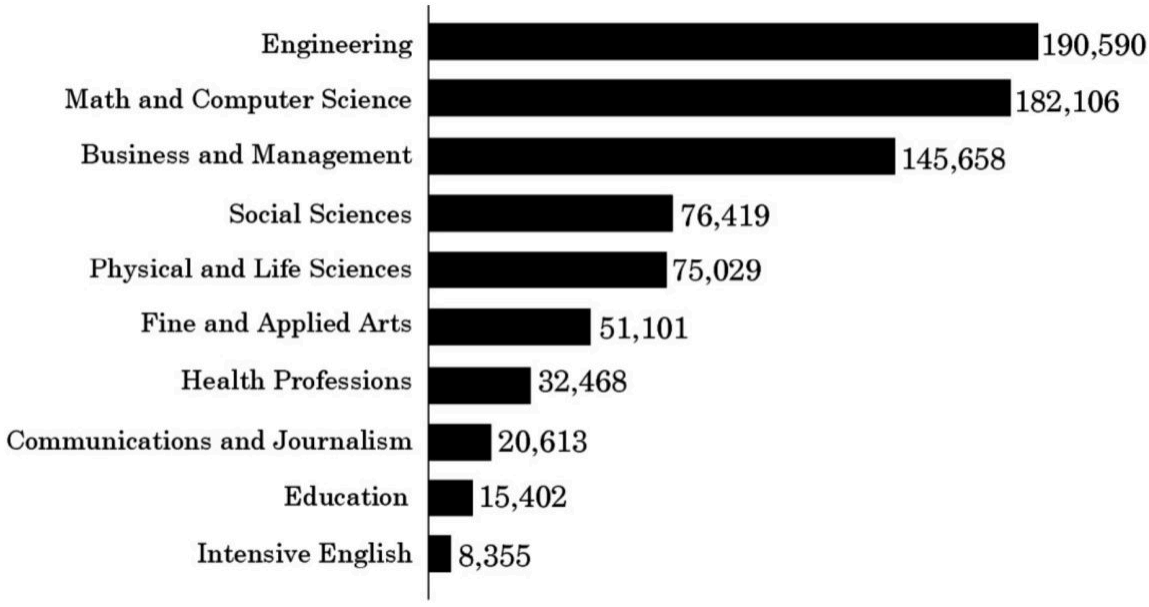
- Comparison between the pros of the glass bottles and plastic bottles.
- Comparison between the cons of the glass bottles and plastic bottles.
- Evaluation of the comparison.

**MODEL ANSWER**

The given chart assesses the pros and cons of glass and plastic bottles. Glass bottles are non-toxic and free of chemicals, environmentally friendly, easy to clean and sanitise, and dishwasher safe. They are durable and do not absorb odours. On the other hand, they are heavy, breakable and more expensive, and come in fewer options. Plastic bottles are the reverse. They are lightweight, unbreakable, widely available in a variety of options and more affordable. However, they contain more chemicals, have a shorter life span, are harder to clean, cannot be completely sanitised and can absorb odours. Thus, plastic wins on convenience and cost, while glass wins on health and the environment. Since health matters more than convenience, glass bottles are the better choice for regular use at home, if handled with care.

**C6-79** **2024** 2/5/3 **Q5(a)**

Many Indian students go abroad for higher studies. The following graph shows the most popular fields of study for Indian students studying abroad in the academic year 2020 — 21.
Analyze the graph and write an analytical paragraph, in about 120 words, by selecting features that support your analysis.




**CBSE MARKING SCHEME — VALUE POINTS**

Organisation of ideas – 2 marks (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary) Accuracy – 1 mark
Spelling, punctuation and Grammar.
Content – 2 marks
Four trends / points to be included, well developed with sustained clarity
Any relevant value points other than the ones mentioned below to be accepted:

- Identification of the most popular fields of study.
- Identification of the least popular fields of study.
- Suggestive reasons for the variations.

**MODEL ANSWER**

The given graph shows the most popular fields of study for Indian students studying abroad in the academic year 2020–21. Engineering is the first choice, with 1,90,590 students, closely followed by Mathematics and

Computer Science with 1,82,106. Business and Management takes the third place with 1,45,658 students. These three fields are far ahead of the rest. Social Sciences and Physical and Life Sciences attract about 76,000 and 75,000 students respectively, and Fine and Applied Arts about 51,000. Health Professions, Communications and Journalism, and Education have far fewer students, while Intensive English is at the bottom with only 8,355. It is evident that Indian students go abroad mainly for technical and professional courses that promise well-paid jobs. Courses in the humanities and education draw comparatively few.

**C6-80** **2024** 2/5/3 **Q5(b)**

Many out-of-school children are employed in various odd jobs in India. Child labour deprives children of their right to go to school and reinforces intergenerational cycles of poverty. Based on the data given below in the pie chart, write an analytical paragraph, in about 120 words, analyzing the situation and probable reasons that lead children to become a part of the child labour force.




For the Visually Impaired Candidates only in lieu of Q. No. 5 (b): Many out-of-school children are employed in various odd jobs in India. Child labour deprives children of their right to go to school and reinforces intergenerational cycles of poverty. Based on the data given below, write an analytical paragraph, in about 120 words, analysing the situation and circumstances that lead children to become a part of the child labour force.

1. bottles collection — 46%
2. shoes polishing — 20%
3. car washing — 12%
4. cleaning — 7%
5. dishwashing — 1%
6. selling and wood collection — 7%
7. begging — 1%

**CBSE MARKING SCHEME — VALUE POINTS**

Organisation of ideas – 2 marks (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary) Accuracy – 1 mark

Spelling, punctuation and Grammar.

Content – 2 marks

Four trends / points to be included, well developed with sustained clarity
Any relevant value points other than the ones mentioned below to be accepted:

- Identification of the trends of child labour work pattern
- Possible inferred reasons for child labour.

**MODEL ANSWER**

The given pie chart shows the odd jobs in which out-of-school children are employed in India. Bottle collection is the largest, accounting for 46 per cent, nearly half of all child labourers. Shoe polishing comes next with 20 per cent, followed by car washing with 12 per cent. Cleaning, dishwashing, and selling and wood collection engage 7 per cent each, and begging 1 per cent. Thus, two out of three working children are rag-pickers or shoe-shiners on the streets. The probable reasons for this situation are poverty, illiterate parents, large families and the failure to enforce the law. Such work deprives children of their right to go to school and keeps the next generation poor as well. Free education with mid-day meals, financial help to poor families and strict action against employers can break this cycle.

**C6-81** **2025** 2/1/1·2·3 **Q5(a)**

In the past few years, the teaching-learning process has taken a leap and gone beyond the four walls of the classroom. Today, it has become possible to learn not just by sitting in a physical classroom, but from anywhere. Given below is a chart depicting the differences between E-learning and Classroom learning. Write an analytical paragraph in about 120 words, assessing the benefits and drawbacks of both, by selecting features that support your analysis.

| E-learning | vs. | Classroom learning |
|---|---|---|
| • accessible anytime anywhere<br>• at your own pace<br>• no travel costs, saves time | | • same place, same time<br>• caters to the needs of the class<br>• transportation cost and time consuming |

**CBSE MARKING SCHEME – VALUE POINTS**

- Organisation of ideas – 2 (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary, Linking words and phrases like: however, in addition to, in contrast to, therefore etc. should be included)
- Accuracy – 1 (spelling, punctuation and grammar)
- Content – 2 marks
- Full credit of 2 marks for all value points given in the question
- Partial credit of 1 mark if only two value points are given
- At least any two value points from those given below to be included –
- E-Learning – Accessible, anytime, anywhere; At your own pace; no travel cost, saves time
- VS
- Classroom Learning – same place, same time; caters to the needs of the class; transportation cost and time consuming

**MODEL ANSWER**

The given chart shows the differences between e-learning and classroom learning. E-learning is accessible anytime and anywhere, so a student is not tied to a fixed place or timetable. It allows each learner to study at his or her own pace, and since there is no travel, it saves both time and money. Classroom learning, in contrast, takes place at the same place and time for all, and involves the cost and time of transportation. The teacher caters to the needs of the class as a whole rather than of each student. However, the classroom has its own benefits. It offers face-to-face guidance, discipline and the company of classmates, which a screen cannot provide. E-learning, for its part, needs self-control and a good internet connection. Thus, the two are best used together.

**C6-82** **2025** 2/1/1·2·3 **Q5(b)**

Read the given details of a computer.

* electronic device that can store and process information
* makes life easy and simple
* physical description — monitor, keyboard, CPU and mouse
* computer technology used in all fields — education, medicine, commerce, entertainment

Analyse the details and write an analytical paragraph in about 120 words about the description and role of computers in today's

**CBSE MARKING SCHEME — VALUE POINTS**

- Organisation of ideas – 2 (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary, Linking words and phrases like: however, in addition to, in contrast to, therefore etc. should be included)
- Accuracy – 1 (spelling, punctuation and grammar)
- Content – 2 marks
- Full credit of 2 marks for all value points given in the question
- Partial credit of 1 mark if only two value points are given
- At least any two value points from those given below to be included –
- Electronic device that can store and process information
- makes life easy and simple
- physical description – monitor, keyboard, CPU and mouse
- computer technology used in all fields – education, medicine, commerce and entertainment

**MODEL ANSWER**

A computer is an electronic device that can store and process information. In its physical form, it consists of a monitor, which displays the output, a keyboard and a mouse, which are used to give instructions, and a CPU, which is its brain and carries out all the operations. The computer has made life easy and simple, because it performs in seconds the work that once took hours and stores vast amounts of data in a small space. Today computer technology is used in every field. In education, it supports online classes and research. In medicine, it

helps in diagnosis and in keeping records. In commerce, it runs banking, billing and online shopping, and in entertainment, it provides games, music and films. Thus, the computer has become an essential part of modern life.

**C6-83** **2025** 2/2/1·2·3 **Q5(b)**

Social Media has a lasting impact on our thought process and influences our thinking in both positive and negative ways. With the help of the given cues and using your own ideas, write an analytical paragraph on "The Impact of Social Media on Teenagers" in about 120 words.

POSITIVE :
- connects peers
- creative expression
- access information
- community building

NEGATIVE :
- impacts self-esteem
- cyber bullying
- privacy intrusion
- distraction and addiction

**CBSE MARKING SCHEME — VALUE POINTS**

Positive

- Connects peers
- Creative expression
- Access information
- Community building

Negative

- Impacts self esteem
- Cyber bullying
- Privacy intrusion
- Distraction and addiction

(Any other relevant point to be included)

**MODEL ANSWER**

Social media has a lasting impact on the thinking of teenagers, in both positive and negative ways. On the positive side, it connects peers across distances and helps them stay in touch. It offers a platform for creative expression, where they can share their writing, art and music. It gives quick access to information and helps in building communities of people with common interests. On the negative side, constant comparison with others impacts their self-esteem. Many teenagers become victims of cyber bullying, and their personal details are exposed to privacy intrusion. Above all, social media is a source of distraction and addiction, which affects studies and sleep. In short, social media is a useful servant but a bad master. Teenagers should use it for a limited time and with care.

**C6-84** **2025** 2/2/1·2·3 **Q5(a)**

Natural food, typically refers to food that has not been processed or preserved in any significant way before it is consumed, while ultra-processed food refers to food items that have been altered from their natural state through various methods. Given below is a table that differentiates between natural and processed foods. Study the description given and write an analytical paragraph in about 120 words, drawing a comparison between the two:

| Natural Food | Processed Food |
|---|---|
| • High fibre | • High sugar |
| • Healthy nutrients | • Unhealthy nutrients |
| • Healthy fats | • Unhealthy fats |
| • Low sodium | • High sodium |
| • Regulates blood sugar, blood pressure and provides healthy nutrients | • Tasty, ready to eat and addictive |

**CBSE MARKING SCHEME — VALUE POINTS**

(Any two value points atleast one from each category)

Natural food---------- Processed food

- High fibre----------low in fibre
- Healthy nutrients------ Unhealthy nutrients
- Healthy fats-------- Unhealthy fats
- Low sodium---------- High sodium
- Regulates blood sugar, blood pressure and provides healthy nutrients---- High in sugar
- Sometimes bland------Tasty, ready to eat and addictive

(Any other relevant point to be included)

**MODEL ANSWER**

The given table differentiates between natural and processed foods. Natural food is high in fibre and contains healthy nutrients and healthy fats. It is low in sodium, and it regulates blood sugar and blood pressure. Processed food is just the opposite. It is high in sugar and sodium and contains unhealthy nutrients and unhealthy fats. Its only advantages are that it is tasty and ready to eat; but it is also addictive, which makes people consume more of it. Thus, natural food nourishes and protects the body, whereas processed food pleases the tongue and harms health in the long run by causing obesity, diabetes and heart disease. It can be concluded that our daily diet should consist mainly of fruit, vegetables, grains and pulses, and that processed food should be eaten rarely.

**C6-85** **2025** 2/3/1·2·3 **Q5(a)**

The effects of technology on education have been profound and multifaceted; influencing both teaching and learning in various ways. The data below shows the rising enrolment in online courses over the years. Analyze the data and write an analytical paragraph, in about 120 words, about how technology has transformed teaching and learning by shifting from classrooms to digital devices. Discuss benefits such as access to information and challenges like digital divide.

| S. No. | Year | Total number of enrolments (in millions) |
|---|---|---|
| 1. | 2017 | 26 |
| 2. | 2018 | 43 |
| 3. | 2019 | 59 |
| 4. | 2020 | 76 |
| 5. | 2021 | 143 |
| 6. | 2022 | 189 |

**CBSE MARKING SCHEME — VALUE POINTS**

.

- Effects of technology on education– profound/ multifaceted =5
- Influences teaching and learning
- Rising enrolment in online courses
- Shift from classroom to digital devices
- Benefits– access and equity
- Data over the years should be compared

**MODEL ANSWER**

The given data shows the rising enrolment in online courses from 2017 to 2022. The number of enrolments grew every year, from 26 million in 2017 to 189 million in 2022, an increase of more than seven times. The growth was steady till 2020, with about 16 to 17 million added each year. It then rose sharply from 76 million in 2020 to 143 million in 2021, almost doubling in a single year, probably because of the pandemic, and continued to rise in 2022. This trend shows how deeply technology has transformed education. Teachers now use videos, digital boards and online tests, and students can learn anytime, from anywhere and at their own pace. Technology has thus made learning flexible and accessible to millions who could not attend regular classes.

**C6-86** **2025** 2/3/1·2·3 **Q5(b)**

Read the given details about the pros and cons of artificial intelligence (AI). With the help of the given cues and your own ideas write an analytical paragraph in about 120 words on "AI – Benefits and Drawbacks".

- AI is possessed by machines
- Impacted our lives in many ways
- AI – Google maps
- Knowledge at our fingertips
- Cannot wholly replicate humans
- Increase in cyber crime

**CBSE MARKING SCHEME — VALUE POINTS**

.

- Pros and cons of artificial intelligence (AI) =5

- Machines possess AI
- AI impacts human lives
- Google maps
- Knowledge at the click of a button
- Has limitations
- Increase in cyber crimes

**MODEL ANSWER**

Artificial intelligence, or AI, is the intelligence possessed by machines. It has impacted our lives in many ways. Its benefits are easy to see. Google Maps, for example, guides us through unknown roads and traffic. Search tools and chatbots have placed knowledge at our fingertips, and AI saves time in banking, medicine, education and transport by doing routine work quickly and accurately. However, it has its drawbacks. AI cannot wholly replicate humans, for it lacks emotions, values and judgement, and too much dependence on it weakens our own thinking. It has also led to an increase in cyber crime, such as fraud, fake videos and theft of data, and it may reduce jobs. To conclude, AI is a powerful tool that must be used responsibly, under human control and with strict safeguards.

**C6-87** **2025** 2/4/1·2·3 **Q5(A)**

Today, many projects in India are being initiated and implemented with the aim of transforming India into a digitally empowered society and economy.
Digital India Program
IT — Jobs
Ei — governance
E — Kranti Electronic Delivery of Services
Broadband for all — Urban and Rural
Information for all.
Write an analytical paragraph of 100-120 words based on the given information.

**CBSE MARKING SCHEME — VALUE POINTS**

Digital India program
IT-Jobs
E-governance
E-Kranti Electronic Delivery of Services
Broadband for all- urban and Rural
Information for all.

**MODEL ANSWER**

The Digital India Programme aims at transforming India into a digitally empowered society and economy. Its different components work towards this goal. 'Broadband for all' takes high-speed internet to both urban and rural areas, so that villages are not left behind. 'Information for all' makes government data and documents available online. Through e-governance, citizens can apply for certificates, pay bills and file complaints without visiting offices, which saves time and reduces corruption. E-Kranti provides electronic delivery of services such as education, health care and banking. The programme also creates IT jobs for the youth. Together, these measures bridge the gap between cities and villages and make services quick and transparent. However, their success depends on digital literacy and reliable connectivity. If these are ensured, the programme can truly change the lives of ordinary people.

**C6-88** **2025** 2/4/1·2·3 **Q5(B)**

Read the given details of the different activities that interest children in the age group of 14-17 years.
e dance, music, art
¢ outdoor sports like cricket, hockey, basketball, soccer, tennis
* computer games
¢ net surfing
¢ social media
Analyse the details and write an analytical paragraph in about 120 words about the suitability of the given activities. Focus on factors like interest, physical, mental and emotional development, personality development, and suitability.

**CBSE MARKING SCHEME — VALUE POINTS**

- Dance, music, art
- Outdoor sports like cricket, hockey, basketball, soccer, tennis
- Computer games
- Net surfing
- Social media

**MODEL ANSWER**

Children in the age group of 14 to 17 years are interested in a variety of activities, but not all are equally suitable for them. Dance, music and art develop creativity and help them express their feelings. Outdoor sports such as cricket, hockey, basketball, soccer and tennis build fitness, team spirit and discipline. These two groups of activities are the most beneficial at this age. Computer games, net surfing and social media, on the other hand, need to be handled with care. Net surfing provides information, and games sharpen reflexes, but all three keep children indoors before a screen and can become addictive. They may also expose them to unsafe content. Therefore, creative and outdoor activities should be given the most time, while screen-based activities should be limited and supervised.

**C6-89** **2025** 2/5/1·2·3 **Q5(a)**

Read the following details of a children's park in your colony:

- covered on all four sides with 2 gates
- skating rink and basketball court in the park
- swings in one corner for younger children
- open ground for colony functions
- specific timings

Analyse the details of the park and write an analytical paragraph in about 120 words about its suitability as a children's park.

**CBSE MARKING SCHEME — VALUE POINTS**

to check the suitability of the park for children:

- covered on all four sides with 2 gates

- skating rink and basketball court in the park
- swings in one corner for younger children
- open ground for colony functions
- specific timings

**MODEL ANSWER**

The details given show that the park in our colony is quite suitable as a children's park. First, it is covered on all four sides and has two gates, so children can play safely away from traffic and stray animals. Secondly, it offers facilities for different age groups. The skating rink and the basketball court meet the needs of older children, while the swings in one corner are meant for the younger ones, who can play without being pushed around. Thirdly, the specific timings ensure that the park is used in an orderly way and can be maintained. The open ground, however, is meant for colony functions. During such events, children may lose their play space and the park may be littered. On the whole, with a little care on this point, the park serves children well.

**C6-90** **2025** 2/5/1·2·3 **Q5(b)**

There is an alarming increase in the percentage of students suffering from obesity. Given below are some of the findings of a survey conducted to identify causes:

· unhealthy diet — 40%
· lack of exercise — 30%
· stress and anxiety — 25%
· genetic factors — 5%

Analyse the causes for obesity.

**Age group affected**

| | | |
|---|---|---|
| 0 – 5 years | : | 13% |
| 5 – 8 years | : | 20% |
| 8 – 12 years | : | 28% |
| 13 – 15 years | : | 25% |
| 16 – 18 years | : | 14% |

**CBSE MARKING SCHEME — VALUE POINTS**

to analyse the causes for obesity:

- unhealthy diet – 40%
- lack of exercise – 30 %
- stress and anxiety – 25%
- genetic factors – 5%

Age group affected

- 0-5 years: 13%
- 5-8 years: 20%
- 8-12 years: 28%
- 13-15years: 25%

- 16-18 years: 14%

**MODEL ANSWER**

The survey findings reveal the causes of the alarming increase in obesity among students. An unhealthy diet is the main cause, accounting for 40 per cent, followed by lack of exercise at 30 per cent. Stress and anxiety are responsible for 25 per cent, and genetic factors for only 5 per cent. Thus, 95 per cent of the cases are due to lifestyle, which can be corrected. The data on the age groups affected shows that children of 8 to 12 years are the worst hit (28 per cent), followed by those of 13 to 15 years (25 per cent) and 5 to 8 years (20 per cent). The youngest and the oldest groups are affected the least. Hence, healthy eating habits and regular physical activity must be encouraged, especially during the school years.

**C6-91** **2025** 2/6/1·2·3 **Q5(a)**

The Pros and Cons of using the internet in everyday life are numerous. The internet is like a double-edged sword. Based on the information provided in the table below, write an analytical paragraph on the topic 'Advantages and Disadvantages of the Internet' in not less than 120 words.

**Pros and Cons of Internet**

| Pros | Cons |
|---|---|
| (1) Connectivity | (1) Data Security |
| (2) Communication speed and versatile working | (2) Social Isolation |
| (3) Learning Re-defined | (3) Addiction towards it |
| (4) Transfer of Data | (4) Plagiarism and copyright |

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points

- Table indicates the Pros and Cons of Internet

Pros –

- Connectivity
- Communication speed and versatile working
- Learning Re-defined
- Transfer of Data

Cons –

- Data security
- Social isolation
- Addicted towards it
- Plagiarism and copyright

(Accept any other relevant point.)

**MODEL ANSWER**

The internet is like a double-edged sword, with numerous pros and cons in everyday life. On the positive side, it offers connectivity, linking people across the world in an instant. It has increased the speed of communication and made versatile working possible, so that people can work from home. It has redefined learning through

online classes, videos and digital libraries. It also allows the quick transfer of data in the form of documents, photographs and money. On the negative side, data security is a serious concern, as personal information can be stolen or misused. Excessive use leads to social isolation and addiction, particularly among the young. The ease of copying material has increased plagiarism and violation of copyright. In conclusion, the internet is a blessing if it is used with caution and self-discipline.

**C6-92** **2025** 2/6/1·2·3 **Q5(b)**

Read the following details:
Students today are becoming victims of cyber-crime and cyber bullying in schools, which is affecting the mental health of students. Write an analytical paragraph in 120 words on the problems and causes of cyber-crimes.

⇒ Misuse of Information Technology with the intention to trouble others.
⇒ It comes in various forms – hacking, negative comments – spreading rumours
Impact – spoils image, self-doubt, results in insecurities and complexes.
Causes – desire of power, seeking entertainment, escapism, inadequate regulations.

**CBSE MARKING SCHEME — VALUE POINTS**

Suggested Value Points

- Misuse of Information Technology with the intention to trouble others
- It comes in various forms-hacking, negative comments-spreading rumours
- Impact-spoils image, self-doubt, results in insecurities and complexes
- Causes- desire of power, seeking entertainment, escapism, inadequate regulations
- Drawing inference wherever required

(Accept any other relevant point.)

**MODEL ANSWER**

Students today are becoming victims of cyber crime and cyber bullying, which is affecting their mental health. Cyber crime is the misuse of information technology with the intention to trouble others. It comes in various forms, such as hacking accounts, posting negative comments and spreading rumours. Its impact on the victim is severe. It spoils his or her image among friends, creates self-doubt and results in insecurities and complexes, which may affect studies and health. The causes lie partly in the wrongdoer and partly in the system. Some do it out of a desire for power over others, some seek entertainment, and some use it as an escape from their own problems. Inadequate regulations allow them to go unpunished. Strict cyber laws, awareness in schools and open communication with parents can check this menace.

**C6-93** **2026** 2/1/1·2·3 **Q5(A)**

> Improvements in sports infrastructure with a focus on multi-purpose sustainable facilities as well as the integration of technology along with a grassroot centric approach is the key to bring Indian athletes on the world stage.

Write an analytical paragraph on the above statement in about 120 words, expressing your views on how improved infrastructure can help Indian athletes win accolades for the nation.

**CBSE MARKING SCHEME — VALUE POINTS**

(Implications of the following points)

- Improvement in sports infrastructure
- Focus on multipurpose sustainable facilities
- Integration of technology
- Grassroot centric approach

**MODEL ANSWER**

The given statement rightly holds that better sports infrastructure is the key to bringing Indian athletes on to the world stage. Talent is not lacking in our country, but facilities are. Multi-purpose, sustainable stadiums and training centres would allow players of many games to practise throughout the year at a low cost. The integration of technology, such as video analysis, fitness tracking and sports science, would help athletes to correct their faults, avoid injuries and match international standards. Most important is the grassroot-centric approach. If playgrounds, coaches and equipment are provided in villages, small towns and schools, talent can be spotted early and trained well. Countries that win medals have followed this path. With such infrastructure, along with proper diet and financial support, Indian athletes can certainly win accolades for the nation.

**C6-94** **2026** 2/1/1·2·3 **Q5(B)**

Read the following details about the characteristics of the Indian start-up ecosystem:

> 1. one of the most vibrant and largest in the world.
> 2. drives innovation across various fields.
> 3. brings unique solutions to major challenges both domestic and international.
> 4. has entered various fields - healthcare, e-commerce, agriculture.
> 5. supported by funding and government initiatives.

In about 120 words analyse the future of startups in India considering factors that have supported its growth in the country. Focus on aspects of the need, benefits, and support needed for these startups.

**CBSE MARKING SCHEME — VALUE POINTS**

(Implications of the following points)

- Indian startup ecosystem is one of the most vibrant and largest in the world

- Drives innovation across various fields
- Brings unique solutions to major challenges- both domestic and international
- Has entered various fields- healthcare, e- commerce and agriculture
- Supported by funding and government initiatives

**MODEL ANSWER**

The Indian start-up ecosystem is one of the most vibrant and largest in the world, and its future appears bright. Start-ups are needed because they drive innovation across various fields and bring unique solutions to major challenges, both domestic and international. They have already entered healthcare, e-commerce and agriculture, making services cheaper and reaching people in remote areas. Their benefits are many: they create jobs for the youth, encourage self-employment, attract investment and help the economy to grow. This growth has been supported by funding from investors and by government initiatives. For start-ups to flourish in future, this support must continue. They need easy loans, simpler rules, good digital infrastructure, mentoring and skill training. If these are provided, start-ups will make India a leader in innovation.

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**C6-95** **2026** 2/2/1·2·3 **Q5(a)**

Read the given details of the school activities that help children in their personality development.

· student councils, clubs
· activities in the Morning Assembly
· celebration of important days
· organization of various competitions
· sports and academic activities

Analyse the details and write an analytical paragraph about the impact of school activities on students. Focus on factors like fosters leadership, responsibility, communication skills, discipline, daily motivation, and team building.

**CBSE MARKING SCHEME — VALUE POINTS**

- Student councils
- Activities in morning assembly
- Celebration of important days
- Organization of various competitions
- Sports and academic activities
- School Activities foster leadership qualities, responsibility, communication skills
- Also fosters discipline, daily motivation and team building

(Q.P. CODE /Set No 184/2-2-1)

**MODEL ANSWER**

School activities play a major role in the personality development of children. Student councils and clubs give them responsibility and teach them leadership, decision-making and teamwork. Activities in the morning assembly, such as speeches, news reading and prayers, build confidence and the ability to speak before an audience. The celebration of important days makes them aware of their culture and of national and social values. The organisation of various competitions brings out their hidden talents and teaches them to accept both success and failure. Sports keep them fit and disciplined, while academic activities sharpen their thinking. Thus, each activity develops a different side of the personality: physical, mental, social or moral. Together, they turn a student into a confident and well-balanced individual, which classroom teaching alone cannot do.

**C6-96** **2026** 2/2/1·2·3 **Q5(b)**

Read the following details about fashion trends.
In today's world, fashion is not just about clothes, it is driven by images and impressions. Fashion trends provide a powerful reflection of society's evolution, and creativity. Write an analytical paragraph about how the factors mentioned below have shaped the fashion trends in recent years with key causes, effects and future implications. · creative expression
· social media influence
· celebrity endorsements
· blend of traditional and modern styles
· commercialization of festivals
· customized fashion choices
· rising e-commerce

**CBSE MARKING SCHEME — VALUE POINTS**

- Creative expression
- Social media influence
- Celebrity endorsements
- Blend of traditional and modern style
- Customized fashion choices
- Rising e – commerce

**MODEL ANSWER**

In today's world, fashion is not just about clothes. It is driven by images and impressions and reflects the evolution and creativity of society. Several factors have shaped fashion trends in recent times. Fashion has become a means of creative expression, through which people show their personality. Social media has the strongest influence, as a new style spreads across the world within hours through pictures and reels. Celebrity endorsements add to this, since young people copy what film stars and sportspersons wear. Another trend is the blend of traditional and modern styles, in which Indian fabrics and designs are combined with western cuts. Customised fashion has also grown, with clothes designed to suit individual taste. Thus, technology, celebrities and creativity together decide what we wear. Fashion today is quicker to change and more personal than ever before.

**C6-97** **2026** 2/3/1·2·3 **Q5(a)**

Read the given details about sleep patterns and their effects.
· restores energy
· enhances immunity
· promotes emotional well-being
· benefits concentration and productivity
· oversleep leads to fatigue, weight gain and irritability
Analyse the details and write an analytical paragraph on the importance of sleep in maintaining physical health, mental well-being, and academic performance.

**CBSE MARKING SCHEME — VALUE POINTS**

/ trends
(Any four points)

- restores energy
- enhances immunity

- promotes emotional well-being
- benefits concentration and productivity
- oversleep leads to fatigue, weight gain and irritability
- maintains physical health
- affects mental well-being
- impacts academic performance

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

Sleep is as important as food and exercise in maintaining a healthy lifestyle. Adequate sleep restores the energy that the body uses up during the day. It enhances immunity, so that a person who sleeps well falls ill less often. It promotes emotional well-being by reducing stress and keeping the mood stable. It also benefits concentration and productivity, which is why students who sleep well learn and remember better. However, more sleep is not always better. Oversleeping leads to fatigue, weight gain and irritability. Lack of sleep is equally harmful, as it causes tiredness and poor attention. Thus, the right amount of sleep, about seven to eight hours a day, at regular hours, is essential. A balanced sleep pattern keeps both body and mind fit.

**C6-98** **2026** 2/3/1·2·3 **Q5(b)**

Read the following details:
Kharif and Rabi crops play a pivotal role in agriculture in India. Analyze the data given below and write an analytical paragraph by drawing a comparison between the two.

| Aspect | Kharif crop | Rabi crop |
|---|---|---|
| Sowing season | June to July | October to November |
| Harvesting season | September to October | March to April |
| Major crops | Rice, Maize, Cotton, Groundnut, Soybean | Wheat, Barley, Soybean, Mustard, Peas, Gram |
| Rainfall required | High | Low to moderate |
| Regions dominated | East and South India | Northwest and Central India |
| Irrigation dependency | Less, as it is monsoon-based | High, as it requires irrigation |
| Temperature required | Warm and humid | Cool and dry |

**CBSE MARKING SCHEME — VALUE POINTS**

/ trends
(Any four points)

- Sowing season of both crops
- Harvesting season
- Major crops
- Rainfall required

- Regions dominated by each crop
- Irrigation dependency
- Temperature required

(Any other innovative and relevant ideas/ suggestions)

**MODEL ANSWER**

The given data compares Kharif and Rabi crops, which play a pivotal role in Indian agriculture. The two differ in almost every respect. Kharif crops are sown in June and July with the onset of the monsoon and harvested in September and October, whereas Rabi crops are sown in October and November and harvested in March and April. Kharif crops such as rice, maize, cotton and groundnut need high rainfall and a warm, humid climate. Rabi crops such as wheat, barley, mustard, peas and gram need low to moderate rainfall and cool, dry weather. Being monsoon-based, Kharif crops depend less on irrigation, while Rabi crops depend heavily on it. Kharif crops dominate East and South India, and Rabi crops Northwest and Central India. Together, the two seasons ensure food supply throughout the year.

**C6-99** **2026** 2/4/1·2·3 **Q5(a)**

Read the given details of a fun zone designed for kids in a mall:
· A multi-level jungle themed play area with climbing walls, tunnels, and slides.
· A ball pit and trampoline section for younger kids.
· A gaming zone with arcade machines and interactive screens.
· Safety padding on all surfaces and trained staff for monitoring of activities.
· A dedicated toddler zone with soft toys, mini slides, and sensory play stations.
· A small cafeteria for parents with a view of the play area.
Analyse the details and write an analytical paragraph in about 120 words on the suitability of this fun zone for kids in a mall.
Focus on aspects such as safety, variety of activities, age – appropriateness, convenience for parents and overall experience.

**CBSE MARKING SCHEME – VALUE POINTS**

- A multi-level jungle-themed play area with climbing walls, rope tunnels, and slides.
- A ball pit and trampoline section for younger kids.
- A gaming zone with arcade machines and interactive screens.
- Safety padding on all surfaces and trained staff for monitoring activities.
- A dedicated toddler zone with soft toys, mini slides, and sensory play stations.
- A small cafeteria for parents with a clear view of the play area.

(Any other relevant point)

**MODEL ANSWER**

The details given show that the fun zone in the mall is well suited to children of different ages. The multi-level, jungle-themed play area with climbing walls, tunnels and slides gives older children plenty of physical exercise and adventure. The ball pit and the trampoline section are meant for younger kids, who can play there without the fear of being hurt by bigger children. The gaming zone with arcade machines and interactive screens adds variety, though it is the least active part and should be used for a limited time. Safety has been given due importance: all surfaces have safety padding, and trained staff monitor the children. Thus, the zone combines fun, exercise and safety. On the whole, it is a suitable place where parents can leave their children without worry.

**C6-100** **2026** 2/4/1·2·3 **Q5(b)**

Read the given details of a pre-school designed for young children:
· Brightly coloured classrooms with themed decorations.
· An outdoor grassy play area with slides, swings, and sand pits. · A sensory activity zone with toys for touch, sound, and visual stimulation.
· Dedicated nap rooms with cozy beds and calming lights.
· A library with picture books, story-telling corners, and interactive learning tools.
· CCTV monitoring for safety and a nurse available for emergencies.
Analyse the details and write an analytical paragraph in about 120 words about the suitability of this pre-school for young children.
Focus on aspects such as safety, learning opportunities, comfort, inclusivity and overall environment.

**CBSE MARKING SCHEME — VALUE POINTS**

- Brightly coloured classrooms with themed decorations.
- An outdoor grassy play area with slides, swings, and sand pits.
- A sensory activity zone with toys for touch, sound, and visual stimulation.
- Dedicated nap rooms with cozy beds and calming lights.
- A library with picture books, story-telling corners, and interactive learning tools.
- CCTV monitoring for safety and a nurse available for emergencies.

(Any other relevant point)

**MODEL ANSWER**

The details given show that the pre-school has been designed thoughtfully for young children. The brightly coloured classrooms with themed decorations make the place cheerful, so that children are happy to come. The outdoor grassy play area with slides, swings and sand pits provides physical activity and fresh air. The sensory activity zone, with toys for touch, sound and visual stimulation, helps in the early development of the senses. Since small children tire easily, the dedicated nap rooms with cosy beds and calming lights are a useful feature. The library with picture books, story-telling corners and interactive learning tools builds the habit of reading. Safety is ensured through CCTV monitoring and the presence of a nurse for emergencies. Thus, the school looks after the learning, play, rest and safety of its children and is highly suitable.

**C6-101** **2026** 2/5/1·2·3 **Q5(A)**

The data given below shows how teenagers spend their daily screen time across different digital activities.

| S. No. | Digital Activities | Percentage |
|---|---|---|
| 1. | Social media | 35 |
| 2. | Watching videos / streaming | 30 |
| 3. | Gaming | 20 |
| 4. | Online learning | 10 |
| 5. | Others (browsing, reading news, etc.,) | 5 |

Analyse the data provided and write a paragraph analyzing how teenagers allocate their daily screen time. Focus on the activity that occupies the largest proportion of time and on other major and minor activities in descending order, and on the balance between entertainment and educational screen use. Conclude with an observation about the overall trend.

**CBSE MARKING SCHEME — VALUE POINTS**

- largest time allocation – social media (35%) - indicates a strong preference for online social interaction
- second largest time allocation – watching videos/streaming (30%) - highlights content consumption as a major screen activity
- gaming (20%) - suggests that many teenagers use screen time for recreation and online gaming
- online learning (10%) - educational screen use is relatively limited
- others (browsing, reading news, etc) 5% - minimal time spent on general knowledge or miscellaneous activities
- total entertainment use (social media + streaming + gaming) = 85% - overwhelming dominance of entertainment
- educational and productive purpose gets only a small share (online learning + others) = 15%
- low screen time devoted to informative or productive tasks - raises concerns about digital habits
- need for balanced screen time habits
- increase awareness of digital literacy in academic domain and screen time regulation

**MODEL ANSWER**

The given data shows how teenagers spend their daily screen time across different digital activities. Social media occupies the largest proportion, 35 per cent, which indicates a strong preference for online social interaction. Watching videos or streaming comes next with 30 per cent, and gaming takes 20 per cent. These three together account for 85 per cent of the screen time, all of it spent on socialising and entertainment. Online learning, in contrast, gets only 10 per cent, and other activities such as browsing and reading news a mere 5 per cent. In other words, teenagers spend more than eight times as much time on leisure as on learning. The data suggests that screens are used far more for amusement than for study. Teenagers need guidance to use their screen time in a more balanced and productive way.

**C6-102** **2026** 2/5/1·2·3 **Q5(B)**

Read the given details of a community library designed for your neighbourhood:

- A well lit and ventilated reading lounge.
- A digital section with computers, tablets and e-books.
- A dedicated children's corner with picture books and storytelling sessions.
- A quiet study area with desk lamps and soundproof partitions for students.
- Outdoor reading space under trees for senior citizens.
- Book-sharing stands where people can donate and borrow books freely.

Analyse the details and write an analytical paragraph in about 120 words about the suitability of this library. Focus on factors such as accessibility, reading environment, suitability for different age groups, and community engagement.

**CBSE MARKING SCHEME — VALUE POINTS**

- digital library: e-books / tablets / computers for tech-savvy readers
- child-friendly zone: dedicated space for children/ storytelling / puppet shows / encourages early literacy

- quiet study area: sound proof spaces / individual desks / place for competitive exam preparers
- nature-integrated design: outdoor reading spaces / peaceful and refreshing reading environments / study in nature / fresh air
- book sharing: community involvement / book sharing stands / encourage book donations / free borrowing of books / promoting shared learning
- inclusivity and accessibility: books for all age groups / diverse reading zones / sitting zones / accessibility features, ramps, etc.

**MODEL ANSWER**

The details given show that the community library is well suited to the neighbourhood. In terms of accessibility, it serves every kind of reader. The digital section with computers, tablets and e-books caters to those who are comfortable with technology, and the book-sharing stands allow people to donate and borrow books freely. The reading environment is pleasant, with a well-lit and ventilated lounge. The library is suitable for different age groups: there is a children's corner with picture books and storytelling sessions, a quiet study area with desk lamps and soundproof partitions for students, and an outdoor reading space under the trees for senior citizens. Storytelling sessions and book sharing also encourage community engagement. Thus, the library is not merely a place to read. It brings the whole neighbourhood together.

PART D

# Literature (Chapter-wise)

**How CBSE marks literature answers:** extract-based questions carry 5 marks per extract (1 or 2 marks a part, no partial credit for 1-mark parts); short answers (40–50 words) carry 3 marks — Content 2, Expression 1; long answers (100–120 words) carry 6 marks — Content 3, Expression 2, Accuracy 1. In the 2022 Term II papers short answers (30–40 words) carried 2 marks and long answers (about 120 words) 4 marks. The value points under each question are the Board's; a student may put them in his or her own words. A long-answer question that draws on two chapters is printed under the chapter named first and listed again at the end of the other chapter.

## First Flight — Prose

FIRST FLIGHT — PROSE

# A Letter to God

## EXTRACT-BASED QUESTIONS

**D01-E01** **2025** 2/1/1·2·3 **Q6(a)**

> Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn."
> That night was a sorrowful one.
> "All our work, for nothing."
> "There's no one who can help us."
> "We'll all go hungry this year."
> (A Letter to God)

**(i)** Why were there no leaves left on the trees? [1]

**(A)** The locusts ate them up.
**(B)** An earthquake had occurred.
**(C)** There was a hailstorm.
**(D)** The animals grazed on them.

**ANSWER**
(C) There was a hailstorm

**(ii)** Fill in the blank with the correct word from the brackets. [1]

Lencho felt _____ (jubilant/devastated) when he saw his destroyed corn fields.

**ANSWER**
Devastated

**(iii)** When Lencho says, "All our work, for nothing," what does he refer to? Explain in about 40 words. [2]

**ANSWER**
(Any Two Value Points)
- All his effort put in the field had gone in vain.
- The storm had destroyed his cornfields.
- He will not be able to earn any money as the crops were destroyed.

**(iv)** Why would Lencho have preferred a plague of locusts to a hailstorm? [1]

**ANSWER**
A few leaves would have been left

D01-E02 **2026** 2/3/1·2·3 **Q6(a)**

The postmaster — a fat, amiable fellow — also broke out laughing, but almost immediately he turned serious and, tapping the letter to his desk, commented, "What faith! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God!"
So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter. (A Letter to God)

**(i)** Justify the following statement: [1]

What faith! I wish I had the faith of the man who wrote this letter.

**ANSWER**
(Any one)
- the postmaster was surprised at the staunch faith, Lencho had in God.
- expressed envy for the faith of Lencho
- admired Lencho for his unwavering faith

(Any other relevant point)

**(ii)** Fill in the blank with a correct word from the brackets. [1]

The postmaster turned serious on seeing the letter addressed to God because he realized that the writer had _____ (immense/limited) faith in God.

**ANSWER**
immense

**(iii)** Examine the portrayal of the postmaster in the given extract. [2]

**ANSWER**
(Any two)
- jovial
- ordinary
- fat
- amiable
- amused
- later became thoughtful and serious
- kind/ generous

(Any other relevant point)

**(iv)** Why did the postmaster initially laugh on seeing the letter? [1]

**(A)** It was a blank sheet of paper.
**(B)** He lacked faith in God.
**(C)** He had received such letters earlier.
**(D)** He had never known such an address.

**ANSWER**
(D) - He had never known such an address.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D01-S01** **2023** 2/1/1·2·3 **Q8(b)**

Who read the letter sent by Lencho? What did he do then?

**ANSWER — CBSE MARKING SCHEME**

who - Postmaster read
i. became serious – impressed with Lencho's faith in God
ii. decided to help him
iii. asked for and collected contribution from post office employees – himself – put it in envelope with a letter with God written.
(any two of these three will be accepted)

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**D01-S02** **2023** 2/2/1 **Q8(b)**

What did Lencho hope for and why?

**ANSWER — CBSE MARKING SCHEME**

What - hoped for good rainfall
Why

- rain promised good yield
- crops only source of income.
- black clouds were approaching (any one)

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**D01-S03** **2023** 2/2/2 **Q8(b)**

In what way would writing a letter to God help Lencho tide over his crisis?

**ANSWER — CBSE MARKING SCHEME**

he believed in God - he knew that God would help him / would respond to him/God would communicate with him-he knew that God would send him the money he needed

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**D01-S04** **2023** 2/2/3 **Q8(b)**

The postmaster had mixed emotions while opening the letter. Explain.

**ANSWER — CBSE MARKING SCHEME**

In the beginning, the postmaster laughed at it. Slowly he became eager and curious to know what was written in the letter to God

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**D01-S05** **2023** 2/4/1·2 **Q8(a)**

Why did the night after the rains turn sorrowful for Lencho?
(A letter to God)

**ANSWER — CBSE MARKING SCHEME**

- His crops were fatally destroyed by hailstones
- He had nothing to feed his family

**D01-S06** **2023** 2/4/3 **Q8(a)**

Why did the night turn sorrowful for Lencho after the rains?
(A letter to God)

**ANSWER — CBSE MARKING SCHEME**

- His crops were fatally destroyed by hailstones
- He had nothing to feed his family

**D01-S07** **2023** 2/6/1·2·3 **Q8(b)**

What are the raindrops compared to and why?

**ANSWER — CBSE MARKING SCHEME**

raindrops are compared to new coins – cents – big drops ten cents and small coins – five cents hopes these raindrops will bring him rich crop.

**D01-S08** **2024** 2/2/1·2·3 **Q8(i)**

What idea does the Postmaster come up with? What did he do to stick to his resolution? (A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

- idea of answering Lencho's Letter
- wanted to help
- asked for money from his employees / friends
- gave part of his salary
- was able to send 70 pesos to Lencho along with a letter

(any two)

**D01-S09** **2024** 2/3/1·2·3 **Q8(i)**

Explain the irony in the chapter, "A Letter to God".

**ANSWER — CBSE MARKING SCHEME**

- Lencho - helped by people whom he did not believe in.
- Lencho believes in God - God does not help him.

(any other relevant point)

**D01-S10** **2025** 2/4/1·2·3 **Q8IV.**

In what manner did Lencho's cornfield suffer damage? Did he hold any expectations of receiving assistance? (A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

(At least one value point for each part of the question)

- Lencho's cornfield suffered damage due to hailstorm
- cornfield reduced to a patch of salt/nothing

Role of faith:

- Had faith that god would help him

- Writes a letter to God seeking help to recover losses

Any other relevant point

**D01-S11** **2025** 2/5/1 **Q8(i)**

Illustrate Lencho's unwavering faith in the Divine. (A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Lencho's crops were destroyed – did not lose hope
- Wrote a letter to God asking for 100 pesos
- Got 70 pesos only - did not believe God could have made mistake
- Wrote the second letter – asked for remaining 30 pesos

**D01-S12** **2025** 2/5/2 **Q8(i)**

What were the problems that made Lencho write a letter to God?
(A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- crops destroyed by hailstorm
- fear of starvation
- no resources to sustain the year
- no money to sow seeds again

**D01-S13** **2025** 2/5/3 **Q8(i)**

Why did Lencho not trust the post office employees? (A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- he received only 70 pesos
- thought God cannot make mistake
- believed office employees had stolen the money – they were crooks

**D01-S14** **2025** 2/6/2 **Q8(iii)**

Faith is like a ray of hope in a distressful situation. Discuss 'A Letter to God' with reference to Lencho's unflinching faith in God.
(A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- faith shines brightly amid adversity
- firm belief that God will provide help for his needs
- he writes a letter to God

- beacon of hope
- does not blame God

(Any other relevant point to be accepted)

**D01-S15** **2026** 2/1/1 **Q8I.**

Lencho's last letter to God depicts astute faith on one level and irony on the other. Bring about the element of faith and irony in the situation. (A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

(Any two points-one from each heading)
Lencho's astute faith:

- He sought help from God when the hailstorm destroyed his crops
- He didn't doubt that he will be provided by God
- Wrote a letter to God asking for 100 pesos
- Didn't question the money received-asked for more money

Irony:

- Called the post office employees-who really helped him- "a bunch of crooks"

**D01-S16** **2026** 2/1/2 **Q8I.**

Explain the irony in Lencho blaming the postmaster for stealing money. (A Letter to God)

**ANSWER — CBSE MARKING SCHEME**

Irony:

- Lencho blamed the same people (post office employees) who helped him-misplaced suspicion
- Called them "a bunch of crooks"

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D01-L01** **2024** 2/4/1·2·3 **Q10(a)**

Grief or sadness is an emotion natural to all types of loss or significant change. You have been asked to present an analysis of the approaches of Lencho and Kisa Gotami in dealing with their respective losses. Write this presentation draft including your insights, and comparing the approaches of both.
You may begin like this: One acknowledges that Lencho had unwavering faith in God whereas Kisa Gotami in her grief, believed that her son _____.

(Reference — A Letter to God and The Sermon at Benares)

**ANSWER — CBSE MARKING SCHEME**

Lencho

- filled with sadness when crop was destroyed.
- faces hardships courageously and patiently.
- faith in God - writes a letter to God and waits for reply.
- received money through humans but blames them, not realizing God answered

through them.
Kisa Gotami

- After losing her only child, in desperation, asked people for help.
- went from house to house as suggested by Buddha
- realized no house free from mortality
- returned to Buddha - was awakened / spiritually enlightened

(any three points with at least one for each character to be written)
(any other relevant point also to be accepted)

**D01-L02** **2025** 2/2/1·2·3 **Q10(a)**

Analyse and evaluate the role of faith in 'A Letter to God' and 'The Sermon at Benares'.

**ANSWER — CBSE MARKING SCHEME**

(Any three value points, atleast one from each text)
Lencho's faith: Letter to God

- faith in god-wasn't disheartened even after crops destroyed
- wrote a letter asking for God's help, received seventy pesos
- wrote a letter again – blamed post office employees- called them bunch of crooks
- shows staunch/ deep-seated faith in God

Kisa Gautami's faith: Sermon at Benaras

- asked for Buddha's help to revive her son
- goes to different household for mustard seeds
- realises the inevitability of death
- leads to peace of mind/ self-enlightenment/ wisdom

(Any other relevant point)

**D01-L03** **2025** 2/3/1·2·3 **Q10(a)**

Comment on the reactions and feelings of Lencho and Nelson Mandela when they faced challenges in their lives. (A Letter to God and Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any three value points. At least one from each text)
Lencho's feeling-Initial grief =6

- Trust in God /left everything on the God/ believed in divine
- Directness - he was straight forward in expressing his emotions
- Takes action - writes to God. This action reflected his faith and hope that God would answer his prayers.
- Source of hope and strength -outside

Mandela's feeling -complex and deeply rooted in personal experiences

- Believed in taking responsibilities and overcoming /working on the hardships.
- Empathy for victims also
- Call for reconciliation
- Freedom for justice
- Hope for future
- Source of strength -internal

**D01-L04** **2026** 2/2/1·2·3 **Q10(a)**

How do Lencho in 'A Letter to God' and Kisa Gotami in 'The Sermon at Benares' respond to their experiences of suffering and loss? How did they overcome their respective losses?

**ANSWER — CBSE MARKING SCHEME**

(Any three points– at least one point must be included from each lesson/aspect like their suffering, grief and loss) A Letter to God (Lencho)

- Poor farmer, dependent on crops for survival
- Corn fields destroyed by hailstorm, ruined him and left his family on the verge of starvation
- Responds with unshakable faith in God
- Asks for 100 pesos to survive, when receives less money than requested, still believed God helped him
- Suspects the post office employees-shows his blind faith in God

Sermon at Benares (Kisa Gotami):

- Kisa Gotami's only son died
- Refuses to accept death
- Went to Buddha to seek cure
- But then realized that death is inevitable to all

Synthesis:

- Both suffered great loss
- Lencho's loss is material

(Q.P. CODE /Set No 184/2-2-1)

- Kisa Gotami's loss is emotional
- But ultimately both try to come out of their loss / grief in their own way.
- Lencho overcomes his loss through strong faith and hope in God
- Kisa Gotami overcomes her loss by gaining wisdom and acceptance through understanding the reality of human life/ Lets go of her attachment.

(Any other relevant point)

**D01-L05** **2026** 2/4/1·2·3 **Q10(a)**

Compare the two stories, 'Letter to God' and 'The Black Aeroplane' from 'Stories About Flying'. Examine how both these stories illustrate that help can come in unexpected forms.

**ANSWER — CBSE MARKING SCHEME**

(3 value points- At Least one from each aspect)

A Letter to God

- Lencho receives money after praying to God.
- The help actually comes from the postmaster and his employees, not directly from God.
- Lencho remains unaware of the true source of help.

The Black Aeroplane

- The pilot is lost in a storm with no fuel left.
- A mysterious black aeroplane appears and guides him safely to the runway.
- The pilot later discovers that no such plane appeared on the radar.

Synthesis of Ideas

- Both stories highlight that help arrives at the moment of extreme crisis/help appears almost miraculous.
- The helpers remain hidden or unidentified.
- The protagonists are saved through unexpected intervention.
- The identity of the rescuer remains unknown and mysterious

(Any other relevant point)

**D01-L06** **2026** 2/5/1·2·3 **Q10(A)**

How does Lencho's faith in God, as shown in 'A Letter to God' contrast with the skepticism of Kisa Gotami in 'Sermon at Benares'. Support your answer with details from the two texts.

**ANSWER — CBSE MARKING SCHEME**

(any three)

- Lencho approached God in crisis whereas Kisa Gotami tried to find solution on her own
- Lencho did not trust humans whereas Kisa Gotami put her faith in Buddha and the other people in her village
- Lencho believed in divine miracle whereas Kisa Gotami believed in putting in real efforts
- Lencho wrote a letter to God whereas Kisa Gotami carried her dead son around finding a cure
- Lencho's faith got stronger after he received money from God whereas Kisa Gotami realises the truth/wisdom about life and death

(any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Analyse the similarities and differences between the young seagull from "Two stories about flying" and Lencho from "A Letter to God", and provide a rationale fo... *(see under "Two Stories about Flying")*
- Compare and contrast the role of faith between the young Seagull from the "Two Stories about Flying' and Lencho from 'A Letter to God'.... *(see under "Two Stories about Flying")*

FIRST FLIGHT — PROSE

# Nelson Mandela: Long Walk to Freedom

## EXTRACT-BASED QUESTIONS

**D02-E01** **2023** 2/5/1·2·3 **Q6(A)**

Read the following extract and answer the questions that follow: 5x1=5 To the assembled guests and the watching world, I said: Today, all of us do, by our presence here..... confer glory and hope to newborn liberty. Out of the experience of an extraordinary human disaster that lasted too long, must be born a society of which all humanity will be proud. We who were outlaws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil. We thank all our distinguished international guests for having come to take possession with the people of our country of what is after all, a common victory for justice, for peace, for human dignity.

**(i)** A society that _____ was born out of human disaster.

**(a)** all humanity would be proud of
**(b)** was full of extraordinary human disaster
**(c)** was full of outlaws and fighters
**(d)** hosts nations on their soil

**ANSWER**
(a) all humanity would be proud of

**(ii)** The former outlaws were given the privilege of _____.

**(a)** getting citizenship of their country
**(b)** participating in a trade conclave
**(c)** finalizing the foreign policy
**(d)** hosting the nations of the world on their soil

**ANSWER**
(d) hosting the nations of the world on their soil

**(iii)** ©The speaker was overwhelmed with the sense of _____.

**(a)** gratitude
**(b)** achievement
**(c)** happiness
**(d)** charity

**ANSWER**
(b) achievement / (a) gratitude

**(iv)** State whether the following statement is True or False:

The common victory was when South Africa did not become an independent nation.

**ANSWER**
False

**(v)** The noun form of the word 'confer' is

**(a)** conferring
**(b)** confident
**(c)** conference
**(d)** configuring

**ANSWER**
(c) conference

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**D02-E02** **2024** 2/1/1·2·3 **Q6(A)**

On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the 20th century a few years after the bitter Anglo-Boer war and before my own birth, the white skinned people of South Africa patched up their differences and created a system of racial domination against the dark-skinned people of their own land. The structure they created formed the basis of one of the harshest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system has been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin.

**(i)** Explain the feelings of the narrator when he said; "I was overwhelmed with a sense of history." [1]

**ANSWER**
- Mandela felt happy because of his role in ending Apartheid in South Africa.
- He was overwhelmed remembering all the past events.

**(ii)** The system of racial domination has been replaced by a system that: [1]

**(A)** confirms the education of the Blacks.
**(B)** recognises the rights and freedoms of all people.
**(C)** recollects the bitter experiences.
**(D)** focuses on the personality development.

**ANSWER**
B) recognises the rights and freedom of all people

**(iii)** Comment on the kind of society apartheid had created? [2]

**ANSWER**
- A system of racial domination / segregation against the dark- skinned people in their own land.
- One of the harshest and most inhuman societies of the world.

**(iv)** Which phrase would correctly substitute 'patched up' in the given sentence from the extract: [1]

"..the white skinned people of South Africa patched up their differences..."

**ANSWER**
Appeased/repaired/mended
(Or any other appropriate word/phrase should be accepted)

**D02-E03** **2024** 2/3/1·2·3 **Q6(a)**

Tenth May dawned bright and clear. For the past few days, I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil. The ceremonies took place in the lovely sandstone amphitheatre formed by the Union buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of rainbow gathering of different colours and nations for the installation of South Africa's first democratic non-racial government.
(Nelson Mandela — Long Walk to Freedom)

**(i)** What do you infer from the following statement? [1]

"The inauguration would be the largest gathering ever of international leaders on South African Soil."

**ANSWER**
South Africa - not allowed to hold international gathering.
- first time - an internationally recognised gathering taking place

**(ii)** Explain in about 40 words the effective shift from white supremacy to a rainbow gathering. [2]

**ANSWER**
For decades only the white ruled, now a non-racial government is formed
- earlier- inequality, now- equality.
- earlier- discrimination: now-liberation from discrimination
- earlier- white supremacy: now-gathering of different races

(any other suitable points)

**(iii)** Which phrase would correctly substitute 'pleasantly besieged' in the given sentence from that extract? [1]

**ANSWER**
amicably surrounded (any other suitable points)

**(iv)** State true or false with reference to the given extract. [1]

In the past the 'amphitheatre' had been a seat for theatrical performances.

**ANSWER**
false

**D02-E04** **2024** 2/5/1·2·3 **Q6(a)**

We have, at last, achieved our political emancipation. We pledge ourselves to liberate all our people from the continuing bondage of poverty, deprivation, suffering, gender and other discrimination.
Never, never, and never again shall it be that this beautiful land will again experience the oppression of one by another.
The sun shall never set on so glorious a human achievement.
Let freedom reign. God bless Africa!
(Nelson Mandela — Long Walk to Freedom)

**(i)** State any one inference about Nelson Mandela from the given context: [1]

"We have, at last, achieved our political emancipation."

**ANSWER**
- Mandela felt a sense of achievement/fulfilment.
- Mandela felt that their struggles & sufferings were worth it.
- Mandela felt a sense of collective achievement.

(Any one inference)

**(ii)** State True or False: [1]

When Mandela says, "God bless Africa", he intends to mean well-being and welfare of only black people in South Africa.

**ANSWER**
False

**(iii)** "Nelson Mandela's speech is full of optimism." Elaborate in about 40 words with reference to the extract. [2]

**ANSWER**
- Achieving political emancipation
- Liberation from continued bondage of poverty / deprivation / suffering / gender and discrimination.
- No more oppression in Africa.
- Repeating of the word 'never' to show optimism.
- Optimism in the way he refers to Africa as beautiful land.

(Any two value points)

**(iv)** Which phrase would correctly substitute 'so glorious', in the given sentence from the extract. [1]

"The sun shall never set on so glorious a human achievement."

**ANSWER**
Distinguished/outstanding/magnificent, (any other appropriate synonym to be accepted)

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**D02-E05** **2025** 2/6/1·2·3 **Q6(a)**

It is from these comrades in the struggle that I learned the true meaning of courage. Time and again, I have seen men and women risk and give up their lives for an idea. I have seen men and women stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear. (Nelson Mandela: A Long Walk to Freedom)

**(i)** What effect does the experience as described in the lines below have on the speaker? [1]

Time and again, I have seen men and women risk their lives for an idea.

**ANSWER**
Realisation of meaning of courage/resilience/strength/conquering of fear

**(ii)** Select one inference about the idea of courage from the given context: [1]

I learned that courage was not the absence of fear, but the triumph over it.

**(A)** being fearless
**(B)** absence of fear
**(C)** feeding your fears
**(D)** ability to overcome fear

**ANSWER**
(D )Ability to overcome fear

**(iii)** Answer in about 40 words, with reference to the extract: [2]

According to the author, what does true courage entail? How does this perspective differ from a common misconception about courage?

**ANSWER**
(any two)

- triumph over fear rather than the absence of fear
- differs from the common misconception that courage defined by absence of fear
- emphasizes on courage that involves overcoming of fear rather than avoiding it.

**(iv)** Fill in the blank with the correct phrase from the bracket in the context of the given extract: [1]

Men stood up to torture showing strength and resilience that is _____ (impossible to understand / seeped in reality).
ae
io)

**ANSWER**
impossible to understand

---

**D02-E06** **2026** 2/1/1·2·3 **Q6(A)**

> We have, at last, achieved our political emancipation. We pledge ourselves to liberate all our people from the continuing bondage of poverty, deprivation, suffering, gender and other discrimination. Never, never, and never again shall it be that this beautiful land will again experience the oppression of one by another. The sun shall never set on so glorious a human achievement.
> (Nelson Mandela — Long Walk to Freedom)

**I.** What is the tone Nelson Mandela is UNLIKELY to have used in his speech? [1]

**(A)** inspirational
**(B)** assertive
**(C)** conflicted
**(D)** direct

**ANSWER**
(C) conflicted

**II.** According to Mandela, emancipation is not merely political. Elaborate. [2]

**ANSWER**
(Any two points)
- emancipation from poverty
- emancipation from deprivation
- freedom from suffering
- freedom from gender and other discriminations

**III.** Fill in the blank with the correct word from the bracket: [1]

Mandela's speech swings between references to the past and a _____ (bleak/promising) future.

**ANSWER**
Promising

**IV.** With reference to the extract explain the sentence, "The sun shall never set on so glorious a human achievement." [1]

**ANSWER**
(Any one)
- South Africa shall never experience oppression again
- democracy shall forever prevail
- installation of non-racial democratic regime

(Any other similar explanation)

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**D02-E07** **2026** 2/2/1·2·3 **Q6(a)**

Out of the experience of an extraordinary human disaster that lasted too long, must be born a society of which all humanity will be proud. We, who were outlaws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil. We thank all of our distinguished international guests for having come to take possession with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity.
(Nelson Mandela: Long Walk to Freedom)

**(i)** Which of the following options justifies the statement made by Mandela, "We, who were outlaws ..."? [1]

**(A)** The international leaders who came to attend the ceremony
**(B)** Due to Apartheid, many countries broke diplomatic relations with South Africa
**(C)** The Commonwealth countries and their people
**(D)** The people who fought in the Anglo-Boer War

**ANSWER**
(B) Due to Apartheid, many countries broke diplomatic relations with South Africa 1

**(ii)** Complete the sentence appropriately: [1]

Mandela thanked all the distinguished international guests because _____

**ANSWER**
They supported them to fight against racial discrimination or apartheid/ They joined the ceremony

(Any other relevant point)

**(iii)** In the above lines, Mandela mentions 'extraordinary human disaster'. What is the significance of this phrase in his speech? [2]

**ANSWER**

(Any two)

- Refers to racial discrimination/apartheid that lasted too long
- Suffered oppressions
- They were denied of basic rights and freedom
- Makes an emphatic statement.
- To draw attention towards 'disaster' (apartheid)

(Any other relevant point)

**(iv)** The tone of Mandela in the above excerpt is: [1]

1. unifying 2. determined
3. aggressive 4. pessimistic
5. hopeless

Select the correct option:

**(A)** 1, 2 and 4
**(B)** 2 and 4
**(C)** 1 and 2
**(D)** 4 and 5

**ANSWER**

(C) 1 and 2

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**D02-E08** **2026** 2/5/1·2·3 **Q6(B)**

"I have cherished the ideal of a democratic and free society in which all persons live together in harmony and with equal opportunities. It is an ideal which I hope to live for and to achieve. But if needs be, it is an ideal for which I am prepared to die".
(Nelson Mandela: Long Walk to Freedom)

**(i)** What is the main ideal Mandela is talking about? [1]

**(A)** economic prosperity
**(B)** representative and free society
**(C)** absolute power
**(D)** finishing racism

**ANSWER**

(B) representative and free society

**(ii)** How does the statement reflect Mandela's commitment to justice? (Answer in about 40 words) [2]

**ANSWER**

(any two)

- willing to live and even die for equality and justice
- dedication to end oppression
- establish a fair society
- live in harmony
- give equal opportunities
- democratic and free society

**(iii)** Fill in the blank with the correct word from the bracket: [1]

Nelson's vision was not simply to reverse the oppression but to end it completely as he wishes to _____ (fight / appease) all forms of domination in which all persons live with equal opportunities.

**ANSWER**
fight

**(iv)** The phrase "prepared to die" shows Mandela's: [1]

**(A)** anxiety
**(B)** desperation
**(C)** passion
**(D)** uprightness

**ANSWER**
(C) passion

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D02-S01** **2024** 2/4/1·2·3 **Q8(i)**

Nelson Mandela in his inauguration speech says, "We, who were outlaws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil."
What is the significance of this statement with reference to the political system that prevailed before this?
(Nelson Mandela — Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

- transformation of South Africa from apartheid / racial discrimination to democracy
- triumph of justice, peace and human dignity over oppression
- South Africa was internationally isolated but now hosting conference
- then no equal rights or status / considered outlaws

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D02-S02** **2025** 2/1/1 **Q8(i)**

Mandela in his speech says, "The policy of apartheid created a deep and lasting wound in my country and my people." Explain the significance of the word "wound" as used by Mandela.
(Nelson Mandela – Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Point)

- Mandela talks about decades of oppression and brutality faced by Black people of South Africa.
- The structure created by white people was hurtful - formed the basis of one of the harshest, most inhumane societies the world has ever known.
- The prejudice, discrimination created by the Whites – developed a sense of inferiority in the blacks
- The trauma/ atmosphere of fear for the Blacks
- (Any other relevant point to be accepted)

**D02-S03** **2025** 2/1/2 **Q8(i)**

Why does the author use the phrase "that drove a law-abiding citizen to become a criminal" to describe Mandela?
(Nelson Mandela – Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

- (Any Two Value Points)
- Mandela - driven with the purpose - gain freedom for his people, give them a life of dignity and respect.
- Broke laws to gain freedom for his own people/fought against discrimination
- Imprisoned / faced many challenges/ brutalities of authorities
- (Any other relevant point to be accepted)

**D02-S04** **2025** 2/1/3 **Q8(iii)**

How did Mandela learn the meaning of courage?
(Nelson Mandela – Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Points)

- From his Comrades in struggle - saw men and women risk and give their lives for freedom.
- He saw them stand up to attacks and torture without breaking down, showing strength and resilience.
- Courage is not the absence of fear but to conquer it

(Any other relevant point to be accepted)

**D02-S05** **2025** 2/2/1 **Q8(i)**

The transition from the apartheid system in South Africa to a new era of equality reflects broader historical trends in the struggle for human rights and social justice. Elaborate.
(Nelson Mandela – Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points, atleast one from each aspect)
Apartheid system

- discrimination
- struggle for equality
- injustice

New Era of equality

- political emancipation
- societal evolution
- equal rights for all

**D02-S06** **2025** 2/3/2 **Q8(iii)**

Why, according to Mandela, was it important to learn to hate?
(Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:

- Mandela believed though no one is born hating another person, if they could learn to hate, they can be taught

  to love.
- Reason- love comes more naturally to the human heart than hate.
- Mandela's experience in prison had taught him that all have a glimmer of humanity (Man's goodness can be hidden, not extinguished)

**D02-S07** **2025** 2/3/3 **Q8(iii)**

Why did Mandela feel that liberation was important for both, the oppressor and the oppressed?
(Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:
Mandela- liberation important for oppressor and the oppressed:

- Both– robbed of their humanity
- The oppressed has no freedom - the oppressor is a prisoner of his own hatred,narrow mindedness and prejudice.

**D02-S08** **2025** 2/5/1 **Q8(ii)**

In what way did Nelson Mandela's yearning for freedom alter the course of his life? (Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Saw African people suffering from apartheid
- Could not enjoy his own freedom
- Joined African National Congress
- Started a fight against the discrimination
- Saw freedom as indivisible (chains on one as chains on all)
- From a law abiding person turned into a revolutionary

**D02-S09** **2025** 2/5/2 **Q8(ii)**

How did Nelson Mandela's understanding of freedom change over the course of time? (Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(any one value point from any two stages)

As a child:

- Free to run in the fields/Free to swim in the clear stream
- Free to roast mealies under the stars
- Ride the broad backs of slow-moving bulls

As a student wanted transitory freedoms:

- being able to stay out at night
- read what he pleased
- go where he chose

As a young man yearned for the basic and honourable freedoms:

- Achieve his potential
- Earn his keep
- Marry and have a family
- Freedom to live a lawful life without obstruction

As a grown adult:

- Wanted freedom for all Africans
- Saw freedom as indivisible

**D02-S10** **2025** 2/5/3 **Q8(ii)**

Why does Nelson Mandela feel very strongly about 'an extraordinary human disaster'? (Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- His people were tortured/enslaved
- One of the worst sufferings by mankind/apartheid
- Their dignity was taken/treated inhumanely
- Many people lost their lives
- Black-skinned people faced severe discrimination/injustice/did not have political freedom/oppression
- Faced poverty/deprivation for centuries
- Could not fulfil twin obligation

**D02-S11** **2026** 2/3/1 **Q8(i)**

Why does Mandela mention that he was prevented from fulfilling his obligations as a son, a brother, a father, and a husband?
(Nelson Mandela — Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- person of his color was not allowed to fulfill his twin obligations.
- blacks were ripped apart from families
- forced to live a twilight life of secrecy and rebellion
- blacks were not given equal rights or opportunities

(Any other relevant point)

**D02-S12** **2026** 2/3/2 **Q8(i)**

Although Mandela cherished the illusion of freedom during his boyhood, when he realized the harsh reality, it ignited the spark for a broader and more meaningful freedom for his people. Justify.
(Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Mandela believed freedom meant liberty, carefree childhood.
- later realised true freedom includes dignity, equality and justice( transitory or basic honourable freedom).
- harsh reality of racial discrimination opened his eyes.
- concept of freedom widened from individual freedom to collective freedom.
- oppressor is also imprisoned by hatred and prejudice.
- freedom became a broader, moral and humanitarian ideal.

(Any other relevant point)

**D02-S13** **2026** 2/3/3 **Q8(i)**

Mandela emphasizes the need to liberate the oppressor. Illustrate.
(Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- should be liberated as he is the prisoner of hatred
- is insecure because of prejudice of fear and inhumanity
- destroys own dignity by denying humanity for others
- without mutual liberation, cycle of hatred continues, preventing true freedom

(Any other relevant point)

**D02-S14** **2026** 2/4/1 **Q8(v)**

What is the vision of freedom that comes through the speech of Nelson Mandela?

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Freedom from racial oppression and apartheid
- Equality for all — Black and White alike
- Right to dignity, justice, and human rights

- End of all kinds of discrimination
- Freedom not only from bondage but from fear, poverty, and deprivation
- Opportunity to live with self-respect
- Harmony and peaceful coexistence among communities
- Liberation of both the oppressed and the oppressor

(Any other relevant point)

**D02-S15** **2026** 2/4/2 **Q8(v)**

What are Mandela's views of freedom as described in his autobiography?

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- As a child, he thought freedom meant running and playing freely.
- As a young man, freedom meant basic rights and dignity.
- Later, he realized both oppressed and oppressor are not free.
- True freedom means equality, justice, and human dignity for all.
- Freedom is indivisible and collective, not individual.

(Any other relevant point)

**D02-S16** **2026** 2/4/3 **Q8(v)**

After achieving political emancipation, what does Mandela want to do in South Africa? (Nelson Mandela: Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

Mandela wants -

- freedom from racial oppression and apartheid
- equality for all — Black and White alike
- right to dignity, justice, and human rights
- end of all kinds of discrimination
- freedom not only from bondage but from fear, poverty, and deprivation
- opportunity to live with self-respect
- harmony and peaceful coexistence among communities
- liberation of both the oppressed and the oppressor

(Any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D02-L01** **2023** 2/2/1·2·3 **Q10(b)**

Mandela said, "People must learn to hate, and if they can learn to hate, they can be taught to love." Discuss.

**ANSWER — CBSE MARKING SCHEME**

- Mandela refers to the apartheid policy
- Blacks subjected to oppression

- Blacks not allowed to discharge their obligations
- Mandela believed and expressed his view that apartheid is a system based on hate similarly there could be a system based on love and respect for each other. (any three)

**D02-L02** **2023** 2/4/1·2·3 **Q10(b)**

'No one is born hating another person because of the colour of his skin, or his background or his religion'. Do you agree? Elaborate on the basis of the chapter "Nelson Mandela - Long walk to freedom".

**ANSWER — CBSE MARKING SCHEME**

- People must learn to hate, if they can learn to hate, they can be taught to love, for love comes more naturally to human heart.
- One must see humanity
- Goodness is a flame that can be hidden but never extinguished

**D02-L03** **2024** 2/2/1·2·3 **Q10(a)**

A desire is more personal whereas a vision has broader connotations. You have been asked to present an analysis of Valli's desire and Mandela's vision and how they are respectively fulfilled. Write this presentation draft including your insights, in about 120 words, comparing the approaches of both Valli and Mandela.
You may begin like this:
One acknowledges that both, Valli and Mandela _____ however,

(Reference — Nelson Mandela — A Long Walk to Freedom & Madam Rides a Bus)

**ANSWER — CBSE MARKING SCHEME**

Valli – a strong desire to travel by bus

- favorite pastime - sight of a bus arriving and departing
- meticulous planning
- had courage to travel alone

Mandela's vision – fought apartheid

- to create a society with no discrimination / racism / segregation
- took the vow as the first black President of South Africa

Insight / conclusion

- courage / meticulous planning / passion / determination – helps you in achieving vision

(any three points / atleast one from each character to be accepted)
(any other correct answer should be accepted).

**D02-L04** **2025** 2/4/2 **Q10II.**

Both 'Nelson Mandela: Long Walk to Freedom' by Nelson Mandela and 'The Trees' by Adrienne Rich explore themes of transformation, Liberation and the power to change. Examine the commonality of themes in both the works.

**ANSWER — CBSE MARKING SCHEME**

(At least three points including both aspects of the question) Nelson Mandela-

- Reference to Apartheid/ discrimination/oppression
- Idea of individual/community freedom
- Example of previous political heroes

- ANC coming to power with Mandela's efforts
- Liberation-personal (conquering fear) and political (from being outlaws to forming government)

Trees-

- Reference to confinement of trees
- Struggle of the trees to disengage/extricate
- Movement into the open space/jungle
- Relating it to the theme of feminism

Any other relevant point

**Also see — cross-chapter long-answer questions involving this chapter:**

- In the chapter 'A Baker from Goa' the narrator talks about his childhood in Goa and his fond memories. In about 120 words write a presentation draft comparing t... *(see under "Glimpses of India")*
- In 'The Ball Poem", Berryman explores the themes of loss, growing up, and transformation. Mandela also experienced loss of freedom and suffering along with his ... *(see under "The Ball Poem")*
- Comment on the reactions and feelings of Lencho and Nelson Mandela when they faced challenges in their lives. (A Letter to God and Nelson Mandela: Long Walk to ... *(see under "A Letter to God")*

FIRST FLIGHT — PROSE

# Two Stories about Flying

## EXTRACT-BASED QUESTIONS

D03-E01 **2023** 2/4/1·2·3 **Q6(A)**

Read the extract given below and attempt the questions that follow:
Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I couldn't believe my eyes the compass was turning round and round and round. It was dead. It would not work. The other instruments were suddenly dead, too. I tried the radio. "Paris Control? Paris Control? Can you hear me?" There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm.

**(i)** As soon as the pilot was inside the cloud _____

**(a)** his ears got blocked.
**(b)** he choked with fear.
**(c)** his vision was obstructed.
**(d)** he was jumping up and down.

**ANSWER**
(c) – his vision was obstructed

**(ii)** The devices in the aeroplane were _____

**(a)** malfunctioning.
**(b)** broken completely.
**(c)** giving wrong readings.
**(d)** stopped responding completely.

**ANSWER**
(a) – malfunctioning / (d) stopped responding completely

**(iii)** The Paris air control did not reply to the pilot's call because _____

**ANSWER**
the radio was dead

**(iv)** Select the option that correctly captures the application of the word 'twisted' as used in the extract.

**(a)** Ragini twisted Raghav's wrist.
**(b)** Ragini twisted the story to suit the occasion.
**(c)** Ragini did not appreciate Raghav's twisted bent of mind.
**(d)** Ragini matched the swimmer as he twisted twice in the air before diving into the water.

**ANSWER**
(d) Ragini matched the swimmer as he twisted twice in the air before diving into the water

**(v)** Fill in the blank with ONE WORD only:

The narrator's_____ comes through clearly when he sees the compass turning round and round.

**ANSWER**
disbelief / helplessness (any other relevant synonym to be accepted)

---

**D03-E02** **2025** 2/2/1·2·3 **Q6(a)**

He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.
(Two Stories about Flying – His First Flight)

**(i)** State any one inference about the parents of the baby seagull from the given statement. [1]

"His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away."

**ANSWER**
(Any One)
Parental Concern: parents calling the bird shrilly / upbraiding tones
Tough Love/Parenting: threat/taunt to let the bird starve on his ledge unless he flies away
Pressure to Conform: The pressure from the parents to fly away with the rest of the siblings

**(ii)** Where did the little seagull sleep at night? [1]

**ANSWER**
In a hole/under the ledge

**(iii)** Which factors contributed to the young seagull's reluctance to fly despite the encouragement and threats from his parents? Elaborate in about 40 words, with reference to the extract. [2]

**ANSWER**
(Any Two)
- deep seated fear that his wings will not support him
- fear of heights
- witnessing his siblings confidently take flight despite their shorter wings
- shrill calls and upbraiding from his parents threatening consequences if he doesn't fly
- inability to muster the courage needed to take the desperate plunge
- internal struggle compounded by external pressure
- fear of failing himself as well as his parents

**(iv)** Which phrase or word would correctly substitute 'muster up' in the given sentence from the extract? [1]

He failed to 'muster up' courage to take that plunge which appeared to him so desperate.

**(A)** review
**(B)** resolve

**(C)** distribute
**(D)** gather

**ANSWER**
(D) gather

---

**D03-E03** **2025** 2/3/1·2·3 **Q6(a)**

The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota aeroplane over France back to England. I was dreaming of my holiday and looking forward to being with my family. I looked at my watch: one thirty in the morning.

(Two Stories About Flying)

**(i)** What time of the day is the above extract set in? [1]

**(A)** dawn
**(B)** afternoon
**(C)** night
**(D)** dusk

**ANSWER**
C) Night

**(ii)** State any one inference about the writer from the given context. "I was looking forward to being with my family." [1]

**ANSWER**
Any one
- Eager
- Excited
- Longing/hoping to meet his family
- Has a loving relationship with his family, a family man, missing his family

**(iii)** Fill in the blank with the correct word from the brackets. [1]
The use of the phrase 'clear sky' adds to a sense of _____ (favourable/flavourful) weather conditions.

**ANSWER**
Favourable

**(iv)** How does the serene atmosphere described by the narrator contribute to the mood and anticipation of his journey back to England? Elaborate in about 40 words, with reference to the extract. [2]

**ANSWER**
(One each from points given for mood and anticipation)
Mood:
- Tranquil
- Serene

- Happy
- Peaceful

Anticipation:

- To be united with family
- Have an English breakfast

**D03-E04** **2025** 2/5/1·2·3 **Q6(a)**

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his elder brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle and all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

**(i)** Fill in the blank with the correct word from the bracket: [1]

The use of the phrase 'proud cackle' adds to a sense of _____ (noise/pride) in the extract.

**ANSWER**

pride

**(ii)** How do the parents teach their young to be independent? [1]

**ANSWER**

- Perfecting them in the art of flight
- Teaching them how to skim the waves
- How to dive for fish

(any one)

**(iii)** Describe the contrasting reactions of the parents to their children giving reasons. [2]

**ANSWER**

For young seagull's brother: (any one)

- Circled around the brother
- Raised a proud cackle

For young seagull: (any one)

- Left him to starve
- Taunted him for his cowardice

**(iv)** The word 'devour' in the above extract most nearly means [1]

**(A)** scared
**(B)** gobbled
**(C)** preserved
**(D)** cooled

**ANSWER**

(B) - gobbled

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D03-S01** **2023** 2/2/1·2·3 **Q8(c)**

"I'll take the risk." What is the risk? Why does the narrator take it? (The Black Aeroplane)

**ANSWER — CBSE MARKING SCHEME**

What

- risk of flying through dark, stormy clouds
- danger of accident, damage to plane (any one)

Why

- he wanted to enjoy English breakfast with his family.

**D03-S02** **2023** 2/4/1·2·3 **Q8(b)**

Describe the young seagull's first flight.
(Two stories about flying)

**ANSWER — CBSE MARKING SCHEME**

- The young seagull was hungry
- The mother motivated
- he dived soaring gradually downward and outwards
- was no longer afraid.
- Then flapped his wings.
- Then he forgot he was not able to fly.

(any 4)

**D03-S03** **2023** 2/5/1·2·3 **Q8(a)**

'Family played a vital role in the first flight of the young seagull.' Give examples to substantiate the above statement.

**ANSWER — CBSE MARKING SCHEME**

- parents scolded him / made him jealous by praising the siblings
- threatened him to starve on the ledge
- Mother seagull conceived a plan, she took a piece of fish and flew up to ledge

(any 2)

**D03-S04** **2024** 2/2/1·2·3 **Q8(ii)**

Briefly bring out the contrast between the young seagull's initial attempts to fly and his first successful flight. (His First Flight)

**ANSWER — CBSE MARKING SCHEME**

Initial attempts

- was afraid to fly
- legs sank into sea

- screamed with fear

During his first flight

- completely forgot his past fears
- his first flight (successful) ended with him floating on the sea.

(any two)

**D03-S05** **2024** 2/3/1·2·3 **Q8(v)**

Flying is a natural act in birds. Then why was the young seagull 'exhausted by the strange exercise'? Justify the given statement with reference to baby seagull's fear. (His First Flight)

**ANSWER — CBSE MARKING SCHEME**

- fear, emotional state of mind contributed to exhaustion.
- Not succeed in taking his first flight - hesitation and timidness.
- examples: he felt like his wings wouldn't support him.

(any other relevant point )

**D03-S06** **2025** 2/2/3 **Q8(i)**

What strategy did the mother adopt to teach the young seagull how to fly?
(Two Stories about Flying – His First Flight)

**ANSWER — CBSE MARKING SCHEME**

(Any one value point from strategy and one from process)
Strategy adopted was:

- motivated/ taunted/ coaxed/ overlooked his tantrums/
- threatened to let him starve on ledge/ left him to starve on the ledge for 24 hours

Process undertaken:

- deliberately dangled a piece of fish just out of his reach
- driven by desperation and hunger, seagull plunged for the fish
- flapped his wings
- dived towards the food
- successfully overcame his fear of flying

(Any other relevant point)

**D03-S07** **2025** 2/3/1 **Q8(i)**

The young seagull's fear of flying and reluctance to leave his ledge contribute to the development of the theme of independence and courage in the story. Justify.
(Two Stories about Flying)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:
Seagull's fear of flying and reluctance to leave ledge:

- Creates a conflict in the story (takes story forward)
- Brings about growth in the character
- Facing fears, taking risks to achieve personal growth

- Highlights role of parents (guidance, encouragement, strict measures)
- Leads to climax

**D03-S08** **2025** 2/6/1 **Q8(iv)**

"He was not falling headlong now. He was soaring gradually downwards and outwards, he was no longer afraid." Describe the young seagull's feelings, emotions and experiences, just before this moment. (Two Stories about Flying)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Scared of his first flight/vast expanse of sea
- doubted his wings would not be able to support
- family left him alone
- kept staring since he could not fly to get his own food

(any other relevant point from the text must be accepted)

**D03-S09** **2025** 2/6/2 **Q8(iv)**

Why was the seagull afraid to fly? Why was the young seagull alone? (Two Stories about Flying)

**ANSWER — CBSE MARKING SCHEME**

any two value points 1- first part

First part

- scared and unsure about flying second
- he doubted his wings would not be able to support him part second part
- his parents, brothers and sister had already flown away
- they left him alone deliberately

(Any other relevant point to be accepted)

**D03-S10** **2025** 2/6/3 **Q8(i)**

Motivation influences our willingness to overcome challenges and eventually succeed. How does the young Seagull in "Two Stories About Flying' demonstrate this? Discuss. (Two Stories about Flying)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Fear and hesitation prevent it from flying
- Inner motivation fuelled by the need to prove itself
- Encouragement from his family
- Motivated by hunger pangs

(any other relevant point from the text to be accepted)

**D03-S11** **2026** 2/4/1 **Q8(ii)**

Bring out the literal and metaphorical meaning of the word "plunge" with reference to the young seagull who failed to muster up the courage to the plunge. (Stories About Flying)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Points- one from each aspect)

Literal Meaning of "Plunge"

- Refers to the young seagull's first flight
- Physical act of leaping off the ledge into the sea

Metaphorical Meaning of "Plunge"

- Taking a bold step despite fear
- Entering the unknown with courage
- Overcoming hesitation and self-doubt
- Transition from dependence to independence
- Leap of faith towards growth and maturity

(Any other relevant point)

**D03-S12** **2026** 2/5/2 **Q8(iii)**

In 'Two Stories About Flying – Part I', how does the young seagull's hesitation reflect a universal human fear? How is it eventually overcome?

**ANSWER — CBSE MARKING SCHEME**

(at least one point for each aspect of the question)

Universal human fear:

- Fear of flying mirrors fear of failure
- Lacked confidence, avoided the first leap
- Reflects growth through taking first steps despite fear

(any other relevant point)

How did he overcome his fear:

- Hunger forced him to take the risk
- Fell down but his wings opened instinctively
- Fell for few seconds then began to fly

(any other relevant point)

**D03-S13** **2026** 2/5/3 **Q8(i)**

In 'Two stories about Flying – Part II (Black Aeroplane)', what does the narrator's experience suggest about unexpected help and mystery?

**ANSWER — CBSE MARKING SCHEME**

(at least one point from each aspect of the question)

Unexpected help:

- The pilot was lost in storm with no visibility/radio not working
- Black aeroplane appeared out of nowhere
- Black aeroplane guided him to safety
- Suggest help can arrive unasked in tough times

(any other relevant point)

Mystery about the Black Aeroplane:

- No record of the plane at the control tower
- Emphasises wonder, mystery and faith in the unknown

(any other relevant point)

**D03-S14** **2026** 2/5/3 **Q8(v)**

In 'His First Flight', the reactions of the young seagull's family serve as both a challenge and a catalyst for his growth. How does this dual role reflect the complexities of support systems in real life?
(Two Stories about Flying)

**ANSWER — CBSE MARKING SCHEME**

(at least one point for each aspect of the question)
Challenges posed by the family:

- Family initially ignores him, creating pressure.
- They starve him
- They scold and taunt him
- They isolate him by leaving him alone on the ledge

(any other relevant point)
Positive impacts of the challenges posed:

- Their apparent coldness challenges his comfort zone
- Mother's temptation with food becomes the final push
- Family's silence is strategic, not cruel – it fosters independence
- Mirrors real life-support isn't always comforting, but growth focused

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D03-L01** **2023** 2/6/1·2·3 **Q10(a)**

Motivation plays an important role in taking risks in life and in succeeding. Do you agree? Discuss with reference to the pilot of the old Dakota and the young seagull.

**ANSWER — CBSE MARKING SCHEME**

- Agreement with the given statement
- Motivation of the pilot: to spend time with his family – to have an English breakfast - took the risk to fly into the storm
- Motivation of the young seagull: hunger and desire for food made him dive at the fish – thus he made his first flight.

**D03-L02** **2024** 2/5/1·2·3 **Q10(a)**

You have been asked to present an evaluation of the approaches of both, the Baby Seagull and the Pilot who was lost in the clouds, towards achieving their dreams of conquering the skies.
Write this presentation draft including your insights, comparing the approaches of both.
You may begin this way: One acknowledges that both, the Seagull and the Pilot, wanted to _____. However,

(Reference: Two Stories About Flying)

**ANSWER — CBSE MARKING SCHEME**

Approach of the baby seagull:

- Takes to flying out of desperation and hunger.
- Needed to be pushed to the edge to overcome fear.
- Her approach is cautious and she is compelled to.

Approach of the pilot:

- Takes risk to go through the storm.
- Trusts his instincts to get through the difficult situations.
- His approach is adventurous and instinctive.

(any 3 points with at least one for each side to be written, any other relevant point to accepted)

**D03-L03** **2025** 2/4/1 **Q10II.**

Analyse the similarities and differences between the young seagull from "Two stories about flying" and Lencho from "A Letter to God", and provide a rationale for the significant role faith plays in challenging and adverse situations in life.

**ANSWER — CBSE MARKING SCHEME**

(At least one similarity and difference to be quoted from each lesson)
Similarities-

- Both experience adversities/hardships
- Seagull faces challenge in learning how to fly; Lencho grapples with the loss of his crops
- Both show determination/resilience-seagull persists in learning to fly even after several failed attempts; Lencho writes a letter to god

Differences-

- Seagull's challenge was physical/related to its natural instincts; Lencho's challenge a natural disaster; affected his livelihood.
- Seagull relies on parental guidance; Lencho turns to God. Role of faith-
- Lencho believes in god for help
- Seagull sees the mother as the safety net

Any other relevant point

**D03-L04** **2025** 2/4/3 **Q10II.**

Compare and contrast the role of faith between the young Seagull from the "Two Stories about Flying' and Lencho from 'A Letter to God'.

**ANSWER — CBSE MARKING SCHEME**

(At least three points including both aspects of the question ) A Letter to God:

- Lencho's cornfield suffered damage due to hailstorm
- cornfield reduced to a patch of salt/nothing
- Had faith that god would help him
- Writes a letter to God seeking help to recover losses Two Stories about Flying

- Seagull did not believe in his natural instincts/agency
- Seagull saw the parent as the safety net
- persists in learning to fly even after several failed attempts
- conquers fear

(Any other relevant point)

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**D03-L05** **2026** 2/3/1·2·3 **Q10(a)**

How does the method of the seagull's mother to teach her child to be independent contrast with Amanda's mother's constant nagging? Examine how this affects the emotional responses of the seagull and Amanda.
('Two Stories about Flying' and 'Amanda!')

**ANSWER — CBSE MARKING SCHEME**

(Any three points, at least one from each aspect)
Seagull's mother:

- wants to make Seagull independent/ self-reliant
- uses indirect method to motivate young Seagull to fly
- concerned about survival and future
- silent encouragement, deals strategically
- builds courage and confidence in Seagull
- believes in his instincts to fly
- shows love but deals practically for the growth

Amanda's mother:

- always nags Amanda, strict, controlling
- wants Amanda to behave perfectly
- follows her ideals
- constantly gives direct instructions, scolds
- concerned about her appearance
- concerned for social manners, behavior
- tone is demanding
- makes Amanda feel trapped who wants to escape from that situation

Compare and contrast

- fostered autonomy in Seagull and created rebellion in Amanda
- Seagull got closer to the family but Amanda wanted to move away
- Seagull's mother encouraged its emotional development whereas Amanda's mother restricted her natural growth
- Seagull's mother made it resilient, Amanda's mother had excessive control

(Any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Valli was sensitive, but at the same time, she was fearless and quite determined. Think of another character from your text book, who displayed similar characte... *(see under "Madam Rides the Bus")*

FIRST FLIGHT — PROSE

# From the Diary of Anne Frank

## EXTRACT-BASED QUESTIONS

**D04-E01** **2023** 2/1/1·2·3 **Q6(a)**

> Let me put this more clearly, since no one will believe that a thirteen-year old girl is completely alone in this world. And I'm not. I have loving parents and a sixteen years old sister, and there are almost thirty people I can call friends. I have a family, loving aunts and a good house. No, on the surface I seem to have everything, except my one true friend. All I think about when I am with friends is having a good time. I can't bring myself to talk about anything, but ordinary everyday things.

**(i)** On the surface, it appears that Anne the thirteen year old girl.

**ANSWER**
has everything

**(ii)** How can we infer that the speaker felt alone in the world?

**(a)** She had a family of many people.
**(b)** She had loving parents.
**(c)** She had thirty friends.
**(d)** She craves for a true friend.

**ANSWER**
(d) she craves for a true friend.

**(iii)** Anne and her friends talked about _____

**(a)** their problematic parents
**(b)** their financial problems
**(c)** common everyday things
**(d)** the commuting problems

**ANSWER**
(c) common everyday things

**(iv)** Complete the analogy by selecting the suitable word from the text: alone: friends:: nothing:

**ANSWER**
everything

**(v)** Select the option that correctly captures the usage of the idiom 'bring myself' from the extract:

**(a)** to do something willingly
**(b)** to do something unwillingly
**(c)** a charitable act
**(d)** an involuntary act

**ANSWER**
(b) to do something willingly

**D04-E02** **2023** 2/2/1·2·3 **Q6(A)**

Read the following extract and answer the questions that follow: 5x1=5 I wrote the three pages Mr. Keesing had assigned me and was satisfied. I argued that talking is a student's trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did, if not more, and that there's not much one can do about inherited traits.

**(i)** Who was Mr. Keesing?

**(a)** English teacher
**(b)** Social Science teacher
**(c)** Warden
**(d)** Principal

**ANSWER**
all answers are correct. One mark should be awarded to all those who attempt.

**(ii)** According to the extract, the incorrigible habit possessed by the speaker was

I. making noise in class
II. talking too much
III. procrastinating
IV. coming late to class
V. asking irritating questions
Select the correct option:

**(a)** I and II
**(b)** Only II
**(c)** I,IWVandV
**(d)** Only III

**ANSWER**
(b) only II

**(iii)** Complete the analogy by selecting the suitable word from the extract.

routine: habit:: characteristic: _____

**ANSWER**
trait

**(iv)** Select the reason why the narrator is unable to control her trait.

**(a)** She had deliberately practised it.
**(b)** She wanted to be different from her brother.
**(c)** Her teacher had encouraged her to continue as she was.
**(d)** She had inherited it.

**ANSWER**

(d) she had inherited it.

**(v)** Which of the following most nearly means the opposite of the phrase 'under control'?

**(a)** to spend less
**(b)** unable to take on the challenge
**(c)** find it difficult to manage
**(d)** being very stubborn

**ANSWER**
(c) find it difficult to manage.

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**D04-E03** **2023** 2/6/1·2·3 **Q6(a)**

Read the following passage and answer the questions that follow:5x1=5 I started right away at the Montessori nursery school. I stayed there until I was six, at which time I started in the first form. In the sixth form my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941 Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

**(i)** The narrator 'T refers to

**(a)** Mr. Keesing
**(b)** Mrs. Kuperus
**(c)** Anne Frank
**(d)** Miss Margot

**ANSWER**
(c) Anne Frank.

**(ii)** The phrase 'right away' in this extract most nearly means

**(a)** with delay
**(b)** the correct way
**(c)** immediately
**(d)** overtaking from right

**ANSWER**
(c) Immediately

**(iii)** What does the narrator mean by saying 'we were both in tears'?

**ANSWER**
Sad on parting / sad or upset or unhappy as they were separating

**(iv)** Complete the analogy by selecting a word from the text:

dawn: dusk:: mourning: _____.

**ANSWER**
celebration

**(v)** Select the option that correctly captures the application of the word 'form' as used in the extract.

**(a)** Raghav was in good form while playing the match.
**(b)** Saheb was promoted to the next form after the annual exam.
**(c)** My brother did not know how to form a circle.
**(d)** Anne saw the form on the headmaster's desk.

**ANSWER**
(b) Saheb was promoted to the next form after the annual exam

**D04-E04** **2024** 2/1/1·2·3 **Q6(B)**

I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

**(i)** "In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration." State any one inference about Anne from the above context. [1]

**ANSWER**
Anne- sensitive girl/emotionally attached to grandmother.
(Or any other appropriate word/phrase should be accepted)

**(ii)** The first education of Anne started at _____. [1]

**(A)** some Kindergarten School
**(B)** a Nursery School
**(C)** Montessori Nursery School
**(D)** Elementary School

**ANSWER**
(C) – Montessori Nursery School

**(iii)** Who was Mrs. Kuperus? What kind of relationship did Anne share with her? [2]

**ANSWER**
Anne's teacher in sixth form and Headmistress.
Both had relationship based on love and respect.

**(iv)** Substitute the word 'heartbreaking' with a word similar in meaning in the following sentence: [1]
"At the end of the year we were both in tears as we said a heartbreaking farewell."

**ANSWER**
Emotional/poignant/painful
(Or any other appropriate word/phrase should be accepted)

**D04-E05** **2024** 2/3/1·2·3 **Q6(b)**

Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and suddenly I had an idea. I wrote the

three pages, Mr. Keesing had assigned me and was satisfied. I argued that talking is a students' trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits.
(From the Diary of Annie Frank)

**(i)** State any one inference about Anne from the given context. [1]

"Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking."

**ANSWER**
wanted to write an effective/logical/meaningful piece of writing.
(any other relevant points).

**(ii)** In about 40 words, elaborate on the justification Anne gives for her talkative nature. [2]

**ANSWER**
Anne mentioned :
- students' nature was to talk/ students' trait
- a trait inherited from her mother/ part of her genes

**(iii)** Which one of the following best describes the tone of the given extract? [1]

**(A)** derogatory
**(B)** persuasive
**(C)** nostalgic
**(D)** cautionary

**ANSWER**
(b)persuasive

**(iv)** Which phrase would correctly substitute 'ramble on' in the given sentence from the extract? [1]

**ANSWER**
to talk continuously in a confused manner.

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**D04-E06** **2025** 2/4/1·2·3 **Q6A.**

"Paper has more patience than people. I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience, and since I'm not planning to let anyone else read this stiff backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference."
(From the Diary of Anne Frank)

**I.** In light of the excerpt, what can we infer about the speaker's emotional state? [1]

**ANSWER**
Depressed/lonely/upset/bored OR any other synonym

**II.** The narrator enhances the narrative technique of the extract by using: [2]

**(A)** descriptive language
**(B)** literary allusions
**(C)** humour
**(D)** reflective

**ANSWER**
(D)reflective

**III.** Fill in the blank with the correct word from the bracket: [1]

The narrator doesn't plan to let anyone read her diary as she doesn't have any real _____. (friend / incidents)

**ANSWER**
Friend

**IV.** Why does the narrator say that 'paper has more patience than people'? [1]

**ANSWER**
(Any one)
- Paper is non-judgmental
- Paper is more patient than humans

(Any other relevant point)

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D04-S01** **2025** 2/2/2 **Q8(ii)**

Why did Anne think that paper has more patience than people?
(From the Diary of Anne Frank)

**ANSWER — CBSE MARKING SCHEME**
(Any two points, atleast one from each aspect of the question)
- could express herself freely on paper
- paper non- judgemental
- has patience
- humans critical/ judgemental
- no true friends

(Any other relevant point)

**D04-S02** **2026** 2/1/3 **Q8III.**

Give a brief description of Anne Frank's family.
(From the Diary of Anne Frank)

**ANSWER — CBSE MARKING SCHEME**
(Any two)
- The family was Jewish

- Father- Otto Frank- patient, adorable and understanding
- Mother- Edith- talkative- married young
- Anne and her sister, Margot, stayed with their grandmother before they moved in with their parents in Amsterdam

(Any other relevant point)

**D04-S03** **2026** 2/2/1 **Q8(ii)**

Mention the details that Anne provides about her family in her diary.
(From the Diary of Anne Frank)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)
Intricate details about family

- Father- Otto Frank, most adorable, loving patient and understanding did not marry her mother until he was thirty six
- Mother- Edith Frank, good looking, talkative
- Elder Sister -Margot, she was born in Germany
- Grandmother and aunts - loving
- Family- Jewish, lived in Frankfurt before moving to Amsterdam

(Any other relevant point)

**D04-S04** **2026** 2/2/2 **Q8(ii)**

What was the last task assigned to Anne Frank by Mr. Keesing due to her habit of talking and how does she show her ingenuity to answer it?
(From the Diary of Anne Frank)

**ANSWER — CBSE MARKING SCHEME**

(At least two value points- one from each aspect) (1+1 for content)

- Last task – Essay on Quack! Quack! Quack! said mistress chatterbox
- Wrote in verse form
- Made it a poem about duck family
- Showed the necessity of talking

(Any other relevant point)

**D04-S05** **2026** 2/2/3 **Q8(ii)**

In her essay 'A Chatterbox', how does Anne Frank justify her habit of talking as an aspect of her personality? (From the Diary of Anne Frank)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Agrees talking is an essential trait of a student
- Would do her best to control it
- Won't be able to leave her habit of talking
- It is an inherited and incurable trait which she has got from her mother

(Any other relevant point)

**D04-S06** **2026** 2/4/2 **Q8(i)**

Anne calls herself that she is a chatterbox in her essay. Justify.
(From the Diary of Anne Frank)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Points)

- Anne admits she talks excessively in class.
- Her teacher, Mr. Keesing, repeatedly punishes her for talking.
- She writes humorous essays defending her habit of talking.
- She argues that talking is a student's trait and partly inherited from her mother.
- She cleverly proves she can "talk and write" endlessly.

(Any other relevant point)

**D04-S07** **2026** 2/5/2 **Q8(i)**

In 'From the Diary of Anne Frank', how does Anne's relationship with her diary help her cope with isolation and the fear of hiding?

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Diary becomes Anne's closest confidant
- Expresses thoughts, fears and hopes freely
- Provides emotional release
- Acts as her silent friend during confinement
- Can talk beyond ordinary day-to-day things – her deeper secrets

(any other relevant point)

**D04-S08** **2026** 2/5/3 **Q8(iii)**

In 'From the Diary of Anne Frank', Anne's writing reflects her maturity despite her young age. Elaborate.

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Self-aware and observant of human behaviour.
- Uses writing as emotional outlet, shows introspection
- Trying to balance teenage emotions with maturity
- Shows resilience and a thoughtful, evolving mind
- The level of writing was way mature for a thirteen year old
- Able to tackle her teacher's tricky essays - smartly defended her talkative nature

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D04-L01** **2024** 2/4/1·2·3 **Q10(b)**

You have been chosen to address the school assembly on the occasion of Women's Day. You choose to speak on the resilience and indomitable spirit of the young girls: Anne Frank and Valli. Prepare the speech draft, with reference to the commonality and contrast in the situations and circumstances of both the girls.
(Madam Rides the Bus and From the Diary of Anne Frank)
You may begin like this: Good morning everyone. Today, I'd like to express my insights on the resilience of two young girls
_____You may end this way: To conclude I'd like to say that_____
Thank you.

**ANSWER — CBSE MARKING SCHEME**

Anne Frank

- sensitive, fun-loving thirteen year old
- adolescent longings, expectations and attitudes.
- forced into hiding with her family
- lived in constant fear and isolation, but remained hopeful
- had no friends so wrote a diary / treated it as friend/ found solace in it.
- had unwavering optimism and belief in inherent goodness of humanity.

Valli

- eight years old – mature, clever and practical beyond her years.
- sensitive, observant, self-respecting and spirited
- planned bus journey meticulously/ confidently/ fearlessly
- fulfilled her desire of riding a bus.

(any three points with at least one for each character to be written)
(any other relevant point also to be accepted)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Based on your understanding of the Play, 'The Proposal', what do you think of relationships? Prepare a speech draft on relationships based on Natalya's and Anne… *(see under "The Proposal")*
- You have been chosen to address the school assembly, to speak on the epistemology of loss and the resilience of the human spirit during times of crisis. Prepare… *(see under "The Ball Poem")*

FIRST FLIGHT — PROSE

# Glimpses of India

## EXTRACT-BASED QUESTIONS

D05-E01 **2024** 2/2/1·2·3 **Q6(a)**

> The train pulled out of the station — Pranjol buried his nose in his detective book again. Rajvir too was an ardent fan of detective stories but, at the moment he was keener on looking at the beautiful scenery. It was green, green everywhere. Rajvir had never seen so much greenery before. Then the soft green paddy fields gave way to tea bushes. It was a magnificent view. Against the backdrop of densely wooded hills a sea of tea bushes stretched as far as the eye could see. Dwarfing the tiny tea plants were tall, sturdy, shade-trees and amidst the orderly rows of bushes busily moved doll-like figures. (Glimpses of India — Tea from Assam)

**(i)** State any one inference about Rajvir from the given context: [1]

"Rajvir too was an ardent fan of detective stories, but at the moment he was keen on looking at the beautiful scenery."

**ANSWER**

Rajvir

- loved to read (detective stories )
- had not seen so much greenery before
- was appreciative of nature

(any one)

**(ii)** State True or False: [1]

The reason Rajvir was interested in looking at the beautiful scenery was that the detective book he was reading, was not interesting.

**ANSWER**

False

**(iii)** People who live in big cities are always fascinated by the natural beauty and abundant greenery. [2]

Elaborate in about 40 words, with reference to the extract.

**ANSWER**

Rajvir lived in Delhi and

- had never seen natural greenery and beauty of nature
- found the view of the tea gardens to be magnificent
- loved the backdrop of densely wooded hills as opposed to the concrete city life

(any two)

**(iv)** Which phrase would correctly substitute 'doll-like figures', in the given sentence from the extract? [1]

Dwarfing the tiny tea plants were tall sturdy shade-trees and amidst the orderly rows of bushes busily moved doll-like figures.

**ANSWER**
tea pluckers / tiny people

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D05-S01** **2022** 2/1/1·2·3 **Q6(vii)**

What attracts visitors to Coorg? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**
Suggested Value Points:

- Nature in its purest form
- evergreen rain forests
- rolling hills
- river Kaveri
- biodiversity
- adventure sports
- coffee plantation
- spice plantation
- Malabar squirrels

(any other relevant point)
(any two)

**D05-S02** **2022** 2/2/1 **Q6(i)**

Why is Coorg called the land of the rolling hills? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**
Suggested Value Points:

- smallest district of Karnataka
- situated mid-way between Mysore and the coastal town of Mangalore
- coffee country famous for its hills, rainforests, spices.
- surrounded by hills
- hills seem to roll down in a panoramic view

(any other relevant point)
(any two)

**D05-S03** **2022** 2/2/2 **Q6(i)**

Why are Kodavus permitted to carry fire arms without licence? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**
Suggested Value Points:

- Kodavus—people of Coorg—known for their loyalty and bravery / Coorgi homes have tales of valour to recount
- Coorg regiment—celebrated regiment in Indian army
- People of Coorg only in India are allowed to carry firearms without licence.

- General Cariappa, first Chief of Indian Army was a Coorgi

(any other relevant point)
(any two)

**D05-S04** **2022** 2/2/3 **Q6(i)**

Kodavus have contradictory traits. Support the statement with reference to the text. (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- People of Coorg are peace loving
- known for their hospitality and tradition.
- Also known for their bravery
- only people in India permitted to carry firearms without a licence.

(any other relevant point)
(any two)

**D05-S05** **2022** 2/3/1·2·3 **Q6(ii)**

How did the baker become synonymous with celebrations and occasions in Goa? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- No Goan festival complete without products from bakery
- marriage gifts - meaningless without sweet bread Bol
- in every party bread is essential
- sandwiches made by bride's mother in every engagement party
- Christmas party –cakes and Bolinhas

(Any other relevant point) (any two)

**D05-S06** **2022** 2/4/1 **Q6(i)**

What does the writer recall about his childhood in Goa? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- baker played an important role in his childhood
- visited twice a day
- used to be a companion, friend, guide
- was woken up by his jingling thud
- used to get sweet bread/ bread bangles and delicious loaves.
- pushed away with a mild rebuke
- recalled the typical fragrance of loaves
- didn't care to brush his teeth

(any other relevant point)
(any two)

**D05-S07** **2022** 2/4/2 **Q6(i)**

What impressed Mr. Barua about Rajiv? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Shared his intensive knowledge about the second flush or sprouting period.
- His interest in tea plantation
- He appreciated his gathering of prior information before visiting Assam.

(any other relevant point)

**D05-S08** **2022** 2/4/3 **Q6(i)**

Describe the Climb to the Brahmagiri hills. (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- gives the panoramic view of the entire landscape
- walk across the rope bridge leads to sixty-four-acre island Nisargadhama
- running in to Buddhist monks dressed in red ochre and yellow ropes

(any other relevant point)
(any two)

**D05-S09** **2023** 2/1/1·2·3 **Q8(a)**

What did Pranjol and Rajvir do during the journey? Why?

**ANSWER — CBSE MARKING SCHEME**

- Pranjol – either read detective stories or listened to Rajvir. Rajvir enjoyed greenery outside and shared his knowledge about tea with Pranjol.
- Pranjol had lived in the tea garden since childhood so he was not very interested – Rajvir found the experience unique and exciting.

**D05-S10** **2023** 2/1/1·2·3 **Q8(c)**

Where is Coorg located? Write any two characteristics of the people of Coorg?

**ANSWER — CBSE MARKING SCHEME**

where - Located midway between Mysore and coastal town of Mangalore
i. people fiercely independent
ii. brave
iii. martial traditions
iv. very hospitable.
v. people of Greek and Arab descend
(any two of these five will be accepted)

**D05-S11** **2023** 2/2/1 **Q8(a)**

What is the Indian legend about the discovery of tea?

**ANSWER — CBSE MARKING SCHEME**

Bodhidharma, an ancient Buddhist monk, cut off his eyelids, felt sleepy during meditation, ten tea plants grew out of the eyelids, leaves fell in hot water, drove away sleep

**D05-S12** **2023** 2/2/2 **Q8(a)**

Valour and hospitality are inherent in the people of Coorg. Explain.

**ANSWER — CBSE MARKING SCHEME**

Valour –

- They are proud and independent
- have strong martial tradition
- one of the most decorated regiments of Indian Army
- first chief of the Indian army was a Coorgi

hospitable

- they are very hospitable
- whoever visits their house they tell them the stories of the valour of their fathers and sons.

(any two)

**D05-S13** **2023** 2/2/3 **Q8(a)**

'A Baker from Goa' is a nostalgic saga of childhood memories. Comment.

**ANSWER — CBSE MARKING SCHEME**

any memory of childhood associated with

- sound (thud and jingle of baker's bamboo)
- taste(bread bangles)
- sight of the baker(his arrival in the street early morning)
- smell(of freshly baked bread products

(any two)

**D05-S14** **2023** 2/4/1·2·3 **Q8(c)**

Who are paders and why are they friends of children?
(Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

- Paders are bakers (traditional Goan bakers)
- Not only a vendor, children ran to meet him not for the food but for the bread bangles / sometimes sweet bread.
- The noise of his bamboo stick would wake them up. (1 mark for baker + 1 mark for any two reasons)

**D05-S15** **2023** 2/5/1·2·3 **Q8(b)**

Why did Pranjol not share Rajvir's excitement at seeing the tea gardens?

**ANSWER — CBSE MARKING SCHEME**

- Pranjol was born and brought up in Assam
- Nothing new for him
- He had seen many tea gardens
- Rajvir had never seen a tea garden before

(any 2)

**D05-S16** **2023** 2/6/1·2·3 **Q8(c)**

How is the Goan baker still an important part of the life of a Goan village?

**ANSWER — CBSE MARKING SCHEME**

In Goa no feast/celebration/festival is possible without bread – sweet bread known as bol
cakes and bolinhas – must for Christmas / mother has to make sandwiches at daughter's engagement

**D05-S17** **2024** 2/2/2 **Q8(iv)**

The baker and his family never starved. Elaborate.
(Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Baking - a profitable profession in old days

- he, his family and his servants - happy and prosperous

**D05-S18** **2024** 2/2/3 **Q8(iv)**

The most laid back individuals become converts to the life of high-energy adventure. Elaborate with reference to Coorg.
(Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Coorg – offers people with laid back life (leisurely life, coffee/ tree planters etc) higher adventure, sports

- transformation

**D05-S19** **2024** 2/3/1·2·3 **Q8(ii)**

"During our childhood in Goa, the baker used to be our friend, companion and guide." What does this statement imply in relation to the character of the baker? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

Sociable Person: The baker talked, played and spent some time with them.

- Regular: would come twice a day
- Took interest in their lives: guided the children about good behaviour

(any two)
(any other relevant point )

**D05-S20** **2024** 2/4/1·2·3 **Q8(iii)**

Coorg has been defined as a 'piece of heaven' by the writer. Justify.
(Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

- known for natural beauty – lush greenery, rolling hills, picturesque landscapes, dense forest, etc.
- diverse wildlife – birds, mammals, reptiles, fresh water fish
- rich culture and heritage – traditions, dress, valour, monastery
- tea and coffee plantations / smell of coffee
- adventure sports – trekking, camping, river rafting

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D05-S21** **2024** 2/5/1 **Q8(iv)**

The author says — 'During our childhood in Goa, the baker used to be our friend, companion and guide.' Elaborate.
(Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

- Baker was an important part of the children growing up.
- He used to make a musical entry on the scene which children loved.
- No celebration in the house was complete without products by the baker.

(any two points, any other relevant point to be accepted)

**D05-S22** **2024** 2/5/2 **Q8(iv)**

"Coorgi homes have a tradition of hospitality, and they are more than willing to recount numerous tales of valour related to their sons and fathers."
Elaborate with reference to the chapter "Glimpses of India".

**ANSWER — CBSE MARKING SCHEME**

- Coorgis have a tradition of hospitality.

Points for "tales of valour":

- The Indian Army's Coorg Regiment – one of the most decorated regiments.
- The first Chief of the Indian Army, General Cariappa, was a Coorgi.
- People of Coorg possibly of Greek or Arabic descent related to Alexander's military campaign.
- Kodavus are the only people in India permitted to carry firearms without a license.

(any two points, any other relevant point to be accepted)

**D05-S23** **2024** 2/5/3 **Q8(iv)**

Why does the author say that the presence of the Baker's furnace in the village is absolutely essential? Justify with reference to "A Baker from Goa".

**ANSWER — CBSE MARKING SCHEME**

- Marriage gifts were meaningless without the sweet bread known as the bol.
- The lady of the house must prepare sandwiches on the occasion of her daughter's engagement using the bread from the baker.

- Cakes and bolinhas were a must for Christmas as well as other festivals.

(any two points, any other relevant point to be accepted)

**D05-S24** **2025** 2/1/1 **Q8(iii)**

Explain the reasons for Rajvir's excitement on seeing the plantation and Pranjol's lack of enthusiasm.
(Glimpses of India – Tea from Assam)

**ANSWER – CBSE MARKING SCHEME**

(1 mark for Rajvir's excitement + 1 mark for Pranjol's lack of enthusiasm)

- Rajvir was excited about the magnificent view because he saw it for the first time.
- Pranjol was a youngster from Assam only and was born and brought up on a plantation. That's why he was not excited.

**D05-S25** **2025** 2/1/2 **Q8(iii)**

How does the author support the view that the people of Coorg are possibly of Arabic descent?
(Glimpses of India – Coorg)

**ANSWER – CBSE MARKING SCHEME**

- The long brown coat with an embroidered waistbelt worn by the Kodavas, known as Kuppia,
- Resembles the Kuffia worn by the Arabs and The Kurds. ·

(Any other relevant point to be accepted)

·

**D05-S26** **2025** 2/1/3 **Q8(ii)**

What according to Rajvir was the Indian legend about the origin of tea?
(Glimpses of India – Tea from Assam)

**ANSWER – CBSE MARKING SCHEME**

(Any Two Value Points)

- Bodhidharma, an ancient Buddhist ascetic - cut off his eyelids because he felt sleepy during meditations.
- Ten tea plants grew out of these eyelids.
- The leaves of these plants when put in hot water and drunk, banished sleep.

(Any other relevant point to be accepted)

**D05-S27** **2025** 2/2/1 **Q8(iii)**

How does the description of the baker's lifestyle in the past evoke a sense of nostalgia?
(Glimpses of India – A Baker from Goa)

**ANSWER – CBSE MARKING SCHEME**

(Any two value points)

- evokes nostalgia by highlighting the traditional method of bill collection
- recording accounts on a wall in pencil.
- arrival of the baker with a jhang-jhang sound
- baker as a friend/mentor/guide/companion

- jackfruit alike appearance/plump
- anyone wearing half pants invites the comment of a pader

**D05-S28** **2025** 2/2/2 **Q8(iii)**

How did the baker herald his arrival every morning?
(Glimpses of India – A Baker from Goa)

**ANSWER – CBSE MARKING SCHEME**

(Any two value points)

- every morning came with the jingling jhang- jhang sound of his bamboo staff
- announced his arrival with the thudding sound of bamboo staff

(Any other relevant point)

**D05-S29** **2025** 2/2/3 **Q8(iii)**

Why is the baker very important to the village folk?
(Glimpses of India – A Baker from Goa)

**ANSWER – CBSE MARKING SCHEME**

(Any two value points)

- bread - an essential part of daily life
- during festivals- christmas
- weddings- bol and bolinhas
- engagement- sandwiches prepared by bride's mother
- villagers eagerly await the baker's arrival every morning- recognizing the jingling sound of his bamboo staff
- children love the bread bangles
- symbolic of Portuguese influence, even after their dismissal
- special place- act as guide/ friend/ companion/ mentor

(Any other relevant point)

**D05-S30** **2025** 2/3/1 **Q8(iii)**

The portrayal of the baker's attire and role in the village emphasize the cultural and social significance of bread-making within the community. Elaborate.
(Glimpses of India – A Baker from Goa)

**ANSWER – CBSE MARKING SCHEME**

Any two value points:

- Importance of bread making in village life
- Pivotal role of baker in the community
- Bread, especially 'bol' and other baked goods – crucial for cultural celebrations like weddings and festivals
- Baker's attire highlights their respected position in the community (reference of plump physique highlights that they were well to do)

**D05-S31** **2025** 2/3/2 **Q8(iv)**

Why does the author refer to Coorg as the kingdom of heaven?
(Glimpses of India – Coorg)

**ANSWER – CBSE MARKING SCHEME**

Any two value points:

- Beautiful bounty of nature- evergreen forests/coffee plantations/land of rolling hills/hospitable traditions/ high energy adventure opportunities
- Flora and fauna- rich and diverse
- Brahmgiri hills/ Nisargadhama/ River Kaveri/ Buddhist settlements (diverse physical features)—all contribute to Coorg, making people compare it with heaven.

**D05-S32** **2025** 2/3/3 **Q8(iv)**

Mention any three surprises that await visitors in Coorg.
(Glimpses of India – Coorg)

**ANSWER – CBSE MARKING SCHEME**

Any two value points:
Three surprises that awaits visitors in Coorg:

- Rolling hills / evergreen rainforests/coffee plantations/ hospitable traditions/high energy adventure opportunities
- Flora and fauna /natural beauty of Brahmagiri hills/Buddhist settlements
- Island of Nisargadhama
- River Kaveri

**D05-S33** **2025** 2/4/1·2·3 **Q8II.**

Pranjal seemed to have a different level of enthusiasm compared to Rajvir when they both saw the tree plantation. Justify.
(Glimpses of India)

**ANSWER – CBSE MARKING SCHEME**

(At least one value point for each character)

- Rajvir was visiting Assam for the first time
- Rajvir was awed by the beauty he witnesses on his train journey
- Pranjol was used to these sights/had prior knowledge about the place
- Pranjol was a native of Assam

Any other relevant point

**D05-S34** **2025** 2/5/1 **Q8(v)**

How does modern India recognize the tradition of courage and bravery in Coorgi culture? (Glimpses of India)

**ANSWER – CBSE MARKING SCHEME**

(any two)

- Most decorated regiment

- First Chief of the Indian Army, General Cariappa was a Coorgi
- Allowed to keep guns without licence
- Every house has stories of courage and valour to tell
- Said to be descendants of Greek army men
- Have a strong martial tradition

**D05-S35** **2025** 2/5/2 **Q8(v)**

Why wasn't Pranjol as excited as Rajvir during the train journey?
(Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

(both value points to be written)

- Pranjol - native of Assam — had seen tea gardens
- Rajvir - visiting Assam first time

**D05-S36** **2025** 2/5/3 **Q8(v)**

Why is Coorg an attractive tourist destination? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Variety of flora and fauna
- Land of rolling hills
- Home to evergreen rain forests
- Pleasant/ideal weather from September to March
- Air breathes of invigorating coffee
- High adventure sports/rock climbing, rappelling, trekking, etc.
- Connected to Brahmagiri Hills/island of Nisargadhama/Bylakuppe
- Situated next river Kaveri

**D05-S37** **2026** 2/2/1 **Q8(iii)**

Bread plays a pivotal role in Goan culture and tradition. Support the statement with evidences from the text.
(Glimpses of India: A Baker from Goa)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Marriage gifts meaningless without 'bol'
- Sandwiches on the occasion of daughter's engagement
- Cake and bolinhas must for Christmas and other festivals
- Symbol of community, life and tradition

(Any other relevant point)

**D05-S38** **2026** 2/2/2 **Q8(iii)**

Mention the transition in the baker's costume from the Portuguese days to that of the author's childhood. (Glimpses of India: A Baker from Goa)

**ANSWER — CBSE MARKING SCHEME**

(1+1 for content)

- During Portuguese days peculiar dress known as kabai, a single piece frock
- In author's childhood trousers, shorter than full lengths and longer than half pants and shirt

**D05-S39** **2026** 2/2/3 **Q8(iii)**

Personal anecdotes and memories of the author in 'A Baker from Goa' display the baker's enduring presence and significance in Goan culture. Justify.

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Shares memories like arrival of baker in the morning
- Anecdotes- jingling and thud of bamboo staff, excitement of children, baker- companion and guide, maintenance accounts on walls
- Children's love for bread bangles
- Supplies bread on important occasion – weddings, festivities, daughter's engagement
- Describes dress, appearance- Kabai to Pader
- Shows their plump physique a symbol of happiness and prosperity.

(Any other relevant point)

**D05-S40** **2026** 2/4/1 **Q8(i)**

How are the cultural and social fabric of Goa closely knit together with the traditional baker and his bread? (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Points)

- Baking – traditional, hereditary profession
- Children wait for bread-bangles (kankonn)
- Bread – staple of daily meals
- Essential at wedding feasts and social gatherings /integral to Goan customs and culture
- Plump physique – sign of wealth
- Bamboo staff sound – community rhythm – brings back childhood memories
- Baker – symbol of continuity and social bonding

(Any other relevant point)

**D05-S41** **2026** 2/4/3 **Q8(i)**

The people of Coorg are said to be descendants of the Arabs. Elaborate. (Glimpses of India)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Points)

- Arab traders settled in the region and married local women
- Their dress resembles traditional Arab attire – esp. long, black coats called 'Kuppia'
- Culture and customs reflect foreign influence

(Any other relevant point)

**D05-S42** **2026** 2/5/2 **Q8(v)**

In 'Glimpses of India – Part I (Goa)', how is the baker portrayed as a symbol of cultural nostalgia and changing times?

**ANSWER – CBSE MARKING SCHEME**

(any two)

- Baker recalls Portuguese tradition in Goa
- His presence marks festive joy and major events – bakery products are essential
- People still remember the jingling thud of his bamboo staff in the morning
- Even today, people with the jack-fruit like appearance are called bakers/paders
- Earlier the bakers wore a long frock called kabai. However, presently they wear trousers that are knee-length

(any other relevant point)

**D05-S43** **2026** 2/5/3 **Q8(iv)**

In 'Glimpses of India – Part III (Tea from Assam)', how does the story connect tea with both culture and economic significance?

**ANSWER – CBSE MARKING SCHEME**

(at least one point for each aspect of the question)

The cultural significance of tea:

- Tea as everyday cultural habit across the world
- Tea as a symbol of hospitality and social interaction
- Tea carries its cultural origin in China and India – the two legends of its origin
- Words like chai chini adopted in many languages come from Chinese culture

(any other relevant point)

The economic significance of tea:

- Source of income – jobs as tea planters, tea pluckers, tea-sellers, etc.
- Crores of cups of tea are consumed everyday generating a massive revenue.
- Tea is exported all over the world from India.

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D05-L01** **2024** 2/1/1·2·3 **Q10(i)**

In the chapter 'A Baker from Goa' the narrator talks about his childhood in Goa and his fond memories. In about 120 words write a presentation draft comparing the childhood of the narrator in 'A Baker from Goa' to that of Nelson Mandela.

You may begin this way:

Childhood memories remind us of the days gone by.....
Reference: A Baker from Goa and Nelson Mandela: Long Walk

**ANSWER — CBSE MARKING SCHEME**

Differences-

- A Baker from Goa- freedom is a reality,
- Nelson Mandela- freedom is an illusion.
- Commonalities-
- both talk about freedom of childhood
- carefree existence
- innocence of childhood.

(any three points)

FIRST FLIGHT — PROSE

# Mijbil the Otter

## EXTRACT-BASED QUESTIONS

D06-E01 **2024** 2/4/1·2·3 **Q6(a)**

> For the first twenty-four hours, Mijbil was neither hostile nor friendly; he was simply aloof and indifferent, choosing to sleep on the floor as far from my bed as possible. The second night Mijbil came on to my bed in the small hours and remained asleep in the crook of my knees until the servant brought tea in the morning, and during the day he began to lose his apathy and take a keen, much too keen, interest in his surroundings. I made a body-belt for him and took him on a lead to the bathroom, where for half an hour he went wild with joy in the water.
> (Mijbil the Otter)

**(i)** Which of the following is not a reason why Mijbil came on to Maxwell's bed in the small hours? [1]

**(A)** He had started taking interest in his surroundings.
**(B)** He was becoming friendly with Maxwell.
**(C)** He wanted to play with Maxwell on his bed.
**(D)** He wanted to feel safe and not remain indifferent.

**ANSWER**
(C) He wanted to play with Maxwell on his bed.

**(ii)** Maxwell says that Mijbil was neither hostile nor friendly, he was simply aloof and indifferent for the first twenty-four hours. Give reasons in not more than 40 words. [2]

**ANSWER**
Mijbil aloof and indifferent because

- new / unfamiliar environment
- away from natural habitat
- needed time to adjust

(Any two points to be accepted)
(Any other suitable answer to be accepted)

**(iii)** Read the following descriptions (A) — (D) and identify which one correctly corresponds to the extract. [1]

**(A)** Owning a pet is tedious and needs commitment.
**(B)** A pet needs his own space and time to get adjusted to his owner's environment.
**(C)** Maxwell decided to bring Mijbil because he was very sad to lose his dog.
**(D)** Maxwell and Mijbil loved travelling.

**ANSWER**
(B) A pet needs its own space and time to get adjusted to its owner's environment

**(iv)** Which characteristic trait of otters is revealed when Mijbil is taken to the bathroom? [1]

**ANSWER**
Otters love water / are playful

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D06-S01** **2024** 2/2/1 **Q8(iv)**

Mijbil turned out to be a playful pet. Elaborate. (Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**
- went wild with joy in the bathroom
- came up with his own games / rubber ball / jumping over the fence etc

**D06-S02** **2024** 2/5/1·2·3 **Q8(i)**

Maxwell decides to keep an otter as a pet. Elucidate with reference to the fact that owning a pet is a life of commitment.
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**
- When he brought the otter, a new phase of his life began.
- Maxwell had to understand the ways of Mijbil's life.
- Maxwell had to make accommodations in his living space and his routine for Mijbil.
- Maxwell had to face comments from various people about Mijbil.

(any two points, any other relevant point to be accepted)

**D06-S03** **2025** 2/1/1 **Q8(v)**

Mijbil's transportation to England was no less than a nightmare for the author. Justify the statement using incidents from the lesson.
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**
(Any Two Value Points)
- Mijbil was packed into a box not more than 18 inches square – felt uncomfortable/injured, to be carried on the floor at the author's feet in the airplane
- When the author got back after the meal, Mijbil had torn the lining of the box to shreds.
- In the aircraft, Mijbil was out of the box in a flash. He disappeared at a high speed down the aircraft. There were squawks and shrieks.
- It was an eventful journey for the author – could not take a direct flight because pets were not allowed

(Any other relevant point to be accepted)

**D06-S04** **2025** 2/1/2 **Q8(v)**

What efforts did the narrator make to get his mail from Europe?
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**
- He cabled England - nothing happened for three days - booked a call 24 hours in advance.

- On the first day the line was out of order - On the second day - exchange closed for a religious holiday - On the third day - another breakdown - five days later the mail arrived.

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(Any other relevant point to be accepted)

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**D06-S05** **2025** 2/1/3 **Q8(i)**

Mijbil spent most of his time in play. Elaborate.
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Points)

- Spent hours shuffling a rubber ball like a soccer player/ splashing water / dribbling and throwing ball with powerful flick of his neck.
- He lay on this back and juggled small objects between his paws
- Invented his own game with a ping pong ball, marble game

(Any other relevant point to be accepted)

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**D06-S06** **2025** 2/2/2 **Q8(i)**

How was Mij to be transported to England?
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- was taken to England on a plane
- packed in a box no larger than 18 inches square.
- was injured inside the box
- transportation was uncomfortable.

(Any other relevant point)

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**D06-S07** **2025** 2/6/1 **Q8(iii)**

The story, 'Mijbil the Otter', has it all — emotions, humour, certain surprising incidents and the freshness of a new and unique type of story. Explain how Maxwell has highlighted these in his story.
(Mijbil — The Otter)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Maxwell was recovering from his dog's death/Got Mijbil as his next pet
- Sleep together/entangling each other
- Refreshing relationship between a man and an otter
- Had a strong bond with Mijbil
- Felt sad seeing Mijbil bleeding in cage
- Mijbil's splashing of water in bathroom
- Mijbil's chaos in the plane
- People not able to recognise Mijbil/calling him walrus squirrel hippo, etc.

- Mijbil invented his own games
- Mijbil had compulsive habits/used to run on the school wall always while coming back

(any other relevant point from the text must be accepted)

**D06-S08** **2025** 2/6/3 **Q8(iii)**

Mijbil the Otter is portrayed as an intelligent, friendly and playful animal who thrives on affection. Discuss how these traits are depicted in the story 'Mijbil the Otter' by Gavin Maxwell.
(Mijbil — The Otter)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- His cleverness interactions
- Problem-solving abilities
- His friendliness
- Need for affection shines brightly
- Invents his own game
- Attracts school children/mimics school children

(any other relevant point from the text to be accepted)

**D06-S09** **2026** 2/1/1 **Q8II.**

"Mijbil the Otter" sensitises human beings especially city people to wildlife. What emotions are conveyed through the association of Mijbil and Maxwell?

**ANSWER — CBSE MARKING SCHEME**

(Any two)
Mijbil and Maxwell's association conveyed:

- Warmth of friendship
- Thrill of wildlife exploration
- Evoking a sense of joy and connection with nature

(Any other relevant point)

**D06-S10** **2026** 2/1/2 **Q8IV.**

Describe the physical appearance of Mijbil, the Otter.
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Mijbil resembled a very small medieval dragon
- body coated with pointed scales
- soft, chocolate-brown velvet fur
- sleek creature with a flexible long body
- a flat head, and small, velvety ear flaps

**D06-S11** **2026** 2/2/1 **Q8(iv)**

What happened when Maxwell took Mijbil to the bathroom?
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)
(Q.P. CODE /Set No 184/2-2-1)

- Seemed to be startled and surprised initially
- Jumped up and down in bathtub underwater.
- Enough slosh and splash- slid and rolled/tried to climb out/ scrambled around
- Scattered the soap, toothbrushes and other toiletries
- Wanted to extend every drop of water

(Any other relevant point)

**D06-S12** **2026** 2/2/2 **Q8(iv)**

In the statement, "When I returned, there was an appalling spectacle," which spectacle is the author referring to? Elucidate.
(Mijbil the Otter)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Complete silence in the box
- Dried blood stains on the airholes and chinks around the lid
- When author opened, it, found Mijbil exhausted and blood splattered
- Torn the lining of the box into shreds

(Any other relevant point)

**D06-S13** **2026** 2/2/3 **Q8(iv)**

How does the author's portrayal of the air hostess in 'Mijbil the Otter' unveil the theme of kindness and empathy?

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- When Mijbil was carried on the plane, the author was worried
- But airhostess showed kindness
- Understood author's situation, suggested to place the pet on his knee
- Her empathy helped author to be comfortable
- Instead of considering it a nuisance, smiled and cooperated – helped to find the otter
- Responded with care and friendliness- kept fish in the cold storage as food for the otter

(Any other relevant point)

**D06-S14** **2026** 2/4/2 **Q8(iii)**

Mention the peculiarities of Otters based on your understanding of "Mijbil the Otter".

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Otters are playful, curious, and intelligent animals.
- Mij invented his own games (e.g., with the water tap and marbles).
- Highly energetic and fond of water.
- Form strong emotional bonds with humans.
- Sensitive and responsive to affection.

(Any other relevant point)

**D06-S15** **2026** 2/5/1 **Q8(iii)**

In 'Mijbil the Otter', how does the narrator's patience contrast with the reactions of fellow passengers and local people? What does this reveal about human understanding of the unfamiliar?

**ANSWER — CBSE MARKING SCHEME**

(at least one point for each aspect of the question)

Reaction of narrator in contrast with passengers:

- Narrator shows calmness/ patience while others react with fear/ curiosity/ discomfort/panic

(any other relevant point)

Human understanding of the unfamiliar:

- Reveals lack of empathy for the wildlife
- Healthy curiosity for animals / people came and asked about the otter
- Unawareness about otters / people called it with different names like, seal, hippo, etc.
- Ignorance creates fear

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D06-L01** **2025** 2/4/2 **Q10I.**

The inherent instinct for freedom is a fundamental trait in all living creatures. Justify this statement with reference to 'Mijbil the Otter' and 'A Tiger in the Zoo'.

**ANSWER — CBSE MARKING SCHEME**

(Any three points from each lesson

(At least one from each lesson)

Mijbil-

- Breaks out of the box on the plane
- Recreates his natural habitat in Maxwell's home
- Plays with water/suitcase/marbles/ping-pong balls
- Developed new habits in London/mimicked children' walk Tiger in the Zoo-
- Relentless pacing/restless movements in the cage
- Quiet rage
- Ignoring visitors
- Longing in his brilliant eyes (sky imagery)

Any other relevant point

FIRST FLIGHT — PROSE

# Madam Rides the Bus

## EXTRACT-BASED QUESTIONS

D07-E01 **2026** 2/4/1·2·3 **Q6(a)**

> It was a new bus, its outside painted a gleaming white with some green stripes along the sides. Inside, the overhead bars shone like silver. Directly in front of Valli, above the windshield, there was a beautiful clock. The seats were soft and luxurious.
> Valli devoured everything with her eyes. But when she started to look outside, she found her view cut off by a canvas blind that covered the lower part of her window. So she stood up on the seat and peered over the blind. (Madam Rides a Bus)

**(i)** The effect on Valli as she describes the bus reveals that she is _____ [1]

Choose the most suitable option.

**(A)** awed
**(B)** scared
**(C)** disgusted
**(D)** repulsed

**ANSWER**
(A) awed

**(ii)** How does the author's use of descriptive language enhance the narrative technique in the passage? [2]

**ANSWER**
(Any Two points)
- Readers experience Valli's fascination and excitement
- Creates a vivid picture of her surroundings
- Immerses us in her perspective and experience.

**(iii)** Fill in the blank with the correct word from the bracket. [1]

The use of the word 'devoured' adds to a sense of _____ (fascination / hunger) in the extract.

**ANSWER**
fascination

**(iv)** Which action of Valli shows that she did not want to miss out on any part of the experience? [1]

**ANSWER**
(Any one point)
- Devoured everything with her eyes
- Stood up on the seat
- Peered over the blind

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D07-S01** **2023** 2/4/1 **Q8(d)**

How did Valli gather the details of the bus journey?
(Madam rides the bus)

**ANSWER — CBSE MARKING SCHEME**

Listening carefully (discreetly) to the conversation between neighbours and people who regularly used bus and asked few questions about time frequency, bus fare, distance etc. here and there. This way she picked up small details.

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**D07-S02** **2023** 2/4/2 **Q8(d)**

How did Valli save money to travel by bus?
(Madam rides the bus)

**ANSWER — CBSE MARKING SCHEME**

- By resisting the temptations to buy toys, peppermints and so on
- By resisting the temptation to go for merry-go-round

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**D07-S03** **2023** 2/4/3 **Q8(d)**

Why did Valli spend her time all alone and what became her favourite pastime.
(Madam rides the bus)

**ANSWER — CBSE MARKING SCHEME**

- Valli had no playmates of her own age. Her favourite pastime was to watch the happenings in the street outside standing in the front doorway of her house.
- Looking at people boarding and deboarding the bus
- 

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**D07-S04** **2023** 2/5/1·2·3 **Q8(c)**

What stopped Valli from going to the stall to have a drink? What do we learn about Valli from this?

**ANSWER — CBSE MARKING SCHEME**

What stopped Valli

- Valli did not have money / Conductor offered her cold drink free / Valli refused

What do we learn from Valli

- Valli had self-will and pride / intelligent not to go to an unknown place

---

**D07-S05** **2025** 2/2/1 **Q8(v)**

Valli found joy and fascination in the simple act of watching the bus pass through her village. What does this reveal about her perspective on life and her surroundings?
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- the sight of the bus brought her unending joy.
- had a keen sense of curiosity/ appreciation for the world around her
- found excitement in seemingly ordinary moments/ naive
- derived pleasure from observation of people and vehicles.
- had no friends- bus only source of adventure

**D07-S06** **2025** 2/2/2 **Q8(v)**

How did Valli manage to gather information about the bus ride she was planning?
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- listened to the conversation between the neighbours and the bus users who boarded and disembarked
- asked them discreet questions and picked up details
- one way cost 30 paisa
- 45 minutes one side + 15 minutes change over
- Her own observation

**D07-S07** **2025** 2/2/3 **Q8(v)**

Saving money for the bus journey was not easy for Valli. Explain.
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- young girl with no source of income
- required sixty paise- needed determination and discipline to save for ticket
- resisted temptation to buy sweets, balloons, toys which other children enjoy
- resisted joyrides at the village fair

(Any other relevant point)

**D07-S08** **2025** 2/3/1 **Q8(v)**

How does Valli's desire to ride the bus reflect her aspirations and challenges in context of her daily life?
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any one point from Aspirations and one from Challenges with relevant examples from the text)
Aspirations:

- Valli– curious, has no friends
- Favourite pastime- observing passengers boarding and disembarking the bus
- Longs to ride the bus (wants to see the world outside the village)–saves money

Challenges:

- Fare- significant sum for Valli, saves money by resisting temptation to buy things at the village fair
- Gathers information about bus journey (distance, duration and fare)

- Plans and executes bus ride, unnoticed by her mother (according to her sleep schedule)

**D07-S09** **2025** 2/3/2 **Q8(i)**

Valli did not board the bus impulsively. Justify.
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:
Valli meticulously planned her bus journey

- Gathered information through conversations with people
- Saved money by depriving herself (village fair)
- Planned her excursion during her mother's naptime

**D07-S10** **2025** 2/3/3 **Q8(i)**

Why was Valli's excitement on the bus dampened on her return journey? (Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:
On the way to town- Valli- excited, wonderstruck at sights (young cow running in the middle of the road).

- On the way back- Valli saw the same cow lying dead by the side of the road.
- She was overcome with sadness, frightened.
- Memory of dead cow haunted her. She no longer wanted to look out of the bus (exposure to harsh reality- death)

**D07-S11** **2025** 2/5/1 **Q8(iv)**

Upon encountering the deceased cow on the road, Valli was emotional. Comment with reference to 'Madam Rides the Bus'.

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Was happy to see the cow running in front of the bus
- While coming back saw the same cow dead/lying in a pool of blood/spread- eagled
- Seeing cow dead dampened her feelings
- Witnessed death for the first time
- Understood impermanence of life

**D07-S12** **2025** 2/5/2 **Q8(iv)**

Valli emerges as a meticulous planner. Elaborate with evidence from the text. (Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Gathered information about the journey discreetly
- Saved money for the journey/ resisted every temptation at the village fair
- Planned according to her mother's sleeping schedule

- Escaped and entered house without being caught/noticed

**D07-S13** **2025** 2/5/3 **Q8(iv)**

Why did the sight of the cow which made Valli laugh in the beginning dampen his enthusiasm later? (Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Amused to see the cow running in front of the bus
- While coming back saw the same cow dead/lying in a pool of blood/spread- eagled
- Seeing dead cow dampened her feelings
- Witnessed death for the first time
- Understood impermanence of life

**D07-S14** **2026** 2/1/1 **Q8IV.**

How does "Madam Rides the Bus" bring alive Valli's attributes and experiences through its narrative style?

**ANSWER — CBSE MARKING SCHEME**

(Any two)

Narrative style:

- anecdotal style brings out the perspectives and experiences of young Valli- her bus journey and her interaction with the passengers
- the use of descriptive language/vivid images explores her varied emotions/joy/awe
- irony/contrasts highlights her growth from an innocent girl to a matured individual- the dead cow incident

(Any other relevant point)

**D07-S15** **2026** 2/1/2 **Q8V.**

During her journey, Valli absorbed the natural beauty and clapped her hands in happiness on seeing a young cow running very fast. What does this reveal about Valli.
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Despite her mature behavior, this spontaneous/joyful reaction shows her amusement/innocence
- Her innocent/childlike wonder, and pure delight in simple joys
- Her curiosity and excitement
- Her love for outside/unfamiliar world

(Any other relevant point)

**D07-S16** **2026** 2/1/3 **Q8II.**

What unexpected event does Valli face and how is it ironically significant for the little child? (Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any-one from each heading)

Event: she sees the cow that had given her joy earlier dead on the street.

Significance of the event:

- Valli encounters mortality for the first time-learns about the harsh reality of life
- discovers that life can be unpredictable
- Loss of innocence- she learns about loss and mortality/harsh reality

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**D07-S17** **2026** 2/2/1 **Q8(v)**

Despite her young age, how does Valli manage to gather the subtle details about the bus journey?
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- World beyond her village
- Keen observer
- Gathered information by asking questions to passengers
- Used to hear conversation of neighbours
- Gathered minute details like fare, timings etc. through her discreet questions

(Any other relevant point)

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**D07-S18** **2026** 2/2/2 **Q8(v)**

What sacrifices did Valli have to make in order to save enough money for fulfilling her long-cherished desire and how do these sacrifices reflect her strong will power?
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(At least one point from each aspect) (1+1 for content)

- Restricted temptation to buy peppermints, toys, balloons.
- Saved whatever stray coins came her way
- Stifled her desire to go on merry go round at village fair.
- Sacrifices made by her show her determination to have a bus ride
- Planned and did everything she could do
- Shows her maturity to deal with the things

(Any other relevant point)

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**D07-S19** **2026** 2/2/3 **Q8(v)**

The conductor's cheerful attitude and light-hearted teasing transformed Valli's ordinary bus journey into a memorable adventure. Illustrate with evidence from the text.
(Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Conductor- Cheerful, jolly and light – hearted

(Q.P. CODE /Set No 184/2-2-3)

- Made Valli feel comfortable and welcomed, stretched his hand to pull her up onto the bus
- Jokingly called her madam, helped her with a seat
- Respected her courage instead of mocking at her
- Treated her very politely and responsibly- chit chatted with her
- Showed protectiveness – offered views and a next ride

(Any other relevant point)

**D07-S20** **2026** 2/4/3 **Q8(ii)**

Valli made careful and painstaking plans for her first bus journey. What were her plans? (Madam Rides a Bus)

**ANSWER – CBSE MARKING SCHEME**

(Any Two Points)

- she listened to conversation discretely of her neighbours / who used the bus
- collected details about timings, fare and distance
- saved money / 60 paise secretly for the both ways fares
- did not buy peppermints, toys and go on the merry go-round.
- planned the trip when her mother would be asleep.
- decided not to get off the bus at the town

(Any other relevant point)

**D07-S21** **2026** 2/5/1 **Q8(iv)**

In 'Madam Rides the Bus', how does the contrast between Valli's boldness and her emotional response to the dead cow shape your view of her maturity?

**ANSWER – CBSE MARKING SCHEME**

(at least one point for each aspect of the question)

Valli's boldness vs emotional response:

- Valli is confident/excited throughout the journey but becomes silent after encountering/witnessing cow's death
- Conducts herself as a mature person but could not bear the death of the cow

(any other relevant point)

Maturity of Valli:

- She grew emotionally
- Understood the reality of life i.e. inevitability of death
- Became mature after realising the concept of death
- Exposes how she is still a child / brings out the layered picture of her maturity / cow's death broke the pretence of her maturity

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D07-L01** **2022** 2/1/1·2·3 **Q7(iii)**

Valli was a mature girl and ahead of her age. Justify the statement with evidence from the text. (Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- an eight-year-old village girl
- firm determination to ride the bus
- meticulous planner
- saves money
- mature, clever,curious, practical
- travels alone, confident about herself
- appreciates nature
- accepts the reality of life
- faces the reality of life courageously

(any other relevant point)
(any four)

- *********

**D07-L02** **2022** 2/2/1·2·3 **Q7(iii)**

As Valli, make a diary entry about your experience of riding the bus alone for the first time. (Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:
Note: Marks will not be deducted if the diary entry format is not adhered to.

- experience of riding alone
- joys and disappointment

(any other relevant point)

- *********

**D07-L03** **2022** 2/3/1·2·3 **Q7(ii)**

Valli was sensitive, but at the same time she was fearless and quite determined. Explain with reference to the text.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- sensitive – upset over the dead cow –didn't enjoy the return journey
- self-esteem – doesn't like to be treated as a kid
- fearless- went to the town all alone – ask questions from travellers
- determined- plans travel by bus-leaves home as per plan- didn't alight from the bus – refused to take drink offered by conductor
- saved money by overcoming temptations.

(Any other relevant point) (any four)

**D07-L04** **2022** 2/4/1·2·3 **Q7(i)**

As Valli, make a diary entry sharing your joys and disappointments during the bus ride.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

Note: Marks will not be deducted if the diary entry format is not adhered to. Joys:

- happy to ride the bus
- enjoyed the scenes outside
- joined in the laughter of conductor
- appreciated the cow that was running in front of the bus
- saw acres of green lands, local shops, small town, well loud busy public road with big bright shops

Disappointment:

- cow who was running across the road found lying dead
- her spirit was dampened at the sight of the dead cow
- didn't enjoy the return bus journey

(any other relevant point)

**D07-L05** **2023** 2/1/1·2·3 **Q10(a)**

Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus?

**ANSWER — CBSE MARKING SCHEME**

Valli was discreet, wanted to do the bus ride without her mother's knowledge, planned meticulously – watched the bus, its schedule, listened to people's conversation about their journey – fare — saved — money collected 60 paise. Resisted temptation to spend money (Any other relevant point)

**D07-L06** **2023** 2/2/1·2·3 **Q10(a)**

The people and surroundings are a great book to learn from. Valli in the lesson 'Madam Rides the Bus' learns a lot from others. Mention the traits of her character which help her to learn from people and her surroundings.

**ANSWER — CBSE MARKING SCHEME**

- Curious - watched the bus - its schedule, listened to people's conversation about their journey
- resourceful - collected 30 paise
- resisted temptation at the fair and during the journey/ did not get tempted to go outside the bus and explore the town
- behaved maturedly – focussed on fulfilling her dream
- learnt about death and its inevitability. (any three)

**D07-L07** **2023** 2/6/1·2·3 **Q10(b)**

Valli was an extra-ordinary girl who had self-confidence and courage to realise her ambition by planning and drawing on her spirit of adventure. Discuss in reference to the chapter 'Madam Rides the Bus'.

**ANSWER — CBSE MARKING SCHEME**

- extraordinary girl and self-confidence: she was just eight years old when she travelled in the bus alone and completed the journey successfully
- Courage and planning: Valli's earnest desire was to ride on a bus – she didn't let anything come in the way –

  planned meticulously –saved money for the fare – collected the information about the bus schedule and journey – escaped the eyes of the mother while going out of and coming into the house

**D07-L08** **2024** 2/3/1·2·3 **Q10(a)**

Valli was sensitive, but at the same time, she was fearless and quite determined. Think of another character from your text book, who displayed similar character traits.
Compare and contrast the lives of Valli and the other character, that you have chosen from the text of Two Stories about Flying.
You may begin this way.
The characters who are fearless and determined from two texts are Valli and _____.

(Reference: Madam Rides a Bus & Two Stories about Flying)

**ANSWER — CBSE MARKING SCHEME**

Contrast
Valli

- eight year old, intelligent, sensitive with self-respect.
- decided to travel alone
- planned meticulously and succeeded showcasing determinedness.
- Seagull
- compelled by circumstances to be determined.
- kept trying repeatedly despite fear.

Similarities

- willing to face fears
- take risks to achieve goal
- not afraid to fail, willing to learn.

(any three points,at least one from each side/character to be written )
(any other relevant point to be accepted)

**D07-L09** **2025** 2/1/1·2·3 **Q10(a)**

Amanda and Valli both represent a longing for freedom. Examine the above observation with reference to the two texts.
(Amanda and Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

(Any Three Value Points – At least one value point for each text)

- Amanda-
- Amanda represents the longing for freedom – felt dominated, while her mother/parent/guardian, represents instructional control over freedom, this highlights the contrast.

- The poem conveys the moral that children need to be allowed more freedom. Excessive nagging may make them annoyed and disobedient and hence they may develop a type of dislike for real life.
- Madam rides the bus-
- On the other hand, Valli - eight years old – has no friends – wanted to explore the world - mesmerized by the

bus journey between her village and the city - started saving money for the bus fare.

- Planned her journey meticulously.

(Any other relevant point to be accepted)

**D07-L10** **2025** 2/4/3 **Q11II.**

How does Valli's journey to the city serve as her initiation into understanding the profound mysteries of life and death, and how does her inquisitive nature shape her perceptions as she encounters these aspects of human existence?
(Madam Rides the Bus)

**ANSWER – CBSE MARKING SCHEME**

(At least three points including both aspects of the question)

- wonderstruck at the beauty of the outside world
- found it amusing to see a young cow running in the

middle of the road

- felt scared and frightened to see the same cow lying dead on the road, while coming back.
- image of the dead cow haunted her, dampening her

spirits and made her sad.

- Exposed to the idea of life and death
- Became aware of knowledge/experiences beyond

immediate reality
(Any other relevant point)

**D07-L11** **2025** 2/5/1·2·3 **Q10(a)**

Self-doubt and fear often act as barriers to success. On the other hand, curiosity leads to learning new things. Justify the statement citing instances from 'His First Flight' and 'Madam Rides the Bus'.

**ANSWER – CBSE MARKING SCHEME**

for His First Flight: (any 3 – at least 1 value point from each chapter)

- Seagull was scared to fly
- Had fear of falling
- Lacked confidence/ thought his wings would not support him
- When he fell down – he was able to fly
- He enjoyed flying along with his family

for Madam Rides the Bus:

- Valli was curious to travel in a bus
- Wanted to see the world outside her village
- Planned her journey meticulously/saved money
- Saw beautiful sceneries while travelling in bus

- Saw a bazaar filled with people
- Witnessed death for the first time

**D07-L12** **2025** 2/6/1·2·3 **Q10(b)**

The journeys of Anne Frank and Valli teach us the vital lesson that optimism and self-assurance empower women to rise above circumstances and overcome obstacles. Examine the similarities.
(Diary of Anne Frank & Madam Rides the Bus)

**ANSWER — CBSE MARKING SCHEME**

any 3 –at least one value point from each lesson
The Diary of Anne Frank-

- Anne's optimistic spirit help her endure the hardships of being in hiding during the Holocaust
- She remains hopeful about the future, even as she grapples with a loss of her innocence
- She did not have any one true friend so made diary her friend
- She was single out by the teacher for being a chatterbox;responded with interesting essays
- Eventually, her teacher became her friend and allowed her to talk Madam Rides the Bus
- Valli though young displays confidence and determination
- She embarks on her journey to the town
- Despite her limited resources, Valli remain self-assured and independent, showing maturity beyond her years
- She was a meticulous planner

(any other relevant point from the text must be accepted)

**D07-L13** **2026** 2/3/1·2·3 **Q10(b)**

Both, Rajvir in 'Tea from Assam' and Valli in 'Madam Rides the Bus' are motivated by a strong desire to experience the world beyond their everyday life. How do their respective journeys reflect their curiosity, enthusiasm for discovering new things and shape their understanding of the world around them?

**ANSWER — CBSE MARKING SCHEME**

(Any 3 points – at least one from each aspect)
Rajvir's Train Journey

- wanted to learn about tea plantations
- read books during journey
- enjoyed scenic beauty of tea gardens
- eager to learn, observant, well prepared
- enriching his world view
- had appreciation for regional heritage
- had a great adventure, saw the world outside Delhi

Valli's Bus Journey

- personal curiosity
- travelled alone
- saved money, planned secretly
- excited, curious to see the landscape
- observed passengers during her bus journey
- independent, determined, bold

- developed awareness of urban life
- learned about harsh reality of death, when saw the dead cow Synthesis of ideas
- curious to explore something new
- fueled their enthusiasm
- developed a deeper understanding of the world
- enjoyed scenic beauty outside their homes
- Rajvir observed plantations and Valli – people

(Any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- A desire is more personal whereas a vision has broader connotations. You have been asked to present an analysis of Valli's desire and Mandela's vision and how t... *(see under "Nelson Mandela: Long Walk to Freedom")*
- You have been chosen to address the school assembly on the occasion of Women's Day. You choose to speak on the resilience and indomitable spirit of the young gi... *(see under "From the Diary of Anne Frank")*

FIRST FLIGHT — PROSE

# The Sermon at Benares

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D08-S01** **2022** 2/1/1·2·3 **Q6(i)**

How, according to Buddha, can one obtain peace of mind? (The Sermon at Benares)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- to draw out the arrow/ get rid of lamentation, complain and grief
- by which one becomes composed and obtains peace of mind
- one who overcomes all sorrow, who understands that 'Death is inevitable' —will be blessed with peace

(any other relevant point )
(any two)

**D08-S02** **2022** 2/3/1·2·3 **Q6(i)**

Grief is often seen as a measure of love. Justify your response to Buddha's sermon.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Kisa who lost her only son wanted him to be brought back to life
- meets Buddha who makes her understand –that though sorrow is natural, death is common to all

(Any other relevant point ) (any two)

**D08-S03** **2022** 2/4/1 **Q6(ii)**

"These sights so moved him that he at once went out into the world to seek enlightenment." What were the sights that moved 'him'? (The Sermon at Benaras)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- a sick man, aged man, funeral procession, monk begging for alms

(any other relevant point)
(any two)

**D08-S04** **2022** 2/4/2 **Q6(ii)**

Kisa Gotami admitted that she was being selfish in grief. Do you agree? Why/Why not? (The Sermon at Benaras).

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:
If yes -

- Loved her son, he was dead, wanted to bring him back to life
- not exposed to the sorrows of the outside world
- deeply saddened by her own loss

- In her tragedy, she was unable to see the reality of life
- She was unable to understand that 'Death is inevitable'

(any other relevant point)
If no-

- her son had died and the acceptance of such a loss is difficult
- she thought that wanting her son back reflected her love

(any other relevant point)

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**D08-S05** **2022** 2/4/3 **Q6(ii)**

Why did Kisa Gotami become weary and hopeless? (The Sermon at Benaras).

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- her son was dead
- wanted him to be brought back to life
- no one could help in this adverse situation
- she was unable to get a handful of mustard seeds from a house

where no one had died

- generate feeling of weariness and hopelessness

(any other relevant point)
(any two)

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**D08-S06** **2023** 2/1/1 **Q8(e)**

What does the Buddha say about the world?

**ANSWER — CBSE MARKING SCHEME**

Everything in this world is transitory. One can find peace after accepting the truth of life and giving up all sorts of selfishness.

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**D08-S07** **2023** 2/1/2 **Q8(d)**

Kisa Gotami went from door to door when her son died. What was the result?

**ANSWER — CBSE MARKING SCHEME**

goes from house-to-house asking for medicine to cure her son. She does not get any as there is no medicine to bring a dead person back to life. She realized that death is inevitable as she found no home without a deceased person.

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**D08-S08** **2023** 2/1/3 **Q8(e)**

What does Kisa Gotami ask for when she goes from house to house after she speaks with Buddha? Does she get it? Why? Why not?

**ANSWER — CBSE MARKING SCHEME**

Asks for a handful of mustard seeds from a house where no loved one has ever died.
No – as there was no house in which a loved one had not died.

**D08-S09** **2023** 2/2/1·2·3 **Q8(e)**

What did Siddhartha Gautama come across by chance when he was about twenty-five years old?

**ANSWER — CBSE MARKING SCHEME**

- he saw a sick man, an aged man, a funeral procession and a monk begging for alms
- saw the sufferings of the world
- saw poverty, old age, death and sickness

**D08-S10** **2023** 2/6/1·2·3 **Q8(a)**

What did Kisa Gotami do after the death of her only son?

**ANSWER — CBSE MARKING SCHEME**

Kisa Gotami – grief stricken – carried her dead child to all her neighbours – asking for medicine / went to Buddha and asked to revive her child

**D08-S11** **2024** 2/1/1·2·3 **Q8(v)**

What message might the Buddha's story hold for those who are in positions of power and privilege?

**ANSWER — CBSE MARKING SCHEME**

- Death brings grief and suffering
- It treats everyone equally
- Death takes away material possessions, power and privilege
- One should not be controlled by desires and material possessions.

(any two points)

**D08-S12** **2025** 2/6/1 **Q8(i)**

"Not from weeping or from grieving will anyone obtain peace of mind; on the contrary his pain will be greater and his body will suffer."
Validate this preaching of Buddha with reference to the story 'A Sermon at Benares'. (A Sermon at Benaras)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- A person who seeks peace should draw out the arrow of lamentation, complaint and grief
- weeping or grieving makes our pain greater than before
- person will make himself sick and pale
- everything in this world is subject to death
- world is deeply affected by suffering
- death and decay is inevitable

(any other relevant point from the text must be accepted)

**D08-S13** **2025** 2/6/2 **Q8(i)**

What did Buddha say about death and suffering? Explain this with reference to the story 'A Sermon at Benaras.. (A Sermon at Benaras)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Death is inevitable
- Weeping and grieving makes pain greater
- Becomes sick and pale
- Everything is subject to death
- World is deeply affected by suffering, disease or pain
- Inevitable there is death and decay

(Any other relevant point to be accepted)

**D08-S14** **2026** 2/3/1 **Q8(iii)**

Why did Kisa Gotami, despite her desperate efforts to find a solution for her grief, ultimately become weary and hopeless?
(The Sermon at Benares)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Kisa Gotami's only son died, wanted to bring him back to life
- didn't find any medicine, went to Buddha for the cure
- he asked her to bring mustard seeds from a house where no one had died
- she went from house to house all day
- finally tired, sat on the wayside, weary and hopeless
- flickering lights and her experience during the day, made her to understand the inevitability of death

(Any other relevant point)

**D08-S15** **2026** 2/3/2 **Q8(iii)**

Though he knew it was impossible, why did Buddha ask Kisa Gotami to bring mustard seeds from a house untouched by death?
(The Sermon at Benares)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- knew death is universal and unavoidable.
- wanted Kisa to realise this truth herself
- task assigned was for a practical lesson
- no household is untouched by death
- helped her understand the reality of life
- overcame her grief through acceptance

(Any other relevant point)

**D08-S16** **2026** 2/3/3 **Q8(iii)**

Why did Kisa Gotami, in her grief, fail to realize the universality of death and what does she ask for despite the impossibility of reviving the dead?

(The Sermon at Benares)

**ANSWER — CBSE MARKING SCHEME**

(Any two points, at least one from each aspect)

Kisa's grief

- the loss of her only child filled her with grief
- she viewed the death of her son as an exceptional tragedy
- her motherly instinct and attachment blinded her to the reality of mortality

(Any other relevant point)

Seeks Help

- she asked for a cure
- she asked others to revive her son / bring him back to life

(Any other relevant point)

**D08-S17** **2026** 2/4/2 **Q8(iv)**

According to Buddha, who are wise men? (The Sermon at Benares)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Those who understand that death is inevitable.
- People who accept the cycle of life and death calmly.
- Those who do not grieve excessively over loss.
- Individuals who control sorrow through wisdom.
- People who realize attachment leads to suffering.

(Any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D08-L01** **2022** 2/2/1·2·3 **Q7(i)**

How does Buddha bring about a different perspective in Kisa Gotami's understanding of life? (The Sermon at Benaras)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Kisa Gotami was afflicted with deep sorrow and grief – lost her only son
- Buddha wanted Kisa to bring mustard seeds from a house where there had been no death.
- realisation of her selfishness
- surrendering is the only way to get rid of pain
- to remain calm in suffering & see beyond her personal loss
- realized the universal nature of death, those who can overcome sorrow are blessed and enlightened

(any other relevant point) (any four)

**D08-L02** **2023** 2/1/1·2·3 **Q10(b)**

Through the story of Kisa Gotami, what did the Buddha try to preach to the common man?

**ANSWER — CBSE MARKING SCHEME**

Death is common to all – Kisa's only son died – could not accept – asked for help – approached Buddha – asked her to procure

handful of mustard seeds – condition – should bring seeds from a house where no one has ever died – could not find any such house

- disappointed – watched city lights flickering – realised that death is inevitable. (Any other relevant point)

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**D08-L03** **2023** 2/4/1·2·3 **Q10(a)**

'As ripe fruits are in danger of falling early, so mortals when born are always in danger of death'. With this statement of the Buddha find out the moral values that Kisa Gotami learnt after the death of her child.

**ANSWER — CBSE MARKING SCHEME**

- Buddha sermonized Kisa Gotami that life in this world is troubled and
- filled with sorrows.
- Death is unavoidable and none — near and dear ones can save anyone from death
- No amount of lamenting and weeping can bring dead back to life
- World is afflicted with death and decay

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**D08-L04** **2023** 2/5/1·2·3 **Q10(b)**

Why did Kisa Gotami meet the Buddha? How did Buddha change her life?

**ANSWER — CBSE MARKING SCHEME**

- Kisa Gotami went to Buddha
- Find a way by which her dead son can become alive again
- He advised her to get a handful of mustard seeds from the house where no one had died - unsuccessful
- her realization that suffering is part of life
- She learnt death is inevitable
- Suffering and hardships come in everyone's life

**Also see — cross-chapter long-answer questions involving this chapter:**

- Grief or sadness is an emotion natural to all types of loss or significant change. You have been asked to present an analysis of the approaches of Lencho and Ki... *(see under "A Letter to God")*
- Analyse and evaluate the role of faith in 'A Letter to God' and 'The Sermon at Benares'.... *(see under "A Letter to God")*
- How do Lencho in 'A Letter to God' and Kisa Gotami in 'The Sermon at Benares' respond to their experiences of suffering and loss? How did they overcome their re... *(see under "A Letter to God")*
- How does Lencho's faith in God, as shown in 'A Letter to God' contrast with the skepticism of Kisa Gotami in 'Sermon at Benares'. Support your answer with detai... *(see under "A Letter to God")*

FIRST FLIGHT — PROSE

# The Proposal

## EXTRACT-BASED QUESTIONS

**D09-E01** **2023** 2/4/1·2·3 **Q6(B)**

Read the extract given below and attempt the questions that follow:
Lomov: But you can see from the documents, honoured Natalya Stepanovna. Oxen Meadows, its true were once the subject of dispute, but now everybody knows they are mine. There's nothing to argue about. You see my aunts grandmother gave the free use of these Meadows in perpetuity to the peasants of your father's grandfather, in return for which they were to make bricks for her. The peasants belonging to your father's grandfather had the free use of Meadows for forty years, and had got into the habit of regarding them as their own, when it happened that _____08.

Natalya: No, it isn't at all like that! Both grandfather and great grandfather reckoned that their land extended to Burnt Marsh - which means Oxen Meadows were ours. I don't see what there is to argue about, its simply silly.

**(i)** The subject of dispute was regarding

**(a)** free use of Meadows.
**(b)** making of bricks.
**(c)** peasants using Meadows.
**(d)** ownership of Meadows.

**ANSWER**
(d) – ownership of meadows

**(ii)** Find the word from the extract which means 'continuance':

**(a)** dispute
**(b)** perpetuity
**(c)** belonging
**(d)** reckoned

**ANSWER**
(b) – perpetuity

**(iii)** Lomov's aunt's grandmother gave Oxen Meadows to Natalya's father's grandfather in lieu of_____

**ANSWER**
(c) – making bricks for Lomov's aunt's grandmother

**(iv)** According to Natalya why did Oxen Meadows belong to them?

**ANSWER**
her grandfather and great grandfather thought oxen meadows extended to Burnt Marsh.

**(v)** Fill in the blank with ONE WORD only:

The peasants had free use of Meadows for_____ years.

oO

**ANSWER**
forty

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**D09-E02** **2025** 2/5/1·2·3 **Q6(b)**

Lomov: Hear me out, I implore you! The peasants of your father's grandfather, as I have already had the honour of explaining to you, used to bake bricks for my aunt's grandmother. Now my aunt's grandmother, wishing to make them a present.
Natalya: I can't make head or tail of all this about aunts and grandfathers and grandmothers. The Meadows are ours, that's all.
Lomov: Mine
Natalya: Ours! You can go proving it for two days on end.

**(i)** What is Lomov pleading [1]

**(A)** to be heard
**(B)** bricks for his aunt's grandmother
**(C)** documents of the Meadows
**(D)** for two days time to prove himself

**ANSWER**
(A) – to be heard

**(ii)** What effect does the following sentence have on Natalya? Why? 'The peasants of your father's grandfather_____ used to bake bricks for my aunt's grandmother.' [2]

**ANSWER**
Effect: (1 mark for effect)

- She gets angry/loses her cool/loses her temper

(any other relevant point)
Why/Reason: (1 mark for reason)

- because she thinks Oxen Meadows belong to her family/Lomov was wrongly claiming the Oxen Meadows

(any other relevant point)

**(iii)** Fill in the blank with the correct word from the bracket: [1]

The use of the phrase 'can't make head or tail' adds to a sense of _____ (confusion/realization) to the extract.

**ANSWER**
confusion

**(iv)** What is Lomov trying to prove? [1]

**ANSWER**
That the meadows were his/ Natalya was wrongly claiming the Oxen Meadows.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D09-S01** **2022** 2/1/1·2·3 **Q6(iv)**

Write a brief character sketch of Lomov. (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- thirty-five years old.
- unmarried
- quarrelsome / opportunist / argumentative
- has a heart condition
- self-centred / land owner
- funny and comical character
- nervous while proposing to Natalya
- e.g. quarrel over a piece of land and over a petty issue of a dog

(any other relevant point)
(any two)

**D09-S02** **2022** 2/2/1 **Q6(ii)**

What was the objective of Lomov's visit to Chubukov's house? (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Lomov visited to seek the hand of his wealthy daughter/ to propose marriage to Natalya
- Chubukov misunderstood but later changed his stance.
- Lomov was excited

(any other relevant point)
(any two)

**D09-S03** **2022** 2/2/2 **Q6(ii)**

Why did Chubukov misunderstand the purpose of Lomov's visit? (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

Chubukov thought Lomov had come to borrow money. Had probably come to trouble him as he didn't reveal his purpose of coming. Lomov told that he came to ask for help.
(any other relevant point)

**D09-S04** **2022** 2/2/3 **Q6(ii)**

Why does Natalya quarrel with Lomov? (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- over a piece of land
- oxen Meadows

- second time over their dogs to establish their supremacy

(any other relevant point)
(any two)

**D09-S05** **2023** 2/6/1 **Q8(d)**

How did Chubukov react when Lomov asked for the hand of his daughter in marriage?

**ANSWER — CBSE MARKING SCHEME**

Chubukov is overjoyed / happily accepts the proposal – He took Lomov in his arms kissed him / said he always considered him as his son.

**D09-S06** **2023** 2/6/2 **Q8(d)**

The quarrel over Green Meadows is finally resolved. Explain.

**ANSWER — CBSE MARKING SCHEME**

When Natalya realises that Lomov is going to propose to her, she agrees that Oxen Meadows is Lomov's property and the matter is resolved

**D09-S07** **2023** 2/6/3 **Q8(d)**

Chubukov suspicious one accused when Lomov comes to his house. Explain.

**ANSWER — CBSE MARKING SCHEME**

Chubukov was suspicious as Lomov was wearing a formal dress – he thought that Lomov had come to borrow money from him

**D09-S08** **2024** 2/4/1 **Q8(iv)**

"Oh, what a burden, Lord, to be the father of a grown-up daughter!" Explain what this line conveys about Chubukov as a father.
(The Proposal)

**ANSWER — CBSE MARKING SCHEME**

- shows worry, concern and frustration because of daughter
- inability to accept daughter was grown up
- inability to deal with her tantrums
- considered her commodity / burdensome

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D09-S09** **2024** 2/4/2 **Q8(iv)**

What argument do Lomov and Natalya give over the superiority of their dogs, Guess and Squeezer? (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

- fight over the superiority / pedigree of their dogs.

Lomov says:

- Guess ran neck – and- neck with the Count's dog, hunting dog; firm on feet with well – sprung ribs; calls Squeezer an overshot

Natalya says:

- Squeezer – son of Harness and Chisels, young and better, yet to grow in full

potential, a thoroughbred; Calls Guess - old, ugly
(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D09-S10** **2024** 2/4/3 **Q8(iv)**

Lomov and Natalya trade charges against each other about the ownership of Meadows. Explain. _____

(The Proposal)

**ANSWER – CBSE MARKING SCHEME**

- Both trying to prove ownership

Lomov argues:

- has the documents of land
- his aunt's grandmother had given the free use of Oxen Meadows to Natalya's -

father's grandfather in return for making bricks, started regarding Meadows as
their own property

- she neglected its maintenance

Natalya argues:

- Lomov is exaggerating his family's role
- Defends her management of land - improving its productivity

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D09-S11** **2024** 2/5/1·2·3 **Q8(iii)**

Justify the title of the play 'The Proposal' with reference to the characters and plot.

**ANSWER – CBSE MARKING SCHEME**

- Title refers to the central event of the play – Proposal of Lomov to Natalya.
- The proposal sets the stage for the conflict and tension and drives the action of the play.
- Lomov's proposal turns out to be a complicated negotiation that involves matters of property, pride and social status: fight about the Oxen Meadows and the dogs.

(any two points, any other relevant point to be accepted)

**D09-S12** **2025** 2/4/1·2·3 **Q8V.**

Engaging in discussions and disputes rarely leads to problem resolution. Support the statement with evidence from the text. (The Proposal)

**ANSWER – CBSE MARKING SCHEME**

(At least one statement and one evidence)
Statement

- They humiliate/accuse/put forward non-sensical arguments to prove their point

- No fruitful conclusion is reached
- Jeopardises the proposal of marriage

Evidence:

- Lomov suffers physically as well
- Natalya and Lomov engage in comically heated arguments over Oxen Meadows and dogs

(Any other relevant point)
9 2· 3=6

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**D09-S13** **2025** 2/6/3 **Q8(iv)**

Comment on the significance of the title "The Proposal' in the play. Provide two examples from the play to support your explanation.
(The Proposal)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Revolves around marriage proposal
- Involvement of social interactions
- Came for proposal
- No real proposal takes place
- Lomov's nervous and exaggerated proposal to Natalya

(any other relevant point from the text to be accepted)

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**D09-S14** **2026** 2/1/3 **Q8IV.**

What was the cause of conflict between Natalya and Lomov?
(The Proposal)

**ANSWER — CBSE MARKING SCHEME**

(Any one)
The disagreement/ contention over

- Oxen meadows
- Whose dog-Guess or Squeezer- was better

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**D09-S15** **2026** 2/3/1 **Q8(iv)**

What was Chubukov's reaction when he discovered the actual purpose behind Lomov's visit?
(The Proposal)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- pleasantly surprised and overjoyed
- flatters him by calling him a worthy fellow and a treasure
- quickly agrees to his proposal
- embraces/ kisses Lomov; sheds tears
- calls for God's blessing on the couple.

(Any other relevant point)

**D09-S16** **2026** 2/3/2 **Q8(iv)**

What reasons did Lomov put forward to assert his ownership of Oxen Meadows, despite facing strong opposition from Natalya and her father?
(The Proposal)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- wanted to secure his property and social status
- ancestors gave the land to Chubukov's grandmother's farmers
- after 40 years, they started claiming the land
- Lomov was the only one who had the papers

(Any other relevant point)

**D09-S17** **2026** 2/3/3 **Q8(iv)**

How does Natalya's behaviour in 'The Proposal' reflect her stubbornness and insecurity?

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- engages in petty arguments, is materialistic and vain
- disputes Lomov's ownership of "Oxen Meadows"
- her behaviour shifts abruptly on learning about the proposal
- shows her stubbornness even after agreeing for marriage
- character driven by insecurity in marriage

(Any other relevant point)

**D09-S18** **2026** 2/4/3 **Q8(iii)**

Explain the contention of the families of Lomovs and Chubukov's over the ownership of Oxen Meadows. (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Both families claimed ownership of Oxen Meadows
- Lomov argued – land belonged to his family / had document to prove it
- Chubukov insisted- meadows belonged to them / using land for generations
- Dispute arises due to misunderstanding / pride and stubbornness
- Highlights the pettiness / ego and foolishness of the characters

(Any other relevant point)

**D09-S19** **2026** 2/5/1 **Q8(v)**

What was Chubukov's reaction when he heard about Lomov's proposal for his daughter's hand? (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

(any two)

Overjoyed/ embraces and kisses Lomov/ sheds a tear of joy/ blesses the union/ ecstatic/ elated/ glad / agrees to the marriage

(any other relevant point)

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**D09-S20** **2026** 2/5/2 **Q8(iv)**

While arguing with Lomov, Natalya always emerged the winner. Justify. (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- She dominated the fight throughout
- She stayed in control during the fight
- While she was calm, Lomov's heart could not take the pressure
- She rightfully asserted that everything between birchwood and burnt marsh belonged to the Chubukovs

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D09-L01** **2022** 2/1/3 **Q7(i)**

Write a brief character sketch of Natalya. (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value points:

- 24-year-old- daughter of Chubukov
- good housekeeper and educated
- loves sick cat
- secretly loved Lomov
- asked her father to call Lomov back
- short tempered and fell into arguments
- fought on petty issues
- lacks patience
- becomes hysterical

(any other relevant point)

(any four)

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**D09-L02** **2022** 2/3/1·2 **Q7(iii)**

Russian society emerges as an important character in the play, 'The Proposal'. Support your answer giving instances.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points :

- Russian society has a tendency to increase their estates by encouraging

marriages that make good economic sense.

- the play –highlights the frivolity of nobility in Russian society.

- Ivan Lomov, wealthy neighbour of Chubukov (also a wealthy estate owner) seeks to marry Natalya, Chubukov's daughter
- In many cases no place for love in marriage but merely done for monetary considerations

(Any other relevant point) (any four)

- *********

**D09-L03** **2022** 2/3/3 **Q7(iii)**

Write a character sketch of Lomov. (The Proposal)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- thirty five years old
- unmarried
- self centered
- desperate to get married just because Natalya was the daughter of a rich
- landowner and was an excellent housekeeper and well educated
- quarrelsome, argumentative, opportunist
- practical because even if they quarrelled with each other every now and then still he decided to marry her /nervous while proposing
- lacks physical strength, weakness – suffered from various ailments – palpitation –easily excitable
- keeps beating about the bush – comical character – childish, foolish – his stubbornness and immaturity put him into trouble.

(Any other relevant point) (any four)

- *********

**D09-L04** **2022** 2/4/1·2·3 **Q7(ii)**

Natalya and her father Chubukov 'turn around' when Lomov puts his proposal in the open. As a reader briefly describe what you think of Natalya and Chubukov from the play "The Proposal".

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

Chubukov:

- diplomatic
- presumed Lomov wanted to borrow money
- changed colours when he proposed
- expressed exaggerated love
- not sincere
- opportunist
- dual personality

Natalya:

- dual personality
- welcomed warmly
- objected to Oxen Meadows possession
- changed tactics when he proposed
- desperate to get married
- self-centred
- short tempered
- eccentric
- hysterical
- argumentative
- good housemaker
- love sick cat
- fought on petty issues like Oxen Meadows and her dog

(any other relevant point)
(any four but there should be minimum two value points each from the description of Chubukov and Natalya respectively)

**D09-L05** **2023** 2/5/1·2·3 **Q10(a)**

Forgiveness is the foundation of a cordial relationship. Do you agree? How is this message conveyed in the play 'The Proposal'?

**ANSWER — CBSE MARKING SCHEME**

(a)

- Forgiveness is the foundation of cordial relationships
- Without forgiveness no relationship can flourish and thrive
- The Proposal is amusing and humorous and gives a twist of meaning to forgiveness
- Lomov who goes to his neighbour Chubukov's house with marriage proposal gets involved in quarrel
- Both Lomov and Chubukov fight over a piece of land / Natalya forgives Lomov out of selfish interest
- Second fight over dogs / ends out of fear of Lomov's death
- At the end everyone forgives

( any three)

**D09-L06** **2024** 2/3/1·2·3 **Q10(b)**

Based on your understanding of the Play, 'The Proposal', what do you think of relationships?
Prepare a speech draft on relationships based on Natalya's and Anne Frank's characters.

You may begin this way.
Good morning everyone.
Relationships are the bond between two people based on mutual likes, understanding, need or love. Id like to discuss relationships as portrayed in the two texts_____

You may end this way
To conclude, I'd like to say that_____

Thank you,
(Reference: The Proposal & from the Diary of Anne Frank)

**ANSWER — CBSE MARKING SCHEME**

- Interpersonal relationships very important: Natalya and Lomov's case.
- Relationship with oneself very important: Anne Frank's case

Anne's relationship:

- Anne had a good relationships with other people, best relationship with herself.
- Anne calls her father adorable/loves her grandmother, sister and headmistress
- makes the diary her friend.

Natalya's relationship

- relationship with herself bad - leads her to problems with other relationships.

(any three points,at least one from each side/character to be written )
(any other relevant point to be accepted)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Discuss how the writers use language to create humour in the poem 'The Tale of Custard the Dragon' and the play 'The Proposal'.... *(see under "The Tale of Custard the Dragon")*

# First Flight — Poems

FIRST FLIGHT — POEMS

# Dust of Snow

## EXTRACT-BASED QUESTIONS

D10-E01 **2025** 2/3/1·2·3 **Q7(a)**

The way a crow
Shook down on me
The dust of snow
From a hemlock tree
Has given my heart
A change of mood (Dust of Snow)

**(i)** Fill the blank to complete the sentence. [1]

Shaking down of dust of snow gave the speaker a change of heart by _____

**ANSWER**

(Any one)

- Reminding him of nature's beauty
- Uplifting his spirits unexpectedly
- Change of mood

**(ii)** How does the interaction between the natural elements (crow, snow, hemlock tree) contribute to the speaker's emotional transformation in the poem? Answer in about 40 words. [2]

**ANSWER**

- The imagery of crow shaking down dust of snow from a hemlock tree serves as a catalyst, which results in a change in poet's mood.
- Crow and hemlock tree- associated with negativity, unexpectedly becomes a source of positive/emotional

transformation.

**(iii)** 'Dust of Snow' is referred to as: [1]

**(A)** mist
**(B)** dust of branches
**(C)** snow residue
**(D)** snowflakes

**ANSWER**

D) Snowflakes

**(iv)** The crow and the hemlock tree represent _____ [1]

1. sorrow 2. elation
3. hope 4. anxiety
5. enthusiasm

**(A)** 1 only
**(B)** 2, 3 and 5
**(C)** 4 only
**(D)** 1, 4 and 5

**ANSWER**
A) 1 Only

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D10-S01** **2024** 2/1/1·2·3 **Q8(i)**

What mood of the poet is reflected in the poem 'Dust of Snow' initially? What images are used by the poet to bring about the effect? Comment.

**ANSWER — CBSE MARKING SCHEME**
- Mood- depressed/ hopeless. (Any other appropriate word can be accepted)
- Images- 'hemlock tree' and 'crow'.

**D10-S02** **2024** 2/3/1·2·3 **Q8(iii)**

It is our attitude towards a situation that makes it positive or negative. Do you agree with it? Express your views with reference to the poem, 'Dust of Snow'.

**ANSWER — CBSE MARKING SCHEME**
yes, our attitude towards a situation that makes it positive or negative.
- the dust of snow changed his attitude - helped him forget sadness/sorrowful mood.
- while many seemingly negative images like "crow", "hemlock" are shown, his attitude doesn't let external factors affect the outcome.

(any other relevant point )

**D10-S03** **2025** 2/1/1 **Q8(ii)**

'Dust of Snow', by Robert Frost is a poem about nature and simplicity. Elaborate.

**ANSWER — CBSE MARKING SCHEME**
(1 mark for nature + 1 mark for simplicity)
- Nature – Hemlock tree, snow, crow, simple acts of nature can bring a change/ healing effect
- Simplicity – small acts have big impacts, simple telling of a simple scenario

**D10-S04** **2025** 2/1/2 **Q8(ii)**

What happened to the poet when a dust of snow fell on him?
(Dust of Snow)

**ANSWER — CBSE MARKING SCHEME**
(Any Two Value Points)
- Changed the mood of the poet.
- The snow shook off his sadness and depression

- left him in a happy mood for the rest of the day/ saved his day

(Any other relevant point to be accepted)

**D10-S05** **2025** 2/1/3 **Q8(v)**

What changes the mood of the poet in the poem 'Dust of Snow'?

**ANSWER — CBSE MARKING SCHEME**

- When the crow shakes down dust of snow, it changes the poets mood
- Snow shook off his sadness and depression/ left him happy for the day

(Any other relevant point to be accepted)

**D10-S06** **2025** 2/4/1·2·3 **Q8III.**

In the poem "Dust of Snow", the 'hemlock tree' and the 'crow' hold specific meanings. Elaborate on how these symbols are utilized within the context of the poem.

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Hemlock tree and crow-traditional symbols of negativity/ despair/ gloom/ death, etc.
- These symbols are reversed
- Depict positive change and transformative/healing power of nature

Any other relevant point

**D10-S07** **2025** 2/6/2 **Q8(ii)**

'Dust of Snow' highlights the poet's positive attitude towards nature. Comment on how Robert Frost presents the power of nature in his poem. (Dust of Snow)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Nature's power to uplift and renew the human spirit
- Small, unexpected touch of snow transforms a negative mood
- ability to influence/enhance emotional well-being

(Any other relevant point to be accepted)

**D10-S08** **2026** 2/4/1 **Q8(iv)**

"Dust of Snow" presents the polar opposites black and white in a colour pallet. Justify, that 'black' and 'white' signify something deeper than the superficial meaning in the poem.

**ANSWER — CBSE MARKING SCHEME**

(Any Two points- one from each aspect)

Black – Symbolic Meaning

- Crow – traditionally linked with sorrow, fear, and negativity
- Hemlock tree – associated with poison and death
- Represents the poet's gloomy, depressed mood
- Symbol of despair and pessimism

White – Symbolic Meaning

- Snow – purity, freshness, and peace
- Symbol of hope and renewal
- Suggests emotional cleansing
- Represents a positive change in mood
- An ordinary, seemingly inauspicious moment brings transformation
- Suggests that even dark moments can lead to inner renewal

(Any other relevant point)

**D10-S09** **2026** 2/5/1 **Q8(ii)**

How does the short structure of poem 'Dust of Snow' enhance its message about emotional renewal? Support your answer briefly.

**ANSWER – CBSE MARKING SCHEME**

(any two)

- Short, crisp lines reflect sudden emotional change
- Small act (crow shaking snow) shifts poet's mood
- Brevity/ small structure of the poem mirrors how tiny moments can uplift mood
- Emphasises optimism through minimal expression
- Poet changes from being regretful to being optimistic/hopeful

(any other relevant point)

**D10-S10** **2026** 2/5/3 **Q8(ii)**

In 'Dust of Snow', what role does the unexpected moment play in shifting the speaker's mood?

**ANSWER – CBSE MARKING SCHEME**

(any two)

- A sudden, simple event transforms his mood.
- Nature's unpredictability brings emotional renewal.
- Replaces regret with a sense of relief and hope
- Small moments can uplift mood.

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D10-L01** **2025** 2/4/3 **Q10I.**

Robert Frost's view of nature changes when he talks about it positively in 'Dust of Snow', but negatively in 'Fire and Ice'. Justify the statement.

**ANSWER – CBSE MARKING SCHEME**

(Any three points from each lesson
(At least one from each lesson)
Dust of Snow-

- Nature- a transformative/healing force

- Crow and hemlock tree- inspiring a change of heart in the poet
- Conventional symbols reversed

Fire and Ice:

- Destructive power of nature/ human emotions
- Fire-likened to desire/lust/greed- all-consuming emotions
- Ice- hatred/apathy/frigidity/etc.

(Any other relevant point)

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**D10-L02** **2025** 2/6/1·2·3 **Q10(a)**

Examine the role of Nature in the poems 'The Dust of Snow' and 'Fog'.

**ANSWER — CBSE MARKING SCHEME**

any 3 –at least one value point from each lesson

In 'Dust of Snow',

- Nature plays a pivotal role as transformative force
- The falling 'dust of snow' from the crow alters the speaker's mood
- The crow acts as a vessel for nature's positive influence by inadvertent by shaking the snow onto the speaker's path

In 'Fog',

- Nature is depicted as a mysterious almost playful presence
- It highlights nature's power to affect human emotions
- Symbolizing change, reflection and renewal
- It is compared to cat and comes silently

(any other relevant point from the text must be accepted)

FIRST FLIGHT — POEMS

# Fire and Ice

## EXTRACT-BASED QUESTIONS

**D11-E01** **2025** 2/2/1·2·3 **Q7(a)**

> Some say the world will end in fire
> Some say in ice.
> From what I've tasted of desire
> I hold with those who favour fire.
> (Fire and Ice)

**(i)** The speaker offers evidence to support his preference for one theory over the other. Mention the evidence. [1]

**ANSWER**

The speaker offers the evidence of his own experience with desire as the reason for his preference for fire

**(ii)** What is the prediction of the poet about how the world will come to an end? Answer in about 40 words. [2]

**ANSWER**

(Any two value points)

- views desire as a powerful force - can lead to destructive consequences
- sees desire as something intense and potentially destructive, can engulf and consume
- indicates desire can lead to chaos and upheaval, such as akin to raging fire.
- believes that desire has transformative qualities, as fire can purify and renew but also destroy.

**(iii)** "Fire" and "Ice" are used in the poem as _____ [1]

**(A)** similes
**(B)** metaphors
**(C)** repetition
**(D)** oxymorons

**ANSWER**

(B) Metaphors

**(iv)** Comment on the overall mood of the extract. [1]

**ANSWER**

(Any one value point)

- Overall mood- contemplative, introspective, reflective, sombre, thought- provoking, pessimistic, scary, frightening,(any other similar word) The speaker reflects on the contrasting theories about the end of the world.

D11-E02 **2026** 2/1/1·2·3 **Q7(A)**

Some say the world will end in fire some say in ice.
From what I've tasted of desire
I hold with those who favour fire.
(Stanza 1) But if it had to perish twice,
I think I know enough of hate
To say that for destruction ice

Is also great
And would suffice. (Fire and Ice)

**I.** Complete the following suitably: [1]

According to Robert Frost, fire refers to _____.

**ANSWER**
(Any one)
Violent desires/passions/jealousy/cruelty/greed/lust/conflict/fury(Any other relevant word)

**II.** Why does the poet believe both fire and ice can destroy the world equally? [2]

**ANSWER**
Fire:

- Fire represents desire, avarice and passion- can turn destructive if unchecked Ice:
- Ice represents hatred and indifference (cold-heartedness) –can damage personal bonds/families/friendships/ societies(Any other relevant word)

**III.** Fill the blank with one word: [1]

In the line "But if it has to perish twice", 'it? refers to the _____.

**ANSWER**
World

**IV.** Select the option with same rhyme scheme as lines in Stanza 1: [1]

**(A)** They are all gone away,
The House is shut and still,
There is nothing more to say.

**(B)** Tell me not, in mournful numbers,
Life is but an empty dream!
For the soul is dead that slumbers.

**(C)** The dog chased the ball down the lane,
He ran with such incredible speed,
His tail was a blur, a joyful glee.

**(D)** The Sun is high,
The clouds drift past,
In the blue sky which is so vast.

**ANSWER**

(D) The sun is high,
The clouds drift past,
In the blue sky which is so vast.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D11-S01** **2026** 2/2/1 **Q8(i)**

In the poem 'Fire and Ice', how does the intense human emotion symbolised by fire, lead to the destruction of the world?

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Fire symbolizes – desire
- Fire / desire may lead to greed, avarice, lust, conflict and fury
- These instincts may lead to destruction of the world
- As fire symbolizes desire, if not controlled may be the cause of the end of the world.

(Any other relevant point)

**D11-S02** **2026** 2/2/2 **Q8(i)**

In what ways do the symbols of 'Fire' and 'Ice' in the poem 'Fire and Ice' serve as metaphors for opposing human impulses? How do they contribute to the exploration of destructive capabilities of human beings?

**ANSWER — CBSE MARKING SCHEME**

(At least one value point for each aspect) (1+1 for content)

- Fire – symbolizes desire
- Leading to greed, lust fury and these emotions if uncontrolled or unchecked may lead to destruction.

(Q.P. CODE /Set No 184/2-2-2)

- Ice – symbolizes hatred
- It leads to indifference, coldness and rigidity causing detached feelings. If they are neglected may lead to destruction.

(Any other relevant point)

**D11-S03** **2026** 2/2/3 **Q8(i)**

The tone of Robert Frost in the poem 'Fire and Ice' reflects his attitude towards the end of the world and human behaviour. Elaborate.

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Contemplative, reflective- discusses the end of the world in a thoughtful manner
- Ironic and philosophical – Deep thinking about emotions in a simple language
- Balanced as considers both fire and ice can cause destruction
- Symbolic- Fire(desire) and Ice (hatred) symbolizes the potential destruction
- More in favour of fire, ice will suffice

(Any other relevant point)

**D11-S04** **2026** 2/4/2 **Q8(ii)**

Why does the poet say that the world will perish twice in the poem Fire and Ice? (Fire and Ice)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Points- one from each aspect)

- "Fire" symbolizes uncontrolled desire and greed.
- "Ice" symbolizes hatred, coldness, and indifference.
- Either extreme emotion can destroy humanity.
- Human vices, not natural forces, cause destruction.
- Hatred is equally powerful and destructive as desire.

(Any other relevant point)

**D11-S05** **2026** 2/5/2 **Q8(ii)**

In 'Fire and Ice', how does the poet use extreme symbols to warn against self-destructive emotions?

**ANSWER — CBSE MARKING SCHEME**

(any two)

- "Fire" symbolises uncontrolled desire and greed
- "Ice" stands for hatred and cold indifference
- Both capable of destroying the world
- Warns that internal emotions can cause external ruin
- Urges emotional balance to avoid destruction

(any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Robert Frost's view of nature changes when he talks about it positively in 'Dust of Snow', but negatively in 'Fire and Ice'. Justify the statement.... *(see under "Dust of Snow")*

FIRST FLIGHT — POEMS

# A Tiger in the Zoo

## EXTRACT-BASED QUESTIONS

**D12-E01** **2023** 2/1/1·2·3 **Q7(b)**

He stalks in his vivid stripes 5x1=5 The few steps of his cage,
On pads of velvet quiet,
In his quiet rage
He should be lurking in shadow
Sliding through long grass
Near the water hole
Where plump deer pass.

**(i)** Complete the sentence appropriately.

The vivid stripes refer to the.

**ANSWER**
stripes of a tiger

**(ii)** Which word from the extract is the opposite of 'loud'?

**ANSWER**
quiet

**(iii)** The use of the phrase 'pads of velvet' means

**(a)** neck
**(b)** tail
**(c)** skin
**(d)** paws

**ANSWER**
(d) paws

**(iv)** State whether the following statement is True or False:

The confinement of the cramped space of the cage has restricted the tiger's steps.

**ANSWER**
True

**(v)** The tiger was lurking in shadow _____.

**(a)** to catch its prey
**(b)** as the cage was dark
**(c)** as the velvet was quiet
**(d)** as he was ina rage

**ANSWER**
(a) to catch its prey

**D12-E02** **2023** 2/2/1·2·3 **Q7(B)**

Read the following extract and answer the questions that follow: 5×1=5 He hears the last voice at night.
The patrolling cars,

And stares with his brilliant eyes
At the brilliant stars.
He stalks in his vivid stripes
A few steps of his cage.

**(i)** Whose is the last voice heard by the tiger?

**(a)** police jeep
**(b)** patrolling cars
**(c)** watchmen
**(d)** roar of lion

**ANSWER**
(b) patrolling cars

**(ii)** Complete the sentence appropriately.

It is clear that 'Repetition' is the poetic device used for 'his brilliant eyes at the brilliant stars' because _____. (Clue: explain how repetition applies here)

**ANSWER**
creates a musical effect/emphasises the brilliance

**(iii)** The main contrasting ideas in this extract are

**(a)** tiger and deer.
**(b)** cruelty and sympathy.
**(c)** confinement and freedom.
**(d)** master and slave.

**ANSWER**
(c) confinement and freedom.

**(iv)** The use of the word 'stalks' creates an image of

**(a)** cowardice.
**(b)** frustration.
**(c)** lethargy.
**(d)** purposefulness.

**ANSWER**
(b) frustration

**(v)** State whether the following statement is True or False:

The poem uses 'staring at the sky' to symbolize the freedom 'he' yearns for.

**ANSWER**
True

**D12-E03** **2023** 2/4/1·2·3 **Q7(B)**

Read the extract given below and answer the questions that follow:

He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.
He should be lurking in shadow,

Sliding through long grass
Near the water hole
Where plump deer pass.

**(i)** 'Quiet rage' refers to the tigers_____

**(a)** helplessness
**(b)** he has not been able to hunt
**(c)** his prey has not come to the water hole
**(d)** he is not free

**ANSWER**
(a) – helplessness

**(ii)** He is lurking in shadows because_____

**ANSWER**
he is waiting for his prey / deer

**(iii)** Complete the sentence appropriately:

It is clear that metaphor is the poetic device used for 'pads of velvet' because_____ (clue-explain how metaphor applies here).

**ANSWER**
it makes a comparison (without using as/like)/ between the softness of the paw and velvet

**(iv)** Find a word from the extract which means - to walk with measured, stiff or haughty strides:

**(a)** steps
**(b)** lurking
**(c)** pads
**(d)** stalk

**ANSWER**
(d) – stalk

**(v)** State whether the following statement is TRUE or

FALSE:
The tiger is stealthily waiting for the deer to come to the water hole.

> **ANSWER**
> false

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**D12-E04** **2023** 2/6/1·2·3 **Q7(b)**

> He stalks in his vivid stripes 5x1=5 The few steps of his cage
> On pads of velvet quiet
> In his quiet rage.
> He should be lurking in shadow
> Sliding through long grass
> Near the water hole
> Where plump deer pass

**(i)** 'He' is in a rage because he is

**(a)** hungry
**(b)** tied
**(c)** thirsty
**(d)** in a cage

> **ANSWER**
> (d) in a cage.

**(ii)** He is lurking in the shadow because _____.

> **ANSWER**
> he wants to catch his prey / he wants to hunt

**(iii)** The above lines express the tiger's _____.

**(a)** resignation
**(b)** fear
**(c)** anger
**(d)** acceptance

> **ANSWER**
> (c) anger

**(iv)** Complete the sentence appropriately:

It is clear that metaphor is the poetic device used for 'pads of velvet' — because _____. (Clue: explain how metaphor is applied here.)

> **ANSWER**
> comparison of paws with velvet/ it shows softness of paws just like velvet

**(v)** The contrast in the above extract is between life in the forest and life in the

**(a)** circus

**(b)** national park
**(c)** cave
**(d)** zoo

**ANSWER**
(d) zoo

**D12-E05** **2024** 2/1/1·2·3 **Q7(A)**

He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.
He should be lurking in shadow,
Sliding through long grass
Near the water pole
Where plump deer pass.
He should be snarling around houses
At the jungle's edge,
Baring his white fangs, his claws,
Terrorising the village!

**(i)** State any one point of contrast between the tiger in the zoo and in its natural habitat. [1]

**ANSWER**
- Zoo- stalks in his cage/forced to be quiet
- Forest- moves majestically wherever he wants/snarls and terrorises the village.

(Any one point from the above)

**(ii)** When the speaker suggests that the tiger should be "Snarling around houses at the jungle's edge"? What does he insinuate about the tiger's natural behaviour and habitat? [1]

**ANSWER**
Tiger- naturally powerful, free and ferocious (Any one point/ any other suitable word/phrase is acceptable)

**(iii)** The poet's skillful use of imagery effectively depicts the confinement and frustration of the tiger. Elaborate in about 40 words. [2]

**ANSWER**
- In his vivid stripes, pads of velvet quiet, in his quiet rage

(Any two of these images with elaboration to be accepted)

**(iv)** Which phrase would correctly substitute 'quiet rage' in the given sentence from the extract? [1]
The few steps of his cage on pads of velvet quiet in his 'quiet rage.'

**ANSWER**
Suppressed anger

**D12-E06** **2024** 2/3/1·2·3 **Q7(a)**

He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage

**(i)** Explain the contrast created by the words, 'stalks' and 'few steps of his cage'. [1]

**ANSWER**
The contrast between being confident and
subdued/freedom versus captivity represented by "stalks" and "few steps of his cage" respectively. (Any other relevant comparison)

**(ii)** Which of the following best describes the tiger's feelings in the context? [1]

**(A)** anger
**(B)** conflicted
**(C)** pessimism
**(D)** apprehension

**ANSWER**
(A) anger

**(iii)** Comment in about 40 words on the poet's use of imagery in the above extract. [2]

**ANSWER**
- the poet uses vivid imagery - build the image of the majestic tiger in confinement.
- words like "velvet quiet", and "stalks in vivid stripes" refer to the majestic nature of the animal.
- words like "quiet rage" - portrays the confinement, helplessness, frustration.

(any two relevant points)

**(iv)** Which word in the stanza means the same as 'clear and bright'? [1]

**ANSWER**
vivid

**D12-E07** **2024** 2/4/1·2·3 **Q7(a)**

But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors. (A Tiger in the Zoo)

**(i)** Why is the tiger 'stalking the length of his cage'? [1]

**ANSWER**
- has only length of his cage to walk about / no room to run/enjoy himself / restless

(any other suitable answer to be accepted)

- tiger can't escape.
- power/ freedom of tiger snatched
- basic instinct crushed /subdued.

**(ii)** What is the significance of the use of the word 'locked' to describe the concrete cell where the tiger is kept and how does it contrast with the tiger's presence in its natural habitat? Answer in about 40 words. [2]

**ANSWER**

- can't break away from captivity.

(any one point from the above for the first part of the question)
Contrast

- in natural habitat moves freely/ is considered most powerful. (total 2 marks)

**(iii)** Complete the sentence with the appropriate option: [1]

The lines from the poem tell us that the tiger is _____.

**(A)** enjoying his time in the cell
**(B)** being indifferent to visitors because it is a daily routine for him
**(C)** not as strong as his counterpart in the jungle
**(D)** wanting to be free from the cage

**ANSWER**
(B) being indifferent to visitors – it's a daily routine for him

**(iv)** Identify the type of literary device used in the line: [1]

'But he's locked in a concrete cell'

**ANSWER**
Alliteration – 'Concrete Cell'

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**D12-E08** **2025** 2/1/1·2·3 **Q7(b)**

He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.
He should be lurking in shadow,
Sliding through long grass
(A Tiger in the Zoo)

**(i)** Identify and name any one figure of speech in the above extract. [2]

**ANSWER**
Oxymoron – In his quiet rage / Metaphor – pads of velvet quiet / Repetition – quiet / Alliteration – stress, should, stripes, shadow / Imagery – lurking, sliding / Personification
1 mark for identification and 1 mark for naming the figure of speech

**(ii)** Fill in the blank with one word. [1]

The tiger's stalking on 'pads of velvet' suggests a movement that is _____.

**ANSWER**
(Any One Value Point)
Soft, restless, restrained, smooth, stealthily

**(iii)** Based on the given lines from the poem, which words would best describe the feelings of the tiger? [1]

**(A)** Calm and content
**(B)** Both subdued and angry
**(C)** Both frustrated and happy
**(D)** Both angry and famished

**ANSWER**
(B) both subdued and angry.

**(iv)** Select the option that applies the same rhyme scheme as the first four lines of the given extract. [1]

**(A)** The people along the sand

All turn and look one way
They turn their back on the land
They look at the sea all day

**(B)** Along the sand, the people

All turn and look one way
They turn back on the sand
They look at the sea all day

**(C)** The people along the sand

Look one way and all turn
Their backs on the land
They look at the sea all day

**(D)** The people along the sand

They turn their back on the land
They look one way
At the sea all day.

**ANSWER**
(B) Along the sand, the people
All turn and look one way
They turn back on the sand
They look at the sea all day

**D12-E09** **2026** 2/3/1·2·3 **Q7(a)**

But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors. (A Tiger in the Zoo)

**(i)** Complete the sentence suitably: [1]

The tiger ignores the visitors because _____

**ANSWER**

(Any one)

- feels angry/ helpless/ frustrated in the cage
- locked in the concrete cell
- shows his silent protest of being caged
- wants to be free, doesn't react to their presence

(Any other relevant point)

**(ii)** The above lines juxtapose the tiger's natural instincts with its caged existence. Justify. [2]

**ANSWER**

(Any two)

- free v/s captivated/ caged/ locked
- hunting freely v/s caged
- feared entity v/s displayed entity
- roaring v/s quiet
- open jungle v/s limited space

(Any other relevant point)

**(iii)** What mood is created by the poet in the above lines? [1]

**(A)** sympathetic and thoughtful
**(B)** angry and violent
**(C)** cheerful and happy
**(D)** exciting and fun

**ANSWER**

(A) – sympathetic and thoughtful

**(iv)** Fill in the blank with the correct option from the brackets. [1]

The length of his cage highlights the _____ (vast space/limited space/free space) in which the tiger is confined.

**ANSWER**

limited space

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D12-S01** **2023** 2/5/1 **Q8(d)**

State any three disadvantages that the tiger faces inside a cage.

**ANSWER – CBSE MARKING SCHEME**

- Restricted movement.
- unable to hunt its prey
- object of display
- deprived of its natural habitat / freedom

- cannot prance in the wild

(any two)

**D12-S02** **2023** 2/5/2 **Q8(d)**

How would the tiger behave in the forest? (A Tiger in the Zoo)

**ANSWER — CBSE MARKING SCHEME**

- The tiger enjoys full freedom
- Roaming fearlessly/ growling
- terrorizing villagers, hunting deer.

**D12-S03** **2023** 2/5/3 **Q8(d)**

What does the tiger in the zoo do at night?

**ANSWER — CBSE MARKING SCHEME**

- The tiger is in the cage and his movement is restricted.
- At night, he hears the last voice of the patrolling cars and instantly looks at the shining stars

**D12-S04** **2024** 2/5/3 **Q8(v)**

The poem, "A Tiger in the Zoo" moves from the zoo to the jungle; and back again to the zoo. What effect does the poet want to bring out with this? Elaborate.

**ANSWER — CBSE MARKING SCHEME**

- Theme of the poem - freedom represented by the jungle vs captivity represented by the zoo.
- Poet describes how the tiger longs for freedom by moving through the images of zoo and jungle.
- The poem moves from freedom of the jungle to the captivity of the cage to contrast the two.
- To emphasise the fact that the true habitat of a tiger is jungle and not the cage.

(any two points, any other relevant point to be accepted)

**D12-S05** **2025** 2/2/3 **Q8(ii)**

Why does the tiger in the zoo ignore the visitors?
(A Tiger in the Zoo)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- as a coping mechanism for its confinement
- zoo's artificial environment has dulled his natural instincts
- became a pathetic spectacle
- loss of wild identity – does not terrorise / hunt
- form of protest
- paces in quiet rage

(Any other relevant point)

**D12-S06** **2025** 2/3/1 **Q8(ii)**

In what ways does the contrast between the tiger's natural habitat and its confinement in a concrete cell enhance the poem's exploration of captivity and its consequences for wild animals?
(A Tiger in the Zoo)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:

- Loss of natural environment
- Impact of confinement (tiger- helpless in the cage)
- Behavioural change (from roaming freely to being caged/terrorising villagers to being stared at)
- Yearning/ longing for freedom (to hunt in the wild) (aggression in the cage)
- Human impact– poem critiques human intervention and consequences of encroaching on natural habitats and wild animals

**D12-S07** **2025** 2/5/1 **Q8(iii)**

Is it ethical to enclose wild animals within cages? Discuss with reference to the poem, 'A Tiger in the Zoo'.

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Wild animals must live freely
- Should not be caged
- Should hunt freely/ terrorise villages
- Have right to freedom like any other species
- Confinement disturbs ecological balance/ disturbs environment
- Confinement leads to frustration/misery
- Should not be an object of gaze in cages

**D12-S08** **2025** 2/5/2 **Q8(iii)**

How does the poem show that the tiger had lost its natural instinct? (A Tiger in the Zoo)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Tiger is caged/is in confinement
- Has lost its freedom
- Can't roam/hunt freely
- No one is scared of the tiger
- It is just an object of gaze
- Tiger is distressed/in quiet rage

**D12-S09** **2025** 2/5/3 **Q8(iii)**

Draw a comparison between the tiger in the zoo and in the forest.
(A Tiger in the Zoo)

**ANSWER — CBSE MARKING SCHEME**

for tiger in the zoo: (any one)

- Tiger in the zoo is inside a cage
- Only has few steps to walk
- All strength behind the bars
- It is just an object of gaze
- Can't roam freely
- Can't hunt freely
- Longs for freedom
- Disinterested in the visitors

for tiger in the forest: (any one)

- Tiger is free to roam in the jungle
- It hunts freely
- It terrorises the villagers/people are scared of it
- It is seen as a scary animal

**D12-S10** **2025** 2/6/2 **Q8(v)**

The Tiger in the Zoo is denied its natural habitat. Describe its behaviour and routine as a captive in the concrete cell. (A Tiger in the Zoo)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- a behaviour of restrained frustration
- it paces restlessly and moves with a slow, deliberate gait
- a lack of natural stimuli
- ignores the visitor
- spends its night gazing at stars

(Any other relevant point to be accepted)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D12-L01** **2025** 2/2/1·2·3 **Q10(b)**

Explore the contrasting images of the tiger in 'A Tiger in the Zoo' and the tiger in 'How to Tell Wild Animals'.

**ANSWER — CBSE MARKING SCHEME**

(Any three points of contrast atleast one from each text)

Tiger in the zoo

- object of gaze/ vulnerable/ helpless
- restless/ confined/ restricted/ contained
- quiet rage/ captive/ subdued resistance
- retained primal instincts
- gazes night sky
- Hears patrolling cars

Tiger in the wild

- feared animal
- free to roam around
- roars and hunts freely
- in its natural habitat/ prowling through the jungle

**D12-L02** **2025** 2/5/1·2·3 **Q10(b)**

What distinguishes the portrayal of the tiger in the poem 'A Tiger in the Zoo' from the depiction of the tiger in the poem 'How to tell Wild Animals'?

**ANSWER — CBSE MARKING SCHEME**

for Tiger in the Zoo: (any 3 — at least 1 value point from each chapter)

- Tiger in the zoo is inside a cage
- Only has few steps to walk
- All strength behind the bars
- It is just an object of gaze
- Can't roam freely
- Can't hunt freely
- Longs for freedom
- Disinterested in the visitors

for How to Tell Wild Animals:

- Tiger is free to roam in the jungle
- It hunts freely
- It terrorises the villagers/people are scared of it
- It is seen as a large tawny beast

**D12-L03** **2026** 2/1/1·2·3, 2/4/1·2·3 **Q10I.**

Evaluate the similarities and differences between the tiger in "A Tiger in the Zoo" and the dragon in "The Tale of Custard the Dragon".

**ANSWER — CBSE MARKING SCHEME**

(3 value points- At Least one from each aspect)
Similarities

- Both the tiger and the dragon are powerful wild creatures / symbolize strength and danger.
- Both are confined or controlled by humans.
- Both evoke fear — the tiger through silence and rage, the dragon through appearance Differences
- The tiger is caged and helpless vs Custard the dragon lives safely with Belinda.
- The tiger is quiet, angry, and full of suppressed energy vs Custard appears timid and cowardly at first.
- The tiger's strength is wasted in captivity vs Custard proves his bravery by killing the pirate.
- The tiger represents the tragedy of captivity vs the dragon highlights the theme that true courage is shown in action

Synthesis of Ideas

- The tiger evokes sympathy and reflects loss of freedom.

- The dragon shows that appearances can be deceptive and bravery may be hidden.

**Also see — cross-chapter long-answer questions involving this chapter:**

- The inherent instinct for freedom is a fundamental trait in all living creatures. Justify this statement with reference to 'Mijbil the Otter' and 'A Tiger in th... *(see under "Mijbil the Otter")*

FIRST FLIGHT — POEMS

# How to Tell Wild Animals

## EXTRACT-BASED QUESTIONS

**D13-E01** **2023** 2/1/1·2·3 **Q7(a)**

> Though to distinguish beasts of prey 5x1=5 A novice might nonplus,
> The crocodiles you always may
> Tell from the Hyena thus:
> Hyenas come with merry smiles;
> But if they weep they're crocodiles.

**(i)** Select the appropriate option to complete the sentence, according to the extract:

Crocodiles can be identified by their _____.

**(a)** tears
**(b)** attitude
**(c)** smiles
**(d)** attacks

**ANSWER**
(a) tears

**(ii)** State whether the following statement is True or False:

Hyenas are famous for weeping.

**ANSWER**
False

**(iii)** 'Novice' in line 2 means the same as:

**(a)** learner
**(b)** beast
**(c)** tender foot
**(d)** beginner

**ANSWER**
(d) beginner

**(iv)** In this extract the poet has presented two different behavioural traits of animals. They are_____.

**ANSWER**
smiling of the hyena and the crying of the crocodile

**(v)** The poet uses 'A novice might nonplus" instead of the novice might get confused. How does this usage impact the poem?

**(a)** adds an incorrect option.
**(b)** it is associated with beasts.

**(c)** it rhymes and adds humour.
**(d)** it simplifies the meaning.

**ANSWER**
(c) It rhymes and adds humour.

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**D13-E02** **2023** 2/2/1·2·3 **Q7(A)**

Read the following extract and answer the questions that follow: 5×1=5 Or if some time when roaming round,
A noble wild beast greets you,
With black stripes on a yellow ground,
Just notice if he eats you.
This simple rule may help you learn
The Bengal Tiger to discern.

**(i)** Who is the 'noble wild beast' in the above lines?

**(a)** zebra
**(b)** Asian Tiger
**(c)** Asian Lion
**(d)** Bengal Tiger

**ANSWER**
(d) Bengal Tiger

**(ii)** Complete the sentence appropriately.

It is clear that 'Alliteration' is the poetic device used for 'roaming round' because _____. (Clue: explain how alliteration applies here)

**ANSWER**
repetition of same consonant sound (Here it is R- roaming round)

**(iii)** State whether the following statement is True or False:

The extract helps to identify a Royal Bengal Tiger.

**ANSWER**
True

**(iv)** In the given lines, what effect does the poet create?

'Just notice if he eats you.
This simple rule may help you learn
The Bengal Tiger to discern.'

**(a)** irony
**(b)** terror
**(c)** sympathy
**(d)** criticism

**ANSWER**
(a) irony

**(v)** Which word in the extract tells you that you have recognised the 'noble beast'?

**(a)** rule
**(b)** discern
**(c)** roaming
**(d)** notice

**ANSWER**
(b) discern

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**D13-E03** **2023** 2/6/1·2·3 **Q7(a)**

Read the following extracts and answer the questions that follow by choosing the most appropriate option:
5x1=5 If strolling forth, a beast you view,
Whose hide with spots is peppered,
As soon as he has leapt on you,
You'll know it's the leopard.
'Twill do no good to roar with pain,
He'll only and again.

**(i)** One can find out that it is a leopard by the way it_____.

**(a)** leaps
**(b)** eats
**(c)** looks
**(d)** roars

**ANSWER**
(a) leaps

**(ii)** State whether the following statement is true or false:

When an animal repeatedly leaps at a person, it is a leopard.

**ANSWER**
true

**(iii)** Complete the sentence appropriately:

It is clear that repetition is a poetic device used for and again' because _____.

(Clue: explain how repetition is applied here.)

**ANSWER**
they want to show the repeated action of leaping / jumping

**(iv)** The Royal Bengal Tiger has black stripes on yellow skin whereas a leopard has _____.

**ANSWER**
dark coloured spots/black spots

**(v)** Complete the analogy with a word from the extract: claws: nails::?:skin

**ANSWER**
hide

**D13-E04** **2024** 2/2/1·2·3 **Q7(a)**

The true Chameleon is small
A lizard sort of thing;
He hasn't any ears at all,
And not a single wing,
If there is nothing on the tree,
'Tis the Chameleon you see.
(How To Tell Wild Animals)

**(i)** Fill in the blank with one word: [1]

When the speaker says "If there is nothing on the tree, 'Tis the Chameleon you see", he refers to _____ as characteristic trait of a true Chameleon.

**ANSWER**
Camouflage / Changeability (any other correct word should be accepted)

**(ii)** What does the speaker mean when he says, "A lizard sort of thing"? [1]

**ANSWER**
a chameleon - very similar to a lizard but not a lizard.

**(iii)** Which of the following best describes the speaker's disposition while describing the Chameleon? [1]

**(A)** indifferent
**(B)** playful
**(C)** dismissive
**(D)** respectful

**ANSWER**
(B) Playful

**(iv)** Comment on the poet's use of language in these lines. Answer in about 40 words. [2]

**ANSWER**
- humorous
- informative

language – simple and easy to understand

- reference to rhyme's, rhythm and figure speech

(any two)

**D13-E05** **2026** 2/1/1·2·3 **Q7(B)**

Though to distinguish beasts of prey
A novice might nonplus,
The crocodile you always may
Tell from the Hyena thus:
Hyenas come with merry smiles
But if they weep they're crocodiles.
(How to tell Wild Animals)

**I.** What is the most likely reason the poet uses the word 'nonplus' instead of confused? [1]

**ANSWER**
The word nonplus rhymes with 'thus' and conveys a deeper meaning of confusion/the poet uses Poetic licence

**II.** Explain the irony in the last two lines of the stanza. [2]

**ANSWER**
- The attributes of the animals don't match their personalities
- Hyena and crocodile seem to smile and weep, however, in reality, they are deadly

(Any other relevant point)

**III.** Fill in the blank with one word: [1]

The word 'novice' signifies a/an _____ person.

**ANSWER**
Inexperienced (any other synonym)

**IV.** What kind of atmosphere is created through these lines? [1]

Select the correct option:
1. humorous 2. mysterious 3. aggressive
4. confusing 5. fearful
Options:

**(A)** land 4
**(B)** Only 5
**(C)** 1, 2 and 3
**(D)** 4 and 5

**ANSWER**
(A) 1 and 4

**D13-E06** **2026** 2/2/1·2·3 **Q7(a)**

Though to distinguish beasts of prey
A novice might nonplus,
The Crocodile you always may
Tell from the Hyena thus:

Hyenas come with merry smiles;
But if they weep they're Crocodiles.
The true Chameleon is small,
A lizard sort of thing;
He hasn't any ears at all,
And not a single wing.
If there is nothing on the tree,
'Tis the chameleon you see.
(How to Tell Wild Animals)

**(i)** How does the poet describe the crocodile's tears? Choose the correct option: [1]

**(A)** genuine and heartfelt
**(B)** joyful and sincere
**(C)** false and deceptive
**(D)** cold and indifferent

**ANSWER**
(C) False and deceptive

**(ii)** What confusion will a newcomer face while distinguishing between a hyena and a crocodile, as described humorously by the poet in the above extract? [1]

**ANSWER**
Both are described humorously- the hyena appears to laugh or smile whereas the crocodile may appear crying.

**(iii)** Mention any two characteristics of a chameleon on the basis of the given extract. [2]

**ANSWER**
(Any two)
- Small like a lizard
- Doesn't have ears or wings
- Changes colour and blends itself according to the background.

(Any other relevant point)

**(iv)** Fill in the blank with the correct option from those given in the brackets: [1]

The tone of the poet in the above lines is _____ (playful and humorous/serious and confused).

**ANSWER**
Playful and humorous

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D13-S01** **2025** 2/1/1 **Q8(iv)**

Analyze how Wells employs humour, rhyme, and exaggerated traits to not only entertain, but also educate readers about various wild animals. Explain.
(How to Tell Wild Animals)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Points)

- The poem humorously provides guidelines for identifying various wild animals encountered in the jungle.
- Through witty descriptions and clever rhymes, Wells presents distinct characteristics of different animals.
- By employing a light hearted approach, Wells effectively conveys information about wildlife in a memorable and engaging manner.
- The underlying themes of human-animal interactions and the importance of keen observation in understanding nature are subtly woven into the humorous narrative

(Any other relevant point to be accepted)

**D13-S02** **2025** 2/1/2 **Q8(iv)**

Mention two points of difference between a Bengal tiger and an Asiatic lion.
(How to Tell Wild Animals)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Points — At least one from each)

- The Asiatic Lion - has a huge body with a dull brown/tawny skin, roars ferociously while killing its prey.
- The Bengal Tiger - has black stripes on a yellow body, kills its prey silently.

(Any other relevant point to be accepted)

**D13-S03** **2025** 2/1/3 **Q8(iv)**

Why is the term 'bear hug' ironical?
(How to Tell Wild Animals)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Points)

- When a bear attacks its prey - catches hold of it - crushes it really hard as if killing it.
- Then the bear gives it another hug to crush it completely.
- The hug is not out of love, but one of death.

(Any other relevant point to be accepted)

**D13-S04** **2025** 2/4/1·2·3 **Q8I.**

Every creature possesses a unique characteristic that defines it, and this trait is closely linked to its nature. This concept is beautifully illustrated in the poem "How to Tell Wild Animals." Elucidate.

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Animals identified by their unique characteristics
- Physical appearance linked to their nature/behavioural traits
- Examples- Bear's hug, crocodile tears, etc.

**D13-S05** **2026** 2/5/1 **Q8(i)**

What lesson does the poet convey about nature in 'How to Tell Wild Animals'?

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Poet uses humour to caution the readers about wild animals
- Each description highlights nature's unpredictability/ surprise element for the one travelling in a jungle
- Encourages observation and respect for the wild animals
- Nature is majestic but must be approached carefully
- Each animal is different from the other

(any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Explore the contrasting images of the tiger in 'A Tiger in the Zoo' and the tiger in 'How to Tell Wild Animals'.... *(see under "A Tiger in the Zoo")*
- What distinguishes the portrayal of the tiger in the poem 'A Tiger in the Zoo' from the depiction of the tiger in the poem 'How to tell Wild Animals'?... *(see under "A Tiger in the Zoo")*

FIRST FLIGHT — POEMS

# The Ball Poem

## EXTRACT-BASED QUESTIONS

**D14-E01** **2023** 2/5/1·2·3 **Q7(A)**

Read the following extract and answer the questions that follow:
What is the boy now, who has lost his ball,
What, what is he to do? I saw it go
Merrily bouncing, down the street and then
Merrily over — there it is in the water!
No use to say 'O there are other balls':
(The Ball Poem)

**(i)** What does the expression 'what, what is he to do' denote?

**(a)** loss of the ball
**(b)** ask the poet for another ball
**(c)** boy's grief over the loss of the ball
**(d)** go down the street

**ANSWER**
(c) boy's grief over the loss of ball

**(ii)** State whether the following statement is True or False:

The poet was delighted to watch the ball bouncing down the street into the water.

**ANSWER**
False

**(iii)** The poet repeats the word 'what' in order to _____.

**ANSWER**
emphasize what the boy will do / show the helplessness of the boy

**(iv)** There is no use to say 'O there are other balls' indicates that the poet feels that it would be _____ to console the boy.

**(a)** helpful
**(b)** futile
**(c)** easy
**(d)** shameful

**ANSWER**
(b) futile

**(v)** 'What is the boy now, who has lost his ball.'

Which feeling is expressed in this line?

**(a)** regret

**(b)** cheer
**(c)** despair
**(d)** thrill

**ANSWER**
(c) despair

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**D14-E02** **2024** 2/1/1·2·3 **Q7(B)**

No use to say 'O there are other balls
An ultimate shaking grief fixes the boy
As he stands rigid, trembling, staring down
All his young days into the harbour where his ball went.
I would not intrude on him,
A dime, another ball, is worthless. Now
He senses first responsibility
In a world of possessions. People will take
Balls, balls will be lost always, little boy
And no one buys a ball back. Money is external
He is learning.....

**(i)** Which of the following best describes the speaker's attitude towards the boy's reaction to losing his ball? [1]

**(A)** indifferent as the ball is inexpensive
**(B)** sympathetic, understanding the depth of the boy's loss
**(C)** mocking, finding the boy's reaction exaggerated and unnecessary.
**(D)** panicked, sharing the boy's distress over the lost ball.

**ANSWER**
(B) – sympathetic, understanding the depth of the boy's loss

**(ii)** Comment on the use of metaphor in the above extract. [1]

**ANSWER**
Ball is a metaphor for possessions/childhood innocence

**(iii)** Explain the phrase 'all his young days into the harbour' with reference to the extract. [1]

**ANSWER**
loss of the ball- moment of transition from childhood to maturity/ memories of childhood flashed in front of his eyes. (Reference- 'senses his first responsibility', 'he is learning')

**(iv)** Briefly state in about 40 words the boy's journey from 'shaking grief to 'he is learning' in the above extract. [2]

**ANSWER**
- Journey from innocence to maturity/ youth to adulthood
- Realisation/learning- loss is inevitable, he will lose things,

- replace them but never be able to buy back the thing he has lost.

**D14-E03** **2024** 2/3/1·2·3 **Q7(b)**

And no one buys a ball back, Money is external
He is learning, well behind his desperate eyes
The epistemology of loss, how to standup.

**(i)** When the poet says that "no one buys a ball back', what does he refer to in the context of the poem? [1]

**ANSWER**
- refers to loss of irreplaceable things – memories, relationships.

**(ii)** Complete the sentence with an appropriate option: [1]

The lines from the poem tell us that the boy is experiencing

**(A)** distress
**(B)** terror
**(C)** realisation
**(D)** elation

**ANSWER**
(C) realisation

**(iii)** What is the significance of the term "desperate" used to describe the boy's eyes in the poem, and how does it contribute to the overall mood and tone of the poem? [2]

**ANSWER**
Signifies the boy's helpless yearning to get his ball back. It provides greater depth to the tone, overall mood - stoicness, sadness and somberness
(Any other relevant point)

**(iv)** Identify and discuss the poet's use of metaphor in the poem "The Ball Poem". [1]

**ANSWER**
the metaphor - loss of the ball.
ball symbolises the loss of a physical possessions leading to emotional changes/the loss as transformative for growth.

**D14-E04** **2024** 2/5/1·2·3 **Q7(a)**

Ina world of possessions. People will take
Balls, balls will be lost always, little boy.
And no one buys a ball back. Money is external.
He is learning, well behind his desperate eyes,
The epistemology of loss, how to stand up
Knowing what every man must one day know

And most know many days, how to stand up.
(The Ball Poem)

**(i)** Fill in the blank with one word. [1]

When the speaker says "People will take balls, Balls will be lost always, little boy", his tone is _____.

**ANSWER**
Instructive/Practical/Realistic/Matter-of-fact
(Any other appropriate synonym)

**(ii)** The poet says that money is external. What inference can be drawn from this statement? [2]

Answer in about 40 words.

**ANSWER**
- Money can buy a new ball but cannot buy back the love associated with it.
- Things that one loves cannot be replaced with money.

**(iii)** Which of the following best describes the speaker's attitude towards material possessions? [1]

**(A)** indifferent
**(B)** emotional
**(C)** casual
**(D)** respectful

**ANSWER**
(A) Indifferent

**(iv)** Identify the poetic device used in "And no one buys a ball back". [1]

**ANSWER**
Alliteration

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**D14-E05** **2026** 2/4/1·2·3 **Q7(b)**

A dime, another ball, is worthless. Now
He senses first responsibility
In a world of possessions. People will take
Balls, balls will be lost always, little boy.
And no one buys a ball back. Money is external
He is learning, well behind his desperate eyes,
The epistemology of loss, how to stand up
Knowing what every man must one day know
And most know many days, how to stand up. (The Ball Poem)

**(i)** Comment on the portrayal of the character of the boy in the given extract. [2]

**ANSWER**
I. (Any Two points)

- Transfixed by the experience
- Dejected at losing the ball
- Gradual emotional transformation
- Movement from innocence to awareness

**(ii)** Complete the following suitably: [1]

"Money is external" implies that the boy _____

**(A)** values material possessions.
**(B)** learns the money cannot restore what is lost.
**(C)** believes money is the solution to all problems.
**(D)** is indifferent to material wealth.

**ANSWER**
(B) Learns the money cannot restore what is lost.

**(iii)** What does the poet mean by the phrase, 'epistemology of loss'? [1]

**ANSWER**
Understand the nature of loss/losses are inevitable and universal/suffering is human fate/ reconciliation to one's fate.

**(iv)** What kind of atmosphere is created through these lines? [1]

Select the correct option.
1. reflection 2. intrigue
3. acceptance 4. anger
5. fear

**(A)** 1, 4 and 5
**(B)** Only 2
**(C)** 1 and 3
**(D)** 4 and 5

**ANSWER**
(C) 1 and 3

**D14-E06** **2026** 2/5/1·2·3 **Q7(A)**

What, what is the boy now
who has lost his ball.
What, what is he to do.
I saw it go
Merrily bouncing, down the street and then Merrily over – there it is in the water!"
No use to say 'O there are other balls'.
(The Ball Poem by John Berryman)

**(i)** What does the repetition the word "merrily" suggest in the context of the ball's movement? [1]

**ANSWER**
(any one)

- merrily shows bouncing of the ball
- playful childhood
- happiness of childhood

(any other relevant point)

**(ii)** How does this moment contrast the mood of the poem before and after the ball falls into the water? [2]

(Answer in about 40 words)

**ANSWER**

Mood before the ball falls into the water - happy / playful (any other relevant word) Mood after the ball falls into the water – sad /gloomy (any other relevant word)

**(iii)** Fill in the blank with the correct word from the bracket: [1]

The poet uses the ball as a symbol of the boy's _____ (childhood/adventure)

**ANSWER**

childhood

**(iv)** The line, 'No use to say, oh there are other balls' signifies: [1]

**(A)** Words of consolation are inappropriate.
**(B)** The boy must be left alone and play with other toys.
**(C)** The boy should not be left alone.
**(D)** No ball will be as expensive as the one the boy has lost.

**ANSWER**

(A) words of consolation are inappropriate

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D14-S01** **2024** 2/4/1·2·3 **Q8(ii)**

"The Ball Poem' initially appears simple but it is actually quite impactful and intense. Comment upon the theme of 'The Ball Poem'.

**ANSWER — CBSE MARKING SCHEME**

- highlights loss, suffering and transformation
- transition from youth to adulthood / gains maturity
- taking responsibility for loss of materialistic possessions
- learns to deal with loss

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D14-S02** **2025** 2/2/1 **Q8(ii)**

How does "The Ball Poem" by John Berryman explore the theme of loss and its profound impact on an individual's emotional state and perception of the world?
(The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

(Any Two)

- epistemology/ feeling of loss/ loss and grief – poem deals with profound grief experienced by the boy.
- isolation and fixation/inevitability of loss – portrays the boy's isolation in his grief
- fixation on the lost object and cannot easily move past it.
- emotional depth – symbolizes finality / irreversibility of loss/ deepening the boy's sorrow/understand responsibility and his failure to be responsible.
- reflection on loss/money is external and can't compensate for emotions
- reflection on the universal human experience of loss

**D14-S03** **2025** 2/2/3 **Q8(iv)**

Why did the poet not console the grief-stricken boy when he lost the ball? (The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- wants the child to learn
- epistemology/ feelings of loss
- confront and process emotions
- accept impermanence/ inevitability of loss
- develop resilience
- deeper understanding of himself
- superficiality of the material things/ money is external
- consolation might provide temporary relief but no value
- may experience new found appreciation for the things he has

(Any other relevant point)

**D14-S04** **2025** 2/3/2 **Q8(v)**

The loss of the ball is a lesson to the boy. Elaborate.
(The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:
Through the loss of the ball, the boy learns:

- Responsibility
- Inevitability of loss
- Impermanence of things
- Letting go/ standing up to face / cope with the loss
- Money is external

**D14-S05** **2025** 2/3/3 **Q8(v)**

What does the poet mean by the phrase 'And no one buys a ball back'? (The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

And no one buys a ball back:

- Ball symbolises childhood memories, with loss–there is understanding of loss, acceptance and ability to face/cope with the loss
- Money is external /things lost cannot be substituted by money

(Any other relevant point)

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**D14-S06** **2025** 2/6/1 **Q8(ii)**

"The Ball Poem' deals with the undertones of loss and responsibility. How is the poem very relatable to our lives and what important message/s do we learn from it? (The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- describes the grief of a boy over the loss of his ball
- makes him realise his first responsibility
- nothing is permanent in this materialistic world
- Money is external
- understand epistemology/feeling of loss
- A metaphor for life's fleeting nature and lessons of impermanence

(any other relevant point from the text must be accepted)

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**D14-S07** **2026** 2/1/1 **Q8V.**

Explain why time is probably one of the most valuable possessions that one intensely regrets losing. (The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

Time- a precious commodity

- time symbolises memories/childhood/ball
- time once lost cannot be recovered
- one must take responsibility
- accepting loss is a part of growing up

(Any other relevant point)

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**D14-S08** **2026** 2/1/3 **Q8I.**

What is the important lesson of life that the boy learns from the loss of the ball? (The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Loss is a part of living
- Things that are lost can't be retrieved
- One must learn to accept loss- "epistemology of loss"
- His first sense of responsibility
- Money is external

**D14-S09** **2026** 2/3/1 **Q8(ii)**

How does the line 'people will take balls, balls will be lost always', justify that material losses are necessary for emotional growth and to understand the harsh realities of life?
(The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- through the ball, the poet symbolizes materialistic things
- made them to understand how to bear with loss and stand up / fight the circumstances.
- one has to become responsible
- material gains can't substitute emotional losses
- learns the epistemology of loss
- money is external

(Any other relevant point)

**D14-S10** **2026** 2/3/2 **Q8(ii)**

How does the expression 'he is learning, well behind his desperate eyes', convey the idea that though the boy is helpless yet he is learning a deeper lesson?
(The Ball Poem)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- reflects shock, grief and helplessness
- realises the ball is lost forever
- symbolises the first experience of responsibility
- money cannot replace emotional attachment
- his transition from childhood innocence to maturity
- understands that it is a world of possessions
- loss is inevitable/ learns the epistemology of loss

(Any other relevant point)

**D14-S11** **2026** 2/3/3 **Q8(ii)**

In 'The Ball Poem', the poet asserts, 'A dime, another ball, is worthless', though material possessions can be easily replaced. Justify.

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- the specific ball holds sentimental values, the new one cannot replace it's memories
- wants the boy to understand the definition of loss
- one has to grow to accept the loss
- the physical possessions can be substituted but not the emotional losses
- money is external

(Any other relevant points)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D14-L01** **2024** 2/2/1·2·3 **Q10(b)**

You have been chosen to address the student gathering from the nearby schools, to speak on "How to Deal with Loss — Personal or Material". Prepare the speech draft in not more than 120 words, with reference to the commonality of themes in John Berryman's 'The Ball Poem' and 'A Sermon at Benaras'.
You may begin this way.
Good Morning everyone. Today, I'd like to discuss two pieces of literature that offer a powerful insight into how we can learn to deal with loss.
You may end in this way —
To conclude, I'd like to say that —
Thank you.

**ANSWER — CBSE MARKING SCHEME**

Start as given in instructions
'The Ball Poem' – boy loses ball / sad / immersed in sorrow / grows up in process
death – inevitable, acceptance of death
comparison – awareness of cycle of life – acceptance – inevitability of death – The Buddha's message
(any three points / at least one from each character to be accepted)
(any other correct answer should be accepted).

**D14-L02** **2024** 2/5/1·2·3 **Q10(b)**

You have been chosen to address the school assembly, to speak on the epistemology of loss and the resilience of the human spirit during times of crisis. Prepare the speech draft, with reference to the commonality of themes in 'The Ball Poem' by John Berryman and 'From the Diary of Anne Frank'.
You may begin this way:
Good morning everyone.
Today, Id like to discuss two pieces of literature that offer a powerful insight into how to deal with loss and the resilience of the human spirit required during times of crisis.
You may end this way:
To conclude, I'd like to say that_____ Thank you.

**ANSWER — CBSE MARKING SCHEME**

- Both talk about loss – the "The Ball Poem" about the loss of the ball and "From the Diary of Anne Frank," about the loss of their homes.
- Both talk about loss being part of growing up and an universal experience.
- Both talk about how they dealt with loss – the boy deals with loss of ball and Anne shares about her experience of the holocaust.
- Loss as a transformative experience.

(any 3 points with at least one for each side to be written, any other relevant point to accepted)

**D14-L03** **2025** 2/1/1·2·3 **Q10(b)**

In 'The Ball Poem", Berryman explores the themes of loss, growing up, and transformation. Mandela also experienced loss of freedom and suffering along with his countrymen during his growing years on the basis of his race and colour.
Compare and contrast the commonality of themes in both the texts. (The Ball Poem and Nelson Mandela – Long Walk to Freedom)

**ANSWER — CBSE MARKING SCHEME**

(At least 1 value point from each text + 1 mark for conclusion)

- The ball poem- Berryman - beautifully describes a boy who has lost his ball - gave a lesson full a wisdom - everyone must learn to bear the pain associated with loss - need to learn the ways for bearing those losses - both material and human.
- 'A Long Walk to Freedom' by Nelson Mandela is about the

struggle of freedom of South Africa. Mandela recalls the reason for this movement - black-skinned people exploited by the whites.

- While taking vow as the first black President, Mandela established democracy in the country - said there would be no discrimination henceforth.
- Conclusion - While the Ball Poem teaches us to accept loss and that suffering is a part of life, A Long Walk to Freedom, teaches us to fight for loss of freedom and suffering as a human right.

(Any other relevant point to be accepted)

**D14-L04** **2025** 2/4/1 **Q10I.**

Explore the theme of loss as it is depicted in both the "Ball Poem" and "The Sermon at Benaras", highlighting the inevitable nature of this aspect in life?

**ANSWER — CBSE MARKING SCHEME**

(Any three points from each lesson
(At least one from each lesson)
The Ball Poem

- Boy loses his ball/prized possession
- Loss signifies temporarity of things/inevitability of loss
- Loss of childhood/memories
- Learning responsibility/attachment leads to suffering Sermon at Banares
- Impermanence of life
- Kisa Gotami example
- Suffering is inevitable
- Attachment leads to suffering
- Accepting human fate/avoiding prolonged grief/lamenting doesn't bring back the dead

Any other relevant point

FIRST FLIGHT — POEMS

# Amanda!

## EXTRACT-BASED QUESTIONS

D15-E01 **2023** 2/4/1·2·3 **Q7(A)**

Read the extract given below and answer the questions that follow:
Don't eat that chocolate Amanda!
Remember your acne, Amanda!
Will you please look at me when I'm speaking to you Amanda! (I am Rapunzel, I have not a care; life in tower is tranquil and rare, I'll certainly never let down my bright hair)

**(i)** The Speaker's tone is

**(a)** loving.
**(b)** hopeful.
**(c)** instructive.
**(d)** indifferent.

**ANSWER**
(c )instructive

**(ii)** Complete the analogy with a word from the extract:

RARE : UNCOMMON :: PEACE : _____

**ANSWER**
Tranquil

**(iii)** State whether the following statement is TRUE or FALSE:

Amanda did not want anyone to invade her privacy and silence.

**ANSWER**
True

**(iv)** Select the appropriate option:

Amanda's mother is continuously _____ Amanda.

**(a)** encouraging
**(b)** reprimanding
**(c)** motivating
**(d)** disappointing

**ANSWER**
(b) – Reprimanding

**(v)** Which word in the extract is opposite in meaning to the word 'dull'?

**(a)** dreary
**(b)** shady

**(c)** bright
**(d)** angry

**ANSWER**
(c) : bright

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**D15-E02** **2024** 2/5/1·2·3 **Q7(b)**

Don't eat that chocolate, Amanda!
Remember your acne, Amanda!
Will you please look at me when I'm speaking to you,
Amanda!
(I am Rapunzel, I have not a care;
life in a tower is tranquil and rare;)
(Amanda)

**(i)** What is the central idea of the poem as reflected in the lines above? [2]

Answer in about 40 words.

**ANSWER**
- The central idea is the contrast between control and freedom.
- Amanda's character symbolizes the desire for freedom and her mother represents the control over freedom.
- The poem is about a child whose parents constantly regulate her.

(Any two value points)

**(ii)** Complete the sentence with the appropriate option. [1]

"Will you please look at me when I'm speaking to you, Amanda!" tells us that the mother's attitude is _____.

**(A)** loving
**(B)** relaxed
**(C)** authoritative
**(D)** thoughtful

**ANSWER**
(C) Authoritative

**(iii)** Identify any one poetic device used in the above extract. [1]

**ANSWER**
Repetition – Amanda
Metaphor – Amanda compares herself to Rapunzel.
Allusion – Amanda's character is alluded to the character of Rapunzel

**(iv)** For what reason does Amanda imagine herself to be Rapunzel? [1]

**ANSWER**
- To escape mother's nagging, she fantasizes to be Rapunzel.

- In the tower, Rapunzel is beyond anyone's interference, free and peaceful, better situation than her.

**D15-E03** **2025** 2/3/1·2·3 **Q7(b)**

Don't bite your nails, Amanda!
Don't hunch your shoulders, Amanda!
Stop that slouching and sit up straight,
Amanda!
(There is a languid, emerald sea,
where the sole inhabitant is me —
a mermaid, drifting blissfully.)
(Amanda)

**(i)** How does the poet reinforce the contrast between what the narrator wants and what Amanda desires? [2]

**ANSWER**

- Narrator wants Amanda to be:
- well behaved and disciplined

Amanda desires to be:

- left alone and not be bothered
- Poet uses direct speech for the speaker. Speaker's assertiveness is in contrast with Amanda's passive expression in parenthesis.

**(ii)** What tone is conveyed through the repetition of Amanda's name in the line? [1]

**(A)** loving
**(B)** instructive
**(C)** indifferent
**(D)** playful

**ANSWER**

B) Instructive

**(iii)** How does the imagery of the emerald sea with the mermaid contrast with Amanda's actions? [1]

**ANSWER**

Sea represents –tranquility, freedom and vastness
Amanda's actions suggest discomfort/restlessness

**(iv)** Select the option that applies the same rhyme scheme as the lines of the given extract. [1]

**(A)** Sitting by the pond

Waving my wand
Awaiting my dearest
I looked above and beyond
Awaiting my love
A sudden sound, fluttered the dove
The crackle stopped, as so did my heart

**(B)** Sitting by the pond

Holding tight to my bond
I looked above and beyond
Awaiting my love
I heard her come, a sudden sound
The crackle stopped, as so did my heart

**(C)** I sat beside the pond with her

Awaiting for her to come
I looked above and beyond
Awaiting my love
A sudden sound, I turned back
The crackle stopped, as so did my heart

**(D)** Sitting by the pond

Awaiting my love
I looked above and beyond
A sudden scream, I looked around
Then a shadow fell and there was no sound
The crackle stopped, as so did my heart

**ANSWER**
A) Sitting by the pond
Waving my wand
Awaiting my dearest
I looked above and beyond
Awaiting my love
A sudden sound, fluttered the dove
The crackle stopped, as so did my heart
(Rhyme scheme– AABACCD)

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**D15-E04** **2025** 2/5/1·2·3 **Q7(b)**

Don't bite your nails, Amanda!
Don't hunch your shoulders, Amanda!
Stop that slouching and sit up straight, Amanda!
("There is a languid, emerald sea,
where the sole inhabitant is me
a mermaid, drifting blissfully.") (Amanda)

**(i)** What image does the above extract create about Amanda's mother? [1]

**ANSWER**
nagging/overbearing/authoritative/dominating/instructive
(any other relevant word)

**(ii)** Why is the second verse written in brackets? [1]

**ANSWER**
These lines are Amanda's inner thoughts/subconscious thoughts/ inner feelings
(any other relevant word/phrase)

**(iii)** Amanda calls herself a mermaid because _____ [1]

**(A)** Mermaid is Amanda's favourite fantasy character.
**(B)** Amanda loves watching a mermaid drifting in water.
**(C)** Amanda longs to be free like a mermaid which sails effortlessly in the sea.
**(D)** Amanda wants to sail with a mermaid in the deep-sea water.

**ANSWER**
(C) – Amanda longs to be free like a mermaid which sails effortlessly in the sea.

**(iv)** Amanda wants to be the sole inhabitant in the sea. Elucidate. [2]

**ANSWER**
(any two)
- fed up of the constant nagging
- wants peace/wants space
- wants to live alone/independent
- does not want to be instructed all the time
- wants to live life on her own terms

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**D15-E05** **2025** 2/6/1·2·3 **Q7(b)**

(1am Rapunzel, I have not care;
life in a tower is tranquil and rare;
Ill certainly never let down my bright hair!)
Stop that sulking at once, Amanda!
You're always so moody, Amanda!
Anyone would think that I nagged at you,
Amanda! (Amanda)

**(i)** Complete the following suitably: [1]

Amanda sulked and became moody because _____.

**ANSWER**
(any one)
- Her mother gives her too many instructions
- She doesn't want to follow them but she cannot dare to ignore them

**(ii)** What does the girl constantly yearn for? What do you pattern about Amanda from the poem? [2]

**ANSWER**
- yearns for freedom/ tranquillity/independence
- portrays unhappiness/ discontentment/ dissatisfaction/ unhappiness/ to be all alone

**(iii)** What kind of picture is painted by the poet through the line, "life in a tower is tranquil and rare"? [1]

**ANSWER**
To convey a sense of peace / solitude/ silence

**(iv)** The tone of the speaker in the exclamation "Stop that sulking at once, Amanda!" is [1]

1. uncertain 2. aggressive
3. dominating 4. meek
5. moody

**(A)** 1,2,4
**(B)** 2 and 3
**(C)** 2,4 and 5
**(D)** 4 and 5

**ANSWER**
B) 2 and 3

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**D15-E06** **2026** 2/2/1·2·3 **Q7(b)**

Did you finish your homework, Amanda?
Did you tidy your room, Amanda?
I thought I told you to clean your shoes, Amanda!
(I am an orphan, roaming the street.
I pattern soft dust with my hushed, bare feet.
The silence is golden, the freedom is sweet.)
(Amanda!)

**(i)** Complete the sentence appropriately: [1]

Amanda wants to be an orphan because _____

**ANSWER**
She is continuously nagged by her mother/she wants to be free/ tired of nagging
(Any other relevant point)

**(ii)** What does the image of Amanda "roaming barefoot in the dusty street" signify? [2]

**ANSWER**
(Any two)
- Desire or longing for freedom
- Freedom from rules and discipline
- No one to nag and correct her
- Wants to enjoy her childhood

(Any other relevant point)

**(iii)** Amanda's tone while imagining herself as an orphan is: [1]

**(A)** excited
**(B)** fearful
**(C)** angry
**(D)** peaceful

**ANSWER**
(A) Excited
(Q.P. CODE /Set No 184/2-2-1)

**(iv)** What does the speaker do on the dust? [1]

**ANSWER**
She is making patterns with her feet on the soft dust.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D15-S01** **2022** 2/1/1·2·3 **Q6(ii)**

"Don't bite your nails Amanda!
Don't hunch your shoulders Amanda!"
What does this reflect about Amanda's mother and Amanda?

**ANSWER — CBSE MARKING SCHEME**
Suggested Value Points:

- Amanda's mother is irritated / annoyed / frustrated / exasperated
- Amanda does not respond / react at that moment
- She escapes into the world of imagination
- (any other relevant point)

**D15-S02** **2022** 2/2/1 **Q6(iii)**

Ananda was blamed for a number of things. Mention any two.

**ANSWER — CBSE MARKING SCHEME**
Suggested Value Points:

- not cleaning her room/shoes
- biting nails
- hunching shoulders/ slouching
- sulking/being moody
- not finishing her homework
- eating chocolates
- not looking at her mother when she is talking
- developing acne

(any other relevant point)
(any two)

**D15-S03** **2022** 2/2/2 **Q6(iii)**

As a reader do you identify with Amanda? How?

**ANSWER — CBSE MARKING SCHEME**
Suggested Value Points:
If yes→ teenagers often nagged by adults:

- to keep themselves and their surrounding clean.
- to improve upon their posture and not slouch.
- for biting nails
- for sulking/being moody
- for not finishing homework
- for eating chocolates
- not looking at parents when they talk
- for developing acne

(any other relevant point)
(any two)
If no→ My mother doesn't nag me for anything

- loving and caring
- always listens to my problems

(any other relevant point)
(any two)

**D15-S04** **2022** 2/2/3 **Q6(iii)** | **2023 2/6/1 Q8(e)**

Why does Amanda wish to be a mermaid?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- to be the only one in the vast sea drifting blissfully
- to enjoy her freedom
- so that she doesn't have to listen to her mom

(any other relevant point)
(any two)

**D15-S05** **2022** 2/3/1·2·3 **Q6(iii)**

'Amanda is alone but not lonely in the world she envisions.' Give instances from the poem to justify.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Amanda wants to live alone –without disturbance or interference
- envisions herself as a mermaid –drifting alone
- as Rapunzel-alone on the tower
- as an orphan – roaming in the street
- she is not lonely as she is happy being alone

(Any other relevant point) (any two)

**D15-S06** **2022** 2/4/1 **Q6(iii)**

Mention any two issues over which Amanda was nagged and scolded?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- for biting nails
- sulking
- being moody
- not cleaning her shoes / room
- not finishing her homework
- eating chocolates
- hunching shoulders / slouching
- Not looking at mother when she was being scolded.

(any other relevant point)
(any two)

**D15-S07** **2022** 2/4/2 **Q6(iii)**

Amanda did not agree with the restrictions put on her. Give two reasons to support the statement.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- did not pay any heed to her mother's constant nagging
- was lost in her own thoughts
- wanted to live without any restrictions / be free

(any other relevant point)
(any two)

**D15-S08** **2022** 2/4/3 **Q6(iii)**

'I am an orphan, roaming the street. Why does Amanda visualize this?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- frustrated/irritated /annoyed by constant nagging
- wants to roam about freely and enjoy the silence
- She wants no one around her

(any other relevant point)
(any two)

**D15-S09** **2023** 2/2/1·2·3 **Q8(d)**

What impression do you form about Amanda in the poem?

**ANSWER — CBSE MARKING SCHEME**

- felt suffocated
- controlled and always instructed by her mother
- felt curtailed
- wanted freedom
- sensitive girl
- indulges in day dreaming.

Accept any other relevant answer
(any two)

**D15-S10** **2023** 2/6/2 **Q8(e)**

Amanda gets a list of instructions from her mother of dos and don'ts. What do these tell you about the relationship between Amanda and her mother?

**ANSWER — CBSE MARKING SCHEME**

- Nagging mother - suppresses and pressurises Amanda
- Amanda fed up of her mother wants to run away and live alone

**D15-S11** **2023** 2/6/3 **Q8(e)**

Amanda's mother gives her a list of do's and don'ts. What impact does this have on Amanda?

**ANSWER — CBSE MARKING SCHEME**

Amanda longs to be free and live life on her own terms. She is fed up of her mother's nagging / she goes into her own thoughts and daydreams or fantasizes about living alone (as an orphan / mermaid/ Rapunzel)

**D15-S12** **2024** 2/2/1·2·3 **Q8(iii)**

Explain why Amanda wants to be an orphan. Refer to the given lines, from the text — I am an orphan, roaming the street. I pattern soft dust with my hushed, bare feet. The silence is golden, the freedom is sweet. (Amanda)

**ANSWER — CBSE MARKING SCHEME**

Amanda imagines herself to be an orphan

- fed up of being watched / nagged by parents continuously
- would have enjoyed her freedom bare feet on the sand
- craves / longs for a peaceful life / freedom / silence / space
- yearns for freedom, silence and space

(any two)

**D15-S13** **2024** 2/4/1 **Q8(v)**

In every alternate stanza, Amanda drifts into fantasy and yearns for more freedom and silence. Justify and elaborate the reason.
(Amanda)

**ANSWER — CBSE MARKING SCHEME**

- mother nagged her
- feels suffocated and stressed
- as an escape, fantasies / imagines herself to be someone else like Rapunzel, an orphan, etc.
- thus enjoy silence / autonomy / freedom

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D15-S14** **2024** 2/4/2 **Q8(v)**

In the poem 'Amanda', why does the poet use the famous fairy tale character, Rapunzel? Explain. (Amanda)

**ANSWER — CBSE MARKING SCHEME**

- Rapunzel isolated in tower
- to escape nagging of mother Amanda wants to be in tower
- feels life in tower will be peaceful / beyond any interference

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D15-S15** **2024** 2/4/3 **Q8(v)**

In one instance, Amanda considers herself to be an orphan. What connotation does it entail? (Amanda)

**ANSWER — CBSE MARKING SCHEME**

- an orphan is unmonitored and unsupervised
- to escape nagging of mother, Amanda imagines herself to be orphan
- as orphan will have peace and freedom

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D15-S16** **2026** 2/1/2 **Q8III.**

Explain with examples, why the poet uses allusions in the poem 'Amanda'.

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Amanda yearns for freedom and space
- Drifts into her mental world/daydreams to escape parental control- coping mechanism
- Alludes to "mermaids", "Rapunzel"-showing her desire for freedom

(Examples- she drifting freely into the sea, locked up in a solitary tower)

- Contrast between- restrictions of home and her blissful world of dreams

(Any other relevant point)

**D15-S17** **2026** 2/4/3 **Q8(iv)**

How are the daydreams that Amanda has different from her reality? (Amanda)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points- one from each aspect)
Reality

- Amanda – under constant instructions and restrictions / controlled and irritated / misunderstood and lonely

o Eg – "Don't bite your nails, Amanda" etc.
(Any other relevant point)
Daydream

- Imagines freedom and independence / a sole mermaid in the sea / an orphan – wandering peacefully / Rapunzel – living alone and free from restrictions

- Imagination acts as escape from her pressured life

(Any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D15-L01** **2024** 2/1/1·2·3 **Q10(ii)**

Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life? Write your answer in about 120 words.

**ANSWER — CBSE MARKING SCHEME**

Anne to Amanda:

- stop fantasising
- do what you want
- face situations head on

Amanda to Anne:

- strive for freedom
- live your life
- create your own space
- keep dreaming (be optimistic)

(any three points, at least one from each side)

**Also see — cross-chapter long-answer questions involving this chapter:**

- How does the method of the seagull's mother to teach her child to be independent contrast with Amanda's mother's constant nagging? Examine how this affects the … *(see under "Two Stories about Flying")*

FIRST FLIGHT — POEMS

# The Trees

## EXTRACT-BASED QUESTIONS

**D16-E01** **2024** 2/2/1·2·3 **Q7(b)**

My head is full of whispers
Which tomorrow will be silent.
Listen. The glass is breaking.
The trees are stumbling forward
into the night. Winds rush to meet them.
The moon is broken like a mirror,
its pieces flash now in the crown
of the tallest Oak.
(The Trees)

**(i)** Identify the figure of speech used in the line: "The Trees are stumbling forward into the night". [1]

**ANSWER**
Personification

**(ii)** Explain the significance of the line: [2]

"The moon is broken like a mirror, its pieces flash now in the crown of the tallest Oak." Answer in about 40 words.

**ANSWER**
- depicts the change in society
- women defeated patriarchy – ruling the space
- poem ends in victory of movement

**(iii)** Complete the sentence with the appropriate option. In the third line, the word 'Listen' is used to _____. [1]

**(A)** serve no purpose but to complete the sentence.
**(B)** emphasize listening carefully to the sound of glass breaking.
**(C)** emphasize listening carefully as a change is about to take place.
**(D)** make the reader more attentive.

**ANSWER**
(C) emphasize on listening carefully as a change is about to take place.

**(iv)** What does the line: "My head is full of whispers which tomorrow will be silent" tell us about the poet's state of mind? [1]

**ANSWER**
restless/confused/ apprehensive/doubtful
(any other correct answer should be accepted)

**D16-E02** **2025** 2/2/1·2·3 **Q7(b)**

The leaves strain toward the glass
small twigs stiff with exertion
long-cramped boughs shuffling under the roof

like newly discharged patients
half-dazed, moving
to the clinic doors.
(The Trees)

**(i)** How does the comparison between the boughs and newly discharged patients contribute to the theme or message of the poem? Answer in about 40 words. [2]

**ANSWER**
(Any two value points)
- comparison highlights a period of adjustment/struggle
- implies previous constraint
- reinforces the theme of transition
- evokes a sense of movement
- creates a sense of uncertainty/instability

**(ii)** Complete the sentence with the appropriate option. [1]

The imagery and descriptions in the poem create a mood of _____.

**(A)** satisfaction and elation
**(B)** transition and uncertainty
**(C)** confusion and chaos
**(D)** pessimism and certainty

**ANSWER**
(b) transition and uncertainty

**(iii)** Fill in the blank with one word. [1]

The stiff movement of the twigs in the above extract suggests the _____.

**ANSWER**
(Any One)
- pain/struggle/ trauma/confinement

**(iv)** Why does the poet describe the bough as 'shuffling'? [1]

**ANSWER**
(Any one value point)
Boughs are:
- half-dazed,
- disoriented
- desperate to move out

- wanting to break the barriers
- uncertain indicating as if still adjusting to their surroundings

**D16-E03** **2025** 2/4/1·2·3 **Q7B.**

I sit inside, doors open to the veranda writing long letters in which I scarcely mention the departure of the forest from the house. The night is fresh, the whole moon shines in a sky still open_____ (The Trees)

**I.** What atmosphere or mood is created by the language and imagery used in the above lines? [2]

**ANSWER**

(Any two points)

- Atmosphere of tranquility and detachment
- Description of night-"fresh", "whole moon", "shine", " open sky", etc
- Metaphorical-Revolutionary/hopeful/optimistic

**II.** Choose the option that correctly pairs the two different meanings implied by the use of 'open' twice in the extract: [1]

**(A)** entry point - vastness
**(B)** sharing a common space - great view
**(C)** allowing access and vision - expanse of space
**(D)** advantage - obstacles ahead

**ANSWER**

(A)Entry point-vastness/ (C) allowing access and vision-expanse of space

**III.** From the provided extract, what is conspicuously absent from the long letters the speaker is writing while they sit indoors with the doors open to the veranda? [1]

**ANSWER**

The details of the departure of the trees from the house

**IV.** How does the poet describe the night? [1]

1. dark 2.frightening 3.dense 4.fresh 5. bright Select the correct option:

**(A)** 1 and 5
**(B)** Only 3
**(C)** 4 and 5
**(D)** 2 and 4

**ANSWER**

(C) 4 and 5

**D16-E04** **2025** 2/6/1·2·3 **Q7(a)**

My head is full of whispers
which tomorrow will be silent.

Listen. The glass is breaking.
The trees are stumbling forward
into the night. Winds rush to meet them.
The moon is broken like a mirror,
its pieces flash now in the crown
of the tallest oak. (The Trees)

**(i)** The metaphorical expression used by the poet to describe the movement of the trees is _____. [1]

**ANSWER**
stumbling forward

**(ii)** Based on the tone, discuss how Adrienne Rich presents the conflict between man and nature. [2]

**ANSWER**
(any two)
- appears to be eerie and foreboding
- Glass symbolises-man made barrier, sense of tension
- Trees (nature) struggling to move out from the concrete structure in the open
- Discord between human consciousness and natural world

(any other relevant point from the poem)

**(iii)** What is the mood or atmosphere conveyed by the imagery in the passage? [1]

**(A)** Calm and tranquil
**(B)** Eerie and foreboding
**(C)** Joyful and celebratory
**(D)** Melancholic and traumatic

**ANSWER**
B) eerie and foreboding

**(iv)** Why would the whispers be silent tomorrow? [1]

**ANSWER**
the trees would move out of the house and into the forest

**D16-E05** **2026** 2/4/1·2·3 **Q7(a)**

I sit inside, doors open to the veranda
writing long letters
in which I scarcely mention the departure
of the forest from the house.
The night is fresh, the whole moon shines
in a sky still open
the smell of leaves and lichen
still reaches like a voice into the rooms. (Trees)

**(i)** Comment on the portrayal of the narrator in the given extract. [2]

**ANSWER**

I. (Any Two points)

- Introspective and hopeful
- Connected with surroundings through sensory experiences, like the smell of leaves and lichen
- Immersed in peaceful contemplation
- Calm, reflective, observant
- Shows heightened awareness of the trees movement

**(ii)** Complete the following suitably: [1]

The trees' movement from the house to the forest, reflect the broader theme of _____

**ANSWER**

Liberation from patriarchy, regressiveness etc. / desire for independence / self- discovery and exploration/ conflict between man and nature.

**(iii)** What has the poet hardly mentioned in her letter? [1]

**ANSWER**

The departure of the forest from the house.

**(iv)** What kind of atmosphere is created through the given extract? Select the correct option(s): [1]

1. nostalgia 2. serenity 3. detachment 4. loss 5. joy

**(A)** 1 and 4
**(B)** Only 2
**(C)** 1, 2 and 3
**(D)** 2 and 5

**ANSWER**

(D) 2 and 5.

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**D16-E06** **2026** 2/5/1·2·3 **Q7(B)**

"All night the roots work
To disengage themselves from the cracks
in the veranda floor. The leaves strain towards the glass
small twigs stiff with exertion
long-cramped boughs shuffling
under the roof
like newly discharged patients
half dazed, moving to the clinic doors (Trees)

**(i)** What do the roots work upon all night? [1]

**ANSWER**

roots try to disengage themselves from the cracks / try to break free

**(ii)** Each part of the trees works to get itself free. Describe their struggle. [2]

(answer in about 40 words)

**ANSWER**

(any two)

- roots work to disengage or uproot themselves from the cracks
- leaves move toward the glass
- small twigs or branches force themselves out of the glass
- long branches shuffle or move under the roof

**(iii)** Fill the blank with one word. [1]

The long branches are compared to _____

**ANSWER**

patients / newly discharged patients

**(iv)** The phrase 'half-dazed' for the branches as they adjust from being indoors to being in the open. It highlights the branches': [1]

**(A)** disorientation and fragility
**(B)** experience and privilege
**(C)** hurt and injury
**(D)** barrenness and pain

**ANSWER**

(A) disorientation and fragility

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D16-S01** **2024** 2/5/2 Q8(v)

"The Trees" is a symbolic poem and Adrienne Rich has used trees as a metaphor for human beings. What do they symbolize? Explain.

**ANSWER — CBSE MARKING SCHEME**

- Trees a symbol of people / women trapped by society: like trees in a house.
- People / women left in the dark, neglected for too long: like the trees.
- People / women wanting their freedom: like trees pushing against the walls.

(any two points, any other relevant point to be accepted)

**D16-S02** **2025** 2/2/2 Q8(iv)

Describe how the poem 'The Trees' brings out the conflict between man and nature.

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- confined by man within households

- trying to break free from the concrete veranda
- breaking glasses

(Any other relevant point)

**D16-S03** **2025** 2/3/1 **Q8(iv)**

What happens to the house when the trees move out of it? Comment. (The Trees)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:

- House– empty, silent spectator of the change/ serene
- Cracks in the veranda
- Glass panes– broken
- Smell of leaves and lichen

**D16-S04** **2026** 2/1/2 **Q8II.**

Support with textual evidence that the poem 'The Trees' symbolises emotion and exhaustion.

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- The poem traces trees(women) breaking away from confinement
- Words/phrases like "disengage", "leaves strain", "stiff with exertion", etc. show pain and struggle
- The poem highlights- change is difficult and painful but necessary for growth ("newly discharged patients half dazed")

(Any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Both 'Nelson Mandela: Long Walk to Freedom' by Nelson Mandela and 'The Trees' by Adrienne Rich explore themes of transformation, Liberation and the power to cha... *(see under "Nelson Mandela: Long Walk to Freedom")*

FIRST FLIGHT — POEMS

# Fog

## EXTRACT-BASED QUESTIONS

**D17-E01** **2026** 2/3/1·2·3 **Q7(b)**

The fog comes
on little cat feet.
It sits looking
over harbour and city
on silent haunches
and then moves on.
(Fog)

**(i)** Examine the strategic use of imagery in the above lines. [1]

**ANSWER**

(Any one)

- imagery of fog covering city and harbour
- fog compared to cat, creates image of moving cat
- visualization of cat sitting on its haunches

(Any other relevant point)

**(ii)** How does the poet portray the relationship between nature and the urban environment? [2]

**ANSWER**

(Any two)

- covers city/ urban area including harbour
- shown as quietly observing the busy human world
- silent, soft and natural
- doesn't harm anyone
- exist as a part of nature
- powerful force, seems harmless

(Any other relevant point)

**(iii)** On the basis of the extract, select the correct option. [1]

The image of a cat moving "on little cat feet" evokes:

**(A)** softness
**(B)** roughness
**(C)** wilderness
**(D)** hardness

**ANSWER**

(A) – softness

**(iv)** Fill in the blank with the appropriate option from the brackets: In the given extract, the tone of the poet is _____ (playful and mysterious/cold and rough/pessimistic and aggressive). [1]

**ANSWER**
playful and mysterious

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D17-S01** **2025** 2/6/3 **Q8(ii)**

"The Fog comes on little feet." Highlight the significance of the metaphor employed in the poem 'Fog' by Carl Sandburg. (Fog)

**ANSWER — CBSE MARKING SCHEME**
any two value points

- Vividly captures the fog's quiet and subtle arrival
- Its gentle, stealthily and obtrusive nature
- Fog's soft/silent movement
- Ability to envelop the landscape softly
- Creates a sense of peaceful/magical intrusion
- Eerie/enduring

(any other relevant point from the text to be accepted)

**D17-S02** **2026** 2/1/1 **Q8III.**

What is the contribution of the extended metaphor in the poem "Fog"?

**ANSWER — CBSE MARKING SCHEME**
(Any two)
The extended metaphor:

- Compared fog to a cat-making it mysterious and alive
- Humanises fog- making it more relatable-"comes and sits" "looking over the city",etc
- Symbolises how nature is omnipresent/pervasive

(Any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Examine the role of Nature in the poems 'The Dust of Snow' and 'Fog'.... *(see under "Dust of Snow")*

FIRST FLIGHT — POEMS

# The Tale of Custard the Dragon

## EXTRACT-BASED QUESTIONS

**D18-E01** **2023** 2/5/1·2·3 **Q7(B)**

Read the following extract and answer the questions that follow: 5x1=5 But the dragon was a coward, and she called him Custard.
Custard the dragon had big sharp teeth,
And spikes on top of him and scales underneath
Mouth like a fireplace, chimney for a nose,
And realio, trulio daggers on his toes.

**(i)** Complete the analogy by selecting the suitable word from the extract.

sharp: blunt:: above: _____

**ANSWER**
underneath

**(ii)** Which one of the following is not a feature of the Dragon?

**(a)** big sharp teeth
**(b)** spikes on the top
**(c)** brave as a lion
**(d)** could release fire from the mouth

**ANSWER**
( c) brave as a lion

**(iii)** What effect does the poet want to create by the simile 'mouth like a fireplace'?

**(a)** emphasis
**(b)** compassion
**(c)** rhyme
**(d)** pathos

**ANSWER**
(a) emphasis

**(iv)** Complete the sentence appropriately.

It is clear that 'Metaphor' is the poetic device used for 'chimney for a nose' because _____. (Clue: explain how metaphor applies here)

**ANSWER**
the nose is compared to a chimney as it breathes out smoke like a chimney

**(v)** State whether the following statement is True or False based on the given extract:

Custard's formidable appearance was a true reflection of his courage.

**ANSWER**
False

**D18-E02** **2024** 2/4/1·2·3 **Q7(b)**

Belinda was as brave as a barrel full of bears,
And Ink and Blink chased lions down the stairs,
Mustard was as brave as a tiger in a rage,
But Custard cried for a nice safe cage.
(The Tale of Custard the Dragon)

**(i)** Comment upon the contrast that is reflected in the last two lines of the extract. [1]

**ANSWER**
- contrast between behaviour of dog and dragon
- dragon considered more ferocious than dog but dog behaves as tiger while dragon wants to stay in safety of cage

**(ii)** Fill in the blank with one word. [1]

While describing Ink and Blink, the speaker says that they could chase lions down the stairs. By saying so, he is revealing the _____ characteristic of their personality.

**ANSWER**
fearless/valorous/daring/heroic/ bold/ courageous
(any other suitable quality to be accepted)

**(iii)** Comment on the poet's use of language in these lines in about 40 words. [2]

**ANSWER**
- simple, easy to understand language
- use of similes, alliteration, imagery
- humorous description of characters.
- written as a Ballad.

(any two points)

**(iv)** Which of the following best describes the theme of the poem? [1]

**(A)** Bravery and heroism
**(B)** Humility leads to bravery
**(C)** Valour and diligence
**(D)** Crisis reveals character

**ANSWER**
(D) Crisis reveals character

**D18-E03** **2025** 2/4/1·2·3 **Q7A.**

Belinda giggled till she shook the house,
And Blink said Weeck! Which is giggling for a mouse,
Ink and Mustard rudely asked his age,
When Custard cried for a nice safe cage.
Suddenly, suddenly they heard a nasty sound,
And Mustard growled, and they all looked around.
(The Tale of Custard the Dragon)

**I.** What inference can be drawn from the repetition of 'suddenly, suddenly' in the above extract? [1]

**(A)** The scene shook the house
**(B)** It highlights the swift assault
**(C)** It emphasises that an unexpected noise was heard
**(D)** It directs our notice to Mustard's growling

**ANSWER**
(C) It emphasizes that an unexpected noise was heard.

**II.** Despite its symbolism of captivity, what leads Custard to have a preference for staying in a cage? [2]

**ANSWER**
(Any two points)
- He was bullied by other housemates
- Sought refuge/comfort/security in a cage
- Avoided confrontation; was seen as a coward)

**III.** Select the option that applies the same rhyme scheme as the lines of the first four lines of the given extract: [1]

**(A)** Through the telescope she saw a star
which she thought was very far
She stretched her hand
and felt the crumple of the sand.
_____ es]

**(B)** Through the telescope she saw a star
She stretched her hand
As it was very far
But felt the crumble of the sand.

**(C)** Through the telescope she saw a star
Which she thought was very far
Her hand she stretched
But felt the crumble of the sand.

**(D)** Through the telescope she saw a star
Which she thought was very far
Her hand she stretched afar

But felt the crumble of the sand.

**ANSWER**
(A)Through the telescope she saw a star
Which she thought was very far
She stretched her hand
And felt the crumple of the sand.

**IV.** In the given extract, [1]

The difference between the other animals and Custard is that Custard behaves like a _____(coward / dragon).

**ANSWER**
Coward

---

**D18-E04** **2025** 2/5/1·2·3 **Q7(a)**

Belinda was as brave as a barrel full of bears,
And Ink and Blink chased lions down the stairs,
Mustard was as brave as a tiger in a rage,
But Custard cried for a nice safe cage.
Belinda tickled him, she tickled him unmerciful,
Ink, Blink and Mustard, they rudely called him Percival
(Tale of Custard the Dragon)

**(i)** What poetic device is used in the first sentence? [1]

**ANSWER**
Simile/alliteration

**(ii)** What was ironical about Custard being referred to as Percival? [2]

**ANSWER**
- Percival was brave
- Custard was a coward

**(iii)** Complete the following suitably: [1]

The word 'unmerciful' in the given context implies that Belinda

**ANSWER**
cruel/heartless/insensitive (any other relevant word)

**(iv)** What image of Custard is created in the above lines? [1]

**ANSWER**
That he is a coward (any other synonym for coward)

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D18-S01** **2022** 2/2/1 **Q6(v)**

How did Custard prove 'the cowardly dragon' tag to be untrue?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

Custard was called a coward but when the pirate arrived, he rose to the occasion when his courage was challenged by the entry of pirate

- he snorted like an engine
- clashed his tail
- squirmed and attacked
- gobbled or ate the pirate
- saved Belinda and her pets

(any other relevant point)

(any two)

**D18-S02** **2022** 2/2/2 **Q6(v)**

Why did everyone laugh at the realio, trulio dragon? (The Tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

suggested value points:

- Custard was considered to be a coward
- submissive as he cried for a nice safe cage.
- Belinda mercilessly tickled him and the others laughed and were rude to him.

(any other relevant point)

**D18-S03** **2022** 2/2/3 **Q6(v)**

How was Belinda's behaviour with the dragon? (The Tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

- Belinda along with the others made fun of the dragon.
- They called him a coward.
- Belinda tickled him mercilessly and Ink, Blink and Mustard were rude to him.

(any other relevant point)

**D18-S04** **2022** 2/3/1·2·3 **Q6(iv)**

How would you describe Custard the Dragon?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Custard- big sharp teeth
- spikes on top
- scales underneath

- mouth a fireplace
- chimney for nose
- daggers for toes

(any other relevant point) (any two)

**D18-S05** **2022** 2/4/1 **Q6(v)**

Describe Custard the dragon.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- big sharp teeth
- spikes on top of him
- scales underneath
- mouth like a fire- place
- chimney for a nose
- toes like daggers

(any other relevant point)
(any two)

**D18-S06** **2022** 2/4/2 **Q6(v)**

Describe the pirate in the 'Tale of Custard the Dragon'.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value points:

- pistols in his left and right hand
- his beard was black
- one leg was wooden
- held bright cutlass in his teeth

(any other relevant point)
(any two)

**D18-S07** **2022** 2/4/3 **Q6(v)**

Why did the pirate 'gape' at Belinda's dragon? (Tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- he was amazed and astounded that the dragon did not fear him
- dragon snorted like an engine
- dragon clashed his tail

(any other relevant point)
(any two)

**D18-S08** **2023** 2/1/1 **Q8(d)**

How does the poem 'The Tale of Custard The Dragon' differ from the traditional ballad?

**ANSWER — CBSE MARKING SCHEME**

Ballad – a song or poem that tells a story of courage or heroism. Dragon – courageous but is also cowardly in a humorous way. The use of humour in the
poem is a deviation from tradition. Hero not brave but coward.

**D18-S09** **2023** 2/1/2 **Q8(e)**

What did custard look like?

**ANSWER — CBSE MARKING SCHEME**

Custard, the dragon had big sharp teeth, spikes on top of him and scales
underneath. His mouth was like a fireplace, his nose looked like a chimney,
emitting smoke and had daggers on his toes.

**D18-S10** **2023** 2/1/3 **Q8(d)**

How did the other pets celebrate Custard getting rid of the pirate?

**ANSWER — CBSE MARKING SCHEME**

Mustard the dog licked him, Ink the cat, Blink the mouse danced around him in circles

**D18-S11** **2023** 2/4/1 **Q8(e)**

Describe how Custard the dragon fights with the Pirate.
(The tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

- When the pirate entered, all were scared and ran away except Custard.
- He attacked the pirate banged his tail.
- Gobbled every bit of him.

**D18-S12** **2023** 2/4/2 **Q8(e)**

What character trait is revealed of Custard when he accepts that the other animals are braver than him.
(The tale of Custard the Dragon) mim

**ANSWER — CBSE MARKING SCHEME**

- Humility
- Lack of confidence
- Unaware of his inherent strength.

**D18-S13** **2023** 2/4/3 **Q8(e)**

Describe the pirate who comes through the window?
(The tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

- Crippled with a wooden leg.
- He had a black beard and a pistol each in both his hands. He holds a cutlass in his teeth. He looked evil and frightening.

**D18-S14** **2024** 2/1/1·2·3 **Q8(iii)**

What makes Custard, the dragon look fearsome? Explain.

**ANSWER — CBSE MARKING SCHEME**

- sharp teeth, spikes on top of him and scales underneath.
- mouth was similar to a fireplace and nose was like a chimney.
- daggers on his toes.

(any two points)

**D18-S15** **2024** 2/2/1 **Q8(v)**

Ogden Nash uses vivid imagery in 'The Tale of Custard the Dragon' to appeal to the senses. Elaborate the imagery used for the Pirate.

**ANSWER — CBSE MARKING SCHEME**

- pistol in his left hand, pistol in his right / fired bullets
- cutlass in his teeth
- had black beard, wooden leg
- took wine / gaped at dragon / upto no good

(any two)

**D18-S16** **2024** 2/2/2 **Q8(v)**

Ogden Nash's 'The Tale of Custard The Dragon' is a humorous ballad — a song on a poem that tells a story. Justify.

**ANSWER — CBSE MARKING SCHEME**

- humorous
- followed a storyline
- had a non standard language
- narrative

irony - in the being and end

**D18-S17** **2024** 2/2/3 **Q8(v)**

Bring out the central idea of the poem, "The Tale of Custard the Dragon'.

**ANSWER — CBSE MARKING SCHEME**

Appearance – deceptive / don't be judgmental

- adversity / crisis - brings out real / best character

(any other correct answer would be accepted)

**D18-S18** **2024** 2/3/1·2·3 **Q8(iv)**

Belinda and other animals have been described as brave. But on seeing the pirate they behaved in a cowardly way. How did they react? (A Tale of Custard, The Dragon)

**ANSWER — CBSE MARKING SCHEME**

- Belinda, pets terrified on seeing the pirate.

Belinda –pale, crying.

- the dog, the cat and the mouse run away /hide themselves.

**D18-S19** **2024** 2/5/1·2·3 **Q8(ii)**

"The Tale of Custard the Dragon' is a humorous ballad. How does Ogden Nash create humour and entertainment in the poem?

**ANSWER — CBSE MARKING SCHEME**

- Use of non-standard language
- Vivid and funny imagery of the pirate and the characters
- The ironic humour created by the characters who are portrayed as brave but actually flee in the face of danger.

(any two points, any other relevant point to be accepted)

**D18-S20** **2025** 2/2/1 **Q8(iv)**

What role does each of Belinda's pets play in the narrative? Select any two of her pets.
(The Tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

(Any two pets to be selected)
Belinda's pets added ridicule to the narrative by mocking Custard and laughing at his cowardice

- Mustard: boasted about his valour by portraying that he was brave/

courageous/ ridiculed Custard and bullied Custard

- Ink: portrayed as a black cat implying witch craft and mystery// ridiculed and bullied Custard
- Blink: portrayed as timid and very small. Rats are first to ditch a sinking ship and he truly justified his character// ridiculed and bullied Custard
- Custard:
- despite being a dragon, he is timid, meek and fearful
- was the one who faced and killed the pirate- saved the household, adding irony to the situation

**D18-S21** **2025** 2/3/2 **Q8(ii)**

Describe the changing reactions of Ink, Blink and Mustard to Custard's bravado.
(The Tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:
Initially Ink, Blink and Mustard claimed to be brave, made fun of Custard.

- When Custard killed pirate, they appreciated Custard for his bravado.

- Soon they flipped—started bragging about their bravery (claimed they would have been twice/three times braver than Custard)
- They boasted about their false bravery, Custard accepted with humility.

**D18-S22** **2025** 2/3/3 **Q8(ii)**

Why does Custard long for a nice safe cage?
(The Tale of Custard the Dragon)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:

- Custard a timid and anxious dragon-longs for a cage- to protect him from Ink, Blink and Mustard.
- Belinda called Custard a coward/made fun of him/ tickled him unmercifully
- Ink, Blink and Mustard made fun of him/were rude to him, called him a coward.

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D18-L01** **2025** 2/3/1·2·3 **Q10(b)**

Discuss how the writers use language to create humour in the poem 'The Tale of Custard the Dragon' and the play 'The Proposal'.

**ANSWER — CBSE MARKING SCHEME**

(Any three value points. At least one from each text)
Humour in the poem by Ogden Nash arises from several clever techniques and =6 playful elements- eg:

- Contrasting characters(interesting characterisation /names, traits)
- Exaggerated descriptions (close to a parody- going against convention- brave mouse/coward dragon)
- Playful language (realio, trulio, etc.)/use of Poetic License
- Narrative structure the poem unfolds like a story
- Replete with literary devices -

imagery,alliteration,repetition,hyperbole,irony,onomatopoeia and anthropomorphism
Chekhov's use of language in The Proposal:

- Combination of wit, irony, exaggeration and word play to create a humorous portrayal of human folly and conventions.
- Irony and sarcasm- to ridicule each other's arguments
- Use of 'aside'
- Repetition and word play (to emphasize absurdity of characters' behaviour- eg- repetitive arguments about Oxen Meadows/ dogs
- Physical comedy (Lomov fainting multiple times due to palpitations adds to humour.

**D18-L02** **2026** 2/2/1·2·3 **Q10(b)**

How does the contrast between the pilot's fear in 'The Black Aeroplane' and Custard's initial cowardice in 'The Tale of Custard the Dragon' highlight that courage can be found in the most unexpected characters when circumstances demand it? Discuss with reference to the two.

**ANSWER — CBSE MARKING SCHEME**

ANY ONE points from each lesson and at least one contrast point :
The Black Aeroplane (Pilot)

- Pilot was confident but when saw black clouds panicked at first
- Then kept on flying
- Showed his determination
- Reveals his inner strength
- Mystery of black aeroplane provides him hope and guidance

The Tale of Custard the Dragon (Custard)

- Used to think of himself as a coward
- Real danger comes when the pirate attacked
- Fought bravely
- Saved and surprised everyone

(Q.P. CODE /Set No 184/2-2-2)

- Perceived a true hero than a coward
- Unexpected courage and strength of custard was revealed, when everyone panicked Contrast:
- Both faced unexpected danger
- But dealt courageously in their respective situations
- Both show their inner and true strength when faced danger
- Ultimately saved themselves from their predicaments

(Any other relevant point)

**D18-L03** **2026** 2/5/1·2·3 **Q10(B)**

Analyse how Amanda in the poem 'Amanda' and the dragon in the poem 'The Tale of Custard the Dragon' yearn for acceptance and a life free from criticism.

**ANSWER — CBSE MARKING SCHEME**

(Total three points - At least one point from each aspect of the question)
Amanda:

- Retreats into fantasies (mermaid, orphan, Rapunzel) to find the peace denied to her in reality
- Desires to run away from constant nagging
- Views silence as "golden" and freedom as "sweet," preferring total isolation

(any other relevant point)
Custard the Dragon:

- Yearns for a "nice safe cage" to escape the burden of being a "brave" dragon
- Seeks refuge from the verbal bullying and teasing of his household peers
- Craves acceptance for his true, "cowardly" nature rather than being forced into a persona of fierce glory

(any other relevant point)

**Also see — cross-chapter long-answer questions involving this chapter:**

- Evaluate the similarities and differences between the tiger in "A Tiger in the Zoo" and the dragon in "The Tale of Custard the Dragon".... *(see under "A Tiger in the Zoo")*

FIRST FLIGHT — POEMS

# For Anne Gregory

## EXTRACT-BASED QUESTIONS

D19-E01 **2025** 2/1/1·2·3 **Q7(a)**

"I heard an old religious man
But yesternight declare
That he had found a text to prove
That only God, my dear,
Could love you for yourself alone
And not your yellow hair." (For Anne Gregory)

**(i)** Complete the sentence appropriately: [1]

The speaker addresses the person he is speaking to as "my dear" because _____

**ANSWER**

(Any One Value Point)

- It is a term of endearment or affection.
- It suggests a close relationship or familiarity between the speaker and the person they are addressing

**(ii)** The poet mentions "yellow hair". What is its significance in the context of the statement? Answer in about 40 words. [2]

**ANSWER**

(Any Two Value Points)

- The "yellow hair" mentioned in the poem is likely symbolic of physical beauty or attractiveness
- The religions man suggests it not to be the basis of God's love.
- Youth considers it to be a reason for loving someone

**(iii)** Fill in the blank with the correct word from the brackets. [1]

The poet suggests that God's love in comparison to that of a human being is _____(selfish/selfless).

**ANSWER**

Selfless

**(iv)** As per the above extract, what attributes does God not love a person for? Select the correct option. [1]

1. Wealth 2. Physical appearance
3. Intelligence 4. Inner qualities
5. Youth

**(A)** 1 and 4
**(B)** 3, 4, and 5
**(C)** 2 and 4
**(D)** Only 4

**ANSWER**

1 mark to be awarded to all students who attempt this question as the options given do not contain the correct answer.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D19-S01** **2023** 2/5/1 **Q8(e)**

The poet in the poem 'For Anne Gregory' conveys beauty as temporary. Explain with reference to the poem.

**ANSWER — CBSE MARKING SCHEME**

- The poet tried to show that inner beauty is real beauty
- Physical appearance is changeable hence unimportant
- External beauty is superficial
- Young men love her for her beautiful yellow hair and may not love her for what she is

(any two)

**D19-S02** **2023** 2/5/2 **Q8(e)**

What is the colour of the woman's hair? Why will she change the colour of her hair?

**ANSWER — CBSE MARKING SCHEME**

- The colour of the girl's hair is golden- will dye in any colour so that she is chosen not merely for her physical beauty

**D19-S03** **2023** 2/5/3 **Q8(e)**

What did an old religious man declare in the poem, 'For Anne Gregory'?

**ANSWER — CBSE MARKING SCHEME**

- The old religious man had found a text to prove that only God could love you for yourself alone

**D19-S04** **2024** 2/1/1·2·3 **Q8(iv)**

Explain, why the speaker mentions God in the poem "For Anne Gregory".

**ANSWER — CBSE MARKING SCHEME**

- Human beings incapable of seeing inner beauty.
- Only God sees beyond external beauty.

**D19-S05** **2024** 2/5/1 **Q8(v)**

Do you think you can love a person for his/her inner beauty alone and not care about the physical appearance? Justify with reference to the theme of the poem 'For Anne Gregory'.

**ANSWER — CBSE MARKING SCHEME**

Both stand yes / no accepted and justified using two relevant value points. Suggestive value points are listed below:

For Yes, you can love people for their inner beauty:

- Love for inner beauty - divine form of love.
- Anne: external appearance is temporary.

For No, you cannot love people for their inner beauty:

- Young men love Anne only for her hair.
- Only god and not humans can look beyond appearances.

(any two points, any other relevant point to be accepted)

**D19-S06** **2025** 2/6/1 **Q8(v)**

The idea of beauty is a one-dimensional cultural conception or one that has been created by human beings themselves. Comment on the statement with reference to the conventional ideas of beauty in the poem 'For Anne Gregory'. (For Anne Gregory)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Conventional idea of beauty – superficial and not intrinsic
- Society equates beauty with physical attributes rather than inner qualities
- 'Dye her hair any colour' – implying physical beauty is changeable and temporary
- Society – objectifies women – on physical attributes
- God love – unconditional – not influences by external looks
- Beauty should be judged – by characters and virtues

(any other relevant point from the text must be accepted)

**D19-S07** **2025** 2/6/3 **Q8(v)**

How does the poet present the concept of beauty in the poem 'For Anne Gregory'? (For Anne Gregory)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Subjective and influenced by societal norms
- A cultural construct rather than inherent beauty
- Inner beauty is real beauty
- Physical appearances is changeable and is unimportant

(any other relevant point from the text to be accepted)

**D19-S08** **2026** 2/1/3 **Q8V.**

What is 'yellow hair' a symbol of in "For Anne Gregory"? Discuss. (For Anne Gregory)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Symbolises physical beauty/youth/attraction/popular sense of feminine beauty
- Suggests Anne Gregory was attractive and had suitors
- Illustrates the conditional/superficial/transitory love (as opposed to divine love)

(Any other relevant point)

**D19-S09** **2026** 2/3/1 **Q8(v)**

The religious man's perspective in 'For Anne Gregory' reinforces the concept of divine love. Illustrate.

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- shows spiritual knowledge and deep understanding of the human nature
- focuses on inner qualities instead of external beauty
- words that contrast between superficial and spiritual love
- serves as a voice of wisdom revealing reality
- quote from scripture also reinforces the concept

(Any other relevant point)

**D19-S10** **2026** 2/3/2 **Q8(v)**

How does the tone of the poet in the poem 'For Anne Gregory' highlight the distinction between external beauty and inner worth?

**ANSWER — CBSE MARKING SCHEME**

( Any two)

- poet questions superficial attraction
- external beauty (golden hair) attracts admirers
- true love should value inner qualities
- human nature is often drawn to outward appearance
- poem highlights the contrast between inner worth and outer beauty
- tone is light / ironic / discursive / philosophical / analytical / conversational / reflective / contemplative

(Any other relevant point)

**D19-S11** **2026** 2/3/3 **Q8(v)**

Analyse the young woman's mention of dyeing her hair in the poem 'For Anne Gregory'. How does her statement support the fact that most people love only external beauty?

**ANSWER — CBSE MARKING SCHEME**

(Any two points, at least one from each aspect)

Dyeing of hair

- exposes that men are attracted to external beauty
- exposes the superficiality of human love
- woman assumes that hair dye will help her find true love

(Any other relevant point)

External Beauty

- people captivated by outward show rather than internal beauty
- only divine can love you for your true self

(Any other relevant point)

**D19-S12** **2026** 2/4/1 **Q8(iii)**

What lesson does "For Anne Gregory" present for youthful love?

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Youthful love is often based on physical beauty
- External appearance attracts more than inner qualities
- People admire surface charm rather than true character
- Outward beauty is temporary and changeable
- True love should value the inner self, not looks
- Only God can love a person for who they truly are

(Any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D19-L01** **2026** 2/1/1·2·3 **Q10II.**

"The Sermon at Benaras" and "For Anne Gregory", deal with the themes of 'love' and 'life'. Discuss.

**ANSWER — CBSE MARKING SCHEME**

(Any three points, at least one from each)

The Sermon at Benaras: (Any one)

- Kisa Gotami's love for her son was selfish
- Buddha enlightened her by showing that excessive attachment leads to suffering
- One must accept life and death to achieve peace

(Any other relevant points)

For Anne Gregory: (Any one)

- Explores the dual nature of love
- Physical love – short lived, spiritual love transcends material world
- Youth and beauty are temporary aspects of life

(Any other relevant points)

Synthesis of the two texts: (Any one)

- Both texts show true peace and love come from spiritual realization.
- Clinging to beauty/youth/life leads to suffering
- Accepting reality brings peace

(Any other relevant points)

FIRST FLIGHT — POEMS

# Animals

NOT IN CURRENT SYLLABUS

This chapter is not part of the CBSE 2026-27 syllabus. Its questions come from the 2022 Term II papers and are retained for reference only.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

D20-S01 **2022** 2/1/1·2·3 **Q6(iii)** Deleted syllabus

Walt Whitman in 'Animals' shows his preference for living with animals. Justify.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Animals - placid peaceful, self-contained and happy
- show innate goodness which human beings lack
- do not grumble and whine

(any other relevant point)
(any two)

D20-S02 **2022** 2/2/1 **Q6(iv)** Deleted syllabus

Walt Whitman speaks of the human race with a tinge of sarcasm. Which are the two reasons that you agree with? (Animals)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- human race whines and complains
- lies awake in the dark and weeps for their sins
- discusses their duty to God
- human race is dissatisfied/materialistic
- follow people based on subjectivity(religion/power/money)
- kneels to one another
- not content/unhappy

(any other relevant point)
(any two)

D20-S03 **2022** 2/2/2 **Q6(iv)** Deleted syllabus

What two attributes of the Animals please the poet?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- animals are placid and self-contained
- do not whine or complain like human

- do not lie awake in the dark and weeps for their sins
- do not discuss their duty to God
- do not follow people based on subjectivity(religion/power/money)
- content / happy / not materialistic
- do not bow before anyone

(any other relevant point)
(any two)

**D20-S04** **2022** 2/2/3 **Q6(iv)** Deleted syllabus

"They do not sweat and whine about their condition'. What human trait does the poet condemn in these lines? (Animals)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Whitman feels that the human race is ungrateful / selfish / materialistic
- find reasons to complain
- never at peace, always troubled, indulge in wrong actions

(any other relevant point)
(any two)

**D20-S05** **2022** 2/3/1·2·3 **Q6(vii)** Deleted syllabus

Do you agree with the poet Walt Whitman's perception of animal life. Justify. (Animals)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value points:
If yes-

- animals are calm and self-contained,
- don't complain
- not possessive, don't bow down.

If no,

- its an exaggeration / narrow view
- over imaginative

(any other relevant point) (any two)

**D20-S06** **2022** 2/4/1 **Q6(iv)** Deleted syllabus

Why does the poet wish to 'turn' and live with animals? (Animals)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Animals don't whine or complain/cry at night
- Animals don't follow blindly
- Animals do not kneel down to one another
- Animals are placid and self-contained

(any other relevant point)
(any two)

D20-S07 **2022** 2/4/2 **Q6(iv)** Deleted syllabus

Mention any two reasons why Walt Whitman appreciates animals more than humans. (Animals)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- are placid and self-contained
- do not whine and complain like humans
- do not bow/flatter one another
- do not lie awake in the dark and weep for their sins
- do not follow people based on subjectivity / religion / power / money

(any other relevant point)
(any two)

D20-S08 **2022** 2/4/3 **Q6(iv)** Deleted syllabus

List any two things that animals do and humans don't. (Animals)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- animals do not whine and weep for their sins
- they are satisfied, do not complain, have no regrets
- they do not run after worldly things /are not greedy/ not hypocrites/no materialistic pursuits

(any other relevant point)
(any two)

# Footprints without Feet — Supplementary Reader

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# A Triumph of Surgery

## EXTRACT-BASED QUESTIONS

**D21-E01** **2024** 2/5/1·2·3 **Q6(b)**

> The expected call came within a few days. Mrs. Pumphrey was distraught. Tricki would eat nothing. Refused even his favourite dishes; and besides he had bouts of vomiting. He spent all his time lying on a rug, panting. Didn't want to go for walks, didn't want to do anything.
> I had made my plans in advance. The only way was to get Tricki out of the house for a period. I suggested that he be hospitalised for about a fortnight to be kept under observation.
> (A Triumph of Surgery)

**(i)** Which of the following is not a reason why Mr. Herriot thinks Tricki needs to be taken out of the house for a period? [1]

**(A)** He wanted to keep Tricki away from Mrs. Pumphrey.
**(B)** He wanted to keep Tricki under observation.
**(C)** He wanted to do an experiment on Tricki.
**(D)** He wanted to improve Tricki's health.

**ANSWER**
(C) He wanted to do an experiment on Tricki

**(ii)** What was the main reason for Mrs. Pumphrey to be distraught? Answer in about 40 words. [2]

**ANSWER**
- The dog became really sick.
- He didn't want to go for walks.
- He refused to eat and would just lay on the rug, panting.

(Any two value points)

**(iii)** State True or False: [1]

When Mr. Herriot says, "I had made my plans in advance" — what he actually means is, he had already seen this trauma coming for Tricki.

**ANSWER**
True

**(iv)** Which of the following best describes Mrs. Pumphrey? [1]

**(A)** unkind and inconsiderate
**(B)** impractical but compassionate
**(C)** anxious and ambitious
**(D)** fearful but confident

**ANSWER**
(B) impractical but compassionate.

D21-E02 **2025** 2/2/1·2·3 **Q6(b)**

Tricki was tottering along in his little tweed coat.... He struggled on, drooping in his harness. I thought it wouldn't be long before I heard from Mrs. Pumphrey. The expected call came within a few days. Mrs. Pumphrey was distraught. Tricki would eat nothing. Refused even his favourite dishes; and besides, he had bouts of vomiting. He spent all his time lying on a rug, panting. Didn't want to go for walks, didn't want to do anything. I had made my plans in advance. The only way was to get Tricki out of the house for a period. I suggested that he be hospitalized for about a fortnight to be kept under observation. The poor lady almost swooned. She was sure he would pine and die if he did not see her every day. But I took a firm line. Tricki was very ill and this was the only way to save him.
(A Triumph of Surgery)

**(i)** Why had the author made his plans in advance? [1]

**(A)** Mrs. Pumphrey was worried that Tricki would pine and die without her.
**(B)** The author was aware of the severity of Tricki's medical condition.
**(C)** The author knew about Mrs. Pumphrey's financial condition.
**(D)** The author had planned his own vacation.

**ANSWER**
(B) The author was aware of the severity of Tricky's medical condition

**(ii)** The author firmly proposed the need to remove Tricki from the house for a specified period. Elaborate the reason for doing so in about 40 words. [2]

**ANSWER**
(Any Two)
- Tricky's declining health - symptoms like refusal to eat, vomiting, lethargy, lack of interest in activities
- provide professional medical attention and observation
- hospitalization to remove Tricky from his usual environment, allow close monitoring
- over pampering/over feeding - harmful for tricky

**(iii)** Fill in the blank with the correct word from the brackets. [1]

The word 'swooned' in the following sentence indicates almost _____ (tripped/fainted).

**ANSWER**
fainted

**(iv)** "Mrs. Pumphrey was distraught." What does this suggest about her character? Mention any one reason.[1]

**ANSWER**
(Any One)
- suggests she cares deeply, emotionally invested in Tricky's well-being
- indicates compassion/ attachment
- greatly troubled by his declining health
- exhibits a strong emotional reaction to the situation

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D21-S01** **2023** 2/1/1·2·3 **Q9(c)**

What was Mr. Herriot's strict advice? Did Mrs. Pumphrey agree to his advice?

**ANSWER — CBSE MARKING SCHEME**

- Advised Mrs Pumphrey to give dog less to eat / cut down on sweets / give him plenty of exercise. (any two will be accepted)
- Mrs Pumphrey agreed but didn't act on it.

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**D21-S02** **2023** 2/2/1·2·3 **Q9(c)**

Why was Mr. Herriot shocked at Tricki's appearance?

**ANSWER — CBSE MARKING SCHEME**

- Tricki, a little dog, had become extremely fat (bloated sausage)
- had bloodshot eyes(rheumy eyes)
- tongue lolled from his jaws
- difficulty in walking
- could be extremely ill

(any two)

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**D21-S03** **2023** 2/4/1·2·3 **Q9(a)**

How did Mrs. Pumphrey treat Tricki?
(The Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

- Pumphrey overfed her dog
- over pampered her dog Tricki
- She served him with cream cakes/ chocolates/ cod-liver oil etc.
- She treated him like her son

---

**D21-S04** **2023** 2/6/1·2·3 **Q9(b)**

What excuses did Mrs. Pumphrey make about Mr. Herriot's advice?

**ANSWER — CBSE MARKING SCHEME**

- made excuses – gardener ill – no exercise for Tricki
- dog loved chocolates and cream cakes – so she obviously wouldn't refuse him.
- Tricki looked weak so she fed him food (Any two)

---

**D21-S05** **2024** 2/2/1·2·3 **Q9(i)**

What does Mr. Herriot mean by "happy period" for himself and his partners? Explain. (A Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

Tricki seriously ill – Mrs. Pumphrey worried – admitted him into Mr. Herriot's clinic

- Mr. Herriot and friends enjoyed food sent by Mrs. Pumphrey for Tricki (eggs, bottle of wine)

(any two points)

**D21-S06** **2024** 2/4/1·2·3 **Q9(i)**

"We are often over-indulgent towards people we care about." Explain with reference to the context of the story "A Triumph of Surgery".

**ANSWER — CBSE MARKING SCHEME**

- Mrs. Pumphrey loved her dog
- overfeeds and overpampers it - leads to overweight and illnesses
- despite Dr. Herriot's advice, unable to say 'No' and abstain from overfeeding

Tricki

- Tricki lethargic: fed more food assuming it was lack of energy
- unable to accept Tricki greedy and overweight

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D21-S07** **2025** 2/1/1·2·3 **Q9(i)**

Analyze how Herriot uses Tricki and Mrs. Pumphrey's relationship to comment on societal attitudes towards pets and the responsibilities associated with their care.
(A Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Points)

- Mrs. Pumphrey's overindulgence – over pampering, overfeeding Reluctance to impose discipline on Tricki reflects a common tendency among pet owners to spoil their animals without considering the consequences.
- The absence of adequate exercise for Tricki emphasizes the importance of regular exercise for pets and the impact of external factors on their well being.
- It offers a critical examination of human behaviour towards animals and the need for responsible pet ownership

(Any other relevant point to be accepted)

**D21-S08** **2025** 2/4/1 **Q9II.**

Lunch transformed into a significant ceremonial event for Mr. Herriot and his associates. Do you agree? Explain with reference to 'A Triumph of Surgery'.

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Mrs. Pumphrey – regular supplies of dozen of fresh eggs for Tricki
- Mr. Herriot and his colleagues incorporated two eggs into their breakfast routine – delightful.
- Subsequently received bottles of wine – for Tricki
- Turned into a special occasion – Mr. Herriot and his colleagues – enjoyed two glasses of wine and food.
- Wanted tricki as a permanent guest

Any other relevant point

**D21-S09** **2025** 2/4/3 **Q9II.**

Why did Mrs. Pumphrey think the dogs recovery is 'a triumph of surgery? (A Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Tricki was extremely unwell/listless/bloated sausage,etc.
- was overfed (cod-liver,chocolate, brandy, etc.)
- Treated by dr gerriot by simple means/processes
- Transformed into lithe/hard muscled/energetic etc. animal
- Mrs pumphrey assumed he underwent a critical surgery

(Any other relevant point)

**D21-S10** **2025** 2/6/2 **Q9(i)**

"The only way was to get Tricky out of the house for a period." Evaluate why James Herriot had planned this in advance and how did he execute this plan at the surgery. (A Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- to prevent him from overeating which was detrimental to his health
- to stay at surgery
- he could hardly walk/tongue lolling/bloated sausage
- Herriot to monitor his diet/health

(Any other relevant point to be accepted)

**D21-S11** **2026** 2/3/1·2·3 **Q9(i)**

Considering the emotional attachment of Mrs. Pumphrey with Tricki, state the impact of the word 'convalescing' on her.
(A Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Convalescing means gradual recovery after illness
- Mrs. Pumphrey started to bring fresh eggs, two dozen at a time for Tricki's strength
- bottles of wine to enrich Tricki's blood
- brandy for its constitution

(Any other relevant point)

**D21-S12** **2026** 2/4/3 **Q9(iii)**

Why was Dr. Herriot really worried about Tricki?
(A Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)
Tricki was extremely overweight/ like a bloated sausage.

·
Overfed rich food by Mrs. Pumphrey.
·
No exercise; became lethargic and listless/ rheumy eyes
·
Vomiting and lack of appetite signalled illness/ tongue lolled from his jaws ·
Risk of serious health complications.
·
(Any other relevant point)

**D21-S13** **2026** 2/5/1 **Q9(iii)**

In 'A Triumph of Surgery', does Tricki's condition reflect the consequences of pampering pets excessively? What does this suggest about human attachment?

**ANSWER — CBSE MARKING SCHEME**

(at least one point for each aspect of the question)
Consequences of excessive pampering:

- Pampering makes Tricki extremely sick
- Sometimes love/care/over indulgence becomes toxic /harmful
- Importance of saying "No" – Mrs Pumphrey never said no to Tricki's food demands
- Love without firmness turns into blind pampering

(any other relevant point)
Human attachment:

- Reflects excessive emotional attachment
- Humans over indulge with their loved ones sometimes
- Discipline in care is essential
- Human attachment when uncontrolled, becomes harmful

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D21-L01** **2025** 2/5/1·2·3 **Q11(b)**

In the story, 'A Triumph of Surgery', a wealthy woman's nonsensical behaviour, is depicted. Do you think such individuals are merely displaying foolishness or could their actions potentially, inflict harm upon others? Support your answer from the text.

**ANSWER — CBSE MARKING SCHEME**

(Any three value points either FOR or AGAINST the given statement) Value Points for agreeing with the statement:

- Her foolishness made Tricki sick
- Was over pampering
- Did not listen to doctor's advice
- Fed him excess food – dog became fat
- Did not give Tricki any exercise
- Tricki became like a bloated sausage/bloodshot eyes/rheumy eyes/tongue lolling from jaws/unable to walk

properly

- The dog had bouts of vomiting/kept lying on the rug
- Tricki would have died if it was not taken away by Dr Herriot

for disagreeing with the statement:

- Mrs Pumphrey meant no harm to Tricki/loved Tricki a lot
- Her nature was over pampering/bought Tricki many things
- Kept him like her own child
- Feeding food was her love language/gave Tricki a lot of food out of love
- She did not know how to manage a pet
- She was overprotective of Tricki – thus unintentionally harmed him

**D21-L02** **2026** 2/1/1·2·3 **Q11I.**

Evaluate how "A Triumph of Surgery" is a lesson in thoughtful parenting.

**ANSWER – CBSE MARKING SCHEME**

(Any three points)

- Pumphrey's excessive love nearly kills Tricki
- She mistakes indulgence for care- Tricki becomes 'a bloated sausage' with 'rheumy eyes'
- At surgery too, she continued to send eggs, brandy, and other treats
- She ignores Dr. Herriot's advice of giving him exercise and cutting down on chocolates
- Love without discipline is harmful
- Real care means setting clear boundaries- importance of saying NO
- Spoiling children with excess damages them

(Any other relevant points)

**D21-L03** **2026** 2/2/1 **Q11(a)**

Compare and contrast Tricki's condition before and after his stay at the surgery. How does this contrast help in understanding the role of proper care, discipline and environment in ensuring Tricki's well-being?
(A Triumph of Surgery)

**ANSWER – CBSE MARKING SCHEME**

(At least three points – one from each part of the question)
Before surgery:

- Hugely fat like bloated sausage
- Eyes blood shot and rheumy
- Moves lethargically
- Overfed, suffers from vomiting
- Problem in breathing

After surgery:

- A lithe and hard muscled animal
- Active
- Glossy and shiny
- Alert and excited

Role of proper care, discipline and environment:

- Controlled diet
- No overfeeding
- Regular exercise
- Environment - as played with other dogs
- Used to fight to have his meal
- involved in friendly scrimmages
- Lost weight, became healthy, regained his health

(Any other relevant points)

**D21-L04** **2026** 2/2/2 **Q11(a)**

How does Dr. Herriot's approach to treat Tricki reflect his deep understanding of the animal's needs and bring to the fore the character traits of patience, observation and empathy in 'A Triumph of Surgery'? Discuss.

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Feels pity for Tricki's condition
- Takes immediate action to help, when it falls ill
- Shows deep care for animals
- Understands actual cause of Tricki's illness is over feeding
- Uses simple and practical methods, avoids unnecessary medicine
- Controls diet, provides plenty of exercise
- Keeps under observation, watched every movement
- Wants to cure Tricki naturally
- Deals gently with Mrs. Pumphrey, reassures her through letters
- His patience, observations and empathy ensure Tricki's full recovery.

(Any other relevant point)

**D21-L05** **2026** 2/2/3 **Q11(a)**

How does Mr. Herriot's practical approach to Tricki's illness in contrast to Mrs. Pumphrey's emotional attachment highlight his role as both, a skilled veteran and a perceptive human being? Elaborate. (A Triumph of Surgery)

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Mr. Herriot – practical and sensible while Mrs. Pumphrey –emotional, sentimental overfed Tricki
- Mr. Herriot – concerned about Tricki's health but Mrs. Pumphrey out of her love and pampering provides all the comfort to Tricki without bothering health hazards. (Q.P. CODE /Set No 184/2-2-3)
- Mr. Herriot gives practical treatment to Tricki on the other hand Mrs. Pumphrey shows her blind affection and ignores the doctor's advice.
- Mr. Herriot – a trained veteran, knows proper treatment for Tricki, hospitalizes it to recover
- Gives simple treatment, keep Tricki under observation and cures Tricki without any medicine
- His firm yet compassionate and patient nature cures Tricki.
- Had a perceptive understanding of human nature with a balance of skill and humanity, Mrs Pumphrey knew

only to pamper.

(Any other relevant point)

D21-L06 **2026** 2/4/1·2·3 **Q11(a)**

Evaluate the elements of humour and endearment in "A Triumph of Surgery".

**ANSWER — CBSE MARKING SCHEME**

(3 value points- At Least one from each aspect)

Elements of Humour

- The exaggerated description of Tricki's obesity creates comic effect.
- Mrs. Pumphrey's overindulgence and dramatic behaviour add situational humour.
- Use of playful names like "Horlicks", "Malt", "cod-liver oil" for a dog is amusing.
- Contrast between Mrs. Pumphrey's panic and the simple solution (diet and exercise).
- Irony: The "serious illness" is only overfeeding.
- Mr. Herriot's practical approach versus Mrs. Pumphrey's emotional reactions.

(Any other relevant point)

Elements of Endearment

- Mrs. Pumphrey's deep love and affection for Tricki.
- Her constant concern and anxiety for his well-being.
- Tricki's transformation from lazy and sick to active and healthy.
- The bond between pet and owner.
- Mr. Herriot's gentle handling and genuine care for the dog.
- The story blends gentle satire with warmth.
- Humour makes the narrative light and engaging.
- Endearment creates emotional connection with characters.

(Any other relevant point)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# The Thief's Story

## EXTRACT-BASED QUESTIONS

**D22-E01** **2024** 2/2/1·2·3 **Q6(b)**

> I went back to the bazaar and sat down in the shelter of the clock tower. The clock showed midnight. I felt for the notes. They were damp from the rain.
> Anil's Money. In the morning he would probably have given me two or three rupees to go to the cinema, but now I had it all.
> I couldn't cook his meals, run to the bazaar, or learn to write whole sentences any more.
> I had forgotten about them in the excitement of the theft. Whole sentences, I knew, could one day bring me more than a few hundred rupees. It was a simple matter to steal- and sometimes just as simple to be caught.
> (The Thief's Story)

**(i)** Which of the following is NOT a reason why Hari Singh thinks he would not be able to write whole sentences? [1]

**(A)** Anil would not be there to teach him.
**(B)** He had robbed Anil and left.
**(C)** He would not go back to Anil to learn.
**(D)** He had no money to take admission in school.

**ANSWER**
(D) He had no money to take admission in school

**(ii)** Why is it fair to say that Hari Singh's tone, when he says "I couldn't cook his meals, run to the bazaar or learn to write whole sentences any more," is filled with remorse and regret? Answer in about 40 words. [2]

**ANSWER**
felt lonely and sad at the thought of cheating Anil

**(iii)** What do you infer about Hari Singh from this statement? [1]

"Whole sentences, I knew, could one day bring me more than a few hundred rupees."

**ANSWER**
Hari Singh –

- knew the importance and contribution of education
- education could help him to make a good living

**(iv)** State True or False with reference to the given extract. [1]

The reason Hari Singh was filled with a feeling of guilt was because Anil trusted him.

**ANSWER**
True

D22-E02 **2025** 2/1/1·2·3 **Q6(b)**

> Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.
>
> It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.
> (The Thief's Story)

**(i)** What does the following line tell us about the character of Anil? [1]

"I think he knew I made a little money this way but he did not seem to mind."

**ANSWER**

(Any One Value Point)

- Anil was careless/casual/generous about his money.
- Anil did not seem to bother about little profit made by Hari Singh.
- Anil was being helpful by not disclosing the fact that he knew about the profit being made by Hari Singh

**(ii)** Which of the following best describes the realization Hari Singh had while working for Anil? [1]

**(A)** that he would become a rich person one day
**(B)** that Anil was a very intelligent master but a miser
**(C)** that he would be able to accomplish a lot if he gets educated
**(D)** that Anil made a lot of money from his job

**ANSWER**

(C) That he would be able to accomplish a lot if he gets educated.

**(iii)** What did Anil promise to teach Hari Singh, and how did Hari Singh feel about the opportunity to learn? [2]

Answer in about 40 words.

**ANSWER**

- Anil promised to teach him how to cook, write his name, whole sentences and add numbers.
- The narrator felt grateful for the opportunity to learn, believing that once he could write like an educated man, there would be no limit to what he could achieve

**(iv)** Fill in the blank with the correct word from the brackets. [1]

The narrator earned extra money by making a/an _____ (profit/investment) of about a rupee a day.

**ANSWER**

profit

D22-E03 **2025** 2/6/1·2·3 **Q6(b)**

> There was a fifty rupee note between his fingers. My heart sank. I thought I had been discovered. "I made some money yesterday," he explained. "Now you'll be paid regularly." My spirits rose. But when I took the note, I saw it was still wet from the night's rain. "Today we'll start writing sentences," he said.
> He knew. But neither his lips nor his eyes showed anything.
> (The Thief's Story)

**(i)** In the context of the given extract: [1]

What was the feelings UNLIKELY to have been on seeing 'a fifty rupee note between his fingers'?

**(A)** joyous
**(B)** sad
**(C)** unhappy
**(D)** worried

**ANSWER**
A) joyous

**(ii)** How does the prospect of being paid regularly affect the narrator's motivation and hope for the future? [2]

Answer in about 40 words.

**ANSWER**
(any two)
- uplifts the protagonist's motivation
- Brings positive change in the protagonist's outlook
- Hopeful of being educated by Anil
- Looks for respectable space in society

**(iii)** Fill in the blank with the correct word from the bracket: [1]

The person spoken about did not let the narrator realise that his act of stealing was caught. It reflects the _____ (nobility / dishonesty) of his character.

**ANSWER**
nobility

**(iv)** Compare the meanings of the expressions: [1]

"My heart sank", and "My spirits rose".

**ANSWER**
"My heart sank"-a feeling of disappointment/worry/fear
"My spirits rose"- positive emotional state/hopeful/optimistic

## SHORT ANSWER QUESTIONS (40–50 WORDS)

D22-S01 **2023** 2/1/1·2·3 **Q9(a)**

Why does Anil not hand over Hari Singh to the police?

**ANSWER — CBSE MARKING SCHEME**

Anil was a kind man/ He wanted to give a second chance to Hari/ Anil knew this will fill Hari's heart with faith in goodness
otherwise he would have become a hardened criminal.
(any two will be accepted)

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**D22-S02** **2023** 2/2/1·2·3 **Q9(a)**

How did Hari Singh justify to himself his stealing Anil's money?

**ANSWER — CBSE MARKING SCHEME**

- told himself that he was not being paid any regular salary
- felt Anil was extravagant and careless
- would spend his money on his friends anyway.

(any two)

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**D22-S03** **2023** 2/5/1·2·3 **Q9(c)**

What does the thief say about the different reactions of the people when they are robbed?

**ANSWER — CBSE MARKING SCHEME**

- The greedy man showed fear
- The rich man showed anger
- Poor man showed acceptance
- He had made a study of men's faces when they lost their goods

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**D22-S04** **2023** 2/6/1·2·3 **Q9(a)**

Why did Hari Singh smile in his most appealing way towards the end of the story?

**ANSWER — CBSE MARKING SCHEME**

Hari Singh knew that Anil was aware of his act of theft — Anil didn't call the police— had forgiven Hari — so Hari Singh smiled.

---

**D22-S05** **2025** 2/3/1·2·3 **Q9(i)**

How do Anil's initial reaction to Hari Singh's cooking and his subsequent actions reflect Anil's evolving relationship with Hari Singh?
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:

- Anil initially reacts negatively to Hari Singh's cooking, despite this the latter charms Anil (hangs around, smiles appealingly)
- Anil assumes the role of a mentor (teaches him how to cook, read and write)
- Progression— Anil's initial doubt/skepticism evolves to that of supportive friend/mentor (fostering mutual respect and encouragement for Hari Singh's personal growth)
- Anil overlooked Hari Singh's everyday stealing (thievery)

**D22-S06** **2025** 2/5/1 **Q9(iii)**

How was the Hari Singh's 'appealing smile' at the end different from similar smiles of his on earlier occasions? (The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Smile earlier was artificial/ meant to deceive Anil
- Later it was genuine
- It showed relief/Anil had forgiven him/not handed over to police
- Smile indicated gratitude towards Anil's kindness
- Also indicated happiness to start a new life

**D22-S07** **2025** 2/5/2 **Q9(iii)**

What makes Hari Singh describe Anil as the most trusting person he had ever met? (The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Anil believed Hari's lies easily
- Never asked for expenditure/Hari stole one rupee often
- Showed him the six hundred he had earned
- Kept money carelessly under the mattress
- Gave Hari key to his house
- Forgave Hari's lie about cooking/Even taught him how to read and write

**D22-S08** **2025** 2/5/3 **Q9(i)**

What led the narrator to believe that 'friends were more trouble than help'? (The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Being alone as a thief was better
- A friend/accomplice could reveal his whereabouts/identity to the police
- He kept changing his name/alias/location
- Wanted to stay one step ahead of the police/his victims

**D22-S09** **2025** 2/6/2 **Q9(iii)**

According to a popular quote — "Kindness is stronger than iron bars." Anil did not hand the thief over to the police. In what way did Anil's act of wisdom and forgiveness transform Hari Singh?
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- The power of kindness and compassion over harsh punishment
- Leading him to re-evaluate his life choices

- Motivated to change his ways
- Become more honest
- Cease the importance of education
- Respectable place in society

(Any other relevant point to be accepted)

**D22-S10** **2026** 2/1/2 **Q9II.**

Explain why Anil chose to overlook the breach of trust in spite of being aware of it. (The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- He wanted to give Hari a chance to reform and improve his life/ redemption
- Chose trust over confrontation/accusing Hari would not address the core issue
- Believed that only education could reform Hari

(Any other relevant point)

**D22-S11** **2026** 2/2/1·2·3 **Q9(i)**

Why does Hari Singh find it pleasant to work for Anil, though he was a thief?
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Because Anil was a kind, gentle and trusting person

(Q.P. CODE /Set No 184/2-2-2)

- Showed affection, made him comfortable (even though Hari Singh didn't know how to cook)
- Never suspected, never rebuked (even when he stole/pilfered from him daily)
- Did not burden him with too much work
- Taught him how to read and write

(Any other relevant point)

**D22-S12** **2026** 2/4/2 **Q9(ii)**

Why did Hari Singh approach Anil? (The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Hari was a young thief looking for easy targets.
- He saw Anil as simple, careless, and trusting.
- Wanted food, shelter, and financial gain.
- Intended to exploit Anil's kindness.
- Later stayed because Anil offered education and trust.

(Any other relevant point)

**D22-S13** **2026** 2/5/2 **Q9(iii)**

Had Anil really forgiven Hari Singh? Support your answer with evidence from the text. (The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Yes, Anil forgave Hari Singh
- He knew the note was damp/wet from the rain
- Didn't call the police and gave him a second chance
- Decided to pay a regular salary of fifty rupees to make sure he doesn't get greedy
- Smiled at him and made tea for him
- Decided to teach sentences from the next day

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D22-L01** **2023** 2/4/1·2·3 **Q11(b)**

Trust and compassion can reform a person. Justify this statement in the light of the lesson 'The Thief's Story'.

**ANSWER — CBSE MARKING SCHEME**

- If assurance is given and right track of humanity is shown, thieves will surely give up theft
- Anil had trust on Hari Singh – kindness shown by Anil – gave him job- trusted him despite being aware of his lies
- educated him - taught him to write his name and cook
- Anil's trust and compassion did not let him go – didn't tell the police about his theft
- He changed Hari's life

**D22-L02** **2024** 2/1/1·2·3, 2/3/1·2·3 **Q11(ii)**

Hari Singh says — "He knew it but neither his lips nor his eyes showed anything." Anil successfully addressed the situation by not addressing it all. Elaborate based on your reading of "The Thief's Story'.

**ANSWER — CBSE MARKING SCHEME**

Hari Singh regrets stealing money from Anil

- Anil knew Hari was a thief
- Next morning, Hari offers tea.
- Anil didn't refer to the incident/didn't show any anger.

(any three points,at least one from each side/character to be written )
(any other relevant point to be accepted)

**D22-L03** **2024** 2/4/1·2·3 **Q11(a)**

Imagine that Hari Singh from 'The Thief's Story' by Ruskin Bond, writes a diary entry, exploring the theme of human values and relations that are essential in life and can transform a person in the context of his own experience. Write this diary entry as Hari Singh. (The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

Hari Singh reflects and retrospects

- met Anil at wrestling match, won his confidence with intention of robbing him
- worked as servant for him / did odd jobs
- Anil overlooked shortcomings
- Anil taught me to cook, read and write/ gave money to watch movies/ gave spare key to the house
- when Anil came with bundle of notes, stole money.
- went to railway station to escape, missed train
- started thinking about Anil and decided to return money.
- could not run away with money because Anil was kind and trusting.
- Anil's generosity transformed me / couldn't betray him.

(any three points from the above to be accepted)
(any other relevant point also to be accepted)

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**D22-L04** **2025** 2/2/1 **Q11(a)**

Anil's acceptance and forgiveness of the thief demonstrates empathy and generosity. Elaborate.
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any three)

- compassionate/ understanding
- generous/ forgiving / kind
- motivates him/ creates love for education
- believed in transformation
- gave him a chance of redemption/ reformation
- did not believe in revenge

(Any other relevant point)
Examples from the text substantiating the above points should be accepted

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**D22-L05** **2025** 2/2/2 **Q11(b)**

How and when did Hari Singh meet Anil? Why did Hari Singh lie that he knew how to cook?
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any three value points)

- met at a wrestling match
- targeted Anil as he was
- easy-going
- kind
- simple
- suited his purpose
- trusting
- Lied about cooking skills

- wanted to work for Anil
- rob him

(Any other relevant point)

**D22-L06** **2025** 2/2/3 **Q11(a)**

How did Anil bring about a change in Hari Singh?
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any three value points)

- despite not being much of use- Anil retained Hari
- Hari kept on stealing
- Anil - displayed kindness which led to
- Hari realising his mistake
- Chose education over money
- his folly of cheating
- returned with the soaked currency
- Hari transformed from within due to Anil's forgiveness

(Any other relevant point)

**D22-L07** **2025** 2/3/1 **Q11(b)**

Hari's character evolves from being deceitful and opportunistic to remorseful and seeking redemption.
In the light of the above information, describe how his decision to return the money signifies a moral awakening in him and a newfound appreciation for Anil's kindness and mentorship.
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any three points with relevant examples from the text)
Hari- 15 yrs old, experienced thief, changed homes and name, targeted simple =6 people.

- Hari- steals a bundle of notes, wants to run away.
- At the railway station, wilfully misses train
- Realises impact of his betrayal on Anil, who had given him a home, safety and education.
- Reflect while sitting in the rain, feels guilty
- Moment of epiphany- decides to return the stolen money to Anil
- Wants to make amends, return (chooses to be educated and respected by going back to Anil)
- On return, Anil's forgiveness (without any mention of theft) and promise to pay a regular salary made Hari appreciate Anil's kindness.

**D22-L08** **2025** 2/3/2 **Q11(a)**

How did Hari Singh meet Anil? Why did Anil forgive Hari Singh and promise to pay him regularly?
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any two points from both parts- well developed)
=6
Part 1—

- Hari Singh, an experienced thief, met Anil during a wrestling match.
- Anil looked easy going, kind and simple.
- Hari Singh humoured Anil and expressed his wish to work for him. Part 2—
- Anil (knew of the theft) did not hand Hari Singh to the police, did not even mention the theft, nor did he punish him.
- Anil believed in kindness/ empathy / humanity/ inherent goodness of

human beings. He also understood human weakness and temptation.
Decided to forgive.

- Anil rewarded Hari with a 50 rupee note and promised to pay him a

regular salary, reposing his trust in Hari

**D22-L09** **2025** 2/3/3 **Q11(a)**

Why did Hari Singh choose to go back to Anil in the end?
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any three value points - well developed)
=6
Hari Singh :

- No friends —the only man he knew was Anil — whom he had robbed
- Did not want to make anyone curious /take a chance — by staying at a hotel
- Contemplated Anil's feelings — when he would discover theft
- Pondered over choices —to remain a thief or be educated and lead a respectable life
- Trusted Anil —to teach him read and write
- Returned - kept damp notes- he had taken

**D22-L10** **2026** 2/3/1 **Q11(a)**

Anil's love, trust and compassion influenced Hari Singh's inner conflict and played a crucial role in transforming him. Elucidate.
(The Thief's Story)

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Anil trusts Hari Singh though he was a thief
- shows faith in his ability to change
- treats him kindly
- teaches him to cook, read and write
- Hari Singh values his gentle behaviour
- wants to run after stealing money
- but feels guilty and returns to Anil for the trust

- Anil's compassion pricks his conscience, changes / transforms him.

(Any other relevant point)

**D22-L11** **2026** 2/3/2 **Q11(a)**

Support with textual evidence, the themes of 'empathy over punishment' in 'The Thief's Story'.

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Anil trusts Hari Singh though he was a thief
- shows faith in his ability to change
- treats him kindly
- teaches him to cook, read and write
- Hari Singh values his gentle behaviour
- wants to run after stealing money
- but feels guilty and returns to Anil for the trust
- Anil's compassion pricks his conscience, changes/transforms him.

(Any other relevant point)

**D22-L12** **2026** 2/3/3 **Q11(a)**

Those who go astray can change for the better when treated with trust and respect. Justify the statement by citing suitable evidences from 'The Thief's Story'.

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Hari Singh - habitual thief
- steals for survival
- lies about his cooking skills
- Anil trusts him / gives him work / shows kindness to him
- Hari feels valued
- wants to change
- returns stolen money
- his conscience pricks / chooses honesty
- trust and respect reformed Hari
- putting faith in somebody is more powerful than giving punishment

(Any other relevant point)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# The Midnight Visitor

## EXTRACT-BASED QUESTIONS

**D23-E01** **2025** 2/3/1·2·3 **Q6(b)**

> "It's not my balcony," Ausable said with extreme irritation. "It belongs to the next apartment." He glanced explanatorily at Fowler. "You see," he said, "this room used to be part of a large unit, and the next room — through that door there — used to be the living room. It had the balcony, which extends under my window now. You can get onto it from the empty room two doors down — and somebody did, last month. The management promised to block it off. But they haven't."
> (The Midnight Visitor)

**(i)** What was the management supposed to do regarding the balcony? [1]

**ANSWER**
The management was supposed to block off the balcony to prevent unauthorised access.

**(ii)** Which of the following was the reason that irritated Ausable about the balcony? [1]

**(A)** its size and layout
**(B)** its location relative to his apartment
**(C)** its accessibility from the neighbouring unit
**(D)** its maintenance by the apartment management

**ANSWER**
C) Its accessibility from the neighbouring unit.

**(iii)** How does Ausable's detailed explanation of the balcony's history and current accessibility contribute to the atmosphere of suspense or tension in the story? Answer in about 40 words. [2]

**ANSWER**
- Detailed description (of balcony)– confuses Max, weaves suspense, mystery and tension in the story, creating unease and foreshadowing future events
- Engages readers, builds anticipation (in the reader) about what might happen next.

**(iv)** Fill in the blank with the correct word from the brackets. [1]

The reference to 'last month' and 'now' adds to a sense of _____ (reconciliation/mystery).

**ANSWER**
Mystery

**D23-E02** **2026** 2/5/1·2·3 **Q6(A)**

> Ausable did not fit any description of a secret agent Fowler had ever read. Following him down the musty corridor of the gloomy French hotel where Ausable had a room, Fowler felt let down. It was a small room, on the sixth and top floor and scarcely a setting for a romantic adventure. Ausable was, for one thing, fat, very

fat. And then there was his accent. Though he spoke French and German passably, he had never altogether lost the American accent he had brought to Paris from Boston twenty years ago. "You are disappointed," Ausable said wheezily over his shoulder. (The Midnight Visitor)

**(i)** Which of the following describes how Fowler felt on seeing Ausable for the first time? [1]

**(A)** excited and happy
**(B)** indifferent and disgusted
**(C)** surprised and disappointed
**(D)** envious and in awe

**ANSWER**
(C) surprised and disappointed

**(ii)** How did the hotel's atmosphere influence Fowler's mood? [2]

**ANSWER**
Hotel's atmosphere:
- The French hotel was gloomy/ musty/ small

Impact on Fowler's mood:
- Fowler felt let down / disappointed/disillusioned/upset (any other relevant word)

**(iii)** Fill in the blank with the correct word from the bracket: [1]

Ausable's reaction on seeing how Fowler felt shows that he was _____ (observant/ embarrassed)

**ANSWER**
observant

**(iv)** In what way does Ausable defy the typical spy image? [1]

**ANSWER**
(any one)
- fat / lethargic
- unimpressive in appearance
- could not speak French and German properly / had not lost the American accent
- lived in a small and gloomy hotel
- did not look like a stereotypical spy

(any other relevant point)

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D23-S01** **2023** 2/4/1·2·3 **Q9(b)**

How did Ausable get rid of Max without using a weapon.
(The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**
- Ausable's tricky and clever brain that helped him to kill Max without using a weapon
- Cooked up story of a balcony under his window

- Convinced Max about this lie

**D23-S02** **2023** 2/5/1·2·3 **Q9(a)**

Describe Max as a secret agent.

**ANSWER — CBSE MARKING SCHEME**

- Max was a secret agent and rival of Ausable
- He was slender little less than tall
- He appeared crafty
- There was nothing menacing about him except his pistol

**D23-S03** **2024** 2/3/1·2·3 **Q9(ii)**

Who was Henry? What role did he play in Ausable's plan?
(The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

- a waiter at the French hotel where Ausable had a room
- played a vital role in Ausable's plan/helped in Ausable's plan.
- Henry's knock at the door frightened Max, he mistook it to be a policeman

any other relevant point )

**D23-S04** **2024** 2/4/1·2·3 **Q9(iii)**

Despite his unusual appearance, Ausable's presence of mind helped him get rid of Max.
Comment with reference to the story 'The Midnight Visitor'.

**ANSWER — CBSE MARKING SCHEME**

- appearances are deceptive
- Ausable didn't fit description of secret agent / was fat and sloppy
- Yet Ausable's fertile brain invents stories / situations that unnerve Max
- Ausable saves his life with presence of mind

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

**D23-S05** **2024** 2/5/1·2·3 **Q9(i)**

One should never judge a book by its cover. Explain with reference to Ausable and how he outwits Max with his presence of mind.
(The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

- Ausable did not fit into any description of a secret agent – he was chubby, lethargic, messy and clumsy.
- To outwit Max, Ausable acts calmly and wisely in a situation of danger.
- Ausable cooked up a convincing story to outwit Max: Max jumps out of the balcony.

(any two points, any other relevant point to be accepted)

**D23-S06** **2025** 2/2/1·2·3 **Q9(i)**

How did Ausable get rid of Max?
(The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)
Ausable - a clever spy- encountered Max waiting in his room

- fabricated a story about balcony
- police knocking at the door
- Max fearing police- hastily leaped out of the window- resulting in a fall

**D23-S07** **2025** 2/4/1 **Q9III.**

Describe Ausable's fabricated tale regarding the balcony.
(The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Ausable discovers a threat in his room-Max with a pistol in his hand
- Ausable fabricates a story about a balcony beneath his room
- Claims that he alerted the management/talks about security concerns
- Flusters Max leading to his fall

Any other relevant point

**D23-S08** **2025** 2/4/2 **Q9III.**

Fowler's disappointment arose when he laid eyes on Ausable. Rationalise the statement. (The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Ausable-unlike conventional secret agents.
- was fat and sloppy with a heavy American accent.
- Not at all flashy or romantic like other agents

(Any other relevant point)

**D23-S09** **2025** 2/4/3 **Q9III.**

What story did Ausable cook up regarding the arrival of the police? How did it affect Max? (The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(At least one point for each aspect of the question)
Story about the police:

- Refers to the important paper requiring extra protection
- Asked police to check on him for safety

Effect on Max

- Flustered/confused/scared Max
- Jumped off the balcony

(Any other relevant point)

**D23-S10** **2025** 2/6/1 **Q9(i)**

Examine the witty strategy used by Ausable in emerging as a super spy. (The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Ausable great presence of mind helped him counter Max, a rival spy
- remained calm while being held at gunpoint
- tries to flatter Max by fabricating a story about an escape route through the balcony
- lied about waiter

(any other relevant point from the text must be accepted)

**D23-S11** **2026** 2/1/1 **Q9II.**

Mention how Ausable was always one step ahead of everyone. (The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Ausable was spontaneous and witty
- As a spy, he was always on his toes- fabricates a convincing story about the balcony
- Tackled Max with a calm and composed mind
- displayed presence of mind – uses the police trick to trap Max

(Any other relevant points)

**D23-S12** **2026** 2/1/2 **Q9I.**

Describe the role of the 'balcony' in the story 'The Midnight Visitor'.

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- a fabricated escape route invented by Ausable to outwit Max
- shows Ausable's presence of mind
- creates suspense and dramatic tension-Max gets disoriented
- an instrument of Max's downfall

(Any other relevant point)

**D23-S13** **2026** 2/1/3 **Q9III.**

"The Midnight Visitor" illustrates that "Stereotypes are often misleading". Justify.

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- Stereotypes regarding spies- physically fit, attractive, charismatic personality
- In reality, Ausable is overweight, unassuming, sloppy, can easily pass for a common man
- Turns out, he is smart and witty-traps Max easily

- Demonstrates one's intellect is superior to looks.(Any other relevant point)

**D23-S14** **2026** 2/3/1·2·3 **Q9(ii)**

Ausable displayed a remarkable presence of mind combined with a good sense of humour to handle Max. Justify. (The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- doesn't show any fear, sat on the chair
- remained calm and devised a plan
- is sharp witted
- cooked up a story
- raised the issue of balcony, which was not there
- made Max believe that knock was by the police

(Any other relevant point)

**D23-S15** **2026** 2/4/1 **Q9(i)**

Why was Fowler interested in meeting Ausable?
(The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Young writer of spy stories
- Curious to meet a real secret agent
- Expected a smart, slim, adventurous spy
- Wanted to witness thrill and danger
- Sought inspiration for his writing
- Imagined Ausable as heroic and mysterious

(Any other relevant point)

**D23-S16** **2026** 2/5/3 **Q9(ii)**

How does the setting of the hotel room become a tool in Ausable's plan to defeat Max? (The Midnight Visitor)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Ausable uses the dull, ordinary hotel room to invent a believable story.
- Mentions a fake balcony to trap Max-shows improvisation
- Uses the knock at the door to increase Max's fear
- Gets rid of max when he jumps out of the balcony and dies
- Demonstrates how intelligence involves manipulating surroundings, not just facts

(any other relevant point)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# A Question of Trust

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D24-S01** **2023** 2/5/1·2·3 **Q9(b)**

What does the phrase 'honour among thieves' mean? Why does Horace get angry at this phrase?

**ANSWER — CBSE MARKING SCHEME**

Honour among thieves means

- Thieves don't cheat each other / usually loyal to each other (1 mark) Horace got angry because
- The lady thief cheated him was not honest
- Horace had a good reputation
- The lady outsmarted him
- She stole everything

(any one -1 mark)

**D24-S02** **2024** 2/3/3 **Q9(iii)**

Horace Danby was a typical thief. Describe how he planned his work. (A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

- studied the target houses/electric wiring/paths and gardens
- stole every year to buy rare, expensive books
- planned carefully
- stole enough to last twelve months

**D24-S03** **2024** 2/5/1·2·3 **Q9(ii)**

"Horace Danby is a thief who was cheated by another thief." Justify. (A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

- Horace Danby and the lady had planned to rob the same house.
- Danby was tricked by the lady disguised as the wife of the owner.
- While the lady got away with it, the police arrested him.

(any two points, any other relevant point to be accepted)

**D24-S04** **2025** 2/3/1·2·3 **Q9(ii)**

The unexpected encounter with the voice in the doorway affects Horace's burglary attempt. Elaborate.
(A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

Any two value points:

The voice- asked about Horace's condition mentioning hay fever, suggesting medical treatment.

- Horace fails at his attempt at burglary
- Fascinated by the lady in red (thinks of her as the lady of the house)

- Becomes careless, takes out his gloves/ leaves his fingerprints
- Reflects on homeowner's precautions (poorly built alarm and safe hidden behind the painting)

**D24-S05** **2025** 2/6/3 **Q9(iii)**

Explain why and how Horace Danby was mistakenly accused and caught for a theft he did not commit in the story 'A Question of Trust'. (A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

any two value points

Why-

- Manipulated by lady in red
- Opened the safe without gloves
- Become careless

How-

- His fingerprints were found
- The original lady called his story joke

(any other relevant point from the text to be accepted)

**D24-S06** **2026** 2/1/3 **Q9II.**

How does the statement "society must be protected from men like you" prove to be ironical in the story "A Question of Trust"?

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- The speaker, a woman posing as the homeowner, is herself a cunning thief
- She tricks Horace into opening a safe for her.
- The statement highlights hypocrisy-one criminal condemns another while committing a greater crime.

**D24-S07** **2026** 2/4/2 **Q9(iii)**

Horace Danky's final arrest was a blessing in disguise. Explain.
(A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- After arrest, became the assistant librarian in the prison.
- Had always admired rare and expensive books
- prison fulfilled his desire of reading books.

(Any other relevant point)

**D24-S08** **2026** 2/5/1 **Q9(ii)**

Why does Horace Danby consider himself an honest man despite being a thief? How does this self-perception affect his decision in the story? (A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

(at least one point for each aspect of the question)

Honest man:

- Steals only from rich people
- Steals once a year to buy rare books
- He believes he harms no one
- Other than stealing once a year, he lives a respectable life otherwise as a locksmith

(any other relevant point)

How his self-perception affects his decision:

- Shows how self-justification can cloud judgement and lead to downfall
- Only because of his habit of stealing he went to Shotover Grange and got caught by the police

(any other relevant point)

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**D24-S09** **2026** 2/5/3 **Q9(iii)**

What was the passion of Horace Danby and how did he satisfy it?
(A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

(at least one point for each aspect of the question)

Passion of Horace Danby:

- Collect and rare and expensive books

Satisfying his desire:

- Used to rob a safe every year and bought book from it

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D24-L01** **2025** 2/1/1 **Q11(a)**

Horace ends up in prison only to regret that a man should not trust anyone blindly without finding out the truth. Do you think his own foolishness was responsible for his arrest? Give a reasoned answer. (A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

(Any Three Value Points)

- Horace had gone to steal from the safe
- Was befooled by the lady in red
- Believed her to be the mistress/owner, as claimed by her
- Opened the safe for her without taking any precautions e.g. gloves – left fingerprints everywhere
- Was imprisoned
- Meticulously planned robbery came to a naught as not familiar with the owner
- Regretted – duped by the lady, ran away with the money
- Realizes that one should never trust anyone blindly

(Any other relevant point to be accepted)

**D24-L02** **2024** 2/1/1·2·3 **Q11(i)** | **2025 2/1/2 Q11(a)**

How did the lady in red manage to outsmart and outmaneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint?
(A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

(Any Three Value Points)

- Lady in Red is also a thief
- Acted with confidence.
- Convincing manner and passed off as the lady of house.
- Horace left fingerprints when caught, the young lady exploited his confusion and fear of going to prison.
- Made Horace open the safe - gave the jewels to the lady.
- He was caught and arrested.

(Any other relevant point to be accepted)

**D24-L03** **2025** 2/1/3 **Q11(a)**

What plan did Horace Danby make to rob the house at Shotover Grange?
(A Question of Trust)

**ANSWER — CBSE MARKING SCHEME**

(Any Three Value Points)

- Horace planned the robbery in all details.
- A magazine article had described the house with all the rooms and mentioned the safe behind the painting.
- For 2 weeks, he studied the house, its rooms, electric wiring, path and its garden / knew the dog by name
- He had definite information that the two servants had gone to the movies.
- He came out from behind the garden wall.
- Packed his tools carefully on his back.
- Put on gloves, knew the housekeeper hung the key to the kitchen door on a hook inside. He took the key and opened the house.

(Any other relevant point to be accepted)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# Footprints without Feet

## EXTRACT-BASED QUESTIONS

**D25-E01** **2023** 2/1/1·2·3 **Q6(b)**

> Mrs. Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits and that the stranger had somehow caused these to enter into her furniture.

**(i)** Mrs. Hall tripped because

**(a)** the floor was oily.
**(b)** she was standing on a chair.
**(c)** she was in a state of panic.
**(d)** the door was slammed.

**ANSWER**
(c) she was in a state of panic

**(ii)** Mrs. Hall suspected everything in the room was put under a spell of witchcraft by.

**ANSWER**
spirits / the scientist (Griffin)

**(iii)** Fill in the blank with one word only:

Mrs. Hall was afraid that spirits had entered _____

**ANSWER**
furniture (the word 'her' is missing in 2/1/1, no mark to be deducted for lack of a determiner here)

**(iv)** According to the extract, the feeling of Mrs. Hall can be best described as

(1) stunned (2) happy
(3) awestruck (4) nervous
(5) outraged (6) agitated
Select the correct option:

**(a)** (2) and (4)
**(b)** (8) and (6)
**(c)** (5) and (6)
**(d)** (1) and (6)

**ANSWER**
(d) 1 and 6

**(v)** 'Spirits' in the above lines means the same as

**(a)** ghosts
**(b)** conscience
**(c)** ego

**(d)** attitude

**ANSWER**
(a) ghosts

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**D25-E02** **2023** 2/2/1·2·3 **Q6(B)**

Read the following extract and answer the questions that follow: 5x1=5 His landlord disliked him and tried to eject him. In revenge, Griffin set fire to the house. To get away without being seen he had to remove his clothes. Thus it was that he became a homeless wanderer, without clothes, without money and quite invisible — until he happened to step in some mud, and left footprints as he walked!

**(i)** Griffin's landlord tried to eject him because

**(a)** he was a lawless person.
**(b)** he had set his house on fire.
**(c)** he didn't like him.
**(d)** he was a drug addict.

**ANSWER**
(c) he didn't like him.

**(ii)** Fill in the blank with one word only.

Griffin deliberately removed his clothes because he wanted to become _____.

**ANSWER**
(b) invisible

**(iii)** Select the option that correctly captures the application of the word 'fire' as used in this extract.

**(a)** Griffin said that he would fire the manager.
**(b)** The soldiers opened fire at the enemy.
**(c)** His remarks provoked heavy fire from the political opponents.
**(d)** The Amar Palace was completely destroyed by the fire.

**ANSWER**
(d) The Amar Palace was completely destroyed by the fire

**(iv)** Griffin's presence was felt when

**(a)** he jumped into the water with a splash.
**(b)** he wore clothes.
**(c)** he left muddy footprints.
**(d)** he stepped in mud.

**ANSWER**
(c) he left muddy footprints

**(v)** Which of the following is not true with reference to the given extract?

**(a)** Griffin had become penniless.
**(b)** Griffin promised to behave himself.

**(c)** Griffin revealed himself by his muddy footprints.
**(d)** No one could see Griffin when he took off his clothes.

**ANSWER**
(b) Griffin promised to behave himself

---

**D25-E03** **2023** 2/6/1·2·3 **Q6(b)**

The two boys started in surprise at the fresh muddy imprints of a pair of bare feet. What was a barefooted man doing on the steps of a house in the middle of London? And where was the man? 5×1=5 As they gazed, a remarkable sight met, their eyes. A fresh footmark appeared from nowhere!

Further footprints followed, one after another, descending the steps and progressing down the street. The boys followed, fascinated, until the muddy impressions became fainter and fainter and at last disappeared altogether.

**(i)** The boys were surprised to see a barefooted man in London because.

**(a)** everybody in London moved around in shoes.
**(b)** it was very cold in London to move around barefoot.
**(c)** the muddy footprints were fresh.
**(d)** only a homeless person would walk barefoot.

**ANSWER**
(b) it was very cold in London to move around barefooted

**(ii)** Select the option that correctly captures the usage of the word 'started' in the above extract.

**(a)** When I reached the theatre the movie had already started.
**(b)** The fire started from the kitchen.
**(c)** On hearing the bell ring, the sleeping Raman started and jumped out of bed.
**(d)** Taking a deep breath, Ravi started down the stairs.

**ANSWER**
(c) On hearing the bell ring, the sleeping Raman started and jumped out of bed.

**(iii)** The boys reaction can best be described as

**(a)** captivated, bored
**(b)** repulsed, absorbed
**(c)** curious,unhappy
**(d)** captivated, interested

**ANSWER**
(d) captivated, interested.

**(iv)** Complete the analogy by selecting the suitable word from the text:

Disappeared: Vanished:: Extraordinary:

**ANSWER**
Remarkable

**(v)** According to the extract the boys were _____ when they saw the footmark.

1. terrified 2. nervous
3. delighted 4. curious
5. puzzled

Select the correct option:

**(a)** 1,2,4
**(b)** Only 1
**(c)** 4 and 5
**(d)** 2 and 3

**ANSWER**
(c) 4 and 5

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**D25-E04** **2024** 2/4/1·2·3 **Q6(b)**

The arrival of a stranger at an inn in winter was in any case an unusual event. A stranger of such uncommon appearance set all tongues wagging. Mrs. Hall, the landlord's wife, made every effort to be friendly. But Griffin had no desire to talk, and told her, "My reason for coming to Iping is a desire for solitude. I do not wish to be disturbed in my work. Besides, an accident has affected my face." Satisfied that her guest was an eccentric scientist, and in view of the fact that he had paid her in advance, Mrs. Hall was prepared to excuse his strange habits and irritable temper.
(Footprints Without Feet)

**(i)** State any one inference about Griffin from the given context: [1]

"My reason for coming to Iping is a desire for solitude. I do not wish to be disturbed in my work. Besides, an accident has affected my face."

**ANSWER**
- not friendly / introvert / did not want real identity revealed/ secretive/ wanted to stay aloof.

**(ii)** State True or False: [1]

Even though Mrs. Hall was satisfied with Griffin, she was skeptical to excuse his strange habits and irritable temper.

**ANSWER**
False

**(iii)** It was not difficult for Griffin to convince the landlord and his wife about his strange appearance and eccentric behaviour. Elaborate in about 40 words with reference to the context. [2]

**ANSWER**
- reason for his strange/unnatural face - met with accident
- made advance payment of rent
- said looking for solitude

(Any two points to be accepted)

**(iv)** Which phrase would correctly substitute 'set all tongues wagging' in the given sentence from the [1]

extract?
A stranger of such uncommon appearance _____;

**ANSWER**
is a source of gossip/rumour / idle speculation.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D25-S01** **2024** 2/1/1·2·3 **Q9(i)**

Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify. (Footprints Without Feet)

**ANSWER — CBSE MARKING SCHEME**
- lawless person.
- committed many crimes.
- misused his discovery

(any two points)

**D25-S02** **2025** 2/1/1·2·3 **Q9(iii)**

Discuss the character development of Griffin, as he grapples with the repercussions of his actions and attempts to navigate a world, where his once extraordinary abilities have become a burden.
(Footprints without Feet)

**ANSWER — CBSE MARKING SCHEME**
(Any Two Value Points)
- Griffin undergoes significant character development. Once a figure consumed by his desire for power and dominance through

invisibility, Griffin, later, grappled with the consequences of his actions.
- He navigates a world where his once extraordinary abilities became a burden, leading him to confront the moral implications of his scientific pursuits.
- Examples from text how he indulges in many harmful activities.

(Any other relevant point to be accepted)

**D25-S03** **2025** 2/6/3 **Q9(i)**

Mrs. Hall's suspicion on Griffin for the theft grew stronger and she confronted him. Describe Griffin's reaction.
(Footprints without Feet)

**ANSWER — CBSE MARKING SCHEME**
any two value points
- Threw off his bandages, whiskers, spectacles and nose
- Downplay the situation
- Nervous behaviour
- Vague responses
- Gets agitated and steals money
- Threw furniture/chair

- Reluctant to provide clear explanations

(any other relevant point from the text to be accepted)

**D25-S04** **2026** 2/1/3 **Q9I.**

Describe the extraordinary behaviour of the furniture when the Halls entered the stranger's room. (Footprints Without Feet)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- When Mr. and Mrs. Hall entered the room, the furniture displayed spirit-like behaviour
- The bedroom chair first started moving
- Chair rose in the air pushing them out
- The door shut behind them

**D25-S05** **2026** 2/4/2 **Q9(i)**

How do Griffin's attributes as a great scientist fade before his darker traits? (Foot prints without Feet)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Griffin was a brilliant scientist who discovered invisibility.
- He misused science for selfish and criminal purposes revealed his moral downfall.
- He turned violent, stole and harmed innocent people.
- His intelligence was overshadowed by his greed, anger, and lack of ethics.
- People suffered more from his darker traits than getting benefitted by his scientific powers.
- Set fire to the landlord's house/ robbed a clergyman/ harmed Mr and Mrs Hall / stole from theatrical company

(Any other relevant point)

**D25-S06** **2026** 2/5/1 **Q9(i)**

Why does Griffin, despite his scientific genius, end up leading a destructive life? (Footprints Without Feet)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Griffin misuses his invisibility for crime and revenge
- Lacks ethics and empathy despite scientific brilliance
- Genius without responsibility becomes self-destructive
- His pride as a scientist makes him arrogant and lawless
- Robs / attacks people to steal money

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D25-L01** **2024** 2/2/1·2·3 **Q11(a)**

Imagine that Griffin's conscience pricks him and he decides to write a diary entry, about misusing science and endangering society, in the context of his own experience.
Write this diary entry, as Griffin, in about 120 words.
(Reference — Footprints without Feet by H.G. Wells)

**ANSWER — CBSE MARKING SCHEME**

- misused his power – endangered other's lives / illegal acts (examples from the text)

realisation – takes responsibility

- feels guilt and remorse
- wants to use this knowledge for betterment of mankind

(any other correct answer should be accepted).

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**D25-L02** **2024** 2/3/1·2·3 **Q11(a)**

Griffin's brilliance as a man of science fades before his darker traits. Give reasons from the text to support your answer.
(Footprints Without Feet)

**ANSWER — CBSE MARKING SCHEME**

Griffin – a brilliant scientist – invented the method of being invisible
Darker Side:

- began looting, killing everyone who got in his way
- used his intellect for evil.
- set his landlord's house on fire.
- stole food, clothes from a London store.
- stole goods from a theatrical company.
- stole money from a clergyman's house - to pay his bills.
- did nothing for the betterment of humanity.

(any three points,at least one from each side/character to be written )
(any other relevant point to be accepted)

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**D25-L03** **2024** 2/5/1·2·3 **Q11(b)**

A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of his/her experiences, challenges and interactions with other characters.
In light of the above information, trace the character arc of Griffin in H.G. Wells' 'Footprints without Feet'.

**ANSWER — CBSE MARKING SCHEME**

- Griffin's arc of transformation from a position of a gifted scientist to lawlessness.
- Griffin was very gifted scientist.
- Devised an experiment to become invisible.
- Uses his invention for sinister actions
- Shows a psychopathic lack of empathy and shame.
- Shows a desire to cause harm for the sake of it.

- Conducted unlawful activities, harmed innocent people.
- Failed to gain sympathy due to his evil ways.

(any three points from the above to be accepted)
(any other relevant point also to be accepted)

**D25-L04** **2025** 2/2/2 **Q11(a)**

'Brilliant scientist though he was, Griffin was rather a lawless person.' Elaborate.
(Footprints without Feet)

**ANSWER — CBSE MARKING SCHEME**

(Any three value points)

- a brilliant scientist
- discovered wonder drug- invisibility
- lawless person- lacked integrity/ morality/ revengeful
- strange irritable habits/ selfish
- became homeless wanderer
- slipped unseen in big London store
- robbed/ attacked shopkeeper
- stole money from clergyman's desk
- attacked Mr. & Mrs. Hall
- hit the constable unconscious
- misused his discovery

(Any other relevant point)

**D25-L05** **2025** 2/4/1 **Q11I.**

Evaluate Griffin's character as a brilliant scientist and a lawless person. (Footprints without Feet)

**ANSWER — CBSE MARKING SCHEME**

(At least one point from each part of the question)
Brilliant scientist-

- Invented an invisibility potion
- Shows passion/commitment for his subject/discipline Lawless person-
- Abuses his invention
- Shows reckless behavior
- Burns down his landlord's house
- Steals from stores/clergyman, etc.
- Attacks Mr. and Mrs. Hall/storekeeper at the theatre company
- Assaults the policeman

Any other relevant point

**D25-L06** **2025** 2/4/2 **Q11I.**

Griffin was a lawless person even though he was a brilliant scientist. Discuss. (Footprints without Feet)

**ANSWER — CBSE MARKING SCHEME**

(At least three points including both parts of the question)
Brilliant scientist-

- Invented an invisibility potion
- Shows passion/commitment for his subject/discipline

Lawless person-

- Abuses his invention
- Shows reckless behavior
- Burns down his landlord's house
- Steals from stores/clergyman, etc.
- Attacks Mr. and Mrs. Hall
- Assaults the policeman

Any other relevant point

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**D25-L07** **2025** 2/4/3 **Q11I.**

Discuss Griffin as a brilliant scientist who degenerates into a lawless and homeless wanderer? (Footprints without Feet)

**ANSWER — CBSE MARKING SCHEME**

(At least three points including both aspects)
Brilliant scientist-

- Invented an invisibility potion
- Shows passion/commitment for his subject/discipline Lawless person-
- Abuses his invention
- Shows reckless behavior
- Burns down his landlord's house
- Steals from stores/clergyman, etc.
- Attacks Mr. and Mrs. Hall
- Assaults the policeman

(Any other relevant point)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# The Making of a Scientist

## EXTRACT-BASED QUESTIONS

**D26-E01** **2026** 2/2/1·2·3 **Q6(b)**

> "Richard was competitive," Mr. Weiherer continued, "but not in a bad sense." He explained, "Richard wasn't interested in winning for winning's sake or winning to get a prize. Rather, he was winning because he wanted to do the best job he could. For the right reasons, he wants to be the best." And that is one of the ingredients in the making of a scientist. Start with a first-rate mind, add curiosity, and mix in the will to win for the right reasons. Ebright has these qualities.
> (The Making of a Scientist)

**(i)** In light of the excerpt, what can we infer about Richard from Mr. Weiherer's statement, "Richard was competitive, but not in a bad sense"? [1]

**ANSWER**

(Any one)

- Richard had a strong desire to win not for the sake of fame, money or to undermine others.

(Q.P. CODE /Set No 184/2-2-1)

- His competitiveness was genuine which shows his passion in science and desire to do best work.

**(ii)** Mention the 'ingredients' which are necessarily required in the making of a scientist. [2]

**ANSWER**

(Any two)

- A first rate mind
- Strong curiosity
- Strong will to excel
- Determination

(Any other relevant point)

**(iii)** Fill in the blank with the correct word from the brackets: [1]

Mr. Weiherer suggests that Richard was _____ (lethargic/persistent)

**ANSWER**

Persistent

**(iv)** As per the above excerpt, what is not true about Ebright? Select the correct option. [1]

**(A)** strongly curious
**(B)** bright minded
**(C)** competitive spirit
**(D)** irrational

**ANSWER**

(D.) irrational

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D26-S01** **2022** 2/1/1·2·3 **Q6(v)**

What are the essential qualities for becoming a scientist, according to Ebright's teacher? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- sharp brain / first rate mind
- observant
- driving curiosity
- keen interest in subject and strong will to win
- should have a healthy competitive spirit
- (any other relevant point)

(any two)

**D26-S02** **2022** 2/2/1 **Q6(vi)**

What role did Ebright's mother play in his success? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- his only companion until he started school
- mother recognised his curiosity and sharp mind
- encouraged his interest in learning
- organised trips for him to learn more
- spent evenings at dining table to discuss about learning new things
- bought equipments (telescopes, microscopes, cameras, mounting materials)

(any other relevant point)
(any two)

**D26-S03** **2022** 2/2/2 **Q6(vi)**

How did Ebright get the idea of his new theory about cell life? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

suggested value points:

- got the idea during the junior year.
- looking at X-ray photos of the chemical structure of the hormone.
- the photos gave him the answer to the puzzle how the cells can read the blueprint of his DNA.

(any other relevant point)

**D26-S04** **2022** 2/2/3 **Q6(vi)**

Why did Viceroy butterflies copy the Monarchs? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

Viceroy butterflies taste good to birds whereas Monarch butterflies don't. In order to protect themselves from falling a prey to birds, they copy the monarchs
(any other relevant point)

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**D26-S05** **2022** 2/3/1·2·3 **Q6(v)**

'A parent should try to be a companion to a child.' Explain with reference to Richard's mother. (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Mother his only companion
- supported his collecting of butterflies
- initiated innovative learning activities
- bought games/ microscope/ telescope/ camera/and other scientific

equipment

- gifted him 'The Travels of Monarch X' / took him on trips/opened the world of science

(any other relevant point) (any two)

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**D26-S06** **2022** 2/4/1 **Q6(vi)**

What did Ebright learn from his failure at the Science fair? (The making of a scientist)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- didn't win any prize
- learnt that merely a neat display of facts does not win a prize
- must work on real projects/experiments

(any other relevant point)
(any two)

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**D26-S07** **2022** 2/4/2 **Q6(vi)**

Why did Ebright start a project of tagging butterflies?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- The readers were asked to tag the butterflies for research project by Doctor Frederick A. Urquhart in the book

  brought by his mother.
- This motivated him to tag the butterflies.

(any other relevant point)

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**D26-S08** **2022** 2/4/3 **Q6(vi)**

How was 'The Travels of Monarch X' a turning point in Ebright's life? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- aroused his interest in monarch butterflies
- opened a new world of science to him.
- started tagging butterflies

(any other relevant point)
(any two)

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**D26-S09** **2023** 2/1/1·2·3 **Q9(b)**

What opinion did Mr. Weiherer, Ebright's Social Science teacher have about him?

**ANSWER — CBSE MARKING SCHEME**

Believed Ebright to be competitive in a good sense / was hard working / put in extra efforts in everything he did / not interested in Prizes/ good at managing time.
(any two will be accepted)

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**D26-S10** **2023** 2/2/1·2·3 **Q9(b)**

How did Ebright's mother help him to become a scientist?

**ANSWER — CBSE MARKING SCHEME**

- played an important role
- discovered his scientific temperament – encouraged him
- took him on trips, bought him telescope, microscope, camera, etc.
- gifted him a book which led Ebright to become a successful scientist.

(any two)

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**D26-S11** **2023** 2/4/1·2·3 **Q9(c)**

Why did Richard Ebright raise a flock of butterflies?
(Making of a scientist)

**ANSWER — CBSE MARKING SCHEME**

- Ebright had to tag butterflies for Dr. Urquhart. Window of the butterfly season was short
- Catching / tagging them one by one was a long / tedious process

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**D26-S12** **2023** 2/6/1·2·3 **Q9(c)**

What lesson did Ebright learn when he did not win anything at a science fair?

**ANSWER — CBSE MARKING SCHEME**

- realised science is not about neat display
- science is about innovation/ experimentation

**D26-S13** **2024** 2/1/3 **Q9(iii)**

What is common about the role that Dr. Urquhart and Mr. Weiherer played in Richard Ebright's life? Describe any one commonality with evidence from the text "The Making of a Scientist". (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

- Commonality – both gave new ideas or suggestions
- Evidence – Dr. Urquhart invited reader to help study butterfly
- Mr. Weiherer – Appreciative of new ideas

**D26-S14** **2024** 2/2/1·2·3 **Q9(ii)**

Justify how Ebright's mother played an important part in his becoming a scientist. (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

mother – his only companion

- took him son trips to encourage him
- bought him microscope and other equipments / gave him problems to solve / got him the Book 'The Travels of Monarch X'
- wrote to Dr. Urquhart to guide her son

(any two points)

**D26-S15** **2024** 2/3/2 **Q9(iii)**

"Richie was my whole life after his father died.," said Richard's mother. Describe Richard Ebright's relationship with his mother.
(The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

Relationship – close / supportive / encouraging. ( -took him on trips/ bought him telescope, microscope, camera

- fuelled his interest in science and learning.)

(Any two points)

**D26-S16** **2024** 2/5/1·2·3 **Q9(iii)**

How can one say that Ebright's curiosity / inquisitiveness drove him to become a scientist?
(The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

- Ebright's curiosity leads him to collect butterflies and read more.
- His inquisitiveness leads him to contact Dr. Urquhart to learn more about science as a child.
- He did a research project on butterflies that led to his new theory on the lives of cells.

(any two points, any other relevant point to be accepted)

**D26-S17** **2025** 2/4/2 **Q9I.**

Books play a significant role in shaping the personality of a person. In what way did a book cause a significant shift in Richard Ebright's life? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- The book 'The Travels of Monarch X' opened the world of science for Richard/made him met Dr. Urquhart
- Book made him interested in tracking the migration of butterflies.
- Led to his other projects and experiments.
- Became a great scientist.

(Any other relevant point)

**D26-S18** **2026** 2/1/1 **Q9I.**

Working through his project of collecting and tagging butterflies, Ebright developed a scientific temperament. Elaborate. (Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- butterfly tagging taught him patience, observation and systematic data recording
- his curiosity evolved from collecting and questioning
- shift from hobby to a deep engagement-hallmark of scientific temperament
- came in contact with doctor Dr. Urquhart- he fuelled his imagination

(Any other relevant points)

**D26-S19** **2026** 2/4/1 **Q9(iii)**

What vision did Ebright have in raising a flock of butterflies?
(The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Not merely to collect butterflies
- Wanted to study their life cycle scientifically
- Curious about how caterpillars grow and transform
- Aimed to observe metamorphosis closely
- Interested in conducting real experiments
- Interested in butterfly tagging
- Sought to discover new facts about insect behaviour
- Desired to become a serious scientist, not just a hobbyist

(Any other relevant point)

**D26-S20** **2026** 2/5/2 **Q9(ii)**

Richard Ebright's mother gifted him a book which became the turning point in his life. Discuss. (Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- The name of the book – The Travels of Monarch X

- Gave him new insights into the world of butterflies
- Made him meet Dr Urquhart
- Taught him butterfly tagging
- Created curiosity for the world of butterflies that eventually lead to his cell theory

(any other relevant point)

**D26-S21** **2026** 2/5/3 **Q9(i)**

In what way was Richard Ebright's scientific journey enhanced by the support of his mother? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- His mother's support encouraged his interest in learning
- Was his pillar of support after his father's early demise
- Gifted him the book, The Travels of Monarch X
- Never let him sit idle – always found some productive work for him
- Bought him telescope, microscope, camera, etc.
- Wrote the letter to Dr Urquhart – helped him get new insights into the world of butterflies

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D26-L01** **2025** 2/2/1 **Q11(b)**

Trace the transformation of Richard Ebright from a young man with potential to a respected and accomplished scientist.
(The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(Any three value points, atleast one from each stage)
(All the three stages with an example)
Early influences:
Mother's support:

- scientific equipments
- time spent together
- travels of Monarch X

Early successes:

- laurels at county science fair
- article in science journal
- experiments with butterflies in the basement
- Monarch Viceroy experiment
- association with Dr. Urquhart

Later successes:

- curious about gold spots on Monarch Butterflies

- discovered DNA

**D26-L02** **2025** 2/3/2 **Q11(b)**

What was the role of Ebright's mother in his life?
(The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(Any three points- well developed)
=6
Ebright's mother—a single parent, encouraged/ fuelled his interest/played a crucial role in Ebright's life.

- She brought his friends home
- She found work for him, helped in learning things/ did things together at night
- She took him on trips
- She bought him telescopes, microscopes, cameras and other equipment.
- She bought books for Ebright (The Travels of Monarch X particularly

opened the world of science for him)

- Encouraged him when he did not win in the County Fair.mo

**D26-L03** **2025** 2/3/3 **Q11(b)**

What book opened the world of science to the eager Richard Ebright? Why and where did Ebright send the tagged butterflies? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

(All points should be included)
Name of book: =6

- The Travels Of Monarch X – opened the world of science to Ebright. Why and where:
- Readers of above mentioned book—invited to help study migration of monarch butterfly.
- Readers were asked—tag butterflies for Dr Urquhart – Ebright attached light adhesive tags to the wings of monarch butterflies – left them for other researchers to find and report to Dr Urquhart.

**D26-L04** **2025** 2/6/1·2·3 **Q11(a)**

Ebright's journey of becoming a leading scientist conveys a strong message to us. His inquisitiveness and competency drove him to become a great scientist. In what manner does Richard Ebright's perseverance, dedication and inquisitiveness inspire you to pursue your dreams? (The Making of a Scientist)

**ANSWER — CBSE MARKING SCHEME**

any three value points

- He was an inquisitive child right from the beginning
- Collected all 25 species of butterfly by the time he was in grade two
- He was a straight –A student –second out of 1500 students in Howard
- Did not give up after his first loss in County fair
- Continued his experiments on butterfly-found the gold spot hormone and discovered cell theory
- His unwavering commitment to scientific inquiry

- His refusal to give up in the face of challenges serve as a profound inspiration
- His ability to overcome obstacles

It inspires to

- Embrace curiosity/stay dedicated/persist despite setbacks

(any other relevant point from the text must be accepted)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# The Necklace

## EXTRACT-BASED QUESTIONS

**D27-E01** **2025** 2/4/1·2·3 **Q6B.**

> "He was silent, stupefied, in dismay, at the sight of his wife weeping. He stammered, "What is the matter? What is the matter?" By a violent effort, she had controlled her vexation and responded in a calm voice, wiping her moist cheeks, "Nothing. Only I have no dress and consequently I cannot go to this affair. Give your card to some colleague whose wife is better fitted out than I." He was grieved, but answered, "Let us see, Matilda. How much would a suitable costume cost, something that would serve for their occasions, something very simple?" She reflected for some seconds thinking of a sum that could ask for without bringing with it an immediate refusal and a frightened exclamation from the economical clerk." (The Necklace)

**I.** What can we infer about Matilda's emotions and financial situation based on her husband's reaction and her response to not having a dress for the affair? [2]

**ANSWER**

- Matilda's emotional state-upset/ unhappy/ dissatisfied/ frustrated/ vexed, etc. due to the inability to buy the desired costume for the ball.
- Financial situation- financial constraints/ husband's economical nature made her anxious about the dress

**II.** Which of the following is NOT a reason for Matilda's distress in the extract? [1]

**(A)** She has no suitable dress for the affair.
**(B)** She is upset about her husband's reaction.
**(C)** She is worried about the cost of a suitable costume.
**(D)** The card did not bear her name.

**ANSWER**

(D)The card did not bear her name.

**III.** What did Matilda suggest that her husband do with the card? [1]

**ANSWER**

To give the card to some colleague whose wife was better fitted out

**IV.** In the given extract what does the term 'economic clerk' imply? [1]

**ANSWER**

One who is mindful at spending (due to financial constraints)

D27-E02 **2026** 2/4/1·2·3 **Q6(b)**

> Mme Loisel was a great success. She was the prettiest of all – elegant, gracious, smiling, and full of joy. All the men noticed her, asked her name and wanted to be presented. She danced with enthusiasm, intoxicated with pleasure, thinking of nothing but all this admiration, this victory so complete and sweet to her heart. (The Necklace)

**(i)** How is "success" perceived by Matilda? [1]

**ANSWER**

(Any one point)

- her beauty, dress, ornaments gained admiration and attention of all men.
- Prettiest of all
- Danced with enthusiasm/ intoxicated with pleasure
- elevated her social status at the ball

**(ii)** Fill in the blank with the correct word from the bracket. [2]

'All the men noticed her, asked her name and wanted to be presented' indicates that the men wanted to be formally _____ (introduced / withholden) to her.

**ANSWER**

Introduced.

**(iii)** Which of the following best describe Matilda's state of mind in the context? [1]

**(A)** overwhelmed
**(B)** anxious
**(C)** confused
**(D)** sad

**ANSWER**

(A) overwhelmed

**(iv)** Explain the phrase "this victory so complete and sweet to her heart". [1]

**ANSWER**

(Any one point)

- fulfilling her desire to feel admired and envied
- becomes the centre of attention
- satisfying her longing for social validation.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

D27-S01 **2022** 2/3/1·2·3 **Q6(vi)**

How did the necklace change the life of Loisel?

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points :

- had to work hard - saved every penny
- did odd jobs
- removed maids –led a miserable life
- rented a small room in an attic
- she became rough, strong and realistic
- Mr.Loisel worked after office hours

(Note : answers for both Mr. and Mrs. Loisel to be considered)
(any other relevant point) (any two)

**D27-S02** **2024** 2/1/1 **Q9(iii)**

What is the twist at the end of the story 'The Necklace'?
(The Necklace)

**ANSWER — CBSE MARKING SCHEME**

- The diamond necklace borrowed was fake
- Lost her beauty / wasted her youth and money
- suffered

(any two points)

**D27-S03** **2024** 2/1/2 **Q9(iii)**

Why was Madam Loisel shocked at the end of the story?
(The Necklace)

**ANSWER — CBSE MARKING SCHEME**

- The necklace- an imitation
- Pain and suffering could be avoided
- Fate- unfair again

(any two points)

**D27-S04** **2025** 2/2/1·2·3 **Q9(ii)**

Why does Mme Loisel hastily depart from the ball when her husband places a modest wrap on her shoulders? (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- swift departure highlights her hypocrisy/ pretentiousness/ ostentatiousness
- didn't want people to know about her poverty
- beauty of the dress clashes with her modest wrap
- reveals her underlying dissatisfaction/ anger/ frustration with her situation

**D27-S05** **2025** 2/5/1 **Q9(ii)**

Refusing to accept our circumstances can result in an unhappy life. Discuss in brief with reference to the story 'The Necklace'.

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Never happy with what she had
- Always wanted more
- Thought she was born as an error of destiny
- Wanted to look rich – borrowed necklace/purchased an expensive dress
- Lost the necklace
- Became indebted for 10 years/ had to borrow 18000 francs for the necklace
- Lived a tough and poor life/exhausted all savings in purchasing the necklace
- Had she accepted her situation – would have lived peacefully

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**D27-S06** **2025** 2/5/2 **Q9(i)**

Explain why Matilda's husband was so excited at having received an invitation? (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(both value points to be written)

- One of the few clerks to get the invitation
- Thought Matilda would be happy

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**D27-S07** **2025** 2/5/3 **Q9(iii)**

How did M Loisel manage to buy a new necklace? (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(both value points to be written)

- Found a necklace same as the lost one at a shop
- Collected 36000 francs (18000 from inheritance and remaining from usurers and moneylenders)

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**D27-S08** **2025** 2/6/1 **Q9(ii)**

"The Necklace' is a lesson in discontentment and unreasonable materialism. In light of the preceding statement, discuss Matilda's greatest failing. (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- She yearns for a luxurious lifestyle and constantly desires more
- Leads her to borrow a costly necklace to impress others at a party
- Her failure lies in her inability to appreciate what she has
- Discontentment with her life/marriage
- Unhappy with house/curtains
- Vanity/error of destiny

(any other relevant point from the text must be accepted)

**D27-S09** **2025** 2/6/2 **Q9(ii)**

Considering "The Necklace' as a tale of dissatisfaction and excessive materialism, analyze Matilda's primary flaw. (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Her excessive materialism
- Dissatisfaction with her modest life
- Yearning for wealth/luxury
- Her preoccupation with status and appearances
- Losing the necklace plunges into years of hardship
- Her superficial desires

(Any other relevant point to be accepted)

**D27-S10** **2025** 2/6/3 **Q9(ii)**

Why is Matilda unhappy with her life? (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

any two value points

- Felt born for all delicacies
- Her lifestyle made her discomfort or discontented
- Shabby walls/worn chairs

(any other relevant point from the text to be accepted)

**D27-S11** **2026** 2/2/1·2·3 **Q9(ii)**

How does Matilda face 'the horrible life of necessity'?
(The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Dreamed of luxury and riches
- Faced extreme poverty due to loss of necklace
- For repaying heavy debt had to do all the household chores (cleaned utensils, washed clothes and floors, fetched water from the streets, shopped at cheap markets, bargained for every coin)
- She became the woman of the street

(Q.P. CODE /Set No 184/2-2-1)

- Continuous hard work ruined her beauty

(Any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D27-L01** **2022** 2/1/1 **Q7(i)**

Matilda realised that one little act of negligence can lead to total ruin. What do you learn from this and how would you move on in life? (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value points:

- Matilda lost the necklace she borrowed
- bought a new one, that used all her savings
- borrowed money
- to live within your means
- to accept / own your mistakes
- to accommodate and change according to the situation
- face the reality and challenges of life
- should not be discontented

(any other relevant point)
(any four)

**D27-L02** **2022** 2/2/1·2·3 **Q7(ii)**

Asa reader do you sympathise with Matilda? Give reasons from the text to support your answer. (The Necklace)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:
If No, then the following value points can be accepted:

- Matilda was greedy, demanded a lot from life
- Discontented / materialistic
- insensitive to her husband/ complained marrying a petty clerk – made his life miserable with unending demands
- unhappy with her situation/ self-pity
- high opinion of herself / superiority complex
- borrowed a necklace which became the cause of sorrow
- could not accept her reality of poverty-stricken life

(any other relevant point)
(any four)
If yes, then the following value points can be accepted:

- Matilda was ambitious, dreamt of riches and comforts but limited means
- did a lot of hard work
- carried out household chores without any support
- struggled all through
- meagre resources were not enough to satisfy her expensive cravings

(any other relevant point)
(any four)

**D27-L03** **2023** 2/1/1·2·3 **Q11(b)**

Those who are satisfied with what they have are happy in life. Those who aspire more than what they can afford ruin their life. Matilda was one such person. If she were content with her life she would have led a happy life. Elaborate on the basis of the chapter "The Necklace.'

**ANSWER — CBSE MARKING SCHEME**

Money is responsible for not only bringing happiness but also misery – greed leads to destruction – essential to be satisfied with what one gets – Mrs. Loisel wanted lavish life – borrowed necklace from friend – lost it – Loisels spent all their savings and 10 years to repay the loan taken to replace the lost necklace – all this because of her overambitious nature. (Any other relevant point)

**D27-L04** **2023** 2/2/1·2·3 **Q11(a)**

Mme Loisel's disposition invites her doom. Elucidate with reference to the text.

**ANSWER — CBSE MARKING SCHEME**

- Mme Loisel longs for a life of luxury and wealth
- thinks that she was born to enjoy all delicacies
- borrows necklace when gets an invitation for a party
- lost the necklace
- pays heavily
- she and her husband work day and night
- live in poverty to repay
- loses her charm
- looks old and pale. (Any three)

**D27-L05** **2023** 2/4/1·2·3 **Q11(a)**

Contentment in one's life is very important to lead a peaceful life. We should be happy with what we have and should not crave for what we don't have. Matilda suffered in life because she was not content in her life. Her desires led to her disaster. What do you learn from her mistake in life?

**ANSWER — CBSE MARKING SCHEME**

- Contentment in one's life is very important to lead a peaceful life
- Should be happy with what we have, not crave for what we don't have
- She avoided her friends because she did not have jewels, she was not content
- Her husband was rich in values, she never respected that
- She wanted to lead a luxurious life
- She lost the necklace that she had borrowed
- The process of paying back the debt ruined her life

**D27-L06** **2023** 2/5/1·2·3 **Q11(b)**

Matilda's over-ambitiousness was the cause of her destruction. Justify.

**ANSWER — CBSE MARKING SCHEME**

- Matilda was a young lady who always desired luxurious things

- She was from an average family with limited resources
- She had everything, she married government officer
- Her over ambitiousness made her unhappy
- She borrowed a necklace from her friend and lost it. This brought her ruins and destruction

**D27-L07** **2023** 2/6/1·2·3 **Q11(b)**

Matilda was very proud of her beauty and charm and this led to her downfall. Elaborate.

**ANSWER — CBSE MARKING SCHEME**

- Matilda wanted a luxurious lifestyle - remained unhappy with her mediocre life
- she wanted to look most beautiful in the party / ball - borrowed an expensive necklace
- lost the necklace and went in debt - returning the heavy sum of money ruined her life

**D27-L08** **2024** 2/2/1·2·3 **Q11(b)**

A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of their experiences, challenges, and interactions with other characters.
In the light of the above information, trace the character arc of Matilda in Guy De Maupassant's "The Necklace', in about 120 words.

**ANSWER — CBSE MARKING SCHEME**

Matilda - a vain person

- married to clerk
- wanted to lead rich and luxurious life
- dissatisfied with life
- borrowed necklace for attending ball / necklace lost / suffered great loses

character maturation – humbled
(any other correct answer should be accepted).

**D27-L09** **2025** 2/1/1 **Q11(b)**

Matilda's character embodies the journey of change or progression throughout the story, encapsulating the transformations she endured as a consequence of her experiences, trials, and engagements with other characters. In the light of the above information, trace the transformation seen in Matilda's character in the story.
(The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(Any Three Value Points)

- Matilda - pretty, young lady - wanted to lead a luxurious life - born in a humble family - married an ordinary man/clerk
- Wanted to pretend to be a rich woman at the Ball
- lacked wisdom and prudence.
- Just to show off at the ball - borrowed necklace from a friend – lost it - led to enormous sufferings for her and her husband for many years.
- After the loss - became mature, humble and grateful.
- Earlier, did not understand the importance of living within one's means - later on realized her mistake.

(Any other relevant point to be accepted)

**D27-L10** **2025** 2/1/2 **Q11(b)**

How did Mr. & Mrs. Loisel replace the lost necklace? What kind of life did the Loisels lead thereafter?
(The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(Any Three Value Points — at least one value point from each part)

- They found a necklace exactly like the one they had lost - got it for 36000 francs - Mr. Loisel had 18000 Francs — They borrowed the rest and returned the necklace to Madam Forester.
- They led a miserable life/ exhausted the savings — changed lodgings, rented a room in the attic - Matilda did menial work in the kitchen, washed dishes and soiled linen - Clothed like an ordinary woman.
- Mr. Loisel put the books of a merchant in order - He did copying at five sous a page — It took ten years to pay

off all the debts.

(Any other relevant point to be accepted)

**D27-L11** **2025** 2/1/3 **Q11(b)**

Were the sacrifices made by the Loisels in vain? Justify your answer with reference to the text.
(The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(Any Three Value Points)

- Matilda — borrowed the necklace from her friend — lost it — made sacrifices to return the necklace
- Led a miserable life — changed lodgings — rented a room in the attic — did menial work in the kitchen — took

down the refuge to the street — clothed like an ordinary woman

- Mr. Loisel also worked hard for a merchant- did copying at 5 sous a page
- Took ten years to pay the debt incurred in buying a new necklace
- Accidently met her friend after ten years — was informed that the

necklace was fake

- Realized — all her sacrifices were in vain

(Any other relevant point to be accepted)

**D27-L12** **2026** 2/1/1·2·3 **Q11II.**

Evaluate how "The Necklace" critiques the obsession with appearances and social status.
QA) x SJ — 18 TH

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Matilda borrows a diamond necklace to look rich-loses it
- Spends ten years in poverty repaying the debt for its replacement
- Final twist- the original necklace was fake
- Matilda sacrificed her youth and health for one night of pretending

- She equated worth with wealth/ physical appearance and social status
- Irony – the very thing she desired(the necklace) was fake
- The chapter critiques how chasing social status leads to ruin
- Pride and superficiality leads to misery
- True worth lies in contentment

(Any other relevant points)

**D27-L13** **2026** 2/3/1 **Q11(b)**

Analyze, how the theme of appearance versus reality is developed in 'The Necklace' through Matilda's life choices and their consequences.

**ANSWER – CBSE MARKING SCHEME**

(Any three points)

- Matilda belonged to family of clerks but dreamed of all the rich class joys
- believed physical appearance defines happiness and success
- unhappy with her life
- borrows necklace to show off at the ball party to look rich and elegant
- but loses the necklace, takes loans
- gets acquainted with harsh reality of life
- after 10 years when she repaid all the loan, she learned from her friend the necklace was artificial
- shows Matilda chose to be rich but on the contrary consequences made her life miserable

(Any other relevant point)

**D27-L14** **2026** 2/3/2 **Q11(b)**

The inability to accept one's real circumstances led to suffering and an unhappy life, as reflected through the character of Matilda in 'The Necklace'. Analyze.

**ANSWER – CBSE MARKING SCHEME**

(Any three points)

- Matilda belonged to family of clerks but dreamed of all the rich class joys
- believed physical appearance defines happiness and success
- unhappy with her life
- borrows necklace to show off at the ball party to look rich and elegant
- but loses the necklace, takes loans
- gets acquainted with harsh reality of life
- after 10 years when she repaid all the loan, she learned from her friend the necklace was artificial
- shows Matilda chose to be rich but on the contrary consequences made her life miserable

(Any other relevant point)

**D27-L15** **2026** 2/3/3 **Q11(b)**

A little confession might have saved Matilda from years of suffering and hardships. Analyse how Matilda's vanity, pride, and fear of judgement caused her to live a miserable and tormented life.
(The Necklace)

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- excessive vanity and love for luxury
- unhappy with her middle class lifestyle/ modest background
- dreamed of riches, fine clothes and jewellery
- wanted to appear wealthy at the minister's ball
- borrowed a diamond necklace from Madame Forestier
- fear of social judgement
- lacked the courage to confess the truth
- instead of admitting, chose to replace the necklace
- had to face years of suffering and hardships (with examples)
- shows honesty and contentment are more valuable than pride and appearance

(Any other relevant point)

**D27-L16** **2026** 2/5/1·2·3 **Q11(A)**

In 'The Necklace', Madam Loisel spends years repaying a debt for a necklace that was never valuable. How does this irony expose the illusion of wealth and the consequences of chasing appearances?

**ANSWER — CBSE MARKING SCHEME**

(any three)

- Loisel's obsession with appearances causes her downfall
- Borrows necklace to fit in, loses it, repays for years
- Necklace was fake but suffering was real
- Exposes how pride and superficiality lead to misery
- True worth lies in contentment and honesty
- Moves from a comfortable to a life of necessity

(any other relevant point)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# Bholi

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D28-S01** **2024** 2/1/1·2·3 **Q9(ii)**

Why did Bholi's teacher feel like an artist admiring her masterpiece? (Bholi)

**ANSWER — CBSE MARKING SCHEME**

- Bholi refused to marry the man demanding dowry
- proud to see Bholi take a stand for herself/transform into a confident person.

**D28-S02** **2024** 2/3/1·2·3 **Q9(i)**

Do you think Bholi could have confidently refused to marry Bishamber if she wasn't educated? Give reasons. (Bholi)

**ANSWER — CBSE MARKING SCHEME**

No. I don't think Bholi could have confidently refused to marry Bishamber if she wasn't educated.

- education gave her confidence and strength
- education gave her the ability to rationalise the situation.
- made her resolute and determined to take a stand

(any other relevant point )

**D28-S03** **2025** 2/2/1·2·3 **Q9(iii)**

"In time you will be more learned than anyone else in the village. Then no one will ever be able to laugh at you." What effect did her teacher's words have on Bholi? Elaborate.
(Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any two value points)

- felt motivated- liked the teacher
- felt she was in right hands- bullied at home
- felt emotionally supported
- became confident- took stand for herself
- stopped stammering

**D28-S04** **2025** 2/4/1 **Q9I.**

Bholi's heart was brimming with "fresh optimism and a renewed existence." What significance does the expression "a new hope and a new life" hold for Bholi?

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Refers to a sense of empowerment in Bholi due to education
- Bholi was always neglected/bullied-pockmarked/ dimwit/ ugly/ stammering,etc
- Education instilled confidence/clarity of speech/sense of self worth

- The wedding example-took a stand for herself and family/ becomes a teacher/takes care of her parents,etc.

Any other relevant point

**D28-S05** **2025** 2/4/2 **Q9II.**

Bholi is sent to school for an uncommon reason, leading to a distinctive twist in her story. Elucidate.

**ANSWER — CBSE MARKING SCHEME**

(At least two points including both aspects of the question)

- Tehsildar expects Ramlal to send his daughter to the new school
- Bholi a burden to the family
- Is ugly/dimwit/pockmarked/with fewer prospects of marriage
- Mother happy to pass off the burden to the teachers
- School/education empowers Bholi
- Becomes confident
- Loses stammer
- The wedding example

(Any other relevant point)

**D28-S06** **2025** 2/4/3 **Q9I.**

Why was Bholi frightened to go to school? (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Bholi-ugly/ pockmarked/ stammering/ dimwit
- Nervous anxious girl/lacked confidence
- Received no love from family/friends
- Thought she would be sold like Laxmi(the cow)

(Any other relevant point)

**D28-S07** **2025** 2/5/1 **Q9(i)**

Education acts as a catalyst for a significant transformation in Bholi. Comment. (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- Became educated
- Became confident
- Did not stammer anymore
- Was able to take a stand for herself
- Overcame her fears/hesitation/reluctance
- Able to stop her marriage with Bishamber Nath
- Decided to become a teacher/serve her parents
- Became an independent woman

**D28-S08** **2025** 2/5/2 **Q9(ii)**

Inspite of his wife's refusal, Ramlal still sent Bholi to school. Elaborate. (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(both value points to be written)

- Tehsildar had ordered Ramlal
- Ramlal could not disobey the Tehsildar

**D28-S09** **2025** 2/5/3 **Q9(ii)**

Was it easy for Bholi to refuse to marry Bishambar? What gave her the confidence to do so? (Bholi)

**ANSWER — CBSE MARKING SCHEME**

for marriage refusal: (any one)

- Difficult to say no - parents' reputation at stake
- Had never taken a stand for herself
- Had lacked confidence all her life

for taking a stand/refusing to marry: (any one)

- Education/confidence in speaking fluently (without stammering)
- Her teacher's guidance/encouragement
- Idea of becoming a teacher/independent woman
- To protect the reputation of the parents
- Wanted to make my teacher proud

**D28-S10** **2026** 2/1/1 **Q9III.**

Mention any two reasons that substantiate that Bholi's mother was a negative presence in her life. (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

Bholi's mother

- she never took care of Bholi
- did not bother about her education
- labelled her as a 'dumb cow'/ugly/senseless
- saw her as a burden-sent her to school to get rid of her
- acted cruel by trying to marry her off to a greedy aged man

(Any other relevant points)

**D28-S11** **2026** 2/1/2 **Q9III.**

Who did the teacher compare herself with when she sees the transformed version of Bholi? Why did she feel so? (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- The teacher felt like an artist admiring her masterpiece.

- She transformed a timid young child into a confident and empowered woman.
- Feels proud to see Bholi refusing to marry a greedy old groom
- The experience validated her faith in education

(Any other relevant point)

**D28-S12** **2026** 2/2/1·2·3 **Q9(iii)**

The teacher built up Bholi's confidence on her first day at school. Discuss.
(Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any two points)

- Suffered neglect and rejection from parents and siblings
- Encouragement of teacher made her confident/ enabled her to speak
- Praised her small efforts
- Gave her assurances- promised her no one will mock her again
- The teacher gave her books and talked very soothingly/gently

(Any other relevant point)

**D28-S13** **2026** 2/3/1·2·3 **Q9(iii)**

What makes Bholi believe that the place where she was taken was better than her home?
(Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any two)

- received a clean dress
- was bathed
- oil was rubbed into her dry and matted hair
- was taken care of / groomed, otherwise neglected

(Any other relevant point)

**D28-S14** **2026** 2/4/1 **Q9(ii)**

Based on your understanding of the story, how do you assess Bholi's father? (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Simple, traditional village man
- Influenced by social norms and patriarchy
- More concerned about family honour than daughter's emotions
- Initially neglectful towards Bholi due to her appearance and speech defect
- Agrees to marry her off to an older man to secure her future
- Lacks sensitivity but not entirely heartless
- Ultimately respects Bholi's decision to refuse the unfair marriage
- Shows growth by standing by her at the end

(Any other relevant point)

**D28-S15** **2026** 2/4/3 **Q9(ii)**

Bholi had many apprehensions about going to school yet she knew that she was going to a better place than her home. Explain.
(Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Afraid due to stammer and past humiliation.
- Feared being mocked at school.
- At home she was neglected and treated as inferior.
- She was bathed/ hair was oiled/ was given a clean dress to wear.

(Any other relevant point)

**D28-S16** **2026** 2/5/2 **Q9(i)**

How did education change Bholi's personality? (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(any two)

- She became confident / decided to take care of her parents independently
- Stood for her rights / Refused to marry Bhishambar Nath /refused to pay the dowry
- Replied to her critics
- Cured her stammering

(any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D28-L01** **2022** 2/1/1·2·3 **Q7(ii)**

Imagine you are Bholi and you have been invited to give a speech on the importance of girl education. Write the speech on 'Girl Education and Empowerment'.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Can begin with an appropriate quote
- right to education
- education brings confidence, self-respect, empowerment
- equal opportunity
- study new things, acquire skills and learn facts
- removes prejudices
- creates job opportunities
- helps remove social evils / discrimination
- empowers women

(Any other relevant point)
(any four)

**D28-L02** **2022** 2/3/1·3 **Q7(i)**

After reading the story 'Bholi' you find her to be 'a role-model' for village girls. Discuss.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- transforms from a simple to a confident girl
- becomes ambitious
- breaks the patriarchal mind-set
- gains self-respect
- ready to take social responsibilities
- understands the importance of education

(any other relevant point) (any four)

**D28-L03** **2022** 2/4/1·2·3 **Q7(iii)**

The credit of Bholi's transformation to Sulekha goes to her teacher. Elaborate with reference to the text.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- initially Bholi was ignorant, slow and stammered
- consoled and encouraged her to speak without a stammer
- teacher made her comfortable, relaxed, bold, fearless,courageous, social and a mature girl
- fully sympathised/gave her confidence
- transforming a simpleton girl into a well-behaved girl

(any other relevant point)
(any four)

- *********

**D28-L04** **2023** 2/1/1·2·3 **Q11(a)**

Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishamber's greed?

**ANSWER — CBSE MARKING SCHEME**

Education gave Bholi the confidence to reject the marriage on
hearing demands of dowry. Importance of education in one's life

- the transformation – change in the quality of life. Bholi received encouragement from a teacher – got good education

Bishambar's greed – Bholi's courage to reject greedy demands –
bold step – confidence. (Any other relevant point)

**D28-L05** **2023** 2/2/1·2·3 **Q11(b)**

Bholi was believed to be a 'dumb cow'. What turned her into a fearless, bold and confident girl?

**ANSWER — CBSE MARKING SCHEME**

- Bholi was sent to school as she supposedly had no future
- teacher's love and affection moulded her
- became confident, bold
- developed a practical outlook. So refused to marry lame, old, greedy Bishamber. (Any three)

**D28-L06** **2023** 2/5/1·2·3 **Q11(a)**

'Education is considered the most important tool for empowering women in society. It plays an important role in social and cultural development.' Prove the above statements in the light of the story 'Bholi'.

**ANSWER — CBSE MARKING SCHEME**

(a)

- Education is vital area of women empowerment / giving girls basic education is one way of giving them greater power
- They are able to make genuine choices
- At first Bholi agreed to marry an old man for her father's honour
- Placing her family's interest over hers
- She was educated and could analyze how mean and greedy he was and refused to marry him
- She said she would work and support her family

**D28-L07** **2023** 2/6/1·2·3 **Q11(a)**

Destiny had been cruel to Bholi yet she made a place for herself in a conservative society. Discuss.

**ANSWER — CBSE MARKING SCHEME**

How the destiny was cruel to Bholi:

- Fell from the cot at a young age which made her a dull learner
- She used to stammer
- Suffered smallpox and had pock marks on her face
- Ignored and neglected by her parents
- Was forced to marry a man of her father's age

(any three points)

How did Bholi make a place for herself in the society:

- got an opportunity to educate herself
- teacher motivated her – got education and cured her stammering
- education gave her the confidence to take stand against the social evil of dowry system – refused to marry the old grocer Bishamber Nath
- empowered by education, she was confident to take care of her parents in their old age
- decided to become a teacher in the same school where she studied

(any three points)

**D28-L08** **2024** 2/4/1·2·3 **Q11(b)**

A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of his/her experiences, challenges and interactions with other characters.
In the light of the above information, trace the character arc of Bholi in K.A. Abbas's 'Bholi'.

**ANSWER — CBSE MARKING SCHEME**

- Bholi was simple, sensitive, neglected child.
- in childhood, suffered from head injury and small pox.
- stammered while speaking
- had black pock marks on face
- was scared to go to school
- worked hard
- with teacher's support, became confident, bold.
- took a stand against demand of dowry
- assured parents she would take care of them by getting job at school.
- was educated in true sense of the term.

(any three points from the above to be accepted)
(any other relevant point also to be accepted)

**D28-L09** **2024** 2/5/1·2·3 **Q11(a)**

Imagine that Bholi writes a diary entry, exploring the themes of 'Girl Child' and 'Impact of Education', in the context of her own experiences.
Write this dairy entry, as Bholi.

**ANSWER — CBSE MARKING SCHEME**

- Bholi seen as unmarriageable because she had pock marks/scars on her face.
- Bholi's worth determined by her marriageability as a girl child.
- The teacher provided her support and encouragement.
- Her education leads her to take a stand on dowry.
- Her education leads her to stand against the humiliation of her father.

(any three points from the above to be accepted)
(any other relevant point also to be accepted)

**D28-L10** **2025** 2/3/1 **Q11(a)**

Discuss how Bholi evolves through the story. What are the qualities that contribute to her transformation from a timid girl to a confident young woman?
(Bholi)

**ANSWER — CBSE MARKING SCHEME**

(Any three points with relevant examples from the text)
=6
The story chronicles/traces the journey of Bholi's transformation. Bholi, 4th daughter of Ramlal, due to accident in early childhood damaged part of her brain. An attack of small pox left pockmarks on her face and body.

- Neglected childhood
- Stammered when she spoke

- Was allowed to go to school (Ramlal had to set an example to the village & she was considered a burden)
- Encouraged by teacher
- Overcame initial fears, stammering
- Optimistic and hopeful
- Gradually became confident and asserted herself (example- refused to marry Bishamber Nath)

**D28-L11** **2025** 2/5/1·2·3 **Q11(a)**

Imagine you are Bholi and write a diary entry, explaining how you dare to take such a bold step of refusing to marry Bishamber. (Bholi)

**ANSWER — CBSE MARKING SCHEME**

(any three)

- Agreed to marry an old man because of parents
- Bishamber Nath was a greedy/contemptible person
- Asked for dowry
- Disrespected my father
- Father had to place the bundle of money at the bridegroom's feet
- Could not tolerate this behaviour
- Refused/Declined to marry him
- Decided to become a teacher
- Decided to serve my parents as an independent woman
- Wanted to make my teacher proud

**D28-L12** **2025** 2/6/1·2·3 **Q11(b)**

It is truly said that a good teacher is the light that helps one cross even the darkest of paths through honing their inherent qualities which enable them to shine bright and strong in life. In what ways, does Sulekha's teacher epitomize this saying? How did she become the pillar of support and strength for Sulekha? (Bholi)

**ANSWER — CBSE MARKING SCHEME**

any three value points

- Her teacher recognizes her inherent qualities
- Nurtures her with patience and compassion
- Encourages Bholi to overcome her challenges
- Boosts get confidence and inspires her to find her voice
- Transforms Bholi's self-perception from weakness to resilience
- She instils values of kindness and self-acceptance
- Tells Bholi that one day she would be more learned in the village
- Encourages her to come daily to the school
- Helps her to cure her stammering
- Helps her becoming independent and taking a stand against marriage
- Inspires her to become a teacher like her

(any other relevant point from the text must be accepted)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# The Book That Saved the Earth

## EXTRACT-BASED QUESTIONS

**D29-E01** **2023** 2/5/1·2·3 **Q6(B)**

Read the following extract and answer the questions that follow: 5x1=5 Think-Tank: That's better Noodle, I wish to be placed in communication with our manned space probe to that ridiculous little planet we are going to put under our generous rulership. What do they call it, again?
Noodle: Earth, your Intelligence.
Think-Tank: Earth — of course. You see how insignificant the place is? But first something important. My mirror. I wish to consult my mirror.

**(i)** Think-Tank wants to communicate with the _____

**(a)** People of Earth
**(b)** Scientists on Earth
**(c)** Environmentalists on Earth
**(d)** Martians on Earth

**ANSWER**
(d) Martians on Earth

**(ii)** Complete the analogy by selecting the suitable word from the passage.

read: learn::explore: _____

**ANSWER**
probe

**(iii)** Your Intelligence refers to

**(a)** Earth
**(b)** Noodle
**(c)** Little Planet
**(d)** Think-Tank

**ANSWER**
(d) Think Tank

**(iv)** What does Think-Tank want to do?

**ANSWER**
invade Earth / communicate with the Martians on Earth

**(v)** Fill in the blank with one word only.

Think-Tank is a _____ of the Martian team.

**ANSWER**
ruler / Commander-in-Chief / leader

**D29-E02** **2026** 2/1/1·2·3 **Q6(B)**

OOP: I haven't a clue. I've been to seven galaxies, but I've never seen anything like this. Maybe they're hats. (He opens a book and puts it on his head.) Say, maybe this is a haberdashery!

OMEGA: (bowing low) Perhaps the Great and Mighty Think-Tank will give us the benefit of his thought on the matter.
THINK-TANK: Elementary, my dear Omega. Hold one of the items up so that I may view it closely. (Omega holds a book on the palm of her hand.) Yes, yes, I understand now. Since Earth creatures are always eating, the place in which you find yourselves is undoubtedly a crude refreshment stand.
OMEGA: (to Iota and Oop) He says we're in a refreshment stand.
OOP: Well, the Earthlings certainly have a strange diet.

**I.** "Elementary, my dear Omega." What is Think-Tank's tone in the sentence? [1]

**(A)** patronising
**(B)** admonishing
**(C)** ironic
**(D)** sarcastic

**ANSWER**
(A) Patronising

**II.** Why does Omega call Think-Tank great and mighty? [2]

**ANSWER**
(Any two)
- as a mark of respect
- recognition of his supremacy
- acceptance of his knowledge or wisdom that are his strength
- Flattery (Any other relevant word)

**III.** Fill in the blank with the correct word from the bracket: [1]

After viewing the book closely, Think-Tank concludes that Earth creatures _____ (enjoy/dislike) eating food.

**ANSWER**
enjoy

**IV.** Why does Oop open the book and put it on his head? [1]

**ANSWER**
he mistakes a book for a hat

**D29-E03** **2026** 2/3/1·2·3 **Q6(b)**

O MEGA: Yes, sir. (She reads with great seriousness.) Mistress Mary, quite contrary.
How does your garden grow?
With cockle shells and silver bells
And pretty maids all in a row.

O OP: Ha, ha, ha. Imagine that. Pretty maids growing in a garden.
THINK-TANK: (alarmed) Stop! This is no time for levity. Don't you realise the seriousness of this discovery? The Earthlings have discovered how to combine agriculture and mining. They can actually grow crops of rare metals such as silver. And cockle shells. They can grow high explosives, too. Noodle, contact our invasion fleet.
NOODLE: They are ready to go down and take over Earth, sir. (The Book that Saved the Earth)

**(i)** What can we infer from the given statement, "This is no time for levity"? [1]

**ANSWER**
(Any one)
- believes that they are in danger, so they should be serious
- human civilization is advanced

(Any other relevant point)

**(ii)** Think-Tank thinks that Earthlings have reached a high level of civilisation. Why does he think so? [2]

**ANSWER**
(Any two)
- earthlings have discovered how to combine agriculture and mining
- can grow crops of rare metals, such as silver
- tensed that earthlings may attack them by high explosives
- earthlings can grow high explosives in their garden

(Any other relevant point)

**(iii)** Complete the sentence appropriately: [1]

The piece of information that Noodle provides to Think-Tank is _____

**ANSWER**
that their invasion fleet is ready to go and take control of earth.

**(iv)** What is the tone of Omega while reading the rhyme? [1]

1. happy 2. optimistic
3. serious 4. pessimistic
5. sarcastic

Select the correct option:

**(A)** Only 1
**(B)** 4 and 5
**(C)** Only 3

**ANSWER**
(C) – Only 3

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D29-S01** **2024** 2/2/1·2·3 **Q9(iii)**

A well known book of nursery rhymes saved the world from a Martian invasion. Comment with reference to 'The Book that Saved the Earth'.

**ANSWER — CBSE MARKING SCHEME**

found old book 'Mother Goose'-frightened

- interpreted rhymes in his own way
- concluded earthlings more powerful / advanced / had sharper ears / could grow crops of rare metals like Silver / could grow high explosives
- called his crew members back

(any two points)

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**D29-S02** **2024** 2/3/1 **Q9(iii)**

How did Think — Tank interpret the following nursery rhyme?
"How does your garden grow with cockle shells and silver bells?"
(The Book that Saved the Earth)

**ANSWER — CBSE MARKING SCHEME**

- misinterprets innocent nursery rhyme as threat to Martians.
- thinks the earthlings are advanced
- thinks earthlings could grow crops of rare metals, high explosives.

(any other relevant point )

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**D29-S03** **2024** 2/4/1·2·3 **Q9(ii)**

How did Apprentice Noodle act smartly by suggesting something about the book without offending Think-Tank? (The Book That Saved The Earth)

**ANSWER — CBSE MARKING SCHEME**

- approached Think Tank with respect addressing him as Great and Mighty Think Tank
- sought permission for expressing his idea
- described his idea as an insignificant bit of data
- flattered Think Tank
- shared his idea as a possibility, not something certain

(any two of the above points to be accepted)
(any other relevant point also to be accepted)

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**D29-S04** **2025** 2/1/1·2·3 **Q9(ii)**

Today reading books is on the decline because of the prevalence of electronic media. Contrarily, earth is saved by a 'Book' in the chapter "The Book That Saved the Earth". Elaborate.

**ANSWER — CBSE MARKING SCHEME**

(Any Two Value Points)

- A seemingly innocuous book containing nursery rhymes plays a pivotal role in saving the earth from destruction.
- Martian invasion was prevented because of the book
- The book, discovered by the inhabitants of a faraway planet, contains nursery rhymes from Earth's literature, which the aliens misinterpret as factual accounts of historical events.
- The misunderstanding arises when the aliens lacking knowledge of Earth's culture and language, mistake the nursery rhymes for an accurate depiction of human history.

(Any other relevant point to be accepted)

**D29-S05** **2025** 2/3/1·2·3 **Q9(iii)**

The play, 'The Book that Saved the Earth', uses humour and misunderstandings between the Martians and Earthlings to explore the themes of perception and cultural differences. Comment.

**ANSWER — CBSE MARKING SCHEME**

Any two value points:

- Play uses humour to depict Martians, led by Think Tank (believes himself highly intelligent, but misunderstands earthlings' customs and traditions)
- In a library filled with books, the Martians mistake books for sandwiches.
- Think -Tank misinterprets a nursery rhyme /takes every written word literally/ as a threat to himself.
- Ultimately Martians decide to postpone their invasion plans based on their interpretations, believing earthlings to be more advanced.

**D29-S06** **2025** 2/6/1 **Q9(iii)**

Think-tank excelled in misinterpreting and mispresenting things. Do you agree? Justify giving appropriate reasons. (The Book that Saved the Earth) ae
Co]

**ANSWER — CBSE MARKING SCHEME**

any two value points

- To keep vanity intact
- Did not understand metaphors
- He mistakes the storybook characters as a threat to Mars
- Jumped to conclusions fast/thought of Humpty Dumpty as an assassination plan
- Has half-cooked knowledge-did not know that books were not sandwiches
- Did not listen to his subordinates
- Was full of pride-Noodle was intelligent but did not listen to him

(any other relevant point from the text must be accepted)

**D29-S07** **2026** 2/4/3 **Q9(i)**

How does Noodle deal with Think Tank mistakes without openly contradicting him?
(The Book that Saved the Earth)

**ANSWER — CBSE MARKING SCHEME**

(Any Two points)

- Agrees respectfully with Think Tank's statements.
- Uses flattery to protect Think Tank's ego.
- Suggests corrections indirectly and diplomatically like "might I suggest..."
- Avoids open disagreement to safeguard his position.
- Shows intelligence, tact, and political wisdom.

(Any other relevant point)

## LONG ANSWER QUESTIONS (100–120 WORDS)

**D29-L01** **2025** 2/2/3 **Q11(b)**

In what ways does Think-Tank misinterpret innocent nursery rhymes as threats to the Martians?
(The Book That Saved the Earth)

**ANSWER — CBSE MARKING SCHEME**

(Any one rhyme to be explained)

- Rhyme- Mistress Mary from Mother Goose
- concludes people on earth are:
- advanced
- grow crops of rare metal, high explosives
- Hey Diddle Diddle
- humans highly civilized
- taught musical culture, space techniques to domesticated animals
- dogs taught sense of humour
- may be launching inter- planetary attack of millions of cows
- Humpty Dumpty
- resembled Think Tank
- fears discovery by Earthlings/captivity and overruled
- orders immediate evacuation of Mars/ space capsule to escape himself

(Any other relevant point)

**D29-L02** **2025** 2/4/1 **Q11II.**

Half-baked knowledge is always dangerous. Rushing to conclusions without going deep into the details of things always leads to uninvited chaos and disasters. Explain the above mentioned statements in the light of Think-Tank's interpretation of the rhymes in the book 'Mother Goose'.
(The Book that saved the Earth)

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Sweeping statements to be avoided
- Misinterpretations lead to unavoidable disasters
- Think-Tank symbolises how half-baked mind could have led to an invasion on another planet
- Think-Tank saw books as sandwiches and jumped to

conclusions.

- Misinterpreted words from Mother Goose Rhyme book led to his downfall.

- Screamed, ordered to evacuate mars immediately.
- Felt Mars was being invaded.
- Decided to escape without delay and go a hundred million miles away from Mars.

Any other relevant point

**D29-L03** **2025** 2/4/2 **Q11II.**

"The Book that saved the Earth" communicates the idea that misinterpretation of cultural disparities among different groups can lead to misunderstandings and disputes. From the play, discuss methods to prevent such confusion and conflicts, ensuring the preservation of peace and harmony.
(The Book that saved the Earth)

**ANSWER — CBSE MARKING SCHEME**

(Any three value points)

- Sweeping statements to be avoided
- Misinterpretations lead to unavoidable disasters
- Think-Tank symbolises how half-baked mind could have led to an invasion on another planet
- Think-Tank saw books as sandwiches and jumped to conclusions.
- Misinterpreted words led to his downfall.
- Screamed, ordered to evacuate mars immediately.
- Felt Mars was being invaded.
- Decided to escape without delay and go a hundred million miles away from Mars.

Any other relevant point

**D29-L04** **2026** 2/2/1 **Q11(b)**

How does Think-Tank's arrogance and ignorance contribute to the theme of wit over power in 'The Book that Saved the Earth'?

**ANSWER — CBSE MARKING SCHEME**

(At least three points)

- Think tank considered himself genius, most brilliant in universe
- Expected others to flatter him
- Looks down the people on the earth
- Constantly boats his technological superiority
- When misunderstood books as weapons panicked but refused to accept his fault.
- His arrogance collapses when misunderstands the rhymes, shows wisdom and wit are stronger than power
- Took credit away from Noodle for his intelligent outputs
- Shows arrogance and superiority but cannot win the power of mind or wit

(Any other relevant point)

**D29-L05** **2026** 2/2/2 **Q11(b)**

The Martians, despite their advanced technology, are outsmarted by their own ignorance and an old book of rhymes. Comment with reference to 'The Book that Saved the Earth'.

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- Martians possess spaceships and advanced technology but terrified by books of Nursery Rhymes.
- Think Tank thinks of himself as a powerful being
- He shows arrogance but lacks intellectual ability
- True strength of the earthlings lie in their intellectual ability, creativity and imagination
- The author uses irony through the character of the Think Tank

(Q.P. CODE /Set No 184/2-2-2)

- The way Martian decipher the book of nursery rhymes
- Though the book was for amusement but seen dangerous and powerful by Martians
- Think human beings are very intelligent and powerful though they were actually unaware of the Martian invasion

(Any other relevant point)

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**D29-L06** **2026** 2/2/3 **Q11(b)**

The play 'The Book that Saved the Earth' conveys that misunderstanding cultural differences can cause uninvited chaos and disaster. Explain this statement in the light of Think-Tank's interpretation of the rhymes in the book 'Mother Goose'.

**ANSWER — CBSE MARKING SCHEME**

(Any three points)

- The interpretation of Earthly words and objects is completely strange and funny
- Understands simple nursery rhymes literally, lacking understanding of human nature, culture and humour.
- First understands library a barn, then a haberdashery, then think books as sandwiches
- Think Tank asks to eat, Omega eats but says how earthlings swallow them as they are very dry
- Then the way they decode the book of nursery rhymes 'Mother Goose' - the way each rhyme is decoded adds much humour.
- Innocent verses like Mistress Mary, Hey Diddle Diddle are misunderstood.
- Exaggeration of fear of Think Tank- creates panic and forces Martians to abandon their invasion plan.

(Any other relevant point)

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**D29-L07** **2026** 2/4/1·2·3 **Q11(b)**

Discuss how the play "The Book that Saved the Earth" depicts how misunderstanding of cultural differences and lack of awareness about other races cause confusion and conflict.

**ANSWER — CBSE MARKING SCHEME**

(3 value points)

- The Martians misinterpret ordinary nursery rhymes as coded messages.
- "Mistress Mary" and "Humpty Dumpty" are taken as military threats.
- Simple Earth words are seen as secret weapons.
- Lack of proper understanding creates unnecessary fear.
- Martians fail to understand human humour and poetry.

- They judge Earth based on incomplete and childish material.
- Differences in customs, thinking, and expression lead to confusion.
- Martians have no real knowledge of human society.
- They rely on limited information from a single book.
- Overconfidence and ignorance make them draw wrong conclusions.
- Mars plans to attack Earth due to misunderstanding.
- Panic and suspicion arise from false assumptions.

(Any other relevant point)

**D29-L08** **2026** 2/5/1·2·3 **Q11(B)**

In 'The Book That Saved the Earth', how does the play use humour and irony to comment on both futuristic technology and human assumptions? What message do you think the author conveys through the Martians' misinterpretation of a nursery rhyme?

**ANSWER — CBSE MARKING SCHEME**

(Total three points - at least one point from each aspect of the question)
Use of humour and irony:

- Powerful race gets defeated by innocent nursery rhymes
- Martians misread children's rhymes as Earth's military code
- They thought earthlings had learnt how to mix mining and agriculture/ had planned and attack of cows on a Mars/ were aware of Think-Tank's presence and the rhyme Humpty Dumpty showed the assassination of Think-Tank
- Martians illogical assumptions lead to wrong conclusions – books are sandwiches, telephones, hat, etc.

(any other relevant point)
Message conveyed:

- Comments on blind dependence on technology and cultural ignorance
- Suggests knowledge must be understood, not assumed
- Overconfidence can cloud judgement
- Over-reliance on technology is not good
- Knowledge and humility are more important than assumptions and pride respectively

(any other relevant point)

FOOTPRINTS WITHOUT FEET — SUPPLEMENTARY READER

# The Hack Driver

NOT IN CURRENT SYLLABUS

This chapter is not part of the CBSE 2026-27 syllabus. Its questions come from the 2022 Term II papers and are retained for reference only.

## SHORT ANSWER QUESTIONS (40–50 WORDS)

D30-S01 **2022** 2/1/1·2·3 **Q6(vi)** Deleted syllabus

Describe the feelings of the young lawyer when he came to know the reality of the hack driver.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- as long as the lawyer did not know that hack driver was Lutkins himself he enjoyed his company.
- when identity was revealed—felt hurt

(any other relevant point)
(any two)

D30-S02 **2022** 2/2/1 **Q6(vii)** Deleted syllabus

How was the hack driver recognised?

**ANSWER — CBSE MARKING SCHEME**

The lawyer was ordered to go back to New Mullion to get Lutkins. He saw Bill, the hack driver with Lutkin's mother talking and laughing at the platform. His companion, who had worked with Lutkins, told him that Bill was Lutkins himself.
(any other relevant point)

D30-S03 **2022** 2/2/2 **Q6(vii)** Deleted syllabus

Why was the narrator happy to go to New Mullion? (The Hack Driver)

**ANSWER — CBSE MARKING SCHEME**

He was happy to go to New Mullion as it was forty miles away and he didn't have to go to dirty, muddy streets and corners to trace his victims. He always fancied settling in a countryside away from the hustle bustle of the city
(any other relevant point)

D30-S04 **2022** 2/2/3 **Q6(vii)** Deleted syllabus

How was Lutkins described by the hack driver?

**ANSWER — CBSE MARKING SCHEME**

Suggest value points:

- Lutkins—a good for nothing fellow didn't stick to a single place
- shrewd, shoddy

- fond of playing poker
- borrowed money
- trickster

(any other relevant point)

D30-S05 **2022** 2/4/1 **Q6(vii)** Deleted syllabus

How did Lutkins impress the lawyer? (The Hack Driver)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- Lutkins played on the emotions of the young lawyer
- portrayed deceptive nature (simple, friendly behaviour)
- took him to different locations
- offered him food/other services

(any other relevant point)
(any two)

D30-S06 **2022** 2/4/2 **Q6(vii)** Deleted syllabus

Why did the young lawyer dislike his job in the Law firm? (The Hack Driver)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- was expected to prepare legal briefs
- had to serve summons like a private cheap detective
- had to travel to the dirty and shadowy places and meet criminals
- was beaten up by victims
- was not getting enough exposure

(any other relevant point)
(any two)

D30-S07 **2022** 2/4/3 **Q6(vii)** Deleted syllabus

Describe the young lawyer's first encounter with the hack driver.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points:

- he came across a man of 40
- red faced and cheerful
- the man introduced himself as Bill the hack driver

(any other relevant point)
(any two)

## LONG ANSWER QUESTIONS (100–120 WORDS)

D30-L01 **2022** 2/1/2 **Q7(i)** Deleted syllabus

Write a brief character sketch of the hack driver.

**ANSWER — CBSE MARKING SCHEME**

Suggested Value points:

- Hack driver is Oliver Lutkins himself
- pretends to be Bill Magnuson
- befooled the lawyer
- seems to be simple countryman
- friendly behaviour
- pleasing personality
- turned out to be cunning, clever and manipulative

(any other relevant point)
(any four)

D30-L02 **2022** 2/3/2 **Q7(i)** Deleted syllabus

Describe how Olives Lutkins made a fool of the young driver. (The Hack Driver)

**ANSWER — CBSE MARKING SCHEME**

Suggested Value Points :

- lawyer had come to serve summon to Lutkins, but when he came to know this, he took him for a ride/made a fool of him
- Hack driver was Oliver Lutkins - he concealed his identity from the lawyer
- pretended to be Bill
- took the lawyer around to search for Oliver Lutkins

(any other relevant point) (any four)

# Value-based questions

VALUE-BASED QUESTIONS

# Value-based questions (not tied to one chapter)

## SHORT ANSWER QUESTIONS (40–50 WORDS)

**D31-S01** **2024** 2/1/1·2·3 **Q8(ii)**

How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances?

**ANSWER — CBSE MARKING SCHEME**

Positive attitude can help individuals see opportunities where others see problems.
(Students can answer this question with/ without reference to any chapter(s)/character(s)
(any two points)